



College of Nursing



Annual Report
July 1, 2009 - June 30, 2010



September, 2010



Letter from Dean Virginia Tilden

Dear Friends,

It gives me great pleasure to present the College's Annual Report. Here you will find detailed information that corresponds to the College's 2009-2010 strategic initiatives. These data help us, and you, gauge the degree of our success in serving the state with premiere nursing education programs, innovative research, and high quality patient care, particularly to underserved populations.

2009-2010 has been a remarkable year for the UNMC College of Nursing. Highlights include:

- * The construction of the new Center for Nursing Science in Omaha, a \$14 million state-of-the-art nursing education and research facility dedicated to educating more nurses and expanding the science of nursing to benefit all Nebraskans.
- * The opening of the College's newest division in Norfolk, Nebraska, with the acceptance of the inaugural BSN class. This new division partners with Northeast Community College and shares occupancy in the new J. Paul and Eleanor McIntosh College of Nursing, an \$11.9 million facility built with private funds.
- * The award of over \$2.7 million federal and foundation training funds to support new specialty education programs that will increase the number of geriatric and psychiatric-mental health nurse practitioners, geriatric nurses, and graduates from both the master's and PhD programs who are prepared to become future faculty.
- * The funding of \$1.5 million by the National Institute of Nursing Research (NINR) for the College's Interdisciplinary Heart Health Research Center that supports research by UNMC faculty on reducing heart disease in rural Nebraska. A special emphasis of the Center is the technology needed to reach people at a distance. This Center is one of only 10 such NINR-funded Centers in the country.
- * The College's rise in rank in NIH funding for nursing research from 39th to 27th of 126 U.S. schools of nursing. This rise was a result of a 45% increase over the prior year in NIH funds to the College.
- * The achievement of a sustained 93% pass rate by BSN graduates on the NCLEX-RN licensure examination pass rate. This pass rate is well above the national and state average.
- * The delivery of health screening, health education, and health promotion services to 11,600 Nebraskans by students of the College.

Thanks to all whose hard work is reflected in these pages and to you, the reader, for your interest in the College of Nursing.

My warm regards,

Ginny



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Mission and Vision of the College of Nursing

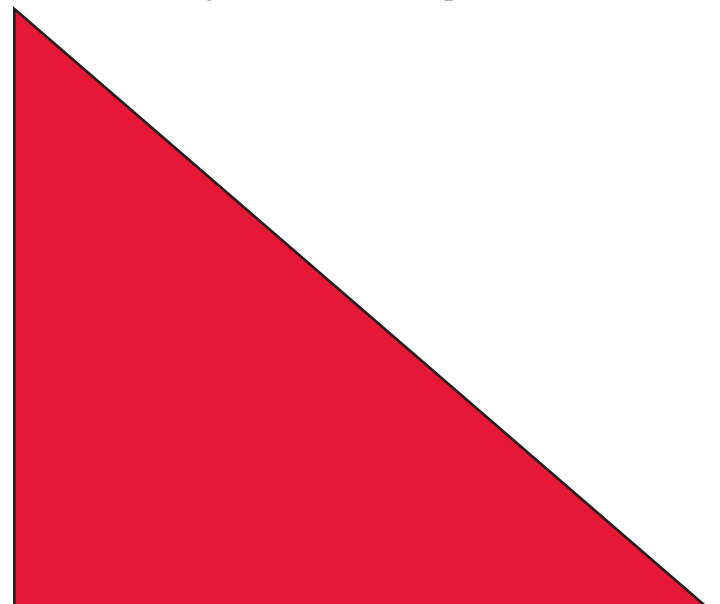
The **Mission** of the College of Nursing is to improve the health of Nebraska through premier nursing education programs, innovative research, the highest quality patient care, and service to underserved populations.

The **Vision** of the College of Nursing is to be a vital part of a world-renowned health sciences center and to:

- Deliver state of the art nursing education blending traditional learning approaches with emerging learning technologies;
- Offer health care and health systems solutions grounded in leading-edge nursing science;
- Promote health, reduce the burden of illness, and lessen health disparities in Nebraska and beyond.

The mission and vision of the College of Nursing are accomplished through leadership by faculty, staff, and students.

The **leadership philosophy** of the College embraces resiliency, shaping positive change, pro-active thinking, effective partnerships, and risk-taking toward creative possibilities.





College of Nursing Strategic Plan 2009-2010

A UNMC WILL BE LEARNING-CENTERED IN EDUCATION

College of Nursing Long Range Plan: Offer high quality, cost-effective educational programs that prepare nurse leaders to shape a preferred health care future.

- Goal 1 To address Nebraska's nursing shortage and to market to diverse student groups, the CON will open two additional graduate pathways.
- Goal 2 Implement the revised undergraduate and graduate curricula (*fall 2010*).
- Goal 3 Accelerate the use of clinical simulation to advance the scholarship of nursing education and increase the CON's national presence.
- Goal 4 Achieve the CON benchmark for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) scores (*2010*).

B INCREASE PROMINENCE AS A RESEARCH HEALTH SCIENCES CENTER

College of Nursing Long Range Plan: Achieve and sustain a pervasive culture of research and scholarship throughout the College of Nursing.

- Goal 1 Build inter-professional research teams.
- Goal 2 Establish a program of excellence (POE) in translational research to increase the College's prominence in this area. Translational science will focus on evaluating care outcomes and promoting evidence based practice with particular implications for rural settings.

C ADVANCE COMMUNITY/ CAMPUS PARTNERSHIPS FOR HEALTH

College of Nursing Long Range Plan: Reduce health disparities in Nebraska and the region through faculty practices and community partnerships that focus on health promotion and disease prevention, chronic care management, behavioral/mental health services, and other emerging health issues.

- Goal 1 Expand community-based health promotion and disease prevention projects.
- Goal 2 Increase access to health care for rural and underserved populations through nurse-managed health centers.
- Goal 3 Expand practice-based research in CON clinical enterprises and faculty practices.

D CREATE A CULTURALLY COMPETENT ORGANIZATION

College of Nursing Long Range Plan: Enhance the recruitment, retention, and satisfaction of underrepresented students, faculty, and staff. Be a global leader in international nursing education.

- Goal 1 Increase recruitment and retention of under-represented students, especially students who are economically disadvantaged, first generation college attendees, from low-performing secondary schools, male, or racial or ethnic minority.
- Goal 2 Foster a College of Nursing environment of understanding and respect for cultural differences.
- Goal 3 Expand cultural and international learning opportunities.

E ADVANCE BIOMEDICAL TECHNOLOGIES TO PROMOTE ECONOMIC DEVELOPMENT IN NEBRASKA BY IMPROVING HEALTH EDUCATION, SCIENCE AND CLINICAL CARE

College of Nursing Long Range Plan: Advance technologies and information systems to support education, research, practice, and administrative operations of the College.

- Goal 1 Develop a comprehensive business plan for CON technology, including new/existing facilities, expertise, and simulation resources, for marketability to an external audience.
- Goal 2 Collaborate with the College of Medicine and the Nebraska Medical Center in launching an inter-professional mobile simulation center to meet healthcare education needs across Nebraska.

F EMPLOYEE LOYALTY

College of Nursing Long Range Plan: Strategically align faculty and staff with the missions of the College of Nursing so as to optimize their role satisfaction, talents, interests, productivity, and loyalty.

- Goal 1 Foster a culture of employee engagement that results in a vibrant organization where employees experience satisfaction, creativity, respect, and excitement about their work.
- Goal 2 Engage employees in organizational process improvement.

EDUCATION

UNMC WILL BE LEARNING-CENTERED IN EDUCATION

Executive Summary

College of Nursing faculty embraced the challenge of bringing curricula to ambitious new standards in response to the charge from the Institute of Medicine and the Carnegie Foundation to dramatically reform the education of health professionals. New programmatic options and curricular revisions have been completed for implementation in fall 2010 in the baccalaureate, master's, and doctoral programs. The College received federal funding from the Health Resources and Services Administration (HRSA) to support three new MSN specialty tracks in nursing education, geriatric nursing, and psychiatric mental health nursing. All three tracks were successfully launched in 2009-2010. In addition, with new funding from the Robert Wood Johnson Foundation and 13 community foundations, an additional state-wide geriatric training project was launched.

❖ Progress Toward Goal Achievement

Goal 1. To address Nebraska's nursing shortage and to market to diverse student groups, the CON will open additional graduate pathways.

Four new educational pathways opened in 2009-2010. In January 2010 the College officially opened its HRSA-funded graduate specialty track for nurse educators. This program will increase the number of new nurse faculty in the state. There are three entry options for the program: 1) concurrent with MSN preparation as an advanced practice nurse; 2) as a post-master's certificate option for those already possessing the MSN; or 3) as doctoral level cognates for students seeking the PhD degree in nursing. Graduates of the MSN and post-master's options will fill roles as certified advanced practice nurses also prepared for faculty roles with advanced skills as teachers and clinicians. Graduates of the PhD option will be prepared to advance the science of nursing education. All graduates will be eligible to take the Certified Nurse Educator^{CM} (CNE) Examination administered by the National League for Nursing. The program attracted a large number of applicants. Seventeen students entered the first cohort in January 2010, and over 40 have expressed interest or applied to enter the second cohort to begin January 2011.

Second, the College launched the HRSA-funded Primary Integrated Psychiatric Nursing (PIP) project in fall 2009. This program delivers a family psychiatric nurse practitioner program using telehealth, online, and videoconferencing formats to reach students in primary care settings and critical access hospitals. Two entry options

include: 1) a 44 credit MSN family psychiatric nurse practitioner option, and 2) a 20 credit "Sprint track" post master's family psychiatric nurse practitioner certificate, designed for family nurse practitioners in rural areas.

Also in fall, 2009, the College launched the HRSA-funded program Retooling for an Aging Nebraska: Geriatric Nurse Practitioner Masters Accelerated Post-Certificate. This post-master's certificate program enrolls students who are already family or adult nurse practitioners and who manage elderly patients. The program provides intense, focused, geriatric education and prepares graduates for certification as a geriatric nurse practitioner.

Finally, the College received a prestigious award from the Robert Wood Johnson Foundation (RWJF) under the Foundation's *Partners Investing in Nursing's Future* program – a matching grant program from RWJF with community foundations. Vetter Foundation of Vetter Health Services, Inc. is the lead community partner of 13 community long term care agencies committed to the program. The program delivers geriatric training and leadership training to nurses across the state.

Goal 2. Implement the revised undergraduate and graduate curricula.

Faculty worked diligently to create a new undergraduate curriculum, which was approved by the Nebraska State Board of Nursing for implementation in fall 2010. In response to the report by the Carnegie Foundation, *Educating Nurses: A Call for Radical Transformation*, faculty developed an innovative, concept-based curriculum that includes new classroom and clinical teaching strategies.

In addition, faculty extensively revised the MSN program to reduce redundancy of courses and prepare for the future proposed new program, the Doctor of Nursing Practice. Revisions included the addition of new courses in quality improvement, leadership, interprofessional collaboration, health policy, and population based health promotion.

Goal 3. Accelerate the use of clinical simulation to advance the scholarship of nursing education and increase the CON's national presence.

The use of simulation is increasing in all clinically-based courses. Simulation is used extensively to enhance student preparation prior to entering the clinical setting and to provide exposure to clinically-based problems, such as fetal shoulder dystocia, post partum hemorrhage, blood transfusion reactions and spontaneous pneumothorax, which students are not likely to see during a clinical rotation. As students progress through increasingly complex, clinically-based simulated activities, faculty note increased student confidence in decision-making and improved clinical reasoning.

Goal 4. Achieve the CON benchmark for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) scores (2010).

