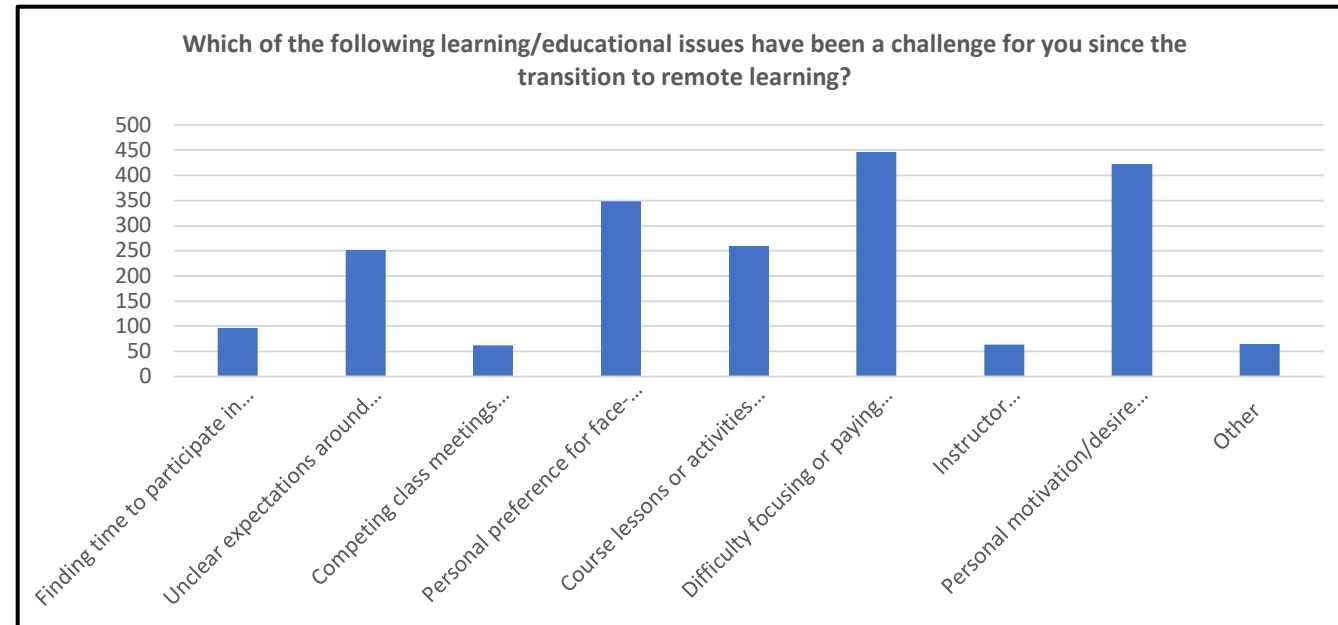


# Student Responses



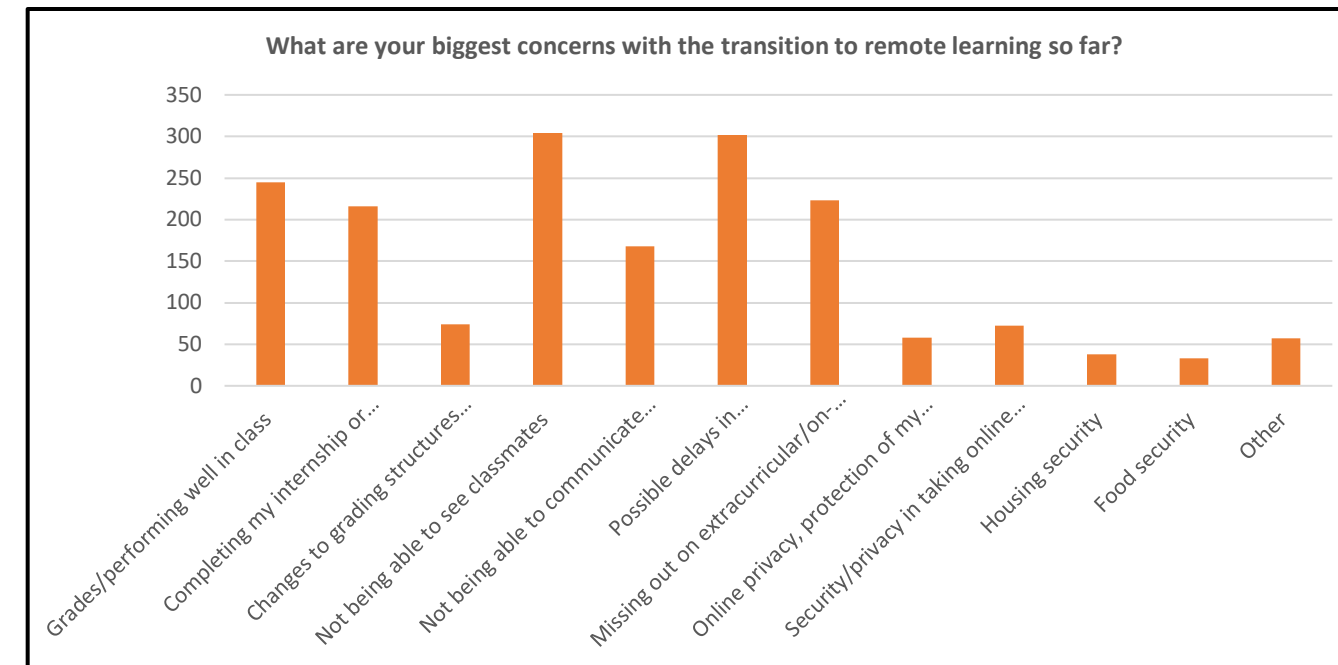
**Which of the following learning/educational issues have been a challenge for you since the transition to remote learning?**

