

Goals & Objectives
WOUND CARE ROTATION FOR GERIATRIC FELLOWS

I. EDUCATIONAL PURPOSE

The purpose of the wound care experience is to provide the geriatric medicine fellow with knowledge and skills to: identify patients at risk for development of wounds and wound complications; prescribe preventive measures to promote skin integrity; and to treat wound problems once they develop.

Objectives:

Knowledge

1. Identify and list indications for common skin hygiene products
2. Identify types of pressure induced skin injury
3. Identify types of vascular insufficiency induced skin injury.
4. Describe the mechanisms of vascular insufficiency and pressure induced skin injury.
5. Identify the risk factors for ulcer information
6. List and describe the stages of a pressure ulcer
7. List and describe various treatment modalities for pressure ulcers
8. Understand current ICD-9 and CPT coding of wounds.

Skills

1. Demonstrate ability to apply various modalities described above to wounds
2. Identify the indications for the various treatment modalities of pressure ulcers
3. Demonstrate selective debridement techniques.

II. TEACHING METHODS

Clinical bedside teaching, individualized directed reading. Interactive: (Problem/case-based.)

III. MIX OF DISEASES

1. Venous insufficiency ulcers
2. Pressure ulcers
3. Arterial insufficiency ulcers
4. Non-healing post surgical wounds
5. Traumatic skin lesions.

IV. PATIENT CHARACTERISTICS

Elderly with chronic problems with either arterial vascular disease, venous insufficiency, pressure ulcers or trauma.

V. TYPES OF CLINICAL ENCOUNTERS

1. Clinical (hospital/outpatient) evaluations with a specialist in chronic wound care (physician and wound care nurse).
2. APRN specializing in acute and chronic wound care.

VI. PROCEDURES AND SERVICES

1. Wound debridements – selective (sharp, surgical) and non-selective.
2. Dressing changes.
3. Wound V.A.C. application.

VII. EDUCATIONAL RESOURCES

1. Treatment of pressure ulcers clinical practice guideline #15 U.S. Dept. of Health and Human Services.
2. Thomas D.R, Prevention and Treatment of Pressure ulcers. JAMDA, Jan 2006 pp 46 -59.

VIII. METHOD OF EVALUATION

At the end of each rotation, Faculty, staff and patients evaluate the Fellows in written form and the Fellows evaluate Faculty and the rotations in written form. The attending physician's evaluations are documented in written form and are reviewed at a quarterly faculty meeting before being shared with the fellows. At last clinic session fellows should request verbal feedback from the attending.

IX. TEACHING PERFORMED BY FELLOWS

Fellows are encouraged to teach nurses or other members of the team special aspects of geriatric care. There may be additional learners (Medical, PA or NP students) on rotation simultaneous and the fellow is encouraged to provide relevant geriatric additional information to them.