



COLLEGE OF NURSING

JULY 1, 2011 - JUNE 30, 2012 Annual Report

Celebrating the Present
Transforming the Future



Dean Juliann G. Sebastian, PhD,
RN, FAAN

June 2012

Dear Friends and Colleagues,

I am delighted to share with you the University of Nebraska Medical Center College of Nursing's 2011-12 Annual Report. This report illustrates the extraordinary ways in which faculty, staff, students, alumni, and friends of the college are transforming nursing and healthcare to improve the health of Nebraskans, our nation, and our world. Our tripartite mission focuses on education, research, and practice. Our special privilege as a research extensive academic health sciences center is to integrate these three mission areas and speed the delivery of new nursing science to our degree programs and continuing nursing education, and to the many types of places where nurses practice. Our students have opportunities to work with faculty members on research, scientific manuscripts, clinical practice, and to learn through the innovative curricula faculty have developed. Clinicians contribute to research questions and share clinical realities with researchers, and researchers develop fresh and original studies that respond to vital clinical questions and advance the frontiers of nursing knowledge. Our faculty members are experts in new forms of teaching and learning, such as team-based learning, and the use of holistic, concept-based curricula. Students continue to excel on licensure and board exams, with pass rates on registered nurse licensure exams exceeding state and national averages at 95% and combined board exam pass rates for all advanced practice nursing testers at 96%.

This is a momentous time in nursing and healthcare. With healthcare reform catalyzing profound changes in the way care is paid for and organized in the United States and the type of care that is provided, the nursing profession has an unparalleled opportunity to contribute to health improvements through health promotion, illness and injury prevention, care coordination, chronic care management, care of those who are acutely and critically ill, and sensitive and individualized palliative and end-of-life care. The accomplishments that are documented in this annual report highlight the leadership and scholarly developments of UNMC College of Nursing faculty members, students, staff, alumni, and our many forward-thinking and extraordinarily generous friends and donors.

I had the privilege of joining the College of Nursing as the seventh dean of the college on Oct. 15, 2011. The excitement of the work being done in this college and university, and the amazing collaborations across the academic units at UNMC and throughout the University of Nebraska are helping us push the envelope on what can be accomplished to improve health and quality of life for Nebraskans and people around the world. One example of this is the *Building a Healthier Nebraska* initiative that University of Nebraska President J.B. Milliken spearheaded that resulted in approval by Nebraska legislators and the Governor of \$70 million to fund three projects that will generate benefits for many years to come. Two of these will directly involve the College of Nursing. The University of Nebraska Kearney received approval of funds to build a Health Sciences Building that will allow for expansion of the College of Nursing Kearney Division and the addition of five programs from the UNMC School of Allied Health Professions. Please read more about this futuristic project on page 6. The UNMC received approval for \$50 million of the total \$370 million of funds needed to completely transform our campus with a new, state-of-the art cancer center that will speed the translation of research into real clinical improvements. Nurses play a huge role in providing cutting edge cancer care and conducting vitally important cancer research, particularly in the areas of symptom management and family caregiving. The future is bright with opportunity to move forward with these initiatives and so many more that you will read about in this report. Nursing care helps people get and stay healthy, prevent worsening health, and experience a peaceful death when the time comes. Thank you for your interest in the UNMC College of Nursing and your dedication to good health for all in the years to come, and a very special thank you to all of the faculty, staff, students, alumni, and friends of the College whose hard work and enormous talent is creating the future today and every day.

Sincere regards,
Juliann G. Sebastian, PhD, RN, FAAN

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Key Contributors

Juliann G. Sebastian, *Editor*
Catherine Bevil, *Managing Editor*
LaDonna Tworek, *Editorial Support*

Executive Council 2011-2012

Juliann G. Sebastian, PhD, RN, FAAN
Dean

Marlene Cohen, PhD, RN, FAAN
Associate Dean for Research

Sarah Thompson, PhD, RN, FAAN
Associate Dean for Academic Programs

Diane Brage Hudson, PhD, RN
Assistant Dean, Lincoln Division

Liane Connelly, PhD, RN
Assistant Dean, Northern Division

Steve Pitkin, MN, RN
Assistant Dean, Kearney Division

Sue Wilhelm, PhD, RN
Assistant Dean, West Nebraska Division

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Department Chair, Community-Based Health

Janet Cuddigan, PhD, RN, FAAN
Department Chair, Adult Health & Illness

Karen Grigsby, PhD, RN
Department Chair, Families & Health Systems

Sue Barnason, PhD, RN
Director, Doctor of Nursing Practice Program (January-June, 2012)

Ann Berger, PhD, RN, AOCN, FAAN
Director, Doctoral Program

Catherine Bevil, EdD, RN
Director, Continuing Nursing Education & Evaluation

Louise LaFramboise, PhD, RN
Director, Undergraduate Program

Linda Sather, EdD, RN
Interim Director, Morehead Center for Nursing Practice

Rolee Kelly, MSW
Director, Student Services

Kelly McDonald, MHA
Director of Administration and Operations

Denise Waibel-Rycek, MSN, RN
Chair, General Faculty Organization

LaDonna Tworek
Administrative Assistant to the Dean

Mission and Vision of the College of Nursing

The **Mission** of the College of Nursing is to improve the health of Nebraska through premier nursing education programs, innovative research, the highest quality patient care, and service to underserved populations.

The **Vision** of the College of Nursing is to be a vital part of a world-renowned health sciences center and to:

- Deliver state of the art nursing education blending traditional learning approaches with emerging learning technologies;
- Offer health care and health systems solutions grounded in leading-edge nursing science;
- Promote health, reduce the burden of illness, and lessen health disparities in Nebraska and beyond.

The mission and vision of the College of Nursing are accomplished through leadership by faculty, staff, and students. The leadership philosophy of the College embraces resiliency, shaping positive change, pro-active thinking, effective partnerships, and risk-taking toward creative possibilities.

About New Dean

Dr. Juliann G. Sebastian, RN, PhD, FAAN installed as the College of Nursing's 7th Dean. After a year-long national search, the College of Nursing welcomed Dr. Sebastian to her new position on October 15, 2011. Dr. Sebastian was previously dean at the University of Missouri-St. Louis College of Nursing. Prior to her appointment as dean in St. Louis, she was assistant dean for advanced practice nursing and professor at the University of Kentucky College of Nursing. Dr. Sebastian earned her bachelor's and master's degrees in nursing and her PhD in business administration, all from the University of Kentucky.

College of Nursing Strategic Plan 2011-2012

A: UNMC WILL BE LEARNING-CENTERED IN EDUCATION

College of Nursing Long Range Plan: Offer high quality, cost-effective educational programs that prepare nurse leaders to shape a preferred health care future.

Goal 1: Speed the diffusion of educational innovation.

Goal 2: Design and implement a comprehensive program for student success across all campuses and programs.

Goal 3: Design and pilot test an RN Rural Residency program for new BSN graduates to improve retention, expand competencies, and improve patient outcomes in rural health care organizations.

B: INCREASE PROMINENCE AS A RESEARCH HEALTH SCIENCES CENTER

College of Nursing Long Range Plan: Achieve and sustain a pervasive culture of research and scholarship throughout the College of Nursing.

Goal 1: Expand interdisciplinary teams in clinical translational research that focus on promoting innovative research in rural settings, including community based research, dissemination and implementation research, comparative effectiveness research/patient-centered outcomes research.

C: ADVANCE COMMUNITY/CAMPUS PARTNERSHIPS FOR HEALTH

College of Nursing Long Range Plan: Reduce health disparities in Nebraska and the region through faculty practices and community partnerships that focus on health promotion and disease prevention, chronic care management, behavioral/mental health services, and other emerging health issues.

Goal 1: Expand the *Aging in Place* business operation to one additional campus.

D: CREATE A CULTURALLY COMPETENT ORGANIZATION

College of Nursing Long Range Plan: Increase multi-cultural presence across all Divisions of the College of Nursing. Improve faculty, staff, and students' understanding of being a global citizen and living within the context of a global community.

Goal 1: Increase recruitment and retention of under-represented students, especially those who are economically disadvantaged, first generation to matriculate in college, male, or racial-ethnic minority, in order to reflect the diversity of the population of Nebraska.

Goal 2: Create opportunities for students, faculty and staff to communicate and collaborate with diverse populations locally and globally.

E: ADVANCE BIOMEDICAL TECHNOLOGIES TO IMPROVE HEALTH, DIVERSIFY UNMC REVENUES AND CREATE ECONOMIC GROWTH IN NEBRASKA.

College of Nursing Long Range Plan: Advance technologies and information systems to support education, research, practice, and administrative operations of the College.

Goal 1: Create a web-based repository of faculty's learner-centered educational modules.

Goal 2: As feasible, adopt electronic strategies for clinical supervision of nurse practitioner students.

F: STRENGTHEN EMPLOYEE LOYALTY, SATISFACTION AND WELLNESS

College of Nursing Long Range Plan: Strategically align faculty and staff with the missions of the College of Nursing so as to optimize their role satisfaction, talents, interests, productivity, and loyalty.

Goal 1: Foster a culture of employee engagement that results in collegiality among faculty and staff across all campuses.

Goal 2: Increase faculty and staff awareness, engagement, and access to health and wellness activities.

G: POSITION THE COLLEGE OF NURSING TO PROSPER DURING HEALTH CARE REFORM.

Goal 1: Review RFAs related to health care reform and encourage faculty to respond to funding opportunities in training, research, and practice.

Goal 2: Translate selected components of the IOM report, *The Future of Nursing: Leading Change, Advancing Health* (2010), to an action agenda for Nebraska using an interprofessional coalition-building model.

Highlights from the Year



CRITICAL SUCCESS FACTOR A.

UNMC WILL BE LEARNING-CENTERED IN EDUCATION

- New Doctor of Nursing Practice program launched.** In August 2011, the College launched its new Doctor of Nursing Practice (DNP) program by welcoming the inaugural class of 15 students. The program was approved by the Board of Regents in January 2011. The College's post-master's DNP curriculum responds to the most recent call from the American Association of Colleges of Nursing (*The Essentials of Doctoral Education for Advanced Nursing Practice, 2006*) to educate nurses at the doctoral level. Students are advanced practice nurses or nurse administrators. The program prepares nurses to assume an executive or a clinical leadership role in nursing and healthcare, both at the system and direct care levels. The College's DNP program is responsive to the UNMC rural commitment, as 29% of the DNP students are from rural communities in Nebraska.
- New grant funds enhance Family Nurse Practitioner (FNP) program.** In fall 2011, the College received a new, three-year federal training grant award from HRSA to educate family nurse practitioner students with advanced clinical skills in emergency care and inpatient management. Called the Advanced Rural Hospital Care Program (ARHC), the project prepares the FNP to provide high quality emergency care and inpatient management through a combination of enhanced distance education technology and intensive interactive skill development. This project is responsive

to the needs of Nebraska's 65 Critical Access Hospitals which rely on skilled healthcare providers to meet the needs of the community. Four students enrolled in this program in the first year and another seven are expected in 2012-2013. The program is led by project director, Kathy Morris, DNP, APRN, FNP-C, FAANP.