In 2009-2010 the College achieved its 93% benchmark pass rate goal on the NCLEX-RN examination; this goal was set the prior year. The average passing rate for graduates in May 2009 was 94% and in December 2009 was 93%. Faculty have incorporated several innovative changes into the undergraduate curriculum that may account for this success. These improvements include emphasizing learner centered teaching strategies; increasing the rigor of course examinations by focusing on application of content to clinical scenarios; tutoring at-risk students; and adopting the Assessment Technologies Institute (ATI) testing modules to prepare students for the exam.

RESEARCH

INCREASE PROMINENCE AS A RESEARCH HEALTH SCIENCES CENTER

Executive Summary

In 2009-2010 the Niedfelt Nursing Research Center focused on increasing interprofessional research teams for translational research focused on patient care outcomes and evidence based practice with an emphasis on rural settings.

Research accomplishments in 2009-2010 included:

- The total amount of external funding awarded for research and educational/special projects was \$3,193,200 (direct and F & A), an increase of 45% from 2008-2009.
- In NIH funding for research, the College ranked 27th of 126 U.S. Schools of Nursing that received NIH funding since 2006. In 2008-2009 the College was ranked 39th.
- Faculty submitted 32 external grant applications for a total dollar request of over \$18 million.
- Faculty published 84 journal articles and book chapters in 2009 and 24 in the first half of 2010, with an additional 44 in press.

❖ Progress Toward Goal Achievement

Goal 1. Build interprofessional research teams

Faculty submitted 22 interprofessional research grants. In addition, the NIH-funded Exploratory Research Center, *Interdisciplinary Healthy Heart Center: Linking Rural Populations by Technology*, developed and used an interdisciplinary team approach for its scientific work in promoting the cardiovascular health of rural populations by building interdisciplinary teams and using technology.

Goal 2. Establish a program of excellence (POE) in translational research to increase the College's prominence in this area. Translational science will focus on evaluating care outcomes and promoting evidence based practice with particular implications for rural settings.

Two projects focused on translational research were funded in 2009-2010, one by the Nebraska Tobacco Settlement Biomedical Research Development Fund (NTSBRDF): Clinical Translational Research Mentored Scholar Program, and the other by the College of Nursing Dean's Research grant program.

Other Accomplishments

Proposal Submissions

Faculty submitted 32 new proposals for external funding (Table 1), a slight decrease from the 43 submitted the prior year. Of note in the prior year, the special, one-time, American Recovery and Reinvestment Act (ARRA) funding opportunity stimulated many additional applications. Of the 32 submitted this year, eight were funded; six received excellent scores and are pending notices of award; 11 are pending review; and seven were not funded. The majority of these applications were submitted to federal agencies (NIH, HRSA). Three research grants submitted were greater than \$1 million dollars and 19 (both federal and non-federal) were greater than \$100,000. Two students submitted three applications for research funding and one was funded.

Table 1. Faculty Research and Education/Special Projects Grant Submissions for 2009-2010

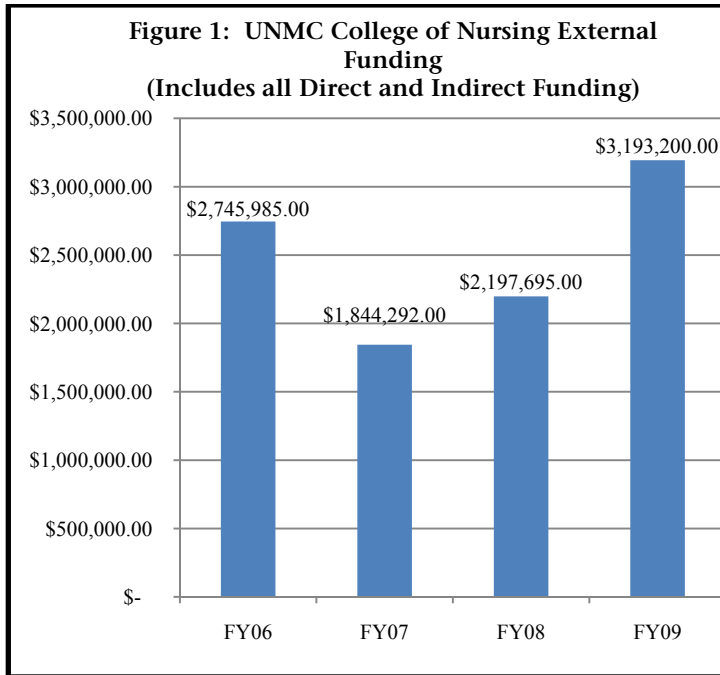
Funding Source	Funding Request (Direct and F & A)		Status	
External Research	32	\$18,306,867	Funded	8
Education/Special Projects	22		Pending/Resubmit	17
	10		Not Funded	7

External Funding

The total amount of external funding in 2009-2010 was \$3,193,200 (direct and F & A), a 45% increase over 2008-2009 (Table 2 and Figure 1).

Table 2. Summary and Comparison of CON External and Internal Funding for the Past Four Years

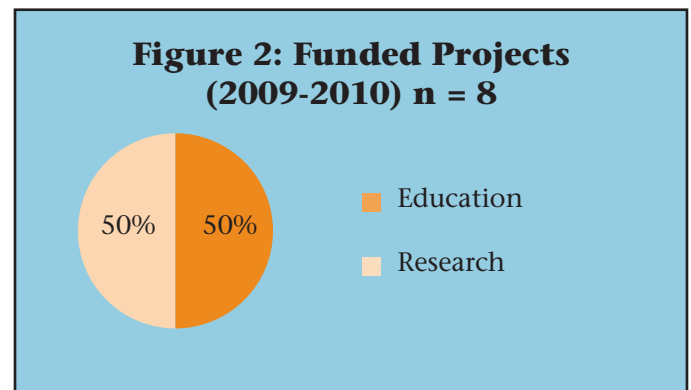
EXTERNAL FUNDING					
	2006-07	2007-08	2008-09	2009-10	Incr (Decr) from 2008-09
Research	\$2,017,283	\$1,142,614	\$1,456,531	\$1,591,092	9%
Educational/ Special Projects	\$728,702	\$701,678	\$741,164	\$1,602,108	116%
Direct:	\$2,145,329	\$1,550,376	\$1,783,326	\$2,620,617	46%
F & A:	\$600,656	\$293,916	\$414,369	\$527,583	27%
Total:	\$2,745,985	\$1,844,292	\$2,197,695	\$3,193,200	45%



New **educational** grants funded in 2009-2010 included:

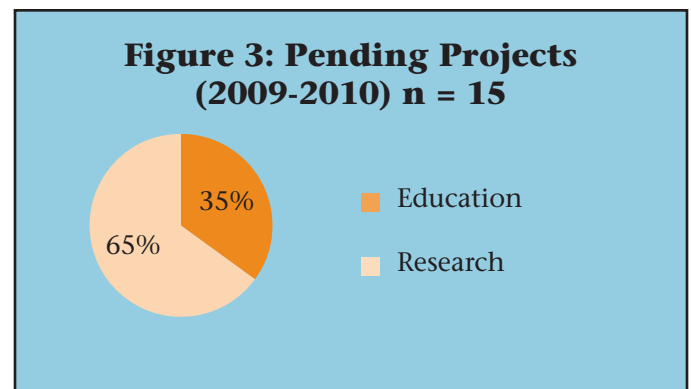
- Retooling for an Aging Nebraska: Geriatric nurse practitioners – Masters Accelerated Post-Certificate (GNP-MAP). PD: C. Chaperon. *Funded by the Health Resources and Services Administration.*
- Increasing Faculty Capacity in Nebraska. PD: S. Thompson. *Funded by the Health Resources and Services Administration.*
- Primary Integrated Psychiatric Nursing (PIP). PD: M. Rice. *Funded by the Health Resources and Services Administration.*
- Nebraska Geriatric Nursing Quality Improvement. PD: M. Cramer. *Funded by the Robert Wood Johnson Foundation and collaborating community foundations.*

Figures 2 and 3 show the distribution of research and educational applications funded and currently pending. Eight funded projects were equally distributed between education and research applications. Of 15 pending applications, 11 are research and six are education.



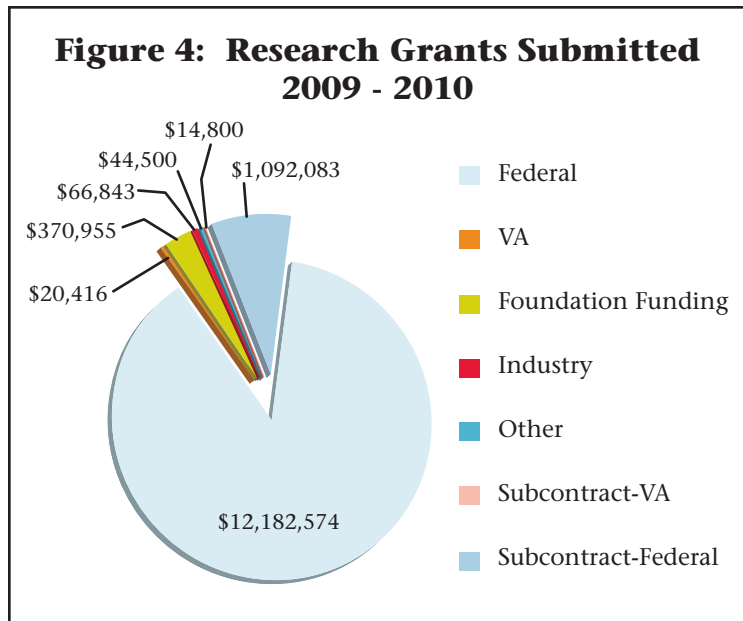
New **research** grants funded in 2009-2010 included:

- Technology to improve effectiveness of interventions for low income smokers in community settings. PI: L. Buchanan. *Subcontract funded by University of Nebraska at Omaha.*
- Operations Systems Engineering (OSE) support for Department of Veterans Affairs MidWest Mountain (MMW) (VERC). PI: K. Grigsby. *Funded by the Omaha V.A. Medical Center.*
- Developing education for smoking cessation genotyping. PI: J. Houfek. *Funded by the National Institute of Health, National Institute of Diabetes and Digestive and Kidney Diseases.*
- Interdisciplinary Healthy Heart Center: Linking rural populations by technology. PI: C. Pullen. *Funded by the National Institutes of Health, National Institute of Nursing Research.*



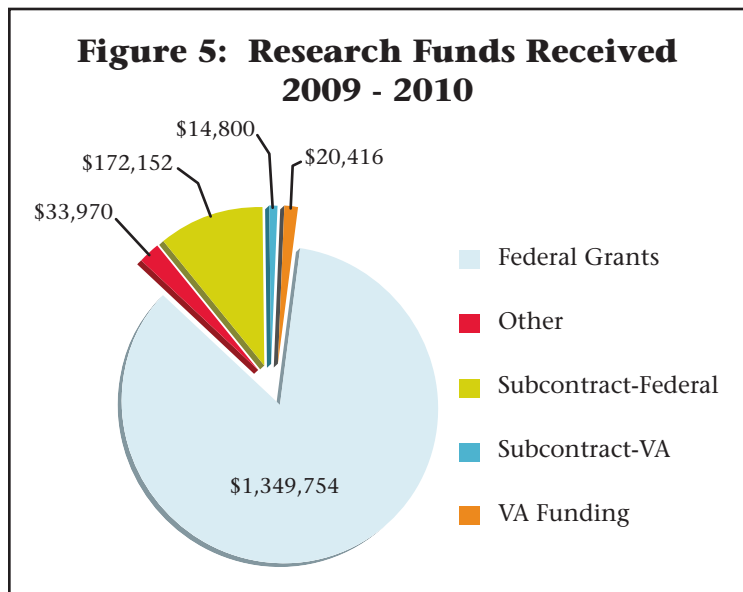
Research Grants Submitted By Agency

In 2009-2010, 22 research grants were submitted totaling \$13,792,171 (direct plus indirect). Of these, 88% were submitted for federal funding, and 8% were subcontracts with other institutions. Figure 4 displays these different agencies and the amount of funding requested of each.



