GENERAL CAHP COURSES – OPEN TO ALL STUDENTS

CAHP 310 MEDICAL TERMINOLOGY (2 semester credit hours)
Semester(s): Spring & Summer
Please note, this is an upper level, pre-requisite and/or professional development course. Students planning to enter a health care career need an introduction to medical language. This course will serve as such, as it teaches students to analyze the basic word structure of medical terms. Students will learn the meaning of individual parts, common prefixes and suffixes, as well as combining vowels. Students will be able to understand new terms, knowing the meanings of individual parts, prefixes, suffixes, and how medical terms are structured. Students are required to have a webcam, computer microphone, and Microsoft PowerPoint for course assignments and exams.
Prerequisites: None
ExamSoft: Yes
Proctor: None/Not required
Instructor: Ellie Miller, BS, RT(R)(CT), RDMS, RVT

MLS 310 INTRO TO PATHOGENIC MICROORGANISMS IN INFECTIOUS DISEASE (4 semester credit hrs)
Semester(s): Spring & Summer
This course is an introduction to medical microbiology and infectious disease. Topics will focus on the most common pathogenic microorganisms and the infections they cause in humans. The course primarily focuses on bacteriology, but will include introductory coverage of parasitology, mycology and virology. The course provides opportunities to develop laboratory skills in the use and interpretation of laboratory tests to diagnose infectious disease.
Prerequisites: Introductory Biology course.
ExamSoft: No
Proctor: Not required
Instructors: Linsey Donner MPH, CPH, MLS(ASCP)CM, and Marnie Imhoff, MEd, MBA, MLS(ASCP)CM

MLS 404 IMMUNOLOGY (3 semester credit hours)
Semester(s): Fall & Spring
This online course includes the theory and application of basic concepts in immunology, immunopathology, and immunologic testing methods. Topics of study include the cells, proteins and chemicals involved in the immune system. Immune disorders such as hypersensitivity, autoimmunity, immunodeficiency and protein abnormalities are addressed, as well as transplant and tumor immunology, immunologic testing methods and flow cytometry.
Prerequisites: General Biology, Physiology and/or Cell Biology or instructor permission
ExamSoft: No
Proctor: Not required
Instructor: Kaylyn Rogers, MT(ASCP)BB
Textbook: Kuby Immunology, 8th Edition, 2019; Jenni Punt, Sharon Stranford, Patricia Jones, Judy Owen w.h. freeman / Macmillan Learning, New York

**ALL COURSES LISTED BELOW REQUIRE INSTRUCTOR PERMISSION PRIOR TO ENROLLMENT.**
CAHP 412 HUMAN GENETICS (3 semester credit hours)
Semester(s): Spring
Please note, this is a pre-requisite and/or professional development course. The course will provide the student with an historical and experimental background to our current understanding of the basis of human genetics. The purpose of the course is to obtain a fundamental understanding of genetic phenomena. This includes the four major sub-divisions of genetics: transmission genetics, which deals with the transmission of genes from generation to generation; molecular genetics, which deals with the structure and function of genes at the molecular level; population genetics, which deals with heredity of groups of individuals for traits that are determined by one or a few genes; and quantitative genetics, which deals with heredity of traits in groups of individuals wherein the traits are determined by many genes simultaneously.
Prerequisites: General or molecular biology, general or organic chemistry, or permission of the instructor.
ExamSoft: No
Proctor: Required
Instructor: Jennifer N. Sanmann, PhD, FACMG

CAHP 415/615 COMMUNICATION & CULTURE IN HEALTHCARE (3 semester credit hours)
Semester(s): Summer
Communication and Culture in Healthcare is an upper-level course for allied health professions students and other interested students that facilitates an understanding of the role of culture and diversity in the healthcare arena and explores the ethical and legal implications of these situations. The course enables students to explore the value of diversity in our society through self-examination of their own beliefs, values and biases. Students will evaluate the dynamics involved when cultures interact and apply this to the healthcare setting. The course will include an in-depth assessment of the Culturally and Linguistically Appropriate Services [CLAS] standards and the cultural competency responsibilities of healthcare organizations.
Prerequisites: Admission in the UNMC College of Allied Health Professions and/or current registration/certification in an allied health profession or permission of the instructor.
ExamSoft: No
Proctor: None/not required
Instructor: Sarah B. McBrien, PhD

Books for Book Review:

