

**College of Allied Health Professions
Division of Physical Therapy Education**

Course Title: Clinical Education 1

Course Number: PHYT 500

Credit Hours: 2

Contact Hours: 12 Lecture, 0 Laboratory, 48 Clinical

Prerequisites: Successful completion of all DPT coursework to date per the policy in the Division Student Handbook.

Semester offered: Spring, Year 1

Instructor(s)/Faculty:

Course Coordinator/Director of Clinical Education

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Assistant Director of Clinical Education

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Administrative Staff

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Clinical Education Team

Nikki Sleddens, PT, MPT, CEEAA
Tessa Wells, PT, DPT, GCS, CEEAA
Michelle Hawkins, MS
Jung Chien, PhD
Joe Norman, PT, PhD, CCS,
AACVPR

The Division of Physical Therapy Education, in conjunction with the affiliating clinical facilities, provides the Clinical Education component of the curriculum. The administration of the program is under the direction of the Director of Clinical Education. Classroom preparation for clinical education courses is the responsibility of the Director of Clinical Education. On-site clinical education experiences are taught and supervised by the volunteer clinical faculty of the Division of Physical Therapy Education.

Course Website: <https://apps.exxat.com>

Class Days, Times, and Locations:

Clinical Experience: Students complete 6 one day clinical experiences throughout the semester. These occur on February 19th, February 26th, March 4th, April 1st, April 8th, and April 15th, 2020. Makeup days are scheduled for April 22nd and April 29th, 2020. Any missed days must be reported to the Director of Clinical Education and the Clinical Instructor.

Time (Contact Hours)	Topic	Instructor(s)
Week 1		
2	Lecture: January 13th 3-5pm <ul style="list-style-type: none"> Clinical Education Overview Review of Syllabus/Assignments One Day Clinical Assignments 	Sleddens/Wells
Week 2		
2	Lecture: January 21st 8-10am <ul style="list-style-type: none"> One Day Clinical Assignments and Requirements 	Sleddens/Wells
Week 3		
2	Lecture: January 27th 1-3pm <ul style="list-style-type: none"> Professional Communication for Clinical Education 	Sleddens/Wells
Week 4		
2	Lecture: February 3rd 1-3pm <ul style="list-style-type: none"> Clinical Education Manual Review One Day Clinical Preparation Reading Assignments Clinical Education Manual NE State Practice Act 	Sleddens/Wells
Week 5		
2	Lecture: February 11th 10-11am <ul style="list-style-type: none"> Clinical Selection Preparation 	Sleddens/Wells
Week 6		
8	Clinical experience: February 19th Hours determined by clinical site	Sleddens/Wells Clinical Faculty
Week 7		
8	Clinical experience: February 26th Hours determined by clinical site	Sleddens/Wells Clinical Faculty
Week 8		
8	Clinical experience: March 4th Hours determined by clinical site	Sleddens/Wells Clinical Faculty
Optional	Madonna Interviews: March 6th 8-12pm (will be assigned a timeslot during this timeframe) Madonna Proactive 7111 Stephanie Ln, Lincoln, NE 68516	Madonna Staff
Week 9		
Week 10		

Optional	Clinical Selection Advising: March 16 th 1-2pm	Sleddens/Wells
SPRING BREAK March 23rd - March 27th		
Week 11		
8	Clinical experience: April 1st Hours determined by clinical site	Sleddens/Wells Clinical Faculty
Week 12		
8	Clinical experience: April 8th Hours determined by clinical site	Sleddens/Wells Clinical Faculty
Week 13		
8	Clinical experience: April 15th Hours determined by clinical site	Sleddens/Wells Clinical Faculty
Week 14		
1	Debrief: April 20 th 1-2pm Bring completed PHYT 500 Clinical Education 1 Clinical Performance Form	Sleddens/Wells
Makeup	Makeup Clinical experience: April 22nd Hours determined by clinical site	Sleddens/Wells Clinical Faculty
Week 15		
Optional	Clinical Selection Advising: April 27 th 3-4pm	Sleddens/Wells
Makeup	Makeup Clinical experience: April 29th Hours determined by clinical site	Sleddens/Wells Clinical Faculty
Week 16		
.5	Meeting with PT3s: May 6 th 10-1030am	Sleddens/Wells

*Refer to PT Master Calendar for Room Assignments

Clinical Expectation: During this clinical experience, students will spend one day per week in the clinical setting for a total of 6 days (48 contact hours) during the semester. Each student will be supervised by a clinical instructor that has been assigned by the clinical site. The student will demonstrate the appropriate levels of competency for the knowledge, skills, and abilities outlined on the PHYT 500 Clinical Education 1 Clinical Performance Form. Students who do not achieve the minimum expectation in a category must submit a plan for improvement addressing each of these areas. Failure to submit a plan for improvement, as deemed satisfactory by course coordinator, will result in a failing grade in the course.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Division, College, and University policies.