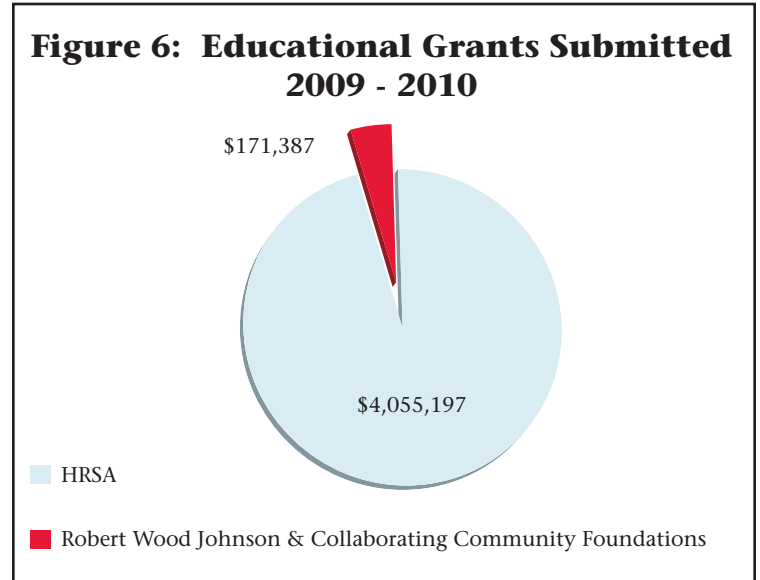
Research Grants Awarded Per Agency

In 2009-2010 eleven research projects received funding totaling \$1,591,092 (direct plus indirect). Figure 5 depicts the breakdown of the award by funding agency. As indicated, the College received 84% of the awards from federal agencies, specifically the National Institutes of Health, and 12% through subcontracts with other institutions.



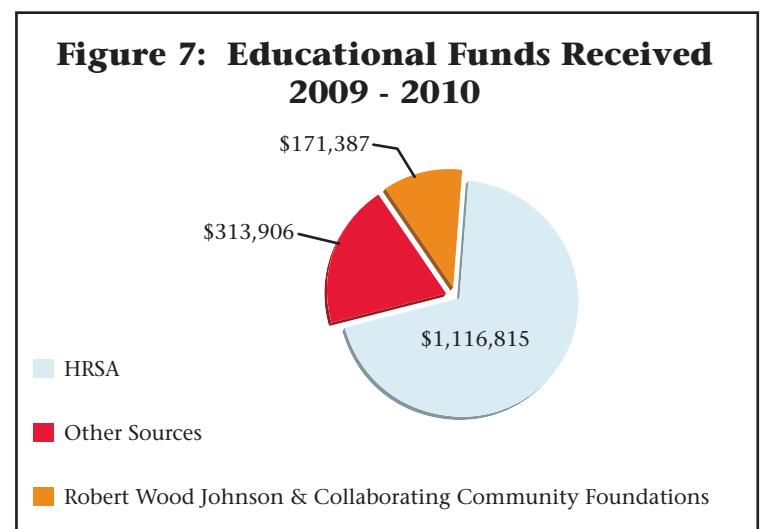
Educational Grants Submitted By Agency

Ten educational grants were submitted totaling \$4,226,584 (direct plus indirect). The majority (96%) were submitted to the U.S. Department of Health and Human Services, Health Resources and Services Administration, with one subcontract submitted and funded in collaboration with another institution. Figure 6 shows the breakdown of different agencies and the amount requested of each.



Educational Grants Awarded By Agency

Seven educational applications received funding in 2009-2010 totaling \$1,602,108 (direct plus indirect). Figure 7 provides a breakdown of funding agencies. As indicated, 70% of the funds were from the U.S. Department of Health and Human Services, Health Resources and Services Administration, 20% from other sources (Nebraska DHHS and Regional West Medical Center), and 10% from the Robert Wood Johnson Foundation & Collaborating Community Foundations program.

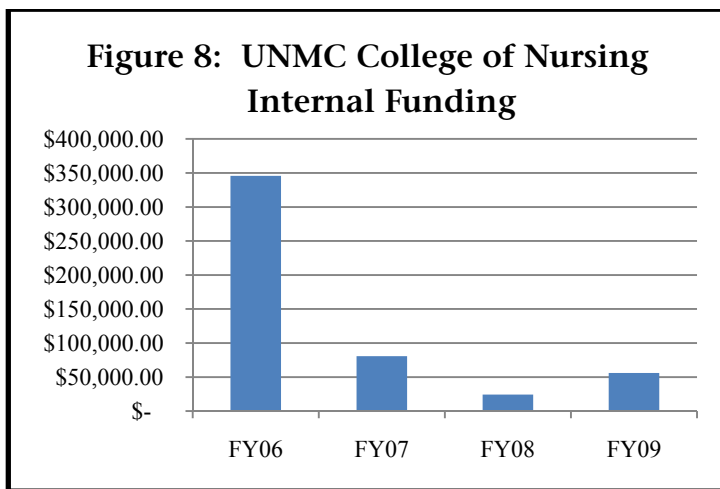


Internal Funding

Five faculty submitted applications for the Dean’s Research and Educational Grants. Due to a decline in available funding, only one research project and two educational projects were funded for a total amount of \$35,830 (Table 3 and Figure 8). In addition, two faculty submitted other intramural applications, one to the Nebraska Tobacco Settlement Biomedical Research Development Fund (NTSBRDF), Clinical Translation Research Mentored Scholar Program and another to the Great Plains Health Research Consortium Translational Research, one of which was funded.

Table 3. Summary and Comparison of Internal Funding for the Past Four Years

INTERNAL FUNDING					
	2006-07	2007-08	2008-09	2009-10	Incr (Decr) from 2008-09
Research	\$70,970	\$20,874	\$49,215	\$27,523	(45%)
Educational/ Special Projects	\$9,659	\$3,330	\$6,778	\$8,307	23%
Total:	\$80,629	\$24,174	\$55,993	\$35,830	(36%)



Publications

Table 4 shows the number of journal articles and book chapters published annually since 2007 and the number of publications in press in the first half of 2010. In 2009, 71 journal articles and 13 book chapters (total 84) were published. In the first six months of 2010, 23 journal articles and one book chapter were published.

Table 4. Summary and Comparison of College of Nursing Publications for the Past Three Years

Publications	2007	2008	2009	2010	2010 In Press to 9/1/10
Book chapters	6	1	13	1	6
Journal articles	50	49	71	23	38
Total Publications	56	50	84	24	44

Seminars and Post-doctoral Fellows

The Brown Bag series, in conjunction with the faculty development program supported by the NIH Heart Health Research Center, sponsored numerous, well-attended seminars, as follows:

- *New NIH Scoring*, presented by Marlene Z. Cohen, PhD, RN, FAAN
- *Making Lemonade When You Have Lemons*, presented by Marlene Z. Cohen, PhD, RN, FAAN
- *The Other Meaning of “Heartland” and Its Effect On Health*, presented by Deborah Reed, PhD, RN,C, MSPH from the University of Kentucky
- *New IRB Submissions: Helpful Hints and Issues*, presented by Maureen Oberdorfer, MPA, CIP, Project Coordinator for the P20 Center Grant
- *An Integrated Cognitive Behavioral Intervention is Effective in Reducing Reproductive Risk in a DC African-American Population*, presented by Ayman El-Mohandes, MBBCh, MD, MPH, Dean and Professor of Epidemiology at the College of Public Health

In addition, the Niedfelt Nursing Research Center hosted a Research Advance Workshop on June 23, 2010 which brought together research-active faculty to discuss research plans, cultivate small groups, and develop new grant proposals. Twenty faculty attended.

PRACTICE ADVANCE COMMUNITY/ CAMPUS PARTNERSHIPS FOR HEALTH

Executive Summary

Faculty practice activities, coordinated through the Morehead Center for Nursing Practice, brought needed services to thousands of Nebraskans in 2009-2010. The numerous clinical enterprises of the College aim to reduce health disparities through health promotion, disease prevention, primary care, and chronic care management, and to provide clinical learning environments for students.

❖ Progress Toward Goal Achievement

Goal 1. Expand community-based health promotion and disease prevention projects.

Two of the College's clinical enterprises experienced significant growth. The partnership with NP Dodge Insurance through *Maximum Health Solutions* produced three new employee wellness sites: Omaha Box Company, Werner Enterprises and Lamp Rynearson & Associates. Through the Mobile Nursing Center's (MNC) partnership with Aging Partners, sponsored by the Lincoln Area Agency on Aging, fee for service cholesterol screenings were provided to 497 participants at 19 sites in Butler, Lancaster, Polk, Saline, Saunders, Seward and York counties.

The number of student clinical experiences focused on health promotion and disease prevention services increased at all divisions, provided by the College's Family Health Care Center; the Mobile Nursing Center; the Senior Health Promotion Center in Lincoln; Kearney Corporate Screening; *Maximum Health Solutions*; individual faculty practices; and the HRSA funded project, Reducing Health Disparities in Type 2 Diabetes Care through a Network of Nursing Centers. A total of 448 nursing students, 78 graduate (17%) and 370 undergraduate (83%), provided 11,600 patient contacts.

Goal 2. Increase access to healthcare for rural and underserved populations through nurse-managed health centers.

A new faculty nurse-managed corporate health screening site was developed at the Kearney Division at Morris Printing Group, Inc.

Goal 3. Expand practice-based research in College of Nursing clinical enterprises and faculty practices.

The HRSA funded project, Reducing Health Disparities in Type 2 Diabetes Care through a Network of Nursing Centers, successfully completed a third year of providing diabetes care and education to Omaha, Lincoln, Kearney and Scottsbluff residents using students and faculty. In addition, an *Aging in Place Pilot Project* was initiated in June 2010. This pilot project, which places geriatric nurse practitioners in long-term care facilities, is based on research demonstrating that the presence of a GNP in a long term care facility results in fewer hospitalizations and emergency room visits for residents and improves staff satisfaction.

A new faculty contract for evaluation services was funded by the Nebraska Department of Health and Human Services Office of Public Health, and a second evaluation contract was funded by Alegant Health Systems.

CULTURAL COMPETENCE

CREATE A CULTURALLY COMPETENT ORGANIZATION

Executive Summary

Consistent with the College's strategic plan, faculty and staff focused on enhancing recruitment, retention and satisfaction of underrepresented students, faculty, and staff across the five divisions and within the limits of Nebraska state law. The College embraced a multi-faceted action plan that incorporated retention activities as a follow up to recruitment success.

❖ Progress Toward Goal Achievement

Goal 1. Increase recruitment and retention of underrepresented students, especially students who are economically disadvantaged, first generation college attendees, from low-performing secondary schools, male or racial or ethnic minority.

Table 1 shows the College's student profile relative to state ethnic/racial demographics and a comparison of diversity between FY09 and FY10 showing small, non-significant changes.

Table 1. *Ethnicity Comparison of College of Nursing and Data from U.S. Census Bureau*

Ethnic Population	U.S. Census Bureau for Nebraska (2006)	Under-graduate CON 2008-2009	Under-graduate CON 2009-2010	Graduate CON 2008-2009	Graduate CON 2009-2010
Black	4.4%	1.8%	1.2%	2.5%	1.7%
American Indian	1%	.7%	.8%	.5%	0%
Asian	1.7%	1.5%	1.2%	1%	1.4%
Pacific Islander	.1%	.1%	.4%	0%	0%
Hispanic/Latino	7.4%	3.7%	4.9%	.8%	1.4%
Filipino	No data	.3%	.4%	0%	0%
Foreign	No data	.9%	1.6%	1%	.3%
Unknown	No data	.1%	2.8%	0%	1.2%

Table 2 shows enrollment comparisons related to males and underrepresented students. The percentage of males in the College of Nursing did not change from 2008/2009 to 2009/2010.

