



**University of Nebraska Medical Center  
College of Allied Health Professions  
Physical Therapy Program**

**Course Title:** Clinical Education 2

**Course Number:** PHYT 600

**Credit Hours:** 6

**Contact Hours:** 1 Lecture, 0 Laboratory, 240 Clinical

**Prerequisites:** Successful completion of all required DPT coursework in previous semesters.

**Semester offered:** Fall, Year 2

**Instructor(s)/Faculty:**

**Course Coordinator**

**Director of Clinical Education**

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**Assistant Director of Clinical Education**

Tessa Wells, PT, DPT  
Board-Certified Clinical Specialist in Geriatric  
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Certified Exercise Expert for Aging Adults  
Assistant Professor, Physical Therapy Education  
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**Other Faculty**

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**Clinical Education Email**

[ptclined@unmc.edu](mailto:ptclined@unmc.edu)

The Physical Therapy Program, in conjunction with the affiliating clinical facilities, provides the Clinical Education component of the curriculum. The administration of the program is under the direction of the Director of Clinical Education. Classroom preparation for clinical education courses is the responsibility of the Director of Clinical Education. On-site clinical education experiences are taught and supervised by the volunteer clinical faculty of the Physical Therapy Program

**Course Website:** <https://apps.exxat.com> & <https://www.unmc.edu/canvas.html>



### **Class Days, Times, and Locations:**

Clinical Experience: Students will complete a six-week clinical experience from August 26 – October 4, at assigned clinical site. Students are expected to work the days and hours worked by the Clinical Instructor unless the Clinical Instructor deems otherwise. Student absences must be approved by the Director or Assistant Director of Clinical Education and Clinical Instructor. Any missed days must be made up.

*Please refer to Canvas Announcements and the Outlook Master Calendar. Students should check daily for any revisions or updates.*

**Clinical Expectation:** Students will complete a six- week clinical experience at assigned clinical site. Each student will be supervised by a clinical instructor that has been assigned by the clinical site. At the completion of this clinical experience, the student will demonstrate Advanced Beginner marks with positive supporting comments on the American Physical Therapy Association Physical Therapist Clinical Performance Instrument (PTCPI). If a student does not achieve the minimum expectation in each category as assessed by the clinical instructor, the process outlined in Appendix A of the Physical Therapy Program Clinical Education Handbook “Procedure on Clinical Performance” will be followed to determine if the student will pass or fail the clinical education course.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Program, College, and University policies.

**Course Description:** Clinical Education 2 is the second in a series of five clinical education courses. It is the first full-time clinical experience designed to provide professional exposure to the clinical practice of physical therapy and allows for the application of didactic information acquired through the curriculum thus far. The focus of this experience is on developing clinical reasoning, patient assessment and mobility skills.

**Instruction:** Classroom discussion and clinical instruction

**Course Goals:** Upon successful completion of this course, students will

1. Apply Physical Therapy Program policies and procedures to clinical education.
2. Follow specific professional standards as outlined in APTA core documents and UNMC handbooks.
3. Exhibit effective verbal, non-verbal and written communication ability.
4. Implement self-assessment strategies.
5. Utilize constructive feedback to effect positive change.
6. Identify issues related to safe patient care.
7. Perform examination skills consistent with patient/client-centered care and evidence-based practice.
8. Perform physical therapy interventions including patient/client and caregiver education that are patient/client-centered and evidence-based.
9. Appropriately modify the plan of care incorporating patient needs and values.
10. Produce documentation to support physical therapy services and meet regulatory requirements.

**Required Textbooks:** None



**Grading System:** A final grade for this course will be based on receiving a passing grade on all of the following as indicated:

