



University of Nebraska Medical Center
College of Allied Health Professions
Physical Therapy Program

Course Title: Clinical Education 5

Course Number: PHYT 701

Credit Hours: 10 hours

Contact Hours: 2 Lecture, 400 Clinical

Prerequisites: Successful completion of all DPT coursework to date per the policy in the Physical Therapy Program Student Handbook.

Semester offered: Spring, Year 3

Instructor(s)/Faculty:

Course Coordinator/Director of Clinical Education

Nikki Sleddens, PT, PhD
Office: BH 3013L
Office Phone: 402-559-4625
Office Email: nicole.sleddens@unmc.edu
Cell Phone: 402-499-7929
Office Hours by Appointment

Assistant Director of Clinical Education

Tessa Wells, PT, DPT
Office: HSEC 249
Office Phone: 308-865-1141
Office Email: tessa.wells@unmc.edu
Cell Phone: 308-440-2447
Office Hours by Appointment

Administrative Staff

Michelle Hawkins, MS
Clinical Education Associate
Office: BH 3013K
Office Phone: 402-559-8173
Office Email: michelle.hawkins@unmc.edu

Clinical Education Team

Nikki Sleddens, PT, PhD
Tessa Wells, PT, DPT
Michelle Hawkins, MS
Kait Uwazurike, PT, DPT
Kyle Meyer, PhD, MS

Clinical Education Associated Faculty

Kim Oliphant, PT
Ryann McFee, DPT
Scott Tibbels, PT
Mary Classe, PT
Jen McKune, PT

Clinical Education Email

ptclined@unmc.edu

The Physical Therapy Program, in conjunction with the affiliating clinical facilities, provides the Clinical Education component of the curriculum. The administration of the program is under the direction of the Director of Clinical Education. Classroom preparation for clinical education courses is the responsibility of the Director of Clinical Education. On-site clinical education experiences are taught and supervised by the volunteer clinical faculty of the Physical Therapy Program.

Course Website: <https://unmc.instructure.com> and <https://steps.exxat.com/account/login>

Class Days, Times, and Locations: Clinical Experience: Students will complete a 10 - week clinical experience from January 13 – March 21, 2025 at assigned clinical site. Students are expected to work the days and hours worked by the Clinical Instructor unless the Clinical Instructor deems otherwise. Student absences must be approved the Director of Clinical Education or Assistant Director of Clinical Education and Clinical Instructor. Any missed days must be made up.

Refer to course schedule and Physical Therapy Program Master Calendar

Clinical Expectation: Students will complete a 10-week clinical experience at the assigned clinical site. Each student will be supervised by a clinical instructor that has been assigned by the clinical site. At the completion of this clinical experience, the student will demonstrate Entry-level Performance with positive supporting comments on the PT Clinical Performance Instrument 3.0 (PTCPI 3.0). If a student does not achieve the minimum expectation in each category as assessed by the clinical instructor, the process outlined in Appendix A of the UNMC Physical Therapy Program Clinical Education Handbook “Procedure on Clinical Performance” will be followed to determine if the student will pass or fail the clinical education course.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Program, College, and University policies.

Course Description: Clinical Education 5 is the terminal clinical education experience in a series of five clinical education courses. It occurs in the spring in semester 8. It is the fourth full-time clinical experience designed to provide professional exposure to the clinical practice of physical therapy and allows for the application of didactic information acquired through the curriculum thus far. The focus of this experience is developing the knowledge, skills, and abilities necessary for entry-level practice.

Instruction: Synchronous classroom discussion and in person clinical instruction at assigned clinical site.

Course Goals: Upon successful completion of this course, students will:

1. Apply Physical Therapy policies and procedures to clinical education.
2. Follow specific professional standards as outlined in APTA core documents and UNMC handbooks.
3. Adhere to all legal practice standards (federal, state, and institutional) guiding the practice of physical therapy.
4. Exhibit effective verbal, non-verbal and written communication ability.
5. Implement self-assessment strategies.
6. Utilize constructive feedback to effect positive change.
7. Ensure safe patient/client care.
8. Formulate clinical decisions consistent with patient/client-centered care and evidence-based practice to guide the plan of care and patient/client management while incorporating patient/client differences, values, and needs.
9. Perform examination skills consistent with patient/client-centered care and evidence-based practice.
10. Provide physical therapy interventions including patient/client and caregiver education that are patient/client-centered and evidence-based.
11. Produce documentation to support physical therapy services and meet regulatory requirements.
12. Appropriately supervise support personnel to achieve patient/client goals and expected outcomes.

