

**College of Allied Health Professions  
Division of Physical Therapy Education**

**Course Title:** Clinical Education 3

**Course Number:** PHYT 601

**Credit Hours:** 8 hours

**Contact Hours:** 2 Lecture, 0 Laboratory, 320 Clinical

**Prerequisites:** Successful completion of all DPT coursework to date per the policy in the Division Student Handbook.

**Semester offered:** Summer, Year 2

**Instructor(s)/Faculty:**

**Course Coordinator/Director of Clinical Education**

Nikki Sleddens, PT, ABD, CEEAA  
Office: BH 3013L  
Office Phone: 402-559-4625  
Office Email: [nicole.sleddens@unmc.edu](mailto:nicole.sleddens@unmc.edu)  
Cell Phone: 402-499-7929  
Office Hours by Appointment

**Assistant Director of Clinical Education**

Tessa Wells, PT, DPT, GCS, CEEAA  
Office: HSEC 249  
Office Phone: 308-865-1141  
Office Email: [tessa.wells@unmc.edu](mailto:tessa.wells@unmc.edu)  
Cell Phone: 308-440-2447  
Office Hours by Appointment

**Administrative Staff**

Michelle Hawkins, MS  
Clinical Education Associate  
Office: BH 3013K  
Office Phone: 402-559-8173  
Office Email: [michelle.hawkins@unmc.edu](mailto:michelle.hawkins@unmc.edu)

**Clinical Education Team**

Nikki Sleddens, PT, ABD, CEEAA  
Tessa Wells, PT, DPT, GCS, CEEAA  
Michelle Hawkins, MS

**Clinical Education Email**

[ptclined@unmc.edu](mailto:ptclined@unmc.edu)

The Division of Physical Therapy Education, in conjunction with the affiliating clinical facilities, provides the Clinical Education component of the curriculum. The administration of the program is under the direction of the Director of Clinical Education. Classroom preparation for clinical education courses is the responsibility of the Director of Clinical Education. On-site clinical education experiences are taught and supervised by the volunteer clinical faculty of the Division of Physical Therapy Education.

**Course Website:** <https://unmc.instructure.com> & <https://www.unmc.edu/canvas.html>

**Class Days, Times, and Locations:**

Clinical Experience: Students will complete an eight-week clinical experience from May 16 – July 8, 2022 at assigned clinical site. Students are expected to work the days and hours worked by the Clinical Instructor, unless the Clinical Instructor deems otherwise. Student absences must be reported to the Clinical Instructor and the Director of Clinical Education. Any missed days must be made up.

Refer to course schedule and Division Master Calendar

## **Clinical Expectation**

Students will complete an eight- week clinical experience at assigned clinical site. Each student will be supervised by a clinical instructor that has been assigned by the clinical site. At the completion of this clinical experience, the student will demonstrate Intermediate Performance with positive supporting comments on the PT Clinical Performance Instrument (PTCPI). If a student does not achieve the minimum expectation in each category as assessed by the clinical instructor, the process outlined in Appendix A of the UNMC Division of PT Clinical Education Handbook “Procedure on Clinical Performance” will be followed to determine if the student will pass or fail the clinical education course.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Division, College, and University policies.

## **Course Description**

Clinical Education 3 is the third in a series of five clinical education courses. It is the second full-time clinical experience designed to provide professional exposure to the clinical practice of physical therapy and allows for the application of didactic information acquired through the curriculum thus far.

**Instruction:** Clinical instruction

**Course Goals:** Upon successful completion of this course, students will

1. Apply Division of Physical Therapy Education policies and procedures to clinical education.
2. Follow specific professional standards as outlined in APTA core documents and UNMC handbooks.
3. Adhere to all legal practice standards (federal, state, and institutional) guiding the practice of physical therapy.
4. Exhibit effective verbal, non-verbal and written communication ability.
5. Implement self-assessment strategies.
6. Utilize constructive feedback to effect positive change.
7. Ensure safe patient care.
8. Formulate clinical decisions consistent with patient-centered care and evidence-based practice to guide patient management and incorporate patient’s differences, values, and needs.
9. Perform examination skills consistent with patient-centered care and evidence-based practice.
10. Perform interventions that are patient-centered and evidence-based.
11. Produce documentation to support physical therapy services and meet regulatory requirements.
12. Appropriately supervise support personnel to achieve patient goals and expected outcomes.

