

**University of Nebraska Medical Center
College of Allied Health Professions
Physical Therapy Program**

Course Title: Clinical Education 1

Course Number: PHYT 500

Credit Hours: 2

Contact Hours: 12 Lecture, 0 Laboratory, 48 Clinical

Prerequisites: Successful completion of all DPT coursework to date per the policy in the Physical Therapy Program Student Handbook.

Semester offered: Spring, Year 1

Instructor(s)/Faculty:

Course Coordinator/Director of Clinical Education

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Clinical Education Team

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The Physical Therapy Program, in conjunction with the affiliating clinical facilities, provides the Clinical Education component of the curriculum. The administration of the program is under the direction of the Director of Clinical Education. Classroom preparation for clinical education courses is the responsibility of the Director of Clinical Education. On-site clinical education experiences are taught and supervised by the volunteer clinical faculty of the Physical Therapy Program.

Course Website: <https://steps.exxat.com/account/login> & <https://www.unmc.edu/canvas.html>

Class Days, Times, and Locations: Students will complete six one-day clinical experiences throughout the semester. These occur on February 19, February 26, March 5, March 26, April 2, and April 9, 2025. A make-up day is scheduled for April 16, 2025. Student absences must be approved the Director of Clinical Education or Assistant Director of Clinical Education and Clinical Instructor. Any missed days must be made up. See course schedule and Program Master Calendar on Outlook.

Clinical Expectation: During this clinical experience, students will spend one day per week in the clinical setting for a total of 6 days (48 contact hours). Each student will be supervised by a clinical instructor that has been assigned by the clinical site. The student will demonstrate the appropriate levels of competency for the knowledge, skills, and abilities outlined on the PHYT 500 Clinical Education 1 Clinical Performance Form. Students who do not achieve the minimum expectation in a category must submit a plan for improvement addressing each of these areas. Failure to submit a plan for improvement, as deemed satisfactory by course coordinator, will result in a failing grade in the course.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Program, College, and University policies.

Course Description: Clinical Education 1 is the first in a sequence of five clinical education courses. This course will provide the student with professional exposure to the clinical practice of physical therapy and is an integrated clinical experience designed to allow for the application of didactic information acquired through the curriculum thus far.

Instruction: Synchronous classroom discussion and in person clinical instruction at assigned clinical site.

Course Goals: Upon completion of this course, the student will be able to:

1. Apply Physical Therapy Program policies and procedures to clinical education.
2. Follow specific professional standards as outlined in APTA core documents and UNMC handbooks.
3. Exhibit effective verbal, non-verbal and written communication ability.
4. Implement self-assessment strategies.
5. Utilize constructive feedback to effect positive change.
6. Identify issues related to safe patient care.
7. Perform examination skills consistent with patient-centered care and evidence-based practice with guidance from clinical instructor.
8. Perform physical therapy interventions consistent with patient-centered care and evidence-based practice with guidance from clinical instructor.
9. Understand the process of selecting full-time clinical education experiences including the significance of selections on development into an entry-level clinician.

Required Textbooks/Materials: None

Grading: A final grade for this course will be based on receiving a passing grade on all of the following as indicated:

Due Date	Assignments and Instructions	Assignment Rubrics – Minimum Requirements for Grade of Pass
All Semester	Clinical Site Policies and Procedures and Assignments given by Clinical Site and/or Clinical Faculty. Examples: drug testing, compliance testing, SOAP notes, researching topics, etc.	Adherence to all site-specific policies and procedures. Satisfactory completion of all assignments given by the Clinical Faculty.
All Semester	Clinical Education Policies and Procedures. See Clinical Education Handbook	Adherence to all Clinical Education Policies and Procedures outlined in the Class of 2027 Clinical Education Handbook
January 17	Submission of Urine Drug Screen Reporting Form to ptclined@unmc.edu	Urine Drug Screen Reporting Form submitted with required information per instructions provided on the Urine Drug Screen Reporting Form.
January 27	Update Profile and Compliance sections in EXXAT	Sections completed in EXXAT with required information per instructions provided in class PowerPoint.
January 27	Complete the PHYT 500 “Placement Site Requirements Attestation” in EXXAT for your first clinical site.	Attestation submitted in EXXAT per instructions provided in class PowerPoint.
February 3	Complete the Clinical Education Handbook Attestation in EXXAT:	Clinical Education Handbook Attestation submitted in EXXAT per instructions provided in class PowerPoint
March 10	Complete the PHYT 500 “Placement Site Requirements Attestation” in EXXAT for your second clinical site.	Attestation submitted in EXXAT per instructions provided in class PowerPoint.
April 23	Clinical attendance	Complete a minimum of 48 hours of clinical education at assigned sites
April 23	Clinical performance	Demonstrate the minimum expectation for knowledge, skills, and abilities outlined on the PHYT 500 Clinical Education 1 Clinical Performance Form or submit a course coordinator approved plan for improvement to address areas not meeting expectation.
April 23	Upload completed PHYT 500 Clinical Education 1 Clinical Performance Form to EXXAT.	Form submitted per instructions provided on the PHYT 500 Clinical Education 1 Clinical Performance Form including required initials, signatures and ratings at least once in each category.
May 9	If the appropriate levels of competency for the knowledge, skills, and abilities outlined on the PHYT 500 Clinical Education 1 Clinical Performance Form are not achieved, a plan for improvement is submitted.	Submit a satisfactory plan for improvement addressing <u>each</u> of the areas where the minimum expectation was not met on the Clinical Performance Form. The plan for improvement must meet the criteria outlined in class PowerPoint.