CAHP 416 CHILD LIFE IN HEALTH CARE (3 semester credit hours)
Semester(s): Summer
Content will include an overview of the medical conditions and treatments commonly encountered by children and adolescents in health care settings and their typical reactions to them. Introduction to the philosophy and the role of the child life profession and as a part of the health care team. Students will be introduced to a variety of skills such as preparation, distraction, the role of play/adaptive play, and assessment skills. Additionally students will learn about child life’s role in bereavement situations, working with children of adult patients, grief, and working with multicultural populations. Some classroom work will include hands-on experience with simulated patients in our simulation clinic and hospital classrooms, providing an opportunity to interact with actual medical equipment.
Prerequisites: Must have completed a minimum of three child development courses.
ExamSoft: No
Proctor: Not Required
Instructor: Debbie Wagers, MHA, CCLS
CAHP 420 FOUNDATIONS OF INFORMATION TECHNOLOGY IN HEALTHCARE (2 semester credit hours)

Semester(s): Fall
The online course provides an introductory overview and application of information technology in healthcare to improve learner understanding of the following key tenets: health informatics, electronic health records, healthcare data analytics, ethics and safety, computer and network architecture, information privacy and security, telemedicine, and medical imaging informatics.

PLEASE NOTE: This course follows an accelerated 8-week format, beginning at the start of the semester.

Prerequisites: Enrollment in the Radiography or Degree Advancement Option Programs or by instructor permission

ExamSoft: No
Proctor: None/not required
Instructor: Tammy Webster, PhD, MPA, RT(R)(M), FAEIRS

CAHP 422 PRINCIPLES OF EDUCATION FOR HC PROFESSIONALS (2 semester credit hours)

Semester(s): Spring
The purpose of this course is to introduce the student to the principles of education for the purposes of preparing health care professionals to fulfill the role of clinical instructor and/or program director for their specific clinical discipline. The topics to be covered include curriculum development, the use of terminal objectives, developing test questions, preparation of lesson plans and assignments, and the development of audiovisual materials for didactic instruction.

Prerequisites: Admission in the UNMC College of Allied Health Professions and/or current registration/certification in an allied health profession and/or instructor permission.

ExamSoft: N/A
Proctor: None/not required
Instructor: Karen Honeycutt, PhD, MEd, MLS(ASCP)CM

Textbook: N/A

CAHP 423/723 PRINCIPLES OF CRITICAL INQUIRY (2 semester credit hours)

Semester(s): Spring
This course is designed to develop the students’ abilities to read and appraise published research studies. The primary focus will be on learning research study designs, basic statistical methods, and the use of research information for clinical decision-making in evidence based practice.

Prerequisites: None

ExamSoft: Yes
Proctor: None/not required
Instructor: Jana Koth, MPH, R.T.(R)(T)


CAHP 426/626 HEALTH CARE ETHICS & CRITICAL THINKING (3 semester credit hours)

Semester(s): Fall & Spring
This upper level course introduces ethical issues that Allied Health professionals can expect to encounter during their education and career. It covers such areas of concern as confidentiality, informed consent, responsible practice, professionalism, culture differences, handling mistakes, difficult cases, and key legal aspects of these issues. To assist students in resolving issues, the course identifies and applies key principles of critical thinking. The course trains students in the use of these principles in ethics and professionalism. The course is designed to improve the ability of students to reason soundly in professional ethics, to be familiar with the health professional ethics literature, and to communicate clearly about ethical values, integrity, and judgement.

Prerequisites: None

ExamSoft: Yes
Proctor: None/not required
Instructor: Laura J. Dart, PA-C, MPAS

Textbook: (NOT Required)
Fletcher JC, Spencer EM and Lombardo PA (Eds). Fletcher’s Introduction to Clinical Ethics (3rd ed). Hagerstown, Maryland: University Publishing Group, 2005.
CAHP 430/630 SCANNING THE HEALTH CARE ENVIRONMENT (3 semester credit hours)
Semester(s): Fall
This upper level course in the College of Allied Health Professions is designed to provide allied health professions students with an overview of health care delivery in the United States. The course will explore many factors that influence the delivery of health care, including the determinants of health, the financing of health care, and various health care settings. The course will examine the evolution of health care in the United States and will project issues that will affect health care in the future. Allied health professionals are affected by such changes in both their personal and professional lives. It will be the challenge of health care professionals of the future to consider the value of Medicare and Medicaid, the handling of insurance issues, the creation of policy governing health care delivery and the reduction of health care disparities. This course is designed to assist students in gaining an understanding of why change is occurring, recognizing trends in their particular professional environment and identifying strategies to affect the changes to assure the patient's access to quality care in an economical environment.
Prerequisites: None
ExamSoft: No
Proctor: None/not required
Instructor: Tanya Custer, MS, R.T.(R)(T)

