

**School of Allied Health Professions
UNMC College of Medicine**

2009-10 Strategic Plan

Mission

The mission of the University of Nebraska Medical Center and the School of Allied Health Professions (SAHP) is to improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care, and outreach to underserved populations.

Vision

The School of Allied Health Professions will be a center of educational excellence that:

- Prepares the best-educated allied health professionals through traditional and innovative academic and clinical education;
- Delivers state-of-the-art allied health care;
- Advances the knowledge base of the health sciences through research and scholarship;
- Advances the historic commitment to community health by integrating education with clinical service to meet the health care needs of citizens of the State of Nebraska;
- Embraces the richness of diversity to build unity within the SAHP and UNMC;
- Creates economic growth in Nebraska

Values

Faculty, staff and students of the School of Allied Health Professions will:

- Emphasize quality and have high expectations for performance;
- Pursue excellence in an ethical manner;
- Foster an environment of learning and communication;
- Respect individuals for their cultures, contributions and points of view;
- Support the mission and vision of UNMC;
- Promote individual accountability and collaboration for organizational success.

A. Provide the highest quality, learning-centered, evidence based educational programs to prepare allied health professionals for the entry-level workforce.

Greg Karst

Goal 1: The SAHP will provide exemplary educational programs in allied health that meet workforce demands in Nebraska and nationally.

2009-10 Measurable Outcomes

1. Complete the application process through the MSIA graduate program for approval of a Masters degree concentration in Medical Nutrition for implementation 2010-11.
2. Complete the application process through the MSIA for approval of Masters degree concentration in Cytotechnology for implementation 2010-11.
3. Complete a feasibility study for the development of a new Pathologist Assistant Education Program.
4. Complete a feasibility study for the development of a residency program for Physician Assistant Education graduates, in emergency medicine and/or primary care w/ emphasis on rural practice and telemedicine.
5. Consult with the CoPH to determine the feasibility of joint MPH degrees for PT and PA students.
6. Create and implement at least two continuing education courses for online distribution to practicing allied health professionals.

Goal 2: The SAHP will provide interprofessional educational programming for students enrolled in its constituent programs.

2009-10 Measurable Outcomes

1. Matriculants will participate in an interprofessional seminar during orientation.
2. Students from the SAHP Physical Therapy Education and Clinical Laboratory Science Education programs will present a poster presentation at the national professional meeting on participation in the SHARING Clinic.
3. SAHP students will develop a plan for conducting a regional or national conference for allied health students on creating an interprofessional service learning clinic.
4. Students from all SAHP educational programs will participate in the UNMC Interprofessional Day exercise.
5. Students from all SAHP educational programs will participate in training on teamwork.
6. All SAHP programs will incorporate simulation training as part of the curriculum design. 2-3 programs will conduct interprofessional education exercises.

Goal 3: The SAHP will create an interprofessional core curriculum in research and evidence-based medicine, teamwork, and geriatrics.

2009-10 Measurable Outcomes

1. Create instructional modules pertaining to research methods, finding, evaluating and applying evidence, and writing a research proposal for use by the constituent programs in the SAHP.
2. Create instructional modules on health professions teamwork.

Goal 4: Develop an infrastructure to centralize recruitment and admissions processes for all divisions in the SAHP in order to recruit, admit, and graduate exceptionally talented health professions students.

2009-10 Measurable Outcomes

1. Successfully implement the NeSIS to manage application processes for all SAHP programs.
2. Develop a recruitment plan compatible with the NeSIS to increase awareness of the allied health professions among the appropriate student audiences to ensure continued quality and number of applicants for the SAHP programs.

B: Increase prominence as an allied health research health sciences center.

Pat Leuschen

Goal 1: The SAHP will increase research and scholarly activity.

2009-10 Measurable Outcomes

1. Produce an annual report (for 2009-10) on research funding and productivity by SAHP primary investigators and by SAHP faculty collaborating as co-investigators.
2. Revise the faculty evaluation guidelines to include more specific measures of scholarly productivity.
3. Eight to ten of the SAHP research seminars (two per month) will be conducted by SAHP faculty.
4. Submission of 1-3 NIH research grants by SAHP faculty as primary investigators.
5. Submission of a minimum of two educational scholarship manuscripts.
6. Increase prominence of SAHP faculty research and scholarly activity by inclusion of faculty posters in the annual SAHP Evidence-Based Medicine Student Forum.

