



ANNUAL CEREMONY | 3.06.26

IMPACT IN EDUCATION

2025 – 2026 AWARDS

10 YEARS
of educational
excellence



A Message

from the Interim Chancellor

At UNMC, education is more than a mission statement. It is a deeply held commitment. This comes to life through the work of faculty whose impact extends far beyond the classroom — into their students, clinics, labs and the very communities we serve.



That commitment is why we established the Impact in Education Awards a decade ago — to pause and celebrate educators whose excellence shapes lives in lasting ways.

This year's faculty awardees embody our highest values. The Impact in Education Awards recognize these faculty with UNMC's top educational honor and welcome them to a select group. In the past 10 years, only 70 faculty members, including this year's seven, have received this recognition.

This achievement highlights the dedication, creativity and care these educators show daily.

The Impact in Education Awards are especially meaningful because they come from peers. To be nominated by colleagues who understand the depth of this work is a testament to the respect and admiration in our UNMC community. It also speaks to the spirit of collaboration that defines us and shows how we lift each other up.

As we mark 10 years of the Impact in Education Awards, we celebrate you — the educators who make this tradition meaningful. Your dedication shapes the learners you inspire today and the future they create. Thank you for helping UNMC educate generations to come.

H. Dele Davies, MD, MS, MHCM
Interim Chancellor

Agenda

WELCOME

Tanya Custer, PhD, MS, RT(R)(T)ARRT
Director, Interprofessional Academy of Educators
Director of Distance Education
Associate Professor, College of Allied
Health Professions

OPENING REMARKS

H. Dele Davies, MD, MS, MHCM
Interim Chancellor

EDUCATIONAL HIGHLIGHTS

Jane Meza, PhD
Interim Vice Chancellor for Academic Affairs
Professor, Department of Biostatistics

PRESENTATION OF AWARDS

Remarks from awardee supporters, followed by comments from the Varner Educator Laureate awardee

CLOSING REMARKS

Tanya Custer, PhD, MS, RT(R)(T)ARRT
Director, Interprofessional Academy of Educators
Director of Distance Education
Associate Professor, College of Allied
Health Professions



Reception in Durham Research Center Commons following award ceremony.



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Celebrating 10 years
of fanning
the flame of
educational excellence



FACULTY **AWARDEES**

EMERGING EDUCATOR

Maribeth Clifton, OTD, OTR/L, is an assistant professor in occupational therapy in UNMC's College of Allied Health Professions who focuses on creating learning experiences that are authentic, innovative and transformative. A native of Cheyenne, Wyoming, she joined UNMC in 2022 and quickly became known for her collaborative, learner-centered approach to teaching and mentorship.

Dr. Clifton actively collaborates with students, colleagues and community members to design coordinated, interprofessional learning experiences that connect learners meaningfully to practice, community and the profession. Her innovative teaching includes community-engaged activities—such as inviting children and families from the local community to campus—allowing learners to develop clinical skills in supportive, confidence-building environments. She also integrates emerging technologies, including AI, and develops instructional strategies informed by her scholarship of teaching and learning to foster accessible education.

Her proudest moments as an educator come from seeing learners succeed beyond the classroom—presenting scholarship, leading innovative projects and later collaborating as professional colleagues. She recently received the inaugural UNMC OTD Class of 2025 Faculty and Staff Award, an honor that reflects the trust and sense of belonging learners experienced in her classroom.

Dr. Clifton encourages new faculty to prioritize relationships, creating spaces where learners feel supported to take risks and grow. She also emphasizes critical self-reflection and mentoring, noting, "Teaching is relational work and we grow best when we work together."



Maribeth Clifton, OTD, OTR/L

Assistant Professor
Occupational Therapy
College of Allied Health Professions

“ Teaching is an act of partnership which includes co-creating spaces where learners feel seen, valued and supported as they grow into reflective, compassionate professionals.”



Nathan Sutera, PharmD, BCPP

Pharmacy Clinical Coordinator, Psychiatry
Clinical Assistant Professor,
College of Pharmacy

“When we keep learners at the center, we shape who they become as professionals and the care patients will receive long after we are gone.”