CAHP 431/631 MANAGEMENT IN HEALTH CARE (3 semester credit hours)
Semester(s): Spring
This course introduces allied health students and practitioners to the concepts of organizational theory and behavior as they apply to health care settings. The topics to be covered include personality types in the workplace, leadership and management, the principles of employee motivation, team performance and development, organizational culture, planning and implementing organizational change, human resource management practices, continuous quality improvement, financial management, and risk management.
Prerequisites: Enrollment in a College of Allied Health Professions program or permission of the instructor
ExamSoft: No
Proctor: None/not required
Instructor: Victoria Kennel, PhD
Textbook: No textbook required for the course

GENERAL MEDICAL NUTRITION THERAPY COURSES

MNED 477 NUTRITION IN THE MANAGEMENT OF CHRONIC DISEASES (MEDICAL NUTRITION THERAPY) (3 semester credit hours)
Semester(s): Spring
This course focuses on basic nutrition principles for the management of common chronic diseases using a format of lectures, case studies, and an independent study. It explores the relationship between nutrition and the development and management of common chronic diseases and their associated medical conditions. Course content includes appropriate strategies for implementing nutrition care as it relates to specific diseases/medical conditions. Topics include nutrition assessment, diagnosis and intervention for disease states such as cardiology, diabetes, oncology, renal disease and obesity. Students use case studies from clinical settings to apply knowledge related to nutrition assessment, diagnosis and intervention.
Prerequisites: Introduction to Nutrition (3 credit hours); Human Physiology (3 credit hours), or permission of the instructor
ExamSoft: Yes
Proctor: Required
Instructor(s): Corrine Hanson, PhD, RD, LMNT, FAND; Megan Timmerman, MPA, RD, LMNT; Jana Ponce, PhD, RD, LMNT; Mariah Jackson, MMN, RDN, LMNT
MITS 410R/610R SECTIONAL ANATOMY AND PATHOLOGY I (4 semester credit hours)

Semester(s): Fall

This course is designed to give students a basic understanding of sectional anatomy and pathology requisite to competently perform computed tomography and magnetic resonance imaging procedures. To enable the students to create optimal diagnostic images, this course provides the students with the ability to identify normal human anatomical structures in sectional images, and the ability to distinguish common pathological processes and variant anatomy. The sectional anatomy and pathology covered in this course will include neck/spine, bones (osseous system), joints, cranial nerves and head (nervous systems).

Prerequisites: Admission & good standing within the MRI, CVIT or DAO Program or permission from the instructor

ExamsSoft: Yes

Proctor: Required

Instructor: Michael Dutt, MHPTT, RT(R)(MR)


MITS 411R/611R SECTIONAL ANATOMY AND PATHOLOGY II (4 semester credit hours)

Semester(s): Spring

This course is a continuation of MITS 410R/610R and is designed to give students a basic understanding of sectional anatomy and pathology requisite to competently perform computed tomography and magnetic resonance imaging procedures. To enable the students to create optimal diagnostic images, this course provides the students with the ability to identify normal human anatomical structures in sectional images, and the ability to distinguish common pathological processes and variant anatomy. The sectional anatomy and pathology covered in this course will include chest (respiratory system & lymphoid system), abdomen (gastrointestinal system) and pelvis (genitourinary & reproductive systems).

Prerequisites: Admission & good standing within the MRI, CVIT or DAO Program or permission from the instructor

ExamsSoft: Yes

Proctor: Required

Instructor: Michael Dutt, MHPTT, RT(R)(MR)


MITS 413R RADIOLOGIC CONTRAST AGENTS (2 semester credit hours)

Semester(s): Summer

This course provides students with a study of different types of contrast media; how each is used to delineate specific anatomic parts or organs; common radiographic procedures using contrast media; indications & contraindications; patient prep & care. This course presents the physical principles of contrast media related to imaging, the physical and chemical properties of contrast media solutions, classification/chemistry/pharmacology of contrast agents, pharmacodynamics, the pharmacokinetics and biopharmaceutics of contrast media, routes of drug administration, infection prevention and control, anxiety/phobia/conscious sedation, pharmacology of emergency medications, contract-related nephrotoxicity, mechanisms of contrast media reactions, radiographic contrast media terminology, and the economic and legal issues involving contrast media and radiographic procedures.

