

CAHP Evidence-Based Healthcare Forum Student Presentation Guidelines

What:

The CAHP is hosting a hybrid zoom/in-person, digital interdisciplinary presentation for student participants to share their scholarly works.

When:

Wed, May 1st

Students will be assigned to attend either the 1:00 pm or 2:00 pm session.

Mark your calendars and save the date and 1-3 pm timeslot as of right now.

How:

Small groups will consist of students from 3-4 different digital presentations representing multiple CAHP programs. Each of the individual digital presentations will be provided **five** minutes. (If multiple students are giving one presentation, student presenters need to decide how to divide up their time between student team members.)

An additional eight minutes will be allocated for small group member questions. A faculty facilitator will introduce each group and monitor the time. Other CAHP and UNMC faculty can attend the presentations. We recommend that student presenters wear business casual attire.

A spreadsheet with group assignments and associated zoom links will be emailed prior to the forum.

Objectives:

By participation in the digital presentation and review, students will

1. Understand the value of current best evidence application in making decisions about individual patients' care.
2. Listen actively and encourage ideas and opinions of other team members. (Interprofessional Communication)
3. Engage in continuous professional and interprofessional development to enhance team performance and collaboration. (Roles/ Responsibilities)

Process for Interdisciplinary Presentation:

Small groups will be organized based on a topic area. Each group session will be held in a classroom or small group discussion room and assigned an individual zoom link. The faculty facilitator will introduce each presentation, monitor time, and facilitate the question-and-answer process. The student or team for each presentation will be given **five minutes to summarize** their presentation. The student(s) will present digitally in the classroom and “share the screen” in the zoom meeting. Presentations with multiple students will need to plan allocation of the assigned time for each presenter. Upon completion of the **five MIN** presentation, eight minutes will be allocated for questions.

- Each student group can approach the presentation as desired, but please cover the content areas outlined below presenting those parts as individual slides for ease of audience viewing via zoom.
- **For purposes of exploring the interdisciplinary application of the scholarship, address the following items during your presentation:**
 - During the introduction, include a very brief description of the (interdisciplinary) team that was part of the research development (a few sentences).
 - List the disciplines involved generating the original research presented in the digital presentation.
 - **OR** List the disciplines involved in generating the original data reviewed and presented (for those doing review of literature)
 - Examples: Research involves effect of exercise on HbA1c in patients with diabetes. While the primary investigator was a physical therapist – the research would have involved medical laboratory professionals to conduct the testing of HbA1c and consult on the reliability and validity of those methods.
 - In the conclusion of your presentation, describe the healthcare disciplines that will apply the evidence from the science presented in patient care.
- In addition to the comments above, please include the following content in your presentations:
 - **For original research or Critically Appraised Topics**
 - Purpose
 - Brief (1-2 sentences) background/premise supporting the need for the study.
 - Methods
 - Results
 - Conclusion and application to clinical practice. Be sure to consider an *interdisciplinary audience*.
 - **For an Educational Poster**
 - Intro/Stats/Description
 - Etiology/Case Background/Relevant Literature
 - Diagnostic Elements/Data
 - Treatments/Outcomes
 - Conclusion/Recommendations

Resources:

<http://hellophd.com/2018/11/104-how-to-give-a-perfect-poster-presentation/>

<https://www.unl.edu/gradstudies/connections/presenting-research-poster>

<https://www.owlnet.rice.edu/~cainproj/presenting.html>