Course Title: Clinical Education 2

Course Number: PHYT 600

Credit Hours: 6 hours

Contact Hours: 1 Lecture, 0 Laboratory, 240 Clinical

Prerequisites: Successful completion of all DPT coursework to date per the policy in the Division Student Handbook

Semester offered: Fall, Year 2

Instructor(s)/Faculty:

Course Coordinator/Director of Clinical Education
Nikki Sleddens, PT, MPT, CEEAA
Office: BH 3013L
Office Phone: 402-559-4625
Office Email: nicole.sleddens@unmc.edu
Cell Phone: 402-499-7929
Office Hours by Appointment

Assistant Director of Clinical Education
Tessa Wells, PT, DPT, GCS, CEEAA
Office: HSEC 249
Office Phone: 308-865-1141
Office Email: tessa.wells@unmc.edu
Cell Phone: 308-440-2447
Office Hours by Appointment

Administrative Staff
Michelle Hawkins, MS
Clinical Education Associate
Office: BH 3013K
Office Phone: 402-559-8173
Office Email: michelle.hawkins@unmc.edu

Clinical Education Team
Nikki Sleddens, PT, MPT, CEEAA
Tessa Wells, PT, DPT, GCS, CEEAA
Michelle Hawkins, MS
Jung Chien, PhD
Joe Norman, PT, PhD, CCS, AACVPR

Clinical Education Email
ptclined@unmc.edu

The Division of Physical Therapy Education, in conjunction with the affiliating clinical facilities, provides the Clinical Education component of the curriculum. The administration of the program is under the direction of the Director of Clinical Education. Classroom preparation for clinical education courses is the responsibility of the Director of Clinical Education. On-site clinical education experiences are taught and supervised by the volunteer clinical faculty of the Division of Physical Therapy Education.

Course Website: https://apps.exxat.com

Class Days, Times, and Locations:

Clinical Experience: Students will complete a six-week clinical experience from August 23 – October 1, 2021 at assigned clinical site. Students are expected to work the days and hours worked by the Clinical Instructor, unless the Clinical Instructor deems otherwise. Student absences must be reported to the Clinical Instructor and the Director of Clinical Education. Any missed days must be made up.

Refer to course schedule and Division Master Calendar.
Clinical Expectation: Students will complete a six-week clinical experience at assigned clinical site. Each student will be supervised by a clinical instructor that has been assigned by the clinical site. At the completion of this clinical experience, the student will demonstrate the appropriate levels of competency for the knowledge, skills, and abilities outlined on the PHYT 600 Clinical Education 2 Clinical Performance Form. If a student does not achieve the minimum expectation in each category as assessed by the clinical instructor, the process outlined in Appendix A of the UNMC Division of PT Clinical Education Handbook “Procedure on Clinical Performance” will be followed to determine if the student will pass or fail the clinical education course.

Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Division, College, and University policies.

Course Description: Clinical Education 2 is the second in a series of five clinical education courses. It is the first full-time clinical experience designed to provide professional exposure to the clinical practice of physical therapy and allows for the application of didactic information acquired through the curriculum thus far. The focus of this experience is on developing clinical reasoning, patient assessment and mobility skills.

Instruction: Classroom discussion and clinical instruction

Course Goals: Upon successful completion of this course, students will

1. Apply Division of Physical Therapy Education policies and procedures to clinical education.
2. Follow specific professional standards as outlined in APTA core documents and UNMC handbooks.
3. Exhibit effective verbal, non-verbal and written communication ability.
5. Utilize constructive feedback to effect positive change.
6. Identify issues related to safe patient care.
7. Perform examination skills consistent with patient-centered care and evidence-based practice.
8. Perform interventions that are patient-centered and evidence-based.
9. Appropriately modify the plan of care incorporating patient needs and values.
10. Produce documentation to support physical therapy services and meet regulatory requirements.

Required Textbooks: None
**Grading System:** A final grade for this course will be based upon receiving a passing grade on all assignments.

