

**College of Allied Health Professions
Physical Therapy Program**

Course Title: Clinical Education 3

Course Number: PHYT 601

Credit Hours: 8 hours

Contact Hours: 0 Lecture, 0 Laboratory, 320 Clinical

Prerequisites: Successful completion of all DPT coursework to date per the policy in the Physical Therapy Program Student Handbook.

Semester offered: Summer, Year 2

Instructor(s)/Faculty:

Course Coordinator/Director of Clinical Education

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Office Hours by Appointment

Assistant Director of Clinical Education

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Administrative Staff

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Clinical Education Team

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Tessa Wells, PT, DPT, GCS, CEEAA
Michelle Hawkins, MS
Kait Uwazurike, PT, DPT
Kyle Meyer, PhD, MS, FASAHP

Clinical Education Email

ptclined@unmc.edu

The Physical Therapy Program, in conjunction with the affiliating clinical facilities, provides the Clinical Education component of the curriculum. The administration of the program is under the direction of the Director of Clinical Education. Classroom preparation for clinical education courses is the responsibility of the Director of Clinical Education. On-site clinical education experiences are taught and supervised by the volunteer clinical faculty of the Physical Therapy Program.

Course Website: <https://unmc.instructure.com> & <https://www.unmc.edu/canvas.html>

Class Days, Times, and Locations:

Clinical Experience: Students will complete an eight-week clinical experience from May 19 – July 11, 2025 at assigned clinical site. Students are expected to work the days and hours worked by the Clinical Instructor, unless the Clinical Instructor deems otherwise. Student absences must be reported to the Clinical Instructor and the Director of Clinical Education or Assistant Director of Clinical Education. Any missed days must be made up.

Refer to Course Schedule and Physical Therapy Program Master Calendar

Clinical Expectation

Students will complete an eight- week clinical experience at assigned clinical site. Each student will be supervised by a clinical instructor that has been assigned by the clinical site. At the completion of this clinical experience, the student will demonstrate Intermediate Performance with positive supporting comments on the PT Clinical Performance Instrument 3.0 (PTCPI 3.0). If a student does not achieve the minimum expectation in each category as assessed by the clinical instructor, the process outlined in Appendix A of the Physical Therapy Program Clinical Education Handbook "Procedure on Clinical Performance" will be followed to determine if the student will pass or fail the clinical education course.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Program, College, and University policies.

Course Description

Clinical Education 3 is the third in a series of five clinical education courses. It is the second full-time clinical experience designed to provide professional exposure to the clinical practice of physical therapy and allows for the application of didactic information acquired through the curriculum thus far.

Instruction: Clinical instruction

Course Goals: Upon successful completion of this course, students will

1. Apply Physical Therapy Program policies and procedures to clinical education.
2. Follow specific professional standards as outlined in APTA core documents and UNMC handbooks.
3. Adhere to all legal practice standards (federal, state, and institutional) guiding the practice of physical therapy.
4. Exhibit effective verbal, non-verbal and written communication ability.
5. Implement self-assessment strategies.
6. Utilize constructive feedback to effect positive change.
7. Ensure safe patient/client care.
8. Formulate clinical decisions consistent with patient/client-centered care and evidence-based practice to guide the plan of care and patient management while incorporating patient/client differences, values, and needs
9. Perform examination skills consistent with patient/client-centered care and evidence-based practice.
10. Provide physical therapy interventions including patient/client and caregiver education that are patient/client-centered and evidence-based.
11. Produce documentation to support physical therapy services and meet regulatory requirements.
12. Appropriately supervise support personnel to achieve patient/client goals and expected outcomes.

Required Textbooks: None

Method of Evaluation/Grading System:

A final grade for this course will be based on receiving a passing grade on all of the following as indicated:

Date Due	Assignments & Instructions	Grading Criteria
All Semester	Clinical Site Policies and Procedures and Assignments given by Clinical Site and/or Clinical Faculty. Examples: drug testing, compliance testing, SOAP notes, researching topics, etc.	Adherence to all site-specific policies and procedures. Satisfactory completion of all assignments given by the Clinical Faculty.
All Semester	Clinical Education Policies and Procedures. See Clinical Education Handbook	Adherence to all Clinical Education Policies and Procedures outlined in the Class of 2026 Clinical Education Handbook
5/23/25	Add First Name, Last Name, Email Address, Supervision Percentage (100% if only one CI) Entry-level PT, Highest Degree Earned, Degree area if applicable, Years of Experience as CI, Years of Experience as a Clinician, Areas of Expertise, Clinical Certification, APTA Credentialed CI, Other CI Credential, Professional Organization Membership to CI Details in EXXAT	"CI Details" entered accurately and submitted.
5/23/25	Enter address <u>where you will be staying</u> during your clinical experience and complete Placement Address attestation in EXXAT	Placement address entered and saved, attestation complete.
6/2/25	Complete "Clinical Update" in EXXAT	All "Clinical Update" questions are completed with sufficient level of detail to provide representation of progress made in first two weeks of clinical education experience and represents doctoral level of work (thoughtful reflection and appropriate grammar, punctuation, spelling).
n/a	Remind Clinical Instructor to sign up for midterm phone call. They should have received email with link from Program during second or third week of experience	n/a
6/13/25	Student and CI Mid-term Clinical Performance Instrument (CPI). If the CI is unable to complete by the deadline, email ptclined@unmc.edu . The expectation is that the student will comply with the due date regardless of CI completion. Complete CPI Midterm attestation in EXXAT	Completion with sufficient level of detail to provide representation of progress made in first four weeks of clinical education experience and represents doctoral level of work (thoughtful reflection, appropriate grammar, punctuation, spelling). Students must provide comments on each of the individual criterion (strengths and areas for further development) and in the overall summary box.
7/11/25	Student Clinical Performance	Achieve Intermediate ratings on CPI with supporting comments.