EXCELLENCE IN EDUCATIONAL SERVICE

Nathan Sutera, PharmD, BCPP, has built his career around a commitment to learners and the transformative impact they will one day have on patient care. Since joining UNMC in August 2020, Dr. Sutera has served as the pharmacy clinical coordinator for psychiatry and as a clinical assistant professor, roles that allow him to blend clinical expertise with his passion for education. Originally from Tyndall, South Dakota, he strives to make complex clinical concepts approachable and meaningful for students.

For Dr. Sutera, service to learners is at the heart of health care education. He believes that when educators keep students at the center, they shape not only who those individuals become as professionals, but the quality of care patients will receive for years to come. That long-term impact is the true measure of educational service.

His proudest moments arise when students begin to approach psychiatry with confidence. Whether or not they choose the specialty, he finds great fulfillment in seeing them become trusted resources for mental health questions within their future practice settings. He notes that students' growing comfort with psychiatry equips them to recognize and manage mental health concerns in any clinical setting, positively impacting patient care everywhere.

Dr. Sutera's teaching is guided by authenticity and enthusiasm. He has learned that education becomes most powerful when instructors allow their passion to shine. By bringing genuine excitement into the learning environment, he fosters engagement, curiosity and a more human experience.

He often returns to a guiding philosophy attributed to Theodore Roosevelt: "People don't care how much you know until they know how much you care."

INNOVATIVE PRACTICES IN EDUCATION

Cory Rohlfson, MD, FACP, assistant professor in general internal medicine and hospital medicine, joined UNMC in 2018 and has become a standout educational leader rooted in his Omaha, Nebraska hometown. As the 2025 recipient of the Innovative Practices in Education Award, he embodies a teaching philosophy driven by creativity, curiosity and joy, all of which shape his approach to training the next generation of clinicians.

For Dr. Rohlfson, innovation makes teaching meaningful. He says he is a better educator when he's having fun, and that energy fuels his creativity. Whether developing e-learning modules, strengthening clinician educator communities or experimenting with tools like AI, he thrives at the edges of traditional education. Techniques such as gamification, simulations and AI-enhanced feedback help him push boundaries while sparking engagement among learners.

His proudest moments come from watching internal medicine residents master the full scope of their training. He recalls a defining experience when a resident he had mentored for three years saved a patient in hemorrhagic shock by rapidly activating and managing a mass transfusion protocol. Seeing learners grow from novices to confident clinicians capable of both nuanced communication and rapid emergency response brings him deep satisfaction and reinforces why he values mentoring so highly.

His innovative work in education is grounded by a disciplined pursuit of rigorous testing. A cautionary quote from Adam Urbanski, PhD serves as a quiet reminder to guard against the temptation to confuse excitement for innovation:

"Anybody who believes that all you have to do to be a good teacher is to love to teach also has to believe that all you have to do to become a good surgeon is to love to cut."



Cory Rohlfson, MD, FACP

Professor,
Department of Internal Medicine,
Hospital Medicine,
College of Medicine

« Invest in relationships.
Health professions
education is a team sport
that demands ongoing,
trusting relationships to be
successful. »



Therese L. Mathews,
PhD, RN, PMHNP-NP,
PPCNP-BC, FAAN, LP

Associate Professor,
College of Nursing

“Maintaining rigorous expectations while providing respectful, individualized support is essential. Effective education is grounded in genuine care and empathy.”

INSPIRATIONAL MENTOR OF EDUCATORS

Therese L. Mathews, PhD, RN, PMHNP-NP, PPCNP-BC, FAAN, LP, an associate professor who joined UNMC in July 2006, is the 2025 recipient of the Inspirational Mentor of Educators Award. A native of Prague, Nebraska, Dr. Mathews' approach to mentoring is a compilation of lessons learned from colleagues and educators. The mentors who influenced her most demonstrated a sincere commitment to her growth. They were humble, diligent, fair, and demonstrated professionalism, integrity and compassion in every interaction. Their ability to “walk the talk” set a lasting standard that continues to guide her work with students and colleagues.

One of Dr. Mathews' proudest moments came when a struggling student in the Psychiatric Mental Health Nurse Practitioner program successfully graduated and passed his certification exam on the first attempt. He had faced significant academic and professional challenges during his first two years requiring extensive support, clear feedback, and a structured plan for improvement. Continual persistence and encouragement helped him succeed. The moment became especially meaningful when he contacted Dr. Mathews immediately after learning he had passed, affirming the impact of a strong mentoring relationship.