Date Due	Assignments & Instructions	Assignment Rubrics: Minimum Requirements for Grade of Pass
All Semester	Clinical Site Policies and Procedures and Assignments given by Clinical Site and/or Clinical Faculty. Examples: drug testing, compliance testing, SOAP notes, researching topics, etc.	Adherence to all site-specific policies and procedures. Satisfactory completion of all assignments given by the Clinical Faculty.
All Semester	Clinical Education Policies and Procedures. See Clinical Education Handbook.	Adherence to all Clinical Education Policies and Procedures outlined in the Class of 2026 Clinical Education Handbook
8/30	Add name, address, and phone number of CI in EXXAT	"CI Details" entered accurately.
8/30	Enter address <u>where you will be staying</u> during your clinical experience in EXXAT	Placement address entered
8/30	Complete "Clinical Update" in EXXAT *Assignment being created by EXXAT team as of 7/2.	All "Clinical Update" questions are completed with sufficient level of detail to provide representation of progress made in first week of clinical education experience and represents doctoral level of work (thoughtful reflection and appropriate grammar, punctuation, spelling).
n/a	Remind CI to sign up for midterm phone call. CIs will receive sign up link in an email for during the second week of the clinical experience. Email will also contain information regarding the PTCPI.	n/a
9/13	Student and CI Mid-term Clinical Performance Instrument ( <a href="#">CPI</a> ). If the CI is unable to complete by the deadline, email <a href="mailto:ptclined@unmc.edu">ptclined@unmc.edu</a> . The expectation is that the student will comply with the due date regardless of CI completion.	Completion with sufficient level of detail to provide representation of progress made in first three weeks of clinical education experience and represents doctoral level of work (thoughtful reflection, appropriate grammar, punctuation, spelling). <b>Students must provide comments on each of the individual criterion (strengths and areas for further development) and in the overall summary box.</b>
10/4	Student and CI Final Clinical Performance Instrument ( <a href="#">CPI</a> )	Completion with sufficient level of detail to provide representation of progress made during the clinical education experience and represents doctoral level work (thoughtful reflection and appropriate grammar, punctuation, spelling). <b>Students must provide comments on each of the individual criterion (strengths and areas for further development) and in the overall summary box.</b>



10/4	Student Clinical Performance	Achieve Advanced Beginner on CPI with supporting comments.
10/4	Add details about your CI in EXXAT	Completion of all details
10/4	Complete "Student Evaluation of Clinical Site" in EXXAT	Completion with sufficient level of detail to provide assessment of clinical site and represents doctoral level work (appropriate grammar, punctuation, spelling).
10/4	Complete "Student Evaluation of Clinical Instructor" in EXXAT	Completion with sufficient level of detail to provide assessment of clinical instructor and represents doctoral level work (appropriate grammar, punctuation, spelling).
Signed by 10/4; Uploaded by 10/7	After completing and reviewing the "CI Details," "Student Evaluation of Clinical Site," and "Student Evaluation of Clinical Instructor," with your CI, student and CI must sign "CI Details" and upload to "CI Details Signed Form."	Submission of "CI Details Signed Form" with student and clinical instructor signatures.
10/7	Complete and upload "Clinical Site Overview in EXXAT	Document is completed with sufficient level of detail to provide information about clinical site to future students, and represents doctoral level work (appropriate grammar, punctuation, spelling).
10/7	Instructions to complete Anonymous Course and CI/Site Evaluations will be sent out by the Physical Therapy Program.	n/a
10/7 3-4pm	Required feedback session for students with outstanding clinical education documents and/or all students if 80% response rate on course evaluations is not achieved.	Attendance at meeting and outstanding documents submitted accurately and/or course evaluations completed to achieve 80% response rate.

**Grading Scale:** The final course grade will be reported as a Pass/Fail as determined by the assignment rubrics.

*For transcript evaluation purposes, a "pass" is equivalent to a 70% or above. A "fail" is equivalent to a 69% or below.*

**Course Requirements:** To achieve a passing grade, a student must meet the minimum requirements for a grade of pass on the assignment rubrics outlined above. Late assignment submissions will automatically receive a grade of "incomplete." All incomplete assignments must be resolved to receive a passing grade. Incomplete assignments may delay a student's ability to start a clinical experience on time and ultimately delay graduation. Refer to the Physical Therapy Program Clinical Education Handbook and the Physical Therapy Program Student Handbook for details on remediation and consequences when a pattern of unprofessional behavior, including late assignment submissions, is noted.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Program, College, and University policies. Refer to the Physical Therapy Clinical Education Handbook and the Physical Therapy Student Handbook for details on remediation and consequences of failure to pass a clinical education course.



### Units/Modules/Course Topics:

Refer to the course schedule and Physical Therapy Program Master Calendar on Outlook. The course schedule is subject to change due to weather or other unforeseen events. The course coordinator or instructor will notify students of any changes via Canvas announcement, email, or announcements in class.

<b>Class Date/Time (Contact Hours)</b>	<b>Class Content</b>	<b>Instructors</b>
8/26 – 10/4 (240)	Clinical education experience at assigned clinical site	Clinical education faculty Sleddens/Wells
10/7 3:00-3:50 PM (0)	Required feedback session for outstanding clinical education documents or less than 80% response rate on course evaluations.	Sleddens/Wells
10/9 9:00-9:50 AM (1)	Debriefing	Sleddens/Wells

### Policy Statements:

Students must be compliant with the Clinical Education Readiness policy per the Class of 2025 Clinical Education Handbook page 4 for participation in PHYT 600.

### Professionalism

Professionalism requirements are those set forth in the Program Student Handbook.

### Faculty Treating Students for Physical Therapy Services

Core and adjunct faculty and laboratory assistants within the Physical Therapy Program are not permitted to provide physical therapy services to students during class time or outside of a formal clinical environment. If physical therapy services are desired, a student should schedule a formal physical therapy appointment at a clinical of his/her choice.

