



# College of Nursing

Annual Report  
July 1, 2008 - June 30, 2009







August, 2009



*Letter from Dean Virginia Tilden*

Dear Friends,

It gives me great pleasure to present the College's Annual Report. Here you will find detailed information that corresponds to the College's 2008-2009 strategic initiatives. These data help us, and you, gauge the degree of our success in serving the state with premiere nursing education programs, innovative research, and high quality patient care, particularly to underserved populations.

2008-2009 has been a remarkable year for the UNMC College of Nursing. Highlights of the year include:

- \* Legislative approval of the UNMC College of Nursing Northern Division, located in Norfolk, Nebraska. This new campus will serve the Northeast region of the state with programs spanning the BSN to PhD. Final approval and funding culminated three years of planning with Northeast Community College, Faith Regional Health Services, other regional health facilities, and the citizens of Northeast Nebraska to bring about a historic partnership for nursing education.
- \* The largest gift in the College's 92-year history, received from Ruth and Bill Scott of Omaha, dedicated to a new facility in Omaha that will allow the College to aggressively address the state's growing nursing shortage.
- \* Full 10-year re-accreditation of the BSN and MSN programs by the national Commission on Collegiate Nursing Education. In addition, the College received full 5-year re-approval from the Nebraska Department of HHS. Both review bodies commended the College for strong academic programs, a stable and committed faculty and staff, and the coordination of unique campuses within one college to efficiently serve an entire region.
- \* The funding of four new graduate educational pathways in the College that address critical needs of the state for future faculty and for more nurse practitioners in gerontology and psychiatric/behavioral health. In addition, NIH awarded the College a Developmental Research Center in Heart Health with which to grow innovative research that reaches rural citizens at risk for cardiovascular disease. External funding for these new programs exceeded \$4.2 million.
- \* The establishment of the Carol M. Wilson Endowed Chair in Nursing, honoring the legacy of Carol Wilson and her extraordinary service to nursing in Nebraska. This Chair becomes the 6th endowed professorship in the College.

Thanks to all whose hard work is reflected in these pages and to you, the reader, for your interest in the College of Nursing.

My warm regards,

*Ginny*



# Executive Council

Virginia Tilden, DNSc, RN, FAAN, Dean

Marlene Cohen, PhD, RN, FAAN, Associate Dean for Research (eff. 1/1/09)  
Sarah Thompson, PhD, RN, Associate Dean for Academic Programs  
Bernice Yates, PhD, RN, Associate Dean for Research (through 12/31/08)

Pam Bataillon, MBA, MSN, RN, Assistant Dean for Administration  
Rudy Garcia, PhD, Assistant Dean for Student Services (eff. 1/9/09)  
Cheryl Thompson, PhD, RN, Assistant Dean, Informatics & Learning Technologies

Kathy Duncan, PhD, RN, Assistant Dean, Lincoln Division (Sabbatical 08-09)  
Diane Brage Hudson, PhD, RN, Acting Assistant Dean, Lincoln Division  
Steve Pitkin, MN, RN, Assistant Dean, Kearney Division  
Sue Wilhelm, PhD, RN, Assistant Dean, West Nebraska Division

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Janet Cuddigan, PhD, RN, Department Chair, Adult Health & Illness  
Karen Grigsby, PhD, RN, Department Chair, Families & Health Systems

Susan Beidler, PhD, MBE, APRN, BC, Director, Morehead Center for Nursing Practice  
Ann Berger, PhD, RN, AOCN, FAAN, Director, Doctoral Program  
Catherine Bevil, EdD, RN, Director, Continuing Nursing Education & Evaluation  
Larry Hewitt, MS, Director, Student Services (through 12/31/08)  
Louise LaFramboise, PhD, RN, Director, Undergraduate Program  
Sheila Ryan, PhD, RN, FAAN, Director, International Programs  
Connie Visovsky, PhD, APRN, Director, Master's Program

Joyce Black, PhD, RN, Chair, General Faculty Organization

LaDonna Tworek, Administrative Assistant to the Dean



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## Key Contributors

Virginia Tilden – Editor  
Sarah Thompson – CSF A  
Rudy Garcia – CSF D  
Kathy Wolfe – Development

Catherine Bevil – Managing Editor  
Marlene Cohen – CSF B  
Cheryl Thompson – CSF E

LaDonna Tworek – Editorial Support  
Susan Beidler – CSF C  
Pam Bataillon & Karen Grigsby – CSF F

# MISSION AND VISION

The Mission of the College of Nursing is to improve the health of Nebraska through premier nursing education programs, innovative research, the highest quality patient care, and service to underserved populations.

The Vision of the College of Nursing is to be a vital part of a world-renowned health sciences center and to:

- Deliver state of the art nursing education blending traditional learning approaches with emerging learning technologies;
- Offer health care and health systems solutions grounded in leading-edge nursing science;
- Promote health, reduce the burden of illness, and lessen health disparities in Nebraska and beyond.

## College of Nursing Strategic Plan 2008-2009

### **A UNMC WILL BE LEARNING-CENTERED IN EDUCATION**

College of Nursing Long Range Plan: Offer high quality, cost-effective educational programs that prepare nurse leaders to shape a preferred health care future.

- Goal 1 Implement a new undergraduate curriculum based on American Association of Colleges of Nursing (AACN) and Institutes of Medicine (IOM) competencies and learner-centered strategies (2010).
- Goal 2 Increase critical reasoning skills of BSN students.
- Goal 3 Implement an education focus for the MSN and PhD programs.
- Goal 4 Integrate interprofessional education within the graduate curriculum.

### **B INCREASE PROMINENCE AS A RESEARCH HEALTH SCIENCES CENTER**

College of Nursing Long Range Plan: Achieve and sustain a pervasive culture of research and scholarship throughout the College of Nursing.

- Goal 1 Establish a unifying scientific conceptual framework that results in one or more funded program grants (e.g., P20, P30, T32).
- Goal 2 Increase the number and amount of major externally funded research grants.

### **C ADVANCE COMMUNITY/ CAMPUS PARTNERSHIPS FOR HEALTH**

College of Nursing Long Range Plan: Reduce health disparities in Nebraska and the region through faculty practices and community partnerships that focus on health promotion and disease prevention, chronic care management, behavioral/mental health services, and other emerging health issues.

- Goal 1 Align Family Health Care Center (FHCC) with the national definition and criteria for nurse managed health centers (NMHCs) (2009).
- Goal 2 Create a statewide network of APRNs to advocate for nursing practice, service-learning, and translational research (2010).
- Goal 3 Increase the range and effectiveness of services provided by College of Nursing faculty (June 2009).

### **D CREATE A CULTURALLY COMPETENT ORGANIZATION**

College of Nursing Long Range Plan: Enhance the recruitment, retention, and satisfaction of underrepresented students, faculty, and staff. Be a global leader in international nursing education.

- Goal 1 Increase recruitment and retention of under-represented racial and ethnic minorities and males.
- Goal 2 Foster a College environment of understanding and respect for cultural differences.
- Goal 3 Expand cultural and international learning opportunities.

### **E ADVANCE BIOMEDICAL TECHNOLOGIES TO PROMOTE ECONOMIC DEVELOPMENT IN NEBRASKA BY IMPROVING HEALTH EDUCATION, SCIENCE AND CLINICAL CARE**

College of Nursing Long Range Plan: Advance technologies and information systems to support education, research, practice, and administrative operations of the College.

- Goal 1 Integrate emerging technologies into all program levels (BSN, MSN, PhD) as an essential component of student centered learning.

### **F EMPLOYEE LOYALTY**

College of Nursing Long Range Plan: Strategically align faculty and staff with the missions of the College of Nursing so as to optimize their role satisfaction, talents, interests, productivity, and loyalty.

- Goal 1 Strengthen an environment that promotes faculty and staff professional development.
- Goal 2 Engage employees in using system strategies toward achieving department/division or program goals and evaluating outcomes.

# EDUCATION

## UNMC WILL BE LEARNING-CENTERED IN EDUCATION

### Executive Summary

In 2008-2009 College of Nursing faculty have enhanced educational programs through curricular revisions and faculty development. In March the College underwent its 10-year accreditation review by the Commission on Collegiate Nursing Education and its 5-year review by the Nebraska Department of Health and Human Services Licensure Unit. The final reports are pending, however, exit interviews with site visitors and their preliminary reports commended the College for academic excellence. Last fall faculty submitted five educational grants to federal and foundation funding agencies. Four of these received funding at year's end; they will increase nurse faculty capacity in Nebraska and expand the number of psychiatric mental-health and geriatric nurse practitioners, especially in rural communities. All of these activities ensure that nurses are prepared to be full members of health care teams that advance the health and well-being of Nebraskans.

### ❖ Progress Toward Goal Achievement

#### ***Goal 1. Implement a new undergraduate curriculum based on American Association of Colleges of Nursing (AACN) and Institutes of Medicine (IOM) competencies and learner-centered strategies (2010).***

In September of 2008 Dean Tilden convened an undergraduate curriculum revision task force to begin the work on a new curricular philosophy, framework, and structure. Members of this task force included faculty representatives from each of the College's divisions and the standing, undergraduate curriculum committee. National bodies such as the AACN and the IOM call for dramatic changes in professional education, including nursing, to meet the needs of a dynamic health care system and changing student needs. To guide this work, task force members reviewed numerous publications and innovations in nursing education and consulted with a national leader in curricular innovation, Jean Giddens, PhD, RN from the University of New Mexico. Task force members will present their work to the Undergraduate Curriculum Committee and faculty at the beginning of the 2009-2010 academic year for refinement, vote, and implementation in fall, 2010.

The Masters of Nursing (MSN) and Doctoral (PhD) programs have engaged task forces to review their respective curricula as well. Efforts from the task forces focused on the Masters program will be realized in fall 2009 as faculty bring forward suggested revisions to the Graduate

Affairs Council of the College of Nursing for review. Faculty from both the Master's and Doctoral programs anticipate new core courses to be offered by fall 2010.

Faculty development is a necessary component of curricular innovation. The College has supported faculty to attend national meetings such as the National League for Nursing Education Summit and the AACN Baccalaureate Conference. Further, the College engaged four visiting education-focused scholars: Daniel Pesut, PhD, RN, FAAN presented the first annual Audrey Solberg Smith Distinguished Lectureship for Teaching Excellence entitled, *Future Forces Affecting Nursing Education: Implications for 21st Century Teaching and Learning*; Maribeth Moran, MSN, RN provided a two-day workshop on the development and evaluation of test items to enhance students' critical thinking; Carol Durham, RN, MSN, EdD, presented, *Meeting Student Learning Outcomes Using Simulation*; and Helen Connors, PhD, RN, FAAN presented, *Creating an e-Learning Environment*. In addition, many faculty engaged in a faculty sponsored book club using L. Dee Fink's book *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses* to foster new insights into educational approaches.

Quality and Safety Education for Nurses (QSEN) competencies, based on the IOM, have been integrated into many courses. These efforts, spearheaded by the College's QSEN grant awardees, Louise LaFramboise and Connie Miller, have been recognized nationally. The College has been invited to participate in phase three of the QSEN project, funded by the Robert Wood Johnson Foundation. The focus of phase three is national dissemination of QSEN projects to spread educational innovation.

#### ***Goal 2. Increase critical reasoning skills of BSN students.***

Increasing the critical reasoning skills of BSN graduates is essential to meeting the needs of a rapidly changing health care environment with increasing patient complexity. Faculty have engaged in a variety of developmental activities, aforementioned under Goal 1, to enhance their ability to foster critical reasoning. In addition, faculty worked to upgrade course examinations to move from testing content to evaluating students' application of knowledge to complex situations. Further, the College has partnered with Assessment Technologies Institute (ATI) Products. ATI provides products to nursing students that support diverse learning styles, assess multi-contextual learning, and create opportunities for individualized remediation. These products go beyond what individual faculty can develop to assist students with critical reasoning and provide an additional foundation upon which students transition from training to a complex working environment upon graduation.

**Goal 3. Implement an education focus for the MSN and PhD programs.**

Faculty in the College developed an educator track comprised of four new educator courses. Courses may be taken as doctoral cognates by students in the PhD program, as a post-master's certificate, or by MSN students who desire an education focus in addition to their training as nurse practitioners or clinical specialists. This new track addresses the nursing faculty shortage in Nebraska and the surrounding region. A grant to fund this program was awarded by the Health Resources and Services Administration, Division of Nursing and will commence July 1, 2009. The program will begin in January of 2010.

**Goal 4. Integrate interprofessional education within the graduate curriculum.**

The College participated in UNMC's 2nd annual Interprofessional Teams and Quality in Health Care education event. Students engaged in several learning activities: a) on-line activities in which they were introduced to the concepts of quality, safety, and teamwork; b) a large group presentation provided by an interprofessional geriatric team; and c) small interprofessional group exercises to solve a health care quality problem. Seventy students and twelve faculty mentors from medicine, nursing, pharmacy, and public health participated in an interprofessional service learning project funded by the Association of Prevention Research and Teaching. Students engaged with community partners to identify community needs and subsequently to develop and implement interventions to address needs. Four faculty from pharmacy, medicine, and nursing developed and successfully piloted a complex simulated patient scenario incorporating common problems confronting health professionals. The admitting nurse, physician, and pharmacist (roles played by students) were challenged to work together to solve urgent problems and improve the patient's status. The pilot simulation received a positive evaluation from participating faculty and students.

# RESEARCH

## INCREASE PROMINENCE AS A RESEARCH HEALTH SCIENCES CENTER

### Executive Summary

Total external funding for the year was \$2,197,695, a 19% increase from the prior year. This figure excludes the five new program grants referred to in the Dean's Letter as their start dates are July 1, 2009 and they will be included in next year's funding. Other significant achievements of 2008-2009 include:

- The College ranked 39th of 80 U.S. Schools of Nursing in NIH research funding.
- Faculty submitted 43 external federal, state, and other research grant applications and published 70 book chapters and articles in 2008-2009.
- Five Research Symposia and a Brown Bag Series, *Publishing with the Professors*, were conducted.

### ❖ Progress Toward Goal Achievement

#### Proposal Submission

College faculty submitted 43 new proposals for external funding (Table 1), the majority of which were intervention and/or outcome research. This is a significant increase from 2007-2008 when only 17 applications were submitted. Table 1 displays these data. Federal agencies (NIH, HRSA) account for 21 of these applications. Seven applications were greater than one million dollars, an increase from only one such application in 2007-2008. Seventeen applications were greater than \$100,000, an increase from 10 submitted last year. One College of Nursing graduate student submitted a federal application to NIH; however, this was not funded. This reflects a decline in student applications from six proposals last year.