- New online application system facilitates student admissions to College's professional nursing programs.** In 2011-2012, the College of Nursing adopted the NursingCAS™ application service to streamline the process for applicants to its BSN, MSN, and DNP programs. NursingCAS™ is the nation's only centralized application service for students applying to registered nursing (RN) programs at all levels, from BSN to PhD. Similar to systems in place for medicine, pharmacy, dentistry, and the other health professions, NursingCAS™ offers students a convenient way to research and apply to multiple nursing schools with a single online application. Because NursingCAS™ is a complete online system, it facilitates the processing of applications and admissions decisions by faculty and staff. In 2011-2012 the College received nearly 1000 applications to its programs using the new system.
- Expansion of Dedicated Education Unit (DEU) program.** The DEU is a new, nation-wide approach to increasing the direct involvement of hospital nursing staff in the clinical teaching mission. With a second year of grant support from DHHS, Louise LaFramboise, RN, PhD, project director, added four critical access hospitals across the state and three additional DEU units at The Nebraska Medical Center,

to the eight DEU units that were established in the previous year. At least five additional DEU units will be established in the coming year, thus expanding the DEU model beyond Omaha and Lincoln to the rural areas of Nebraska. During 2011-2012, more than 180 baccalaureate nursing students were involved in clinical learning experiences on a DEU unit. Also, more than 100 staff nurses have been prepared to serve as Clinical Staff Instructors (CSI) in the DEUs. Students, staff, faculty and hospital administrators uniformly praise this approach for educating students with strong clinical skills who are confident about their abilities.

- **First graduates from new undergraduate nursing curriculum.** In May 2012, the College celebrated the graduation of the first class from its new concept-based curriculum. The concept-based curriculum is a novel approach to educating undergraduate students that uses a systematic structure of clinical themes and exemplars, coupled with active, team-based, learning strategies, to prepare graduates for the complexities of the current health care system. Faculty developed this new approach in response to a call from the Carnegie Foundation report, *Educating Nurses: a Call for Radical Transformation* (Benner, Sutphen, Leonard, et al., 2010). This class also included the first graduates of 24 students from the College's new Northern Division and the first graduating class since the College adopted a policy of admitting undergraduate students only once per year. A total of 397 men and women graduated in May from the College's baccalaureate program, a record high.
- **Continued success of baccalaureate graduates on National Council of State Board of Nursing (NCLEX-RN) licensure exam.** New BSN undergraduates achieved a 95% pass rate for first time testers who took the NCLEX-RN® licensure exam.
- **The College's Continuing Nursing Education Program reaccredited.** After a year-long self-study process, the College's Continuing Nursing Education Program was reaccredited by the American Nurses Credentialing Center for four years "with distinction," the highest recognition awarded by the ANCC Accreditation Program. Accredited as a provider of continuing nursing education since 1980, the CNE Program provides nearly 200 educational activities annually; at least 50% of which target a national audience, as well as Nebraska's rural nurses.
- **Nationwide on-line program launched to improve Geriatric Care.** The College's Continuing Nursing Education Program launched its most ambitious venture, a national, web-based program, co-sponsored by the American Health Care Association/National Council for Assisted Living (AHCA/NCAL). The purpose of this learning activity is to elevate the quality of nursing care in long term care facilities by preparing RNs for success on the ANCC Certification Exam in Gerontological Nursing. Called Gero Nurse Prep, content and learning methods for this activity were developed solely by CON faculty and IT personnel in collaboration with CON CNE staff. AHCA/NCAL markets the program to their membership of more than 50,000 long term care facilities. More than 500 RNs enrolled in the first six months of operation. This initiative is an extension of a gerontological nursing course developed with support from a two year grant funded by the Robert Wood Johnson Foundation, Mary Cramer, principal investigator.
- **Expanded facility planned for Kearney Division.** As a result of the legislature's passage of the *Building Healthier Nebraska* initiative and appropriation of 15 million dollars to the University of Nebraska at Kearney for a Health Sciences Education building, planning has begun for an expanded facility on the Kearney campus that will house the UNMC College of Nursing and the UNMC School of Allied Health Professions. A Steering Committee is leading the effort and three subcommittees are developing in-depth plans for the building itself, the interprofessional focus on primary care in rural areas, and the community collaborations. This initiative will allow the College to respond to the shortage of registered nurses and advanced practice primary care nurse practitioners in the United States by increasing nursing student enrollments at the Kearney Division by 48 students by the year 2018-2019.
- **New scholarships for doctoral students.** College faculty received \$10,000 each for two doctoral students to receive scholarships. Ann Berger is the lead faculty member for the Jonas Nurse Leaders Scholar Program and PhD student Michelle L. Johnson, is the first scholarship recipient. Sue Barnason is the lead faculty for the Jonas Veterans Healthcare Program and PhD student, Narda Ann Ligotti, is the first scholarship recipient.
- **New scholarships for undergraduate students.** The College received \$50,000 to provide scholarships of \$10,000 each to five BSN students in the Accelerated Program from the Robert Wood Johnson Foundation, New Careers in Nursing Program. Louise LaFramboise is the project director for this grant.

CRITICAL SUCCESS FACTOR B.

INCREASE PROMINENCE AS A RESEARCH HEALTH SCIENCES CENTER

- **Sustained record of success with respect to attainment of external grant funding.** The College held its own in a challenging funding environment nationwide. In 2011-2012, the total amount of external funding obtained for research and educational/special projects was \$3,625,506 (direct and F & A). In NIH funding for research, the College ranked 38th of 78 U.S. Schools of Nursing who have received NIH funding since 2006.
- **Continued growth in scholarly output.** In 2011-2012, College faculty submitted 26 external federal, state, and other research grant applications. Faculty published 65 journal articles and book chapters in 2011, 33 in the first half of 2012, with an additional 22 in press.



HEART (Heart Failure Exercise and Resistance Training) Camp – Adherence to the Heart Failure Society of America (HFSA) 2010 guidelines that recommend 30 minutes of supervised moderate intensity exercise five days per week is difficult for the 5.8 million patients with heart failure (HF) who experience shortness of breath and fatigue in regular daily activities. The objective of this prospective randomized two-group repeated measures experimental design is to determine the efficacy of the HEART Camp behavioral exercise training intervention on long-term adherence to exercise at 18 months in patients with HF. Shown to the left are the key people involved in the HEART Camp.

HEART Program Staff L to R: Melody Hertzog, Rita McGuire, Principal Investigator - Bunny Pozehl and Kathy Duncan

CRITICAL SUCCESS FACTOR C. ADVANCE COMMUNITY/CAMPUS PARTNERSHIPS FOR HEALTH

- Increased attention to rural elder care through the Morehead Center for Nursing Practice.** The Mobile Nurse Managed Clinic (MNMC) conducted 14 clinics and provided Comprehensive Geriatric Assessments to 45 older adults totaling 135 visits during the 2011-2012 year. These clinics provided learning opportunities to 16 Gerontological Nurse Practitioner students for a total of 370 clinical hours. The Lincoln Senior Health Promotion Center (SHPC) conducted 36 clinics and provided services to 871 older adults (07/07/11-03/29/12). These clinics provided student learning opportunities to 92 undergraduate students for a total of 1,908 clinical learning hours. Together these two clinical sites provided significant clinical learning for the College's baccalaureate and master's students.
- Expansion of the Aging in Place business operation using the College's new MNMC.** After acquisition of a new mobile clinic with support from an ARRA Grant, the Morehead Center for Nursing Practice launched a program of comprehensive geriatric assessments, which are offered to older adults living in Northeast Nebraska in the communities of Norfolk and Neligh. Among the positive patient outcomes are a decrease in the number of medications prescribed and an overall patient and family satisfaction of 91%.
- Comprehensive geriatric assessment program helps older adults while students learn.** The Mobile Nurse Managed Clinic (MNMC) was funded by HRSA to provide comprehensive geriatric assessments (CGA) to rural older adults and to increase the geriatric primary care workforce in rural and medically underserved areas. Ms. Xie is a Chinese student pictured to the right participating in a rural MNMC clinical in early 2012. Ms. Xie chose to remain in the U.S and was hired immediately after graduation to work in a remote rural clinic providing comprehensive geriatric services.



Zhonghua Xie, BSN, RN, GNP student Spring 2012

CRITICAL SUCCESS FACTOR D.
CREATE A CULTURALLY COMPETENT ORGANIZATION

- **Cross-cultural communication activities enhanced and strengthened using web-based resources.** A web page was designed and developed on the College of Nursing Website Outreach section to facilitate cross-cultural communication. In addition, using IP Video and Adobe Connect technology, two presentations were recorded and archived in the College of Nursing Website and the College of Nursing Intranet site: 1) College of Nursing Exchange Students visit China – Experiences in China; Health Care and Culture. http://www.unmc.edu/nursing/visit_to_China.htm; and 2) Presentation by Visiting Exchange Students from Shanghai Jiao Tong University, Shanghai China. https://unmcconnect.adobeconnect.com/_a840576049/p2u4gzb3173/.



Pictured in blue L to R: Hannah Steele, Denise Whitehouse, Seara Petska, Sarah Garber, and Allison Young, October 2012 experiencing a clinical setting in a Chinese hospital.



In March 2012 four Chinese students visited the Northern Division of the College of Nursing. Shown here with Norfolk faculty and staff are Front Row L to R: Zhang “Carson” Chen, Jiaying “Ceres” Chen, Yan “Rebecca” Qian, and Jiaqi “Echo” Xu. Back Row: Christine Eisenhauer, Donovan Roy, Ben Schultz, Michelle Brtek Zwiener, Kristi Brummels, Gwen Porter & Liane Connelly.



Juliann Sebastian, seventh from left, attended the Sino-US Symposium in Translational Medicine and Clinical Trials in June in Shanghai, China.

- Dean Julie Sebastian visited Tongji University in Shanghai and the Chinese Academy of Sciences in Beijing in June, 2012 as part of a delegation from UNMC. Members of the delegation spoke at the Sino-U.S. Symposium on Translational Medicine and Clinical Trials, Tongji University Medicine and Life Science Center and the Advanced Institute for Translational Medicine, and Tongji University Tenth People’s Hospital. Dean Sebastian made a presentation at the symposium entitled “Translational Research in Nursing”. Plans are underway to expand the College of Nursing’s long standing, successful student exchange program with the Shanghai Jiao Tong University School of Nursing to include the Tongji University Department of Nursing as well.

