IMPACT IN EDUCATION

Awards

Fanning the flame of education

Annual Ceremony

03.03.21
Agenda

WELCOME
Brian Boerner, MD
Director, Interprofessional Academy of Educators
Assistant Professor, College of Medicine

OPENING REMARKS
Jeffrey P. Gold, MD
Chancellor

2020 EDUCATION HIGHLIGHTS
H. Dele Davies, MD, MS, MHCM
Senior Vice Chancellor for Academic Affairs

AWARD PRESENTATIONS
Awards presented by awardee nominators

Note: Dr. Jerald Varner and Dr. Dele Davies will give remarks about the Varner Educator Laureate award, followed by comments from the award winner.

CLOSING REMARKS
Brian Boerner, MD
Director, Interprofessional Academy of Educators
Assistant Professor, College of Medicine

CONGRATULATIONS TO OUR 2020-2021 AWARD RECIPIENTS

Innovative Practices in Education
Jason Langenfeld, MD, FACEP
College of Medicine

Inspirational Mentor of Educators
Linda M. Love, EdD
Academic Affairs

Interprofessional Education Scholar
William Henry Hay, MD
College of Medicine

Visionary Leadership in Education
Teresa Barry Hultquist, PhD, MSN, RN, PHCNS-BC, NE-BC
College of Nursing – Omaha Division

Varner Educator Laureate
Geoffrey A. Talmon, MD, MEd
College of Medicine
As we celebrate the fifth anniversary of the UNMC Impact in Education Awards, it is clear that there are no limits to the commitment, innovation and excellence of educators we have at UNMC.

This year’s five new outstanding award recipients join 29 other faculty members who have been selected for recognition by peers during the past five years. This culture of recognition has shown that faculty excellence begets faculty excellence and our students are the direct beneficiaries.

H. Dele Davies, MD, MS, MHCM
Senior Vice Chancellor for Academic Affairs
An Omaha native, Dr. Jason Langenfeld attended University of Nebraska-Lincoln and medical school at Creighton University. While completing emergency medicine residency at Michigan State University – Kalamazoo Center for Medical Studies, he was introduced to simulation in medical education.

After residency, Dr. Langenfeld served on active duty in the US Air Force. During that time, as emergency medicine clerkship director and medical director for a rapidly expanding 60th Medical Group Simulation Center, he had the opportunity to incorporate simulation and interprofessional programming at the group, national and international level to include in deployed environments.

On separation from the USAF, Dr. Langenfeld and his family returned to Omaha. At Creighton University Medical Center, he was engaged in medical student and graduate medical education, serving as Vice-Chair for Education in the Department of Emergency Medicine.

Excited by the opportunity to work within an emergency medicine residency program, Dr. Langenfeld began at UNMC in 2015. He assumed responsibility for simulation within the department, restructuring curriculum and expanding opportunities for students and residents. Currently, he serves as Simulation Director and Assistant Residency Program Director in the Department of Emergency Medicine.
Dr. Linda M. Love is the Director of UNMC Faculty Development and Assistant Professor in the Department of Psychiatry. She holds a doctorate in Adult Learning and Higher Education Administration. She champions higher education’s continuous reinvention of itself with both better in-person and online educational experiences that are focused on connections with learners. Dr. Love is passionate about helping faculty teach better in the classroom, at the bedside or on the national stage. The events of 2020 have only made this ideal more real.

Dr. Love teaches Leadership in Health Professions Education online in the Health Professions Teaching & Technology graduate program. For more than a dozen years, she has been co-director for UNMC’s leadership development programs, which have developed over 200 leaders embedded throughout UNMC and Nebraska Medicine. Dr. Love co-directs and teaches in a number of teaching and presenting quality improvement courses at UNMC, including Power Presentations and Focused, Accelerated Success in Teaching (F.A.S.T.). Dr. Love is a certified executive and certified strengths coach and believes aiming and aligning strengths with academic medicine’s needs is the secret to both organizational and career success—a win-win.