Her advice to educators is to recognize that every student brings unique experiences, learning styles, and personal responsibilities. Maintaining high expectations while offering individualized, respectful support is essential. She believes effective education is built on empathy and genuine care.

Dr. Mathews often reflects on a favorite proverb: “If you want one hundred years of prosperity, grow people.”

INTERPROFESSIONAL EDUCATION SCHOLAR

Alfred L. Fisher, MD, PhD, professor and chief of the Division of Geriatrics, Gerontology and Palliative Medicine, joined UNMC in July 2018 and has since become a strong advocate for collaborative, team-based learning. A Los Angeles native, Dr. Fisher is the 2025 recipient of the Interprofessional Education Scholar Award, an honor that reflects his commitment to preparing learners for careers in modern health care.

Dr. Fisher believes interprofessional education is essential because today's most effective clinical and research outcomes emerge from teams whose members bring complementary skills, training and perspectives. He emphasizes that working successfully in such teams is not merely instinctive but requires a set of skills that can be taught, practiced and refined. Helping learners understand how to communicate, collaborate and solve problems across disciplines is central to his educational philosophy.

When reflecting on his proudest moment as an educator, Dr. Fisher said that seeing trainees apply what they have learned, contribute meaningfully to patient care and grow into independent professionals is the most rewarding outcome of teaching.

For faculty who want to make a lasting impact, he advises reflecting on the mentors who shaped their own training. Understanding how those educators created supportive, effective learning environments can guide faculty in building strong connections with students.

Dr. Fisher believes learners benefit tremendously from watching experienced faculty in action, whether interviewing or examining patients—moments that often carry lessons more powerful than structured instruction alone.



Alfred L. Fisher, MD, PhD

Professor and Chief
Division of Geriatrics, Gerontology
and Palliative Medicine
College of Medicine

“ I am always most excited
to see a learner leave the
nest and go out into the
world. ”



**Nancy E. Krusen, PhD,
OTR/L, FAOTA**

Professor of Occupational Therapy,
College of Allied Health Professions

“Educators plant
seeds for trees in
the shade of which
we may never sit.”

VISIONARY LEADERSHIP IN EDUCATION

Nancy E. Krusen, PhD, OTR/L, FAOTA, professor of occupational therapy in the College of Allied Health Professions, is the 2025 recipient of the Visionary Leadership in Education Award, an honor that reflects her longstanding commitment to shaping thoughtful, reflective and service-centered health professionals. Since joining UNMC, Dr. Krusen has distinguished herself as an educator who elevates both learners and colleagues through her emphasis on presence, reflection and scholarly curiosity.

Dr. Krusen emphasizes that meaningful learning begins with being fully present for the person in front of you—an idea that has guided her teaching for decades. A moment at a national conference affirmed this philosophy: a former student approached her nearly thirty years later to share that a single classroom discussion inspired her decision to pursue a career in occupational therapy. For Dr. Krusen, witnessing the long-lasting impact stands among her proudest moments as an educator.

Her advice for faculty who want to make a lasting contribution centers on authenticity and openness. She encourages educators to be transparent, accessible and willing to treat mistakes—both theirs and their students’—as opportunities for growth. She also champions broad, collaborative scholarship, urging faculty to maintain a mix of active and emerging projects that extend impact from individuals to systems.

Dr. Krusen’s teaching philosophy is deeply shaped by her mentor, Janette Schkade, who emphasized that learners need time, space and support to adapt challenges in learning.

