
Applying Implementation Science Concepts to Antibiotic Stewardship Practice

Nebraska Statewide Stewardship Summit

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Disclosures

- I am disclosing the following:
Independent Research Project: Merck & Co., Inc.

Evidence-practice gap

What does the best available medical evidence say about how antibiotics should be prescribed?

Evidence

How are antibiotics currently prescribed in real-life practice?

Practice



Examples of evidence-based antibiotic-prescribing practices

**Short course
antibiotic therapy for
community-acquired
pneumonia**

**Not giving antibiotics
for asymptomatic
bacteriuria**

**Stopping antibiotic
prophylaxis at the
time of surgical
wound closure**

**Narrow-spectrum
beta-lactam therapy
for non-purulent
cellulitis**

Implementation science

Definition:

“The scientific study of methods to promote the systematic uptake of research findings and other evidence-based practices into routine practice”

In other words, implementation research asks:






- How can the evidence-practice gap be closed?
- How can it be closed quickly?

QI vs. implementation science

| | Quality Improvement | Implementation Science |
|-----------------------|---|---|
| Starting point | A local problem | An evidence-based practice that is under-utilized in healthcare |
| Goal | To fix the specific problem within the single healthcare system | To generate generalizable knowledge on mechanisms of change |
| Approach | Design and trial strategies to improve the problem | |
| Evaluation | Mixed methods to measure processes, outcomes, and barriers/facilitators to change | |
| Models | Toyota Lean Six Sigma | RE-AIM CFIR |

SHEA White Paper

Leveraging implementation science to advance antibiotic stewardship practice and research

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Antibiotics are among the most commonly prescribed medica- from quality through the 2 fields share much in

Key tasks:

- Identifying the evidence-practice gap
- Choosing an **implementation science framework**
- Engaging stakeholders and considering context
- Choosing a bundle of **implementation strategies**
- Evaluating the implementation process by measuring **implementation outcomes**

as prospective audit-and-feedback, prior authorization, education, think about them in relation to antibiotic stewardship: frameworks

