

**College of Allied Health Professions
Student Learning Objectives**

| SLO Category | SLO Code | The College of Allied Health Professions aims to develop graduates who are able to: |
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| Foundational Knowledge | AHFK | Generalize foundational theories, principles, and methodologies to the execution of evidence-based clinical care, teaching, and research in one's profession. |
| | Maps To: | ITEACH: Innovation, Excellence, Accountability |
| Translational Knowledge | AHTK | Apply knowledge to complex problems to meet the evolving healthcare needs of individuals and communities through technology, invention, research, advocacy, and outreach. |
| | Maps To: | ITEACH: Innovation, Excellence, Accountability |
| Clinical Care | AHCC | Demonstrate evidence-based knowledge of person-centered clinical care reflective of the professional standards in one's profession. |
| | Maps To: | ITEACH: Excellence, Healing |
| Personal & Professional Growth | AHPPG | Engage in lifelong learning and professional growth based on self-assessed limitations through the synthesis of reflective thought, feedback from others, and situational evaluation and analysis. |
| | Maps To: | ITEACH: Excellence, Courage, Healing |
| Cultural Agility | AHCA | Exhibit culturally sensitive behaviors that contribute to a safe environment for all individuals and communities. |
| | Maps To: | ITEACH: Teamwork, Courage, Healing |
| Interprofessional Teamwork | AHTW | Embrace the unique roles and experiences of the various healthcare professions, promoting a team-based approach to healthcare, teaching, and research. |
| | Maps To: | ITEACH: Teamwork, Healing |
| Communication & Collaboration | AHCC | Cultivate an environment of collaboration by engaging in productive communication with all members of one's team. |
| | Maps To: | ITEACH: Teamwork, Courage, Healing |
| Civic Responsibility | AHCR | Engage in service, outreach, and advocacy opportunities for the advancement of patient care, patient safety, community health, and the allied health professions. |
| | Maps To: | ITEACH: Excellence, Accountability, Healing |
| Healthcare & Education Systems | AHHES | Approach clinical care, teaching, and research in a manner that is considerate of safety, efficiency, timeliness, sustainability, and ethical decision-making. |
| | Maps To: | ITEACH: Excellence, Accountability |