2025-26 HONORABLE MENTIONS

Sean Avedissian
College of Pharmacy

**Teresa Barry-
Hultquist**
College of Nursing

Arthur Chang
College of Medicine

Sarah Connolly
Munroe-Meyer
Institute

Mark Darby
College of Nursing

Jenn Davis
College of Medicine

Precious Davis
College of Nursing

Jessica Downes
College of Pharmacy

Joseph Fauver
College of Public
Health

Amy Ford
College of Nursing

R. Katherine Hyde
College of Medicine

Rachel Kunkle
College of Nursing

Howard Liu
College of Medicine

Subin Mathew
College of Medicine

Travis McCumber
College of Medicine

**Moorthy
Ponnusamy**
College of Medicine

Ruben Quiros
College of Medicine

**Lead Faculty:
Holly Roberts**
Munroe-Meyer
Institute Psychology
Department

**Parthasarathy
Seshacharyulu**
College of Medicine

Linda Sobeski
College of Pharmacy

Matt Vilburn
College of Medicine

Molly Whitlow
College of Allied
Health Professions

Katherine Willet
College of
Medicine

Jessica Witt
College of
Pharmacy



Varner Educator Laureate

Abbey Fingeret, MD, MHPTT, PhD

Associate Professor, UNMC Department of Surgery
Division of Surgical Oncology
College of Medicine

Abbey Fingeret, MD, MHPTT, PhD, associate professor of surgery, has been named a Varner Educator Laureate, recognizing her leadership in surgical education and her wide-ranging impact on learners across the continuum. A Pittsburgh, Pennsylvania, native who joined UNMC in 2016, Dr. Fingeret blends scholarly rigor with a learner-first approach, shaping programs that elevate readiness for practice and foster a culture of excellence throughout the institution.

Dr. Fingeret traces her path in education to mentors whose enthusiasm and clarity shaped her own training. These experiences, paired with the fulfillment of guiding learners from uncertainty to understanding, cemented education as central to her professional identity. In high-stakes surgical environments, she focuses on cultivating confidence and competence—meeting learners where they are and supporting growth toward independent practice.

Her teaching philosophy is grounded in psychological safety and learner-centered engagement, including thoughtful questioning, autonomy, real-time feedback and reflective practice. She adapts to each learner's stage and goals, fostering curiosity, intellectual risk-taking and professionalism while encouraging a collaborative learning environment.

As an educational innovator, Dr. Fingeret has designed simulation-based residency

preparation courses to help students transition into internships through hands-on training, interprofessional collaboration and structured feedback. Nationally, she contributed to Entrustable Professional Activity–based assessment tools and helped lead a competency-based curricula in surgical training. She also created a nationally disseminated Residents-as-Teachers curriculum. As chair of the E-Learning Steering Committee, she guides the development of interactive e-modules and multimedia simulations supported by educational grants.

Mentorship is a hallmark of Dr. Fingeret's work and she takes an individualized approach with students, residents, fellows and faculty. She credits the guidance of Department Chair David W. Mercer, MD, and Division Chief Josh Mammen, MD, in shaping her trajectory. Her leadership includes chairing the College of Medicine Curriculum Committee and directing the Department of Surgery Education Research for Nebraska (DSERN) research fellowship.

For Dr. Fingeret, the Varner Educator Laureate honor affirms a commitment to innovation, scholarship and mentorship—and renews her focus on the future: personalized, competency-based and innovative education that prepares graduates for modern, team-based care.



This award is meaningful because it acknowledges the relationships and shared achievements that define my work. It highlights the progress of learners whose growth inspires me, the colleagues who have partnered with me and the mentors who have supported my development. This recognition strengthens my commitment to advancing high quality medical education and motivates me to continue building scalable, evidence based programs that elevate learners across disciplines.



Previous Award Winners

CELEBRATING 10 YEARS OF EDUCATIONAL EXCELLENCE

EMERGING EDUCATOR

Leah Stade (2024-2025)
College of Allied Health Professions

Dalton Nelsen (2023-2024)
College of Medicine

Jordan Rowley (2022-2023)
College of Medicine

Jasmine R. Marcelin (2021-2022)
College of Medicine

EXCELLENCE IN EDUCATIONAL SERVICE (formerly called Valor in Educational Service)

