



**School of Allied Health Professions
Strategic Plan 2010-11**

The mission of the SAHP is to advance health and healthcare through the allied health professions. Specifically, the SAHP will:

- Deliver educational programs that prepare graduates to provide high quality, evidence-based, safe care for all patients.
- Conduct scholarly activities that create and disseminate knowledge reflective of the unique contributions of allied health theory and practice.
- Engage in high quality, contemporary clinical practice that supports the educational, scholarly and organizational functions of the SAHP.
- Be a sustainable organizational unit by implementing the structural, financial and personnel systems that ensure responsible, accountable and transparent business practices.

A. UNMC will be learning-centered in education

Greg Karst

Goal 1: Provide high quality educational programs to advance the skills and/or expand the number of allied health professionals.

Major milestones to be achieved during 2010-11

1. Determine the feasibility of adding additional and/or expanding enrollment in educational programs to the SAHP by January 2011.
2. Increase the number of clinical and contracted curricular partnerships by May 2011.
3. Increase number of pre-professional course offerings and continuing education programs by May 2011.

Measurable outcomes

- Feasibility studies and proposals pertaining to cardiovascular interventional radiography, pathologist’s assistant program, and a physical therapy residency program.
- Establish dual degree MPAS/MPH program.
- Submit accreditation application for free-standing MRI program.
- Increased enrollment in degree advancement, pre-professional and continuing education courses offered through SAHP Distance Education.
- Establishment of additional contract for the delivery of CLS education.

Leaders: Greg Karst, Jim Temme, Jack Turman, Jim Somers, Linda Fell, Jan Tompkins

Goal 2: Improve SAHP educational efficiency while maintaining quality.

Major milestones to be achieved during 2010-11

1. Refine teaching survey instrument and validate data by October 2010
2. Investigate best practices for providing core curricular components for SAHP programs by March 2011.
3. Develop a comprehensive student recruitment plan for the SAHP by December 2010.

Measurable outcomes

- Teaching activities report completed and distributed to all SAHP programs.
- Development and implementation of a uniform method for determining classroom, laboratory and clinical education instructional hours/credit.
- Curriculum committee to propose core curriculum for SAHP programs.
- Implementation of student recruitment plan.
- Completion of curriculum review for RSTE programs.

Leaders: Greg Karst, Anne Constantino, Jan Tompkins, Jim Temme



Goal 3: Expand SAHP involvement in interprofessional education activities.

Major milestones to be achieved during 2010-11

1. SAHP will host the first-ever UNMC campus-wide IPE activity at new student orientation in August 2010.
2. SAHP will conduct all professional induction ceremonies on one day by September 2011.

Measureable outcomes

- Completion of UNMC 2010 new student IPE orientation.
- Student and faculty facilitator feedback survey from IPE orientation.

Leaders: Greg Karst, Anne Constantino

Goal 4: Increase incorporation of innovative educational technologies and simulation in SAHP curricula.

Major milestones to be achieved during 2010-11

1. Investigate external funding opportunities to acquire digital slide technology for inclusion in the cytotechnology (CYTO) and clinical laboratory science (CLS) curricula by October 2010.
2. Investigate external funding opportunities for the purchase and installation of the Virtual Environment Radiotherapy Training (VERT) system by March 2010.

Measureable outcomes

- Incorporate digital slide technology into CLS and CYTO curricula.
- Establish public-private partnership to establish a central repository for digital slides for use in cytotechnology programs nation-wide.
- Incorporate the use of scanning phantoms in the diagnostic medical sonography (DMS) curriculum.
- Purchase and install VERT system pending identification of funding support.
- Participate in VERT training at the Michener Institute for Health Sciences.

Leaders: Kyle Meyer, Patty Sherman, Amber Donnelly, Lisa Bartenhagen

B. Increase prominence as a research health sciences center

Pat Leuschen

Goal 1: Formalize and implement educational research strategies across SAHP programs.

Major milestones to be achieved during 2010-11

1. Develop educational outcomes research strategies and proposals for the SAHP programs.

Measureable outcomes

- Formalize educational research groups within the SAHP.
- Develop and submit grant proposals and initiate pilot studies.
- Fund one SAHP faculty member to participate in the Technology in Educational Scholarship (TiES) program.
- Submit a minimum of two COM Educational Support Grant proposals for educational research.

Leaders: Pat Leuschen, Karen Honeycutt

Goal 2: Form interdisciplinary research teams with faculty across the University of Nebraska system.

Major milestones to be achieved during 2010-11

- Develop interdisciplinary research agenda for SAHP divisions that will provide a pathway for student research and support collaborative relationships within the University system and beyond by December 2010.
- Identify socially relevant health problems that will be the focus for each interdisciplinary group by November 2010.
- Develop clinical/translational research group between SAHP and MMI faculty targeting issues related to human growth and development by November 2010.

Measureable outcomes

- Development of 2-3 interdisciplinary groups and guiding case statements.
- Design pilot studies that identify and integrate faculty expertise around specific clinical/translational research issues.
- Application for NIH interdisciplinary team planning funds.



- Identification of research mentors and areas of study for incoming master’s students in Medical Nutrition and Cytotechnology programs.