CRITICAL SUCCESS FACTOR E.
ADVANCE BIOMEDICAL TECHNOLOGIES TO IMPROVE HEALTH, DIVERSIFY UNMC REVENUES, AND CREATE ECONOMIC GROWTH IN NEBRASKA

- **Novel web-based resource for faculty to showcase innovative teaching strategies developed.** An innovative learning repository website was designed and developed to collect and share exemplar nursing strategies utilized by the College’s faculty. Called *Nursing Exemplar Strategies for Teaching (NEST)*, this website is located at <http://dev.unmc.edu/nursing/nest/main.html>. The structural design for the teaching examples template was completed, exemplars of innovative teaching practices were collected from selected faculty members, and website database development was initiated. Full deployment of this novel faculty resource will take place in December, 2012. (see photo on page 9)



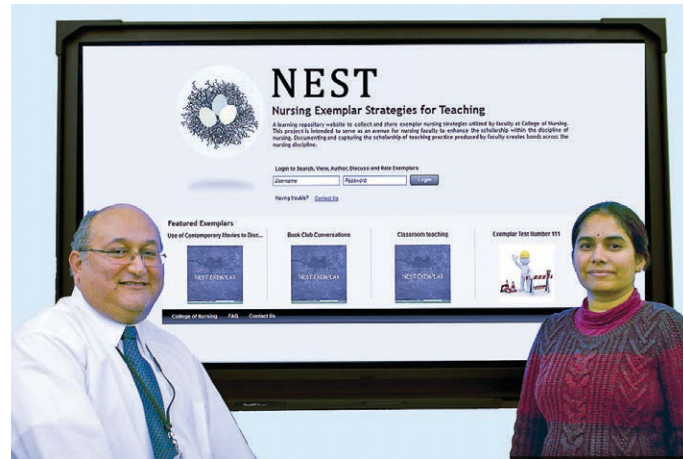
Graduate faculty and nurse practitioner students discuss clinical experiences during an Advanced Practice Psychiatric Mental Health Nursing course. The Primary Integrated Psychiatric Nursing (PIP) Grant, funded by the US DHHS, Division of Nursing, provided the opportunity for students across Nebraska to participate in graduate education via distance learning platforms.

Pictured in the Center for Nursing Science Classroom are Julia Houfek, PhD, and students Crystal Modde Epstein (left) and Kosuke Niitsu (right). Pictured in the video are top left to right, Mary Moller, Gayle Keller, Trish Lenz, Laura Cornelius. Second row - Scott Reineke, Beth Syphers, Monica Chapman, Michael Rice PhD, and LaRae Olsen.

- **Faculty visits with students and preceptors at remote clinical sites facilitated using technology.** Using Vidyo, a secure web conferencing system that allows private, encrypted communication among student, preceptor, and clinical nursing faculty, selected nurse practitioner faculty conducted “site visits” to review and evaluate student/preceptor/patient encounters. This advance allows students and preceptors at scattered remote sites to have direct, face-to-face contact with nursing faculty on a regular and convenient basis.

CRITICAL SUCCESS FACTOR F. STRENGTHEN EMPLOYEE LOYALTY, SATISFACTION AND WELLNESS

- **Commitment to collegiality among faculty and staff across all of the College’s campuses.** With the arrival of a new dean of the College of Nursing and the opening of the College’s fifth campus, faculty and staff renewed their efforts to integrate their talents and maximize their productivity through a focus on effective communication strategies. A College-wide workshop on conflict management, directed by Judith Briles, DBA, MBA, a nationally known expert, kicked off this initiative. Follow-up activities were held throughout the year, led by the General Faculty Organization (GFO), and culminated in ratification of a “Communication Philosophy” in May 2012 by the GFO.
- **Emphasis on healthy lifestyles adopted by College’s faculty and staff.** In fall 2011, the College initiated the CON Workplace Wellness Challenge to increase physical activity, improve healthy eating, develop emotional and spiritual balance, and foster positive relationships among employees. More than 50% of the College’s faculty and staff participated in this four-week program in both the fall and spring semesters.



Eric Rivera and Suhasini Kotcherlakota were key leaders in developing the NEST website.



Team “Not for Losers” won first place two semesters in a row. L to R: Kathy Morris, Charlotte Bethard, Heidi Keeler, Lori Cooley, Carla Troutman & Mary Cramer; Not pictured: Beth Culross, Michelle Balas, Sarah Thompson & Kelley Hasenauer



L to R: Michelle Kieny, Nancy Farris, Cassidy Depauw and Gara Sibley in NRS 413 Population-Centered Care

CRITICAL SUCCESS FACTOR G.
 POSITION THE COLLEGE OF NURSING TO
 PROSPER DURING HEALTH CARE REFORM

- **Students learn new transitional care delivery model.** In NRS 413- the students not only work with underserved populations but also with underserved families. Here the nursing students, Michelle Kieny, Cassidy DePauw and Gara Sibley discuss their individual plans for each of their assigned families

from UNMC Physicians Midtown clinic with Nancy Farris. Students follow families that have been referred to the Instructor by Midtown residents and teaching faculty. The students follow families that would not be eligible for home health services.

Development

Submitted by Kathy Wolfe, Director of Development for the College of Nursing, University of Nebraska Foundation

The College of Nursing's part in the University of Nebraska's *Campaign for Nebraska: Unlimited Possibilities* flourished again in 2011-2012. Thanks to the great generosity of faculty, alumni and other friends of the College, we were able to surpass our \$25 million campaign goal with two years still remaining in the campaign. Campaign gifts currently total \$26,083,068. Gifts received this year include the following:

New Scholarship Funds

- *Miriam Caldwell Bauer and Merle D. Bauer Nursing Scholarship Fund*
- *Shirley R. Bradsby Nursing Scholarship*
- *Morris and Ruth Ann Vogel Scholarship Fund*

Future Endowed Gifts

- *Miriam Caldwell Bauer and Merle D. Bauer Professorship in Palliative Care Nursing*
- *Dorothy Patach Excellence Fund*

Major Gifts to Existing Scholarship Funds

- *Kathryn Sandahl Philp Nursing Fund*
- *Evelyn Van Ert McCarty Nursing Scholarship Fund*
- *Digital Savvy Nurse Scholarship Fund*
- *Kearney Clinic Scholarship Fund*

Other Major Gifts

- *Virginia Tilden Leadership Development Award*

Estate Gifts

- *Kathryn M. Reynolds Fund*
- *Anna Marie Jensen Cramer Memorial Lectureship in Women's and Children's Health and Family Nursing*
- *John, Lois & Lorraine Hedman Nursing Scholarship and Fellowship*

We thank these wonderful donors and so many more whose ongoing gifts provide vital and much needed support to propel the College to higher levels of excellence.

UNMC College of Nursing Alumni Association | 2011-2012

The College of Nursing Alumni Association (CONAA) is one of nine chapters of the UNMC Alumni Association. It is a non-profit organization with a mission to: promote and support the programs and philosophy of the UNMC College of Nursing, to maintain communication with alumni through publications and reunions, to encourage financial support for students and faculty in the College of Nursing, to encourage promotion of the nursing profession, and to recognize individuals and organizations for their meritorious service.

Here are a few highlights of CONAA activities from 2011-2012:

Honored Liane Connelly, PhD, RN with the Distinguished Alumnus Award

Liane Connelly, PhD, RN (ASN '81) joined the UNMC College of Nursing as an Associate Professor and Assistant Dean of the College's Northern Division in Norfolk in June 2011. Prior to coming to UNMC, Dr. Connelly was a member of the faculty at Fort Hays State University in Hays, Kansas for 18 years; serving six years as Chair and Director of the nursing department. Dr. Connelly's outstanding service to the nursing profession, strong community involvement, passion for teaching, and excellence in academic nursing and administration led the CONAA to recognize Dr. Connelly with the 2011 Distinguished Alumnus Award.

Hosted Outreach Events in Wyoming and Arizona

As part of the mission to reach out to alumni across the country, the UNMC Alumni Association hosted outreach events in Laramie, WY in September 2011 and in Scottsdale, AZ in March 2012. These events provide an opportunity for College of Nursing alumni to network with their professional colleagues from across UNMC professions while reconnecting with the University.

Sponsored White Coat Ceremonies on all College of Nursing Campuses

UNMC alumni and friends sponsored over 275 white coats for the August 2011 professionalism ceremonies held at each College of Nursing campus. The white coat symbolizes the students' entry into the nursing profession and the alumni sponsorships establish a connection with current students at the beginning of their nursing school journey.

Alumni Reunion (Class of 1962)

In 1962, when gasoline cost 28 cents per gallon, Karen Gerdes graduated from nursing school at UNMC. On June 22, Karen and 21 of her classmates celebrated their 50th anniversary of graduating from UNMC College of Nursing. "It's just been so wonderful to catch up with everyone and share our memories," Gerdes said. "And to see all the changes at UNMC has been very impressive." The group began their day at the College of Nursing, reuniting and sharing memories about their time on campus. The day continued with a campus tour, including the CON Simulation Lab and the CON History Museum, lunch at the College of Nursing and a tour of Omaha via Ollie the Trolley. Over lunch, one of the class members recalled with pride that they were the first nursing class to achieve 100 percent pass rate on their boards.

-Contributed by Catherine Mellow, UNMC Alumni Relations



Liane Connelly, PhD, RN receives the Distinguished Alumnus Award from CONAA Past President Rebecca Keating-Lefler, PhD, RN.



Dean Juliann Sebastian, PhD, RN, FAAN with College of Nursing alumni in Scottsdale, AZ.



Class of 1962

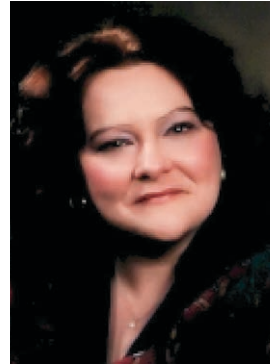
For more information about the College of Nursing Alumni Association, please visit www.unmc.edu/alumni or www.facebook.com/unmcNURSINGalumni.

Distinguished Visitors



Judith Briles

August 2011—Judith Briles, DBA, MBA, Consultant. Ms. Briles was the 4th Audrey Solberg Smith Distinguished Lecturer. Her presentation was entitled, “Zapping Conflict in the Healthcare Workplace.”



Diane J. Skiba

March 2012—Diane J. Skiba, PhD, FAAN, FACMI, Professor and Project Director, Colorado HITEC Project, I-Collaboratory: Partnerships for Learning, University of Colorado College of Nursing. Dr. Skiba was the College of Nursing’s 23rd Visiting Nurse Scholar. Her presentation was entitled, “The Social Life of Health Care.”



Miyong Kim

September 2011—Miyong Kim, PhD, RN, FAAN, Professor and Chair in the Department of Health Systems and Outcome at the Johns Hopkins University School of Nursing. The focus of her visit was to present seminars about mentoring international students, planning a research career, and building a healthy community using Community-Based Participatory Research.



Vicki S. Conn

April 2012—Vicki S. Conn, PhD, RN, FAAN, Associate Dean for Research, Potter-Brinton Professor, University of Missouri. Sinclair School of Nursing, The College of Nursing Niedfelt Nursing Research Center invited Dr. Conn to speak about her meta-analysis research on interventions to increase physical activity.



Larry K. Michaelsen

October, 2011—Larry K. Michaelsen, PhD, Professor of Management at Central Missouri State University, and the David Ross Boyd Professor Emeritus at the University of Oklahoma. He presented the following during his visit to the CON: “Getting Beyond Covering Content: A Key to Student Motivation and Success,” “Designing Group Work that Really Works,” and “Turning Good Group Assignments into Great Ones.”