Table 2. *New Student Enrollment Showing Males and Under-represented Students*

	2007-2008	2008-2009	2009- 2010
Accelerated BSN Program	15	30	30
Males	1	7	6
Underrepresented	1	4	1
Traditional BSN Program	226	228	217
Males	18	18	17
Underrepresented	24	24	29
Graduate Programs	114	110	118
Males	5	6	7
Underrepresented	5	10	18
Total Numbers			
Total All Programs	355	368	365
Males	24	31	30
Underrepresented	30	38	48

Multiple recruitment strategies at state, regional and national levels were employed. These included recruiting at an international nursing convention in the US, at a regional research conference, and at several state-wide nursing conferences as well as advertising in local, state and national media.

Student retention strategies continue to improve with academic tutoring, personal counseling and financial aid assistance. The College of Nursing Success Program was expanded with faculty and student services' coordinators developing proactive strategies designed to improve learning and study skills. For example, an Omaha faculty member worked intensively with at-risk students to improve test taking skills. These efforts were coordinated with UNMC Counseling Services. As the success of this program became evident, more students were referred by faculty for this intensive assistance. Work has progressed to make this service available online. Although all students have found this service helpful, the individualized attention has been especially beneficial to students with language barriers.

Undergraduate students completed the first full year of Assessment Technology Institute (ATI) review testing that prepares students for success on the NCLEX-RN exam. Students completed ATI review examinations each semester and received detailed diagnostic reports of their mastery of each topic, which faculty used to provide individualized assistance to students in areas of need. This strategy resulted in successful retention of a number of students. A major accomplishment for the College is the attainment of a sustained 93% pass rate of BSN graduates on the NCLEX-RN exam.

A revised graduate retention policy has streamlined processes regarding leaves of absences and deferment.

Financial aid information that outlines processes, procedures and resources is frequently made available to students. Work is nearing completion on a comprehensive online orientation that will help students find information quickly, keep them advised of program and process changes and improve satisfaction. Extensive website information has been added about academic and personal counseling services to enable students to receive the support they need to be successful in the program

Goal 2. Foster a College environment of understanding and respect for cultural differences.

Multiple cultural events were held for faculty, staff and students at all divisions to promote openness, inclusion, curiosity and conversation about transcultural nursing, international education, diversity and cultural competence. Regularly scheduled presentations about travel to international destinations became a popular club, an event organized by General Staff Organization (GSO) to promote respect for cultural differences and foster an environment of understanding. A highlight of the year was a visit from John M. Clochesy, PhD, Case Western Reserve University Faculty Diversity Officer and Independence Foundation Professor of Nursing Education. Dr. Clochesy led a faculty development workshop at the annual faculty retreat on "Preparing Culturally Competent Graduates" and a seminar entitled "Culturally Responsive Health Care Organizations."

Goal 3. Expand cultural and international learning opportunities.

College of Nursing hosted its fifth year of undergraduate student exchange with Shanghai Jiao Tong University School of Nursing. Four UNMC nursing students visited Shanghai in fall 2009 and presented the highlights of their experience to students and faculty in both schools. Three students from Shanghai, China, visited Omaha in spring 2010, and participated in BSN courses. Invitations to offer a similar student exchange program have been discussed with two additional Chinese schools of nursing: Xian University and Suzhou University. Senior university officials and representatives from these two institutions visited UNMC during this past year.

The College of Nursing participated in a one year project with United States Agency for International Development (USAID) funding through a contract from Agency for Educational Development (AED) to improve clinical nursing education at Kabul Medical University, Kabul, Afghanistan. The UNMC Colleges of Medicine and Nursing worked with Afghani faculty from the schools of medicine and nursing to improve the clinical learning practicum including preceptor supervision.

Nursing students became actively integrated with the Student Alliance for Global Health (SAGH), assisting with the annual meeting planning. One graduate nursing student delivered a keynote presentation and helped lead the fund drive for project support for Matamaini Orphanage in Rau, Tanzania.

A Nebraska Consortium for Nursing Education was formed to apply for the Plank Fund for Nursing Educators to travel to two sites in Africa. Faculty from four Nebraska colleges of nursing agreed to share this travel opportunity in order to transfer knowledge from this experience to improve care delivery to new immigrant populations in Nebraska. Funding is still pending.

Several international students have been recognized nationally for their doctoral studies at the College of Nursing. In 2009 one PhD graduate won the international Sigma Theta Tau Award for best dissertation. In 2010 another doctoral student won the prestigious American Association of University Women (AAUW) research fellowship to fund her dissertation research. Both are products of the College's former partnership with Al-Zaytoonah Private University of Jordan.

TECHNOLOGY

ADVANCE BIOMEDICAL TECHNOLOGIES TO PROMOTE ECONOMIC DEVELOPMENT IN NEBRASKA BY IMPROVING HEALTH EDUCATION, SCIENCE AND CLINICAL CARE

Executive Summary

Technology in the College of Nursing is greatly expanded with the construction of its two new facilities, the new Center for Nursing Science in Omaha and the J. Paul and Eleanor McIntosh College of Nursing facility in Norfolk. In addition, specific technology goals set for 2009-2010 were refined during the year resulting in successful outcomes.

❖ Progress Toward Goal Achievement

Goal 1. Develop a comprehensive business plan for CON technology, including new/existing facilities, expertise, and simulation resources, for marketability to an external audience.

In collaboration with other UNMC colleges, a centralized data base was created of UNMC educational resources available for appropriate use by other health agencies across the state.

Goal 2. Collaborate with the College of Medicine and the Nebraska Medical Center in launching an inter-

professional mobile simulation center to meet healthcare education needs across Nebraska.

The College of Nursing joined the College of Medicine and the Nebraska Medical Center to determine the feasibility of providing continuing education to rural communities using a mobile simulation center. A survey of Nebraska critical access hospitals showed willingness to support such an effort. The Mid American Hospital Alliance, a group representing Nebraska hospital administrators, verified the great need for this service. An initial pilot test of the concept was conducted in West Point, Nebraska at St. Francis Memorial Hospital, where UNMC patient simulators were brought for a day of training. Positive evaluations by the hospital, combined with our observations of the technical and logistical feasibility, are being evaluated to determine the longer term possibilities for the project.

EMPLOYEES

EMPLOYEE LOYALTY

Executive Summary

The College recognizes human resources as its major asset and pays special attention to the elements of organizational culture that build employee loyalty and satisfaction. These include valuing employee contributions; recognizing and rewarding accomplishments; identifying and tailoring specific professional development opportunities; and involving employees in organizational process improvements. Increasingly, faculty and staff are identifying organizational communication and process issues and forging new ways to meet those challenges.

❖ Progress Toward Goal Achievement

Goal 1. Foster a culture of employee engagement that results in a vibrant organization where employees experience satisfaction, creativity, respect, and excitement about their work.

A plan has been implemented that matches less experienced faculty with more senior faculty for mentoring in all three areas of faculty effort, teaching, research, and practice. In addition, faculty with interest in mentoring attended a workshop at the College's Annual Meeting and identified areas where they could mentor others, areas where they wanted to be mentored, and other faculty from whom they wanted to learn. The practice of sharing expertise among faculty is becoming standard among mentor-mentee pairs. In addition, matches of experienced and less experienced staff were accomplished for the purpose of process improvement for selected business practices. Such practices included technology resource

management and inter-organizational communication. The practice of knowledge brokering—a systematic approach to seeking ideas from a variety of internal and external experts – has become standard among the mentor-mentee pairs, further solidifying the institutional adoption of process changes and contributing to the organizational capacity to synthesize and evaluate business process improvements. Finally, the Work Excitement survey is being administered to determine changes in employee excitement about work.

Goal 2. Engage employees in organizational process improvement.

Faculty and staff increased identification of organizational communication and business process issues, developed strategies to meet them, and evaluated the impact of process improvements. Often aided by technology and taking advantage of expertise of those new to the College, employees developed better and faster solutions to a variety of strategic, operational, and organizational issues. In 2009-2010 these efforts included:

- streamlining classroom and learning technology scheduling processes, resulting in reduced faculty and staff effort;
- coordinating resource management for technology support needed by new grants, resulting in maximizing resources in meeting the College's needs as well as those of its funded grants;
- a standardized approach to inventory control of College material resources including laptops assigned for use outside the College, resulting in improved control of assets.

Dissemination of information to faculty and staff on business process improvement projects is an inherent component of the quality improvement strategy. While organizational communication is always a work in progress, the College has made strides in utilizing formal and informal approaches to disseminate information about activity and results of business process improvement projects. Formal means include inter-organizational group communication, i.e., between standing committees, and informal means including ad hoc dialogue and special announcements keyed to timely business process topics.

DEVELOPMENT

The College of Nursing's part of NU's Campaign for Nebraska, *Unlimited Possibilities*, thrived under the guidance of the Foundation and an excellent Campaign Committee. Despite the economic downturn, overwhelming generosity during 2009-2010 resulted in \$1.4 million in gifts and pledges to the College.

New Scholarship Funds

Sharon Bonham Holyoke Nursing Scholarship Fund
Shirley M. Hoevet Johnson Scholarship Fund
Evelyn Van Ert-McCarty Nursing Scholarship Fund
Mary Kelly Memmer Nursing Scholarship Fund
Vella E. Stewart Scholarship & Fellowship Fund

Major Gifts to Existing Scholarship Funds

Mary Ann Linder Memorial Nursing Scholarship Fund

Other Major Gifts

Platte Valley National Bank
Virginia Tilden and John Benson

Memorial Gifts

Memorial gifts were received in honor of Carol M. Wilson, Z. Louise Paone, Nancy Schneckloth, Diane McDaniel Jones, Evelyn Irma McCarty, Dr. JoAnn Rheiner, and Dorothy Hodges Olson.

FACILITIES

Construction of two new facilities for the College included:

- * The construction on UNMC's main campus of the new Center for Nursing Science, a \$14 million state-of-the-art nursing education and research facility dedicated to educating more nurses and expanding the science of nursing to benefit all Nebraskans. The building is paid for by private donor funds.
- * The construction in Norfolk, Nebraska on the campus of Northeast Community College (NECC) of the J. Paul and Eleanor McIntosh College of Nursing, an \$11.9 million facility built with private funds. The facility houses NECC's nursing program and the new UNMC College of Nursing Northern Division.



Students Karnyta White and Sarah Bezy sign the beam that will be placed in the Center for Nursing Science building. Photo by LaDonna Tworek 5/3/2010



New Center for Nursing Science and current College of Nursing buildings. Photo by LaDonna Tworek 4/9/2010



Center for Nursing Science after a snow storm. Photo by Kathleen Boulter 1/11/2010



Construction on the J. Paul and Eleanor McIntosh College of Nursing in Norfolk. Photo by Ruth Macnamara 10/30/2009

DISTINGUISHED VISITORS

August 2009 – Joanne Disch, PhD, RN, FAAN, Katherine R. and C. Walton Lillehei Chair in Nursing Leadership and Director of the Katharine J. Densford International Center for Nursing Leadership at the University of Minnesota School of Nursing. Dr. Disch was the Audrey Solberg Smith Distinguished Lecturer. Her presentation was entitled, “Embracing Paradox and Ambiguity in Nursing.”