Responses	#	%
Finding time to participate in synchronous classes (e.g., live-streaming lectures or video conferencing at a set time)	96	13.6%
Unclear expectations around course/assignment requirements	252	35.6%
Competing class meetings and schedules	62	8.8%
Personal preference for face-to-face learning	349	49.3%
Course lessons or activities that haven't translated well to a remote environment	260	36.7%
Difficulty focusing or paying attention to remote instruction or activities	446	63.0%
Instructor availability/responsiveness	63	8.9%
Personal motivation/desire to complete coursework	423	59.7%
Other	65	9.2%



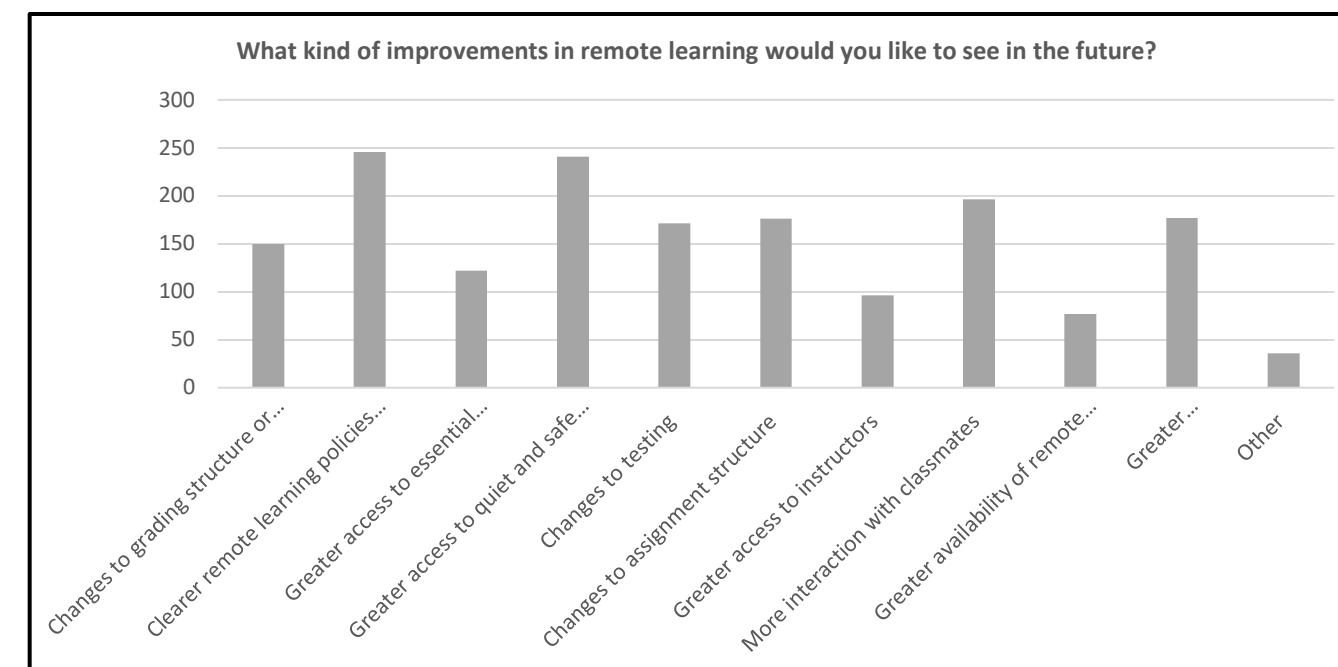
**What are your biggest concerns with the transition to remote learning so far?**

Responses	#	%
Grades/performing well in class	245	34.6%
Completing my internship or practicum requirements	216	30.5%
Changes to grading structures (e.g., pass/fail, credit/no-credit)	74	10.5%
Not being able to see classmates	304	42.9%
Not being able to communicate with instructors	168	23.7%
Possible delays in graduating/completing my program	302	42.7%
Missing out on extracurricular/on-campus activities	223	31.5%
Online privacy, protection of my personal data	58	8.2%
Security/privacy in taking online exams	72	10.2%
Housing security	38	5.4%
Food security	33	4.7%
Other	57	8.1%



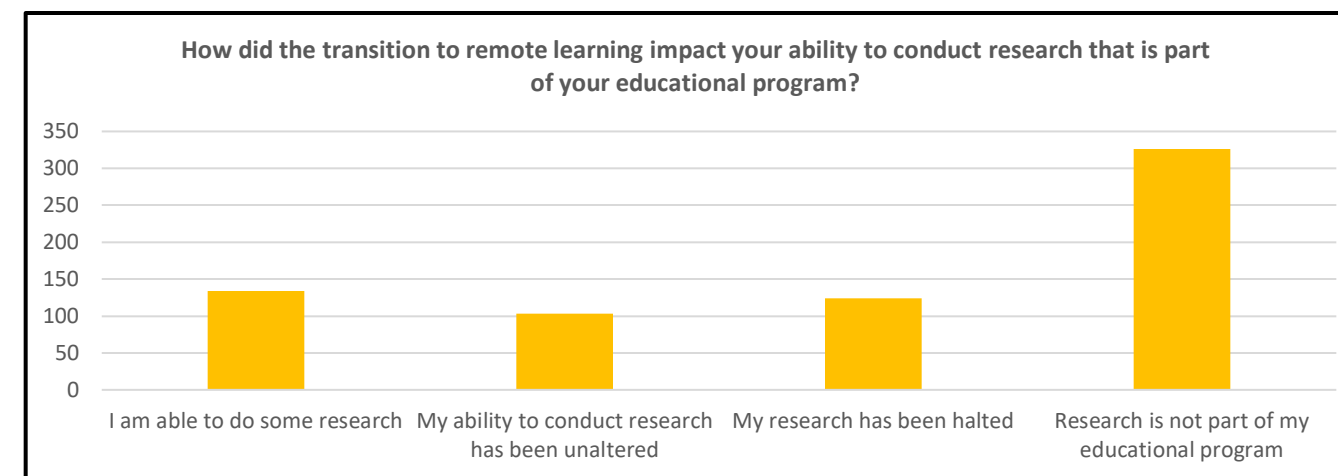
**What kind of improvements in remote learning would you like to see in the future?**

