

# CAHP Evidence-Based Healthcare Forum Student Poster Presentation Guidelines

**What:** The CAHP is hosting a hybrid zoom/in-person, digital interdisciplinary poster presentation for student participants to share their scholarly works.

**When:** Wed, May 4<sup>th</sup>  
Students will be assigned to attend either the 1:00 pm or 2:00 pm session.

**How:** Small groups will consist of students from 3-4 different posters representing multiple CAHP programs. Each of the individual posters within the group will be provided five minutes to present their poster. (If multiple students are presenting one poster, student presenters need to decide how to divide up their time between student team members.) An additional eight minutes will be allocated for small group member questions. A faculty facilitator will introduce each group and monitor time. Other CAHP and UNMC faculty can attend the presentations. We recommend that student presenters wear business casual attire.

**A spreadsheet with group assignments and associated zoom links will be emailed prior to the forum.**

## Objectives:

By participation in the poster presentation and review, students will

1. Understand the value of application of current best evidence in making decisions about the care of individual patients.
2. Listen actively and encourage ideas and opinions of other team members. (Interprofessional Communication)
3. Engage in continuous professional and interprofessional development to enhance team performance and collaboration. (Roles/ Responsibilities)

## Process for Interdisciplinary Poster Presentation

Small groups will be organized based on topic area. Each group session will be held in a classroom or small group discussion room and assigned an individual zoom link. The faculty facilitator will introduce each poster, monitoring time, and facilitate the question-and-answer process. The student or team for each poster will be provided a total of **five minutes to present a summary** of their poster. The student(s) will present digitally in the classroom and “share the screen” in the zoom meeting. Poster presentations with multiple students will need to plan allocation of the assigned time for each presenter. Upon completion of the **five MIN** presentation, eight minutes will be allocated for questions.

- Each student group can approach the presentation as desired, but we recommend that you start with a view of the full poster, then when discussing individual sections, present those parts as individual slides for ease of audience viewing via zoom.

- **For purposes of exploring the interdisciplinary application of the scholarship address the following items during your presentation:**
  - During the introduction, include a very brief description of the (interdisciplinary) team that was part of the research/poster development (a few sentences).
    - List the disciplines involved generating the original research presented on the poster
    - **OR** List the disciplines involved in generating the original data reviewed and presented in the poster (for those doing review of literature)
      - Examples: Research involves effect of exercise on HbA1c in patients with diabetes. While the primary investigator was a physical therapist – the research would have involved medical laboratory professionals to conduct the testing of HbA1c and consult on the reliability and validity of those methods.
  - In the conclusion of your presentation, describe the healthcare disciplines that will benefit from the science presented.
- In addition to the comments above, the following are poster content your group may want to summarize:
  - **For original research or Critically Appraised Topics**
    - Purpose
    - Brief (1-2 sentences) background/premise supporting the need for the study.
    - Methods
    - Results
    - Conclusion and application to clinical practice. Be sure to consider an *interdisciplinary audience*.
  - **For an Educational Poster**
    - Intro/Stats/Description
    - Etiology/Case Background/Relevant Literature
    - Diagnostic Elements/Data
    - Treatments/Outcomes
    - Conclusion/Recommendations

**Resources:**

<http://hellophd.com/2018/11/104-how-to-give-a-perfect-poster-presentation/>

<https://www.unl.edu/gradstudies/connections/presenting-research-poster>

<https://www.owl.net.rice.edu/~cainproj/presenting.html>