APPENDIX A Faculty & Staff Recognition Honors and Awards

Ada M. Lindsey Professional Service Award

Nancy Farris

American Academy of Nursing – Inducted as a New Fellow

Janet Cuddigan

Appointments (New)

Sue Barnason – Director, Doctor of Nursing Practice
Program (effective 1/1/12)

Janet Cuddigan – Acting Dean (effective 7/1/11 - 10/14/11)

Rolee Kelly – Interim Director of Student Services
(effective 5/5/12 – 6/30/12)

Juliann Sebastian – Dean (effective 10/15/11)

Association of Community Health Nursing Educators (ACHNE) Outstanding Contributions to Community/Public Health Nursing Practice Award

Marge Kaiser

Chancellor's Silver U Award

May, 2012	Nancy Meier
March, 2012	Jo Miller
January, 2012	Cara Mouw
November, 2011	Michele Saucier
September, 2011	Gwen Porter
July, 2011	Max Monclair

Clinic with a Heart (Lincoln) Community Partner Award

CON Lincoln Campus

College of Medicine April 2012 Newsletter for Recognition of their Work

Nancy Farris

Lynne Buchanan

Creighton University School of Nursing Alumni Merit Award

Ann Berger

Doctoral Degree

Christine Eisenhauer (PhD – Spring 2012)

Jennifer Hackwith (DNP – Fall, 2011)

Kelley Hasenauer (DNP – Fall, 2011)

Donna Westmoreland Excellence in Faculty Mentoring Award

Teresa Barry Hultquist

Hospice and Palliative Nurses Association (HPNA) 2012 Leading the Way Award

Virginia Tilden (Dean Emerita)

Kathryn Sandahl Philp Creativity and Innovation Award

Lufei Young

March of Dimes Nebraska Chapter Distinguished Nurse Award

Sue Wilhelm

MNRS Mentorship Award

Trina Aguirre

Nurse Practitioner Healthcare Foundation/Astellas Promoting Heart Health Across the Age Span Award

Lufei Young

Nebraska Hospital Association and the Franklin County Hospital Caring Kind Award

Diane Jackson

Pennie Z. Davis Faculty Research Award

Karen Schumacher

Spirit of Shared Governance Award

Christie Campbell-Grossman

Staff Excellence Award

Alan Wass

The Dean's Excellence in Teaching Award

Kim Rodehorst

The Rosalee C. Yeaworth Excellence in Teaching Award

Christine Eisenhauer

UNMC College of Nursing Making a Difference Recognition

Diane Potter Colleen Tworek
Cindy Taylor

UNMC College of Nursing Promotions and/or Tenure

Julie Houfek to Professor (effective 7/1/11)

UNMC Distinguished Scientist Award 2011

Marlene Cohen

UNMC New Investigator Award

Michele Balas

UNMC Physicians 2011 Leaders in Medicine: Spirit of Service Award

Nancy Farris

UNMC Spirit of Community Service Award

Claudia Chaperon

UNMC Vital Thank "U" Award

Deborah Lee

UNMC Years of Service

25 Years

Sherrie Ames

20 Years

Gloria Geiselman Cindy Taylor

15 Years

Christine Rumery Stephen Smith

10 Years

Rebecca Keating-Lefler Karen Schledewitz

Janet Nieveen

5 Years

Kris Claussen Yaewon Seo

Jill Dougherty John Sherlock

Amy Herboldsheimer Sarah Thompson

Mary Ann Mertz Lori Turner

Kathy Morris

Vada Kinman Oldfield Award

Michele Balas

APPENDIX B Student Recognition Honors and Awards

March of Dimes Nebraska Chapter Student Nurse Rising Star Award

Amy Schretenthaler - Omaha

Nebraska State Student Nurse of the Year (2012)

Lindsey Manzel - Omaha

Nebraska State Student Nurses Association Chapter Community Health Award

West Nebraska Division (Jannene Zobel, Jennifer Prime, Jenna Propp, Christine Newell & Andrew Talbert)

Nebraska State Student Nurses Association Chapter Most Unique Community Service Project Award

West Nebraska Division (Rachel Gregory-Sachs, Diedre Artz, Jocelyn Jordan & Ashley Thies)

Nebraska State Student Nurses Association Chapter Individual Community Service Award

West Nebraska Division (Andrew Talbert)

APPENDIX C Faculty for 2011-2012

RANK	NUMBER	TENURED	DOCTORATE	*APRN-NP	*APRN-CNS	*APRN-CNM
ADULT HEALTH & ILLNESS DEPARTMENT						
Nurse Specialist	0	0	0	0	0	0
Instructor	11	0	0	3	1	0
Assistant Professor	5	0	5	1	0	0
Associate Professor	4	2	4	1	0	0
Professor	4	3	4	0	1	0
Department Totals	24	5	13	5	2	0
COMMUNITY-BASED HEALTH DEPARTMENT						
Nurse Specialist	3	0	0	2	0	0
Instructor	3	0	1	3	1	0
Assistant Professor	12	0	9	5	3	0
Associate Professor	5	2	5	1	1	0
Professor	3	3	3	1	1	0
Department Totals	26	5	18	12	6	0
FAMILIES & HEALTH SYSTEMS DEPARTMENT						
Nurse Specialist	3	0	0	2	0	0
Instructor	5	0	0	3	0	0
Assistant Professor	4	0	4	0	1	0
Associate Professor	7	4	7	2	0	0
Professor	2	2	2	0	0	0
Department Totals	21	6	13	7	1	0
KEARNEY DIVISION						
Nurse Specialist	3	0	0	1	0	0
Instructor	11	0	0	3	0	1
Assistant Professor	4	1	2	0	0	0
Associate Professor	0	0	0	0	0	0
Professor	0	0	0	0	0	0
Division Totals	18	1	2	4	0	1
LINCOLN DIVISION						
Nurse Specialist	2	0	0	1	0	0
Instructor	10	0	0	2	1	1
Assistant Professor	12	1	7	2	0	0
Associate Professor	3	3	3	0	0	0
Professor	4	4	4	3	1	0
Division Totals	31	8	14	8	2	1
NORTHERN DIVISION						
Nurse Specialist	1	0	0	0	0	0
Instructor	9	0	1	3	2	0
Assistant Professor	2	0	2	2	0	0
Associate Professor	1	0	1	0	0	0
Professor	0	0	0	0	0	0
Division Totals	13	0	4	5	2	0
WEST NEBRASKA DIVISION						
Nurse Specialist	1	0	0	0	0	0
Instructor	8	0	0	2	0	0
Assistant Professor	3	0	3	1	0	0
Associate Professor	1	1	1	0	0	0
Professor	0	0	0	0	0	0
Division Totals	13	1	4	3	0	0
TOTAL COLLEGE						
Nurse Specialist	13	0	0	6	0	0
Instructor	57	0	2	19	5	2
Assistant Professor	42	2	32	11	4	0
Associate Professor	21	12	21	4	1	0
Professor	13	12	13	4	3	0
GRAND TOTALS	146	26	68	44	13	2

Nurse Specialists are included in this table. J. Sebastian is grouped with the FHS Department. Faculty ranks as of 6/30/12.*Licensed APRN through State of NE.

APPENDIX D Faculty Demographics

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
ACHORD Shirley Tachenko	Lincoln	---	.80 AY	Assistant Professor	No	MSN	Nebraska APRN-NP ANCC Certified Nurse Practitioner	No
AGUIRRE Trina	West Nebraska	---	1.0 AY	Assistant Professor	No	PhD	---	No
ANDERSON Carol	Northern	---	.50 AY	Instructor	No	MSN	Nebraska APRN-NP ADA Certified Diabetes Program	No
ANTONSON Rita Director, Senior Health Promotion Center	Lincoln	---	.50 AY	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified GNP WOCNCB Board Certified Food Care Nurse	No
BALAS Michele	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD	Nebraska APRN-NP ANCC Certified (BC) Acute Care Nurse Practitioner AACN Certified CCRN-Adult Critical Care Nurse	Yes
BARNASON Susan Director, Doctor of Nursing Practice (effective 1/1/12)	Lincoln	---	1.0 FY	Professor	Yes	PhD	Nebraska APRN-CNS APRN Clinical Nurse Specialist Certified (BC) by ANCC Certified Emergency Nurse (CEN) Certified Critical Care RN (CCRN)	Yes
BEAM Elizabeth	Omaha	AHI	1.0 FY	Instructor	No	MSN	---	No
BENTZ Jeanne	Kearney	---	1.0 AY	Instructor	No	MSN	ANCC Certified Psychiatric NP	No
BERGER Ann Director, Doctoral Program & Dorothy Hodges Olson Chair in Nursing	Omaha	AHI	1.0 FY	Professor	Yes	PhD (FAAN)	Nebraska APRN-CNS Certified Advanced Oncology Clinical Nurse Specialist (AOCNS®)	Yes
BEVIL Catherine Director, Continuing Nursing Education & Evaluation	Omaha	AHI	1.0 FY	Professor	No	EdD	---	Yes
BICKERSTAFF Kathy	Omaha	CBH	.50 AY	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified as Clinical Specialist in Adult Psychiatric and Mental Health Nursing	No
BINSTOCK Catherine	Omaha	AHI	.80 AY	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified Adult Nurse Practitioner	No
BISSELL Mandy	Omaha	CBH	.10 Sum '12	Nurse Specialist	No	MSN	Nebraska APRN-NP	No
BLACK Joyce	Omaha	AHI	.60 AY	Associate Professor	No	PhD (FAPWCA) (FAAN)	Certified Plastic Surgical Nurse Certified Wound Care Nurse	Yes
BRAVO Katherine	Omaha	FHS	1.0 AY	Nurse Specialist	No	MSN	PNCB Certified PNP-PC	No
BROWN B. Jane	West Nebraska	---	1.0 AY	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified Family Nurse Practitioner	No
BUCHANAN Lynne	Omaha	AHI	1.0 FY	Associate Professor	No	PhD	Nebraska APRN-NP	Yes
BULL Linda	West Nebraska	---	1.0 AY	Instructor	No	MSN	NP-C, American Academy of Nurse Practitioners	No