Responses	#	%
Changes to grading structure or expectations	150	21.2%
Clearer remote learning policies and expectations	246	34.7%
Greater access to essential technologies (laptops, internet hotspots, etc.)	122	17.2%
Greater access to quiet and safe learning spaces	241	34.0%
Changes to testing	171	24.2%
Changes to assignment structure	176	24.9%
Greater access to instructors	96	13.6%
More interaction with classmates	196	27.7%
Greater availability of remote learning technical support	77	10.9%
Greater consistency/standardization between Canvas Templates in my program	177	25.0%
Other	36	5.1%



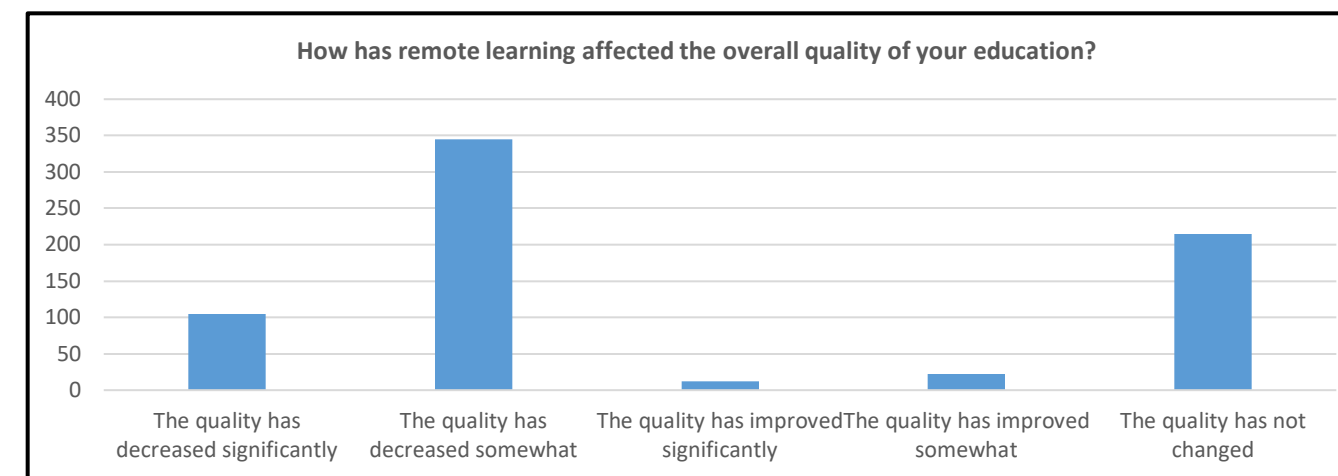
**How did the transition to remote learning impact your ability to conduct research that is part of your educational program?**

Demographic	Student	#	%
I am able to do some research		134	18.9%
My ability to conduct research has been unaltered		103	14.5%
My research has been halted		124	17.5%
Research is not part of my educational program		326	46.0%



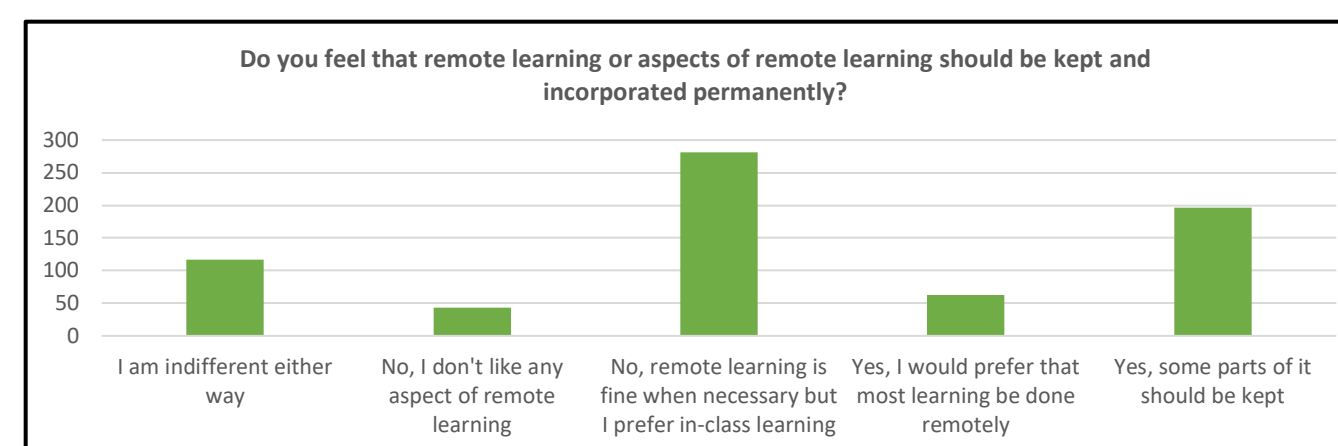
**How has remote learning affected the overall quality of your education?**