Prerequisites: Enrollment in a health science program or radiography program

ExamsSoft: Yes

Proctor: None/not required

Instructor: Iman M. Ahmad, PhD

MITS 414T/614T ONCOLOGY SECTIONAL ANATOMY AND PATHOLOGY I (2 semester credit hours)

Semester(s): Fall
This course is designed to give students a basic understanding of sectional anatomy and pathology requisite to competently perform radiation therapy treatment and imaging procedures. To enable the students to create optimal diagnostic images, this course provides the students with the ability to identify normal human anatomical structures in sectional images, and the ability to distinguish common pathological processes and variant anatomy. The sectional anatomy and pathology covered in this course will include chest (respiratory system) and abdomen (gastrointestinal system).

Prerequisites: Admission & good standing within the Radiation Therapy Program or DAO Program or permission from the instructor
ExamSoft: Yes
Instructor: Tanya Custer, MS, R.T.(R)(T)

MITS 415T/615T ONCOLOGY SECTIONAL ANATOMY AND PATHOLOGY II (2 semester credit hours)

Semester(s): Spring
This course is a continuation of MITS 414/614T and is designed to give students a basic understanding of sectional anatomy and pathology requisite to competently perform radiation therapy treatment and imaging procedures. To enable the students to create optimal diagnostic images, this course provides the students with the ability to identify normal human anatomical structures in sectional images, and the ability to distinguish common pathological processes and variant anatomy. The sectional anatomy and pathology covered in this course will include pelvis (urinary & reproductive systems), spine/ head (nervous system) and neck/neck lymphatics.

Prerequisites: Admission & good standing within the Radiation Therapy Program or DAO Program or permission from the instructor
ExamSoft: Yes
Instructor: Tanya Custer, MS, R.T.(R)(T)

MITS 423S/623S PATHOLOGY FOR THE HEALTH CARE PROFESSIONAL (2 semester credit hours)

Semester(s): Fall, Spring & Summer
This course allows an in-depth investigation into pathology that may be encountered by the health care professional in clinical practice. The relationship of clinical symptoms, labs values, and imaging findings will be covered for each disease process.

Prerequisites: Current American Registry of Diagnostic Medical Sonography (ARDMS) or American Registry of Radiologic Technologist (ARRT) credentials or permission of the instructor.
ExamSoft: Yes
Instructor: Tanya Custer, MS, R.T.(R)(T); Kim Michael, MA, RT(R), RDMS, RVT, FSDMS; Lauren Riggs, BS, RDMS, RVT
Textbooks: None
MITS 438N/638N ADVANCED RADIATION BIOLOGY (3 semester credit hours)
Semester(s): Spring
This course is directed to senior level students enrolled in the Radiation Therapy and BSMITS DAO programs. Content will include review and continuation of basic radiobiology involved with radiographic and nuclear medicine imaging, and radiation therapy. It will address the radiobiological/biophysical events at the cellular and subcellular levels. Analysis of factors influencing radiation response of cells and tissues will be covered. Construction and evaluation of radiobiological data on graphs, charts, and survival curves will be included. Relationships of time, dose, fractionation, volume and site as they apply to both normal and tumor biology will be evaluated. The principles of radiation response modifiers, hyperthermia, chemotheraphy and their influence on biologic effects in combination with radiation will be examined. Note: This is an interdisciplinary course for medical imaging & therapeutic science modalities. This course is directed to the senior level students enrolled in the Radiation Oncology Residency Program, Radiation Physics Residency Program, Radiation Therapy Program and degree advancement programs. Students are expected to learn biological considerations specific to several modalities within the radiation science professions.
Prerequisites: Enrollment & good standing within a Medical Imaging & Therapeutic Sciences program or the BSMITS DAO program or permission from the instructor. College Biology is recommended.
Exam Soft: Yes
Proctor: Required
Instructor: Iman M. Ahmad, PhD
Textbook: Radiobiology for the Radiologist by Eric J. Hall, Amato J. Giaccia, 8<sup>th</sup> Ed., Lippincott Williams & Wilkins, 2019. ISBN: 978-1-496353418