September 2009 – Jean Giddens, PhD, Professor and Interim Senior Associate Dean for Academic Affairs at the College of Nursing, Health Sciences Center, University of New Mexico provided a workshop on conceptual learning in the undergraduate curriculum. Two of her presentation titles were, “Help! We’re Drowning – The Need for Change in Nursing,” and “Concept-Based Curriculum and Conceptual Teaching.”

November 2009 - Linda Caputi, EdD, RN, Professor of Nursing, College of DuPage, Glen Ellyn, Illinois consulted on curriculum. Her presentation was “Engaging Students to Achieve Critical Thinking Outcomes.”

April 2010 – Joan Lappe, PhD, RN, FAAN, Criss/Beirne Endowed Chair in Nursing and Professor of Medicine at Creighton University in Omaha was the College’s 21st Visiting Nurse Scholar. She presented “Health Promotion Research: Probing and Prying with a Purpose.”

May 2010 – John M. Clochesy, PhD, RN, FCCM, FAAN, Independence Foundation Professor of Nursing Education, Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, Ohio. Dr. Clochesy presented on cultural competency.



Joanne Disch



Jean Giddens



Linda Caputi



Joan Lappe



John M. Clochesy

APPENDIX A

FACULTY & STAFF RECOGNITION HONORS AND AWARDS

Ada M. Lindsey Professional Service Award

Kathy Bickerstaff

American Academy of Nursing – Inducted as a New Fellow

Sarah Thompson

Lani Zimmerman

Appointments (New)

Diane Brage Hudson –Assistant Dean, Lincoln Division
(effective 7/1/09)

Ruth Macnamara – Assistant Dean, Northern Division
(effective 7/1/09)

Connie Miller – Director, Learning Resources Center
(effective 9/1/09)

Linda Sather – Interim Director, Morehead Center for
Nursing Practice (effective 1/1/10)

Chancellor's Gold U Award

June, 2010

Patrick Rejda

Chancellor's Silver U Award

May, 2010

Rebecca Kreman

March, 2010

Mary Ann Mertz

January, 2010

Debbi Lee

Julie Houfek

November, 2009

Kris Claussen

September, 2009

Linda Sather

July, 2009

Kati Bravo

Clarkson College Maltese Cross Award

Gloria Gross

Doctoral Degree

Missy Ofe Fleck

Donna Westmoreland Excellence in Faculty Mentoring Award

Karen Schumacher

Emeritus Faculty Status Received

Sharon Holyoke (effective 5/15/10)

Humana Starlight Award 2009

Rosalee Yeaworth

Kathryn Sandahl Philp Creativity and Innovation Award

Barb Sittner

March of Dimes Nebraska Chapter Distinguished Nurse Award

Kathy Morris

March of Dimes Nebraska Chapter Excellence in Nursing Award

Susan Beidler

Linda Sather

Midwest Nursing Research Society Distinguished Scientist Recognition Award

Marlene Cohen

Midwest Nursing Research Society New Investigator of the Year Award (Gero Section)

Michele Balas

Nebraska Nurses Association Outstanding Achievement in Nursing Award

Wendy Wells

Nebraska Nurses Association Outstanding Nurse Educator Award

Missy Ofe Fleck

Pennie Z. Davis Faculty Research Award

Carol Pullen

Staff Excellence Award

Susan Oestmann

The Dean's Excellence in Teaching Award

Judy Schlife

The Rosalee C. Yeaworth Excellence in Teaching Award

M.J. Stanley

UNL Teaching Council and the Parents Association Certificate of Recognition for Contributions to Students

Donna McElvain

UNMC College of Nursing Making a Difference Recognition

Debbi Lee

Bobbi Hartshorn

UNMC College of Nursing Promotions and/or Tenure

Sue Barnason – to Professor (effective 7/1/09)

Kim Rodehorst-Weber – to Associate Professor with
Tenure (effective 7/1/09)

Cheryl Thompson – Tenure (effective 7/1/09)

UNMC College of Nursing Alumni Association Distinguished Alumnus Award

Kathleen Chavanu Gorman

APPENDIX A (continued)

UNMC Distinguished Scientist New Investigator Award 2009

Bernice Yates

UNMC Graduate Faculty Status

Michelle Balas (effective 9/09)

Ginger Rogers (effective 9/09)

Connie Miller (effective 4/10)

Rebecca Kreman (effective 5/10)

UNMC Interprofessional Service Learning Academy Service Learning Experience 2009 Faculty Mentoring Award

Nancy Farris

Margaret Kaiser

UNMC Outstanding Teacher Award

Michael Rice

Winona State University Honorary Doctorate

Joyce Black

UNMC Years of Service

30 Years

Lori Cooley

Steve Pitkin

Jan Twiss

LaDonna Tworek

20 Years

Missy Ofe Fleck

Karen Grigsby

Larry Hewitt

Mary Megel

Pat Trausch

10 Years

Lissa Clark

Cara Mouw

Carol Pullen

Sheila Ryan

5 Years

Pam Bataillon

Sondra Bluma

Rick Fisher

Diane Potter

Barb Sittner

Mary Sueper

Connie Visovsky

Kirsten Wertz

APPENDIX B

STUDENT RECOGNITION HONORS AND AWARDS

Leininger Qualitative Transcultural Nursing Pilot Grant Award

Grace Hatmaker – Doctoral Student

March of Dimes Nebraska Chapter Student Nurse Excellence Award

Jackie Tewes – BSN Student, Omaha

Corey Smidt – BSN Student, Kearney

Midwest Nursing Research Society, BSN Student Poster – 2nd Place

Jackie Tewes – BSN Student, Omaha

Nebraska Nurse Practitioners Conference Poster Session Competition – 1st Place

Mandy Bissell, MSN Student

Nebraska State Student Nurses Association Student Nurse of the Year Award

Ashley Holdsworth – BSN Student, Omaha

Oncology Nursing Society Best Dissertation Award

Majeda El Banna – former Doctoral Student

Rocky Mountain Athletic Conference Tennis Player of the Year 2010

Kristen Messbarger – BSN Student, Kearney

Sigma Theta Tau Best Publication & Dissertation Award

Khalid Suleiman – former Doctoral Student

APPENDIX C

FACULTY FOR 2009-2010

RANK	NUMBER	TENURED	DOCTORATE	*APRN-NP	*APRN-CNS	*APRN-CNM
ADULT HEALTH & ILLNESS DEPARTMENT						
Nurse Specialist	2	0	0	0	0	0
Instructor	11	0	0	3	0	0
Assistant Professor	3	0	3	1	0	0
Associate Professor	6	2	6	1	0	0
Professor	3	2	3	0	0	0
Department Totals	25	4	12	5	0	0
COMMUNITY-BASED HEALTH DEPARTMENT						
Nurse Specialist	1	0	0	0	0	0
Instructor	4	0	0	1	1	0
Assistant Professor	12	0	9	3	2	0
Associate Professor	7	2	6	2	1	0
Professor	5	3	5	1	0	0
Department Totals	29	5	20	7	4	0
FAMILIES & HEALTH SYSTEMS DEPARTMENT						
Nurse Specialist	0	0	0	0	0	0
Instructor	7	0	0	3	0	0
Assistant Professor	3	0	3	0	0	0
Associate Professor	8	4	8	2	0	0
Professor	1	1	1	0	0	0
Department Totals	19	5	12	5	0	0
KEARNEY DIVISION						
Nurse Specialist	1	0	0	0	0	0
Instructor	13	0	0	4	0	1
Assistant Professor	4	1	2	0	0	0
Associate Professor	0	0	0	0	0	0
Professor	0	0	0	0	0	0
Division Totals	18	1	2	4	0	1
LINCOLN DIVISION						
Nurse Specialist	2	0	0	0	1	0
Instructor	11	0	0	3	1	1
Assistant Professor	13	1	8	3	0	0
Associate Professor	4	4	4	2	0	0
Professor	2	2	2	0	1	0
Division Totals	32	7	14	8	3	1
NORTHERN DIVISION						
Nurse Specialist	1	0	0	1	0	0
Instructor	3	0	0	1	2	0
Assistant Professor	1	0	1	1	0	0
Associate Professor	1	0	1	0	0	0
Professor	0	0	0	0	0	0
Division Totals	6	0	2	3	2	0
WEST NEBRASKA DIVISION						
Nurse Specialist	4	0	0	1	0	0
Instructor	8	0	0	1	0	0
Assistant Professor	2	0	2	1	0	0
Associate Professor	1	1	1	0	0	0
Professor	0	0	0	0	0	0
Division Totals	15	1	3	3	0	0
TOTAL COLLEGE						
Nurse Specialist	11	0	0	2	1	0
Instructor	57	0	0	16	4	2
Assistant Professor	38	2	28	9	2	0
Associate Professor	27	13	26	7	1	0
Professor	11	8	11	1	1	0
GRAND TOTALS	144	23	65	35	9	2

Bataillon included in the CBH section; Nurse Specialists are included in this table. Faculty ranks as of 6/30/10.*Licensed APRN through State of Nebraska.

APPENDIX D

FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
ACHORD Shirley Tachenko	Lincoln	---	1.0 Fall .80 Spring	Assistant Professor	No	MSN	Nebraska APRN-NP ANCC Certified Nurse Practitioner	No
AGUIRRE Trina	West Nebraska	---	.50 Sum 09 1.0 AY	Nurse Specialist	No	BSN	---	No
ANDERSON Michele	West Nebraska	---	1.0 Spring	Instructor	No	MSN	---	No
ANTONSON Rita Director, Senior Health Promotion Center	Lincoln	---	.50 AY	Instructor	No	MSN	Nebraska APRN-NP	No
BALAS Michele	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD	Certified Nurse Practitioner ANCC Certified Acute Care Nurse Practitioner	No
BARNASON Susan	Lincoln	---	1.0 FY	Professor	Yes	PhD	Nebraska APRN-CNS ANCC Certified Clinical Nurse Specialist	Yes (effective 4/1996)
BARRY Teresa	Omaha	FHS	1.0 FY	Assistant Professor	No	PhD	APRN-CNS ANCC Certified as Clinical Specialist in Public/Community Health Nursing NCC Certified as a Low Risk Neonatal Nurse	Yes (effective 12/2008)
BASHAM Nancy	Omaha	AHI	1.0 AY	Instructor	No	M.Ed., MSN	---	No
BATAILLON Pam Assistant Dean for Administration	Omaha	ADM	1.0 FY	Associate Professor	No	MBA, MSN	---	No
BEAM Elizabeth	Omaha	CBH	1.0 FY	Instructor	No	MSN	---	No
BEIDLER Susan Director, Morehead Center for Nursing Practice (through 12/31/09)	Omaha	CBH	1.0 FY	Associate Professor	No	PhD	Nebraska APRN-NP ANCC Certified Family Nurse Practitioner	Yes (effective 1/2008)
BENTZ Jeanne	Kearney	---	Sum 09 Externship 1.0 AY	Nurse Specialist	No	MSN	---	No
BERGER Ann Director, Doctoral Program & Dorothy Hodges Olson Chair in Nursing	Omaha	AHI	1.0 FY	Professor	Yes	PhD (FAAN)	Advanced Oncology Certified Nurse (AONC)	Yes (effective 12/1998)

