COLLEGE OF ALLIED HEALTH PROFESSIONS

EXCELLENCE IN TEACHING AWARD
CRITERIA FOR SELECTION

The College of Allied Health Professions has established an annual *Excellence in Teaching Award* to honor a deserving faculty member each year. All faculty and students of the College may nominate candidates for this award.

Former Excellence in Teaching Award recipients are ineligible to receive this award for a period of five years following receipt of a previous award.

To be eligible for nomination, an individual must have a faculty appointment in the College of Allied Health Professions. If uncertain about the faculty status of a nominee, check with the Nicki Simmons (402-559-7998) prior to submitting nomination form.

**Criterion #1: DIRECTOR OF LEARNING**

1.1 Plans and selects learning experiences consistent with performance objectives.
1.2 Provides a learning environment conducive to learning.
1.3 Demonstrates proficiency in instructional procedures.
1.4 Demonstrates skill in selecting and utilizing instructional resources.
1.5 Utilizes evaluative procedures appropriate to the performance objectives or desired outcomes.

**Criterion #2: ADVISOR OF STUDENTS**

2.1 Establishes rapport with students.
2.2 Assists students to assess their capabilities and interests related to job requirements.
2.3 Provides career advisement for students where appropriate.
2.4 Assists students in acquiring values accepted in the health care profession.
2.5 Encourages students to participate in their professional societies.

**Criterion #3: FACILITATOR OF HUMAN RELATIONS**

3.1 Identifies the organization and functions of the health care institution and the importance of each employee’s place in it.
3.2 Assists students to understand the importance of effective interpersonal relations with patients, peers, faculty, and supervisors.
3.3 Assists students to develop effective interpersonal relation skills.
3.4 Assists students to develop attitudes and human relations skills for effective participation in a changing health care delivery system.
**Criterion #4: MEMBER OF THE INSTRUCTIONAL STAFF**

4.1 Understands and accepts the relationship of his/her specialty to the goals of the employing organization and the health care system.

4.2 Contributes to the improvement of the instructional staff.

4.3 Participates in in-service educational programs to enhance his/her instructional skill.

4.4 Provides instruction in his/her specialty to employees in other areas as appropriate.

4.5 Contributes to the definition and development of the instructional program.

4.6 Demonstrates personal responsibility for increasing his/her knowledge and upgrading skills in his/her specialty.

4.7 Contributes to the development of performance standards for instruction in his/her specialty.

**Supportive materials required for consideration include:**

**Nominators Responsibility**

1. Nominator’s personal letter of support.

2. Two letters of support from current or former students (may have multiple signatures). Additional letters will not be considered. Please do not submit more than two.

3. Two letters of support from faculty (Program Director and one additional faculty member). Additional letters will not be considered. Please do not submit more than two.

*Updated: 3/2019*