Required Textbooks: None

Recommended Textbooks: None

Grading: A final grade for this course will be based on receiving a passing grade on all of the following as indicated:

DATE DUE	ASSIGNMENTS & INSTRUCTIONS	Assignment Rubrics – Minimum Requirements for Grade of Pass
All Semester	Clinical Site Policies and Procedures and Assignments given by Clinical Site and/or Clinical Faculty. Examples: drug testing, compliance testing, SOAP notes, researching topics, etc.	Adherence to all site-specific policies and procedures. Satisfactory completion of all assignments given by the Clinical Faculty.
All Semester	Clinical Education Policies and Procedures. See Clinical Education Handbook	Adherence to all Clinical Education Policies and Procedures outlined in the Class of 2025 Clinical Education Handbook
10/03/24	Begin contacting 701 SCCE, unless otherwise directed in EXXAT. Start completing onboarding/requirements per EXXAT instructions. SCCE contact information and site requirements can be found by “Coursework,” “PHYT 701 Clinical Education 4.”	n/a
10/03/24	Obtain PPE information from site and email ptclined@unmc.edu ASAP.	n/a
11/18/24	Update all sections of: “Profile” and “Compliance” in EXXAT.	Required information in all sections current.
11/18/24	Review clinical site requirements, placement details and affiliation agreement and complete “Placement Site Requirements” attestation	Attestation complete.
11/22/24 8:00 AM Zoom	Required feedback session for students with outstanding clinical education documents.	Attendance at meeting and outstanding documents submitted accurately and completion of remediation.
01/13/25 – 03/21/25	Complete full-time clinical education experience	Complete full-time clinical education experience per CI schedule.
01/17/25	Add First Name, Last Name, Email Address, Supervision Percentage (100% if only one CI) Entry-level PT, Highest Degree Earned, Degree area if applicable, Years of Experience as CI, Years of Experience as a Clinician, Areas of Expertise, Clinical Certification, APTA Credentialed CI, Other CI Credential, Professional Organization Membership in EXXAT	“CI Details” entered accurately
01/17/25	Enter address <u>where you will be staying</u> during your clinical experience and complete Placement Address attestation in EXXAT	Placement address entered and attestation completed.
01/27/25	Complete “Clinical Update” in EXXAT	All “Clinical Update” questions are completed with sufficient level of detail to provide representation of progress made in first two weeks of clinical education experience and represents doctoral level of work (thoughtful reflection and appropriate grammar, punctuation, spelling).

n/a	Remind CI to sign up for midterm phone call. CIs will receive sign up link in an email for during the second or third week of the clinical experience. Email will also contain information regarding the PTCPI.	n/a
02/14/25	Student and CI Mid-term Clinical Performance Instrument (CPI). If the CI is unable to complete by the deadline, email ptclined@unmc.edu . The expectation is that the student will comply with the due date regardless of CI completion. Complete CPI Midterm attestation in EXXAT	Completion with sufficient level of detail to provide representation of progress made in first four weeks of clinical education experience and represents doctoral level of work (thoughtful reflection, appropriate grammar, punctuation, spelling). Students must provide comments on each of the individual criterion (strengths and areas for further development) and in the overall summary box.
03/21/25	Student and CI Final Clinical Performance Instrument (CPI). If the CI is unable to complete by the deadline, email ptclined@unmc.edu . The expectation is that the student will comply with the due date regardless of CI completion. Complete CPI Final attestation in EXXAT.	Completion with sufficient level of detail to provide representation of progress made during the clinical education experience and represents doctoral level work (thoughtful reflection and appropriate grammar, punctuation, spelling). Students must provide comments on each of the individual criterion (strengths and areas for further development) and in the overall summary box.
03/21/25	Student Clinical Performance	Achieve Entry-Level ratings on CPI with supporting comments.
03/21/25	Complete "Student Evaluation of Clinical Site" in EXXAT	Completion with sufficient level of detail to provide assessment of clinical site and represents doctoral level work (appropriate grammar, punctuation, spelling).
03/21/25	Complete "Student Evaluation of Clinical Instructor" in EXXAT	Completion with sufficient level of detail to provide assessment of clinical instructor and represents doctoral level work (appropriate grammar, punctuation, spelling).
Signed by 03/21/25 Uploaded by 03/24/25	After completing and reviewing the "Student Evaluation of Clinical Site." and "Student Evaluation of Clinical Instructor," with your CI, student and CI must sign "CI Details" and upload to "CI Details Signed Form."	Submission of "CI Details Signed Form" with student and clinical instructor signatures.
03/24/25	Complete and upload "Clinical Site Overview in EXXAT.	Document is typed and completed with sufficient level of detail to provide information about clinical site to future students, and represents doctoral level work (appropriate grammar, punctuation, spelling).
03/24/25	Instructions to complete Anonymous Course and CI/Site Evaluations will be sent out by the Physical Therapy Program.	n/a

03/27/25 3pm Zoom	Required feedback session for students with outstanding clinical education documents and/or all students if 80% response rate on course evaluations is not achieved.	Attendance at meeting and outstanding documents submitted accurately and/or course evaluations completed to achieve 80% response rate.
--------------------------------	--	--

Grading Scale: The final course grade will be reported as a Pass/Fail as determined by the assignment rubrics outlined on the syllabus.

