College of Allied Health Professions
Student Learning Objectives

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SLO Category	SLO Code	The College of Allied Health Professions aims to develop graduates who are able to:	
Foundational Knowledge	AHFK	Generalize foundational theories, principles, and methodologies to evidence-based clinical care, teaching, and research in one's profession.	
	Maps To:	ITEACH: Accountability, Excellence	
Translational Knowledge	AHTK	Apply knowledge to complex problems to meet the evolving healthcare needs of individuals and communities through technology, invention, research, advocacy, and outreach.	
	Maps To:	ITEACH: Courage, Innovation	
Clinical Care	AHCL	Demonstrate evidence-based knowledge of person-centered clinical care reflective of the professional standards in one's profession.	
	Maps To:	ITEACH: Accountability, Excellence	
Personal & Professional Growth	AHPPG	Engage in lifelong learning and professional growth based on self-assessed limitations through the synthesis of reflective thought, feedback from others, and situational evaluation and analysis.	
	Maps To:	ITEACH: Courage, Healing	
Inclusion & Equity	AHIE	Exhibit culturally sensitive behaviors that promote an inclusive, equitable, and safe environment for all individuals and communities.	
	Maps To:	ITEACH: Courage, Healing, Teamwork	
Interprofessional Teamwork	AHTW	Embrace the unique roles and experiences of the various healthcare professions, promoting a team-based approach to healthcare, teaching, and research.	
	Maps To:	ITEACH: Teamwork	
Communication & Collaboration	AHCC	Cultivate an environment of collaboration by engaging in productive communication with all members of one's team.	
	Maps To:	ITEACH: Teamwork	
Civic Responsibility	AHCR	Engage in service, outreach, and advocacy opportunities for the advancement of patient care, patient safety, community health, and the allied health professions.	
	Maps To:	ITEACH: Excellence, Healing	
Healthcare & Education Systems	AHHES	Approach clinical care, teaching, and research in a manner that is considerate of safety, efficiency, timeliness, sustainability, and ethical decision-making.	
	Maps To:	ITEACH: Accountability, Excellence	