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
BURBACH Beth	Northern	---	1.0 AY	Nurse Specialist	No	MSN	NLN Certified Nurse Educator	No
BURGE Stephanie	Kearney	---	1.0 FY	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified Primary Care Adult and Family Health Nursing Practice AANP Certified Family Nurse Practitioner	No
CAMPBELL-GROSSMAN Christie	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD	---	Yes
CERA Jennifer	Omaha	FHS	1.0 AY	Instructor	No	MSN	Nebraska APRN-NP NCC Certified Women's Health NP	No
CHAPERON Claudia	Omaha	CBH	1.0 AY	Assistant Professor	No	PhD	Nebraska APRN-NP Certified Gerontological Nurse Practitioner	Yes
CHRISTENSEN Mary	Lincoln	---	1.0 AY	Nurse Specialist	No	MSN	Nebraska APRN-NP	No
CLARK Crystal	Omaha	AHI	1.0 Fall '11	Instructor	No	MSN	ANCC Acute Adult NP Certified Medical Surgical RN by the Medical Surgical Nursing Certification Board	No
CLARK Lissa	Omaha	AHI	1.0 AY	Instructor	No	MSN	NLN Certified Nurse Educator	No
CLARKE Manda	West Nebraska	---	1.0 AY	Instructor	No	MSN	Nebraska APRN-NP AWHONN Fetal Monitoring Certification	No
COHEN Marlene Associate Dean for Research & Kenneth E. Morehead Endowed Chair in Nursing	Omaha	AHI	1.0 FY	Professor	Yes	PhD (FAAN)	---	Yes
CONNELLY Liane Assistant Dean, Northern Division	Northern	---	1.0 FY	Associate Professor	No	PhD	ANCC Board Certified, Nurse Executive, Advanced (NEA-BC) in Advanced Nursing Administration	No
COOK Ernestine	Omaha	AHI	.60 Fall '11 1.0 Spring '12	Instructor	No	MSN	---	No
CRAMER Mary Chair, Community-Based Health Department	Omaha	CBH	1.0 FY	Associate Professor	No	PhD	ANCC Certified (BC) Advanced Public Health Nursing	Yes
CUDDIGAN Janet Chair, Adult, Health & Illness Department & Acting Dean (effective 7/1/11 – 10/14/11)	Omaha	AHI	1.0 FY	Associate Professor	Yes	PhD (FAAN)	Certified Wound Care Nurse	Yes
CULROSS Beth	Omaha	CBH	1.0 AY	Instructor	No	MSN	Nebraska APRN-CNS Certified Registered Rehabilitation Nurse ANCC Certified Gerontological Clinical Nurse Specialist	No
DAUEL Lois	Kearney	---	1.0 AY	Instructor	No	MSN	Nebraska APRN-NP	No
DAVEY Beverly	Omaha	AHI	1.0 AY	Instructor	No	MSN	AACCN Certified Critical-Care Nurse (CCRN)	No

APPENDIX D Faculty Demographics

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
DOUGHERTY Jill	Omaha	FHS	1.0 AY	Instructor	No	MSN	PNC Certified PNP	No
DUNCAN Kathy	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD	---	Yes
EISENHAUER Christine	Northern	---	1.0 AY	Instructor	No	PhD (Received Spring 2012)	Nebraska APRN-CNS ANCC Certified Advanced Public Health Nurse NLN Certified Nurse Educator	No
ELLERMEIER Michelle	Kearney	---	1.0 AY	Instructor	No	MSN	---	No
ERNESTI Dee	Omaha	FHS	1.0 AY	Instructor	No	MSN	AONE Certified in Executive Nursing Practice	No
FARRIS Nancy	Omaha	CBH	1.0 AY	Assistant Professor	No	MSN	Nebraska APRN-CNS ANA Certified Clinical Specialist in Community Health Nursing	No
FILIPPI Mary	Omaha	AHI	.80 FY July-Aug '11 .20 FY Sept-June '12	Assistant Professor	No	PhD	Nebraska APRN-NP AANP Certified Family Nurse Practitioner ANCC Certified Family Nurse Practitioner	No
FLECK Margaret Ofe	Lincoln	---	1.0 AY	Assistant Professor	No	PhD	---	No
FLETCHER Barbara Swore	Omaha	AHI	1.0 FY	Assistant Professor	No	PhD	---	No
FORD Amy	Omaha	FHS	1.0 AY	Nurse Specialist	No	MSN	Nebraska APRN-NP Women's Health Nurse Practitioner (NCC)	No
FULWIDER Jami	Lincoln	---	1.0 AY .50 Spring '12	Instructor	No	MSN	---	No
GONZALES Kelly	Omaha	FHS	1.0 AY	Assistant Professor	No	PhD	---	No
GOOMIS Sara	Omaha	FHS	1.0 FY	Assistant Professor	No	EdD	Neonatal Advanced Life Support Certified	No
GRENI Jessica	Kearney	---	1.0 AY	Instructor	No	MSN	---	No
GRIGSBY Karen Chair, Families & Health Systems	Omaha	FHS	1.0 FY	Associate Professor	No	PhD	International Coaching Federation Certified Organizational Coach & Life Coach	Yes
GROSS Gloria (Emeritus Faculty)	Omaha	FHS	.40 Fall '11 .20 Spring '12	Associate Professor	No	PhD	---	Yes
HACKWITH Jennifer	Omaha	CBH	1.0 Fall '11 .20 Spring '12	Instructor	No	DNP (Received 2011)	Nebraska APRN-NP ANCC APRN/FNP-BC	No
HASENAUER Kelley	Omaha	CBH	.60 Fall '11 1.0 Spring '12	Instructor	No	DNP (Received Fall 2011)	Nebraska APRN-NP ANCC FNP-BC	No
HECKERT Wende	Northern	---	1.0 AY	Assistant Professor	No	DNP	Nebraska APRN-NP AANP Certified Nurse Practitioner ANCC Certified Nurse Practitioner	No

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
HEISER Robyn	Northern	---	1.0 AY	Instructor	No	MSN	Nebraska APRN-NP AANP Certified Family Nurse Practitioner ANCC Certified Family Nurse Practitioner	No
HERBOLDSHEIMER Amy	West Nebraska	---	1.0 AY	Nurse Specialist	No	MSN	---	No
HERTZOG Melody	Lincoln	NNRC	1.0 FY	Assistant Professor	No	PhD	---	Yes
HILL Emily	Omaha	AHI	.40 AY	Instructor	No	MSN	Nebraska APRN-NP	No
HOFFMAN Katherine	Omaha	FHS	1.0 AY	Instructor	No	MSN	Nebraska APRN-NP CPNP Certified Pediatric Nurse Practitioner, Primary Care; BC-ADM Advanced Diabetes Management NP	No
HOLYOKE Sharon Emeritus Faculty	Omaha	CBH	.30 Fall '11	Assistant Professor	No	MSN	Nebraska APRN-NP ANCC FNP & GNP	No
HOUFEK Julia	Omaha	CBH	1.0 FY	Professor	Yes	PhD	Nebraska APRN-CNS ANCC Certified Clinical Nurse Specialist in Child/ Adolescent Psychiatric Mental Health Nursing ANCC Certified Clinical Nurse Specialist in Adult Psychiatric Mental Health Nursing	Yes
HUDSON Diane Brage Assistant Dean – Lincoln Division	Lincoln	---	1.0 FY	Associate Professor	Yes	PhD	---	Yes
HULME Polly	Omaha	CBH	1.0 FY	Associate Professor	Yes	PhD	Nebraska APRN-NP ANA Certified Family Nurse Practitioner	Yes
HULTQUIST Teresa Barry	Omaha	FHS	1.0 FY	Assistant Professor	No	PhD	Nebraska APRN-CNS ANCC Certified as Clinical Specialist in Public/ Community Health Nursing NCC Certified as a Low Risk Neonatal Nurse	Yes
JACKSON Diane	Kearney	---	.80 AY	Instructor	No	MS	Nebraska APRN-NP AANP Certified Family Nurse Practitioner	No
JOBES (formerly Stanley) Mary Jane	Lincoln	---	1.0 AY	Assistant Professor	No	MA	---	No
JUDY Jan	West Nebraska	---	1.0 AY	Instructor	No	MSN	---	No
KAISER Katherine	Omaha	CBH	1.0 FY	Associate Professor	Yes	PhD	Nebraska APRN-CNS ANCC Certified Clinical Specialist in Community Health Nursing	Yes
KAISER Margaret	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD	Nebraska APRN-CNS ANCC Certified Clinical Nurse Specialist in Public Health Nursing	Yes
KEATING-LEFLER Rebecca	Omaha	FHS	1.0 FY	Assistant Professor	No	PhD	---	Yes
KEELER Heidi	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD	---	No

APPENDIX D Faculty Demographics

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
KOTCHERLAKOTA Suhasini	Omaha	CBH	1.0 FY	Assistant Professor	No	PhD	---	No
KREMAN Rebecca	West Nebraska	---	1.0 AY	Assistant Professor	No	PhD	Nebraska APRN-NP	Yes
KROEGER Roberta	Lincoln	---	.20 AY	Instructor	No	MSN	Nebraska APRN-NP ANCC Certified Nurse Practitioner	No
KUPZYK Kevin	Omaha	AHI	1.0 FY	Assistant Professor	No	PhD	---	No
LAFRAMBOISE Louise Director, Undergraduate Program	Omaha	AHI	1.0 FY	Associate Professor	Yes	PhD	---	Yes
LANGE Rhonda	Omaha	CBH	.50 Spring '12	Nurse Specialist	No	MSN	---	No
LINDEMAN Marlene	Omaha	CBH	1.0 AY	Assistant Professor	No	MSN	Nebraska APRN-CNS ANCC Certification as a CNS Adult Psychiatric/ Mental Health Nursing	No
LONEHILL Laura	Omaha	FHS	1.0 AY	Nurse Specialist	No	MSN	Nebraska APRN-NP	No
McCOY Heidi	Lincoln	---	1.0 AY	Instructor	No	MSN	---	No
McELVAIN Donna	Lincoln	---	1.0 AY	Instructor	No	MSN	---	No
McGIVNEY-LIECHTI Karen	Lincoln	---	.50 Fall '11 .25 Spring '12	Instructor	No	MSM	Nebraska APRN-CNM ACNM Certified Nurse Midwife NCC Certified Inpatient Obstetric Nurse	No
MEGEL Mary	Omaha	FHS	1.0 AY	Associate Professor	No	PhD	Certified Healing Touch Practitioner	Yes
MEIER Nancy	West Nebraska	---	1.0 AY	Instructor	No	MSN	---	No
MERTZ Mary Ann	Kearney	---	1.0 AY	Assistant Professor	No	EdD	---	Yes
MILLER Connie Director, Learning Resource Center	Omaha	AHI	1.0 FY	Assistant Professor	No	PhD	---	Yes
MILLER Joella	Kearney	---	1.0 AY	Assistant Professor	No	MS	---	No
MORRIS Kathy	Omaha	CBH	1.0 FY	Assistant Professor	No	DNP (FAANP)	Nebraska APRN-NP AANP Certified Family Nurse Practitioner ANCC Certified Family Nurse Practitioner Certified Asthma Educator	Yes
NELSON Audrey	Omaha	FHS	1.0 FY	Associate Professor	Yes	PhD	---	Yes
NICKEL Kathryn	Kearney	---	1.0 AY	Assistant Professor	No	PhD	---	No
NIELSEN Jessica	Omaha	AHI	1.0 Spring	Instructor	No	MSN	Nebraska APRN-NP	No
NIEVEEN Janet	Lincoln	---	1.0 FY	Assistant Professor	No	PhD	---	Yes