**Required Textbooks:** None

### Method of Evaluation/Grading System:

A final grade for this course will be based on receiving a passing grade on all of the following as indicated:

Date Due	Assignments & Instructions	Grading Criteria
All Semester	Clinical Site Policies and Procedures and Assignments given by Clinical Site and/or Clinical Faculty. Examples: drug testing, compliance testing, SOAP notes, researching topics, etc.	Adherence to all site-specific policies and procedures. Satisfactory completion of all assignments given by the Clinical Faculty.
All Semester	Clinical Education Policies and Procedures. See Clinical Education Handbook	Adherence to all Clinical Education Policies and Procedures outlined in the Class of 2023 Clinical Education Handbook
5/16/22 – 7/8/22	Complete self-screen each day of clinical education experience utilizing the <a href="#">UNMC 1 - Check COVID App</a> . Only attend clinical if deemed low risk.	Completion of screening each day. Clinical experience attended only if deemed low risk.
5/20/22	Complete “CI Details” found “My Placements,” “PHYT 601,” “CI Details.” If you only have one primary CI, the supervision will be 100%. If you have more than one CI, you will enter the appropriate supervision for each CI but this should equal 100%. Email must be accurate as this is used for CPI assignment and communication from Program. Be sure to “Submit.” If you just “Save,” CE Team not able to view.	“CI Details” entered accurately.
5/20/22	Enter address where you will be staying during your clinical experience. “My Profile,” “Student Address.” Address type is “Placement Address.” Must enter placement address even if this is the same as your current or permanent address.	Placement address entered
5/30/22	Complete “Week Two Update.” “My Placements,” “PHYT 601,” “Week Two Update.”	All “Week Two Update” questions are completed with sufficient level of detail to provide representation of progress made in first two weeks of clinical education experience and represents doctoral level of work.
n/a	Remind Clinical Instructor to sign up for midterm phone call. They should have received email with link from Program during second or third week of experience	n/a
6/10/22	Mid-term Clinical Performance Instrument (CPI)	Completion with sufficient level of detail to provide representation of progress made in first four weeks of clinical education experience and represents doctoral level of work.
7/8/22	Student Clinical Performance	Achieve Intermediate on CPI with supporting comments.

7/8/22	Final Clinical Performance Instrument (CPI).	Completion with sufficient level of detail to provide representation of progress made clinical education in experience and represents doctoral level of work.
7/11/22	Complete "Student Evaluation of Clinical Site." "My Placements," "PHYT 60," "Student Evaluation of Clinical Site." Review with CI.	Completion with sufficient level of detail to provide assessment of clinical site.
7/11/22	Complete "Student Evaluation of Clinical Instructor." "My Placements," "PHYT 601," "Student Evaluation of Clinical Instructor." Review with CI.	Completion with sufficient level of detail to provide assessment of clinical instructor.
7/11/22	After submitting "Student Evaluation of Clinical Site" and "Student Evaluation of Clinical Instructor," student and CI must sign "Student Evaluation Sign Off Form." The "Student Evaluation Sign Off Form" can be found "My Placements," "PHYT 601," "Session Reference Documents." Upload the "Student Evaluation Sign Off Form" to "To Do List" "Student Evaluation Sign Off."	Submission of "Signed Signature Form" with student and clinical instructor signatures.
7/11/22	Complete "Clinical Site Overview." The Clinical Site Overview form can be found "My Placements," "PHYT 601," "Session Reference Documents." Upload the "Clinical Site Overview" to "Clinical Site Overview & Weekly Planning Form," "Clinical Site Overview" tab. Use the naming convention: NameofClinic.Rotation#.Year (Ex: Makovicka.601.2022). <b>Document must be typed. Handwritten documents are not accepted.</b>	Completion with sufficient level of detail to provide information about clinical site to future students. Document is typed.
7/11/22	Complete "CI Clinical Hours." "My Placements," "PHYT 601," "CI Clinical Hours" Will automatically populate based on supervision you indicated under "CI Details." Only change hours if the hours are significantly different.	"CI Clinical Hours" entered accurately.
7/11/22	Links to Anonymouse Course and CI/Site Evaluations will be sent out by the Division of PT Education	n/a

**Grading Scale:** The final course grade will be reported as a Pass/Fail as determined by the assignment rubrics.

*For transcript evaluation purposes, a "pass" is equivalent to a 70% or above. A "fail" is equivalent to a 69% or below.*

**Course Requirements:** In order to achieve a passing grade, a student must meet the minimum requirements for a grade of pass on the assignment rubrics outlined above. Late assignment submissions will automatically receive a grade of "incomplete." All incomplete assignments must be resolved to receive a passing grade. Incomplete assignments may delay a student's ability to start a clinical experience on time and ultimately delay graduation. Refer to the Division Clinical Education Handbook and the Division Student Handbook for details on remediation and consequences when a pattern of unprofessional behavior including late assignment submissions is noted.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Division, College, and University policies. Refer to the Division Clinical Education Handbook and the Division Student Handbook for details on remediation and consequences of failure to pass a clinical education course.