Table 1. Faculty Research Application Submissions 2008-2009

Funding Source		Funding Request (Direct and F & A)	Status	
External Research Education/Special Projects	43	\$23,489,063	Funded	9
	34		Pending/Resubmit	24
	9		Not Funded	10
Internal CON Research Education/Special Projects	10	\$118,886	Funded	7
	5		Pending	0
	5		Not Funded	3



New students at White Coat Ceremony, at which they take the Nightingale Pledge of professionalism. White coat ceremonies at all campuses.



## External Funding

Table 2 summarizes funding information by year. Figures 1 and 2 show proportions of research and instruction or other funding and pending projects.

Table 2. Summary and Comparison of College of Nursing External Funding for the Past Four Years

EXTERNAL FUNDING					
	2005-06	2006-07	2007-08	2008-09	Incr (Decr) from 2007-08
Research Educational/ Special Projects	\$1,928,299 \$1,098,827	\$2,017,283 \$728,702	\$1,142,614 \$701,678	\$1,456,531 \$741,164	27% 6%
Direct: F & A:	\$2,425,098 \$602,028	\$2,145,329 \$600,656	\$1,550,376 \$293,916	\$1,783,326 \$414,369	15% 42%
Total:	\$3,027,126	\$2,745,985	\$1,844,292	\$2,197,695	19%

New grants in 2008-2009 included:

- A pilot study of pressure ulcer incidence and change in existing pressure ulcers comparing patients placed in beds in the 850-SICU Unit. PI: J. Black. *Funded by Hill-Rom*
- Methylphenidate for fatigue in advanced cancer patients. PI: M. Cohen. *Subcontract funded by University of Texas MD Anderson Cancer Center*
- Parenteral hydration in advanced cancer patients: A randomized controlled trial. PI: M. Cohen. *Subcontract funded by University of Texas MD Anderson Cancer Center*
- Symptom Profiles in English and Spanish-Speaking Children. PI: M. Cohen. *Subcontract funded by University of Texas MD Anderson Cancer Center*
- Early detection of breast cancer: screening/teaching/referral in central Nebraska counties. PI: L. Sather. *Funded by Susan G. Komen – Nebraska Affiliate*
- Centering pregnancy program for people's health center. PI: B. Sittner. *Funded by Nebraska Chapter March of Dimes*
- Motivational interviewing to promote sustained breastfeeding (Hispanic Women). PI: S. Wilhelm. *Funded by Community Health Foundation, Inc.*
- Motivational interviewing to promote sustained breastfeeding (Hispanic Women). PI: S. Wilhelm. *Funded by Regional West Foundation*

- Reducing risk in cardiac rehabilitation: partners together in health (PATH) Intervention. PI: B. Yates. *Funded by NIH*

Figure 1. Funded Projects 2008-2009

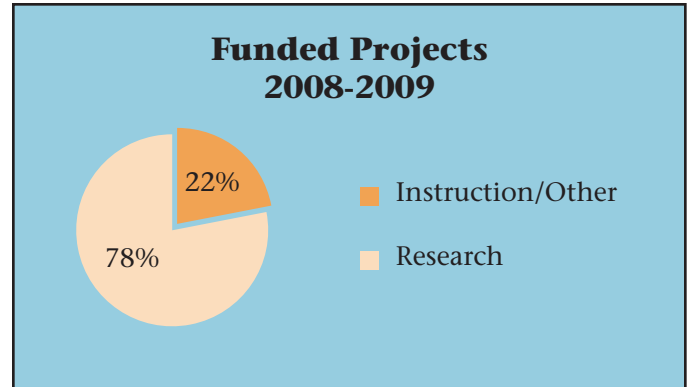
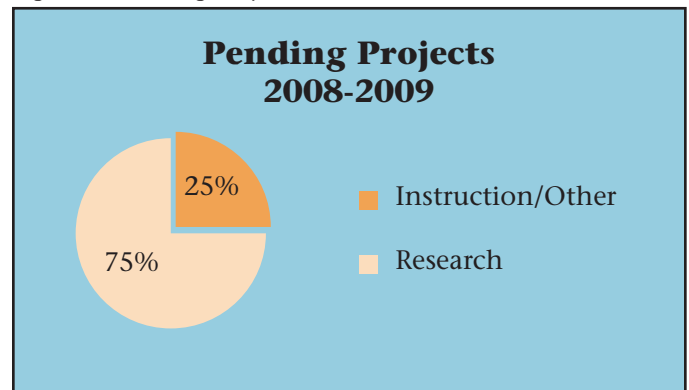


Figure 2. Pending Projects 2008-2009



## Internal Funding

A substantial increase in the submission of, and approval for, internal research and educational/special project funding occurred in 2008-2009. The total amount of internal research funding granted was \$55,993, a 132% increase from 2007-2008 (Table 3). This increase is due to monies available from the College of Nursing Dean's Cancer Research small grants awards.

Table 3. Summary and Comparison of Internal Funding for the Past Four Years

INTERNAL FUNDING					
	2005-06	2006-07	2007-08	2008-09	Incr (Decr) from 2007-08
Research Educational/ Special Projects	\$345,843 N/A	\$70,970 \$9,659	\$20,874 \$3,330	\$49,215 \$6,778	136% 104%
Total:	\$345,843*	\$80,629	\$24,174	\$55,993	132%

\*Note: in 2005-2006, four faculty received internal funding through the Minority Health Grant Program which was not available thereafter.

## Publications

Sixty-six journal articles and four book chapters were published (Table 4), an 8% increase from 2008.

Table 4. *Summary and Comparison of College of Nursing Publications for the Past Three Years*

Publications	2007	2008	2009	Incr (Decr) from 2006-2007
Books	0	0	0	0%
Book chapters	5	4	4	0%
Journal articles	44	61	66	8%
<b>Total Publications</b>	<b>49</b>	<b>65</b>	<b>70</b>	<b>8%</b>

## Seminars and Post-doctoral Fellows

Five research symposia were well attended, as follows:

- September 5, 2008: NIH Public Access Mandate. *Presented by Nancy Woelfl, PhD*
- October 10, 2008: Update on College of Nursing Research Model. *Presented by Bernice Yates, RN, PhD*
- November 14, 2008: Navigating the Process of IRB Review. *Presented by Maureen Oberdorfer*
- January 23, 2009: Issues and Methods in Developing Clinical Index: An Alternative to the Psychometric Approach. *Presented by Melody Hertzog, PhD*
- February 27, 2009: Physical Activity Interventions to Reduce CVD Risk in Peri-and Early Post-Menopausal Women. *Presented by Kelley Pettee, PhD*

In addition to the research symposia, a Brown Bag series, *Publishing with the Professors*, was implemented to facilitate publications. This series also was well attended.

One post-doctoral fellow was recruited in 2008-2009 and is scheduled to begin research training in August of 2009. The fellow will work with Dr. Yates and Dr. Pozehl to develop a program of research focused on rural community dwelling elders and their families.

## New Grants for 2009-2010

Five of the pending applications received funding effective 7/1/09. Three of these applications are training grants from the Health Resources and Services Administration (HRSA). The fourth is an NIH-funded exploratory center (P20) to develop an Interdisciplinary Healthy Heart Center. The fifth award is from the Robert Wood Johnson Foundation to expand geriatric nursing in the Midwest region.

# PRACTICE

## ADVANCE COMMUNITY/CAMPUS PARTNERSHIPS FOR HEALTH

### Executive Summary

The Morehead Center for Nursing Practice supported faculty practices and nurse managed health services by initiating new partnerships and expanding existing services. Aligned with UNMC's goal to become a national leader in disease prevention and health promotion, the Morehead Center partnered with NP Dodge Insurance to develop an innovative employee wellness program, Maximum Health Solutions. To our knowledge, this is the first college of nursing and insurance broker partnership of its kind in the country. Our Senior Health Promotion project, Reducing Disparities among Type 2 Diabetes Care project, and Mobile Nursing Center services continued to expand.

### ❖ Progress Toward Goal Achievement

#### ***Goal 1. Align Family Health Care Center with the national definition and criteria for nurse managed health centers.***

In order to be eligible for federal funding opportunities for Nurse Managed Health Centers (NMHCs), the Family Health Care Center continued to work toward an operational structure consistent with the definition of NMHCs.

The Morehead Center worked with the National Nursing Centers Consortium to educate federal legislators about the role that NMHCs play in meeting the needs of underserved populations across the U.S. Legislation has been introduced that would provide funding for ongoing sustainability of NMHCs. In addition to meeting the needs of underserved populations, NMHCs serve as practice sites for nursing and nurse practitioner students. In 2008-2009, the College increased the number of patients served in the Family Health Care Center by increasing the number of faculty and students who provided services.

#### ***Goal 2. Create a statewide network of APRNs to advocate for nursing practice, service learning, and translational research.***

While exploring attainment of this goal, it was determined that a number of effective information systems already exist through the Nebraska Health Professions Tracking Service and the Nebraska Board of Advanced Practice Registered Nurses; thus, efforts toward establishing an additional network would be redundant. Therefore, a separate network was not established and existing information sharing systems are being utilized. In addition,

faculty are involved in leadership positions within state professional organizations and they keep other faculty informed about practice, education, and research initiatives.

**Goal 3. Increase the range and effectiveness of services provided by College of Nursing faculty.**

1. A new practice initiative is the Maximum Health Solutions employee wellness project, conducted in partnership with NP Dodge Insurance. Employees from contracted businesses complete an on-line Health Risk Appraisal (HRA), followed by a work-site health screening by College faculty and students. The information is merged with health screening data and the employee receives an individualized report that includes an assessment of modifiable and non-modifiable, but controllable, health risks. The employer receives an aggregated report of the top health problems or risk factors for the employee group. Nursing students are then partnered with employees to provide health education, counseling, and coaching that addresses employee health concerns and risk factors. Next year, faculty will provide on-site employee health education using a Lunch 'n Learn format. Effectiveness of the program will be determined by measuring desired improvements in employee wellness over time.

2. The Lincoln Senior Health Promotion project added a second site for foot care clinics at Mercy Villas eldercare facility. Foot assessments and foot care were provided for more than 1,600 elderly adults in Omaha and Lincoln, who have difficulty accessing this important preventive service.

3. The second year of the Health Resources Services Administration (HRSA) funded project, Reducing Disparities among Type 2 Diabetes Care, was successful in extending services for diabetes education and care through students and faculty on the Lincoln and Scottsbluff divisions. Thirty-three undergraduate students provided 263 home visits to 30 underserved patients through this project.

4. The Mobile Nursing Center (MNC) participated for the first time in the Nebraska State Fair, where students and faculty screened 741 people for diabetes, hypertension, and obesity. The MNC partnered with the Komen Foundation to provide breast cancer screenings for another 193 low income women throughout the year. For many people who visit the MNC, this is their only access to any health care services. Unlike many other screening programs across the state, the MNC provides intensive follow-up of any abnormal screening results in order to refer people for further care.

5. The Family Health Care Center, our nurse managed health center in South Omaha, continues as our "flagship" for demonstrating nursing's contribution to increasing

access and decreasing health disparities among low income, uninsured populations. More than 5,500 patients received primary health care, as well as health promotion and disease prevention services this year.

## CULTURAL COMPETENCE

### CREATE A CULTURALLY COMPETENT ORGANIZATION

#### Executive Summary

The College of Nursing staff, faculty and students engaged in numerous activities to promote the College's and UNMC's mission of having a culturally competent organization. Consistent with the College's strategic plan, faculty and staff focused on recruitment, retention and satisfaction of underrepresented students, faculty, and staff across the four divisions and within the limits of Nebraska Initiative 424. It embraced a multi-faceted action plan to this end. The College made progress in creating a diverse student body and workforce. Further, a retention plan has been developed as a follow up to recruitment success.

#### ❖ Progress Toward Goal Achievement

#### **Goal 1. Increase recruitment and retention of under-represented racial and ethnic minorities and males.**

Table 5 shows the College's student profile relative to state demographics.

Table 5. *Ethnicity Comparison of College of Nursing and Data from U.S. Census Bureau*

Ethnic Population	U.S. Census Bureau for Nebraska (2006)	Undergraduate CON 2008-2009	Graduate CON 2008-2009
Black	4.4%	1.8%	2.5%
American Indian	1%	.7%	.5%
Asian	1.7%	1.5%	1%
Pacific Islander	.1%	.1%	0%
Hispanic/Latino	7.4%	3.7%	.8%
Filipino	No data	.3%	0%
Foreign	No data	.9%	1%
Unknown	No data	.1%	0%

Table 6 shows enrollment comparisons related to males and underrepresented students.

Table 6. *New Student Enrollment Showing Males and Underrepresented Students*

	2007-2008	2008-2009	
Accelerated BSN Program	15	30	
Males	1	7	
Underrepresented	1	4	
Traditional BSN Program	226	228	
Males	18	18	
Underrepresented	24	24	
Graduate Programs	114	110	
Males	5	6	
Underrepresented	5	10	
<b>Total Numbers and Percentage Change</b>			
Total All Programs	355	368	+ 4%
Males	24	31	+ 23%
Underrepresented	30	38	+ 21%

Retention strategies included academic tutoring from faculty, graduate assistants and peers including tutoring materials; ATI testing including a remediation coach; NCLEX tutoring; student health and personal counseling; financial aid counseling; academic success programs; and new teaching strategies (simulation, jeopardy games, interactive teaching with laptops) that excite students.

In 2008-2009, the College hired ten new male employees (three faculty and seven staff) and eight individuals from ethnic/racial underrepresented groups (one faculty and seven staff). A specific retention plan for underrepresented faculty, staff and students will be implemented by December 2009 with the assistance of a task force including faculty and staff from Student Services and the Dean's office.

**Goal 2. Foster a College environment of understanding and respect for cultural differences.**

Multiple cultural events were held and attended by faculty, staff and students. These activities promoted openness, inclusion, curiosity and conversation about transcultural/ international education, diversity, and cultural competence at all divisions. Some of these included the Latino Red Dress Day, Hispanic Youth Conference, Learn and Earn Event for Alternative High School Students, AHEC Recruitment of Minorities Seminar, Conversation Tables (UNMC nursing and UNK international students), UNK Multi-Cultural Leaders and Scholars Day, UNK International Student Food Festival, UNK Multi-Cultural Unity Day, the Winnebago College and Career Fair, the Nebraska Medical Center Diversity Fair and The Commitment Academy. In addition, the College of Nursing hosted the 18th annual Latina/o Youth Healthcare Conference attended by 325 Latino high school students, staff and volunteers. The College also had a booth for the

first time at the National Black Nurses Association annual national convention.

The Assistant Dean for Student Services attended a national conference on Race and Ethnicity in American Education, which focused on diversity, strategic planning for diversity; and race, ethnicity and gender in education.

