

## COLLEGE OF ALLIED HEALTH PROFESSIONS

### Excellence in Clinical Teaching Award

This award recognizes a CAHP clinical preceptor who has demonstrated excellence in clinical teaching and has made significant contributions to the educational development of future allied health professionals.

#### ELIGIBLE CANDIDATES

- **Rank:** Clinical preceptor for a College of Allied Health Professions (CAHP) program.
- **Experience:** CAHP preceptor for 5 years or more (from award submission deadline).
- Past recipients of this award are re-eligible 3 years following the receipt of the award.

#### AWARD CRITERIA (Candidates are expected to meet most of the criteria)

- Directs Clinical Learning
  - Provides a clinical learning environment that motivates and inspires students to learn.
  - Fosters independent learning.
  - Plans and selects clinical learning experiences consistent with performance objectives.
  - Utilizes evaluative procedures appropriate to the performance objective or desired outcomes.
- Serves as a Role Model to Students
  - Demonstrates professional behaviors: initiative, accountability, compassion, and integrity.
  - Establishes rapport with students.
  - Guides students in assessing their capabilities and interest related to career requirements.
  - Leads by example in exemplifying values needed in health care professions and biomedical research.
- Facilitates a Collaborative Clinical Environment
  - Identifies each team member's important role in contributing to the organizational functions of a healthcare/research institution.
  - Assists students in understanding the importance of effective interpersonal relations with patients, peers, faculty, and supervisors.
  - Fosters student development of effective interpersonal relation skills.
  - Promotes student expansion of attitudes and human relations skills for effective participation in a changing health care delivery system and biomedical research environment.
- Promotes Improvement of Clinical Educational Quality
  - Contributes to the improvement of the clinical instructional program.
  - Demonstrates personal responsibility for advancing their knowledge and skills in their specialty.
  - Contributes to the development of performance standards for instruction in their specialty.
- Epitomizes at least one of the ITEACH core values
  - Innovation: Searches for a better way.
  - Teamwork: Respects diversity and one another.
  - Excellence: Strive for the highest standards of safety and quality in all that you do.
  - Accountability: Commit, take ownership.
  - Courage: Make the tough decisions.
  - Healing: Show the empathy you feel.

#### NOMINATION MATERIALS

***Nominators for are responsible for submitting all nomination materials.***

##### **1. Nomination Form**

Submitted nomination form (self-nominations are not permitted). All CAHP faculty and students may nominate a candidate for this award.

##### **2. Nominator's personal letter of support**

Nominator statement must emphasize evidence of award criteria.

##### **3. Current/former students' letter of support**

One letter of support from learners. Letters may have multiple signatures.

##### **4. Faculty Letters of Support**

One letter of support from UNMC/CAHP faculty members or educator from another institution.

Updated: 10/2021