



**University of Nebraska Medical Center
College of Allied Health Professions
Physical Therapy Program**

Course Title: Clinical Education 4

Course Number: PHYT 700

Credit Hours: 8

Contact Hours: 3 Lecture, 0 Laboratory, 320 Clinical

Prerequisites: Successful completion of all required DPT coursework in previous semesters.

Semester offered: Fall, Year 3

Instructor(s)/Faculty:

Course Coordinator

Director of Clinical Education

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Assistant Director of Clinical Education

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The Physical Therapy Program, in conjunction with the affiliating clinical facilities, provides the Clinical Education component of the curriculum. The administration of the program is under the direction of the Director of Clinical Education. Classroom preparation for clinical education courses is the responsibility of the Director of Clinical Education. On-site clinical education experiences are taught and supervised by the volunteer clinical faculty of the Physical Therapy Program.



Course Website: <https://unmc.instructure.com> and <https://steps.exxat.com/account/login>

Class Days, Times, and Locations: Clinical Experience: Students will complete an eight-week clinical experience at assigned clinical site October 22 – December 13, 2024. Students are expected to work the days and hours worked by the Clinical Instructor unless the Clinical Instructor deems otherwise. Student absences must be approved the Director of Clinical Education or Assistant Director of Clinical Education and Clinical Instructor. Any missed days must be made up.

Refer to course schedule and Physical Therapy Program Master Calendar

Clinical Expectation: Students will complete an eight-week clinical experience at assigned clinical site. Each student will be supervised by a clinical instructor that has been assigned by the clinical site. At the completion of this clinical experience, the student will demonstrate Advanced Intermediate Performance with positive supporting comments on the PT Clinical Performance Instrument 3.0 (PTCPI 3.0). If a student does not achieve the minimum expectation in each category as assessed by the clinical instructor, the process outlined in Appendix A of the UNMC Physical Therapy Program Clinical Education Handbook “Procedure on Clinical Performance” will be followed to determine if the student will pass or fail the clinical education course.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Program, College, and University policies.

Course Description: Clinical Education 4 is the fourth in a series of five clinical education courses. This full-time clinical experience is designed to provide professional exposure to the clinical practice of physical therapy and allows for the application of didactic information acquired throughout the curriculum.

Instruction: Synchronous classroom discussion and in person clinical instruction at assigned clinical site.

Course Goals: Upon successful completion of this course, the student will:

1. Apply Physical Therapy Program policies and procedures to clinical education.
2. Follow specific professional standards as outlined in APTA core documents and UNMC handbooks.
3. Adhere to all legal practice standards (federal, state, institutional) guiding the practice of physical therapy.
4. Exhibit effective verbal, non-verbal and written communication ability.
5. Implement self-assessment strategies.
6. Utilize constructive feedback to effect positive change.
7. Ensure safe patient/client care.
8. Formulate clinical decisions consistent with patient/client-centered care and evidence-based practice to guide the plan of care and patient/client management while incorporating patient/client differences, values, and needs.



9. Perform examination skills consistent with patient/client-centered care and evidence-based practice.
10. Provide physical therapy interventions including patient/client and caregiver education that are patient/client-centered and evidence-based.
11. Produce documentation to support physical therapy services and meet regulatory requirements.
12. Appropriately supervise support personnel to achieve patient/client goals and expected outcomes.

Required Textbooks: None

Recommended Textbooks: None

Additional References: None

Grading: A final grade for this course will be based on receiving a passing grade on all of the following as indicated:

DATE DUE	ASSIGNMENTS & INSTRUCTIONS	Assignment Rubrics – Minimum Requirements for Grade of Pass
All Semester	Clinical Site Policies and Procedures and Assignments given by Clinical Site and/or Clinical Faculty. Examples: drug testing, compliance testing, SOAP notes, researching topics, etc.	Adherence to all site-specific policies and procedures. Satisfactory completion of all assignments given by the Clinical Faculty.
All Semester	Clinical Education Policies and Procedures. See Clinical Education Handbook	Adherence to all Clinical Education Policies and Procedures outlined in the Class of 2025 Clinical Education Handbook
8/28/24	Begin contacting 700 SCCE, unless otherwise directed in EXXAT. Start completing onboarding/requirements per EXXAT instructions. SCCE contact information and site requirements can be found by “Coursework,” “PHYT 700 Clinical Education 4.”	n/a
8/28/24	Obtain PPE information from site and email ptclined@unmc.edu ASAP.	n/a



9/9/24	Update all sections of: "Profile" and "Compliance" in EXXAT.	Required information in all sections current.
9/9/24	Review clinical site requirements, placement details and affiliation agreement and complete "Placement Site Requirements" attestation	Attestation complete.
9/13/24 08:00 AM Zoom	Required feedback session for students with outstanding clinical education documents.	Attendance at meeting and outstanding documents submitted accurately and completion of remediation.
10/14/24	Update 2024.2025 seasonal flu shot & BLS (if expires prior to March, 2025) in EXXAT	Information updated accurately.
10/21/24 – 12/13/24	Complete full-time clinical education experience	Complete full-time clinical education experience per CI schedule.
10/25/24	Add First Name, Last Name, Email Address, Supervision Percentage (100% if only one CI) Entry-level PT, Highest Degree Earned, Degree area if applicable, Years of Experience as CI, Years of Experience as a Clinician, Areas of Expertise, Clinical Certification, APTA Credentialed CI, Other CI Credential, Professional Organization Membership in EXXAT	"CI Details" entered accurately
10/25/24	Enter address <u>where you will be staying</u> during your clinical experience and complete Placement Address attestation in EXXAT	Placement address entered and attestation completed.
11/4/24	Complete "Clinical Update" in EXXAT	All "Clinical Update" questions are completed with sufficient level of detail to provide representation of progress made in first two weeks of clinical education experience and represents doctoral level of work (thoughtful reflection and appropriate grammar, punctuation, spelling).
n/a	Remind CI to sign up for midterm phone call. CIs will receive sign up link in an email for during the second or third week of the clinical experience. Email will also contain information regarding the PTCPI.	n/a



11/15/24	Student and CI Mid-term Clinical Performance Instrument (CPI). If the CI is unable to complete by the deadline, email ptclined@unmc.edu . The expectation is that the student will comply with the due date regardless of CI completion. Complete CPI Midterm attestation in EXXAT	Completion with sufficient level of detail to provide representation of progress made in first four weeks of clinical education experience and represents doctoral level of work (thoughtful reflection, appropriate grammar, punctuation, spelling). Students must provide comments on each of the individual criterion (strengths and areas for further development) and in the overall summary box.
12/13/24	Student and CI Final Clinical Performance Instrument (CPI). If the CI is unable to complete by the deadline, email ptclined@unmc.edu . The expectation is that the student will comply with the due date regardless of CI completion. Complete CPI Final attestation in EXXAT.	Completion with sufficient level of detail to provide representation of progress made during the clinical education experience and represents doctoral level work (thoughtful reflection and appropriate grammar, punctuation, spelling). Students must provide comments on each of the individual criterion (strengths and areas for further development) and in the overall summary box.
12/13/24	Student Clinical Performance	Achieve Advanced Intermediate on CPI with supporting comments.
12/13/24	Complete “Student Evaluation of Clinical Site” in EXXAT	Completion with sufficient level of detail to provide assessment of clinical site and represents doctoral level work (appropriate grammar, punctuation, spelling).
12/13/24	Complete “Student Evaluation of Clinical Instructor” in EXXAT	Completion with sufficient level of detail to provide assessment of clinical instructor and represents doctoral level work (appropriate grammar, punctuation, spelling).
Signed by 12/13/24; Uploaded by 12/16/24	After completing and reviewing the “Student Evaluation of Clinical Site.” and “Student Evaluation of Clinical Instructor,” with your CI, student and CI must sign “CI Details” and upload to “CI Details Signed Form.”	Submission of “CI Details Signed Form” with student and clinical instructor signatures.