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
PEISTER Lana	Kearney	---	1.0 Spring '12	Nurse Specialist	No	MN	---	No
PELISH Peggy	Omaha	FHS	1.0 AY	Associate Professor	Yes	PhD	Nebraska APRN-NP ANCC Certified Family Nurse Practitioner ANCC Certified Pediatric Nurse Practitioner	Yes
PETERSEN Mary C.	Omaha	AHI	1.0 FY	Instructor	No	MSN, MBA	Nebraska APRN-CNS	No
PITKIN Steve Assistant Dean, Kearney Division	Kearney	---	1.0 FY	Assistant Professor	Yes	MN	---	No
POZEHL Bunny	Lincoln	---	1.0 FY	Professor	Yes	PhD (FAHA)	Nebraska APRN-NP ANCC Certified Adult Nurse Practitioner ANCC Certified Acute Care Nurse Practitioner	Yes
PULLEN Carol	Omaha	CBH	1.0 FY	Professor	Yes	EdD	---	Yes
QUICKERT (formerly Fliam) Julie	West Nebraska	---	1.0 AY	Instructor	No	MSN	---	No
REED Jill	Kearney	---	1.0 AY	Nurse Specialist	No	MSN	Nebraska APRN-NP ANCC Certified Family Nurse Practitioner	No
RICE Michael	Omaha	CBH	1.0 FY	Professor	No	PhD (FAAN)	Nebraska APRN-NP ANCC Certified Psychiatric Mental Health	Yes
RODEHORST Kim	West Nebraska	---	1.0 FY	Associate Professor	Yes	PhD	---	Yes
ROGERS Ginger	Omaha	CBH	1.0 Fall '11 .50 Spring '12	Assistant Professor	No	DNP	Nebraska APRN-NP ANCC Certified in Gerontology	No
RYAN Sheila Charlotte Peck Lienemann & Alumni Distinguished Chair, & Director of International Programs	Omaha	FHS	1.0 FY	Professor	Yes	PhD (FAAN)	---	Yes
SAMSON Dana	West Nebraska	---	1.0 FY	Instructor	No	MSN	---	No
SAND Barbara	Lincoln	---	1.0 AY	Assistant Professor	No	MSN	Nebraska APRN-NP	No
SATHER Linda Director, Mobile Nursing Center & Interim Director, Morehead Center for Nursing Practice	Omaha	CBH	1.0 FY	Assistant Professor	No	EdD	ANCC Advanced Certified Nurse Executive	Yes
SCHLIFE Judith	Lincoln	---	1.0 AY	Instructor	No	MSN	Nebraska APRN-CNS ANCC Certified Clinical Nurse Specialist	No
SCHMADERER Myra	Lincoln	---	1.0 AY + Sum 11	Nurse Specialist	No	MSN	---	No
SCHMITZ Rita	Lincoln	---	1.0 AY	Assistant Professor	No	MSN	---	No
SCHULLER Shirley	Kearney	---	1.0 Fall '11	Nurse Specialist	No	MSN	---	No

APPENDIX D Faculty Demographics

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
SCHULZ Paula	Lincoln	---	1.0 FY	Assistant Professor	No	PhD	---	Yes
SCHUMACHER Karen Director, Postdoctoral Research Training Program & Interim Director, Doctorate of Nursing Practice (ended 12/31/11)	Omaha	CBH	1.0 FY	Associate Professor	No	PhD	---	Yes
SEBASTIAN Juliann Dean (effective 10-15-11)	Omaha		1.0 FY	Professor	Yes	PhD (FAAN)	ANCC Certified (BC) Community/Public Health, CNS	Yes
SEIDL Lucinda	Lincoln	---	.75 AY	Assistant Professor	No	MSN	---	No
SEO Yaewon	Omaha	AHI	1.0 FY	Assistant Professor	No	PhD	---	No
SITTNER Barbara	Lincoln	---	1.0 FY	Assistant Professor	No	PhD	---	Yes
SKYE Cindy	Northern	---	1.0 Spring '12	Instructor	No	MSN	---	No
STRUWE Leeza	Lincoln	---	1.0 AY + Sum 10 & 11	Instructor	No	MSN	ANCC Board Certified APRN	No
STUART Nancy	Kearney	---	1.0 AY	Instructor	No	MS	---	No
SUEHL Jean	Northern	---	.25 AY	Instructor	No	MSN	Nebraska APRN-NP	No
SWANSON Heather	Kearney	---	.80 AY	Instructor	No	MSN	Nebraska APRN-CNM AMCB Certified Nurse Midwife ANCC Certified Family Nurse Practitioner IBCLE Registered Lactation Consultant	No
SWANTEK Jennifer	Northern	---	1.0 AY	Instructor	No	MSN	---	No
TASSEMEYER Dawn	Lincoln	---	.75 FY	Instructor	No	MSN	---	No
THOMPSON Cheryl	Omaha	FHS	.25 FY CON .75 FY AA	Associate Professor	Yes	PhD	---	Yes
THOMPSON Sarah Associate Dean for Academic Programs & Niedfelt Professor	Omaha	CBH	1.0 FY	Professor	Yes	PhD (FAAN)	---	Yes
TIERNEY Cathy	Northern	---	1.0 AY	Instructor	No	MSN	---	No
TRAUSCH Pat	Kearney	---	1.0 AY	Instructor	No	MS	---	No
TWISS Janice	Omaha	FHS	1.0 FY	Associate Professor	Yes	PhD	Nebraska APRN-NP NCC Certified in Obstetric, Gynecologic & Neonatal Nursing Specialties – WHNP-BC	Yes
VEYLUPEK Anne	Omaha	AHI	1.0 AY	Instructor	No	MSN	---	No
WAIBEL-RYCEK Denise Chair, Faculty Organization	Kearney	---	1.0 AY	Instructor	No	MSN	---	No

NAME	DIV.	DEPT.	FTE	RANK	TENURE	HIGHEST DEGREE (FELLOW)	CERTIFIED FOR ADVANCED PRACTICE	GRAD. FACULTY
WALTMAN Nancy	Lincoln	---	1.0 FY	Professor	Yes	PhD	Nebraska APRN-NP ANCC Certified Adult Nurse Practitioner	Yes
WEBER Rita	Kearney	---	1.0 AY	Instructor	No	MS	---	No
WEHRMAN Barbara	Northern	---	1.0 AY	Instructor	No	MSN	ANCC Certified Gerontological Nursing	No
WELLS Wendy	West Nebraska	---	1.0 AY	Instructor	No	MSN	Certified Red Cross HIV/ AIDS Instructor Certified Red Cross First Aid/CPR Instructor	No
WERTZ Katie	Lincoln	---	.75 AY	Instructor	No	MSN	---	No
WHITE Alison	Omaha	AHI	1.0 AY	Instructor	No	MSN	---	No
WIGGINS Shirley	Lincoln	---	1.0 FY	Assistant Professor	Yes	PhD	---	Yes
WILBER Anne	Northern	---	1.0 FY	Instructor	No	MSN	Nebraska APRN-CNS ANCC Advanced Public Health Nurse AAP Neonatal Resuscitation Program Provider	No
WILHELM Sue Assistant Dean – West Nebraska Division	West Nebraska	---	1.0 FY	Assistant Professor	No	PhD	NCC Certification for In-Patient Obstetrics Lamaze International Certified Childbirth Educator	Yes
WOLFSON Sara	Omaha	CBH	.20 Sum '12	Nurse Specialist	No	MSN	Nebraska APRN-NP ANCC BC Gerontological NP	No
YAO Kathleen	Omaha	FHS	.80 Sum '11	Instructor	No	MSN	Nebraska APRN-NP NCC Women's Health Nurse Practitioner	No
YATES Bernice	Omaha	AHI	1.0 FY	Professor	Yes	PhD	AACN Board Certified CCRN	Yes
YOUNG Lufei	Lincoln	---	1.0 FY	Assistant Professor	No	PhD	---	Yes
ZIMMERMAN Lani	Lincoln	---	1.0 FY	Professor	Yes	PhD (FAAN) (FAHA)	---	Yes
ZWIENER Michelle Brtek	Northern	---	1.0 AY	Assistant Professor	No	DNP	Nebraska APRN-NP AANP Certified Family Nurse Practitioner ANCC Certified in Advanced Diabetes Management National Certification Board for Diabetes Educators Certified Diabetes Educator	No

Notes:

Academic Year (AY) for 2011-2012: August 15, 2011 through May 11, 2012
Fiscal Year (FY) for 2011-2012: July 1, 2011 through June 30, 2012

Selected Abbreviations:

APRN-NP – Advanced Practice Registered Nurse – Nurse Practitioner
APRN-CNS – Advanced Practice Registered Nurse – Clinical Nurse Specialist
APRN-CNM – Advanced Practice Registered Nurse – Certified Nurse Midwife
AANP – American Academy of Nurse Practitioners
AAP – American Academy of Pediatrics
AACCN – American Association of Critical-Care Nurses
ACNM – American College of Nurse-Midwives

AHA – American Heart Association
ANCC – American Nurses Credentialing Center
AONE – American Organization of Nurse Executives
AWHONN – Association of Women's Health Obstetric & Neonatal Nurses
FAAN – Fellow in the American Academy of Nursing
FAHA – Fellow in the American Heart Association
FAPWCA – Fellow in the American Professional Wound Care Association
FCNCCE – Fellow in the Center for Nursing Classification & Clinical Effectiveness
FAANP – Fellow in the American Academy of Nurse Practitioners
IBCLE – International Board of Lactation Consultant Examiners
NCC – National Certification Corporation
PNCB – Pediatric Nursing Certification Board

APPENDIX E Research Grants Funded for Fiscal Year 2011-2012

Buchanan, L. (P.I.) V.A. Medical Center – Iowa City, *IPA for Improving the Delivery of Smoking Cessation Guidelines in Hospitalized Veterans.* (10/01/09-09/30/12)

10/01/09 - 09/30/10: \$14,800

10/01/10 - 09/30/11: \$14,800

10/01/11 – 09/30/12: **\$4,900**

***Cramer, M.** (P.I. for subaward/Rautianen, PI). National Institutes of Health, National Institute for Occupational Safety and Health (U54), *Evaluation Program for Central States Center for Agricultural Safety and Health (CS-CASH).* (1U54OH010162; 09/01/11-08/31/12)

09/01/11 – 08/31/12: **\$74,284 direct**
+ **\$36,029 F&A = \$110,316**

09/01/12 – 08/31/13: \$75,000 direct
+ \$36,375 F&A = \$111,375

09/01/13 – 08/31/14: \$75,000 direct
+ \$36,375 F&A = \$111,375

09/01/14 – 08/31/15: \$75,000 direct
+ \$36,375 F&A = \$111,375

09/01/15 – 08/31/16: \$75,000 direct
+ \$36,375 F&A = \$111,375

Cuddigan, J. (P.I.) National Pressure Ulcer Advisory Panel, *Pressure Ulcer Treatment Guidelines Revision.* (01/01/11-12/31/12)

01/01/10 – 12/31/10: \$26,961 directs
+ \$7,009 F&A = \$33,970

01/01/11 – 06/30/11: \$23,645 directs
+ \$6,148 F&A = \$29,793.

