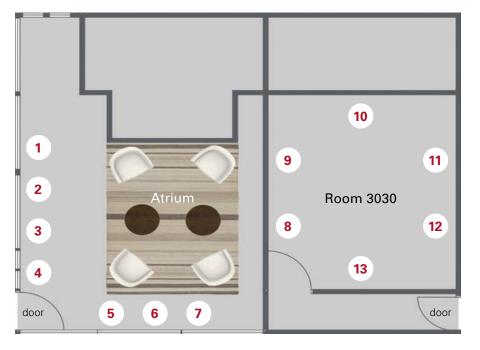
## Floor Plan for Event

(located in the Center for Nursing Science Building)



## 1:30 - 2:30 P.M. POSTER PRESENTATIONS

- Bhatti, Bertoni, Haggar, Love, Brennan, Moore, Kedar, Torres-Russotto
- 2. Brooks, Nabower, Martin, Gollehon
- 3. Mathews
- 4. Webster
- 5. Caverzagie, Carlson, Arkfeld, Pounds
- 6. Robbins, Gilbert
- 7. Wampler, Fillaus, Michael

- 8. Smith, Matthias, Beam, Wampler, Nickol, Pounds, Crum, Michael
- 9. Custer, Michael
- 10. Mukherjee
- 11. Cassidy
- 12. Wilhelm, Culross, Colwell, Ofe Fleck, Curtis, Mortensen
- 13. Reiff, Braith, Rothgeb, Liu, Ryder, Scholer, Zurbuchen, McBrien, Talmon

# **Special Thanks**

The Interprofessional Academy of Educators extends our sincere appreciation to the **University of Nebraska Programs of Excellence**, **UNMC College of Medicine Alumni Engagement Council** and **Virginia B. Grissom** for the generous financial support that allows us to fulfill our mission.



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Spotlight on Scholarship

Showcasing UNMC and UNO innovators who are advancing educational scholarship

Center for Nursing Science, Atrium & 3030



## PLATFORM PRESENTATIONS

#### POSTER PRESENTATIONS CONT.

#### **OPENING REMARKS**

Kim Michael, Associate Director, Interprofessional Academy of Educators Dr. Dele Davies, Senior Vice Chancellor for Academic Affairs

#### PLATFORM PRESENTATIONS

Intervention Fidelity in a Multi-Site Simulation Facilitation Study: Development of the SimFAC Model Dr. Beth Burbach

An Evaluation of the Impact and Usefulness of Student-Led Surgery Interest Group Michael Otten, Laura Newton, Marissa Lobl, Mark Ringle, Dr. Abbey Fingeret

Using Infographics and Ed. Tech in Inter-Departmental Education Walker Thomas

UNMC High School Alliance Immersion in Narrative and Lyric Medicine, Spring Semester, 2018: A Review Steve Langan, George Varghese

1:30 – 2:30 p.m.

## POSTER PRESENTATIONS

All Together Now! A Mixed-Methods Evaluation of Interprofessional Point-of-Care Ultrasound Training Dr. Christopher Smith, Dr. Tabatha Matthias, Dr. Elizabeth Beam,

Kathryn Wampler, Dr. Devin Nickol, Dr. Lea Pounds, Ariana Crum, Kimberly Michael

Anatomical Dissection and Demonstration: Effects on Student Learning Outcomes and Confidence Dr. Keely Cassidy

Case Study-Based E-Learning Modules in Medical Education: A Delicate Balance of Innovation, Time, and Educational Outcomes Tanya Custer, Kimberly Michael Developing an Instrument to Assess the Clinical Learning Environment (CLE) at Nebraska Medicine Dr. Kelly Caverzagie, Dr. Kristy Carlson, Daniel Arkfeld, Dr. Lea Pounds

Effectiveness of Blended Learning for Resident Education in Neurology: Experience from Movement Disorder Course Dr. Danish Bhatti, Dr. John Bertoni, Dr. Faye Haggar, Dr. Linda Love, Ryan Brennan, Peggy Moore, Dr. Sachin Kedar, Dr. Diego Torres-Russotto

Hospital Drawings of Pat Dr. Regina Robbins, Dr. Mark Gilbert

Initial Assessments of E-Learning Modules in Cytotechnology Education Dr. Maheswari Mukherjee

# Interventions in Pathology Education: A Systematic Review of the Literature

Daniel Reiff, Andrew Braith, Erika Rothgeb, Yanwei Liu, Jonathan Ryder, Paige Scholer, Emily Zurbuchen, Sarah McBrien, Dr. Geoffrey Talmon

Looking Through the WINDOW<sup>®</sup>: a Metacognitive Instrument to Teach Physical Exam to Pre-Clinical PA Students Wayne Mathews

Restructuring for Student-Centered Learning: Synchronous to Hybrid Course Delivery Dr. Tammy Webster

The Use of Lightly Embalmed Cadavers in Ultrasound Guided Renal Biopsies: An IPE Activity Between Sonography Students & Nephrology Fellows to Improve Interprofessional Practice Kathryn Wampler, Dr. Jennifer Fillaus, Kimberly Michael

Use of MultiTaction iWall to Enhance Multi-Sensory Learning Dr. Sue Wilhelm, Dr. Beth Culross, Tiann Colwell, Dr. Missy Ofe Fleck, Kirsten Curtis, Jean Mortensen

Video-Directed Feedback for Quality Improvement of the Third Year Medical Student OSCE

Dr. David Brooks, Dr. Aleisha Nabower, Dr. Rebecca Martin, Dr. Nathan Gollehon