Excerpt from the THRIVE Collection, created by the Office of Faculty Development, University of Nebraska Medical Center. © 2019

MANAGING MULTIPLE GENERATIONS in today's environment

For the first time in human history, **there are four generations** regularly interacting, making our workplaces and educational spaces truly intergenerational.

Based on varied formative experiences, generational preferences, perspectives, and expectations may differ in the following ways:

	1900-1940 : Traditionalists :	1940-1960 Baby Boomers	1960-1980 Generation X	1980-2000 Millennials
World events during formative years	Aftermath of World Wars, Great Depression	Vietnam War, Cold War, Civil Rights Movement	End of Cold War, Recession	1990s Tech Boom, Y2K, Columbine
Views toward authority	Rules are meant to be followed	Rules are good until they conflict with needs	Rules should serve a purpose	Rules should make sense
Who should lead?	The most senior person	The most accomplished person	The person who can get the job done	The person who best contributes to the group
Views toward work	Work to live	Live to work	Work is a means to an end	Work provides fulfillment
Work ethic	Work hard, pay dues	Career determines identity	Need work/life balance	Seek to contribute and collaborate
Motivating messages	l value your experience	l value your accomplishments	Do the job how you want	You are part of a dynamic team
Communication preferences	In person	Phone	Email	Text/social media

In addition, remember these guidelines when managing generational differences:

Additional Resources

- » People want to succeed, no matter their generation.
- » Be aware of how your generation may shape your own behaviors and views.
- » Before attributing behavior to a character flaw, consider it may be due to differing generational perspectives.
- » Be cautious of prejudice—there is more that makes up a person than the decade in which they were born.

Stillman, D., & Stillman, J. (2017). Gen Z @ work: How the next generation is transforming. New York, NY: HarperCollins Publishers. Talmon, G. A., & Beck-Dallahan, G., Eds. (2017). Mind the gap: Generational differences in medical education. Syracuse, NY: Gegensatz Press.

Generational Differences Chart retrieved from http://www.wmfc.org/uploads/GenerationalDifferencesChart.pdf



iiiii **Geoffrey Talmon**, MD