MITS 440R CASE STUDIES AND JOURNAL REVIEW (2 semester credit hours)
Semester(s): Summer
This is an upper-level course designed for imaging science students in a baccalaureate degree program to facilitate analytical and critical thinking skills, apply their written and oral communication skills, and foster professional development and growth. Students will research, identify, and form a differential diagnosis for clinical cases imaged by various diagnostic modalities. Students will study and critique medical cases and professional peer-reviewed journal articles. Students will review clinical cases to gain a better understanding of their scope of practice/role as a radiation science professional in an integrated health care system.
Prerequisites: Enrollment in the BSMITS DAO program or permission from the instructor
Exam Soft: No
Proctor: None/not required
Instructor: Tanya Custer, MS, R.T.(R)(T)
Textbook: None

MITS 451R/651R MRI SAFETY (1 semester credit hour)
Semester(s): Fall, Spring & Summer
This course is designed to facilitate an understanding of magnetic resonance imaging (MRI) safety considerations and practices. Concepts covered include: 1) MRI contrast administration 2) static magnetic field 3) radiofrequency magnetic field 4) gradient magnetic field 5) patient and personnel screening 6) equipment safety and 7) emergencies in MRI. **Access to an MRI Department is required.
Prerequisites: Enrollment in the MRI Program or by permission of instructor.
Exam Soft: Yes
Proctor: None/not required
Instructor: Stephanie Vas, MA, R.T.(R)(CT)(MR), MRSO
Required Textbook: None

GENERAL CARDIOVASCULAR INTERVENTIONAL TECHNOLOGY COURSES

MITS 457R/657R VASCULAR-INTERVENTIONAL TECHNOLOGY I (3 semester credit hours)
Semester(s): Fall
This didactic course includes instruction over: the history of angiography, medical and legal implications of angiographic procedures, pharmaceuticals and contrast agents used in interventional radiology, patient care procedures, quality control, angiographic equipment, and image enhancement techniques.
Prerequisites: Successful admission to CVIT program or by approval of the CVIT director. Student must have a certification in Radiography from the American Registry of Radiologic Technologists (ARRT).
Exam Soft: Yes
Proctor: Required
Instructor: Michael Dutt, MHPTT, RT(R)(MR)
MITS 458R/658R VASCULAR-INTERVENTIONAL TECHNOLOGY II (3 semester credit hours)

**Semester(s):** Spring

This didactic course includes instruction over: procedural angiography including; imaging of the heart, pulmonary vascular system, thoracic aorta, central venous access procedures, cardiac-interventional, vascular-interventional, and nonvascular interventional procedures.

**Prerequisites:** Successful admission to CVIT program or by approval of the CVIT director. Student must have a certification in Radiography from the American Registry of Radiologic Technologists (ARRT). Successful completion of MITS 457R, Vascular-Interventional Technology I, or by permission of the instructor.

**ExamSoft:** Yes

**Proctor:** Required

**Instructor:** Michael Dutt, MHPTT, RT(R)(MR)

**Textbooks:**

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**GENERAL COMPUTED TOMOGRAPHY COURSES**

MITS 460R/660R CT PROTOCOLS AND CROSS SECTIONAL ANATOMY (2 semester credit hours)

**Semester(s):** Fall & Summer

This course includes proper CT patient preparation, patient positioning, and technical knowledge. Technical parameters will include neuro imaging of the brain and spine; body imaging of the chest, abdomen, pelvis, neck, and imaging of the extremity and joints, vascular imaging of the brain, neck, body, and extremities and 3-D reconstruction.

**Prerequisites:** Instructor approval

**ExamSoft:** Yes

**Proctor:** None/not required

**Instructor:** Stephanie Vas, MA, R.T.(R)(CT)(MR), MRSO


MITS 461R/661R CT PHYSICS (1 semester credit hour)

**Semester(s):** Fall & Summer

This course will provide a comprehensive overview of the physics and basic theory of operation of computed tomography. Topics covered include: historical perspectives, computing and digital image processing concepts, principles, data acquisition, and spiral-helical scanning, image reconstruction, image quality, radiation dose, quality control, artifacts, and specialty exams.