**Goal 3. Expand cultural and international learning opportunities.**

1. Discussions were held that will expand activities of the Student Alliance for Global Health (SAGH) through use of IP video/internet archiving to all divisions.
2. The College hosted its fourth year of exchange of undergraduate students with Shanghai Jiao Tong School of Nursing in Shanghai, China. Work is continuing on expanding the exchange to include graduate students. The undergraduate exchange led to several of the exchange students entering the UNMC College of Nursing graduate program.
3. Meetings continue with the Nebraska Medical Center's International Healthcare Nursing Advisory Council with representation from the College of Nursing.
4. New international venues are being explored such as a possible exchange with Peru through collaboration with UNO as well as a Tanzania exchange. A student exchange program in Jordan is also being explored with the assistance of a recent PhD graduate.

**TECHNOLOGY**  
**ADVANCE BIOMEDICAL TECHNOLOGIES TO PROMOTE ECONOMIC DEVELOPMENT IN NEBRASKA BY IMPROVING HEALTH EDUCATION, SCIENCE AND CLINICAL CARE**

**Executive Summary**

The College's goal for 2008-2009 was to integrate emerging technologies into all program levels (BSN, MSN, and PhD) as key to transitioning to student-centered learning. To achieve this, the College targeted faculty training in new technologies. Success was demonstrated by an increase in the use of technology throughout the curriculum.

**❖ Progress Toward Goal Achievement**

**Goal. Integrate emerging technologies into all program levels (BSN, MSN, PhD) as an essential component of student centered learning.**



Faculty skill in the use of educational technology is an essential step in meeting this goal. However, the rate at which new technologies emerge makes faculty education a challenge. To this end, faculty were surveyed regarding their educational needs with responses from 100 faculty shown in Table 7.

Table 7. Faculty Development Plan Requests

Technology Training Request	Number of Faculty Interested
Blackboard®	75
Microsoft Office (especially PowerPoint)	51
Simulation	25
Other, including Second Life, Lively, Skype, Facebook, blogs and wikis, audience response technology (Clickers), social media, Lotus SameTime, and virtual reality.	60

In response, the technology team created an educational program targeting at least one educational opportunity to each faculty member returning a template. The plan for faculty training was evaluated mid-year and adjustments were made based upon faculty attendance and feedback.

The Tech Buzz, distributed via email, notified faculty of upcoming educational opportunities in multiple formats, including workshops, brown bags, guest lectures, audio/video streams posted to the College of Nursing intranet, content within Tech Buzz, and tutorials available via the “College of Nursing Townhall” in Blackboard®. Topics included Blackboard® test pools, College of Nursing intranet resources, SimMan for Dummies, Blackboard® Blogs, Excel Statistics for Blackboard® Exams, Technology Boot Camp Part Deux, and Simulation.

To conserve faculty time, learning activities were incorporated into pre-existing meetings such as department meetings. In addition to answering faculty’s IT questions, education on SameTime was provided. SameTime is web conferencing software that can be used for class, student to student interaction, faculty student meetings, or cross campus meetings where visual content such as PowerPoint slides need to be shared. As a result, SameTime is increasingly being used. Faculty have used SameTime for course and committee meetings, student presentations, individual student interaction, and course presentations by students and faculty. In total, ten courses have used SameTime to meet one or more educational objectives.

A major outcome of faculty education was an increased presence of technology in the classroom (Table 8).

Table 8. Technology Use in the Classroom

Technology	Outcome
Blackboard®	100% of courses restructured for consistency
Online Testing	52% of courses
Podcasting	6% of courses
IP Video	24% of courses, > 700 hours of broadcasting time per semester
Blogs and Wikis	11% of courses
Clickers	12% of courses
Asynchronous Discussion Boards	41% of courses

Multiple opportunities for learning skills related to simulation have been made available to faculty. A cross campus simulation users group was initiated and has been a robust mechanism for the sharing of expertise across instructors, courses, and campuses.

To date, all undergraduate clinical courses have at least one faculty member using simulation as a component of the course. In addition, graduate faculty are using simulation technology for the teaching of advanced health assessment and decision making. Technologies in use include high fidelity patient simulators (adult, maternal, child, and infant), task trainers, low fidelity simulators such as Vital Sims, Second Life, and targeted technology (X-ray and EKG displays).

Faculty are also taking advantage of technological advancements for teaching doctoral students. Most doctoral level courses continue to use IP Video for the transmission of audio and video class content to students at a distance. Computer cameras were purchased for all faculty mentors of doctoral students. SameTime has allowed faculty and students to communicate with each other in real time. Faculty and students can now see each other during meetings, share documents on screen, and use voice over IP to eliminate phone charges for these meetings. In addition, SameTime is being used as a tool for the recruitment of new students. Open houses using SameTime have been held by Dr. Ann Berger, Director of the Doctoral Program, allowing her to more effectively reach distance students interested in the PhD program.

The HEROES project (Healthcare and Emergency Responder Organization Education through Simulation), a UNMC Program of Excellence project in the College of Nursing, completed its fourth year of educating health professionals throughout the state in emergency preparedness, disease transmission, and infection control.

Approximately 200 UNMC students and 100 students at other colleges participated in interactive simulation activities. More than 100 health professionals at critical access hospitals and in other rural and urban emergency responder groups engaged in training exercises. And more than 200 new account registrations were recorded on the HEROES website at [www.onlineheroes.org](http://www.onlineheroes.org)

## EMPLOYEES

### EMPLOYEE LOYALTY

#### Executive Summary

The College recognizes human resources as its major asset and pays special attention to the organizational culture elements that build employee loyalty and satisfaction. These include valuing employee contributions and recognizing and rewarding accomplishments; identifying and tailoring specific professional development opportunities; and involving employees in organizational process improvements. An increasing percentage of faculty and staff are involved in organizational communication and process improvements, and new ways to recognize employee accomplishments have been implemented. While progressing, the College recognizes that this work is never finished and remains committed to making the College a rewarding and energizing place to work.

#### ❖ Progress Toward Goal Achievement

##### ***Goal 1. Strengthen an environment that promotes faculty and staff professional development.***

A particular focus of the year was identifying and tailoring specific faculty and staff development opportunities. Supervisors considered needs and interests of individuals and matched them with goals of the College as they approved requests for professional development, such as curricular revisions and use of simulation in teaching. Staff with particular skills and experiences presented themselves and/or were recruited for special assignments which maximized the College's resources. In addition, faculty and staff participated in UNMC-sponsored development activities such as the Administrative Colloquium, The Management Series, and "Lunch and Learn" programs on a variety of topics.

A second focus of the year was coaching and mentoring faculty to improve their productivity and job satisfaction. Supervisors identified faculty with particular skills and those with leadership potential and mentored them particularly for expanded roles. Faculty with expertise in working with students to improve their test-taking ability developed a plan for this work. Faculty with leadership abilities were recruited for special leadership assignments.

Newly-hired faculty were oriented to the College using a new process that provided them with information and helped them to build relationships within the College.

##### ***Goal 2. Engage employees in using system strategies toward achieving department/division or program goals and evaluating outcomes.***

Selected staff assumed, evaluated and modified as needed a variety of specific business process improvement projects which have streamlined standard operating practices throughout the College. These process improvements include:

- a partially-automated electronic system for prompting committees and other responsible parties to conduct policy, bylaws, and document reviews according to formal schedules;
- a streamlined classroom and associated learning technology reservation process;
- development of a uniform format for all course syllabi;
- designation of a dedicated College computer drive as the sole repository of course related materials;
- a master plan to guide course materials filing and archiving;
- development of formal guidelines for use of Blackboard® (UNMC on-line course support system);
- development of academic program monthly administrative activities calendar and guidelines
- a streamlined data compilation process for the annual Nebraska Department of Health and Human Services Licensure Unit Report;
- systematized faculty and doctoral student data entry for American Association of Colleges of Nursing (AACN) surveys;
- streamlined uploading and maintenance of faculty data for the Academic Data Information System (ADIS).



# DEVELOPMENT

Despite the economic downturn, donors invested generously in the College of Nursing in 2008-2009, including the largest gift in the College's history from Ruth and Bill Scott to support a new facility in Omaha. When completed in 2010, the new facility will expand the College's space by 60% and will ultimately allow a 69% increase in enrollment. The focus of student expansion will be in the graduate programs with an emphasis on preparing future nurse faculty in recognition of the growing faculty shortage in Nebraska.



*Rendition of the new Center for College of Nursing Sciences*



*October, 2008 ground breaking on the new UNMC Center for College of Nursing Sciences building.*

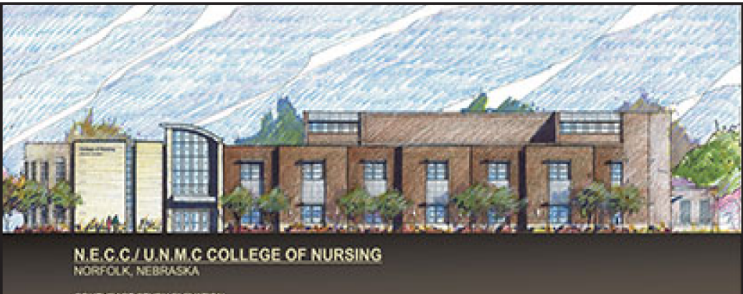


*Beginning phase of construction for the College of Nursing Sciences building.*

With the approval of the Northern Division of the UNMC College of Nursing, the Northeast region of the state raised private dollars totaling \$11.9 million for a nursing education facility on the campus of Northeast Community College designed to accommodate both the UNMC and the NECC nursing programs.



*Construction in full swing on the "J. Paul and Eleanor McIntosh College of Nursing" in Norfolk, Nebraska. Scheduled completion date is July 2010.*



*Rendition of the new College of Nursing Northern Division.*

Other 2008-2009 gifts totaled nearly \$2 million dollars, as follows:

#### ❖ EXPENDABLE GIFTS

##### » **Midwest Partners in Geriatric Nursing**

The College of Nursing was awarded a \$500,000 grant for expanding geriatric nursing in the Midwest region. The Robert Wood Johnson Foundation awarded \$250,000 with matching dollars from community partners committed to improving the quality of long term care, as follows:

- The Vetter Foundation
- Methodist Hospital Foundation
- The Gilbert M. and Martha H. Hitchcock Foundation
- Nebraska Health Care Association
- Vetter Health Services
- NYE Senior Living
- Tabitha Health Care Services
- Golden Living
- Blue Cross Blue Shield of Nebraska
- Iowa West Foundation
- UNMC College of Nursing Class of 1960 (in memory of classmate Nancy Schneckloth)

##### » **Platte Valley National Bank Gift**

A gift was received from the Platte Valley National Bank of Scottsbluff, Nebraska. Hod Kosman, Chairman, CEO and President, has directed this gift to the UNMC College of Nursing West Nebraska Division Building Renovation Fund. This gift followed UNMC's \$600,000 renovation of the Scottsbluff facility for the West Nebraska Division. Mr. Kosman's gift is directed toward on-going improvements of the space and equipment.



West Nebraska Division acquired a brand new sign that is now a vibrant addition to the Scottsbluff landscape.

##### » **Zada E. Shane Estate Gift**

A gift to the UNMC College of Nursing was received from the estate of Zada E. Shane, a 1948 graduate of the College of Nursing. Zada died on March 30, 2009 at the age of 85.

##### » **Verlynn R. Anderson established the College of Nursing Norfolk Division Excellence Fund.**

A gift from Verlynn Anderson, a 1960 College of Nursing alumna, established this expendable fund to benefit and support the Northern Division in Norfolk, Nebraska. The gift was made in honor of the College of Nursing Class of 1960 and in memory of classmate Nancy Schneckloth.

#### ❖ FUTURE ENDOWED GIFTS

##### » **James R. and Patricia E. Dolan Scholarship Fund**

UNMC alumni James R. Dolan (COM Class of 1963) and Patricia E. Dolan (College of Nursing Class of 1963) established this scholarship fund through their estate, which will provide scholarships to students in both the College of Medicine and the College of Nursing. Patricia Dolan was raised in Lincoln, Nebraska, where her father was a professor at UNL in agricultural studies. Dr. Dolan is a retired Radiologic Oncologist. The Dolan's have lived near Kalamazoo, Michigan for 35 years.

##### » **M. Pearle and Glenn Lahaye Nursing Scholarship Fund**

M. Pearle Lahaye, a resident of Minton, Nebraska, established an endowed scholarship fund through a planned gift in her name and that of her late husband, Glenn. The fund will provide nursing scholarships to graduates of Nebraska high schools west of highway 281, with preference given to candidates from Sheridan, Cherry, Keya, Paha and Kearney counties.

#### ❖ OTHER DEVELOPMENT ACTIVITIES

Several Existing funds have been increased, including the *Edna Ittner Young Women Nursing Scholarship Fund*, *Edward and Lida E. Robinson Memorial Scholarship Fund*, *G. Robert Muchemore Nursing Scholarship Fund*, the *Class of 1965 Esther Sock Dworak Fund*, *Bernice Harris Nursing Awards Fund*, *Max and Raynette Raines College of Nursing Scholarship Subfund*, the *Nursing Fund for Excellence*, and the *UNMC College of Nursing History Room Fund*.

An outpouring of generosity from donors honored the memory of alumni and friends of the College. Memorial gifts were received in honor of Nancy Marie Schneckloth, Zdenka Louise Paone, Elizabeth Kentopp, Carol M. Wilson, Robert J. Martina, Nathaniel Charles Scott, and Cleveland "Ira" Pitkin and Georgia Pitkin, parents of Steve Pitkin, Assistant Dean of the College of Nursing, Kearney Division.



**The Carol M. Wilson Endowed Chair in Nursing** was named in honor of Carol M. Wilson, RN, BA, BSN, MA (1925-2007). Ms. Wilson was a longtime director of nursing at the former University Hospital, now part of The Nebraska Medical Center. She served nearly 40 years in the role then later in her career as assistant director for health services administration. She retired in 1992. This Endowed Chair in Nursing recognizes the achievements of a nurse scientist and senior leader in nursing whose work improves health systems and the organization and delivery of nursing care.

Consultants, visiting scholars, and other dignitaries addressed numerous cutting edge teaching, research, and practice issues, as follows:

## DISTINGUISHED VISITORS

**August 2008 – Daniel J. Pesut, PhD, RN, PHMH, CNS-BC, FAAN,** Associate Dean at Indiana University School of Nursing, Center for Academic Affairs and Graduate Programs presented the first annual Audrey Solberg Smith Distinguished Lecture. Dr. Pesut presented “Future Forces Affecting



Nursing Education: Implications for 21st Century Teaching and Learning.” The Audrey Solberg Smith Distinguished Lectureship for Teaching Excellence was endowed by Audrey Smith to support, salute and encourage extraordinary achievement in teaching. Mrs. Smith is an alumnus of the College (1947 & 1965) (Photo: Dr. Pesut is pictured with Dean Tilden.)