**Units/Modules/Course Topics:** Refer to course schedule and Division Master Calendar on Outlook

**Policy Statements:**

Professionalism requirements are those set forth in the Division Student Handbook.

Must be compliant with the Clinical Education Readiness policy per the Class of 2023 Clinical Education Handbook page 4 for participation in PHYT 601

**Faculty treating students for Physical Therapy services**

Core and adjunct faculty and laboratory assistants within the Division of Physical Therapy Education are not permitted to provide physical therapy services to students during class time or outside of a formal clinical environment. If physical therapy services are desired, a student should schedule a formal physical therapy appointment at a clinic of his/her choice.

**ADA Accommodations:**

It is the policy of the University of Nebraska Medical Center to provide flexible and individualized accommodation to students with documented disabilities. To receive reasonable accommodations, students must complete a Request for Services application and provide documentation to the Services for Students with Disabilities office. Information is available at the Counseling and Student Development Center website at <http://www.unmc.edu/stucouns/services/disabilities/>. The office is located in Bennett Hall, 6001 within the Counseling and Student Development Center. Meetings are by appointment. Adequate time for processing, up to four weeks, is recommended.

**Statement of Academic Integrity:**

The University of Nebraska Medical Center has established a policy on academic integrity and professional conduct. This policy may be found in the UNMC Student Handbook. All students are expected to adhere scrupulously to this policy. Cheating, academic misconduct, fabrication, and plagiarism are viewed as serious matters and will lead to disciplinary action as described in the UNMC Student Handbook under Procedural rules Relating to Student Discipline. Additional materials related to Responsible Conduct in Research can be found in the UNMC Student Handbook. Selected sections from the UNMC Student Handbook follow:

**Cheating:**

A general definition of cheating is the use or attempted use of unauthorized materials or information for an academic exercise. Examples of cheating include but are not limited to:

1. Using unauthorized materials such as books, notes, calculators or other aids during an examination or other academic exercises;
2. Receiving unauthorized assistance from another person during an exam or exercise such as copying answers, receiving answer signals, conversation or having another person take an examination for you;
3. Providing assistance to another person during an exam or exercise, such as allowing your answers to be copied, signaling answers or taking an exam for someone else;
4. Obtaining answers and/or other information without authorization from someone who has previously taken an examination;
5. Including all or a portion of previous work for another assignment without authorization;
6. Appropriating another person's ideas, processes, result, or words without giving appropriate credit, i.e. an appropriate attribution or citation (plagiarism). For example, a student who quotes verbatim

the results of a previous student's work in a required term paper, but fails to credit the individual through citation. The work is recent and thus cannot be considered common knowledge.

### **Academic Misconduct:**

Academic misconduct is defined as the falsification of official documents and/or obtaining records, examinations or documents without authorization. Several examples of academic misconduct are:

1. The unauthorized acquisition of all or part of an un-administered test;
2. Selling or otherwise distributing all or part of an un-administered test;
3. Changing an answer or grade on an examination without authorization;
4. Falsification of information on an official university document such as a grade report, transcript, an instructor's grade book or evaluation file or being an accessory to an act of such falsification;
5. Forging the signature of an authorizing official on documents such as letters of permission, petitions, drop/add, transcripts, and/or other official documents;
6. Unauthorized entry into a building, office, file or computer data base to view, alter or acquire documents.

### **Research misconduct:**

Research misconduct has been defined by the Federal DHHS Office of Research Integrity (ORI) and UNMC subscribes to this definition: **“Research misconduct is defined as fabrication, falsification, or plagiarism in proposing, performing, or reviewing research, or in reporting research results.”** **Research misconduct does not include honest error or differences of opinion. It is important that every student understand the meaning of fabrication, falsification, and plagiarism.**

**Fabrication** is making up data or results and recording or reporting them. Some examples are:

1. Indicating a laboratory experiment had been repeated numerous times or
2. Done in a controlled environment when it had not, thus leading to an invented or uncorroborated conclusion.

**Falsification** is manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research or academic performance is not accurately represented in the research or academic records.

Some examples are:

1. Altering an original source document, misquoting or misrepresenting a source to support a point of view or hypothesis;
2. Using computer software to change research images so they show something different than the original data.

**Plagiarism** is the appropriation of another person's ideas, processes, results, or words without giving appropriate credit, i.e. an appropriate attribution or citation. An example is:

1. In the methods section of a thesis, a graduate student describes a procedure used in research for the thesis. The procedure was developed by a fellow graduate student in the laboratory of their major professor; however, neither the student who developed this procedure nor the major professor was given credit in the thesis. This implies that the author had himself developed the procedure.
2. In the background section of a thesis, a graduate student quotes verbatim the results of a previous investigator's work but fails to credit the individual through citation. The work is recent and thus cannot be considered common knowledge.