Russell Buzalko (2024-2025)
College of Medicine
& Children's Nebraska

Anthony Griess (2024-2025)
College of Medicine &
Dermatology Associates of Omaha

Kathleen Scott (2023-2024)
College of Medicine

Renee Engler (2022-2023)
Great Plains Health, North Platte

Matthew J. Brooks (2021-2022)
College of Medicine
& School of Music, UNO

James R. Newland (2018-2019)
College of Medicine

Robert Binhammer (2017-2018)
College of Medicine

Alan T. Richards (2016-2017)
College of Medicine

INNOVATIVE PRACTICES IN EDUCATION

Analisa McMillan (2024-2025)
College of Public Health

Amy C. Cannella (2023-2024)
College of Medicine

Michael P. Smith (2022-2023)
College of Medicine

Abbey Fingeret (2021-2022)
College of Medicine

Jason Langenfeld (2020-2021)
College of Medicine

Kristen Cook (2019-2020)
College of Pharmacy

Danish Bhatti (2018-2019)
College of Medicine

Kim Michael (2017-2018)
College of Allied Health Professions

Tanya Custer (2017-2018)
College of Allied Health Professions

Paul Paulman (2016-2017)
College of Medicine

INSPIRATIONAL MENTOR OF EDUCATORS

Ka-Chun (Joseph) Siu (2024-
2025)
College of Allied Health Professions

Elizabeth Harlow (2023-2024)
College of Medicine

Jasmine R. Marcelin (2022-2023)
College of Medicine

Bunny Pozehl (2021-2022)
College of Nursing

Linda M. Love (2020-2021)
Academic Affairs

Lois J. Starr (2019-2020)
Munroe-Meyer Institute

Shannon Boerner (2018-2019)
College of Medicine

Shantaram S. Joshi (2017-2018)
College of Medicine

Shelby Kutty (2016-2017)
College of Medicine

INTERPROFESSIONAL EDUCATION SCHOLAR

Teresa M. Cochran (2023-2024)
College of Medicine

Nada Fadul (2021-2022)
College of Medicine

William Hay (2020-2021)
College of Medicine

Claudia Chaperon (2019-2020)
College of Nursing

Elizabeth L. Beam (2018-2019)
College of Nursing

Cynthia Ellis (2017-2018)
Munroe-Meyer Institute

Devin Nickol (2016-2017)
College of Medicine

SCHOLAR IN EDUCATION RESEARCH

Sue Schuelke (2023-2024)
College of Nursing - Lincoln Division

Elizabeth L. Beam (2022-2023)
College of Nursing

Ka-Chun (Joseph) Siu (2019-2020)
College of Allied Health Professions

Kendra K. Schmid (2018-2019)
College of Public Health

Paul J. Schenarts (2017-2018)
College of Medicine

Gary Beck Dallaghan (2016-2017)
College of Medicine

VISIONARY LEADERSHIP IN EDUCATION

Kelly Gonzales (2024-2025)
College of Nursing

Jennifer Adams (2023-2024)
College of Medicine

Diego Torres-Russotto (2022-2023)
College of Medicine

Tanya Custer (2021-2022)
College of Allied Health Professions

Teresa Barry Hultquist (2020-2021)
College of Nursing

Pamela K. Carmines (2019-2020)
College of Medicine
& Graduate Studies

Karen Gould (2018-2019)
College of Medicine

Lynnette Leeseberg Stamler (2017-2018)
College of Nursing

Maurice Godfrey (2016-2017)
Munroe-Meyer Institute

VARNER EDUCATOR LAUREATE

Shaun Grammer (2024-2025)
College of Allied Health Professions

Allison M. Cushman-Vokoun (2023-2024)
College of Medicine

Maurice Godfrey (2022-2023)
Munroe-Meyer Institute

Justin Mott (2021-2022)
College of Medicine

Geoffrey A. Talmon (2020-2021)
College of Medicine

Amy Duhachek-Stapelman
(2019-2020)
College of Medicine

James R. O'Dell (2018-2019)
College of Medicine

Paul Paulman (2018-2019)
College of Medicine

Karen Honeycutt (2017-2018)
College of Allied Health Professions

David V. O'Dell (2016-2017)
College of Medicine



EDUCATOR LAUREATE AWARD SPONSOR Jerald Varner, PhD

Dr. Jerald Varner's longstanding commitment to interprofessional education—together with his interest in the integration of biology, medicine and engineering—led him to endow the Varner Educator Laureate Award, which he has sponsored for the past 10 years.

