

invitation to participate in a research study

The purpose of this study is to explore early career faculty perceptions of their professional network as it relates to their scholarly agenda.

Early Career Faculty L.I.N.K.
Leveraging Individual Network Knowledge

IRB # 263-16-EX



Eligibility Criteria

Current faculty member at
a PT Program

In first five years as a
faculty member

Responsibilities are
primarily teaching &
service/admin, including
Directors of Clinical
Education

Potential Benefits

You receive a Personal Summary Report
with diagram of your professional
network & progress in scholarly activity

Help understand how to support early
career faculty



Time Commitment

2 surveys over 18 months
(about an hour each)

1 interview (fall 2018)

This information could be used to assist faculty development in strategically developing network relationships and collaborations that may impact scholarly activity outcomes.

How do I enroll & take the survey?



Email Betsy:
BetsyJ.Becker@unmc.edu

OR



Visit: bit.ly/ProjectLINK

If you have any questions about the study please contact: Betsy J. Becker, PT, DPT, CLT-LANA,
betsyj.becker@unmc.edu, 402-559-5053 (984420 Nebraska Medical Center, Omaha, NE 68198-4420)



Early Career Faculty LINK: **Leveraging Individual Network Knowledge**

RESEARCH OPPORTUNITY! **I am conducting an interesting study** *(for my PhD dissertation project)!*

The **purpose of this mixed methods study is to explore early career faculty perceptions of their professional network as it relates to their scholarly agenda.** At this stage of the research, perception of the professional network is generally defined as the number of people and strength of those relationships within your network. Other factors likely play a role in the professional network including the extent to which a faculty member can foresee advancement in their career or the actions required to make that happen.

Eligibility Criteria:

Physical Therapy Faculty member in their first 5 years with a workload that includes primary teaching and service (committees, administration, clinical) responsibilities of 40-50% FTE (or equivalent), including Directors of Clinical Education.

What are the possible benefits of being in this research study?

Although you may not get any benefit from being in this research study, you will receive a summary of your scholarly activity and network composition. This report will include:

1. Itemized list of your scholarly activity by categories (discovery, reaching, application, integration)
2. Personalized map of your network composition

What are the possible benefits to other people?

Benefits of this study include knowing more about how professional networks relate to scholarly activity in early career PT faculty members. This information could be used to assist faculty development in strategically developing network relationships and collaborations that may impact scholarly activity outcomes. The outcome of this project will aid in realizing the larger vision of increasing the aggregate numbers of PT faculty doing research to benefit their educational institutions, students, patients and the PT community as a whole.

How do I find out more?

Contact Betsy or click here: <http://www.unmc.edu/alliedhealth/research/projectlink.html>

How do I get started?

Email Betsy: BetsyJ.Becker@unmc.edu

OR

Click here: <http://www.unmc.edu/alliedhealth/research/projectlink.html>

Please call 402.559.5053 or
email BetsyJ.Becker@unmc.edu with any questions