Demographic	Student	#	%
The quality has decreased significantly		105	14.8%
The quality has decreased somewhat		345	48.7%
The quality has improved significantly		12	1.7%
The quality has improved somewhat		22	3.1%
The quality has not changed		215	30.4%



**Do you feel that remote learning or aspects of remote learning should be kept and incorporated permanently?**

Demographic	Student	#	%
I am indifferent either way		117	16.5%
No, I don't like any aspect of remote learning		43	6.1%
No, remote learning is fine when necessary but I prefer in-class learning		281	39.7%
Yes, I would prefer that most learning be done remotely		63	8.9%
Yes, some parts of it should be kept		196	27.7%

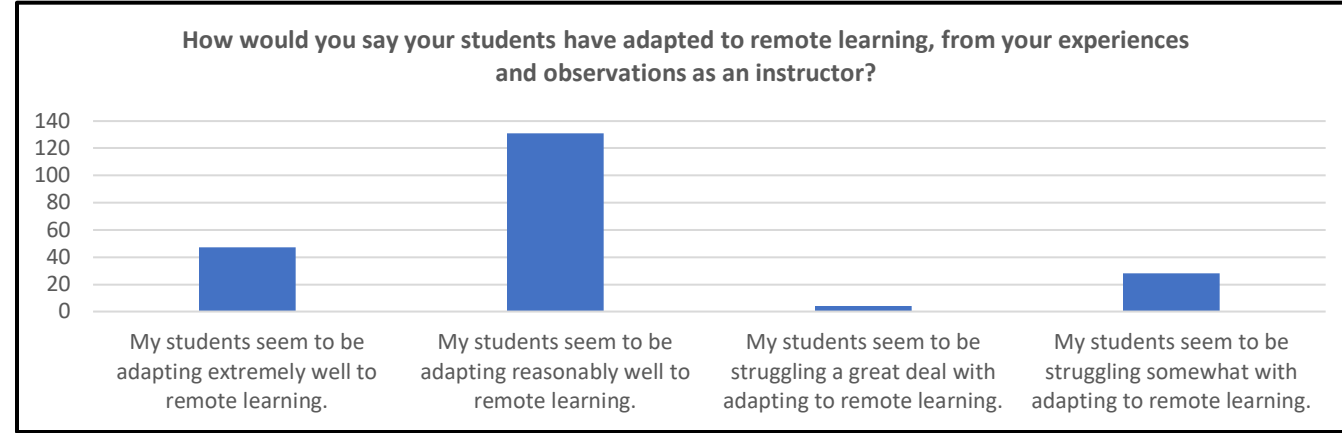


# Faculty Responses



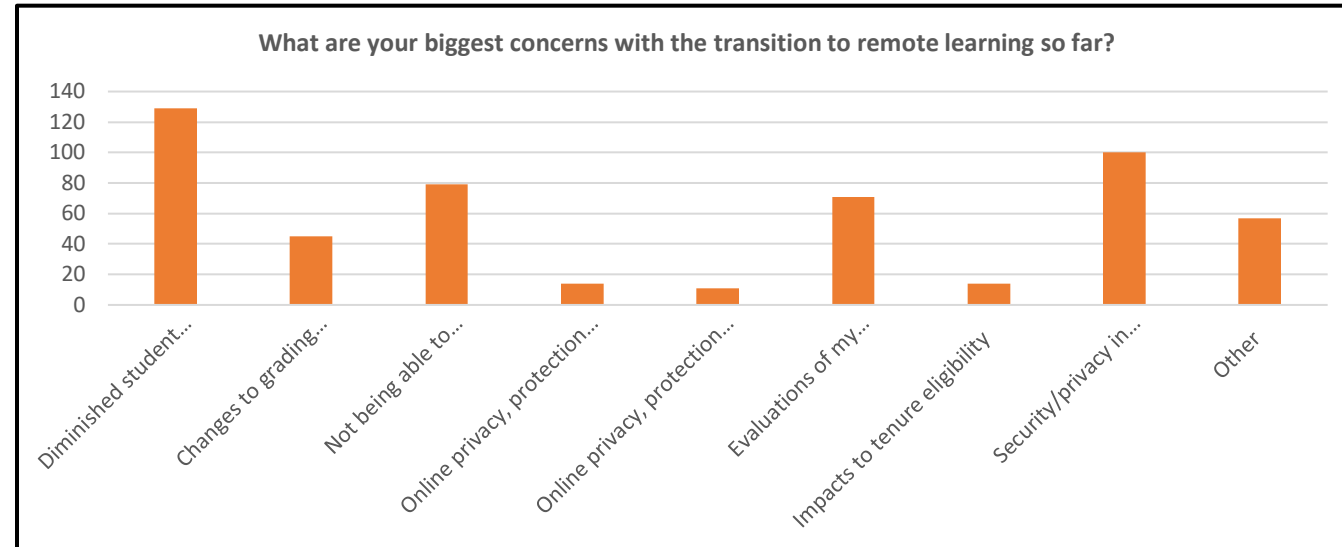
**How would you say your students have adapted to remote learning, from your experiences and observations as an instructor?**

Responses	#	%
My students seem to be adapting extremely well to remote learning.	47	21.0%
My students seem to be adapting reasonably well to remote learning.	131	58.5%
My students seem to be struggling a great deal with adapting to remote learning.	4	1.8%
My students seem to be struggling somewhat with adapting to remote learning.	28	12.5%