TBA in class	PHYT 601 & 700 Wishlist submitted in EXXAT	If Wishlist not submitted in EXXAT by due date, placement is determined by Clinical Education Team
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Late or inaccurate assignment submissions will automatically receive a grade of “incomplete.” All incomplete assignments must be resolved to receive a passing grade.

Grading Scale: The final course grade will be reported as a Pass/Fail as determined by the assignment rubrics outlined on the syllabus

For transcript evaluation purposes, a “pass” is equivalent to a 70% or above. A “fail” is equivalent to a 69% or below.

Course Requirements: To achieve a passing grade, a student must meet the minimum requirements for a grade of pass on the assignment rubrics outlined above. Late assignment submissions will automatically receive a grade of "Incomplete." All incomplete assignments must be resolved to receive a passing grade. Late assignments are monitored across the clinical education curriculum and can result in any combination of the following: verbal or written warning, required remediation, meeting with clinical education team, referral to the Student Success and Performance Evaluation Committee, and delay the student's ability a clinica experience on time and ultimately delay graduation. Refer to the Physical Therapy Program Clinical Education Handbook and the Physical Therapy Program Student Handbook for details on remediation and consequences when a pattern of unprofessional behavior including late assignment submissions is noted.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Program, College, and University policies. Refer to the Physical Therapy Program Clinical Education Handbook and Physical Therapy Student Handbook for details on remediation and consequences of failure to pass a clinical education course.

Units/Modules/Course Topics: Refer to course schedule and Master Calendar on Outlook.

Week 1		
January 15, 10-12pm	Lecture: <ul style="list-style-type: none"> • Clinical education overview • Syllabus/Assignments • One-day clinical assignments and onboarding • Selections 	Sleddens / Wells
Week 2		
January 22, 10-12pm	Lecture: <ul style="list-style-type: none"> • One-day clinical assignments and onboarding • Professional communication • Selections • Self-care strategy 	Sleddens / Wells
Week 3		
January 29, 1-3pm	Pre-class assignment: <ul style="list-style-type: none"> • Review Class of 2027 Handbook prior to class https://www.unmc.edu/alliedhealth/_documents/pt-clin-ed/class-of-2026-clin-edhandbook.pdf Lecture: <ul style="list-style-type: none"> • One-day prep • Selections • Self-care strategy 	
Week 4		
February 7, 10-12pm	Lecture: <ul style="list-style-type: none"> • One-day prep • Selections • Self-care strategy 	
Week 5		
February 10, 2-4pm	Lecture: <ul style="list-style-type: none"> • Selections • Self-care strategy 	
Week 6		
February 19 Hours determined by clinical site (>8 hours)	Clinical experience at assigned site	
Week 7		
February 26 Hours determined by clinical site (>8 hours)	Clinical experience at assigned site	
Week 8		
March 5 Hours determined by clinical site (>8 hours)	Clinical experience at assigned site	
March 7, 8-12pm (only for selected applicants)	Madonna interviews for selected applicants. Interview will be set up by Madonna	
Week 9		
Spring Break		
Week 10		
March 26 Hours determined by clinical site (>8 hours)	Clinical experience at assigned site	

March 27 4-5 pm optional	Selection Preparation: • Optional • Zoom only		
Week 11			
April 2 Hours determined by clinical site (>8 hours)	Clinical experience at assigned site		
Week 12			
April 9 Hours determined by clinical site (>8 hours)	Clinical experience at assigned site		
Week 13			
April 16 Makeup day if needed Hours determined by clinical site (>8 hours)	Clinical experience at assigned site		
Week 14			
April 23, 10-1130am	Lecture: • Debrief		
Week 15			
April 30, 8-9am	Selection Preparation: • Optional • Zoom only		
Week 16			
May 7, 1130-12pm	Debriefing with PT3s		

Policy Statements:

Professionalism requirements are those set forth in the Student Handbook.