Course Description: This course is the first in a sequence of five clinical education courses. This course will provide the student with professional exposure to the clinical practice of physical therapy and is an integrated clinical experience designed to allow for the application of didactic information acquired through the curriculum thus far.

Instruction: Lecture, classroom discussion, reading assignments, clinical instruction.

Course Goals: Upon successful completion of this course students will:

1. Identify issues related to safe patient care.
2. Follow specific professional standards as outlined in APTA core documents and UNMC handbooks.
3. Exhibit effective verbal, non-verbal and written communication ability.
4. Implement self-assessment strategies.
5. Utilize constructive feedback to effect positive change.
6. Perform examination skills consistent with patient-centered care and evidence-based practice with guidance from clinical instructor.
7. Perform interventions that are patient-centered and evidence-based with guidance from clinical instructor.
8. Apply Division of Physical Therapy Education policies and procedures to clinical education.
9. Understand the process of selecting full-time clinical rotations including the significance of their selections on their development into an entry-level clinician.

Required Textbooks: None

Grading System: A final grade for this course will be based on completing, submitting on time, and receiving a passing grade on all of the following as indicated:

Due Date	Assignments and Instructions	Assignment Rubrics – Minimum Requirements for Grade of Pass
All Semester	<p>Clinical Site Policies and Procedures and Assignments given by Clinical Site and/or Clinical Faculty.</p> <p>Examples: drug testing, compliance testing, SOAP notes, researching topics during the weeks between clinical days.</p>	<p>Adherence to all site-specific policies and procedures.</p> <p>Satisfactory completion of any additional assignments given by the Clinical Faculty.</p>
All Semester	<p>Clinical Education Policies and Procedures.</p> <p>See Clinical Education Manual.</p>	<p>Adherence to all Clinical Education Policies and Procedures</p>
January 17 th	<p>Submit Urine Drug Screen Reporting Form to ptclined@unmc.edu</p>	<p>Urine Drug Screen Reporting Form submitted on time with required information</p>
February 7 th	<p>In EXXAT on “My Profile” complete “Basic Information,” “Student Address,” “Emergency Contact, & Clinical Questionnaire regarding Clinical Education Handbook understanding.</p>	<p>Information in these areas completed by due date with required information</p>
February 7 th	<p>Upload copy of TB Test, Immunization Record, Flu Vaccination, CPR Certification (verifying current through May 2020) & UNMC Compliance Certificate in EXXAT “My Profile” “Required Documents.”</p>	<p>Copies of TB Test, Immunization Record, Flu Vaccination, CPR Certification (verifying current through May 2020) & UNMC Compliance Certificate uploaded on time with required information</p>
February 7 th	<p>Submit the “Student Review Confirmation” in EXXAT for your first PHYT 500 clinical site. Found in “My Placements,” “PHYT 500 – CO 2022 2/19-3/4.”</p>	<p>Completion by due date.</p>
February 21 st (optional)	<p>Upload Madonna Resume and Cover Letter to EXXAT. “My Profile” “Resume” if interested in applying to Madonna for a PHYT 601 or 700 clinical experience.</p>	<p>Clinical education team will review resumes and cover letters and submit up to 20 finalists (PT1s and PT2s) to Madonna SCCEs for interviews. Must be submitted by due date for consideration.</p>
March 20 th	<p>Submit the “Student Review Confirmation” in EXXAT for your first PHYT 500 clinical site. Found in “My Placements,” “PHYT 500 – CO 2022 4/1-4/15.”</p>	<p>Completion by due date.</p>
April 20 th	<p>Upload PHYT 500 Clinical Education 1 Clinical Performance Form to EXXAT “My Placements,” “PHYT 500 – CO 2022 4/1-4/15” “Session Required Document”</p>	<p>PHYT 500 Clinical Education 1 Clinical Performance Form submitted on time with required information</p>
May 8 th	<p>PHYT 601 & 700 Selections entered on Spreadsheet.</p>	<p>If clinical preferences not entered by due date on spreadsheet, placement is determined by Clinical Education Team</p>

May 8th	Clinical Experience	Complete a minimum of 48 hours of clinical education at assigned clinical site(s)
May 8 th	Clinical Performance	Demonstrate the minimum expectation for the knowledge, skills, and abilities outlined on the PHYT 500 Clinical Education 1 Clinical Performance Form or submit a course coordinator approved plan for improvement to address each area not meeting the minimal expectation

Grading Scale: Pass/Fail as indicated on Assignment Rubrics above.