12/16/24	Complete and upload "Clinical Site Overview in EXXAT	Document is completed with sufficient level of detail to provide information about clinical site to future students, and represents doctoral level work (appropriate grammar, punctuation, spelling).
12/16/24	Instructions to complete Anonymous Course and CI/Site Evaluations will be sent out by the Physical Therapy Program.	n/a
12/18/24 8:00 AM ZOOM	Required feedback session for students with outstanding clinical education documents and/or all students if 80% response rate on course evaluations is not achieved.	Attendance at meeting and outstanding documents submitted accurately and/or course evaluations completed to achieve 80% response rate.

Grading Scale: The final course grade will be reported as a Pass/Fail as determined by the assignment rubrics outlined on the syllabus.

For transcript evaluation purposes, a "pass" is equivalent to a 70% or above. A "fail" is equivalent to a 69% or below.

Course Requirements: In order to achieve a passing grade, a student must meet the minimum requirements for a grade of pass on the assignment rubrics outlined above. Late assignment submissions will automatically receive a grade of "Incomplete." All incomplete assignments must be resolved to receive a passing grade. Incomplete assignments may delay a student's ability to start a clinical experience on time and ultimately delay graduation. Refer to the Physical Therapy Program Clinical Education Handbook and the Physical Therapy Program Student Handbook for details on remediation and consequences when a pattern of unprofessional behavior including late assignment submissions is noted.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Program, College, and University policies. Refer to the Program Clinical Education Handbook and the Program Student Handbook for details on remediation and consequences of failure to pass a clinical education course.

Units/Modules/Course Topics: Refer to the course schedule and Physical Therapy Program Master Calendar on Outlook. The course schedule is subject to change due to weather or other unforeseen events. The course coordinator or instructor will notify students of any changes via Canvas announcement, email, or announcements in class.



Class Date/Time (Contact Hours)	Class Content	Instructors
8/28/24 8:00 – 10:00 AM (2)	Lecture: <ul style="list-style-type: none">• Debriefing• Review of Syllabus/Assignments• Compliance documentation	Sleddens/Wells
9/13/24 8:00 – 9:00 AM (0)	<ul style="list-style-type: none">• Required remediation meeting for students with outstanding clinical education documents.	Sleddens/Wells
10/2/24 3:00 – 4:00 PM (1)	Lecture: <ul style="list-style-type: none">• Preparation for clinical practice	Sleddens/Wells
10/21/24 – 12/13/24 (320) Hours determined by clinical site	Clinical education experience at assigned clinical site	Clinical education faculty Sleddens/Wells
12/18/24 8:00 – 9:00am (0)	Required feedback session for outstanding clinical education documents or less than 80% response rate on course evaluations.	Sleddens/Wells

Policy Statements:

Students must be compliant with the Clinical Education Readiness policy per the Class of 2025 Clinical Education Handbook page 4 for participation in PHYT 601

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Professionalism

Professionalism requirements are those set forth in the Program Student Handbook.

Faculty Treating Students for Physical Therapy Services

Core and adjunct faculty and laboratory assistants within the Physical Therapy Program are not permitted to provide physical therapy services to students during class time or outside of a formal clinical environment. If physical therapy services are desired, a student should schedule a formal physical therapy appointment at a clinical of his/her choice.

Use of Artificial Intelligence:

The use of Artificial Intelligence (AI) tools in educational settings may be appropriate in some instances, but students in this course are prohibited from using AI tools to generate content (text, video, audio, images) for any assignments that are part of the course grade unless the instructor has provided explicit permission to do so. When permitted, the student should



properly cite the use of such tools using the citation convention specified by the instructor.