Dr. Varner's distinguished 61-year career in the Electrical Engineering Department at the University of Nebraska–Lincoln has centered on advancing the field of bioengineering with the goal of improving human health and well-being. He served as a consultant to the National Institutes of Health for 25 years and conducted summer research at the NIH campus in Bethesda, Maryland, focusing on the electrical activity of the brain.

Although deeply engaged in research throughout his career, Dr. Varner has always placed the highest priority on excellence in teaching. His dedication has been recognized through multiple honors, including two Outstanding Professor in Electrical Engineering awards.

In addition to supporting the Varner Educator Laureate Award, Dr. Varner funds the Varner Professorship in Pancreatic Cancer and Global Health in the College of Medicine, currently held by Dr. Chandra Are.



A DECADE OF Educational Excellence

The Impact in Education Awards were established as the highest education-related honors bestowed by the University of Nebraska Medical Center. The program was created to recognize faculty who demonstrate exceptional dedication, innovation, mentorship, leadership and service in advancing UNMC's educational mission.

Supported by the Office of Academic Affairs and facilitated by the Interprofessional Academy of Educators, the awards provide not only recognition but also professional development support. Each recipient's name is additionally displayed on a plaque in the Academic Affairs office, preserving a lasting legacy of their contributions.



Established in 2016

UNMC launches the Impact in Education Awards, formalizing the institution's highest level of recognition for educational excellence.



71 UNMC Educators recognized

The awards have become a hallmark event, with faculty recognized across eight educator categories, reaffirming UNMC's commitment to rewarding excellence in teaching and innovation.



Tenth Annual Ceremony

A decade of excellence is celebrated in 2026, hosted by the Interprofessional Academy of Educators and Interim Vice Chancellor of Academic Affairs Dr. Jane Meza.

Members of the 2025-26 Selection Committees

Academic Affairs would like to express our appreciation to the dedicated faculty who served on the award selection committees:

- \ Jennifer Adams
- \ Allison Ashford
- \ Teresa Barry-Hultquist
- \ Elizabeth L. Beam
- \ Jason Burrows
- \ Amy Cannella
- \ Cathrin Carithers
- \ Nada Fadul
- \ Kristen Cook
- \ Conor Dass
- \ Tanya Custer
- \ Ally Dering-Anderson
- \ Amy Duhachek-Stapelman
- \ Cynthia Ellis
- \ Maha Farid
- \ Abbey Fingeret
- \ Karen Gould
- \ Elizabeth Harlow
- \ Teresa Hartman
- \ Karen Honeycutt
- \ Linda Love
- \ Jasmine Marcelin
- \ Analisa McMillan
- \ Jane Meza
- \ Kim Michael
- \ Devin Nickol
- \ David O'Dell
- \ Missy Ofe Fleck
- \ Jaimee Shropshire
- \ Kendra Schmid
- \ Leah Stade
- \ Michelle Strong
- \ Melissa Teply
- \ Dub Vogt
- \ Kate Wampler
- \ Jana Wardian

Academic Affairs would like to thank **Interim Chancellor H. Dele Davies, MD**, for his support of the UNMC Impact in Education Awards.



Ceremony Facilitators

Academic Affairs would like to express our appreciation to the **Interprofessional Academy of Educators** for their ongoing commitment to fostering a vibrant community of educators, as well as for their tireless efforts in bringing the award ceremony to fruition.

Tanya Custer, PhD, MS, RT(R)(T)ARRT

Director

Analisa McMillan, PhD, MEd

Associate Director

Jana Wardian, PhD, MSW

Associate Director

Elizabeth L. Beam, PhD, RN, FAAN

Education Researcher

Maha Farid, MBBCH, MS, PhD

Education Researcher

Rebecca Baker, MA

Program Associate

AWARD PROGRAM SUPPORT

Our heartfelt gratitude to **Rebecca Baker, Gabby Jensen**, and **Alexis Zgud** for their coordination, outstanding logistical support and marketing efforts throughout the awards process. And a special thank you to **Megan Blusys, Jeff Robb, Kiley Cruse** and **Strategic Communications**.



Michael E. Spanel
Center for
Health Science
Education



The UNMC Impact in Education Awards are the highest education-related awards conferred by UNMC. The awards recognize the dedication and ingenuity of our educators.

This publication is produced by the Office of Academic Affairs at the University of Nebraska Medical Center.

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