<table>
<thead>
<tr>
<th>Date Due</th>
<th>Assignments &amp; Instructions</th>
<th>Assignment Rubrics: Minimum Requirements for Grade of Pass</th>
</tr>
</thead>
</table>
| All Semester    | Clinical Education Policies and Procedures  
| All Semester    | Clinical Site Policies and Procedures and Assignments given by Clinical Site and/or Clinical Faculty.  
Examples: drug testing, compliance testing, SOAP notes, researching topics during the weeks between clinical days. | Adherence to all site-specific policies and procedures. Satisfactory completion of all assignments given by the Clinical Faculty. |
| 6/1/21          | Begin contacting 600 SCCE & reviewing/completing site requirements. SCCE contact information and site requirements can be found by going to “My Placements” and reviewing “Site Details,” “Requirements,” “Site Documents,” and “Notes for Students.” | Completed in Seminar 3                                                                                                      |
| 6/28/21         | Complete all sections of “Related Information” in “My Profile” in Exxat. After updating all sections, submit “Review and Sign.” | Completed in Seminar 3                                                                                                      |
| 6/28/21         | In “My Placements” review “Site Details,” “Requirements,” “Site Documents,” and “Notes for Students” sections for your PHYT 600 clinical site and submit “Student Review Confirmation.” | Completed in Seminar 3                                                                                                      |
| 8/23/21 – 10/1/21 | Clinical Experience  
Complete self-screen each day of clinical education experience utilizing the [1 - Check COVID App](#). Use UNMC username and password. Only attend clinical if deemed low risk.  | Complete a minimum of 240 hours of clinical education at assigned clinical site  
Compliance in completing screening daily and attending clinical only if deemed low risk.                                                                 |
| 8/30/21         | Complete “CI Details” found “My Placements,” “PHYT 600,” “CI Details.” If you only have one primary CI, the supervision will be 100%. If you have more than one CI, you will enter the appropriate supervision for each CI but this should equal 100%. Email must be accurate as this is used for communication from Program. Be sure to “Submit.” If you just “Save,” CE Team not able to view. | CI Details" entered accurately.                                                                                             |
| 8/30/21         | Enter address where you will be staying during your clinical experience under “Student Address” in “My Profile.” Use label “Placement Address.” | Placement address entered.                                                                                                 |
| 8/30/21         | Complete “Week Two Update.” “My Placements,” “PHYT 600,” “Week Two Update.”  
All “Week Two Update” questions are completed with sufficient level of detail to provide representation of progress made in first week of clinical education experience. | n/a                                                                                                                        |

PHYT 600 Clinical Education 2  
Course Syllabus  
Last updated 7/12/2021
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/10/21</td>
<td>Mid-term PHYT 600 Clinical Performance Form submitted in REDCap by student and CI. Students can access the Student Midterm PHYT 600 Clinical Performance Form <a href="#">here</a> CIs will be sent the link to access the CI Midterm PHYT 600 Clinical Performance Form. The student and the CI must both sign off on each of the evaluations.</td>
<td>Completion with sufficient level of detail to provide representation of progress made in first three weeks of clinical education experience and sign offs complete.</td>
</tr>
<tr>
<td>10/1/21</td>
<td>Final PHYT 600 Clinical Performance Form submitted in REDCap by student and CI. Students can access the Student Final PHYT 600 Clinical Performance Form <a href="#">here</a> CIs will be sent the link to access the CI Final PHYT 600 Clinical Performance Form. The student and the CI must both sign off on each of the evaluations.</td>
<td>Completion with sufficient level of detail to provide representation of progress made during clinical education experience and sign offs complete.</td>
</tr>
<tr>
<td>10/1/21</td>
<td>Student Clinical Performance</td>
<td>Demonstrate the minimum expectation for the knowledge, skills, and abilities outlined on the PHYT 600 Clinical Education 2 Clinical Performance Form</td>
</tr>
<tr>
<td>10/1/21</td>
<td>Complete “Student Evaluation of Clinical Site” on Dashboard “My Current Placements,” “To Do List” in Exxat. Review with CI.</td>
<td>Completion with sufficient level of detail to provide assessment of clinical site.</td>
</tr>
<tr>
<td>10/1/21</td>
<td>Complete “Student Evaluation of Clinical Instructor” on Dashboard “My Current Placements,” “To Do List” in Exxat. Review with CI.</td>
<td>Completion with sufficient level of detail to provide assessment of clinical instructor.</td>
</tr>
<tr>
<td>Reviewing</td>
<td>Submitted “Student Evaluation of Clinical Site” and “Student Evaluation of Clinical Instructor,” student and CI must sign hard copy of “Signed Signature Form” found on Dashboard “My Current Placements,” “To Do List” in Exxat and upload.</td>
<td>Submission of “Signed Signature Form” with student and clinical instructor signatures.</td>
</tr>
<tr>
<td>Uploaded by</td>
<td>10/1/21, Uploaded by 10/4/21.</td>
<td></td>
</tr>
<tr>
<td>10/4/21</td>
<td>Complete “Clinical Site Overview” found on Dashboard “My Current Placements,” “To Do List,” in Exxat and upload.</td>
<td>Completion with sufficient level of detail to provide information about clinical site to future students.</td>
</tr>
<tr>
<td>10/4/21</td>
<td>Complete “CI Clinical Hours” found on Dashboard “My Current Placements,” “To Do List,” “CI Clinical Hours” in Exxat and submit.</td>
<td>“CI Clinical Hours” entered accurately</td>
</tr>
<tr>
<td>10/4/21</td>
<td>PHYT 600 Course Evaluation. Link sent out by Division</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Grading Scale:** The final course grade will be reported as a Pass/Fail as determined by the assignment rubrics.