**August 2008 - Maribeth Moran, MSN, RN, CPN, CNE,** Associate Professor at the University of Oklahoma, College of Nursing provided a two-day workshop on the development and evaluation of test items to enhance students’ critical thinking.

**September 2008 – Major General Kimberly Siniscalchi** received the UNMC College of Nursing Alumni Association Distinguished Alumnus Award at the UNMC Alumni Reunion in September. Maj. Gen. Siniscalchi serves as Deputy Command Surgeon and Command Nurse, Air Force Materiel Command, Wright-Patterson Air Force Base, Dayton, Ohio. She assists the command surgeon in leading the command’s eight community-based medical treatment

facilities, which provide combat support for more than 7,000 medical personnel and peace time health care for more than 435,000 beneficiaries. Her leadership experience includes eight years as the Air Force Nurse assigned to the White House Medical Unit, serving Presidents George H. W. Bush and Bill Clinton. She was assigned to Offutt Air Force Base from 1982 to 1988. During this time, she earned her Master of Science degree in nursing from UNMC and worked as a clinical nurse specialist. Siniscalchi was promoted to major general in December 2008, a significant accolade as she skipped the brigadier general ranking and moved right to major general.

**April 2009 - Carol Estwing Ferrans, PhD, RN, FAAN,** Professor at the University of Illinois at Chicago, College of Nursing was the 20th visiting nurse scholar at the UNMC College of Nursing. Dr. Ferrans, who also is deputy director of the University of Illinois Center for Population Health and Health Disparities, has conducted studies focused on quality of life and disparities in health care for 20 years. She is funded by the National Institutes of Health.

**April 2009 - Carol Durham, RN, MSN, EdD,** Clinical Associate Professor and Director, Clinical Education & Resource Center, School of Nursing, The University of North Carolina at Chapel Hill presented “Meeting Student Learning Outcomes Using Simulation” for nursing faculty.

**June 2009 - Helen Connors, RN, PhD, Dr PS (Hon), FAAN,** Associate Dean, Integrated Technologies, Executive Director of the University of Kansas Center for Health Informatics, presented “Creating an e-Learning Environment.” Dr. Connors has strived to expand the use of advanced information technologies for education and practice, to establish policy for telecommunications and telehealth, and to promote the image of nursing nationally and internationally.

# APPENDIX A

## FACULTY & STAFF RECOGNITION HONORS AND AWARDS

### Ada M. Lindsey Professional Service Award

Rita Antonson

### Albright College Distinguished Alumnus Award from Albright College in Reading, Pennsylvania

Susan Beidler

### AJN Book of the Year Award "Medical-Surgical Nursing: Clinical Management for Positive Outcomes"

Joyce Black

### Appointments (New)

Marlene Cohen – Kenneth E. Morehead Endowed Chair in Nursing (eff. 10/1/08) and Associate Dean for Research (eff 1/1/09)

Rudy Garcia – Assistant Dean for Student Services (eff. 1/1/09)

Diane Brage Hudson – Acting Assistant Dean, Lincoln Division (eff. 8/1/08)

Sarah Thompson – Niedfelt Professor (eff. 9/2/08)

### Cancer Nursing's 2008 Annual Research Award for their article, "Bone Mineral Density and Bone Turnover in Postmenopausal Women Treated for Breast Cancer."

Nancy Waltman, Carol Ott, Jan Twiss, Gloria Gross, and Ada Lindsey

### Chancellor's Silver U Award

May, 2009

Jerry Schledewitz & Linda Dobson

March, 2009

Nancy Stuart

January, 2009

Connie Miller

November, 2008

Jami Fulwider

September, 2008

Patrick Rejda

July, 2008

Alison White

### Donna Westmoreland Excellence in Faculty Mentoring Award

Bernice Yates

### Emeritus Faculty Status Received

Carol Ott (9/16/08)

Janice Rustia (9/1/08)

### Frances Payne Bolton School of Nursing Alumni Award for Excellence

Connie Visovsky

### Kathryn Sandahl Philp Creativity and Innovation Award

Leeza Moyer

### March of Dimes 2008 Excellence in Nursing Award

Jan Twiss

### Midwest Nursing Research Society Lifetime Achievement Award (2009)

Virginia Tilden

### Midwest Nursing Research Society Senior Scientist Award (2009)

Ann Berger

Sarah Thompson

Lani Zimmerman

### Nebraska Nurses Association 2008 Outstanding Nurse Educator Award

Christie Campbell-Grossman

### Oncology Nursing Society 2009 Excellence in Writing Award for Quantitative Nursing Research

Karen Schumacher

### Pennie Z. Davis Faculty Research Award

Bernice Yates

### Staff Excellence Award

Diane Feldman

### The Dean's Excellence in Teaching Award

Lissa Clark

### The Rosalee C. Yeaworth Excellence in Teaching Award

Cindy Seidl

### UNMC College of Nursing Making a Difference Recognition

Lori Cooley (February and March, 2009)

Mary Wendl (April, 2009)

### UNMC College of Nursing Promotions

Janet Cuddigan – to Associate Professor with Tenure

Louise LaFramboise – to Associate Professor with Tenure

### UNMC College of Nursing Alumni Association

#### Distinguished Alumnus Award

Major General Kimberly Siniscalchi (Class of 1988)

### UNMC Graduate Faculty Status

Teresa Barry

Claudia Chaperon

Marlene Cohen

Barb Fletcher

Rudy Garcia

Pam Jones

Michael Rice

## APPENDIX A (continued)

UNMC Outstanding Teacher Award  
Marlene Lindeman  
Connie Miller

Winona State University Honorary DNP  
Joyce Black

### UNMC Years of Service

#### 30 Years

Peggy Pelish  
Nancy Waltman

#### 20 Years

Hilary Christo  
Nancy Farris  
Carol Meyer  
Jo Miller  
Barb Sand  
Rita Schmitz

#### 15 Years

Jane Brown

#### 10 Years

Dani Eveloff  
Mary Wendl

#### 5 Years

Tiffany Brunt  
Julie Ehlers  
Sheila Johnson  
Anja Loftus  
Bob Schmida  
Colleen Tworek  
Dani Wilson-Baxter

## APPENDIX B

### STUDENT RECOGNITION HONORS AND AWARDS

#### College of Nursing, Student Research Awards

Dean's Award for Excellence in a Master's Student Poster Presentation	Fall '08	Heidi Richardson		
College of Nursing Alumni Association Rena E. Boyle Award for Excellence in Clinical Nursing Research	Fall '08	Janelle Schroeder Robert Flynn	Spring '09	LaTasha Berks Jennifer Dick Andrea Rabe
Muriel Munchrath Gamma Pi Chapter-at-Large, Sigma Theta Tau Award for Excellence in a Nursing Research Presentation	Fall '08 Fall '08	Brandi Babcock Karin Ashley	Spring '09	Kimberly Rines
Dean's Award for Excellence in an Oral Presentation			Spring '09	Jessica Sawyer
Dean's Award for Excellence in a Poster Presentation			Spring '09	Monica McDonald

March of Dimes Student Nurse Excellence Award  
Miranda Brannon, Undergraduate Student

Midwest Nursing Research Society, Outstanding Masters Degree Student Poster Award – Honorable Mention  
Heather Treat Marunda

Nebraska Student Nurses Association Community Service Award for Costa Rica Trip  
Scottsbluff Students: Andrew Miller, David Hutcheson, Jordan Colwell, Greg Taylor, Hayley Anderson, Nichole Fitzke, Heather Steele, Sheila House & Linda Bull (Advisor)

UNMC's "I Love UNMC" Contest – Awarded First Place for their video, "I Love UNMC [remix]."  
Scottsbluff Students: David Hutcheson, Andrew Miller, Tiann Allison & Ijeoma Anukam

# APPENDIX C

## FACULTY FOR 2008-2009

RANK	NUMBER	NUMBER TENURED	DOCTORALLY PREPARED	*APRN NP	*APRN CNS	*APRN CNM
<b>ADULT HEALTH &amp; ILLNESS DEPARTMENT</b>						
Nurse Specialist	2	0	0	1	0	0
Instructor	11	0	0	2	1	0
Assistant Professor	4	0	3	1	0	0
Associate Professor	6	2	6	2	0	0
Professor	3	2	3	0	0	0
Department Totals	26	4	12	6	1	0
<b>COMMUNITY-BASED HEALTH DEPARTMENT</b>						
Nurse Specialist	1	0	0	0	0	0
Instructor	7	0	0	2	2	0
Assistant Professor	11	0	9	3	3	0
Associate Professor	8	2	7	2	2	0
Professor	5	3	5	1	0	0
Department Totals	32	5	21	8	7	0
<b>FAMILIES &amp; HEALTH SYSTEMS DEPARTMENT</b>						
Nurse Specialist	1	0	0	0	0	0
Instructor	9	0	0	4	0	0
Assistant Professor	4	0	4	1	1	0
Associate Professor	9	4	9	2	0	0
Professor	1	1	1	0	0	0
Department Totals	24	5	14	7	1	0
<b>KEARNEY DIVISION</b>						
Nurse Specialist	2	0	0	1	0	0
Instructor	10	0	0	3	0	1
Assistant Professor	4	1	2	0	0	0
Associate Professor	1	1	1	0	0	0
Professor	0	0	0	0	0	0
Division Totals	17	2	3	4	0	1
<b>LINCOLN DIVISION</b>						
Nurse Specialist	3	0	0	1	1	0
Instructor	11	0	0	4	1	1
Assistant Professor	13	1	7	2	0	0
Associate Professor	5	5	5	2	1	0
Professor	1	1	1	0	0	0
Divisions Totals	33	7	13	9	3	1
<b>WEST NEBRASKA DIVISION</b>						
Nurse Specialist	3	0	0	1	0	0
Instructor	7	0	0	1	0	0
Assistant Professor	3	0	3	1	0	0
Associate Professor	0	0	0	0	0	0
Professor	0	0	0	0	0	0
Division Totals	13	0	3	3	0	0
<b>TOTAL COLLEGE</b>						
Nurse Specialist	12	0	0	4	1	0
Instructor	55	0	0	16	4	2
Assistant Professor	39	2	28	8	4	0
Associate Professor	29	14	28	8	3	0
Professor	10	7	10	1	0	0
GRAND TOTALS	145	23	66	37	12	2

Tilden and Bataillon are included in the CBH section; Yurkovich is included in the AHI section; Hertzog is included in the Lincoln section. Nurse Specialists are not technically considered faculty, but they have been included in this table because they teach. Faculty ranks are as of 6/30/09. \*Licensed APRN in the State of Nebraska or Iowa.



# APPENDIX D

## FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
<b>ACHORD Shirley</b>	Lincoln	---	1.0 AY	Assistant Professor	No	MSN	APRN-NP ANCC Certified Nurse Practitioner	No
<b>AGUIRRE Trina</b>	West Nebraska	---	1.0 AY	Nurse Specialist	No	BSN	---	No
<b>ANDERSON Michele</b>	West Nebraska	---	1.0 Spring	Instructor	No	MN	---	No
<b>ANTONSON Rita</b> Director, Senior Health Promotion Center	Lincoln	---	.50 AY	Instructor	No	MSN	APRN-NP	No
<b>BAKER Sharon</b>	Omaha	CBH	1.0 AY	Instructor	No	MSN	APRN-CNS	No
<b>BALAS Michele</b>	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD	---	No
<b>BARNASON Susan</b>	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD	APRN-CNS	Yes (effective 4/1996)
<b>BARRY Teresa</b>	Omaha	FHS	1.0 FY	Assistant Professor	No	PhD	APRN-CNS ANCC Certified as Clinical Specialist NCC Certified as a Low Risk Neonatal Nurse	Yes (effective 12/2008)
<b>BASHAM Nancy</b>	Omaha	AHI	1.0 AY	Instructor	No	MS	---	No
<b>BATAILLON Pam</b> Assistant Dean for Administration	Omaha	ADM	1.0 FY	Associate Professor	No	MBA, MSN	---	No
<b>BAUER Lisa</b>	Omaha	AHI	.50 Fall	Nurse Specialist	No	MS	APRN-NP ANCC as an Adult Nurse Practitioner	No
<b>BEAM Elizabeth</b>	Omaha	CBH	1.0 FY	Instructor	No	MSN	---	No
<b>BEIDLER Susan</b> Director, Morehead Center for Nursing Practice	Omaha	CBH	1.0 FY	Associate Professor	No	PhD	APRN, BC APRN-NP	Yes (effective 1/2008)
<b>BENTZ Jeanne</b>	Kearney	---	Sum 08 Externship 1.0 AY Sum 09 Externship	Nurse Specialist	No	MSN	---	No
<b>BERGER Ann</b> Director, Doctoral Program & Dorothy Hodges Olson Chair in Nursing	Omaha	AHI	1.0 FY	Professor	Yes	PhD (FAAN)	Advanced Oncology Certified Nurse (AONC)	Yes (effective 12/1998)

# APPENDIX D

## FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
<b>BEVIL Catherine</b> Director, Continuing Nursing Education & Evaluation	Omaha	AHI	1.0 FY	Professor	No	EdD	---	No
<b>BICKERSTAFF Kathy</b>	Omaha	CBH	1.0 AY	Instructor	No	MSN	APRN-NP ANCC Certified as Clinical Specialist in Adult Psychiatric and Mental Health Nursing ANCC Certified as Psychiatric Mental Health Nurse	No
<b>BLACK Joyce</b> Chair, General Faculty Organization	Omaha	AHI	1.0 AY	Associate Professor	No	PhD (FAPWCA)	Certified – Plastic Surgical Nursing Certified – Wound Care Nursing	Yes (effective 10/2001)
<b>BRAVO Katherine</b>	Omaha	FHS	1.0 AY 1.0 Sum 09	Instructor	No	MSN	APRN-NP	No
<b>BROWN B. Jane</b>	West Nebraska	---	1.0 AY	Nurse Specialist	No	MSN	APRN-NP	No
<b>BUCHANAN Lynne</b>	Omaha	AHI	1.0 FY	Associate Professor	No	PhD	APRN-NP, BC ANCC Adult Ambulatory Nurse Practitioner	Yes (effective 12/2001)
<b>BUCKINGHAM Rose</b>	Omaha	CBH	.50 Sum 08	Nurse Specialist	No	BSN	---	No
<b>BULL Linda</b>	West Nebraska	---	1.0 AY	Instructor	No	MSN	---	No
<b>BURGE Stephanie</b>	Kearney	---	1.0 FY	Instructor	No	MSN	APRN-NP ANCC Certified Primary Care Adult and Family Health Nursing Practice AANP Certified Family Nurse Practitioner	No
<b>CAMPBELL-GROSSMAN Christie</b>	Lincoln	---	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 6/1999)
<b>CHAMBERLAIN Julie</b>	Omaha	AHI	1.0 AY	Instructor	No	MS	NAACOG Certified in Reproductive Endocrinology	No
<b>CHAPERON Claudia</b>	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD	APRN-NP	Yes (effective 12/2008)
<b>CLARK Lissa</b>	Omaha	AHI	1.0 AY	Instructor	No	MSN	Certified Nurse Educator	No
<b>CLARKE Manda</b>	West Nebraska	---	.40 Spring	Instructor	No	MSN	APRN-NP	No