For transcript evaluation purposes, a “pass” is equivalent to a 70% or above. A “fail” is equivalent to a 69% or below.

Course Requirements: In order to achieve a passing grade, a student must meet the minimum requirements for a grade of pass on the assignment rubrics outlined above. Late assignment submissions will automatically receive a grade of "Incomplete." All incomplete assignments must be resolved to receive a passing grade. Incomplete assignments may delay graduation. Refer to the Physical Therapy Program Clinical Education Handbook and for details on remediation and consequences when a pattern of the Physical Therapy Program Student Handbook unprofessional behavior including late assignment submissions is noted.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Program, College, and University policies. Refer to the Program Clinical Education Handbook and the Program Student Handbook for details on remediation and consequences of failure to pass a clinical education course.

Units/Modules/Course Topics:

Refer to the course schedule and Physical Therapy Program Master Calendar on Outlook. The course schedule is subject to change due to weather or other unforeseen events. The course coordinator or instructor will notify students of any changes via Canvas announcement, email, or announcements in class.

Class Date/Time (Contact Hours)	Class Content	Instructors
11/22/24 8:00 AM Zoom (0)	Required feedback session for outstanding clinical education documents	Sleddens/Wells
1/13/25 – 3/21/25 (400)	Clinical education experience at assigned clinical site	Clinical education faculty Sleddens/Wells
03/27/25 3:00 PM Zoom (0)	Required feedback session for outstanding clinical education documents or less than 80% response rate on course evaluations.	Sleddens/Wells
Anticipate 5/7/25 10-12 PM* (2) *Information will be sent out by Program one month prior confirming date/time.	Debriefing	Sleddens/Wells

Policy Statements: Professionalism requirements are those set forth in the Physical Therapy Program Student Handbook.

Students must be compliant with the Clinical Education Readiness policy per the Class of 2025 Clinical Education Handbook for participation in PHYT 701.

Professionalism requirements are those set forth in the PT Program student handbook.

Faculty Treating Students for Physical Therapy and Occupational Therapy services

Core and adjunct faculty and laboratory assistants within the Division of Physical Therapy Education and Occupational Therapy Education are not permitted to provide physical therapy or occupational therapy services to students during class time or outside of a formal clinical environment. If physical therapy and/or occupational therapy services are desired, a student should schedule a formal physical therapy or occupational therapy appointment at a clinic of his/her choice.

Use of Artificial Intelligence:

The use of Artificial Intelligence (AI) tools in educational settings may be appropriate in some instances, but students in this course are prohibited from using AI tools to generate content (text, video, audio, images) for any assignments that are part of the course grade unless the instructor has provided explicit permission to do so. When permitted, the student should properly cite the use of such tools using the citation convention specified by the instructor.

ADA Accommodations:

The University of Nebraska Medical Center takes pride in its diverse population and is committed to providing all students the opportunity to take full advantage of its programs and facilities. In keeping with this philosophy, UNMC strives to eliminate architectural and programmatic barriers that may prevent qualified students with disabilities from obtaining an academic or professional degree.

The Accessibility Services Center (ASC) provides reasonable accommodations (e.g. auxiliary aids and services or academic adjustments) to students with disabilities and/or medical conditions an equal opportunity to participate in academic programs and to promote and facilitate the integration of students with disabilities into the mainstream of university academic life. Students in need of accommodations should reach out to the ASC as soon as possible to initiate the request, as accommodation are not retroactive in nature. However, the accountability and responsibility of accommodations is shared among faculty, students, administrators, and staff. Reasonable accommodations for students with disabilities are designed to provide equal access in a manner that does not compromise essential elements of academic programs.

|Email: unmcasc@unmc.edu | Location: Student Life Center (SLC 2031) |Phone: 402-559-7276

For more information regarding ADA Accommodations, please refer to the policy at: <https://catalog.unmc.edu/general-information/student-policies-procedures/student-accommodation-policy>