Goal 2: Facilitate the formation of SAHP focus research area in clinical gerontology.

2009-10 Measurable Outcomes

1. Formulate and implement the initial stages of a research plan pertaining to aging and wellness in association with the Home Instead Center for Successful Aging.
2. Initiate monthly collaboration interest group in clinical gerontology.

C: Advance community/campus partnerships for health.

Greg Karst & Anne Constantino

Goal 1: Increase the number of allied health practitioners prepared to work in rural Nebraska.

2009-10 Measurable Outcomes

1. Increase the number of Rural Health Opportunities Program (RHOP) slots in four of the allied health educational program by providing early admission slots to students at Wayne State College.

Goal 2: Create a pipeline program for elementary students to increase awareness of the allied health professions.

2009-10 Measurable Outcomes

1. Develop a pilot partnership program with Underwood Hills Elementary School to develop awareness, health engagement and academic skills training for students in grades 3-6.

Goal 3: Advance the allied health professions and improve the quality of the patient health record.

2009-10 Measurable Outcomes

1. Convene a meeting of representatives from the Nebraska Health Information Initiative (NeHII) and The Nebraska Medical Center to discuss a pilot project pertaining to the inclusion of physical therapy, physician assistant and medical nutrition practitioners' notes in electronic medical record.

Goal 4: Partner with the global community to advance the education of allied health practitioners and the delivery of allied health care.

2009-10 Measurable Outcomes

1. Develop a MOU with Shanghai Institute of Health Sciences and Shanghai Jiao Tong University School of Medicine to pursue joint programming in clinical laboratory science and physical therapy.
2. Associate Dean, Physical Therapy Education, and Clinical Laboratory Science Education Program Directors to conduct site visit to Shanghai Institute of Health Sciences and Shanghai Jiao Tong University School of Medicine spring 2010.

Goal 5: Advance awareness of the allied health professions in the Omaha community.

2009-10 Measurable Outcomes

1. Under the direction of the UNMC department of Public Relations, the SAHP will conduct a Science Café on a topic deemed to be of broad public interest.

D: Create a culturally competent organization.

Jan Tompkins & Anne Constantino

Goal 1: Assess the climate of the SAHP as it pertains to issues of cultural competency, diversity and inclusiveness.

2009-10 Measurable Outcomes

1. Conduct a climate survey of SAHP faculty and staff.
2. Create and implement a follow-up plan based on survey results to promote continued advancement.

Goal 2: Enhance cultural competency knowledge of SAHP faculty and staff.

2009-10 Measurable Outcomes

1. 100% compliance on cultural competency training modules.

Goal 3: Recruit and admit students to the SAHP educational programs that, as a group, mirror the diversity demographic of the state of Nebraska.

2009-10 Measurable Outcomes

1. Develop a recruitment plan to increase awareness of the allied health professions among diverse groups of students.

E: Advance biomedical technologies to promote economic development in Nebraska by improving health education, science and clinical care.

Pat Leuschen & Sam Sanderson

Goal 1: The SAHP will contribute to the economic development in Nebraska by developing and promoting new biomedical technologies.

2009-10 Measurable Outcomes

1. Improve the research infrastructure in the SAHP to facilitate the development and promotion of biomedical technology in vaccine development.

F: Promote employee loyalty, satisfaction and wellness.

Kyle Meyer

Goal 1: Create an organizational structure for the SAHP that improves efficiency, provides support for key missions, promotes accountability, and enhances internal and external communication.

2009-10 Measurable Outcomes

1. Develop a position description, recruit and hire a Director of Finance and Administration for the SAHP.

Goal 2: Create a process for the annual evaluation of program directors that is equitable and that reflects the strategic priorities of the SAHP.

2009-10 Measurable Outcomes

1. Develop and implement a revised faculty evaluation process.

Goal 3: Enhance campus recognition of SAHP faculty.

2009-10 Measurable Outcomes

1. Submit nominations of SAHP faculty members for UNMC Faculty Senate Outstanding Teacher Award and for UNMC Distinguished Scientist Award.

Goal 4: Enhance staff engagement in the design and implementation of administrative policies and procedures in the SAHP.

2009-10 Measurable Outcomes

1. Develop a Staff Executive Council (SEC).
2. Track the decisions/contributions of the SEC to the operations of the SAHP.

Reviewed and approved unanimously by the SAHP Leadership Council-August 4, 2009