# APPENDIX D

## FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
<b>COHEN Marlene</b> Associate Dean for Research & Kenneth E. Morehead Endowed Chair in Nursing	Omaha	AHI	1.0 FY	Professor	Yes	PhD  (FAAN)	---	Yes (effective 10/2008)
<b>COOK Ernestine</b>	Omaha	AHI	1.0 AY	Instructor	No	MSN	---	No
<b>CRAMER Mary</b> Chair, Community-Based Health Department	Omaha	CBH	1.0 FY	Associate Professor	No	PhD	ANCC Certified Clinical Specialist in Community/ Public Health Nursing	Yes (effective 9/2001)
<b>CRAWFORD Marilyn</b>	Lincoln	---	.60 Fall	Nurse Specialist	No	MSN	APRN-NP ANCC Certified in Adult Health & Acute Adult	No
<b>CUDDIGAN Janet</b> Chair, Adult, Health & Illness Department	Omaha	AHI	1.0 FY	Associate Professor	Yes	PhD	Certified Wound Care Nurse Certified Continence Care Nurse	Yes (effective 6/2006)
<b>CULROSS Beth</b>	Omaha	CBH	1.0 AY	Instructor	No	MSN	Certified Registered Rehabilitation Nurse Certified Gerontological Clinical Nurse Specialist APRN-CNS	No
<b>DAUEL Lois</b>	Kearney	---	1.0 AY	Nurse Specialist	No	MSN	APRN-NP	No
<b>DOUGHERTY Jill</b>	Omaha	FHS	1.0 AY .50 Sum 09	Instructor	No	MS	---	No
<b>DUNCAN Kathy</b> Assistant Dean – Lincoln Division (LOA 9-15-08 to 6- 15-09)	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD	---	Yes (effective 7/1998)
<b>ELLERMEIER Michelle</b>	Kearney	---	1.0 AY	Instructor	No	MSN	---	No
<b>FARRIS Nancy</b>	Omaha	CBH	.50 Sum 08 1.0 AY	Assistant Professor	No	MSN	ANCC Certified Clinical Specialist in Community Health Nursing APRN-CNS	No
<b>FILIPI Mary</b>	Omaha	AHI	1.0 FY	Assistant Professor	No	PhD	APRN-NP AANP Certified Family Nurse Practitioner ANCC Certified Family Nurse Practitioner	Yes (effective 10/2007)
<b>FLECK Margaret Ofe</b>	Lincoln	---	1.0 AY	Assistant Professor	No	MSN	---	No

# APPENDIX D

## FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
<b>FLETCHER</b> Barbara Swore	Omaha	CBH	1.0 FY	Postdoctoral Research Associate (thru 8/14/08)  Assistant Professor (eff 8/15/08)	No	PhD	---	Yes (effective 8/2008)
<b>FORD</b> Amy	Omaha	FHS	1.0 AY .50 Sum 09	Instructor	No	MSN	APRN-NP	No
<b>FROST</b> Cassandra	Omaha	FHS	.37 Spring	Nurse Specialist	No	BSN	---	No
<b>FULWIDER</b> Jami	Lincoln	---	1.0 AY	Instructor	No	MSN	---	No
<b>GARCIA</b> Rudy Assistant Dean for Student Services	Omaha	FHS	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 1/2009)
<b>GOOMIS</b> Sara	Omaha	FHS	1.0 AY .50 Sum 09	Instructor	No	MSN	---	No
<b>GRENI</b> Jessica	Kearney	---	1.0 AY	Instructor	No	MSN	---	No
<b>GRIGSBY</b> Karen Chair, Families & Health Systems	Omaha	FHS	1.0 FY	Associate Professor	No	PhD	---	Yes (effective 10/1990)
<b>GROSS</b> Gloria	Omaha	FHS	1.0 FY	Associate Professor	No	PhD	---	Yes (effective 5/2000)
<b>HEAD</b> Barbara	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD  (FCNCCE)	---	Yes (effective 9/2001)
<b>HELLER</b> Diane	Omaha	CBH	.55 Sum '08	Instructor	No	MS, MA	---	No
<b>HERBOLDSHEIMER</b> Amy	West Nebraska	---	1.0 AY	Instructor	No	MSN	---	No
<b>HERTZOG</b> Melody	Lincoln	NNRC	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 11/2004)
<b>HILDERBRAND</b> Jamie	Omaha	AHI	1.0 AY	Instructor	No	MSN	---	No
<b>HOLYOKE</b> Sharon	Omaha	CBH	1.0 AY	Assistant Professor	No	MSN	APRN-NP	No



# APPENDIX D

## FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
<b>HOUFEK Julia</b>	Omaha	CBH	1.0 FY	Associate Professor	Yes	PhD	APRN-CNS ANCC Certified Clinical Nurse Specialist in Child/Adolescent Psychiatric Mental Health Nursing ANCC Certified Clinical Nurse Specialist in Adult Psychiatric Mental Health Nursing	Yes (effective 11/1992)
<b>HUDSON Diane Brage</b> Acting Assistant Dean – Lincoln Division (8-1-08 to 6-30-09)	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD	---	Yes (effective 11/1992)
<b>HULME Polly</b>	Omaha	CBH	1.0 FY	Associate Professor	No	PhD	APRN-NP ANA Certified Family Nurse Practitioner	Yes (effective 6/1999)
<b>JEPSEN Diana</b>	Omaha	CBH	1.0 AY	Instructor	No	MSN	ANA Certified Gerontological Nurse	No
<b>JONES Pamela</b>	Omaha	CBH	.90 FY- CON .10 FY-COPH	Assistant Professor	No	PhD	---	Yes (effective 6/2008)
<b>JUDY Jan</b>	West Nebraska	---	Sum 08 Externship 1.0 AY Sum 09 Externship	Instructor	No	MSN	---	No
<b>KAISER Katherine</b>	Omaha	CBH	1.0 FY	Associate Professor	Yes	PhD	APRN-CNS ANCC Certified Clinical Specialist in Public & Community Health Nursing	Yes (effective 10/1997)
<b>KAISER Margaret</b>	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD	APRN-CNS ANCC Certified Clinical Nurse Specialist in Community Health Nursing	Yes (effective 1/2007)
<b>KEATING-LEFLER Rebecca</b>	Omaha	FHS	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 4/2006)
<b>KILDARE Cynthia</b>	Lincoln	---	.25 Sum 08 .50 AY	Instructor  Nurse Specialist	No	MSN	APRN-CNS	No
<b>KREMAN Rebecca</b>	West Nebraska	---	1.0 AY	Assistant Professor	No	PhD	APRN-NP Temporary ANCC Certified Family Practice	Yes Temporary Status
<b>KROEGER Roberta</b>	Lincoln	---	.20 AY	Instructor	No	MSN	APRN-NP	No
<b>LAFRAMBOISE Louise</b> Director, Undergraduate Program	Omaha	AHI	1.0 FY	Associate Professor	Yes	PhD	---	Yes (effective 6/2002)

# APPENDIX D

## FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
LANGDON Kathleen	Lincoln	---	.50 AY	Instructor	No	MSN	APRN-NP ANCC Certified Family Psychiatric and Health Nurse	No
LEHN Rebekah	Omaha	FHS	.50 AY	Instructor	No	MSN	---	No
LINDEMAN Marlene	Omaha	CBH	1.0 AY	Assistant Professor	No	MSN	APRN-CNS ANCC Certified Clinical Nurse Specialist in Adult/ Psychiatric Mental Health Nursing	No
LINDER Denise	Omaha	FHS	.30 AY	Instructor	No	MSN	---	No
LOCKETT Cheryl	Lincoln	---	.25 Sum 08	Nurse Specialist	No	BSN	---	No
LOVEJOY Bruce	Omaha	CBH	1.0 FY	Instructor	No	MSN	APRN-NP	No
MACNAMARA Ruth	Omaha	CBH	.25 FY	Associate Professor	No	PhD	---	No
McCOY Heidi	Lincoln	---	1.0 AY	Instructor	No	MSN	---	No
McELVAIN Donna	Lincoln	---	1.0 AY	Instructor	No	MSN	---	No
McGIVNEY-LIECHTI Karen	Lincoln	---	.50 AY	Instructor	No	MSM	APRN-CNM Certified Nurse Midwife	No
McVAY Wendy	Omaha	AHI	.30 Fall	Instructor	No	MSN	APRN-NP ANCC Board Certified Acute Care Nurse Practitioner	
MEGEL Mary	Omaha	FHS	1.0 FY	Associate Professor	No	PhD	Certified Healing Touch Practitioner	Yes (effective 7/1989)
MEIER Nancy	West Nebraska	---	1.0 AY	Instructor	No	MSN	---	No
MERTZ Mary Ann	Kearney	---	1.0 FY	Assistant Professor	No	EdD	---	No
MILLER Connie	Omaha	AHI	1.0 FY	Assistant Professor	No	PhD	---	Yes Temporary Status
MILLER Joella	Kearney	---	Sum 08 Externship 1.0 AY	Assistant Professor	No	MS	---	No
MILLION Rita	Omaha	AHI	.60 Fall	Nurse Specialist	No	BSN		No

# APPENDIX D

## FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
<b>MORRIS Kathy</b> Director, Family Health Care Center	Omaha	CBH	1.0 FY	Assistant Professor	No	DNP (FAANP)	APRN-NP AANP Certified Family Nurse Practitioner ANCC Certified Family Nurse Practitioner	Yes (effective 10/2007)
<b>MOYER Leeza</b>	Lincoln	---	1.0 AY	Instructor	No	MSN	ANCC Board Certified APRN	No
<b>MUNN Dawneane</b>	Lincoln	---	1.0 AY	Assistant Professor	No	PhD	---	No
<b>NELSON Audrey</b>	Omaha	FHS	1.0 FY	Associate Professor	Yes	PhD	---	Yes (effective 12/1997)
<b>NICKEL Kathryn</b>	Kearney	---	1.0 AY	Assistant Professor	No	PhD	---	No
<b>NIEVEEN Janet</b>	Lincoln	---	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 4/2002)
<b>OTT Carol</b> Retired 9/15/08; Emeritus Status eff. 9/16/08	Kearney	---	1.0 FY	Associate Professor	Yes	PhD	---	Yes (effective 10/2001)
<b>PEARSON Kellyn</b>	Kearney	---	1.0 Spring	Instructor	No	MSN	APRN-NP	No
<b>PELISH Peggy</b>	Omaha	FHS	1.0 AY .20 Sum 09	Associate Professor	Yes	PhD	APRN-NP ANCC Certified Family Nurse Practitioner ANCC Certified Pediatric Nurse Practitioner	Yes (effective 10/1992)
<b>PETERSEN Mary C.</b>	Omaha	AHI	1.0 FY	Instructor	No	MSN, MBA	APRN-CNS	No
<b>PITKIN Steve</b> Assistant Dean, Kearney Division	Kearney	---	1.0 FY	Assistant Professor	Yes	MN	---	No
<b>POZEHL Bunny</b>	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD	APRN-NP ANCC Certified Adult Nurse Practitioner ANCC Certified Acute Care Nurse Practitioner	Yes (effective 10/1984)
<b>PULLEN Carol</b>	Omaha	CBH	1.0 FY	Professor	Yes	EdD	---	Yes (effective 1/1998)
<b>RASMUSSEN Natalie</b>	Omaha	AHI	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 2/2005)
<b>REED Jill</b>	Kearney	---	1.0 AY	Instructor	No	MSN	APRN-NP ANCC Certified Family Nurse Practitioner	No
<b>RICE Michael</b>	Omaha	CBH	1.0 FY	Professor	No	PhD (FAAN)	APRN-NP ANCC Certified Psychiatric Mental Health	Yes (effective 10/2008)

# APPENDIX D

## FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
<b>RODEHORST Kim</b>	West Nebraska	---	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 8/2005)
<b>RUSTIA Janice</b> Retired 8/30/08; Emeritus Status 9/1/08	Omaha	FHS	1.0 AY	Associate Professor	Yes	PhD	---	Yes (effective 4/1976)
<b>RYAN Sheila</b> Charlotte Peck Lienemann & Alumni Distinguished Chair, & Director of International Programs	Omaha	FHS	1.0 FY	Professor	Yes	PhD  (FAAN)	---	Yes (effective 8/2000)
<b>SAMS Courtney</b>	Omaha	FHS	.30 AY	Instructor	No	MSN	APRN-NP	No
<b>SAND Barbara</b>	Lincoln	---	1.0 AY	Assistant Professor	No	MSN	APRN-NP	No
<b>SATHER Linda</b> Director, Mobile Nursing Center	Omaha	CBH	1.0 FY	Assistant Professor	No	EdD	---	Yes (effective 6/1999)
<b>SCHLIFE Judith</b>	Lincoln	---	1.0 AY	Instructor	No	MSN	APRN-CNS	No
<b>SCHMADERER Myra</b>	Lincoln	---	.50 Sum 08 1.0 AY Sum 09 Externship	Instructor	No	MSN	---	No
<b>SCHMITZ Rita</b>	Lincoln	---	1.0 AY	Assistant Professor	No	MSN	---	No
<b>SCHULZ Paula</b>	Lincoln	---	1.0 Spring	Assistant Professor	No	PhD	---	Yes Temporary Status
<b>SCHUMACHER Karen</b> Director, Postdoctoral Research Training Program	Omaha	CBH	1.0 FY	Associate Professor	No	PhD	---	Yes (effective 11/2004)
<b>SEIDL Lucinda</b>	Lincoln	---	1.0 AY	Assistant Professor	No	MSN	---	No
<b>SEO Yaewon</b>	Omaha	AHI	1.0 FY	Assistant Professor	No	PhD	---	No
<b>SIEDLIK Carri</b>	Omaha	AHI	.50 AY	Instructor	No	MSN	---	No
<b>SITTNER Barbara</b>	Lincoln	---	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 1/2007)
<b>STANLEY Mary Jane</b>	Lincoln	---	1.0 AY Sum 09 Externship	Assistant Professor	No	MA	---	No