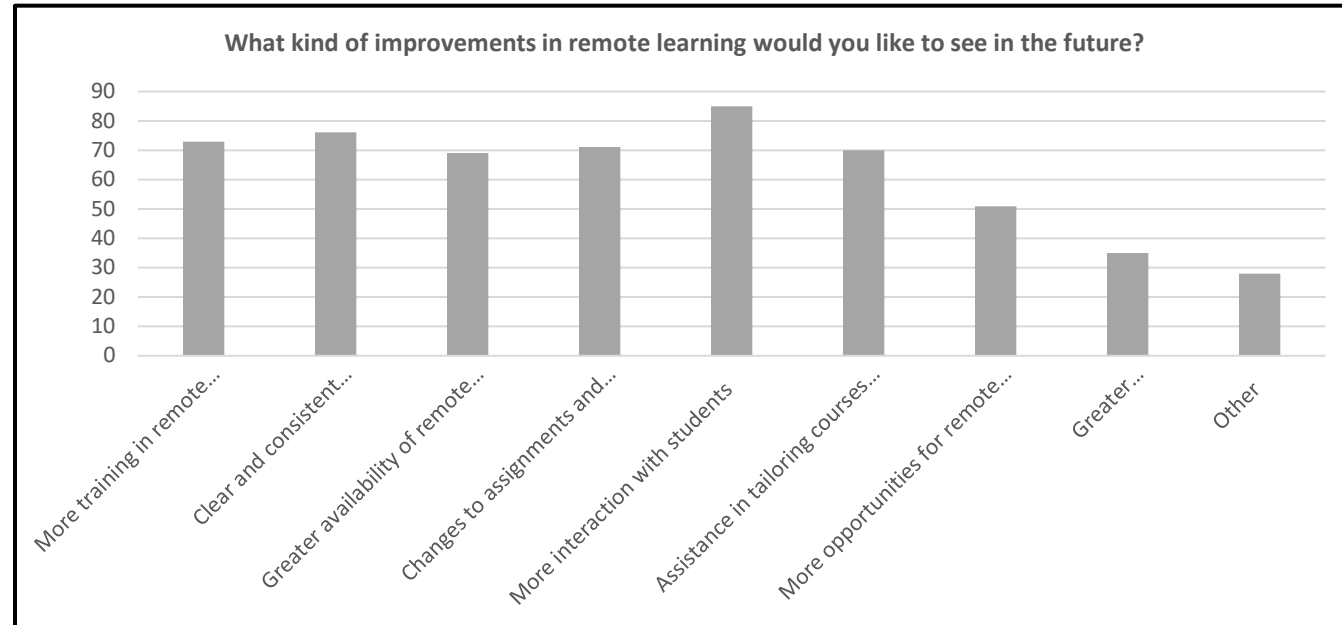
**What are your biggest concerns with the transition to remote learning so far?**

Responses	#	%
Diminished student learning	129	57.6%
Changes to grading structures (e.g., pass/fail, credit/no-credit)	45	20.1%
Not being able to communicate with my students	79	35.3%
Online privacy, protection of student data	14	6.3%
Online privacy, protection of my personal data	11	4.9%
Evaluations of my teaching effectiveness	71	31.7%
Impacts to tenure eligibility	14	6.3%
Security/privacy in proctoring online exams	100	44.6%
Other	57	25.4%



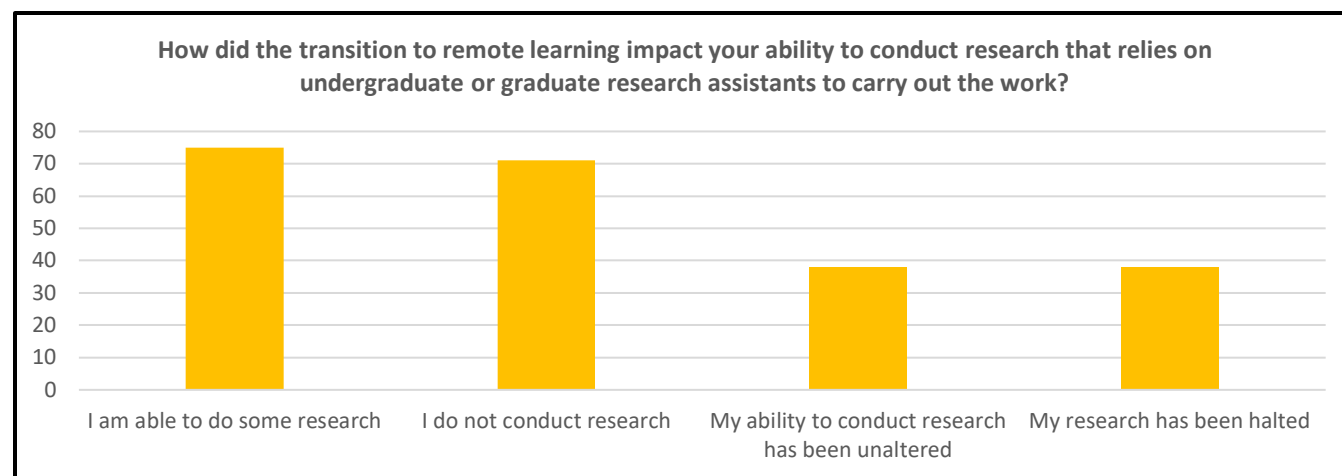
**What kind of improvements in remote learning would you like to see in the future?**

Responses	#	%
More training in remote learning technology and services	73	32.6%
Clear and consistent departmental policies	76	33.9%
Greater availability of remote learning technical support	69	30.8%
Changes to assignments and testing structure	71	31.7%
More interaction with students	85	37.9%
Assistance in tailoring courses for remote learning	70	31.3%
More opportunities for remote learning vs.in-class(face-to-face) learning	51	22.8%
Greater consistency/standardization between Canvas Templates in my program	35	15.6%
Other	28	12.5%