ADA Policy

The University of Nebraska Medical Center takes pride in its diverse population and is committed to providing all students the opportunity to take full advantage of its programs and facilities. In keeping with this philosophy, UNMC strives to eliminate architectural and programmatic barriers that may prevent qualified students with disabilities from obtaining an academic or professional degree. The Accessibility Services Center (ASC) provides reasonable accommodations (e.g., auxiliary aids and services or academic adjustments) to students with disabilities and/or medical conditions an equal opportunity to participate in academic programs and to promote and facilitate the integration of students with disabilities into the mainstream of university academic life. Students in need of accommodations should reach out to the ASC as soon as possible to initiate the request, as accommodations are not retroactive in nature. However, the accountability and responsibility of accommodations is shared among faculty, students, administrators, and staff. Reasonable accommodations for students with disabilities are designed to provide equal access in a manner that does not compromise essential elements of academic programs.

Email: UNMCASC@unmc.edu | Phone: 402-559-7276

For more information regarding ADA Accommodations, please refer to the policy at: <https://catalog.unmc.edu/general-information/student-policies-procedures/student-accommodation-policy>.

Academic Integrity and Professional Conduct

Students at the University of Nebraska are members of an academic community in which academic integrity and responsible conduct are essential for the community to function. To ensure that students know what is expected of them, the University has adopted the Standards of Academic Integrity and Responsible Conduct ("Standards"). Selected sections from the Student Code of Conduct, Section II:

Students are expected to approach and complete their academic work with integrity. They are expected to do their own work, to be honest in the statements they make, to refrain from harming others, to refrain from improperly helping others, and to follow the rules. Students must read instructions and syllabi carefully so that they know what their instructors expect in terms of academic integrity.

Students who are unsure whether or not particular conduct is appropriate should ask their instructors or university administrators. Failing to act with integrity is a violation of the Code. A student fails to act with integrity when they engage in or attempt to engage in any of the following conduct.

1. Cheating, which includes, but is not limited to:
 - a. Copying from another student's exam, assignment, or project.
 - b. Using materials during an exam or for an assignment that are not authorized by the instructor.
 - c. Using devices during an exam that are not authorized by the instructor.



- d. Taking any materials out of the exam room (for example, the exam itself or scratch paper) that the exam instructions prohibit students from taking.
 - e. Making an electronic copy of part or all of an exam, unless the instructions authorize making a copy.
 - f. Possessing a copy of an exam or assignment that the student knows or should have known that they are not authorized to have.
 - g. Working on an exam or assignment with someone else, unless group work has been authorized by the instructor.
 - h. Taking an exam for another student or allowing their exam to be taken by someone else.
 - i. Taking all or part of work that someone else prepared and submitting it as one's own.
 - j. Taking all or a substantial part of an assignment submitted for one course and submitting it in another course, without the authorization of the instructor for that course.
2. Dishonesty, Falsification, and Fabrication, which includes, but is not limited to:
 - a. Making false statements to avoid taking an exam or submitting an assignment at the scheduled time.
 - b. Making false statements to avoid a penalty for failing to take an exam or submit an assignment at the scheduled time.
 - c. Making up or purposefully misstating information or sources in any assignment or research project.
 - d. Engaging in plagiarism by presenting the words or ideas of another person as one's own.
 - e. Making changes to a graded exam or assignment and then representing that the changes were part of the original exam or assignment.
3. Harmful Academic Action Towards Others, which includes, but is not limited to:
 - a. Interfering with another person's research or academic work.
 - b. Knowingly making false charges that another student violated these Standards.
4. Improperly Helping Others, which includes, but is not limited to:
 - a. Helping another student on an exam or an assignment when the student is not authorized to receive help.
 - b. Knowingly helping another student violate these Standards, including, but not limited to, sharing an instructor's teaching materials without permission.
 - c. Unauthorized distribution, electronically or otherwise, of an instructor's course materials.
5. Plagiarism: the appropriation of another person's ideas, processes, results, or words without giving appropriate credit. Failure to cite the source of images obtained from journal articles, books, websites, etc. on the relevant slide or poster panel. (For journal discussions, citation of the article at the beginning of the presentation is sufficient to cover all images presented from that paper.)