7/11/25	Student and CI Final Clinical Performance Instrument (CPI). If the CI is unable to complete by the deadline, email ptclined@unmc.edu . The expectation is that the student will comply with the due date regardless of CI completion. Complete CPI Final attestation in EXXAT.	Completion with sufficient level of detail to provide representation of progress made during the clinical education experience and represents doctoral level work (thoughtful reflection and appropriate grammar, punctuation, spelling). Students must provide comments on each of the individual criterion (strengths and areas for further development) and in the overall summary box.
7/11/25	Complete "Student Evaluation of Clinical Site" in EXXAT	Completion with sufficient level of detail to provide assessment of clinical site and represents doctoral level work (appropriate grammar, punctuation, spelling).
7/11/25	Complete "Student Evaluation of Clinical Instructor" in EXXAT	Completion with sufficient level of detail to provide assessment of clinical instructor and represents doctoral level work (appropriate grammar, punctuation, spelling).
Signed by 7/11/25 Uploaded by 7/14/25	After completing and reviewing the "Student Evaluation of Clinical Site," and "Student Evaluation of Clinical Instructor," with your CI, student and CI must sign "CI Details" and upload to "CI Details Signed Form."	Submission of "CI Details Signed Form" with student and clinical instructor signatures.
7/14/25	Complete and upload "Clinical Site Overview in EXXAT.	Document is typed and completed with sufficient level of detail to provide information about clinical site to future students, and represents doctoral level work (appropriate grammar, punctuation, spelling).
7/14/25	Instructions to complete Anonymous Course and CI/Site Evaluations will be sent out by the Physical Therapy Program. Must achieve 80% response rate or all students will be required to attend remediation session	80% completion rate required
7/17/25 9-930 am	Required remediation session for outstanding clinical education documents or less than 80% response rate on course evaluations.	Attendance at meeting and outstanding documents submitted accurately and/or course evaluations completed to achieve 80% response rate.

Grading Scale: The final course grade will be reported as a Pass/Fail as determined by the assignment rubrics outlined on the syllabus.

For transcript evaluation purposes, a "pass" is equivalent to a 70% or above. A "fail" is equivalent to a 69% or below.

Course Requirements: To achieve a passing grade, a student must meet the minimum requirements for a grade of pass on the assignment rubrics outlined above. Late assignment submissions will automatically receive a grade of "incomplete." All incomplete assignments must be resolved to receive a passing grade. Incomplete assignments may delay a student's ability to start a clinical experience on time and ultimately

delay graduation. Refer to the Physical Therapy Program Clinical Education Handbook and the Physical Therapy Program Student Handbook for details on remediation and consequences when a pattern of unprofessional behavior including late assignment submissions is noted.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Program, College, and University policies. Refer to the Physical Therapy Program Clinical Education Handbook and the Physical Therapy Program Student Handbook for details on remediation and consequences of failure to pass a clinical education course.

Units/Modules/Course Topics: Refer to Class Days, Times and Locations section of syllabi.

Refer to the course schedule and Physical Therapy Program Master Calendar on Outlook. The course schedule is subject to change due to weather or other unforeseen events. The course coordinator or instructor will notify students of any changes via Canvas announcement, email, or announcements in class.

Class Date/Time (Contact Hours)	Class Content	Instructors
5/19/25 – 7/11/25 (320)	Clinical education experience at assigned clinical site	Clinical education faculty Sleddens/Wells
7/17/25 9:00 – 9:30 AM (0)	Required feedback session for outstanding clinical education documents or less than 80% response rate on course evaluations.	Sleddens/Wells

Policy Statements:

Professionalism requirements are those set forth in the Physical Therapy Program Student Handbook.

Must be compliant with the Clinical Education Readiness policy per the Class of 2026 Clinical Education Handbook page 4 for participation in PHYT 601

Faculty treating students for Physical Therapy services

Core and adjunct faculty and laboratory assistants within the Physical Therapy Program are not permitted to provide physical therapy services to students during class time or outside of a formal clinical environment. If physical therapy services are desired, a student should schedule a formal physical therapy appointment at a clinic of his/her choice.