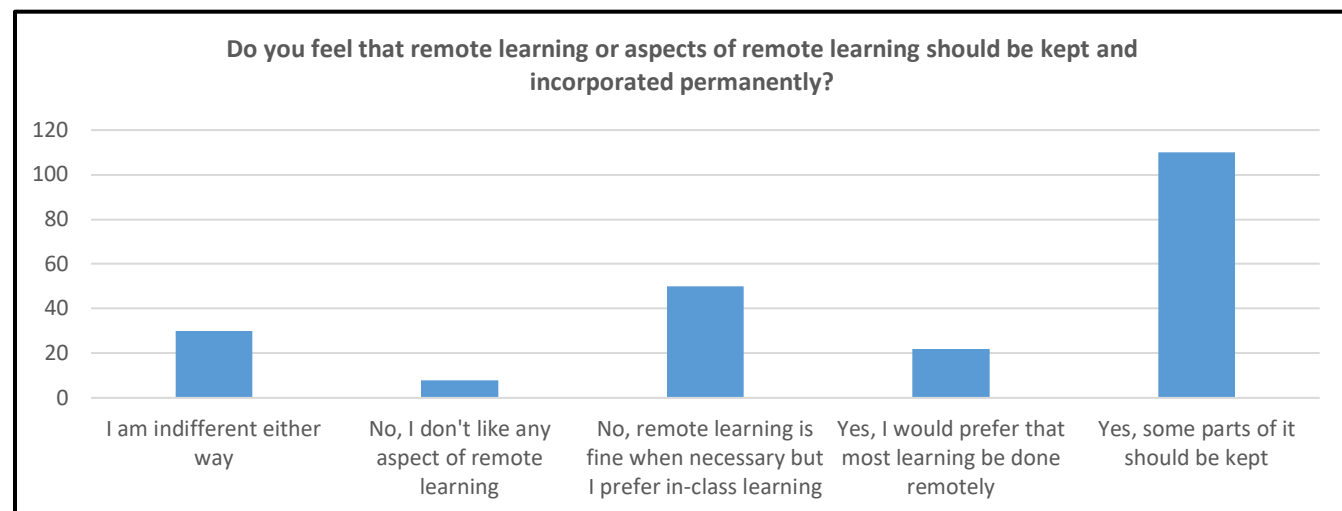
**How did the transition to remote learning impact your ability to conduct research that relies on undergraduate or graduate research assistants to carry out the work?**

Demographic	Faculty
Responses	# %
I am able to do some research	75 33.5%
I do not conduct research	71 31.7%
My ability to conduct research has been unaltered	38 17.0%
My research has been halted	38 17.0%



**Do you feel that remote learning or aspects of remote learning should be kept and incorporated permanently?**

Demographic	Faculty
Responses	# %
I am indifferent either way	30 13.4%
No, I don't like any aspect of remote learning	8 3.6%
No, remote learning is fine when necessary but I prefer in-class learning	50 22.3%
Yes, I would prefer that most learning be done remotely	22 9.8%
Yes, some parts of it should be kept	110 49.1%