APPENDIX D

FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
BEVIL Catherine Director, Continuing Nursing Education & Evaluation	Omaha	AHI	1.0 FY	Professor	No	EdD	---	No
BICKERSTAFF Kathy	Omaha	CBH	1.0 AY Sum 10	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified as Clinical Specialist in Adult Psychiatric and Mental Health Nursing	No
BINSTOCK Catherine	Omaha	AHI	.80 AY	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified Nurse Practitioner	No
BLACK Joyce	Omaha	AHI	.60 AY	Associate Professor	No	PhD (FAPWCA)	Certified – Plastic Surgical Nursing Certified – Wound Care Nursing	Yes (effective 10/2001)
BRAVO Katherine	Omaha	FHS	1.0 Sum 09 1.0 AY 1.0 Sum 10	Instructor	No	MSN	Nebraska APRN-NP PNC Certified PNP-PC	No
BROWN B. Jane	West Nebraska	---	.50 Sum 09 1.0 AY	Nurse Specialist	No	MSN	Nebraska APRN-NP ANCC Certified Family Nurse Practitioner	No
BRTEK-ZWIENER Michelle	Northern	---	.60 Spring	Instructor	No	MSN	Nebraska APRN-NP AANP Certified Family Nurse Practitioner ANCC Certified in Advanced Diabetes Management	No
BUCHANAN Lynne	Omaha	AHI	1.0 FY	Associate Professor	No	PhD	Nebraska APRN-NP ANCC Certified Adult Ambulatory Nurse Practitioner	Yes (effective 12/2001)
BULL Linda	West Nebraska	---	1.0 AY	Instructor	No	MSN	AANP Certified Nurse Practitioner	No
BURGE Stephanie	Kearney	---	1.0 FY	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified Primary Care Adult and Family Health Nursing Practice AANP Certified Family Nurse Practitioner	No
CAMPBELL-GROSSMAN Christie Chair, Faculty Organization	Lincoln	---	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 6/1999)
CHAMBERLAIN Julie	Omaha	AHI	1.0 AY	Instructor	No	MS	---	No
CHAPERON Claudia	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD	Nebraska APRN-NP Certified Gerontological Nurse Practitioner	Yes (effective 12/2008)
CLARK Lissa	Omaha	AHI	1.0 AY	Instructor	No	MSN	---	No
CLARKE Manda	West Nebraska	---	1.0 AY	Instructor	No	MSN	Nebraska APRN-NP	No

APPENDIX D

FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
COHEN Marlene Associate Dean for Research & Kenneth E. Morehead Endowed Chair in Nursing	Omaha	AHI	1.0 FY	Professor	Yes	PhD (FAAN)	---	Yes (effective 10/2008)
CONN Jessica	West Nebraska	---	.37 Spring	Nurse Specialist	No	BSN	---	No
COOK Ernestine	Omaha	AHI	1.0 AY	Instructor	No	MSN	---	No
CRAMER Mary Chair, Community-Based Health Department	Omaha	CBH	1.0 FY	Associate Professor	No	PhD	ANCC Certified Clinical Specialist in Community/ Public Health Nursing	Yes (effective 9/2001)
CUDDIGAN Janet Chair, Adult, Health & Illness Department	Omaha	AHI	1.0 FY	Associate Professor	Yes	PhD	Certified Wound Care Nurse	Yes (effective 6/2006)
CULROSS Beth	Omaha	CBH	1.0 AY .45 Sum 10	Instructor	No	MSN	Nebraska APRN-CNS Certified Registered Rehabilitation Nurse Certified Gerontological Clinical Nurse Specialist	No
CURL Alyssa	Omaha	AHI	.37 Spring	Nurse Specialist	No	BSN	---	No
DAUEL Lois	Kearney	---	1.0 AY	Instructor	No	MSN	Nebraska APRN-NP	No
DOUGHERTY Jill	Omaha	FHS	1.0 AY	Instructor	No	MS	PNC Certified PNP	No
DUNCAN Kathy	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD	---	Yes (effective 7/1998)
EISENHAUER Christine	Northern	---	.60 Spring (Started 1/4/10)	Instructor	No	MSN	Nebraska APRN-CNS ANCC Certified Advanced Public Health Nurse	No
ELLERMEIER Michelle	Kearney	---	1.0 AY	Instructor	No	MSN	---	No
FARRIS Nancy	Omaha	CBH	1.0 AY	Assistant Professor	No	MSN	Nebraska APRN-CNS ANCC Certified Clinical Specialist in Community Health Nursing	No
FILIPI Mary	Omaha	AHI	.80 FY	Assistant Professor	No	PhD	Nebraska APRN-NP AANP Certified Family Nurse Practitioner ANCC Certified Family Nurse Practitioner	Yes (effective 10/2007)
FLECK Margaret Ofe	Lincoln	---	1.0 AY .50 Sum 10	Assistant Professor	No	PhD (received May, 2010)	---	No
FLETCHER Barbara Swore	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 8/2008)
FORD Amy	Omaha	FHS	1.0 AY	Instructor	No	MSN	Nebraska APRN-NP Women's Health Nurse Practitioner (NCC)	No

APPENDIX D

FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
FULWIDER Jami	Lincoln	---	1.0 AY	Instructor	No	MSN	---	No
GARCIA Rudy Assistant Dean for Student Services (through 2/28/10)	Omaha	FHS	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 1/2009)
GOOMIS Sara	Omaha	FHS	1.0 AY	Instructor	No	MSN	---	No
GRENI Jessica	Kearney	---	1.0 AY	Instructor	No	MSN	---	No
GRIGSBY Karen Chair, Families & Health Systems	Omaha	FHS	1.0 FY	Associate Professor	No	PhD	---	Yes (effective 10/1990)
GROSS Gloria	Omaha	FHS	1.0 AY	Associate Professor	No	PhD	---	Yes (effective 5/2000)
HEAD Barbara Emeritus effective 7/1/10	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD (FCNCCE)	---	Yes (effective 9/2001)
HECKERT Wende	Northern	---	1.0 AY (Started 10/19/09)	Assistant Professor	No	DNP	Nebraska APRN-NP AANP Certified Nurse Practitioner ANCC Certified Nurse Practitioner	No
HEISER Robyn	Northern	---	.20 AY (Started 6/7/10)	Nurse Specialist	No	MSN	Nebraska APRN-NP AANP Certified Family Nurse Practitioner ANCC Certified Family Nurse Practitioner	No
HERBOLDSHEIMER Amy	West Nebraska	---	1.0 AY	Instructor	No	MSN	---	No
HERTZOG Melody	Lincoln	NNRC	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 11/2004)
HILDERBRAND Jamic	Omaha	AHI	1.0 AY	Instructor	No	MSN	---	No
HOLYOKE Sharon Emeritus effective 5/16/10	Omaha	CBH	1.0 AY	Assistant Professor	No	MSN	Nebraska APRN-NP	No
HOUFEK Julia	Omaha	CBH	1.0 FY	Associate Professor	Yes	PhD	Nebraska APRN-CNS ANCC Certified Clinical Nurse Specialist in Child/ Adolescent Psychiatric Mental Health Nursing ANCC Certified Clinical Nurse Specialist in Adult Psychiatric Mental Health Nursing	Yes (effective 11/1992)

APPENDIX D

FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
HUDSON Diane Brage Assistant Dean – Lincoln Division (effective 7/1/09)	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD	---	Yes (effective 11/1992)
HULME Polly	Omaha	CBH	1.0 FY	Associate Professor	No	PhD	Nebraska APRN-NP ANA Certified Family Nurse Practitioner	Yes (effective 6/1999)
JACKSON Diane	Kearney	---	.40 AY	Instructor	No	MS	Nebraska APRN-NP AANP Certified Family Nurse Practitioner	
JEPSEN Diana	Omaha	CBH	1.0 AY	Instructor	No	MSN	ANA Certified Gerontological Nurse	No
JOHNSON Alyssa	Lincoln	---	.13 Spring	Nurse Specialist	No	MSN	---	No
JONES Pamela	Omaha	CBH	.90 FY- CON .10 FY-COPH	Assistant Professor	No	PhD	---	Yes (effective 6/2008)
JUDY Jan	West Nebraska	---	Sum 09 Externship 1.0 AY	Instructor	No	MSN	---	No
KAEFER John	Omaha	CBH	.50 Sum 09	Nurse Specialist	No	MS	---	No
KAISER Katherine	Omaha	CBH	1.0 FY	Associate Professor	Yes	PhD	APRN-CNS ANCC Certified Clinical Specialist in Community Health Nursing	Yes (effective 10/1997)
KAISER Margaret	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD	APRN-CNS ANCC Certified Clinical Nurse Specialist in Community Health Nursing	Yes (effective 1/2007)
KEATING-LEFLER Rebecca	Omaha	FHS	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 4/2006)
KENNEDY Courtney White	Omaha	AHI	.12 Fall	Nurse Specialist	No	MSN	---	No
KILDARE Cynthia	Lincoln	---	.50 Sum 09 .25 AY	Nurse Specialist	No	MSN	Nebraska APRN-CNS ANCC Certified Clinical Specialist in Community Health Nursing	No
KREMAN Rebecca	West Nebraska	---	1.0 AY	Assistant Professor	No	PhD	Nebraska APRN-NP Temporary ANCC Certified Family Practice	Yes (effective 5/2010)
KROEGER Roberta	Lincoln	---	.20 AY	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified Nurse Practitioner	No
LAFRAMBOISE Louise Director, Undergraduate Program	Omaha	AHI	1.0 FY	Associate Professor	Yes	PhD	---	Yes (effective 6/2002)
LANGDON Kathleen	Lincoln	---	.50 AY	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified Family Psychiatric and Mental Health Nurse	No

APPENDIX D

FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
LEHN Rebekah	Omaha	FHS	.30 AY	Instructor	No	MSN	---	No
LINDEMAN Marlene	Omaha	CBH	1.0 AY	Assistant Professor	No	MSN	Nebraska APRN-CNS ANCC Certified Clinical Nurse Specialist in Adult/ Psychiatric Mental Health Nursing	No
MACNAMARA Ruth Assistant Dean – Northern Division (effective 7/1/09)	Northern	---	.50 FY	Associate Professor	No	PhD	---	No
McCOY Heidi	Lincoln	---	1.0 AY	Instructor	No	MSN	---	No
McELVAIN Donna	Lincoln	---	1.0 AY	Instructor	No	MSN	---	No
McGIVNEY-LIECHTI Karen	Lincoln	---	.50 AY	Instructor	No	MSM	Nebraska APRN-CNM ACNM Certified Nurse Midwife	No
McVAY Wendy	Omaha	AHI	.30 AY	Instructor	No	MSN	Nebraska APRN-NP ANCC Board Certified Acute Care Nurse Practitioner	No
MEGEL Mary	Omaha	FHS	1.0 AY	Associate Professor	No	PhD	Certified Healing Touch Practitioner	Yes (effective 7/1989)
MEIER Nancy	West Nebraska	---	1.0 AY	Instructor	No	MSN	Board Certified Gerontological Nurse Practitioner	No
MERTZ Mary Ann	Kearney	---	1.0 FY	Assistant Professor	No	EdD	---	No
MILLER Connie Director, Learning Resource Center (effective 9/1/09)	Omaha	AHI	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 4/2010)
MILLER Joella	Kearney	---	1.0 AY	Assistant Professor	No	MS	---	No
MORRIS Kathy Director, Family Health Care Center	Omaha	CBH	1.0 FY	Assistant Professor	No	DNP (FAANP)	APRN-NP AANP Certified Family Nurse Practitioner ANCC Certified Family Nurse Practitioner	Yes (effective 10/2007)
MUNN Dawneane	Lincoln	---	1.0 AY	Assistant Professor	No	PhD	---	No
NELSON Audrey	Omaha	FHS	1.0 FY	Associate Professor	Yes	PhD	---	Yes (effective 12/1997)
NICKEL Kathryn	Kearney	---	1.0 AY	Assistant Professor	No	PhD	---	No