As a native Nebraskan, Dr. Love deems it essential for Nebraska’s vitality and future to foster diversity in leadership, teams and ideas. As part of a vibrant UNMC academic community, she contends we are responsible for leading in patient care, research, education and service, not for only the people who look and think like us, but actively seeking relationships with those who don’t. For educators, interesting conversations and sincere curiosity are the foundations that draw us together for the greatest good — it is something we collectively advance.
Education has been the primary focus of Dr. William H. Hay’s 35-year career in medicine, starting with his fellowship in Academic Medicine at the Rush University Medical Center in Chicago in 1986. He has dedicated his career to teaching residents and students, including as the Predoctoral Education Director in the Department of Family Medicine at the University of Illinois in the 1990s. Dr. Hay has been faculty at the UNMC College of Medicine since 1997, helping to develop preclinical programs and the Family Medicine M3 clerkship. Since 2013, he has been a member of UNMC’s Interprofessional Education Committee.

Dr. Hay’s focus on interprofessional education began in 2006 when he became the director of the GOODLIFE diabetes clinic, part of the UNMC SHARING free clinics. This opportunity allowed him to combine education with his other passion, care for the medically underserved, and develop techniques to enhance the interaction and co-education of students from multiple disciplines in a clinical setting, now referred to as the “GOODLIFE Method.” Dr. Hay has done qualitative and quantitative research on the effects of these methods on students’ attitudes toward, knowledge of and behaviors in interprofessional education, and has presented this research at 25 regional, national and international meetings. Since 2016, he has been the Medical Director for all SHARING clinics.

He was a founding officer and has been the president of the interprofessional Student-Run Free Clinics Faculty Association. He is an organizer of the Heartland Interprofessional Education Conference, a UNMC-Creighton collaboration, now in its third year.

Dr. Hay is currently developing a Curriculum Enhancement Rotation for the College of Medicine focused on complementary and alternative medicine. He has contributed a chapter on this to the next edition of Springer’s Family Medicine: Principles and Practice.

INTERPROFESSIONAL EDUCATION SCHOLAR

William Henry Hay, MD
Department of Family Medicine
College of Medicine

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Dr. Teresa Barry Hultquist is an Associate Professor in the College of Nursing (CON) and serves as the Director of Evaluation. She taught undergraduate obstetrics and community/public health and currently teaches in the Nursing Leader/Executive Master’s track and Doctor of Nursing Practice program. Dr. Hultquist helped lead the development and implementation of a dual MSN/MBA program in partnership with colleagues at the University of Nebraska at Omaha. This program is uniquely designed to integrate courses from both tracks throughout the program, allowing students to apply content and skills from both disciplines in tandem.

Dr. Hultquist enjoys developing curricula, educating students, collaborating with preceptors and teams across the state and region for student experiences, catalyzing change, and guiding evaluation processes. Her guiding principle in developing teaching/learning strategies is to look for gaps in student learning and partner with students and educators to develop new strategies to bridge that gap. She and her colleagues developed a variety of learning activities that engage students in critical thinking and provide active practice of their new skills. They built student “action plans” to help students live the experience of creating changes in health behavior, online leadership “games” where students prioritize their actions, and immersive experiences for leadership students and nursing leaders to handle crises, manage human resource issues, participate in board level decisions, and deal with legal issues.

