UNMC Interprofessional Activity Description

Title:

Format:

Short Description:

Long Description:

Primary IPEC Competency:

Values/Ethics  Roles/Responsibilities

Interprofessional Communication  Teams and Teamwork

Audience:

Required/Elective:  Required  Elective

Dates Offered:

Length:

Campus:

Distance Learning:  Yes No

Assessment:

Student Contact:

Administrative Contact:

\*For Internal Use Only: Approved:       Last Revised:

Instructions

Title: One sentence activity title.

Format: Activity format, e.g., “hospital-based clinical rotation”, “faculty-facilitated small group”, “online asynchronous case discussion”.

Short Description: 1-2 sentence description of activity.

Long Description: detailed description of activity, typically up to a few paragraphs.

Primary IPEC Competency: choose only one, the IPEC competency most emphasized during the activity.

Audience: a list of the student programs served by the activity, e.g., “third-year medical students”, “Scottsbluff nursing students”.

Required/Elective: choose only one, based on whether all students are required to complete this activity during their training (i.e., a “core” IPE activity).

Dates Offered: a list of the times the activity takes place during the year.

Length: activity length, specify if different for different groups of students.

Campus: a list of the campuses where the event is offered, e.g., “Omaha, Lincoln, Kearney”. Could be “all” for online activities.

Distance Learning: choose only one, can the activity be completed in full by distance/online delivery.

Assessment: describe the method of student assessment for the activity, e.g., “MCQ exam”, “faculty rating form”, “participation/attendance only”.

Student Contact: include the name, email, and phone of the individual(s) students may contact for questions/scheduling/etc. This information will be published in the activity directory.

Administrative Contact: include the name, email, and phone of the individual(s) responsible for maintaining/updating the activity in the activity directory.

Example

Title: Interprofessional Underserved Clinic

Format: Faculty-supervised primary care clinic with student providers

Short Description:

Students spend a half-day (approximately 4 hours) providing primary care to underserved patients at UNMC’s Interprofessional Clinic Building.

Long Description:

Students provide primary care to underserved patients as part of interprofessional care teams in this half-day activity held at the UNMC Interprofessional Clinic building. Working with faculty supervisors from their own or a different profession, students perform patient intake, medical history taking, physical examination, and develop patient care plans. Visits are documented using an inteprofessional progress note. Students gain experience with billing using the clinic's sliding fee scale. Commonly encountered clinical topics during the experience include diabetes, hypertension, cholesterol management, appropriate subspecialty referral, preventive care, and many others. Students gain experience working as part of an interprofessional team, in a format found in many modern primary care clinics.

Primary IPEC Competency:

Values/Ethics  Roles/Responsibilities

Interprofessional Communication  Teams and Teamwork

Audience:

Medicine, Pharmacy, Nursing, PA, Laboratory Science, Social Work

Required/Elective:  Required  Elective

Dates Offered:

M-F, 8AM-12PM or 1PM-5PM

Length:

4 hours

Campus:

Omaha

Distance Learning:  Yes No

Assessment:

Faculty rating form

Example (continued)

Student Contact:

Anne Administrator

aadmin@unmc.edu

(402)559-4000

Administrative Contact:

Fiona Faculty

ffaculty@unmc.edu

(402)559-4000