**Prerequisites:** Instructor approval

**ExamSoft:** Yes

**Proctor:** None/not required

**Instructor:** Stephanie Vas, MA, R.T.(R)(CT)(MR), MRSO


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**GENERAL DIAGNOSTIC MEDICAL SONOGRAPHY COURSES**

MITS 401S/601S ULTRASOUND PHYSICS I (1 semester credit hour)

**Semester(s):** Fall

This course is designed to provide the student with fundamental information necessary to understand the principles of ultrasound physics as it applies to diagnostic imaging. Topics to be covered include sound parameters, interaction of sound with media, resolution, transducers, instrumentation, real-time imaging, and image storage and display. Concepts will focus on applicability in the clinical setting and preparation for the registry examination.

**Prerequisites:** Instructor approval

**ExamSoft:** Yes

**Proctor required:** None/not required

**Instructor:** Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Rigg, BS, RDMS, RVT

MITS 407/607S ADVANCED OBSTETRICAL ULTRASOUND (2 semester credit hours)

Semester(s): Spring

This course is designed to give the student a working knowledge of obstetrics as it relates to sonography. The student is instructed on fetal embryology, normal anatomy, gestational age assessment, anomalies of each organ system, uteroplacental anatomy and physiology, and maternal and fetal complications associated with pregnancy.

Prerequisites: Instructor approval

ExamSoft: Yes

Proctor required: None/not required

Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT


MITS 408/608S GYNECOLOGICAL ULTRASOUND (1 semester credit hour)

Semester(s): Spring

This course is designed to give the student a working knowledge of patient care preparation, normal female pelvic anatomy, reproductive physiology, gynecological pathology and scanning techniques. Clinical application of gynecological sonography will be emphasized in this course.

Prerequisites: Instructor approval

ExamSoft: Yes

Proctor required: None/not required

Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT


MITS 409S/609S GENITOURINARY ULTRASOUND (1 semester credit hour)

Semester(s): Spring

This course is designed to give the student an understanding of anatomy, physiology and pathology of the genitourinary system. Clinical application of genitourinary Sonography will be emphasized in this course.

Prerequisites: Current credentialing by the American Registry of Diagnostic Medical Sonography (ARDMS) or American Registry of Radiologic Technologist (ARRT), or permission of the DMS program director

ExamSoft: Yes

Proctor required: None/not required

Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT


MITS 414S INTRODUCTION TO SONOGRAPHY (2 semester credit hours)

Semester(s): Fall, Spring & Summer

This course is designed to give the allied health professions student an introduction to the field of sonography. The course will begin by covering the physics and instrumentation of ultrasound. Students will also learn sonographic anatomy, exam preparations, scanning techniques, and pathology in the areas of abdomen, obstetrics, gynecology, neurosonography, and high-resolution sonography.

Prerequisites: Instructor approval

ExamSoft: Yes

Proctor required: None/not required

Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT

Textbook: None

MITS 422S/622S VASCULAR ANATOMY AND PHYSIOLOGY (3 semester credit hours)

Semester(s): Fall, Spring & Summer

The course is designed to provide the student with a working knowledge of vascular sonography. Course content will cover hemodynamics, anatomy, and pathology of the cerebral, extremity, abdominal and pelvic vessels. Students will also be introduced to exam preps and scanning techniques.

Prerequisites: Admission to the Vascular Sonography Program and/or permission of the instructor.

ExamSoft: Yes

Proctor required: None/not required

Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT

MITS 424S/624S BREAST SONOGRAPHY (2 semester credit hours)
Semester(s): Fall, Spring & Summer
This course is designed to prepare the registered sonographer or radiographer for the Breast Sonography Certification Exam offered by ARDMS or ARRT. The course will offer a comprehensive review of the sonographic principles and instrumentation, sonographic anatomy and pathology of the breast, and interventional procedures/treatment. This course will provide only didactic instruction and will not include a clinical component.
Prerequisites: Current credentialing by the American Registry of Diagnostic Medical Sonography (ARDMS), the American Registry of Radiologic Technologist (ARRT), or permission of the DMS program director.
ExamSoft: Yes
Proctor required: None/not required
Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT
Textbook: No text required

MITS 432S/632S GASTROINTESTINAL ULTRASOUND (3 semester credit hours)
Semester(s): Fall
This course is designed to provide the student with a working knowledge of gastrointestinal sonography. The student is provided with instruction in sectional anatomy, scanning techniques, physiology, & pathophysiology of the liver, gallbladder, biliary tract, pancreas, & spleen.
Prerequisites: Current credentialing by the American Registry of Diagnostic Medical Sonography (ARDMS), the American Registry of Radiologic Technologist (ARRT), or permission of the DMS program director.
ExamSoft: Yes
Proctor required: None/not required
Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT