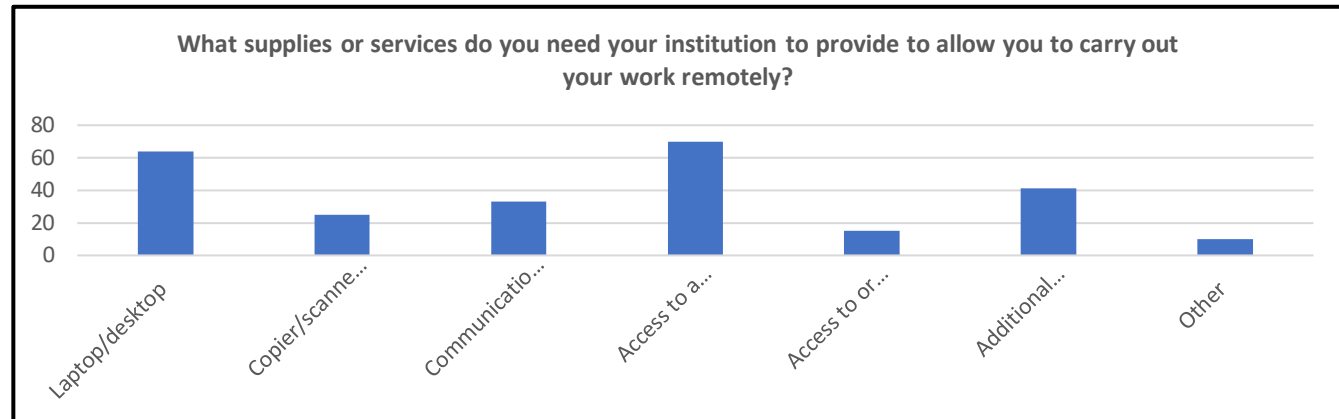


# Staff Responses



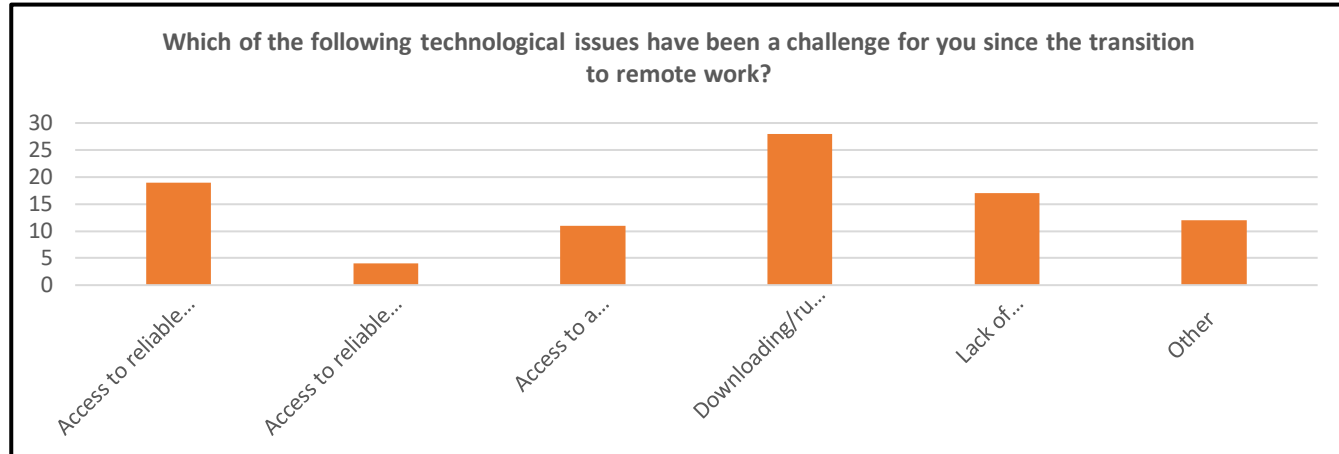
**What supplies or services do you need your institution to provide to allow you to carry out your work remotely?**

Values	#	%
Laptop/desktop	64	58.2%
Copier/scanner/printer	25	22.7%
Communication equipment (headset, microphone, camera)	33	30.0%
Access to a meeting/communication application (e.g., Zoom, Skype)	70	63.6%
Access to or reimbursement for internet/hotspot	15	13.6%
Additional monitors	41	37.3%
Other	10	9.1%



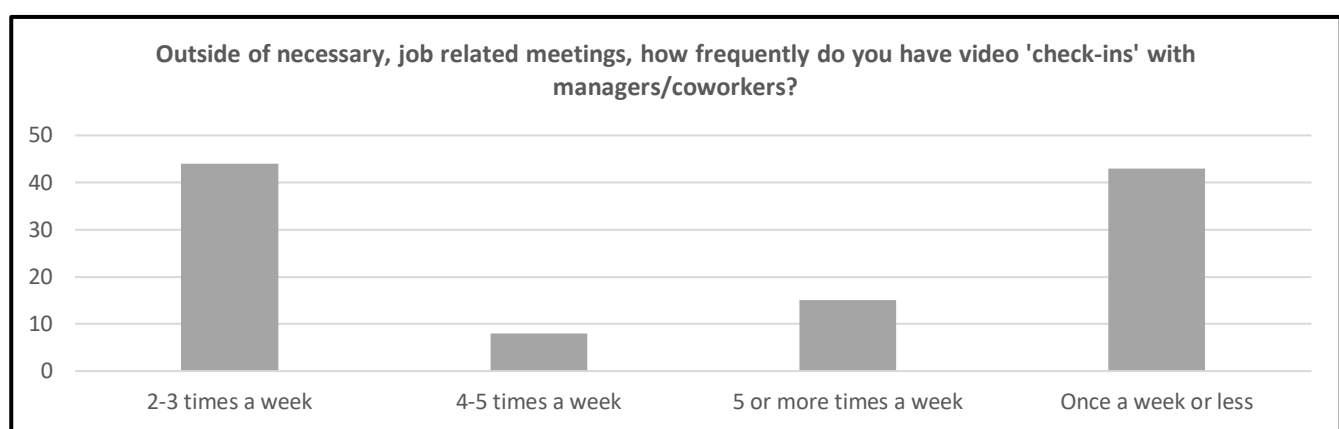
**Which of the following technological issues have been a challenge for you since the transition to remote work?**

Values	#	%
Access to reliable internet service	19	17.3%
Access to reliable telephone service	4	3.6%
Access to a reliable device (laptop, mobile device)	11	10.0%
Downloading/running my normal work-related software or application(s)	28	25.5%
Lack of familiarity or comfort using remote technologies/applications (e.g., Zoom, Skype, Google)	17	15.5%
Other	12	10.9%



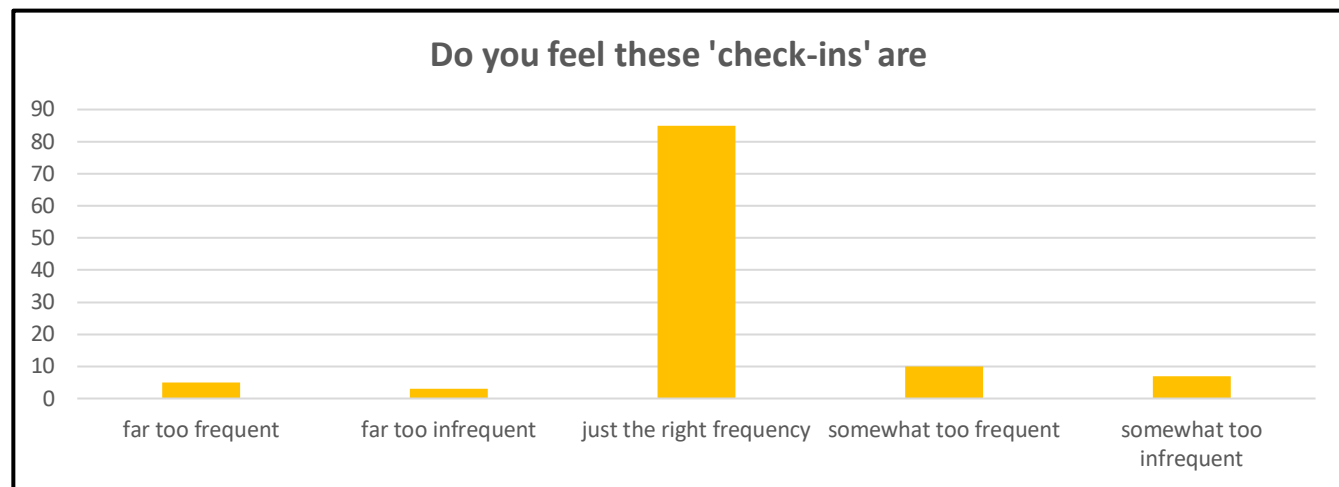
**Outside of necessary, job related meetings, how frequently do you have video 'check-ins' with managers/coworkers?**