Use of Artificial Intelligence:

The use of Artificial Intelligence (AI) tools in educational settings may be appropriate in some instances, but students in this course are prohibited from using AI tools to generate content (text, video, audio, images) for any assignments that are part of the course grade unless the instructor has provided explicit permission to do so. When permitted, the student should properly cite the use of such tools using the citation convention specified by the instructor.

ADA Accommodations:

The University of Nebraska Medical Center takes pride in its diverse population and is committed to providing all students the opportunity to take full advantage of its programs and facilities. In keeping with this philosophy, UNMC strives to eliminate architectural and programmatic barriers that may prevent qualified students with disabilities from obtaining an academic or professional degree.

The Accessibility Services Center (ASC) provides reasonable accommodations (e.g. auxiliary aids and services or academic adjustments) to students with disabilities and/or medical conditions an equal opportunity to participate in academic programs and to promote and facilitate the integration of students with disabilities into the mainstream of university academic life. Students in need of accommodations should reach out to the ASC as soon as possible to initiate the request, as accommodations are not retroactive in nature. However, the accountability and responsibility of accommodations is shared among faculty, students, administrators, and staff. Reasonable accommodations for students with disabilities are designed to provide equal access in a manner that does not compromise essential elements of academic programs.

|Email: UNMCASC@unmc.edu | Location: Student Life Center (SLC 2031) |Phone: 402-559-7276

For more information regarding ADA Accommodations, please refer to the policy at:
<https://catalog.unmc.edu/general-information/student-policies-procedures/student-accommodation-policy>.

Statement of Academic Integrity:

The University of Nebraska Medical Center has established a policy on academic integrity and professional conduct. This policy may be found in the UNMC Student Handbook. All students are expected to adhere scrupulously to this policy. Cheating, academic misconduct, fabrication, and plagiarism are viewed as serious matters and will lead to disciplinary action as described in the UNMC Student Handbook under Procedural rules Relating to Student Discipline. Additional materials related to Responsible Conduct in Research can be found in the UNMC Student Handbook. Selected sections from the UNMC Student Handbook follow:

Cheating:

A general definition of cheating is the use or attempted use of unauthorized materials or information for an academic exercise. Examples of cheating include but are not limited to:

1. Using unauthorized materials such as books, notes, calculators or other aids during an examination or other academic exercises;
2. Receiving unauthorized assistance from another person during an exam or exercise such as copying answers, receiving answer signals, conversation or having another person take an examination for you;
3. Providing assistance to another person during an exam or exercise, such as allowing your answers to be copied, signaling answers or taking an exam for someone else;
4. Obtaining answers and/or other information without authorization from someone who has previously taken an examination;
5. Including all or a portion of previous work for another assignment without authorization;
6. Appropriating another person's ideas, processes, result, or words without giving appropriate credit, i.e. an appropriate attribution or citation (plagiarism). For example, a student who quotes verbatim the results of a previous student's work in a required term paper, but fails to credit the individual through citation. The work is recent and thus cannot be considered common knowledge.

Academic Misconduct:

Academic misconduct is defined as the falsification of official documents and/or obtaining records, examinations or documents without authorization. Several examples of academic misconduct are:

1. The unauthorized acquisition of all or part of an un-administered test;
2. Selling or otherwise distributing all or part of an un-administered test;
3. Changing an answer or grade on an examination without authorization;
4. Falsification of information on an official university document such as a grade report, transcript, an instructor's grade book or evaluation file or being an accessory to an act of such falsification;
5. Forging the signature of an authorizing official on documents such as letters of permission, petitions, drop/add, transcripts, and/or other official documents;
6. Unauthorized entry into a building, office, file or computer data base to view, alter or acquire documents.

Research misconduct:

Research misconduct has been defined by the Federal DHHS Office of Research Integrity (ORI) and UNMC subscribes to this definition: **“Research misconduct is defined as fabrication, falsification, or plagiarism in proposing, performing, or reviewing research, or in reporting research results.”** **Research misconduct does not include honest error or differences of opinion. It is important that every student understand the meaning of fabrication, falsification, and plagiarism.**

Fabrication is making up data or results and recording or reporting them. Some examples are:

1. Indicating a laboratory experiment had been repeated numerous times or
2. Done in a controlled environment when it had not, thus leading to an invented or uncorroborated conclusion.

Falsification is manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research or academic performance is not accurately represented in the research or academic records.

Some examples are:

1. Altering an original source document, misquoting or misrepresenting a source to support a point of view or hypothesis;
2. Using computer software to change research images so they show something different than the original data.

Plagiarism is the appropriation of another person's ideas, processes, results, or words without giving appropriate credit, i.e. an appropriate attribution or citation. An example is:

1. In the methods section of a thesis, a graduate student describes a procedure used in research for the thesis. The procedure was developed by a fellow graduate student in the laboratory of their major professor; however, neither the student who developed this procedure nor the major professor was given credit in the thesis. This implies that the author had himself developed the procedure.
2. In the background section of a thesis, a graduate student quotes verbatim the results of a previous investigator's work but fails to credit the individual through citation. The work is recent and thus cannot be considered common knowledge.