# APPENDIX D

## FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
<b>STONE-HUNTER Cynthia</b>	West Nebraska	---	.37 Fall	Nurse Specialist	No	BSN		No
<b>STUART Nancy</b>	Kearney	---	1.0 AY	Instructor	No	MS	---	No
<b>SUEPER Mary</b>	Omaha	FHS	.80 AY	Instructor	No	MSN	APRN-NP RNC Certification as a Women's Healthcare Nurse Practitioner	No
<b>SWANSON Heather</b>	Kearney	---	.80 AY	Instructor	No	MSN	APRN-CNM Certified Nurse Midwife	No
<b>THOMPSON Cheryl</b> Assistant Dean of Informatics & Learning Technologies	Omaha	FHS	1.0 FY	Associate Professor	No	PhD	---	Yes (effective 10/2001)
<b>THOMPSON Sarah</b> Associate Dean for Academic Programs & Niedfelt Professor	Omaha	CBH	1.0 FY	Professor	Yes	PhD	---	Yes (effective 3/2007)
<b>TILDEN Virginia</b> Dean	Omaha	CBH	1.0 FY	Professor	Yes	DNSc (FAAN)	---	Yes (effective 10/2003)
<b>TRAUSCH Pat</b>	Kearney	---	1.0 AY  Sum 09 Externship	Instructor	No	MS	---	No
<b>TWISS Janice</b>	Omaha	FHS	1.0 FY	Associate Professor	Yes	PhD	APRN-NP NCC Certified in Obstetric, Gynecologic & Neonatal Nursing Specialties	Yes (effective 5/1991)
<b>TYSER Kathy</b>	Omaha	AHI	1.0 AY	Instructor	No	MS	---	No
<b>VISOVSKY Connie</b> Director, Master's Program	Omaha	AHI	1.0 FY	Associate Professor	No	PhD	APRN-NP Certified Acute Care Nurse Practitioner	Yes (effective 4/2006)
<b>WAIBEL-RYCEK Denise</b>	Kearney	---	1.0 AY	Instructor	No	MSN	---	No
<b>WALKER Susan Noble</b>	Omaha	CBH	.05 AY	Professor	No	EdD (FAAN)	---	Yes (effective 7/1990)
<b>WALTMAN Nancy</b>	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD	APRN-NP ANCC Certified Nurse Practitioner	Yes (effective 1/1991)
<b>WEBER Rita</b>	Kearney	---	.65 AY	Instructor	No	MS	---	No

# APPENDIX D

## FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
<b>WELLS Wendy</b>	West Nebraska	---	1.0 AY	Instructor	No	MSN	Red Cross Certified HIV/AIDS Instructor HIV Pre/Post Test Counselor Certified	No
<b>WERTZ Katie</b>	Lincoln	---	.60 AY	Instructor	No	MSN	APRN-NP	No
<b>WESSEL Kristen Bryan</b>	Omaha	FHS	1.0 AY 1.0 Sum 09	Instructor	No	MSN	---	No
<b>WHITE Alison</b>	Omaha	AHI	1.0 AY	Instructor	No	MSN	APRN-NP	No
<b>WIELGUS Kimberly</b>	Omaha	FHS	.30 AY	Assistant Professor	No	PhD	APRN-NP ANCC Certified Adult Nurse Practitioner	Yes Temporary Status
<b>WIGGINS Shirley</b>	Lincoln	---	1.0 FY	Assistant Professor	Yes	PhD	---	Yes (effective 1/2007)
<b>WILHELM Sue</b> Assistant Dean – West Nebraska Division	West Nebraska	---	1.0 FY	Assistant Professor	No	PhD	Lamaze International Certified Childbirth Educator NCC Certification for In-Patient Obstetrics	Yes (effective 5/2005)
<b>WILSON Peggy</b>	Omaha	FHS	1.0 FY	Associate Professor	No	PhD	National Certification Board of Pediatric Nurse Practitioners & Nurses Pediatric Nurse Practitioner	Yes (effective 11/1995)
<b>YATES Bernice</b> Associate Dean for Research (through 12/31/08)	Omaha	AHI	1.0 FY	Associate Professor	No	PhD	---	Yes (effective 11/1994)
<b>YURKOVICH Justin</b>	Omaha	NNRC	1.0 FY	Instructor	No	MA	---	No
<b>ZIMMERMAN Lani</b>	Lincoln	---	1.0 FY	Professor	Yes	PhD	---	Yes (effective 12/1985)

**Notes:** Summer 2008 (Sum 08) reflects the dates of July 7 – August 31, 2008 (Accelerated Program)  
 Summer 2009 (Sum 09) reflects the dates of May 11 – July 3, 2009 (Accelerated Program)  
 Summer 2008 Externships are listed as Sum 08 Externship (dates range from June – July 2008 depending on course)  
 Summer 2009 Externships are listed as Sum 09 Externship (dates range from May 18 – August 7, 2009 depending on course)  
 Academic Year (AY) for 2008-2009: August 18, 2008 through May 15, 2009  
 Fiscal Year (FY) for 2008-2009: July 1, 2008 through June 30, 2009

# APPENDIX E

## RESEARCH GRANTS FUNDED FOR FISCAL YEAR 2008-2009

- Barnason, S.** (P.I.) Hertzog, Sankaranarayanan, J., American Nurses Foundation, *Piloting of a Medication Education & Decision-Making (MED) Intervention for Elderly Heart Failure Home Health Care Patients*. 10/20/06–10/20/07: \$13,889 direct + \$1,111 F&A = \$15,000. No cost extension to 10/8/08.
- Barnason, S.** (P.I.) CON Boost Award, *Older Adults' Perceptions of the Early Recovery Period After a Cardiac Event*. 9/1/08 – 12/31/08: \$480.
- Berger, A.** (P.I.) Grem, J., UNMC Eppley Cancer Center Translational/Collaborative Research Award, *Patterns and Relationships of Fatigue and Other Factors During Chemotherapy for Colorectal Cancer*. 1/1/06 – 12/31/06: \$44,666. No cost extension to 6/30/09.
- Berger, A.** (P.I.) Grem, J., ONS Foundation, *Fatigue and Related Factors During Chemotherapy for Colorectal Cancer*. 3/15/06 – 3/15/08: \$10,000. No cost extension to 3/15/09.
- Black, J.** (P.I.) Hill-Rom Inc, *A Pilot Study of Pressure Ulcer Incidence and Change in Existing Pressure Ulcers Comparing Patients Placed on the TC500 Bed with Standard Beds in the 805-SICU Unit*. 5/12/09 – 5/11/10: \$40,900 direct + \$10,634 F&A = \$51,534.
- Brage-Hudson, D.** (P.I.) Campbell-Grossman, C., Keating-Lefler, R., Foxall, M., Hertzog, M., Pridham, K., Brennan, P. National Institutes of Health, National Institute of Nursing Research R15 Grant, *Web Based Intervention for African American Mothers*. 1 R15 NR009996-01A1. 9/1/05 – 8/31/07: \$150,000 directs + \$70,500 F&A = \$220,500. No cost extension to 8/31/08.
- Chaperon, C.** (P.I.) Rasmussen, N. Univ. of Iowa GNIRC, *Blood Pressure Rhythm Pre-Intervention Study in VCD-induced Perimenopausal Mice*. 9/1/07 – 3/31/10: \$15,000.
- Cohen, M.** (P.I.) University of Texas, MD Anderson Cancer Center (Prime Award National Institutes of Health 5R01CA122292-03; Bruera, E, PI), *Parenteral Hydration in Advanced Cancer Patients: A Randomized Controlled Trial*. 10/01/08 – 7/31/09: \$9,752 directs + \$4,730 = \$14,482.
- Cohen, M.** (P.I.) University of Texas, MD Anderson Cancer Center (Prime Award National Institutes of Health 5R01NR010162-03; Bruera, E, PI), *Methylphenidate for Fatigue in Advanced Cancer Patients Symptom*. 10/31/08 – 6/30/09: \$18,038 directs + \$8,748 = \$26,786.
- Cohen, M.** (P.I.) University of Texas, MD Anderson Cancer Center (Prime Award American Cancer Society PEP-08-272-01-PC1; Zhukovsky, D, PI), *Symptom Profiles in English and Spanish-Speaking Children*. 8/31/08 – 8/30/09: \$7,108 directs + \$1,422 F&A = \$8,530; 8/31/10 – 8/31/11: \$7,317 directs + \$1,463 F&A = \$8,780.
- Cuddigan, J.** (P.I.) National Pressure Ulcer Advisory Panel, *Pressure Ulcer Treatment Guidelines Revision*. 7/1/07 – 9/30/09: \$37,000. No cost extension to 12/31/09.
- Filipi, M.** (P.I.) MARS Foundation, *Impact of Structured Weight Resistance Training on Balance in MS Patients*. 7/1/07 – 6/30/10: \$100,000.
- Fletcher, B.** (P.I.) Lydiatt, W., Schumacher, K., Hertzog, M., Yorkston, K., Eadie, T. College of Nursing Dean's Cancer Research Initiative, *Communicative Participation After Head And Neck Cancer Treatment: Effects On Survivors And Their Family Caregivers*. 8/1/08 – 7/31/09: \$20,025.
- Head, B.** (P.I.) Univ. of Iowa Gerontological Nursing Interventions Research Center, *Mentoring Grant in Gerontological Training*. 9/1/07 – 8/31/08: \$2,500. No cost extension to 8/31/09.

**Kaiser, M.** (P.I.) Kaiser, K., Barry, T., Agrawal, S. College of Nursing Research Fund: *Becoming a Mother: Healthy Effects of Life Transition in Pregnant Low Income Women*. 11/2/07 – 11/1/08: \$5,000.

**LaFramboise, L.** (P.I.) Yates, B., Schumacher, K. College of Nursing Research Fund, *Impact of Family Caregiving with Heart Failure*. 3/1/07 – 2/28/08: \$5,000. No cost extension to 2/28/09.

**Pozehl, B.** (P.I.) Duncan, K., Norman, J., Hertzog, M. American Nurses Foundation, *Psychometric Testing of Measures to Estimate Energy Expenditure in Elderly Heart Failure Patients*. 9/1/07 – 8/31/08: \$14,815 dir + \$1,185 F&A = \$16,000. No cost extension to 9/30/09.

**Pullen, C.** (P.I.) Walker, S., Hageman, P., Boeckner, L., Hertzog, M., Hulme, P., Fayad, P. Karnja, N., Minor, M. National Institutes of Health, National Institute of Nursing Research R01 Grant, *Modifying Lifestyle in Prehypertensive Older Rural Women*. 2 R01 NR04861-05A2. 8/1/06–5/31/11:

8/1/06 - 5/31/07: \$349,357 direct + \$156,247 F&A = \$505,604

6/1/07 - 5/31/08: \$405,596 direct + \$167,990 F&A = \$573,586

**6/1/08 - 5/31/09: \$382,112 direct + \$158,753 F&A = \$540,865**

6/1/09 – 5/31/10: \$386,443 direct + \$166,081 F&A = \$552,524

6/1/10 - 5/31/11: \$151,217 direct + \$63,350 F&A = \$214,567

**Rasmussen, N.** (P.I.) Chaperon, C. UNO/NASA Nebraska Space Grant, *Variation in Clock and Pain Gene Expression in In-bred Strains of Mice*. 2/1/08 – 12/31/08: \$7,500.

**Rodehorst, K.** (P.I.) Wilhelm, S., Stepan, M., Hertzog, M., Schlenker, E., Stout, J., Robertson, D., Kanade, S. Aberdeen Area Tribal Chairmen's Health Board, *Screening for Asthma Among Children in Northern Plains Tribal Communities*.

9/15/05 – 9/14/06: \$73,577 dir + \$5,887 F&A = \$79,464

9/15/06 – 9/14/07: \$44,516 dir + \$3,561 F&A = \$48,077

9/15/07 – 9/14/08: \$56,973 dir + \$4,558 F&A = \$61,531

9/15/08 – 9/14/09: \$63,000 dir + \$5,064 F&A = \$68,364

**Schulz, P.** (P.I.) College of Nursing Research Fund, *Elderly Patients Knowledge and Use of Symptom Management Strategies Following Coronary Artery Bypass Surgery*. 6/9/08 – 6/9/09: \$4,992.

**Schumacher, K.** (P.I.) Sub-award Agreement with University of California, San Francisco (Prime Award National Institutes of Health, National Cancer Institute R01 CA116423; Miaskowski, C, PI), *Improving Cancer Pain Management Through Self Care*. 4/1/08 – 7/31/12:

4/1/08 – 7/31/08: \$11,916 direct + \$5,601 F&A = \$17,517

**8/1/08 – 7/31/09: \$63,194 direct + \$29,701 F&A = \$92,895**

8/1/09 – 7/31/10: \$66,293 direct + \$31,158 F&A = \$97,451

8/1/10 – 7/31/11: \$69,545 direct + \$32,686 F&A = \$102,231

8/1/11 – 7/31/12: \$46,375 direct + \$21,796 F&A = \$68,171

**Seo, Y.** (P.I.) LaFramboise, L., Dumitru, I. College of Nursing Research Fund, *Factors Related To Disability in Activities of Daily Living in Persons with Heart Failure*. 11/2/07–11/1/08: \$5,000. No cost extension to 1/1/09.

**Thompson, S.** (P.I.) Tilden, V., Wan, T., Petroski, G., Scott-Cawiezel, J., National Institutes of Health, National Institute of Nursing Research R01 Grant, *The Impact of Quality End-of-Life Care in Nursing Homes*. 7 R01 NR009547-02, 12/15/06 - 11/30/10:

11/1/06 - 5/31/07: \$243,215 direct + \$114,313 F&A = \$357,528

6/1/07 - 5/31/08: \$268,415 direct + \$112,408 F&A = \$380,823

**6/1/08 - 5/31/09: \$264,728 direct + \$96,973 F&A = \$361,701**

6/1/09 – 5/31/10: \$233,563 direct + \$81,502 F&A = \$315,065

6/1/10 – 11/30/10: \$126,090 direct + \$44,701 F&A = \$170,791

**Visovsky, C.** (P.I.) Buresh, R., Courneya, K., Bovaird, J. College of Nursing Dean's Cancer Research Initiative, *Heading Off Peripheral Neuropathy with Exercise (HOPE)*. 8/1/08 – 7/31/09: \$23,500.



**Waltman, N.** (P.I.) College of Nursing Boost Award, *Prevention of Osteoporosis in Breast Cancer Survivors on Aromatase Inhibitors*. 2/1/09 – 6/30/09: \$490.

**Wiggins, S.** (P.I.) Freeman, J. College of Nursing Boost Award, *Sleep Actigraphy in a Group of Child and Adolescents*. 6/6/08 – 6/6/09: \$500.

**Wilhelm, S.** (P.I.) Community Healthcare Foundation, *Motivational Interviewing to Promote Sustained Breastfeeding: Hispanic Mothers*. 7/1/08 – 6/30/09: \$3,000.