Dr. Hultquist has extensive experience in evaluation and quality improvement (QI) consultation and has been an evaluator or project director on 20 programs, QI projects and/or education grants. She is the evaluator on four current CON educational grants funded by the Health Resources and Services Administration (HRSA). Dr. Hultquist also serves as a site reviewer for a U.S. nursing accrediting body, the Commission on Collegiate Nursing Education.
Dr. Geoffrey A. Talmon is a Professor of Pathology & Microbiology, specializing in gastrointestinal, renal, transplant and placental pathology. He completed his residency in anatomic and clinical pathology at UNMC, a fellowship in surgical pathology at Mayo Clinic, and a Master of Education in Health Professions from Johns Hopkins University. Dr. Talmon serves as Associate Dean for Medical Education within the College of Medicine and the Pathology & Microbiology Vice Chair of Medical Education. He was the first James Linder Distinguished Residency Director Chair and helped develop the UNMC Master in Health Professions Teaching and Technology Program. Dr. Talmon also served as the inaugural director of the UNMC Interprofessional Academy of Educators. He is the president of the Nebraska Association of Pathologists and is past-president of the Group for Research in Pathology Education.

Dr. Talmon has over 100 peer-reviewed publications to his credit, along with multiple book chapters and dozens of invited national and international presentations on educational topics. The book he co-edited, *Mind the Gap: Generational Differences in Medical Education*, is the first such work dedicated to managing intergenerational conflict in all areas of health professions education. He has also developed numerous educational programs including curricula in laboratory management, billing, advocacy and communication — many utilizing innovative technology.

Dr. Talmon also created a pathology course for the UNMC High School Alliance. This class, the only one of its kind in the country, successfully teaches high school juniors and seniors pathology concepts (material typically not encountered until professional schools).

He has received the Golden Apple Award for excellence in medical student education for five consecutive years (elected to the “Hall of Fame”), the College of Medicine Basic Science Outstanding Teaching Award, and the Hirschmann Prize for outstanding teaching.

**TEACHING PHILOSOPHY:**

Nearly any complex subject can be fundamentally understood by almost anyone if educators harness the learner’s existing knowledge base and storytelling. Distilling complex topics to a handful of basic principles and linking these to a “handle” (a scenario, situation or process a learner already knows) provides a platform for beginning discussions. Connecting these together using storytelling and allegory can bring higher level concepts into something accessible even to the novice.
2020 – 2021 HONORABLE MENTIONS

EDUCATOR LAUREATE
Beth Culross, PhD, RN, GCNS-BC, CRRN
College of Nursing
Justin Mott, MD, PhD
College of Medicine
Michael Smith, MD
College of Medicine

INNOVATIVE PRACTICES IN EDUCATION
Gregory Bennett, DMD
College of Dentistry
Chad Branecki, MD
College of Medicine
Abbey Fingeret, MD
College of Medicine
Daniel Hershberger, MD
College of Medicine
Dawn Tassemeyer, MSN, APRN, FNP-C
College of Nursing
Regan Taylor, MD
College of Medicine
TJ Welniak, MD
College of Medicine
Shayla Yoachim, MD
College of Dentistry

RESEARCH IN EDUCATION SCHOLAR
Nathan Gollehon, MD
College of Medicine
Wayne Mathews, MS, PA-C, DFAAPA
College of Allied Health Professions

VISIONARY LEADERSHIP IN EDUCATION
Gregory Bennett, DMD
College of Dentistry
Brandy Clarke, PhD
Munroe-Meyer Institute
Amy Cutright, MD
College of Medicine
Shaun Horak, DMSc, PA-C
College of Allied Health Professions
Kimberly Latacha, PhD
College of Medicine
Sarah Richards, MD
College of Medicine
TJ Welniak, MD
College of Medicine
Anne Wildermuth, MMS, PA-C, EM CAQ, RD
College of Allied Health Professions

INSPIRATIONAL MENTOR OF EDUCATORS
Brandy Clarke, PhD
Munroe-Meyer Institute
Donald Coulter, MD
College of Medicine
T. Scott Diesing, MD
College of Medicine
Bunny Pozehl, PhD, RN, APRN-NP, FHFA, FAHA, FAAN
College of Nursing

INTERPROFESSIONAL EDUCATION SCHOLAR
Keely Cassiday, PhD
College of Medicine
Jennifer Kallio, DDS
College of Dentistry
Ross Mathiasen, MD
College of Medicine
Geoffrey Thiele, PhD
College of Medicine
Dr. Jerald Varner’s lifelong passion for interprofessional education, combined with his love of the intersection between biology, medicine and engineering, inspired his decision to endow and support the Varner Educator Laureate award.