Grading Requirements: Students must obtain a minimum grade of Pass on all assignments to pass this course. Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Division, College, and University policies. Refer to the UNMC PT Clinical Education Handbook and the Division Student Handbook for details on consequences of failure to pass a clinical education course.

Units/Modules/Course Topics: Refer to course schedule and Division Master Calendar

Policy Statements:

Professionalism requirements are those set forth in the Division Student handbook.

Faculty treating students for Physical Therapy services

Core and adjunct faculty and laboratory assistants within the Division of Physical Therapy Education are not permitted to provide physical therapy services to students during class time or outside of a formal clinical environment. If physical therapy services are desired, a student should schedule a formal physical therapy appointment at a clinic of his/her choice.

ADA Accommodations:

It is the policy of the University of Nebraska Medical Center to provide flexible and individualized accommodation to students with documented disabilities. To receive reasonable accommodations, students must complete a Request for Services application and provide documentation to the Services for Students with Disabilities office. Information is available at the Counseling and Student Development Center website at <http://www.unmc.edu/stucouns/services/disabilities/>. The office is located in Bennett Hall, 6001 within the Counseling and Student Development Center. Meetings are by appointment. Adequate time for processing, up to four weeks, is recommended.

Statement of Academic Integrity:

The University of Nebraska Medical Center has established a policy on academic integrity and professional conduct. This policy may be found in the UNMC Student Handbook. All students are expected to adhere scrupulously to this policy. Cheating, academic misconduct, fabrication, and plagiarism are viewed as serious matters and will lead to disciplinary action as described in the UNMC Student Handbook under Procedural rules Relating to Student Discipline. Additional materials related to Responsible Conduct in Research can be found in the UNMC Student Handbook. Selected sections from the UNMC Student Handbook follow:

Cheating:

A general definition of cheating is the use or attempted use of unauthorized materials or information for an academic exercise. Examples of cheating include but are not limited to:

1. Using unauthorized materials such as books, notes, calculators or other aids during an examination or other academic exercises;
2. Receiving unauthorized assistance from another person during an exam or exercise such as copying answers, receiving answer signals, conversation or having another person take an examination for you;
3. Providing assistance to another person during an exam or exercise, such as allowing your answers to be copied, signaling answers or taking an exam for someone else;
4. Obtaining answers and/or other information without authorization from someone who has previously taken an examination;
5. Including all or a portion of previous work for another assignment without authorization;
6. Appropriating another person's ideas, processes, result, or words without giving appropriate credit, i.e. an appropriate attribution or citation (plagiarism). For example, a student who quotes verbatim the results of a previous student's work in a required term paper, but fails to credit the individual through citation. The work is recent and thus cannot be considered common knowledge.

Academic Misconduct:

Academic misconduct is defined as the falsification of official documents and/or obtaining records, examinations or documents without authorization. Several examples of academic misconduct are:

1. The unauthorized acquisition of all or part of an un-administered test;
2. Selling or otherwise distributing all or part of an un-administered test;
3. Changing an answer or grade on an examination without authorization;
4. Falsification of information on an official university document such as a grade report, transcript, an instructor's grade book or evaluation file or being an accessory to an act of such falsification;
5. Forging the signature of an authorizing official on documents such as letters of permission, petitions, drop/add, transcripts, and/or other official documents;
6. Unauthorized entry into a building, office, file or computer data base to view, alter or acquire documents.

Research misconduct:

Research misconduct has been defined by the Federal DHHS Office of Research Integrity (ORI) and UNMC subscribes to this definition: **“Research misconduct is defined as fabrication, falsification, or plagiarism in proposing, performing, or reviewing research, or in reporting research results.”** **Research misconduct does not include honest error or differences of opinion. It is important that every student understand the meaning of fabrication, falsification, and plagiarism.**

Fabrication is making up data or results and recording or reporting them. Some examples are:

1. Indicating a laboratory experiment had been repeated numerous times or
2. Done in a controlled environment when it had not, thus leading to an invented or uncorroborated conclusion.

Falsification is manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research or academic performance is not accurately represented in the research or academic records.

Some examples are:

1. Altering an original source document, misquoting or misrepresenting a source to support a point of view or hypothesis;

2. Using computer software to change research images so they show something different than the original data.

Plagiarism is the appropriation of another person's ideas, processes, results, or words without giving appropriate credit, i.e. an appropriate attribution or citation. An example is:

1. In the methods section of a thesis, a graduate student describes a procedure used in research for the thesis. The procedure was developed by a fellow graduate student in the laboratory of their major professor; however, neither the student who developed this procedure nor the major professor was given credit in the thesis. This implies that the author had himself developed the procedure.

2. In the background section of a thesis, a graduate student quotes verbatim the results of a previous investigator's work but fails to credit the individual through citation. The work is recent and thus cannot be considered common knowledge.