**Wilhelm, S.** (P.I.) Regional West Foundation, *Motivational Interviewing to Promote Sustained Breastfeeding: Hispanic Mothers*. 10/1/08 – 9/30/09: \$5,638.

**Wilhelm, S.** (P.I.) Rodehorst, K., Poole, J., Wambach, K., Weinert, C. College of Nursing Research Fund, *Motivational Interviewing to Promote Sustained Breastfeeding: Hispanic Mothers*. 6/9/08 – 6/9/09: \$4,892.

**Yates, B.** (P.I.) Norman, J., Shurmur, S., Schumacher, K., Meza, J., Dunbar, S., National Institutes of Health, National Institute of Nursing Research R15 Grant, *Reducing Risk in Cardiac Rehabilitation: Partners Together in Health (PATH) Intervention*. 1 R15 NR010923-01A1. 4/7/09 – 3/31/11: \$151,996 direct + \$73,718 F&A = \$225,714.

**Zimmerman, L.** (P.I.) College of Nursing Boost Award, *Early Recovery Telehealth Intervention for Women After Cardiac Surgery*. 10/6/08: \$400.

### Research Grants - Graduate Students

**McCabe, P.** (P.I.) Waltman, N. (Advisor) Sigma Theta Tau International, *Predictors of Symptoms and Psychological Distress in Patients with Recurrent Symptomatic Atrial Fibrillation*. 6/1/08 – 5/31/09: \$5,000.

**Rines, K.** (P.I.) Waltman, N. (Advisor) American Cancer Society, *Masters Degree Scholarships in Cancer Nursing*. 8/1/07 – 7/31/09: \$10,000 per year.

**Trewhitt, P.** (P.I.) Waltman, N. (Advisor). American Cancer Society, *Masters Degree Scholarships in Cancer Nursing*. 8/1/08 – 7/31/10: \$10,000 per year.

### Educational/Special Projects Grants Funded For Fiscal Year 2008-2009

**Barry, T.** (P.D.) U.S. Dept of Health & Human Services, Nursing Education Practice and Retention Grant, CFDA 93.359, *Reducing Disparities in Type 2 Diabetes Care Through a State-Wide Network of Nursing Centers*. 6 D11HP08312-01-01, 7/1/07 – 6/30/12: \$1,619,208:

7/1/07 – 6/30/08: \$278,768 direct + \$22,301 F & A = \$301,069

**7/1/08 – 6/30/09: \$288,223 direct + \$23,058 F & A = \$311,281**

7/1/09 – 6/30/10: \$305,321 direct + \$24,426 F & A = \$329,747

7/1/10 – 6/30/11: \$314,581 direct + \$25,166 F & A = \$339,747

7/1/11 – 6/30/12: \$312,374 direct + \$24,990 F & A = \$337,364

**Bataillon, P.** (P.D.) U.S. Dept of Health & Human Services, Health Care Facilities Grant, CFDA 93.887, *Twenty-first Century Environment for Nursing*. 1C76HF10361-01-00, 7/1/08 – 6/30/09: \$94,352.

**Cramer, M.** (P.D.) Region 6 Behavioral Healthcare Services, *Tobacco Free Nebraska Program (MOTAC)*. 7/1/08 – 6/30/09: \$51,670 direct + \$5,167 F&A = \$56,837.

**Cramer, M.** (P.D.) Charles Drew Health Center, *Evaluation of Douglas County Healthy Start Initiative*. 6/1/08 – 5/31/09: \$45,455 + \$4,545 F&A = \$50,000.

**Grigsby, K.** (P.D.) Ellermeier, M., Stuart, N. College of Nursing Education Fund, *Coaching Undergraduate Students to Academic Success*. 10/10/08 – 11/9/09: \$4,278.

**Kaiser, K.** (P.D.) Lancaster County Medical Society, *Medicaid Enrollment Center Contract*. 7/1/08 – 6/30/09: \$91,388.

**LaFramboise, L.** (P.D.) Miller, C., Jensen, J. University of No Carolina at Chapel Hill, *QSEN Project – Pilot School Learning Collaborative*. 7/15/07 – 9/30/08: \$25,000. No cost extension to 6/30/09.

**Megel, M.** (P.D.) Black, J., Clark, L., Carstens, P., Agrawal, S. College of Nursing Education Fund, *Decreasing Anxiety in Nursing Students Through the Use of SimBaby Minikin™*. 11/1/06 – 11/1/08: \$4,569.

**Miller, C.** (P.D.) LaFramboise, L., Nieveen, J. College of Nursing Education Fund, *Student Learning Outcomes after Integration of Quality and Safety Education Competencies into the Undergraduate Nursing Curriculum: A Pilot Study*. 4/14/08 – 4/13/09: \$3,300.

**Sather, L.** (P.D.) The Nebraska Affiliate of Susan G. Komen For the Cure, *Early Detection of Breast Cancer: Screening/Teaching/Referral in Central Nebraska Counties*. 4/1/09 – 3/31/10: \$40,406.

**Sather, L.** (P.D.) The Nebraska Affiliate of Susan G. Komen For the Cure, *Primary and Secondary Breast Cancer Prevention for Underserved Women in Nebraska*. 4/1/08 – 3/31/09: \$36,838.

**Sittner, B.** (P.D.) McGivney-Liechti, K., Brage-Hudson, D. March of Dimes (Nebraska Chapter), *Centering Pregnancy Program for People's Health Center*. 1/1/09 – 12/31/09: \$6,500.

**Thompson, C.** (P.D.) Farris, N. College of Nursing Education Fund, *Second Life an Adjunct to Community Health Nursing Education: A Demonstration and Feasibility Project*. 11/20/08 – 11/19/09: \$2,600.

**Visovsky, C.** (P.D.) U.S. Dept of Health and Human Services, *Professional Nurse Traineeship*, 2 A10 HP 00056-09-00, Year 33, 07/01/08 - 06/30/09: \$91,900.

# APPENDIX F

## PUBLICATIONS\* FOR FISCAL YEAR 2008-2009

\*Bold type demotes current College of Nursing faculty and/or staff members.

### Professional Journals – 2008

#### **BARNASON, SUE**

**Barnason, S., Zimmerman, L., Nieveen, J., Schulz, P., Miller, C., Hertzog, M. & Rasmussen, D.** (2008). Relationships between fatigue and early postoperative recovery outcomes over time in elderly patients undergoing coronary artery bypass graft surgery. *Heart & Lung, 37*(4), 245-256.

#### **BERGER, ANN**

**Berger, A., Wielgus, K., Young-McCaughan, S., Fischer, P., Farr, L., & Lee, K.** (2008). Methodological challenges when using actigraphy in clinical populations. *Journal of Pain and Symptom Management, 36*(2), 191-199.

**Doorenbos, A.Z., Berger, A.M., Brohard-Holbert, C., Eaton, L., Kozachik, S., LoBiondo-Wood, G., Mallory, G., Rue, T., & Barricchio, C.** (2008). 2008 ONS Research Priorities Survey. *Oncology Nursing Society Report, 35*(6), 100-107.

**Doorenbos, A., Berger, A.M., Brohard-Holbert, C., Kozachik, S., Varricchio, C., Wood, G., Malory, G., & Eaton, L.** (2008). Oncology Nursing society putting evidence into practice resources: where are we now and what is next? *Clinical Journal of Oncology Nursing, 12*(6), 964-970.

**Visovsky, C. Berger, A., Kosloski, K., & Kercher, K.** (2008). Methodological challenges of symptom management research in recurrent cancer. *Cancer Nursing, 31*(3), 175-181.

#### **BUCHANAN, LYNNE**

**Buchanan, L. & Likness, S.** (2008). Evidence-Based Practice to Assist Women in Hospital Setting to Quit Smoking and Reduce Cardiovascular Disease Risk. *Journal of Cardiovascular Nursing, 23*(5), 397-406.

#### **COHEN, MARLENE**

**Bisanz, A, Palmer, J.L., Reddy, S., Cloutier, L., Dixon, T., Cohen, M.Z., & Bruera, E.** (2008). Characterizing Paralytic Postoperative Ileus as Evidence for Future Research and Clinical Practice, *Gastroenterology Nursing Journal, 31*(5), 336-344.

**Bruera, E., Willey, J., Cohen, M.Z., & Palmer, L.** (2008). Expressive Writing in Patients Receiving Palliative Care: A Feasibility Study. *Journal of Palliative Medicine, 11*(1), 15-19.

**Kitrungrote, L., Wongkongkul, T., Chanprasit, C., Suttharangsee, W., & Cohen, M.Z.,** (July- Sept, 2008). Experiences of Caregivers of Spouses with Head and Neck Cancer Undergoing Radiation Therapy, *Thai Journal of Nursing Research, 12*(3), 207-219.

**Vellone, E., Piras, G., Talucci, C., & Cohen, M.Z.** (2008). Quality of life for caregivers of people with Alzheimer's disease, *Journal of Advanced Nursing, 61*(2), 222-231.

#### **DUNCAN, KATHLEEN**

**Norman, J.F., Pozehl, B., Duncan, K.A., Hertzog, M.A., Elokda, A.S., & Krueger, S.** (2008). Changes in Plasma B-Type Natriuretic Peptide with Exercise Training in Patients with Heart Failure: The Heart Camp Experience: Poster #S108. *Journal of Cardiopulmonary Rehabilitation and Prevention, 28*(4), 274. doi: 10.1097/01.HCR.0000327210.22391.7d.

**Pozehl B., Duncan K., & Hertzog M.** (2008). The effects of exercise training on fatigue and dyspnea in heart failure. *European Journal of Cardiovascular Nursing, 7*, 127-132.

**Pozehl, B., Duncan, K., Hertzog, M.A., & Krueger, S.K.** (2008). Cardiac Rehabilitation Enhances Glutathione Antioxidant System in Subjects with Heart Failure (HF): Poster #S140. *Journal of Cardiopulmonary Rehabilitation and Prevention, 28*(4), 282. doi: 10.1097/01.HCR.0000327242.46086.44

#### **GROSS, GLORIA**

**Waltman, N., Ott, C., Twiss, J., Gross, G., Lindsey, A., & Moore, T.** (2008) Bone mineral density and bone turnover in postmenopausal women treated for breast cancer. *Cancer Nursing, 31*(3), 182-190.

#### **HERTZOG, MELODY**

**Barnason, S., Zimmerman, L., Nieveen, J., Schulz, P., Miller, C., Hertzog, M., & Rasmussen, D.** (2008). Relationships between fatigue and early postoperative recovery outcomes over time in elderly patients undergoing coronary artery bypass graft surgery. *Heart & Lung, 37*(4), 245-256.

**Norman, J.F., Pozehl, B., Duncan, K.A., Hertzog, M.A., Elokda, A.S., & Krueger, S.** (2008). Changes in Plasma B-Type Natriuretic Peptide with Exercise Training in Patients with Heart Failure: The Heart Camp Experience: Poster #S108. *Journal of Cardiopulmonary Rehabilitation and Prevention, 28*(4), 274. doi: 10.1097/01.HCR.0000327210.22391.7d.

**Pozehl B., Duncan K., & Hertzog M.** (2008). The effects of exercise training on fatigue and dyspnea in heart failure. *European Journal of Cardiovascular Nursing*, 7, 127-132.

**Pozehl, B., Duncan, K., Hertzog, M.A., & Krueger, S.K.** (2008). Cardiac Rehabilitation Enhances Glutathione Antioxidant System in Subjects with Heart Failure (HF): Poster #S140. *Journal of Cardiopulmonary Rehabilitation and Prevention*, 28(4), 282. doi: 10.1097/01.HCR.0000327242.46086.44

**Wilhelm, S. L., Rodehorst, T. K., Stepan, M.B., Hertzog, M., & Berens, C.** (2008). Influence of levels of intention to breastfeed for six months and breastfeeding self-efficacy on duration of breastfeeding. *Applied Nursing Research*, 21(3), 123-130.

### **MILLER, CONNIE**

**Barnason, S., Zimmerman, L., Nieveen, J., Schulz, P., Miller, C., Hertzog, M., & Rasmussen, D.** (2008). Relationships between fatigue and early postoperative recovery outcomes over time in elderly patients undergoing coronary artery bypass graft surgery. *Heart & Lung*, 37(4), 245-256.

### **NIEVEEN, JANET**

**Barnason, S., Zimmerman, L., Nieveen, J., Schulz, P., Miller, C., Hertzog, M. & Rasmussen, D.** (2008). Relationships between fatigue and early postoperative recovery outcomes over time in elderly patients undergoing coronary artery bypass graft surgery. *Heart & Lung*, 37(4), 245-256.

### **POZEHL, BUNNY**

**Pozehl B., Duncan K., & Hertzog M.** (2008). The effects of exercise training on fatigue and dyspnea in heart failure. *European Journal of Cardiovascular Nursing*, 7, 127-132.

**Pozehl, B., Duncan, K., Hertzog, M.A., & Krueger, S.K.** (2008). Cardiac Rehabilitation Enhances Glutathione Antioxidant System in Subjects with Heart Failure (HF): Poster #S140. *Journal of Cardiopulmonary Rehabilitation and Prevention*, 28(4), 282. doi: 10.1097/01.HCR.0000327242.46086.44.

**Norman, J.F., Pozehl, B., Duncan, K.A., Hertzog, M.A., Elokda, A.S., & Krueger, S.** (2008). Changes in Plasma B-Type Natriuretic Peptide with Exercise Training in Patients with Heart Failure: The Heart Camp Experience: Poster #S108. *Journal of Cardiopulmonary Rehabilitation and Prevention*, 28(4), 274. doi: 10.1097/01.HCR.0000327210.22391.7d.

### **RICE, MICHAEL**

**Rice, M.J.** (2008). Metasynthesis: Qualitative data in Evidence Based Psychiatric Care. *Journal of the American Psychiatric Nurses Association*, 14, 382-385.

**Rice, M.J.** (2008). Evidence based practice: The Future is Now. *Journal of the American Psychiatric Nurses Association*, 14, 379-381.

**Rice, M.J.** (2008). Evidence based practice in psychiatric care: Defining levels of Evidence. *Journal of the American Psychiatric Nurses Association*, 14(3), 181-187.

**Rice, M.J.** (2008) Psychiatric mental health evidence based practice. *Journal of the American Psychiatric Nurses Association*, 14(2), 107-111.

**Rice, M.J., & Records, K.** (2008). Comparative analysis of physiological adaptation of neonates of abused and nonabused mothers. *Journal of Forensic Nursing*, 4(2), 80-90.

**Rice, M.J. & Records, K.** (2008). HIPAA's preconsent: Impact on study validity. *Journal of the American Psychiatric Nurses Association* 14(3), 225-230.

**Rice, M.J. & Records, K.** (2008). HIPAA's preconsent: Impact on study validity. *Journal of the American Psychiatric Nurses Association* 14(3), 225-230.