### Use of Artificial Intelligence:

The use of Artificial Intelligence (AI) tools in educational settings may be appropriate in some instances, but students in this course are prohibited from using AI tools to generate content (text, video, audio, images) for any assignments that are part of the course grade unless the instructor has provided explicit permission to do so. When permitted, the student should properly cite the use of such tools using the citation convention specified by the instructor.

### ADA Policy

The University of Nebraska Medical Center takes pride in its diverse population and is committed to providing all students the opportunity to take full advantage of its programs and facilities. In keeping with this philosophy, UNMC strives to eliminate architectural and programmatic barriers that may prevent qualified students with disabilities from obtaining an academic or professional degree. The Accessibility Services Center (ASC) provides reasonable accommodations (e.g., auxiliary aids and services or academic adjustments) to students with disabilities and/or medical conditions an equal opportunity to



participate in academic programs and to promote and facilitate the integration of students with disabilities into the mainstream of university academic life. Students in need of accommodations should reach out to the ASC as soon as possible to initiate the request, as accommodations are not retroactive in nature. However, the accountability and responsibility of accommodations is shared among faculty, students, administrators, and staff. Reasonable accommodations for students with disabilities are designed to provide equal access in a manner that does not compromise essential elements of academic programs.

Email: [UNMCASC@unmc.edu](mailto:UNMCASC@unmc.edu) | Phone: 402-559-7276

For more information regarding ADA Accommodations, please refer to the policy at:  
<https://catalog.unmc.edu/general-information/student-policies-procedures/student-accommodation-policy>.

### **Academic Integrity and Professional Conduct**

Students at the University of Nebraska are members of an academic community in which academic integrity and responsible conduct are essential for the community to function. To ensure that students know what is expected of them, the University has adopted the Standards of Academic Integrity and Responsible Conduct ("Standards"). Selected sections from the Student Code of Conduct, Section II:

Students are expected to approach and complete their academic work with integrity. They are expected to do their own work, to be honest in the statements they make, to refrain from harming others, to refrain from improperly helping others, and to follow the rules. Students must read instructions and syllabi carefully so that they know what their instructors expect in terms of academic integrity.

Students who are unsure whether or not particular conduct is appropriate should ask their instructors or university administrators. Failing to act with integrity is a violation of the Code. A student fails to act with integrity when they engage in or attempt to engage in any of the following conduct.

1. Cheating, which includes, but is not limited to:
  - a. Copying from another student's exam, assignment, or project.
  - b. Using materials during an exam or for an assignment that are not authorized by the instructor.
  - c. Using devices during an exam that are not authorized by the instructor.
  - d. Taking any materials out of the exam room (for example, the exam itself or scratch paper) that the exam instructions prohibit students from taking.
  - e. Making an electronic copy of part or all of an exam, unless the instructions authorize making a copy.
  - f. Possessing a copy of an exam or assignment that the student knows or should have known that they are not authorized to have.
  - g. Working on an exam or assignment with someone else, unless group work has been authorized by the instructor.
  - h. Taking an exam for another student or allowing their exam to be taken by someone else.
  - i. Taking all or part of work that someone else prepared and submitting it as one's own.
  - j. Taking all or a substantial part of an assignment submitted for one course and submitting it in another course, without the authorization of the instructor for that course.
2. Dishonesty, Falsification, and Fabrication, which includes, but is not limited to:
  - a. Making false statements to avoid taking an exam or submitting an assignment at the scheduled time.
  - b. Making false statements to avoid a penalty for failing to take an exam or submit an assignment at the scheduled time.
  - c. Making up or purposefully misstating information or sources in any assignment or research project.





- d. Engaging in plagiarism by presenting the words or ideas of another person as one's own. e. Making changes to a graded exam or assignment and then representing that the changes were part of the original exam or assignment.
- 3. Harmful Academic Action Towards Others, which includes, but is not limited to:
  - a. Interfering with another person's research or academic work.
  - b. Knowingly making false charges that another student violated these Standards.
- 4. Improperly Helping Others, which includes, but is not limited to:
  - a. Helping another student on an exam or an assignment when the student is not authorized to receive help.
  - b. Knowingly helping another student violate these Standards, including, but not limited to, sharing an instructor's teaching materials without permission.
  - c. Unauthorized distribution, electronically or otherwise, of an instructor's course materials.
- 5. Plagiarism: the appropriation of another person's ideas, processes, results, or words without giving appropriate credit. Failure to cite the source of images obtained from journal articles, books, websites, etc. on the relevant slide or poster panel. (For journal discussions, citation of the article at the beginning of the presentation is sufficient to cover all images presented from that paper.)