06/01/12 – 12/31/12: **\$15,873 directs**
+ **\$4,127 F&A = \$20,000**

***Pozehl, B.** (PI) Artinian, N.T., Duncan, K., Hertzog, M., Keteyian, S.J., Krueger, S.K., Norman, J.F., Plano-Clark, V.L. National Institutes of Health – National Heart, Lung, & Blood Institute (R01). *Heart Camp: Promoting Adherence to Exercise in Patients With Heart Failure.* (1R01HL112979; 04/01/12-03/31/17)

04/01/12 – 03/31/13: **\$577,619 directs**
+ **\$171,503 F&A = \$749,122**

04/01/13 – 03/31/14: \$568,812 directs
+ \$121,487 F&A = \$690,299

04/01/14 – 03/31/15: \$561,919 directs
+ \$121,487 F&A = \$683,406

04/01/15 – 03/31/16: \$532,811 directs
+ \$112,865 F&A = \$645,676

04/01/16 – 03/31/17: \$491,617 directs
+ \$104,945 F&A = \$596,562

Pullen, C. (PI) Boeckner, L.S., Hageman, P.A., Hertzog, M., Pozehl, B. National Institutes of Health - National Institute of Nursing Research (R01). *Web-based Weight Loss & Weight Maintenance Intervention for Older Rural Women.* (1R01NR010589; 09/09/10-06/30/15):

09/09/10 - 06/30/11: \$484,019 directs
+ \$233,451 F&A = \$717,470

07/01/11 - 06/30/12: **\$477,777 directs**
+ **\$221,216 F&A = \$698,993**

07/01/12 - 06/30/13: \$463,335 directs
+ \$209,632 F&A = \$672,967

07/01/13 - 06/30/14: \$448,536 directs
+ \$215,298 F&A = \$663,834

07/01/14 - 06/30/15: \$461,740 directs
+ \$149,754 F&A = \$611,494

Pullen, C. (PI) Yates, B., Bevil, C., Cohen, M.Z., Hertzog, M., Thompson, C., Zimmerman, L. National Institutes of Health, National Institute of Nursing Research (P20). *Interdisciplinary Healthy Heart Center: Linking Rural Populations by Technology* (1P20NR011404; 08/04/09-05/31/14)

08/04/09 - 05/31/10: \$202,020 directs
+ \$97,980 F&A = \$300,000

06/01/10 - 05/31/11: \$200,000 directs
+ \$97,000 F&A = \$297,000

06/01/11 - 05/31/12: \$200,000 directs
+ \$97,000 F&A = \$297,000

06/01/12 - 05/31/13: **\$200,000 directs**
+ **\$97,000 F&A = \$297,000**

06/01/13 - 05/31/14: \$200,000 directs
+ \$97,000 F&A = \$297,000

***Young, L.** (PI). Nurse Practitioner Healthcare Foundation. *Advanced Nurse Practitioner Role to Improve Medication Reconciliation in Rural Elders with Heart Disease.* (05/01/12-04/30/14).

05/01/12 – 04/30/14: **\$3,000**

Graduate Students Research Grants Funded for Fiscal Year 2011-2012

***Moore, T.** (P.I.) Berger, A (Advisor). Gamma Pi Chapter of Sigma Theta Tau, *Relationships Between Stress Biomarkers and Feeding Intolerance in Premature Infants Over Time.*

07/01/11 – 06/30/12: **\$1,500**

***Moore, T.** (P.I.) Berger, A (Advisor). Foundation for Neonatal Research and Education, *Relationships Between Stress Biomarkers and Feeding Intolerance in Premature Infants Over Time.*

09/01/11 – 08/31/12: **\$2,500**

Educational/Special Projects Research Grants Funded for Fiscal Year 2011-2012

Chaperon, C. (PD), Houfek, J., Rice, M., Culross, B., Holyoke, S., Bevil, C. U.S. Dept of Health & Human Services, Comprehensive Geriatric Education Program, CFDA 93.265. Retooling for an Aging Nebraska: Geriatric Nurse Practitioners – Masters Accelerated Post-Certificate (GNP-MAP Program). (1D62HP15054; 07/01/09-06/30/12)

07/01/09 - 06/30/10: \$145,069 direct
+ \$11,606 F&A = \$156,675

07/01/10 - 06/30/11: \$140,186 direct
+ \$11,215 F&A = \$151,401

07/01/11 - 06/30/12: \$143,397 direct
+ \$11,472 F&A = \$154,869

Cramer, M. (P.D.) Tobacco Free Nebraska Program (MOTAC). Region 6 Behavioral Healthcare Services.

07/01/11 – 06/30/12: \$23,805 direct
+ \$3,095 F&A = \$26,900.

Grigsby, K. (PD), Barry, T.L., Bevil, C., Duncan, K., Pitkin, S. U.S. Department of Health and Human Services, Advanced Education Nursing Program, CFDA 93.247. Increasing Leadership Capacity of Nurses in Rural Nebraska. (1D09HP18990; 07/01/10-06/30/13)

07/01/10 - 06/30/11: \$268,000 direct
+ \$21,440 F&A = \$289,440

07/01/11 - 06/30/12: \$248,527 direct
+ \$19,882 F&A = \$268,409

07/01/12 - 06/30/13: \$235,384 direct
+ \$18,831 F&A = \$254,215

Hultquist-Barry, T. (P.D.) U.S. Dept of Health & Human Services, Nursing Education Practice and Retention Grant, CFDA 93.359, Reducing Disparities in Type 2 Diabetes Care Through a State-Wide Network of Nursing Centers. (6 D11HP08312-01-01; 07/01/07-06/30/12)

07/01/07 – 06/30/08: \$278,768 direct
+ \$22,301 F & A = \$301,069

07/01/08 – 06/30/09: \$288,223 direct
+ \$23,058 F & A = \$311,281

07/01/09 – 06/30/10: \$305,321 direct
+ \$24,426 F & A = \$329,747

07/01/10 – 06/30/11: \$314,581 direct
+ \$25,166 F & A = \$339,747

07/01/11 – 06/30/12: \$312,374 direct
+ \$24,990 F & A = \$337,364

LaFramboise, L. (PD), Miller, C., Barry, T., Durham, C. U.S. Department of Health & Human Services, Nurse Education Practice and Retention Grant, CFDA 93.359. Innovations in Clinical Education: The Dedicated Education Unit (1D11HP19240; 07/01/10-06/30/11)

07/01/10 - 06/30/11: \$259,833 direct
+ \$20,787 F&A = \$280,620

07/01/11 - 06/30/12: \$252,619 direct
+ \$20,210 F&A = \$272,829

07/01/12 - 06/30/13: \$258,439 direct
+ \$20,675 F&A = \$279,114

***Morris, K.** (PD), U.S. Department of Health & Human Services, Nurse Education Practice and Retention Grant, CFDA 93.359. Advanced Rural Hospital Care (AHRC) Program (1D11HP22188; 07/01/11-06/30/14)

07/01/11 – 06/30/12: \$180,802 direct
+ \$14,464 F&A = \$195,266

07/01/12 – 06/30/13: \$141,181 direct
+ \$11,294 F&A = \$152,475

07/01/13 – 06/30/14: \$145,398 direct
+ \$11,632 F&A = \$157,030

Rice, M. (P.D.), Houfek, J., (Co-P.D.), Mathews, T., Bickerstaff, K., Thompson, C., Bevil, C. U.S. Department of Health & Human Services, Advanced Education Nursing Program, CFDA 93.247. Primary Integrated Psychiatric Nursing (PIP). (1D09HP14988; 07/01/09-06/30/12)

07/01/09-06/30/10: \$320,498 direct
+ \$25,640 F&A = \$346,138

07/01/10-06/30/11: \$294,090 direct
+ \$23,527 F&A = \$317,617

07/01/11-06/30/12: \$290,544 direct
+ \$23,244 F&A = \$313,788

Thompson, S. (P.D.), Visovsky, C. (Co-P.D.), Bevil, C., Rice, M., Miller, C. U.S. Dept of Health & Human Services, Advanced Education Nursing Program, CFDA 93.247. Increasing Faculty Capacity in Nebraska. (1D09HP14668; 07/01/09 - 06/30/12)

07/01/09-06/30/10: \$268,199 direct
+ \$21,056 F&A = \$284,255

07/01/10-06/30/11: \$208,608 direct
+ \$16,689 F&A = \$225,297

07/01/11-06/30/12: \$99,010 direct
+ \$7,921 F&A = \$106,931

***Thompson, S.** (PD). U.S. Department of Health and Human Services, Nurse Faculty Loan Program, Advanced Education Nursing Traineeships. (2A10HP18182)

07/01/11-06/30/12: \$61,822

*New Funding

APPENDIX F Publication* For Fiscal Year 2011-2012

Professional Journals / Book Chapters – 2011

BALAS, MICHELE

Balas, M.C. (2011). Ageism, accountability, and respect for personhood (AARP) in the intensive care unit. *Critical Care Medicine*, 39(3), 609-610. doi: 10.1097/CCM.0b013e318206b3f6 (No PMID)

Balas, M.C., Chaperon, C., Sisson, J.H., Bonasera, S., Hertzog, M., Potter, J., Peterson, D., McVay, W., Gorman, J., & Burke, W.J. (2011). Transitions experienced by older survivors of critical care. *Journal of Gerontological Nursing*, 37(12), 14-25. doi: 10.3928/00989134-20111102-01

Casey, C., & **Balas, M.C.** (2011). Use of protocols in older intensive care unit patients: Is standardization appropriate? *AACN Advanced Critical Care*, 22(2), 150-160. doi: 10.1097/NCI.0b013e3182156cc7

BARNASON, SUE

Barnason, S., & Morris, K. (2011). Health care in rural hospitals: A role for nurse practitioners. *Advanced Emergency Nursing Journal*, 33(2), 145-154. doi: 10.1097/TME.0b013e318217c96f

Barnason, S., Steinke, E., Mosack, V., & Wright, D. (2011). Comparison of cardiac rehabilitation and acute care nurses' perceptions of providing sexual counseling for cardiac patients. *Journal of Cardiopulmonary Rehabilitation and Prevention*, 31(3), 157-163. doi: 10.1097/HCR.0b013e3181f68aa6

Chan, G.K., **Barnason, S., Dakin, C.L., Gillespie, G., Kaminenski, M.C., Stapleton, S., Williams, J., Juarez, A., & Li, S.** (2011). Barriers and perceived needs for understanding and using research among emergency nurses. *Journal of Emergency Nursing*, 37(1), 24-31. doi: 10.1016/j.jen.2009.11.106

McCabe, P.J., **Barnason, S.A., & Houfek, J.** (2011). Illness beliefs in patients with recurrent symptomatic atrial fibrillation. *Pacing and Clinical Electrophysiology*, 34(7), 810-820. doi: 10.1111/j.1540-8159.2011.03105.x

McCabe, P.J., **Schumacher, K., & Barnason, S.A.** (2011). Living with atrial fibrillation: A qualitative study. *Journal of Cardiovascular Nursing*, 26(4), 336-344. doi: 10.1097/JCN.0b013e31820019b9

Schulz, P., Lottman, D.J., Barkmeier, T., Zimmerman, L., Barnason, S., & Hertzog, M. (2011). Medications and associated symptoms/problems after coronary artery bypass surgery. *Heart & Lung: The Journal of Critical Care*, 40(2), 130-138. doi: 10.1016/j.hrtlng.2010.03.003; PMID: PMC2943996

Schulz, P., Zimmerman, L., Pozehl, B., Barnason, S., & Nieveen, J. (2011). Symptom management strategies used by elderly patients following coronary artery bypass surgery. *Applied Nursing Research*, 24(2), 65-73. doi: 10.1016/j.apnr.2009.03.001; PMID: PMC3032001