MITS 437S/637S CARDIAC ANATOMY AND PHYSIOLOGY (3 semester credit hours)
Semester(s): Fall
This course is designed to provide the student with a working knowledge of cardiac sonography. The student is provided with instruction in anatomy, scanning techniques, physiology, & pathophysiology of the heart.
Prerequisites: Satisfactory completion of an accredited sonography program and ARDMS or ARRT(S) certification. Permission of the program director required.
ExamSoft: Yes
Proctor required: None/not required
Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Walker R. Thomas, MHPTT, RDCS, FASE

MITS 438S/638S CARDIAC PATHOLOGY AND HEMODYNAMICS (4 semester credit hours)
Semester(s): Spring
This course is designed to prepare the registered sonographer for the Adult Echocardiography Certification Exam offered by the ARDMS or CCI. The course will offer a comprehensive review of cardiac pathology and the related sonographic findings This course does not offer a clinical component.
Prerequisites: Satisfactory completion of an accredited sonography program and ARDMS or ARRT(S) certification. Permission of the program director required.
ExamSoft: Yes
Proctor required: None/not required
Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Walker R. Thomas, MHPTT, RDCS, FASE
MITS 443S/643S FETAL ECHOCARDIOGRAPHY (2 semester credit hours)
Semester(s): Fall, Spring & Summer
This course is designed for registered sonographers who are preparing to take their Fetal Echocardiography credentialing examination. The course will cover anatomy, physiology and pathology of the fetal heart. Students will also learn exam views and image evaluation. This course will provide only didactic instruction and will not include clinical experience.
Prerequisites: Current credentialing by the American Registry of Diagnostic Medical Sonography (ARDMS), the American Registry of Radiologic Technologist (ARRT), Cardiovascular Credentialing International (CCI) or permission of the DMS program director.
ExamSoft: No
Proctor required: None/not required
Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT
**this is available through the McGoogan library at no cost to the student, please contact the instructor - https://ebookcentral.proquest.com/lib/unmc/detail.action?docID=4786251

MITS 451S/651S ULTRASOUND PHYSICS II (1 semester credit hour)
Semester(s): Spring
This course is designed to provide the student with an understanding of the fundamental principles of ultrasound physics & instrumentation. Topics to be covered include hemodynamics, Doppler, color Doppler, quality assurance, bioeffects and new advances in technology. Concepts will focus on applicability in the clinical setting and preparation for the registry examination.
Prerequisites: MITS 401S/601S Ultrasound Physics I and/or permission of the instructor.
ExamSoft: Yes
Proctor required: None/not required
Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT

MITS 455S/655S HIGH RESOLUTION SONOGRAPHY (1 semester credit hour)
Semester(s): Summer
This course is designed to provide the student with a working knowledge of anatomy, physiology, & pathology related to the scrotum, penis, retroperitoneum, RE system, musculoskeletal system, thyroid, parathyroid, GI tract, breast, abdominal wall, diaphragm, & peritoneum. Scanning techniques will also be covered for each topic.
Prerequisites: Instructor approval
ExamSoft: Yes
Proctor required: None/not required
Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT

MITS 456S/656S NEUROSONOGRAPHY (2 semester credit hours)
Semester(s): Summer
This course is designed to give the student a working knowledge of the embryologic development, anatomy, and physiology of the CNS, CSF formation and circulation scheme, blood supply to the brain, scanning techniques, pathology of the neonatal brain and spine, and medical care of the neonate during scanning.
Prerequisites: Instructor approval
ExamSoft: No
Proctor required: None/not required
Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS
Textbook: No text required
MITS 457S/657S PEDIATRIC SONOGRAPHY (2 semester credit hours)

Semester(s): Fall, Spring & Summer

This course focuses on the use of ultrasound in the pediatric patient. It is designed to provide the student a working knowledge of patient care practices and scanning techniques related to pediatric imaging. Anatomy, pathology, and sonographic correlation will be covered for organs/structures related to the central nervous system, neck, thorax, abdomen, pelvis, and musculoskeletal system.

Prerequisites: Current credentialing by the American Registry of Diagnostic Medical Sonography (ARDMS) or American Registry of Radiologic Technologist (ARRT), or permission of the DMS program director.