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FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
NIEVEEN Janet	Lincoln	---	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 4/2002)
PEARSON Kellyn	Kearney	---	.40 AY	Instructor	No	MSN	APRN-NP	No
PELISH Peggy	Omaha	FHS	1.0 AY	Associate Professor	Yes	PhD	Nebraska APRN-NP ANCC Certified Family Nurse Practitioner ANCC Certified Pediatric Nurse Practitioner	Yes (effective 10/1992)
PETERSEN Mary C.	Omaha	AHI	1.0 FY	Instructor	No	MSN, MBA	APRN-CNS	No
PETERSON Sherri	West Nebraska	---	.37 Spring	Nurse Specialist	No	BS	---	No
PITKIN Steve Assistant Dean, Kearney Division	Kearney	---	1.0 FY	Assistant Professor	Yes	MN	---	No
POZEHL Bunny	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD (FAHA)	Nebraska APRN-NP ANCC Certified Adult Nurse Practitioner ANCC Certified Acute Care Nurse Practitioner	Yes (effective 10/1984)
PULLEN Carol	Omaha	CBH	1.0 FY	Professor	Yes	EdD	---	Yes (effective 1/1998)
REED Jill	Kearney	---	1.0 AY	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified Family Nurse Practitioner	No
RICE Michael	Omaha	CBH	1.0 FY	Professor	No	PhD (FAAN)	Nebraska APRN-NP ANCC Certified Psychiatric Mental Health	Yes (effective 10/2008)
RODEHORST-WEBER Kim	West Nebraska	---	1.0 FY	Associate Professor	Yes	PhD	---	Yes (effective 8/2005)
ROGERS Ginger	Omaha	CBH	.70 Fall (Started 10/5/09) 1.0 Spring	Assistant Professor	No	DNP	Nebraska APRN-NP ANCC Certified in Gerontology	Yes (effective 9/2009)
RYAN Sheila Charlotte Peck Lienemann & Alumni Distinguished Chair, & Director of International Programs	Omaha	FHS	1.0 FY	Professor	Yes	PhD (FAAN)	---	Yes (effective 8/2000)
SAMSON Dana	West Nebraska	---	1.0 FY (Started 8/1/09)	Instructor	No	MSN	---	NO
SAND Barbara	Lincoln	---	1.0 AY	Assistant Professor	No	MSN	Nebraska APRN-NP	No

APPENDIX D

FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
SATHER Linda Director, Mobile Nursing Center & Interim Director, Morehead Center for Nursing Practice (effective 1/1/10)	Omaha	CBH	1.0 FY	Assistant Professor	No	EdD	ANCC Certified in Advanced Nursing Administration	Yes (effective 6/1999)
SCHLIFE Judith	Lincoln	---	1.0 AY	Instructor	No	MSN	Nebraska APRN-CNS ANCC Certified Clinical Nurse Specialist	No
SCHMADERER Myra	Lincoln	---	Sum 09 Externship 1.0 AY Sum 10 Externship	Instructor	No	MSN	---	No
SCHMITZ Rita	Lincoln	---	1.0 AY	Assistant Professor	No	MSN	---	No
SCHULZ Paula	Lincoln	---	1.0 FY	Assistant Professor	No	PhD	---	Yes Temporary Status
SCHUMACHER Karen Director, Postdoctoral Research Training Program	Omaha	CBH	.30 Fall 1.0 Spring	Associate Professor	No	PhD	---	Yes (effective 11/2004)
SEIDL Lucinda	Lincoln	---	1.0 AY	Assistant Professor	No	MSN	---	No
SEO Yaewon	Omaha	AHI	1.0 FY	Assistant Professor	No	PhD	---	No
SIEDLIK Carri	Omaha	AHI	.50 Fall	Instructor	No	MSN	---	No
SITTNER Barbara	Lincoln	---	1.0 FY	Assistant Professor	No	PhD	---	Yes (effective 1/2007)
STANLEY Mary Jane	Lincoln	---	Sum 09 Externship 1.0 AY Sum 10 Externship	Assistant Professor	No	MA	---	No
STRUWE Leeza	Lincoln	---	.50 Sum 09 1.0 AY .75 Sum 10	Instructor	No	MSN	ANCC Certified APRN	No
STUART Nancy	Kearney	---	1.0 AY	Instructor	No	MS	---	No
SUEPER Mary	Omaha	FHS	.80 AY	Instructor	No	MSN	Nebraska APRN-NP RNC Certification as a Women's Healthcare Nurse Practitioner	No

APPENDIX D

FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
SWANSON Heather	Kearney	---	.80 AY	Instructor	No	MSN	Nebraska APRN-CNM AMCB Certified Nurse Midwife ANCC Certified Family Nurse Practitioner	No
TASSEMEYER Dawn	Kearney	---	.25 AY	Instructor	No	MSN	---	No
THOMPSON Cheryl Assistant Dean of Informatics & Learning Technologies (through 8/31/09)	Omaha	FHS	1.0 FY	Associate Professor	Yes	PhD	---	Yes (effective 10/2001)
THOMPSON Sarah Associate Dean for Academic Programs & Niedfelt Professor	Omaha	CBH	1.0 FY	Professor	Yes	PhD (FAAN)	---	Yes (effective 3/2007)
TILDEN Virginia Dean	Omaha	CBH	1.0 FY	Professor	Yes	DNSc (FAAN)	---	Yes (effective 10/2003)
TRAUSCH Pat	Kearney	---	Sum 09 Externship 1.0 AY	Instructor	No	MS	---	No
TWISS Janice	Omaha	FHS	1.0 FY	Associate Professor	Yes	PhD	Nebraska APRN-NP NCC Certified in Obstetric, Gynecologic & Neonatal Nursing Specialties – WHNP-BC	Yes (effective 5/1991)
VISOVSKY Connie Director, Master's Program (through 7/31/09)	Omaha	AHI	1.0 FY	Associate Professor	No	PhD	APRN-NP Certified Acute Care Nurse Practitioner	Yes (effective 4/2006)
WAIBEL-RYCEK Denise	Kearney	---	1.0 AY	Instructor	No	MSN	---	No
WALKER Susan Noble	Omaha	CBH	.05 FY	Professor	No	EdD (FAAN)	---	Yes (effective 7/1990)
WALTMAN Nancy	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD	Nebraska APRN-NP ANCC Certified Adult Nurse Practitioner	Yes (effective 1/1991)
WEBER Rita	Kearney	---	.70 AY	Instructor	No	MS	---	No
WELLS Wendy	West Nebraska	---	.50 Sum 09 1.0 AY	Instructor	No	MSN	---	No
WERTZ Katie	Lincoln	---	.60 AY	Instructor	No	MSN	Nebraska APRN-NP	No
WESSEL Kristen Bryan	Omaha	FHS	1.0 AY 1.0 Sum 10	Instructor	No	MSN	---	No

APPENDIX D

FACULTY DEMOGRAPHICS

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE --- (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
WHITE Alison	Omaha	AHI	1.0 AY	Instructor	No	MSN	Nebraska APRN-NP	No
WIGGINS Shirley	Lincoln	---	1.0 FY	Assistant Professor	Yes	PhD	---	Yes (effective 1/2007)
WILBER Anne	Northern	---	.60 AY (Started 3/15/10)	Instructor	No	MSN	Nebraska APRN-CNS ANCC Certified Clinical Nurse Specialist in Public/Community Health Nursing	
WILHELM Sue Assistant Dean – West Nebraska Division	West Nebraska	---	1.0 FY	Assistant Professor	No	PhD	NCC Certification for In-Patient Obstetrics	Yes (effective 5/2005)
WILSON Peggy	Omaha	FHS	1.0 FY	Associate Professor	No	PhD	National Certification Board of Pediatric Nurse Practitioners & Nurses Pediatric Nurse Practitioner	Yes (effective 11/1995)
YATES Bernice	Omaha	AHI	1.0 FY	Associate Professor	No	PhD	---	Yes (effective 11/1994)
YURKOVICH Justin	Omaha	AHI	1.0 Fall	Instructor	No	MA	---	No
ZIMMERMAN Lani	Lincoln	---	1.0 FY	Professor	Yes	PhD (FAAN) (FAHA)	---	Yes (effective 12/1985)

Notes: Summer 2009 (Sum 09) reflects the dates of July 13 – September 4, 2009 (Accelerated Program)
 Summer 2010 (Sum 10) reflects the dates of May 10 – July 3, 2010 (Accelerated Program)
 Summer 2009 Externships are listed as Sum 09 Externship (dates range from May 18 – August 7, 2009 depending on course)
 Academic Year (AY) for 2009-2010: August 17, 2009 through May 14, 2010
 Fiscal Year (FY) for 2009-2010: July 1, 2009 through June 30, 2010

Selected Abbreviations: ANCC – American Nurses Credentialing Center
 NCC – National Certification Corporation
 APRN-NP – Advanced Practice Registered Nurse – Nurse Practitioner
 APRN-CNS – Advanced Practice Registered Nurse – Clinical Nurse Specialist
 APRN-CNM – Advanced Practice Registered Nurse – Certified Nurse Midwife
 PNC – Pediatric Nursing Certification
 AANP – American Academy of Nurse Practitioners
 ACNM – American College of Nurse Midwives
 FAAN – Fellow in the American Academy of Nursing
 FAHA – Fellow in the American Heart Association
 FAPWCA – Fellow in the American Professional Wound Care Association
 FCNCCE – Fellow in the Center for Nursing Classification & Clinical Effectiveness
 FAANP – Fellow in the American Academy of Nurse Practitioners

APPENDIX E

RESEARCH GRANTS FUNDED FOR FISCAL YEAR 2009-2010

***Buchanan, L.** (P.I.) V.A. Medical Center – Iowa City, *IPA for Improving the Delivery of Smoking Cessation Guidelines in Hospitalized Veterans*. 10/01/09-9/30/12: **\$14,800**

Cohen, M. (P.I.) University of Texas, MD Anderson Cancer Center (Prime Award National Institutes of Health 5R01CA122292-03; Bruera, E, PI), *Parenteral Hydration in Advanced Cancer Patients: A Randomized Controlled Trial*. 10/01/08 – 7/31/09: \$9,752 directs + \$4,730 F&A = **\$14,482**; 08/01/09-07/31/10: **\$12,118 directs + \$5,878 F&A = \$17,996**

Cohen, M. (P.I.) University of Texas, MD Anderson Cancer Center (Prime Award National Institutes of Health 5R01NR010162-03; Bruera, E, PI), *Methylphenidate for Fatigue in Advanced Cancer Patients Symptom*. 10/01/08 – 6/30/09: \$18,038 directs + \$8,748 F&A = \$26,786; 07/09/09-06/30/10: **\$32,272 directs + \$15,652 F&A = \$47,924**

Cohen, M. (P.I.) University of Texas, MD Anderson Cancer Center (Prime Award American Cancer Society PEP-08-272-01-PC1; Zhukovsky, D, PI), *Symptom Profiles in English and Spanish-Speaking Children*. 8/31/08 – 8/30/09: \$7,108 directs + \$1,422 F&A = \$8,530; 08/31/09-08/30/10: **\$7,317 directs + \$1,463 F&A = \$8,780**

Cuddigan, J. (P.I.) National Pressure Ulcer Advisory Panel, *Pressure Ulcer Treatment Guidelines Revision*. 07/01/07 – 06/30/09: \$15,000; 07/01/07-09/30/09: 07/01/07-09/30/09: \$22,000; 01/01/10-12/31/10: **\$26,961**

***Grigsby, K.** (P.I.) Omaha VA Medical Center., *Operations Systems Engineering (OSE) Support for Dept. of Veterans Affairs MidWest Mountain (MWM) (VERC)*. 10/01/09-09/30/10: **\$20,416**

***Houfek, J.** (P.I.), Buchanan, L., Jones, P., Hertzog, M., Reiser, G.M. National Institutes of Health-National Institute of Diabetes and Digestive and Kidney Diseases (R21), *Developing Genetic Education for Smoking Cessation*. (1 R21 DK084517-01 07/01/09-07/31/11):

