

# UNMC Interprofessional Academy of Educators

## Areas of Excellence Matrix

Direct Teaching	Instructional Development & Curricular Design	Advising & Mentorship	Educational Administration & Leadership	Education Research and/or Publication
<p>The member:</p> <p>1. Consistently assumes greater than average share of teaching duties when compared to their department or unit.</p> <p style="text-align: center;">OR</p> <p>1. Consistently receives outstanding teaching evaluations, teaching awards, or other recognition as an outstanding teacher and role model for trainees when compared to their department or unit.</p> <p style="text-align: center;">OR</p> <p>1. Has earned a regional, national or international reputation as a teacher as evidenced by invitations to present at regional, national and/or international meetings or service as a visiting professor.</p> <p style="text-align: center;">OR</p> <p>1. Demonstrates direct teaching excellence in other ways which are justified in their portfolio and considered by consensus to meet the academy's expectation in this category.</p>	<p>The member:</p> <p>1. Creates new courses/ curricula or develops innovative teaching methods such as educational software, packaged courses or workshops that are used for health science education.</p> <p style="text-align: center;">AND</p> <p>2. These new courses/ curricula/educational materials receive excellent evaluations from either students or peers or show evidence of increased student achievement compared to previous courses/curricula.</p> <p style="text-align: center;">OR</p> <p>2. Has earned a regional or national reputation as an innovative educator as evidenced by regional, national or international adoption of innovative teaching materials or methods or invited regional, national or international presentations or publications related to those materials or methods.</p>	<p>The member:</p> <p>1. Consistently assumes greater than average mentorship duties when mentoring and advising health science students, residents, fellows or new or junior faculty when compared to their department or unit.</p> <p style="text-align: center;">OR</p> <p>1. Has earned recognition from regional or national organizations for advising or mentorship provided, as evidenced by honors/awards for this service.</p> <p style="text-align: center;">AND</p> <p>2. Demonstrates significant impact on the lives of his/ her mentees through feedback, awards or other documentation.</p>	<p>The member:</p> <p>1. Has held responsible leadership positions within the institution, such as: dean; clerkship or course director; program director; clerkship, course or program coordinator, or service on major decision-making educational committees.</p> <p style="text-align: center;">OR</p> <p>1. Demonstrates service as an officer or committee chair on education-associated committees of regional, national or international organizations.</p> <p style="text-align: center;">OR</p> <p>1. Has served as a member of editorial boards of journals with a focus on education (or as an expert on education related issues in other journals).</p> <p style="text-align: center;">OR</p> <p>1. Has demonstrated consistent participation in regional or national educational activities (Residency Review Committee, programs sponsored by professional organizations, recertification, workshops and symposia).</p> <p style="text-align: center;">AND</p> <p>2. Has demonstrated excellence in these roles, as evidenced by information in the letter of nomination, the impact of his/her decision making, successful site visits, etc.</p>	<p>The member:</p> <p>1. Is the principal investigator or has mentor status on peer-reviewed grants related to health science education.</p> <p style="text-align: center;">OR</p> <p>1. Has an ongoing, peer-reviewed publication record with first- or senior-author publications related to health science education.</p> <p style="text-align: center;">OR</p> <p>1. Has other evidence of research, publication or presentation in teaching or learning.</p> <p style="text-align: center;">AND</p> <p>2. Has had an impact on the local, regional and/ or national community of health science educators through these research/ publishing activities.</p>