Dr. Varner’s career as an educator in the Electrical Engineering Department spans a period of 53 years. His specialization is in the Bioengineering Area, with the hope that his work will make a difference in people’s lives.

Dr. Varner was a consultant for the National Institutes of Health for 25 years and actively consulted with other institutions. Additionally, he has worked summers as a visiting researcher on the National Institutes of Health campus in Bethesda, Maryland, doing research related to the analysis of the electrical activity of the brain.

While active in research, his first priority and love is always in instructing students. To this end, Dr. Varner has received several teaching awards, including being awarded Outstanding Professor in Electrical Engineering for two years.

Dr. Varner also currently funds the Varner Professorship in Pancreatic Cancer and Global Health in the College of Medicine, which is held by Chandra Are, MD, MBA, FRCS, FACS.
2016 – 2017 RECIPIENTS

EDUCATOR LAUREATE
David V. O’Dell, MD, FACP
College of Medicine

INNOVATIVE PRACTICES IN EDUCATION
Paul Paulman, MD
College of Medicine

RESEARCH IN EDUCATION SCHOLAR
Gary L. Beck Dallaghan, PhD
College of Medicine

VISIONARY LEADERSHIP IN EDUCATION
Maurice Godfrey, PhD
Munroe-Meyer Institute

INSPIRATIONAL MENTOR OF EDUCATORS
Shelby Kutty, MD, PhD, MHCM
College of Medicine

INTERPROFESSIONAL EDUCATION SCHOLAR
Devin Nickol, MD
College of Medicine

VALOR IN EDUCATIONAL SERVICE
Alan T. Richards, MD, FACS
College of Medicine

2017 – 2018 RECIPIENTS

VARNER EDUCATOR LAUREATE
Karen Honeycutt, PhD, MEd, MASCP, MLS(ASCP)CM
College of Allied Health Professions

INNOVATIVE PRACTICES IN EDUCATION
Kim Michael, MA, RT(R), RDMS, RVT, FSDMS
College of Allied Health Professions

Tanya Custer, MS, RT(R)(T)
College of Allied Health Professions

RESEARCH IN EDUCATION SCHOLAR
Paul J. Schenarts, MD, FACS
College of Medicine

VISIONARY LEADERSHIP IN EDUCATION
Lynnette Leeseberg Stamler, PhD, DLitt, RN, FAAN
College of Nursing

INSPIRATIONAL MENTOR OF EDUCATORS
Shantaram S. Joshi, PhD
College of Medicine

INTERPROFESSIONAL EDUCATION SCHOLAR
Cynthia Ellis, MD, FAAP
Munroe-Meyer Institute

VALOR IN EDUCATIONAL SERVICE
Robert T. Binhammer, PhD
College of Medicine
2018 – 2019 RECIPIENTS

VARNER EDUCATOR LAUREATE
James R. O’Dell, MD, MACP, MACR
College of Medicine

Paul Paulman, MD
College of Medicine

INNOVATIVE PRACTICES IN EDUCATION
Danish Bhatti, MD
College of Medicine

RESEARCH IN EDUCATION SCHOLAR
Kendra K. Schmid, PhD, MA
College of Public Health

VISIONARY LEADERSHIP IN EDUCATION
Karen Gould, PhD
College of Medicine

INSPRATIONAL MENTOR OF EDUCATORS
Shannon Boerner, MD, FACP
College of Medicine

INTERPROFESSIONAL EDUCATION SCHOLAR
Elizabeth L. Beam, PhD, RN
College of Nursing