ExamSoft: Yes

Proctor required: None/not required

Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT

Textbook: No text required

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MITS 458S/658S MUSCULOSKELETAL SONOGRAPHY (2 semester credit hours)

Semester(s): Fall, Spring & Summer

This course focuses on the use of ultrasound for imaging the musculoskeletal system. It is designed to provide the student with a basic working knowledge and the skills required to image and diagnose musculoskeletal-related conditions. Key concepts to be covered include scanning techniques, anatomy and pathology with sonographic correlation, and invasive procedures.

Prerequisites: Current credentialing by the American Registry of Diagnostic Medical Sonography (ARDMS) or American Registry of Radiologic Technologist (ARRT), or permission of the DMS program director.

ExamSoft: Yes

Proctor required: None/not required

Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT


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MITS 462S/662S VASCULAR PATHOLOGY AND HEMODYNAMICS (2 semester credit hours)

Semester(s): Spring

This course will cover pathology and pathophysiology of complex diseases of the cerebral, peripheral and abdominal vascular systems along with the associated clinical, hemodynamic and sonographic findings.

Prerequisite: Admission to the Cardiac Sonography Program and/or permission of the instructor.

ExamSoft: No

Proctor required: None/not required

Instructor: Kim Michael, MA, RT(R), RDMS, RVT, FSDMS & Lauren Riggs BS, RDMS, RVT


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GENERAL MAGNETIC RESONANCE IMAGING COURSES

MITS 419R/619R MRI PHYSICS AND SYSTEMS I (2 semester credit hours)

Semester(s): Fall

This course is Canvas based and is designed for use within a magnetic resonance imaging program (MRI), or related health science profession. Course content will include a comprehensive MRI safety overview, an introduction of fundamental MRI concepts including magnetization, image contrast, image weighting, and introduction to pulse sequences, instrumentation, spatial encoding principles and imaging parameters and their trade-offs.

Prerequisites: Enrollment in the UNMC Magnetic Resonance Imaging Program, BSMITS DAO program or by permission of instructor.

ExamSoft: Yes

Proctor: Required

Instructor: Michael Dutt, MHPTT, RT(R)(MR)

MITS 420/620R MRI PHYSICS AND SYSTEMS II (2 semester credit hours)

Semester(s): Spring

This course is a continuation of MITS 419R/619R and is for the student who is enrolled in a MRI program or related health science discipline. Content will build upon principles covered in MITS 419R/619 and establishing understanding of spin echo and gradient echo pulse sequences, image artifacts and methods to correct them, and advanced imaging procedures including contrast and contrast procedures, diffusion, perfusion, fMRI and spectroscopy.

**Prerequisites:** MITS 419/619R MRI Physics and Systems I required

**ExamSoft:** Yes

**Proctor:** Required

**Instructor:** Michael Dutt, MHPTT, RT(R)(MR)


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MITS 425R/625R MRI POSITIONING AND PROTOCOLS I (2 semester credit hours)

Semester(s): Fall

This course is intended as the first semester in a two semester course. It is directed to the student who is enrolled in a MRI program or related health science discipline. Content will include materials related to MRI safety and patient care, cross sectional anatomy, patient preparation, patient positioning, MRI instrumentation, and technical parameters associated with MR imaging of the brain, spine, abdomen, and musculoskeletal exams. **Students enrolled in this course must have access to an MRI scanner in order to complete various protocol assignments.**

**Prerequisites:** None

**ExamSoft:** Yes

**Proctor:** Required

**Instructor:** Stephanie Vas, MA, R.T.(R)(CT)(MR), MRSO


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MITS 441R/641R MRI POSITIONING AND PROTOCOLS II (2 semester credit hours)

Semester(s): Spring

This course is a continuation of MITS 425R/625R MRI Positioning and Protocols I. Content will include materials related to MRI safety and patient care, cross sectional anatomy, patient preparation, patient positioning, MRI instrumentation, and technical parameters associated with MR imaging of the upper and lower extremities, soft tissue and boney pelvis, cardiac, chest, and breast MRI. Content will also include material related to MRI quality control procedures. **Students enrolled in this course must have access to an MRI scanner in order to complete various protocol assignments.**

**Prerequisites:** MITS 425R MRI Positioning and Protocols I

**ExamSoft:** Yes

**Proctor:** Required

**Instructor:** Stephanie Vas, MA, R.T.(R)(CT)(MR), MRSO