Faculty Treating Students for Physical Therapy Services

Core and adjunct faculty and laboratory assistants within the Physical Therapy Program are not permitted to provide physical therapy services to students during class time or outside of a formal clinical environment. If physical therapy services are desired, a student should schedule a formal physical therapy appointment at a clinical of his/her choice.

Use of Artificial Intelligence:

The use of Artificial Intelligence (AI) tools in educational settings may be appropriate in some instances, but students in this course are prohibited from using AI tools to generate content (text, video, audio, images) for any assignments that are part of the course grade unless the instructor has provided explicit permission to do so. When permitted, the student should properly cite the use of such tools using the citation convention specified by the instructor.

ADA Accommodations:

The University of Nebraska Medical Center takes pride in its diverse population and is committed to providing all students the opportunity to take full advantage of its programs and facilities. In keeping with this philosophy, UNMC strives to eliminate architectural and programmatic barriers that may prevent qualified students with disabilities from obtaining an academic or professional degree. The Accessibility Services Center (ASC) provides reasonable accommodations (e.g. auxiliary aids and services or academic adjustments) to students with disabilities and/or medical conditions an equal opportunity to participate in academic programs and to promote and facilitate the integration of students with disabilities into the mainstream of university academic life. Students in need of accommodations should reach out to the ASC as soon as possible to initiate the request, as accommodations are not retroactive in nature. However, the accountability and responsibility of accommodations is shared among faculty, students, administrators, and staff. Reasonable accommodations for students with disabilities are designed to provide equal access in a manner that does not compromise essential elements of academic programs. |Email: UNMCASC@unmc.edu | Location: Student Life Center (SLC 2031) |Phone: 402-559-7276

For more information regarding ADA Accommodations, please refer to the policy at: <https://catalog.unmc.edu/general-information/student-policies-procedures/student-accommodation-policy>.

Academic Integrity and Professional Conduct

Students at the University of Nebraska are members of an academic community in which academic integrity and responsible conduct are essential for the community to function. To ensure that students know what is expected of them, the University has adopted the Standards of Academic Integrity and Responsible Conduct ("Standards"). Selected sections from the Student Code of Conduct, Section II:

Students are expected to approach and complete their academic work with integrity. They are expected to do their own work, to be honest in the statements they make, to refrain from harming others, to refrain from improperly helping others, and to follow the rules. Students must read instructions and syllabi carefully so that they know what their instructors expect in terms of academic integrity.

Students who are unsure whether or not particular conduct is appropriate should ask their instructors or university administrators. Failing to act with integrity is a violation of the Code. A student fails to act with integrity when they engage in or attempt to engage in any of the following conduct.

1. Cheating, which includes, but is not limited to:

a. Copying from another student's exam, assignment, or project. b. Using materials during an exam or for an assignment that are not authorized by the instructor. c. Using devices during an exam that are not authorized by the instructor. d. Taking any materials out of the exam room (for example, the exam itself or scratch paper) that the exam instructions prohibit students from taking. e. Making an electronic copy of part or all of an exam,

unless the instructions authorize making a copy. f. Possessing a copy of an exam or assignment that the student knows or should have known that they are not authorized to have. g. Working on an exam or assignment with someone else, unless group work has been authorized by the instructor. h. Taking an exam for another student, or allowing their exam to be taken by someone else. i. Taking all or part of work that someone else prepared and submitting it as one's own. j. Taking all or a substantial part of an assignment submitted for one course and submitting it in another course, without the authorization of the instructor for that course.

2. Dishonesty, Falsification, and Fabrication, which includes, but is not limited to:

a. Making false statements to avoid taking an exam or submitting an assignment at the scheduled time. b. Making false statements to avoid a penalty for failing to take an exam or submit an assignment at the scheduled time. c. Making up or purposefully misstating information or sources in any assignment or research project. d. Engaging in plagiarism by presenting the words or ideas of another person as one's own. e. Making changes to a graded exam or assignment and then representing that the changes were part of the original exam or assignment.

3. Harmful Academic Action Towards Others, which includes, but is not limited to:

a. Interfering with another person's research or academic work. b. Knowingly making false charges that another student violated these Standards.

4. Improperly Helping Others, which includes, but is not limited to:

a. Helping another student on an exam or an assignment when the student is not authorized to receive help. b. Knowingly helping another student violate these Standards, including, but not limited to, sharing an instructor's teaching materials without permission. c. Unauthorized distribution, electronically or otherwise, of an instructor's course materials.

5. Plagiarism: the appropriation of another person's ideas, processes, results, or words without giving appropriate credit.