*For transcript evaluation purposes, a “pass” is equivalent to a 70% or above. A “fail” is equivalent to a 69% or below.*

**Course Requirements:**
In order to achieve a passing grade, a student must meet the minimum requirements for a grade of pass on the assignment rubrics outlined above. Late assignment submissions will automatically receive a grade of "incomplete." All incomplete assignments must be resolved in order to receive a passing grade. Incomplete assignments may delay a student’s ability to start a clinical experience on time and ultimately delay graduation. Refer to the Division Clinical Education Handbook and the Division Student Handbook for details on remediation and consequences when a pattern of unprofessional behavior including late assignment submissions is noted.
Students may be removed from a clinical site for any action deemed egregious by academic or clinical faculty. Further action will be determined by the clinical education team per Division, College, and University policies. Refer to the Division Clinical Education Handbook and the Division Student Handbook for details on remediation and consequences of failure to pass a clinical education course.

**Units/Modules/Course Topics:**

<table>
<thead>
<tr>
<th>Time (Contact Hrs)</th>
<th>Topic</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Clinical Education</td>
<td>Clinical Faculty</td>
</tr>
<tr>
<td><strong>Week 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Clinical Education</td>
<td>Clinical Faculty</td>
</tr>
<tr>
<td><strong>Week 3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Clinical Education</td>
<td>Clinical Faculty</td>
</tr>
<tr>
<td><strong>Week 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Clinical Education</td>
<td>Clinical Faculty</td>
</tr>
<tr>
<td><strong>Week 5</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Clinical Education</td>
<td>Clinical Faculty</td>
</tr>
<tr>
<td><strong>Week 6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Clinical Education</td>
<td>Clinical Faculty</td>
</tr>
<tr>
<td><strong>Week 7</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Debriefing - Wednesday October 6(^{th}), 2021 2-3pm. See Division Master Calendar for details.</td>
<td>Sleddens</td>
</tr>
<tr>
<td><strong>Week 8-15 not in clinical education</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Policy Statements:**

Professionalism requirements are those set forth in the Division Student handbook.

Must be compliant with the Clinical Education Readiness policy per the Class of 2023 Clinical Education Handbook for participation in PHYT 600

Faculty treating students for Physical Therapy services

Core and adjunct faculty and laboratory assistants within the Division of Physical Therapy Education are not permitted to provide physical therapy services to students during class time or outside of a formal clinical environment. If physical therapy services are desired, a student should schedule a formal physical therapy appointment at a clinic of his/her choice.
ADA Accommodations:
It is the policy of the University of Nebraska Medical Center to provide flexible and individualized accommodation to students with documented disabilities. To receive reasonable accommodations, students must complete a Request for Services application and provide documentation to the Services for Students with Disabilities office. Information is available at the Counseling and Student Development Center website at [http://www.unmc.edu/stucouns/services/disabilities/](http://www.unmc.edu/stucouns/services/disabilities/). The office is located in Bennett Hall, 6001 within the Counseling and Student Development Center. Meetings are by appointment. Adequate time for processing, up to four weeks, is recommended.