Steinke, E.E., **Barnason, S., Mosack, V., & Wright, D.W.** (2011). Changes in myocardial infarction-

specific sexual counseling by cardiac nurses. *Dimensions of Critical Care Nursing*, 30(6), 331-338. doi: 10.1097/DCC.0b013e31822faa9c

Steinke, E., Mosack, V., **Barnason, S., & Wright, D.** (2011). Progress in sexual counseling by cardiac nurses, 1994-2009. *Heart and Lung*, 40(3), E16-24. doi: 10.1016/j.hrtlng.2010.10.001

Zimmerman, L., Barnason, S., Hertzog, M., Young, L., Nieveen, J., Schulz, P., & Tu, C. (2011). Gender differences in recovery outcomes after an early recovery symptom management intervention. *Heart & Lung: The Journal of Acute and Critical Care*, 40(5), 429-439. doi: 10.1016/j.hrtlng.2010.07.018; PMID: PMC3166972

BEAM, ELIZABETH

Beam, E., Gibbs, S., Boulter, K., Beckerdite, M., & Smith, P. (2011). A method for evaluating personal protective equipment technique by healthcare workers. *American Journal of Infection Control*, 39, 415-420. doi: 10.1016/j.ajic.2010.07.009

BERGER, ANN

Berger, A., & Moore, T. (2011). Effective grant writing. *Journal of Infusion Nursing*, 34(3), 167-171. doi: 10.1097/NAN.0b013e31821130a6

Erickson, J., & **Berger, A.M.** (2011). Sleep-wake disturbances. *Clinical Journal of Oncology Nursing*, 15(2), 123-127. doi: 10.1188/11.CJON.123-127

McGuire, T.R., Brusnahan, S.K., Bilek, L.D., Jackson, J.D., Kessinger, M.A., **Berger, A.M., Garvin, K.L., O'Kane, B.J., Tuljapurkar, S.R., & Sharp, J.G.** (2011). Inflammation associated with obesity: Relationship with blood and bone marrow endothelial cells. *Obesity*, 19(11), 2130-2136. doi: 10.1038/oby.2011.246

Moore, T., **Berger, A., & Dizona, P.** (2011). Sleep aid use during and following breast cancer adjuvant chemotherapy. *Psycho-Oncology*, 20(3), 321-325. doi: 10.1002/pon.1756

Sherman, S., Shats, O., Fleissner, E., Bascom, G., Yiee, K., Copur, M., Crow, K., Rooney, J., Mateen, Z., Ketcham, M.A., Feng, J., Sherman, A., Gleason, M., Kinarsky, L., Silva-Lopez, E., Edney, J., Reed, E., **Berger, A., & Cowan, K.** (2011). Multicenter breast cancer collaborative registry. *Cancer Informatics*, 10, 217-226. doi: 10.4137/CIN.S7845

BEVIL, CATHERINE

Thompson, C.B., & Bevil, C.A. (2011). Information technology as a tool to facilitate the academic accreditation process. *Nurse Educator*, 36(5), 192-196. doi: 10.1097/NNE.0b013e3182297cc6

BLACK, JOYCE

Black, J.M., Edsberg, L.E., Baharestani, M.M., Langemo, D., Goldberg, M., McNichol, L., Cuddigan, J., & Npuapv, N.P. (2011). Pressure ulcers: avoidable or unavoidable? Results of the National Pressure Ulcer Advisory Panel Consensus Conference. *Ostomy Wound Management*, 57(2), 24-37.

Black, J., Girolami, S., Woodbury, G., Hill, M., Contreras-Ruiz, J., Whitney, J.D., & Bolton, L. (2011). Understanding pressure ulcer research and education needs: a comparison of the association for the advancement of wound care pressure ulcer guideline evidence levels and content validity scores. *Ostomy Wound Management*, 57(11), 22-35.

Black, J.M., Gray, M., Bliss, D.Z., Kennedy-Evans, K.L., Logan, S., Baharestani, M.M., Colwell, J.C., Goldberg, M., & Ratliff, C.R. (2011). MASD Part 2: Incontinence-associated dermatitis and intertriginous dermatitis: a consensus. *Journal of Wound, Ostomy and Continence Nursing*, 38(4), 359-370. doi: 10.1097/WON.0b013e3182272d9

Colwell, J.C., Ratliff, C.R., Goldberg, M., Baharestani, M.M., Bliss, D.Z., Gray, M., Kennedy-Evans, K.L., Logan, S., & Black, J.M. (2011). MASD Part 3: Peristomal moisture-associated dermatitis and periwound moisture-associated dermatitis: A consensus. *Journal of Wound, Ostomy and Continence Nursing*, 38(5), 541-553. doi: 10.1097/WON.0b013e31822acd95

Gray, M., Black, J.M., Baharestani, M.M., Bliss, D.Z., Colwell, J.C., Goldberg, M., Kennedy-Evans, K.L., Logan, S., & Ratliff, C.R. (2011). Moisture-associated skin damage: Overview and pathophysiology. *Journal of Wound Ostomy, Continence Nursing*, 38(3), 233-241. doi: 10.1097/WON.0b013e318215f798

Young, D.L., Estocado, N., Landers, M.R., & Black, J. (2011). A pilot study providing evidence for the validity of a new tool to improve assignment of National Pressure Ulcer Advisory Panel stage to pressure ulcers. *Advances in Skin & Wound Care*, 24(4), 168-175. doi: 10.1097/01.ASW.0000396304.90710.ea

BRAVO, KATHERINE

Megel, M. E., Wilson, M. E., Bravo, K., McMahon, N., & Towne, A. (2011). Baby lost and found: Mothers' experiences of infants who cry persistently. *Journal of Pediatric Health Care*, 25, 144-152. doi: 10.1016/j.pedhc.2009.10.005

CHAPERON, CLAUDIA

Balas, M.C., Chaperon, C., Sisson, J.H., Bonasera, S., Hertzog, M., Potter, J., Peterson, D., McVay, W., Gorman, J., & Burke, W.J. (2011). Transitions experienced by older survivors of critical care. *Journal of Gerontological Nursing*, 37(12), 14-25. doi: 10.3928/00989134-20111102-01

COHEN, MARLENE

Cohen, M.Z., & Tarzian, A. (2011). Nursing Assessment. In J. Fitzpatrick & M. Wallace (Eds.), *Encyclopedia of Nursing Research* (3rd Ed.). New York: Springer Publishing Co.

Cohen, M.Z., & Bankston, S. (2011). Cancer-related distress. In C. Yarbro, D. Wujcik, & B. Gobel (Eds). *Cancer Nursing* (7th Ed.) pp. 667-684. Boston: Jones and Bartlett.

Phillips, J., & Cohen, M.Z. (2011). The meaning of breast cancer risk for African American women. *Journal of Nursing Scholarship*, 43(4), 239-247. doi: 10.1111/j.1547-5069.2011.01399.x

Shaha, M., Cox, C.L., Cohen, M.Z., Belcher, A.E. & Kaeppli, S. (2011). The contribution of concept development to nursing knowledge? The example of transitoriness. *Pflege*, 24(6), 361-372. doi: 10.1024/1012-5302/a000152

Shaha, M., Cox, C., Belcher, A, & Cohen, M.Z. (2011). Transitoriness: Patients' perception of life after a diagnosis of cancer. *Cancer Nursing Practice*, 10(4), 24-27.

Tarzian, A., & Cohen, M.Z. (2011). Descriptive Research. In J. Fitzpatrick & M. Wallace (Eds.), *Encyclopedia of Nursing Research* (3rd Ed.). New York: Springer Publishing Co.

CRAMER, MARY

Cramer, M.E., Jones, K.J., & Hertzog, M. (2011). Nurse staffing in critical access hospitals. *Journal of Nursing Care Quality*, 26(4), 335-343. doi: 10.1097/NCQ.0b013e318210d30a

Cramer, M.E., Roberts, S., & Stevens, E. (2011). Landlord attitudes and behaviors regarding smoke-free policies: implications for voluntary policy change. *Public Health Nursing*, 28(2), 3-12. doi: 10.1111/j.1525-1446.2010.00904.x

CUDDIGAN, JANET

Black, J.M., Edsberg, L.E., Baharestani, M.M., Langemo, D., Goldberg, M., McNichol, L., Cuddigan, J., & Npuapv, N.P. (2011). Pressure ulcers: avoidable or unavoidable? Results of the National Pressure Ulcer Advisory Panel Consensus Conference. *Ostomy Wound Management*, 57(2), 24-37.

DUNCAN, KATHLEEN

Duncan, K., Pozehl, B., Norman, J.F., & Hertzog, M. (2011). A self-directed adherence management program for patients with heart failure completing combined aerobic and resistance exercise training. *Applied Nursing Research*, 24(4), 207-214. doi: 10.1016/j.apnr.2009.08.003

FILIPI, MARY

Filipi, M.L., Kucera, D.I., Filipi, E.O., Ridpath, A.C., & Leuschen, M.P. (2011). Improvement in strength following resistance training in MS patients despite varied disability levels. *NeuroRehabilitation*, 28(4), 373-382. doi: 10.3233/NRE-2011-0666

Huisinga, J.M., Filipi M.L., & Stergiou, N. (2011). Elliptical exercise improves fatigue rating and quality of life in patients with multiple sclerosis. *Journal of Rehabilitation Research and Development*, 48(7), 881-890. doi: 10.1682/JRRD.2010.08.0152

Wurdeman, S.R., Huisinga, J.M., Filipi, M., & Stergiou, N. (2011). Multiple sclerosis affects the frequency content in the vertical ground reaction forces during walking. *Clinical Biomechanics*, 26(2011), 207-212. doi: 10.1016/j.clinbiomech.2010.09.021

FLETCHER, BARBARA SWORE

Loberiza, F.R., Swore-Fletcher, B.A., Block, S.D., Back, A.L., Goldman, R.E., Tulsy, J.A., & Lee, S.J. (2011). Coping styles, health status and advance care planning in patients with hematologic malignancies. *Leukemia & Lymphoma*, 52(12):2342-2348. doi: 10.3109/10428194.2011.601474

HEAD, BARBARA (Emeritus)

Head, B.J., Barr, K.L., & Baker, S.K. (2011). Mexican American parents' perceptions of childhood risk factors for type 2 diabetes. *The Journal of School Nursing: The Official Publication of the National Association of School Nurses*, 27(1), 51-60. doi: 10.1177/1059840510392050

Head, B.J., Scherb, C.A., Reed, D., Maas, M.L., Conley, D.M., Weinberg, B., Kozel, M., Gillette, S., Clarke, M., & Moorhead, S. (2011). Nursing diagnoses, nursing interventions, and nursing-sensitive patient outcomes of hospitalized older adults with pneumonia. *Research in Gerontological Nursing*, 4(2), 95-105. doi: 10.3928/19404921-20100601-99

Head, B.J., Scherb, C.A., Maas, M.L., Swanson, E.A., Moorhead, S., Reed, D., Conley, D.M., & Kozel, M. (2011). Nursing clinical documentation data retrieval for hospitalized older adults with heart failure: Part 2. *International Journal of Nursing Terminologies and Classifications*, 22(2), 68-76. doi: 10.1111/j.1744-618X.2010.01177.x

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