	#	%
2-3 times a week	44	40.0%
4-5 times a week	8	7.3%
5 or more times a week	15	13.6%
Once a week or less	43	39.1%



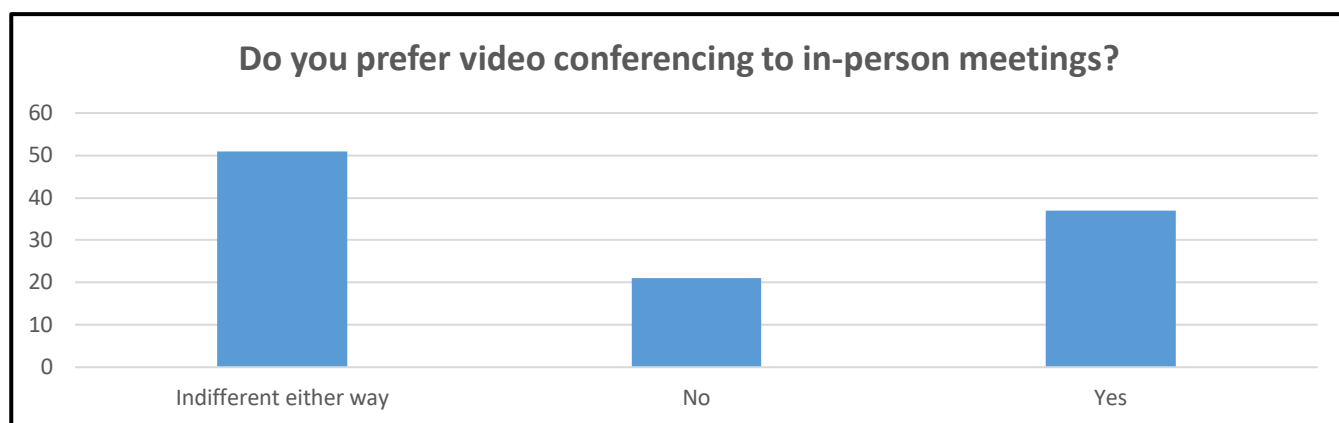
**Do you feel these 'check-ins' are**

	#	%
far too frequent	5	4.5%
far too infrequent	3	2.7%
just the right frequency	85	77.3%
somewhat too frequent	10	9.1%
somewhat too infrequent	7	6.4%



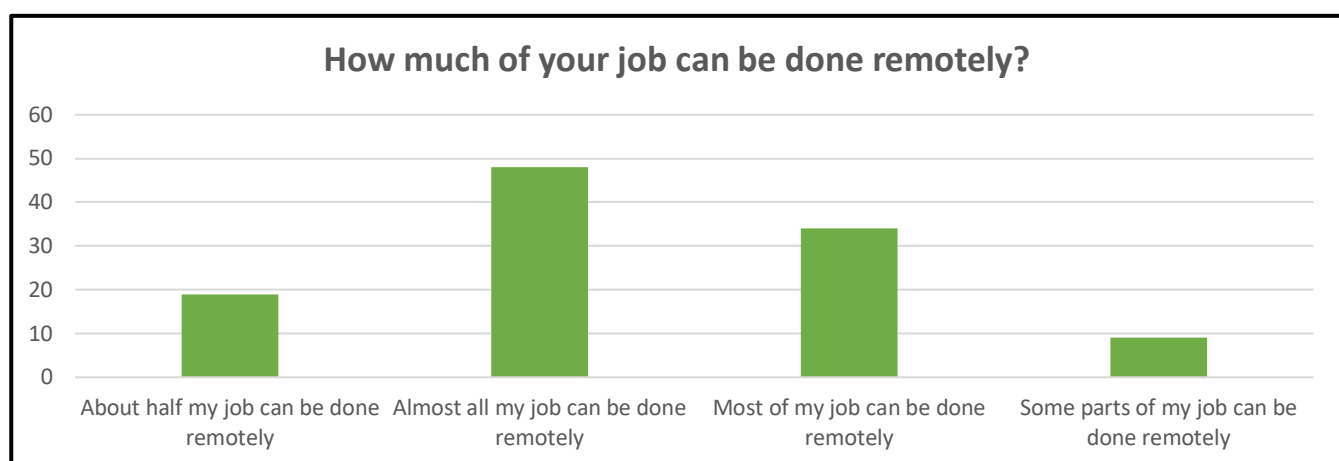
**Do you prefer video conferencing to in-person meetings?**

	#	%
Indifferent either way	51	46.4%
No	21	19.1%
Yes	37	33.6%



**How much of your job can be done remotely?**

	#	%
About half my job can be done remotely	19	17.3%
Almost all my job can be done remotely	48	43.6%
Most of my job can be done remotely	34	30.9%
Some parts of my job can be done remotely	9	8.2%



**Do you feel that remote working or aspects of remote working should be kept and incorporated permanently?**

	#	%
I am indifferent either way	16	14.5%
No, remote working is fine when necessary but I prefer to work at the office	15	13.6%
Yes, I would prefer that most of my work be done remotely	33	30.0%
Yes, some parts should be kept	46	41.8%