07/01/09-06/30/10: **\$250,000 directs + \$121,250 F&A = \$371,250**
08/01/10-07/31/11: \$250,000 directs + \$121,250 F&A = \$371,250

Pullen, C. (P.I.) Walker, S., Hageman, P., Boeckner, L., Hertzog, M., Hulme, P., Fayad, P. Karnja, N., Minor, M. National Institutes of Health, National Institute of Nursing Research (R01), *Modifying Lifestyle in Prehypertensive Older Rural Women*. (2 R01 NR04861-05A2. 8/1/06–5/31/11):

8/1/06 - 5/31/07: \$349,357 direct + \$156,247 F&A = \$505,604
6/1/07 - 5/31/08: \$405,596 direct + \$167,990 F&A = \$573,586
6/1/08 - 5/31/09: \$382,112 direct + \$158,753 F&A = \$540,865
6/1/09 – 5/31/10: **\$386,443 direct + \$166,081 F&A = \$552,524**
6/1/10 - 5/31/11: \$151,217 direct + \$63,350 F&A = \$214,567

Schumacher, K. (P.I.) Sub-award Agreement with University of California, San Francisco (Prime Award National Institutes of Health, National Cancer Institute (R01); Miaskowski, C, (PI), *Improving Cancer Pain Management Through Self Care*. (CA5043SC 4/1/08 – 7/31/12):

4/1/08 – 7/31/08: \$11,916 direct + \$5,601 F&A = \$17,517
8/1/08 – 7/31/09: \$63,194 direct + \$29,701 F&A = \$92,895
8/1/09 – 7/31/10: **\$66,294 direct + \$31,158 F&A = \$97,452**
8/1/10 – 7/31/11: \$69,545 direct + \$32,686 F&A = \$102,231
8/1/11 – 7/31/12: \$46,375 direct + \$21,796 F&A = \$68,171

Thompson, S. (P.I.) Tilden, V., Wan, T., Petroski, G., Scott-Cawiezel, J., National Institutes of Health, National Institute of Nursing Research (R01), *The Impact of Quality End-of-Life Care in Nursing Homes*. (7 R01 NR009547-02, 12/15/06 - 11/30/10):
 11/1/06 - 5/31/07: \$243,215 direct + \$114,313 F&A = \$357,528
 6/1/07 - 5/31/08: \$268,415 direct + \$112,408 F&A = \$380,823
 6/1/08 - 5/31/09: \$264,728 direct + \$96,973 F&A = \$361,701
6/1/09 - 5/31/10: \$233,563 direct + \$81,502 F&A = \$315,065
 6/1/10 - 11/30/10: \$126,090 direct + \$44,701 F&A = \$170,791

Educational/Special Projects Grants

Barry, T. (P.D.) U.S. Dept of Health & Human Services, Nursing Education Practice and Retention Grant, CFDA 93.359, *Reducing Disparities in Type 2 Diabetes Care Through a State-Wide Network of Nursing Centers*. (6D11HP08312-01, 7/1/07 - 6/30/12): \$1,619,208):

7/1/07 - 6/30/08: \$278,768 direct + \$22,301 F & A = \$301,069
 7/1/08 - 6/30/09: \$288,223 direct + \$23,058 F & A = \$311,281
7/1/09 - 6/30/10: \$305,321 direct + \$24,426 F & A = \$329,747
 7/1/10 - 6/30/11: \$314,581 direct + \$25,166 F & A = \$339,747
 7/1/11 - 6/30/12: \$312,374 direct + \$24,990 F & A = \$337,364

***Chaperon, C.** (P.D.), Houfek, J., Rice, M., Culross, B., Holyoke, S., Bevil, C. U.S. Dept of Health & Human Services, Comprehensive Geriatric Education Program, CFDA 93.265, *Retooling for an Aging Nebraska: Geriatric Nurse Practitioners - Masters Accelerated Post-Certificate (GNP-MAP Program)*. (1D62HP15054-01, 07/01/09-06/30/12):

07/01/09-06/30/10: \$145,069 direct + \$11,606 F&A = \$156,675
 07/01/10-06/30/11: \$140,186 direct + \$11,215 F&A = \$151,401
 07/01/11-06/30/12: \$143,397 direct + \$11,472 F&A = 154,869

***Cramer, M.**, (P.D.), Culross, B., Sather, L., Nayar, P. Vetter Foundation - Robert Wood Johnson Foundation. *Nebraska Geriatric Nursing Quality Improvement*. (09/01/09-08/31/11): **09/01/09-08/31/10: \$171,388**; 09/01/10-08/31/11: 169,535

Cramer, M. (P.D.) Region 6 Behavioral Healthcare Services, *Tobacco Free Nebraska Program (MOTAC)*. 10/01/04-06/30/1:

10/01/04-06/30/06: \$54,396 direct + \$1,704 F&A = \$56,100
 07/01/06-06/30/07: \$27,057 direct + \$2,706 F&A = \$29,763
 07/01/08-06/30/09: \$51,670 direct + \$5,167 F&A = \$56,837
07/01/09-06/30/10: \$54,949 direct + \$5,495 F&A = \$60,444
 07/01/10-06/30/11: \$36,430 direct + \$3,643 F&A = \$40,073

***Rice, M.** (P.D.), Houfek, J., (Co-P.D.), Mathews, T., Bickerstaff, K., Thompson, C., Bevil, C. U.S. Dept of Health & Human Services, Advanced Education Nursing Program, CFDA 93.247. *Primary Integrated Psychiatric Nursing (PIP)*. (1D09HP14988-01, 07/01/09-06/30/12):

07/01/09-06/30/10: \$320,498 direct + \$25,640 F&A = \$346,138
 07/01/10-06/30/11: \$294,090 direct + \$23,527 F&A = \$317,617
 07/01/11-06/30/12: \$290,544 direct + \$23,244 F&A = \$313,788

***Thompson, S.** (P.D.), Visovsky, C. (Co-P.D.), Bevil, C., Rice, M., Miller, C. U.S. Dept of Health & Human Services, Advanced Education Nursing Program, CFDA 93.247. *Increasing Faculty Capacity in Nebraska*. (1D09HP14668-01, 07/01/09-06/30/12):

07/01/09-06/30/10: \$268,199 direct + \$21,056 F&A = \$284,255
 07/01/10-06/30/11: \$208,608 direct + \$16,689 F&A = \$225,297
 07/01/11-06/30/12: \$99,010 direct + \$7,921 F&A = \$106,931

Tilden, V. (P.D.) Regional West Medical Center, *West Nebraska Division Accelerated BSN Program*. (01/01/07-12/31/12):
 01/01/07-12/31/09: \$130,962; **01/01/10-12/31/12: 253,463**

*New Funding

APPENDIX F

PUBLICATIONS* FOR FISCAL YEAR 2009-2010

*Bold type demotes current College of Nursing faculty and/or staff members.

Professional Journals – 2009

BALAS, MICHELE

Balas, M.C., Happ, M.B., Yang, W., Chelluri, L., & Richmond, T.S. (2009). Outcomes associated with delirium in older patients in Surgical Intensive Care Units. *Chest*, 135(1), 18-25.

BARNASON, SUE

Barnason, S., Zimmerman, L., Nieveen, J., Schulz, P., Miller, C., Hertzog, M., & Tu C. (2009). Influence of a symptom management telehealth intervention on older adults' early recovery outcomes after coronary artery bypass surgery. *Heart & Lung: The Journal of Critical Care*, 38(5), 364-376.

Barnason, S., Zimmerman, L., Schulz, P., & Tu, C. (2009). Influence of an early recovery telehealth intervention on physical activity and functioning following coronary artery bypass surgery (CABS) among older adults with high disease burden. *Heart & Lung: The Journal of Critical Care*, 38(6), 459-468.

BARRY, TERESA

Barry, T.L., Kaiser, K.L., Lopez, P., & McNulty, M. (2009). Participant satisfaction: Methods and outcomes in medicaid managed care. *Journal of Health Care Quality*, 31(1), 21-29.

Kaiser, K.L., Barry, T.L., & Mason, A. (2009). Maternal health and child asthma health services use. *Journal of Clinical Nursing Research*, 18(1), 26-43.

Kaiser, M., Kaiser, K.L., & Barry, T.L. (2009). Health effects of life transitions for women and children: A research model for public and community health nursing. *Public Health Nursing*, 26(4), 370-379.

BERGER, ANN

Berger, A.M., Kuhn, B.R., Farr, L.A., Lynch, J.C., Agrawal, S., Chamberlain, J., & Von Essen, S.G. (2009). Behavioral therapy intervention trial to improve sleep quality and cancer-related fatigue. *Psycho-Oncology*, 18, 634-646.

Berger, A., Marunda, H.T., & Agrawal, S. (2009). Influence of menopausal status on sleep and hot flashes throughout breast cancer adjuvant chemotherapy. *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, 38(3), 353-366.

Berger, A., Wielgus, K., Hertzog, M., Fischer, P., & Farr, L. (2009). Patterns of circadian activity rhythms and their relationships with fatigue and anxiety/depression in women treated with breast cancer adjuvant chemotherapy. *Support Care Cancer*, online 04/19/09.

Berger, A.M. & Mitchell, S. (2009). Translating research findings into practice and policy. In J. Phillips & C. King. *Advancing Oncology Nursing Science* (pp. 315-349). Pittsburgh, PA: Oncology Nursing Society.

Berger, A.M., Kuhn, B.R., Farr, L.A., Von Essen, S., Chamberlain, J., Lynch, J.C., & Agrawal, S. (2009). One-year outcomes of a behavioral therapy intervention trial to improve sleep quality and cancer-related-fatigue. *Journal of Clinical Oncology*, 27(35), 6033-6040. Advance online publication.

Berger, A.M., Cochrane, B., & Mitchell, S.A. (2009). 2009-2013 research agenda for oncology nursing. *Oncology Nursing Forum*, 3(5), E274-282.

Berger, A.M., Lockhart, K., & Agrawal, S. (2009). Variability of patterns of fatigue and quality of life over time based on different breast cancer adjuvant chemotherapy regimens. *Oncology Nursing Forum*, 36(5), 563-570.

Berger, A.M. (2009). When night falls: Addressing sleep disorders in people with cancer. *Coping with Cancer*, 23(4), 16.

Berger, A.M. (2009). Update on the state of the science on sleep-wake disturbances in adult patients with cancer. *Oncology Nursing Forum* 36(4), E165-177.

Beck, S., Berger, A.M., Barsevick, A., Wong, B., Agrawal, S., Stewart, K., & Dudley, W. (2009). Sleep quality after initial chemotherapy for breast cancer. *Supportive Care in Cancer*. Advance online publication.

Erickson, J. & Berger, A.M. (2009). Sleep-wake disturbances. In C. Brown, (Ed.), *A guide to oncology symptom management* (pp.473-495). Pittsburgh, PA: Oncology Nursing Society.

Freeman, S.L. & Berger, A.M. (2009). Nebraska veterans' preferences for end-of-life care. *Clinical Journal of Oncology Nursing*, 13(4), 399-403.

Page, M. & Berger, A. Sleep-wake disturbances. (2009). In Eaton L. & Tipton, J. (Eds.). *Oncology Nursing Society Putting Evidence into Practice: Improving Oncology Patient Outcomes* (pp.285-297). Pittsburgh, PA: Oncology Nursing Society.

Wielgus, K., Berger, A.M., & Hertzog, M. (2009). Predictors of fatigue 30 days following completion of antracycline plus taxane adjuvant breast cancer chemotherapy treatments. *Oncology Nursing Forum*, 36(1), 38-48.

BLACK, JOYCE

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