Leaders: Pat Leuschen, Jack Turman, Greg Karst, Amber Donnelly, Glenda Woscyna

C. Advance community/global partnerships for health

Kyle Meyer & Greg Karst

Goal 1: Establish effective partnerships for allied health workforce awareness and preparation.

Major milestones to be achieved during 2010-11

1. Establishment of a plan for SAHP participation in the Asian Pacific Rim Development Program by October 2010.
2. SAHP delivery of a course to UNMC High School Alliance students by January 2011.
3. Investigate the feasibility of establishing a KHOP program with the University of Nebraska at Kearney for allied health students.

Measureable outcomes

- Creation of an MOU with selected partner institutions in China outlining respective goals and activities for 2010-11.
- Assessment of delivery of educational programming by RSTE and CLS to contracted institutions.
- Delivery and evaluation of SAHP class to UNMC High School Alliance participants.
- Meeting with representatives from UNK to discuss educational program opportunities for students interested in allied health professions.

Leaders: Kyle Meyer, Greg Karst, Jack Turman, Linda Fell, Anne Constantino, Program Directors

Goal 2: Advance the ongoing development of the SAHP Alumni Association.

Major milestones to be achieved during 2010-11

1. Establish a plan for the completion of the SAHP alumni chapters by December 2010.
2. Development of an SAHP Alumni Association board by May 2011.

Measurable outcomes

- SAHP participation in alumni reunion events involving SAHP alumni.
- SAHP alumni association will award its first-ever distinguished alumni award at the 2010 annual all-campus alumni reunion.
- Development of SAHP alumni chapter(s) for clinical perfusion, cytotechnology and medical nutrition graduates.
- Development of a plan for the establishment of a SAHP-wide alumni board.

Leader: Kyle Meyer

D. Create a culturally competent organization.

Jan Tompkins

Goal 1: Mirror the demographics of Nebraska in SAHP student enrollment.

Major milestones to be achieved during 2010-11

- Develop a team of SAHP trainers to serve as a faculty and staff resource on the subject of creating an environment of inclusive excellence by November 2011.
- Train admissions committees on AAMC “holistic” admission practices by December 2011.
- Creation of an SAHP-wide plan for student recruitment by December 2011.

Measureable outcomes

- Selection of participants for a “train the trainers” program.
- Training for trainers.
- Inservice training for SAHP faculty and staff.
- Matriculating class of 2011-12 that more closely mirrors the demographics of Nebraska.

Leaders: Anne Constantino, Jan Tompkins

Goal 2: Increase knowledge of cultural competency by faculty, staff and students.

Major milestones to be achieved during 2010-11

1. Inclusion of health literacy, health disparities and cultural competency content in SAHP programs/courses by May 2011.



- Increase the number of clinical opportunities for students to interact, and learn from and about individuals from various backgrounds by June 2011.

Measurable outcomes

- 100% compliance by faculty, staff and students on UNMC cultural competency course.
- Completion of survey inventory to determine existing curricular content, and development of proposal from curriculum committee for inclusion and delivery of curricular content pertaining to health literacy, health disparities and cultural competency.

Leaders: Jan Tompkins, Greg Karst

E. Advance biomedical technologies to improve health, diversify UNMC revenues and create economic growth in Nebraska

Jan Tompkins

Goal 1: Promote the degree completion programs offered through the SAHP.

Major milestones to be achieved during 2010-11

- Enhance the skills of the allied health workforce and diversify SAHP revenues by increasing enrollment in SAHP degree advancement programs by March 2011.

Measurable outcomes

- Promotional campaign to Nebraska community colleges and major healthcare systems regarding the SAHP degree advancement programs.
- Revision of SAHP Distance Education website.

Leaders: Jan Tompkins, Jim Somers

F. Strengthen employee loyalty, satisfaction and wellness

Kyle Meyer & Pat O'Neil

Goal 1: Support and promote faculty and staff professional growth and development.

Major milestones to be achieved during 2010-11

- Creation of professional development plans for all faculty and staff by April 2011.

Measureable outcomes

- Completed implementation of new faculty and staff evaluation procedures.
- Creation of interdepartmental mentoring matrix.

Leaders: Kyle Meyer, Pat O'Neil, Program Directors

Goal 2: Increase faculty and staff wellness.

Major milestones to be achieved during 2010-11

- Increase SAHP faculty and staff participation in the UNMC "Healthy U," and annual Health Risk Appraisal (HRA) programs by December 2011.
- Promote faculty and staff participation in campus sponsored wellness activities.

Measureable outcomes

- SAHP campaign to include posters and blog postings to increase employee awareness of "Healthy U" and HRA.
- Introduction of an employee performing arts lunchtime series in cooperation with UNMC Public Relations.
- Completion of first annual SAHP Fun Run/Walk for students, staff and faculty.

Leaders: Kyle Meyer, Pat O'Neil

G. Position UNMC to prosper during health care reform

Kyle Meyer

Major milestones to be achieved during 2010-11

- Ongoing examination of effects of health care reform legislation on allied health care delivery and workforce preparation.

Measureable outcomes

- SAHP participation in COM sponsored "Thursday" group on health care reform
- Development of SAHP core group to examine effects of reform legislation on the respective professions in the SAHP.

Leader: Kyle Meyer