### **RODEHORST-WEBER, KIM**

**Wilhelm, S. L., Rodehorst, T. K., Stepan, M.B., Hertzog, M., & Berens, C.** (2008). Influence of levels of intention to breastfeed for six months and breastfeeding self-efficacy on duration of breastfeeding. *Applied Nursing Research*, 21(3), 123-130.

### **SCHULZ, PAULA**

**Barnason, S., Zimmerman, L., Nieveen, J., Schulz, P., Miller, C., Hertzog, M. & Rasmussen, D.** (2008). Relationships between fatigue and early postoperative recovery outcomes over time in elderly patients undergoing coronary artery bypass graft surgery. *Heart & Lung*, 37(4), 245-256.

### **SCHUMACHER, KAREN**

**Schumacher, K.L.** (2008). Constant comparisons and constant conundrums: Twenty years of grounded theorizing about family care giving. *Studies in Symbolic Interaction*, 32, 87-102.

### **SEO, YAEWON**

**Seo, Y., Roberts, B.L., Pina, I., & Dolanksy, M.** (2008). Predictors of motor tasks essential for daily activities among persons with heart failure. *Journal of Cardiac Failure*, 14(4), 296-302.

### **THOMPSON, CHERYL**

**Thompson, C.B.** (2008). Basics of research part 12: Data management. *Air Medical Journal*, 27, 156-158.



### **THOMPSON, SARAH**

- Duncan, J.G., Thompson, S., & Bott, M.J. (2008). Unmet symptom management needs of nursing home residents with cancer. *Cancer Nursing, 31*, 265-273.
- Carpenter, J. & Thompson, S. A. (2008). CNA's experience in the nursing home: "It's in my soul". *Journal of Gerontological Nursing, 34*(9), 25-32.
- Thompson, S. & Oliver, D.P. (2008). A new model for long-term care: balancing palliative and restorative care delivery. *Journal of Housing for the Elderly, 22*(3), 169-194.

### **TWISS, JANICE**

- Waltman, N., Ott, C., Twiss, J., Gross, G., Lindsey, A., & Moore, T. (2008) Bone mineral density and bone turnover in postmenopausal women treated for breast cancer. *Cancer Nursing, 31*(3), 182-190.

### **VISOVSKY, CONNIE**

- Visovsky, C. Berger, A., Kosloski, K., & Kercher, K. (2008). Methodological challenges of symptom management research in recurrent cancer. *Cancer Nursing, 31*(3), 175-181.

### **WALTMAN, NANCY**

- Waltman, N., Ott, C., Twiss, J., Gross, G., Lindsey, A., & Moore, T. (2008) Bone mineral density and bone turnover in postmenopausal women treated for breast cancer. *Cancer Nursing, 31*(3), 182-190.

### **WIELGUS, KIMBERLY**

- Berger, A., Wielgus, K., Young-McCaughan, S., Fischer, P., Farr, L., & Lee, K. (2008). Methodological challenges when using actigraphy in clinical populations. *Journal of Pain and Symptom Management, 36*(2), 191-199.
- Berger, A., Wielgus, K., Young-McCaughan, S., Fischer, P., Farr, L., & Lee, K. (2008). Methodological challenges when using actigraphy in clinical populations. *Journal of Pain and Symptom Management, 36*(2), 191-199.

### **WILHELM, SUE**

- Wilhelm, S. L., Rodehorst, T. K., Stepan, M.B., Hertzog, M., & Berens, C. (2008). Influence of levels of intention to breastfeed for six months and breastfeeding self-efficacy on duration of breastfeeding. *Applied Nursing Research, 21*(3), 123-130.
- Wilhelm, S. L., Rodehorst, T. K., Stepan, M.B., Hertzog, M., & Berens, C. (2008). Influence of levels of intention to breastfeed for six months and breastfeeding self-efficacy on duration of breastfeeding. *Applied Nursing Research, 21*(3), 123-130.

### **ZIMMERMAN, LANI**

- Barnason, S., Zimmerman, L., Nieveen, J., Schulz, P., Miller, C., Hertzog, M., & Rasmussen, D. (2008). Relationships between fatigue and early postoperative recovery outcomes over time in elderly patients undergoing coronary artery bypass graft surgery. *Heart & Lung, 37*(4), 245-256.

## **Professional Journals – 2009**

### **BALAS, MICHELE**

- Balas, M.C., Happ, M.B., Yang, W., Chelluri, L., Richmond, T.S. (2009). Outcomes associated with delirium in older patients in Surgical Intensive Care Units. *Chest, 135*(1), 18-25.

### **BARRY, TERESA**

- Barry, T.L., Kaiser, K.L., Lopez, P., & McNulty, M. (2009). Participant Satisfaction: Methods and Outcomes in Medicaid Managed Care. *Journal of Health Care Quality, 31*(1), 21-29.
- Barry, T. L., Kaiser, K. L., Lopez, P., & McNulty, M. E. (2009). Participant satisfaction methods and outcomes in Medicaid managed care. *Journal for Healthcare Quality, 31*(1), 21-29.
- Kaiser, K.L., Barry, T.L., & Mason, A. (2009). Maternal health and child asthma health services use. *Journal of Clinical Nursing Research, 18*(1), 26-43.

### **BERGER, ANN**

- Berger, A.M., Kuhn, B.R., Farr, L.A., Lynch, J.C., Agrawal, S., Chamberlain, J., & Von Essen, S.G. (2009). Behavioral therapy intervention trial to improve sleep quality and cancer-related fatigue. *Psycho-Oncology, 18*, 634-646. doi: 10.1002/pon.1438 online 12/17/08 PMID 19090531.
- Berger, A., Marunda, H.T., & Agrawal, S. (2009). Influence of Menopausal Status on Sleep and Hot Flashes Throughout Breast Cancer Adjuvant Chemotherapy. *Journal of Obstetric, Gynecologic, and Neonatal Nursing, 38*(3), 353-366.
- Berger, A., Wielgus, K., Hertzog, M., Fischer, P. & Farr, L. (2009). Activity circadian rhythm patterns and their relationships with fatigue and anxiety/depression in women treated with breast cancer adjuvant chemotherapy. *Journal of Supportive Care Cancer*, online 04/19/09 PMID 19381692.
- Wielgus, K., Berger, A.M., & Hertzog, M. (2009). Predictors of fatigue 30 days following completion of antracycline plus taxane adjuvant breast cancer chemotherapy treatments. *Oncology Nursing Forum, 36*(1), 38-48.

## **CAMPBELL-GROSSMAN, CHRISTIE**

Campbell-Grossman, C.K., Brage Hudson, D., Keating-Lefler, R., & Heusinkvelt, S. (2009). New Mothers Network: The Provision of Social Support to Single, Low-Income, African American Mothers Via E-Mail Messages. *Journal of Family Nursing*, 15(2), 220-236. doi: 10.1177/1074840708323048.

Campbell-Grossman, C., Hudson, D.B., Keating-Lefler, R., Yank, J. R., & Obafunwa, T. (2009). Community leaders' perceptions of Hispanic, single, low-income mothers' needs, concerns, social support, and interactions with health care services. *Issues in Comprehensive Pediatric Nursing*, 32(1), 31-46.

## **CHAMBERLAIN, JULIE**

Berger, A.M., Kuhn, B.R., Farr, L.A., Lynch, J.C., Agrawal, S., Chamberlain, J., & Von Essen, S.G. (2009). Behavioral therapy intervention trial to improve sleep quality and cancer-related fatigue. *Psycho-Oncology*, 18, 634-646. doi: 10.1002/pon.1438 online 12/17/08 PMID 19090531.

## **COHEN, MARLENE**

Bruera, E., Bush, S.H., Willey, J., Paraskevopoulos, T., Li, Z., Palmer, J.L., Cohen, M.Z., Elsayem, A., & Sivesind, D. (2009). Impact of delirium and recall on the level of distress in patients with advanced cancer and their family caregivers. *Cancer*, 115(9), 2004-2012.

Cohen, M. Z., Pace, E., Kaur, G., & Bruera, E. (2009). Delirium in advanced cancer patients leading to distress in patients and their family caregivers. *Journal of Palliative Care*, 25(3), 164-171.

Cohen, M.Z., Hickey, J.V., & Upchurch, S.L. (2009). Faculty Workload Calculation. *Nursing Outlook*, 57, 50-59.

## **CRAMER, MARY**

Cramer, M., Duncan, K., Megel, M., & Pitkin, S. (2009). Partnering with rural communities to meet the demand for qualified nursing workforce. *Nursing Outlook*, 57(3), 148-157.

## **CUDDIGAN, JANET**

Pieper, B., Langemo, D., & Cuddigan, J. (2009). Pressure Ulcer Pain: A Systematic Literature Review and National Pressure Ulcer Advisory Panel White Paper. *Ostomy Wound Management*, 55(2).

## **DUNCAN, KATHLEEN**

Cramer, M., Duncan, K., Megel, M., & Pitkin, S. (2009). Partnering with rural communities to meet the demand for qualified nursing workforce. *Nursing Outlook*, 57(3), 148-157.

Yates, B.C., Dodendorf, D., Lane, J., LaFramboise, L., Pozehl, B., Duncan, K., & Knodel, K. (2009). Testing an alternate informed consent process. *Nursing Research*, 58(2), 135-139.

## **FLETCHER, BARBARA SWORE**

Fletcher, B.A.S., Miaskowski, C., Schumacher, K.L., Dodd, M., Paul, S.M., Cooper, B.A., Lee, K., West, C., Aouizerat, B., E., Swift, P.S., & Wara, W. (2009). Trajectories of fatigue in family caregivers of patients undergoing radiation therapy for prostate cancer. *Research in Nursing & Health*, 32, 125-139.

Swore Fletcher, B.A., Schumacher, K.L., Dodd, M., Paul, S. M., Cooper, B.A., Lee, K., West, C., Aouizerat, B.E., Swift, P.S., Wara, W. & Miaskowski, C. (2009). Trajectories of Fatigue in Family Caregivers of Patients Undergoing Radiation Therapy for Prostate Cancer. *Research in Nursing & Health*, 32, 125-139.

## **GRIGSBY, KAREN**

Foxall, M., Megel, M.E., Grigsby, K., & Billings, J.B. (2009). Faculty retirement: Stemming the tide. *Journal of Nursing Education*, 48(3), 172-175.

## **GROSS, GLORIA**

Twiss, J., Waltman, N., Berg, K., Ott, C., Gross, G., & Lindsey, A. (2009). An exercise intervention for breast cancer survivors with bone loss. *Journal of Nursing Scholarship*, 41(1), 20-27.

Waltman, N.L., Ott, C.D. Twiss, J.J., Gross, G.J., & Lindsey, A.M. (2009). Vitamin D insufficiency and musculoskeletal symptoms in breast cancer survivors on aromatase inhibitor therapy. *Cancer Nursing*, 32(2), 143-150.

## **HERTZOG, MELODY**

Berger, A., Wielgus, K., Hertzog, M., Fischer, P. & Farr, L. (2009). Activity circadian rhythm patterns and their relationships with fatigue and anxiety/depression in women treated with breast cancer adjuvant chemotherapy. *Journal of Supportive Care Cancer*, online 04/19/09 PMID 19381692

Sittner, B., Schmaderer, M., Zimmerman, L., Hertzog, M., & George, B. (2009). Rapid response team: Simulated training for enhancing patient safety (STEPS). *Clinical Simulation in Nursing*, 5(3), e119 – e127.

Stepans, M.B., Wilhelm, S.L., Rodehorst, T.K., Smith, D., Hertzog, M., & Weinert, C. (2009). Testing Protocols: Care of Biological Samples in a Rural Setting. *Clinical Nursing Research*, 18(1), 6-22.

Walker, S.N., Pullen, C.H., Boeckner, L.S., Hageman, P.A., Hertzog, M., Oberdorfer, M.K., & Rutledge, M.J. (March/April 2009). Clinical trial of tailored physical activity and eating newsletters with older rural women. *Nursing Research*, 58(2), 74-82.

Walker, S.N., Pullen, C.H., Boeckner, L.S., Hageman, P.A., Hertzog, M., Oberdorfer, M.K., & Rutledge, M.J. (March/April 2009). Clinical trial of tailored physical activity and eating newsletters with older rural women. *Nursing Research*, 58(2), 74-82.

Wielgus, K., Berger, A.M., & Hertzog, M. (2009). Predictors of fatigue 30 days following completion of antracycline plus taxane adjuvant breast cancer chemotherapy treatments. *Oncology Nursing Forum*, 36(1), 38-48.

### **HUDSON, DIANE BRAGE**

Campbell-Grossman, C., Hudson, D.B., Keating-Lefler, R., Yank, J. R., & Obafunwa, T. (2009). Community leaders' perceptions of Hispanic, single, low-income mothers' needs, concerns, social support, and interactions with health care services. *Issues in Comprehensive Pediatric Nursing*, 32(1), 31-46.

### **KAISER, KATHERINE**

Barry, T.L., Kaiser, K.L., Lopez, P., & McNulty, M. (2009). Participant Satisfaction: Methods and Outcomes in Medicaid Managed Care. *Journal of Health Care Quality*, 31(1), 21-29.

Barry, T. L., Kaiser, K. L., Lopez, P., & McNulty, M. E. (2009). Participant satisfaction methods and outcomes in Medicaid managed care. *Journal for Healthcare Quality*, 31(1), 21-29.

Kaiser, K.L., Barry, T.L., & Mason, A. (2009). Maternal health and child asthma health services use. *Journal of Clinical Nursing Research*, 18(1), 26-43.

Prinz, L., Kaiser, M., Kaiser, K.L., & Von Essen, S. (2009). Rural agricultural workers and factors affecting research recruitment. *Online Journal of Rural Nursing and Health Care*, 9(1), 69-81.

### **KAISER, MARGARET**

Prinz, L., Kaiser, M., Kaiser, K.L., & Von Essen, S. (2009). Rural agricultural workers and factors affecting research recruitment. *Online Journal of Rural Nursing and Health Care*, 9(1), 69-81.

### **KEATING-LEFLER, REBECCA**

Campbell-Grossman, C.K., Brage Hudson, D., Keating-Lefler, R., & Heusinkvelt, S. (2009). New Mothers Network: The Provision of Social Support to Single, Low-Income, African American Mothers Via E-Mail Messages. *Journal of Family Nursing*, 15(2), 220-236.

Campbell-Grossman, C., Hudson, D.B., Keating-Lefler, R., Yank, J. R., & Obafunwa, T. (2009). Community leaders' perceptions of Hispanic, single, low-income mothers' needs, concerns, social support, and interactions with health care services. *Issues in Comprehensive Pediatric Nursing*, 32(1), 31-46. 10.1177/1074840708323048.

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