Statement of Academic Integrity:
The University of Nebraska Medical Center has established a policy on academic integrity and professional conduct. This policy may be found in the UNMC Student Handbook. All students are expected to adhere scrupulously to this policy. Cheating, academic misconduct, fabrication, and plagiarism are viewed as serious matters and will lead to disciplinary action as described in the UNMC Student Handbook under Procedural rules Relating to Student Discipline. Additional materials related to Responsible Conduct in Research can be found in the UNMC Student Handbook. Selected sections from the UNMC Student Handbook follow:

Cheating:
A general definition of cheating is the use or attempted use of unauthorized materials or information for an academic exercise. Examples of cheating include but are not limited to:

1. Using unauthorized materials such as books, notes, calculators or other aids during an examination or other academic exercises;
2. Receiving unauthorized assistance from another person during an exam or exercise such as copying answers, receiving answer signals, conversation or having another person take an examination for you;
3. Providing assistance to another person during an exam or exercise, such as allowing your answers to be copied, signaling answers or taking an exam for someone else;
4. Obtaining answers and/or other information without authorization from someone who has previously taken an examination;
5. Including all or a portion of previous work for another assignment without authorization;
6. Appropriating another person’s ideas, processes, result, or words without giving appropriate credit, i.e. an appropriate attribution or citation (plagiarism). For example, a student who quotes verbatim the results of a previous student’s work in a required term paper, but fails to credit the individual through citation. The work is recent and thus cannot be considered common knowledge.

Academic Misconduct:
Academic misconduct is defined as the falsification of official documents and/or obtaining records, examinations or documents without authorization. Several examples of academic misconduct are:

1. The unauthorized acquisition of all or part of an un-administered test;
2. Selling or otherwise distributing all or part of an un-administered test;
3. Changing an answer or grade on an examination without authorization;
4. Falsification of information on an official university document such as a grade report, transcript, an instructor’s grade book or evaluation file or being an accessory to an act of such falsification;
5. Forging the signature of an authorizing official on documents such as letters of permission, petitions, drop/add, transcripts, and/or other official documents;
6. Unauthorized entry into a building, office, file or computer data base to view, alter or acquire documents.

Research misconduct:
Research misconduct has been defined by the Federal DHHS Office of Research Integrity (ORI) and UNMC subscribes to this definition: “Research misconduct is defined as fabrication, falsification, or plagiarism in proposing, performing, or reviewing research, or in reporting research results.” Research misconduct does not include honest error or differences of opinion. It is important that every student understand the meaning of fabrication, falsification, and plagiarism.

**Fabrication** is making up data or results and recording or reporting them. Some examples are:

1. Indicating a laboratory experiment had been repeated numerous times or
2. Done in a controlled environment when it had not, thus leading to an invented or uncorroborated conclusion.

**Falsification** is manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research or academic performance is not accurately represented in the research or academic records.

Some examples are:

1. Altering an original source document, misquoting or misrepresenting a source to support a point of view or hypothesis;
2. Using computer software to change research images so they show something different than the original data.

**Plagiarism** is the appropriation of another person’s ideas, processes, results, or words without giving appropriate credit, i.e. an appropriate attribution or citation.

Some examples are:

1. In the methods section of a thesis, a graduate student describes a procedure used in research for the thesis. The procedure was developed by a fellow graduate student in the laboratory of their major professor; however, neither the student who developed this procedure nor the major professor was given credit in the thesis. This implies that the author had himself developed the procedure.
2. In the background section of a thesis, a graduate student quotes verbatim the results of a previous investigator’s work but fails to credit the individual through citation. The work is recent and thus cannot be considered common knowledge.