VALOR IN EDUCATIONAL SERVICE
James R. Newland, MD
College of Medicine

2019 – 2020 RECIPIENTS

VARNER EDUCATOR LAUREATE
Amy Duhachek-Stapelman, MD
College of Medicine

INNOVATIVE PRACTICES IN EDUCATION
Kristen Cook, PharmD, BCPS
College of Pharmacy

RESEARCH IN EDUCATION SCHOLAR
Ka-Chun (Joseph) Siu, PhD
College of Allied Health Professions

VISIONARY LEADERSHIP IN EDUCATION
Pamela K. Carmines, PhD
College of Medicine & Graduate Studies

INSPRATIONAL MENTOR OF EDUCATORS
Lois J. Starr, MD, PhD, FAAP, FACMG
Munroe-Meyer Institute

INTERPROFESSIONAL EDUCATION SCHOLAR
Claudia Chaperon, PhD, APRN, GNP-BC
College of Nursing
ONGOING SUPPORT

Academic Affairs would like to express our appreciation to Chancellor Jeffrey P. Gold, MD, for his support of the Impact in Education Awards.

AWARD SELECTION COMMITTEES

Academic Affairs would like to thank the dedicated faculty who served on the award selection committees:

- Elizabeth Beam, PhD, RN
- Danish Bhatti, MD
- Brian Boerner, MD
- Shannon Boerner, MD
- Cathrin Carithers, DNP, APRN, FNP-C
- Pamela Carmines, PhD
- Claudia Chaperon, PhD, APRN, GNP-BC
- Kristen Cook, PharmD, BCPS
- Larry Crouch, PhD
- Beth Culross, PhD, RN, GCNS-BC
- Tanya Custer, MS, RT(R)(T)
- Dele Davies, MD, MS, MHCM
- Amy Duhachek-Stapelman, MD
- Cynthia Ellis, MD
- Bradley Fremming, MD, PharmD
- Maurice Godfrey, PhD
- Karen Gould, PhD
- Karen Honeycutt, PhD, MEd, MASCP, MLS(ASCP)SM
- Michelle Howell Smith, PhD
- Shantaram Joshi, PhD
- Kim Michael, MA, RT(R), RDMS, RVT, FSDMS
- Audrey Nelson, PhD, RN
- Devin Nickol, MD
- David O’Dell, MD, FACP
- Alan Richards, MD
- Kendra Schmid, PhD
- Lynette Smith, PhD
- Lynnette Leeseberg Stamler, PhD, DLitt, RN, FAAN
- Lois Starr, MD, PhD, FAAP, FACMG
- Kate Wampler, MA, RT(R), RDMS, RVT
- Anne Wildermuth, MMS, PA-C, RD
- Gary Yee, PharmD, FCCP, BCOP
- Rowen Zetterman, MD, MACP, MACG
CEREMONY FACILITATORS

Academic Affairs would like to express our appreciation to the Interprofessional Academy of Educators for their ongoing commitment to fostering a vibrant community of educators, as well as for their tireless efforts in bringing the ceremony to fruition.

To learn more about the Academy, please contact one of its team members:

**Brian Boerner, MD**
Director

**Kim Michael, MA, RT(R), RDMS, RVT, FSDMS**
Associate Director

**Beth Culross, PhD, RN, GCNS-BC**
Associate Director

**Elizabeth Beam, PhD, RN**
Education Researcher

**Michelle Howell Smith, PhD**
Education Researcher

**Kristan Lester, MS**
Program Associate

AWARD PROGRAM SUPPORT

We would also like to extend a special thanks to Robin Jaeckel and Kristan Lester for their instrumental coordination and excellent logistical support throughout the entire awards process, to Megan Blusys for her communications expertise, to Joy Beatie for her creative video production, and to the E-Learning Team for their EZStudio coordination.
UNMC IMPACT IN EDUCATION AWARDS

The UNMC Impact in Education Awards, sponsored by the Office of Academic Affairs, are the highest education-related awards conferred by UNMC and come with professional development funds. The awards selection process and ceremony are facilitated by the Interprofessional Academy of Educators.

Learn more about the awards at:
unmc.edu/academicaffairs