Implementation strategies

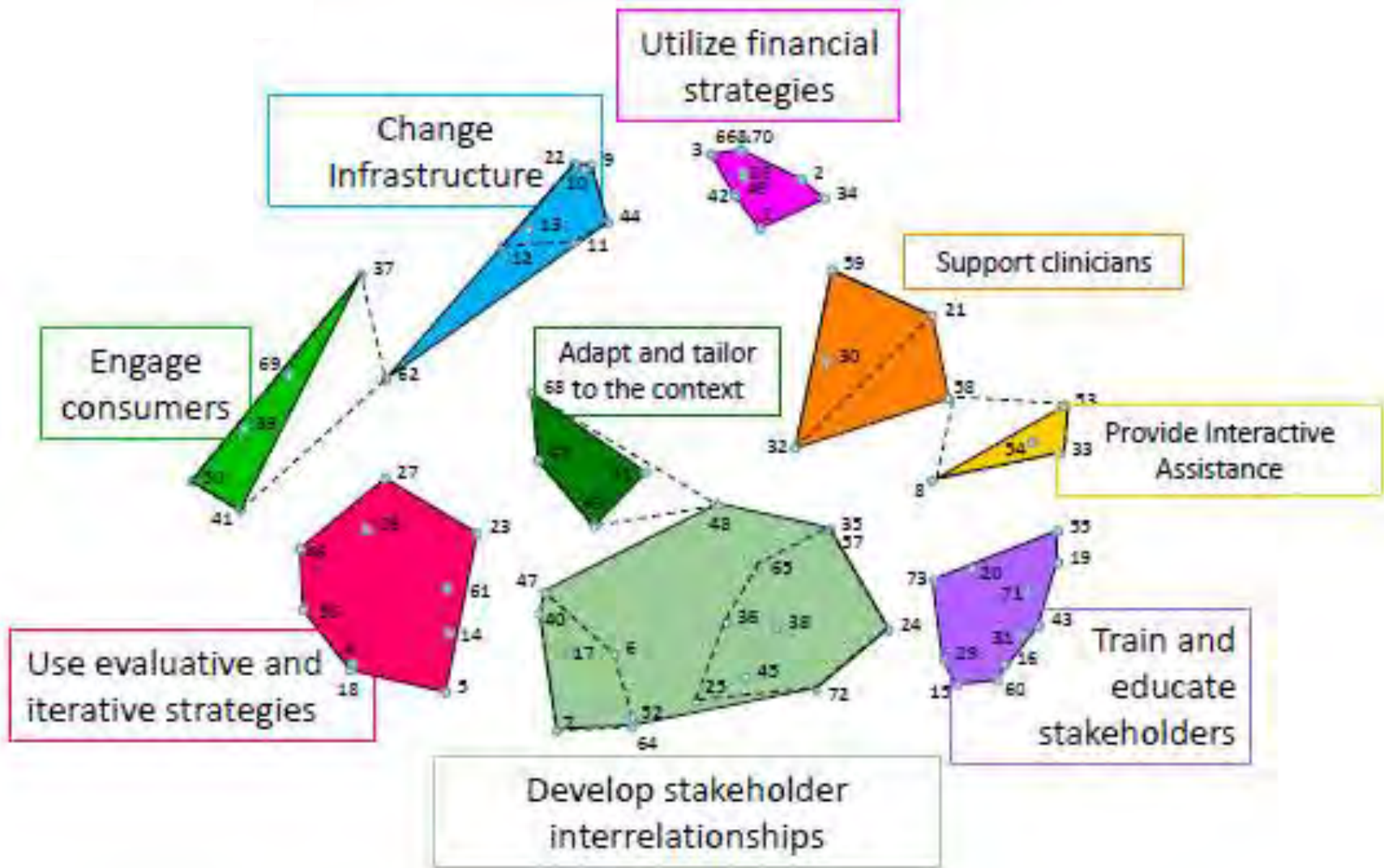


Definition

The methods and techniques you use to convince your target audience to adopt the evidence-based practice

- Strategies are informed by feedback from stakeholders and an understanding of your context.
- Strategies are meant to address barriers and leverage facilitators to people using the evidence-based practice.

Grouping of 73 implementation strategies



Waltz *et al.* Use of concept mapping to characterize relationships among implementation strategies and assess their feasibility and importance: results from the Expert Recommendations for Implementing Change (ERIC) study. *Implement Sci.* 2015;10:109.

Categories of implementation strategies

Evaluative and iterative strategies

Audit-and-provide feedback

Tools for quality monitoring, e.g., tracking NHSN data

Develop stakeholder relationships

Capture and share local data, e.g., antibiograms

Obtain formal commitments

Local consensus discussions, e.g., institutional guidelines

Train and educate stakeholders

Didactics

Academic detailing

Support clinicians

Use clinician prompts, e.g., order sets and antibiotic time outs

Relay clinical data to clinicians, e.g., real-time feedback on positive micro results

Matching strategies to barriers (CFIR-ERIC)



Strategy Design

Although the prospective use of the CFIR has been infrequent [1], the CFIR can be used to design an [implementation strategy](#). After completing a context assessment and identifying barriers and facilitators to implementing an innovation, the CFIR can help tailor implementation strategies to mitigate barriers and leverage facilitators. This process can also be used to refine implementation processes through the course of implementation.

+ State of the Science: Tailoring Implementation Strategies to Context

- CFIR-ERIC Implementation Strategy Matching Tool

If you are using the CFIR to identify potential barriers to implementation, this knowledge can be used to help guide choice of implementation strategies to mitigate those barriers.

We have developed tool that helps you "match" strategies to barriers that were identified using the CFIR. Our [open access](#) article describes how this tool was developed and its limitations. This article is also highlighted in our [Blog](#) section.



<https://cfirguide.org/choosing-strategies/>

Disclaimer: This tool may help inform implementation planning efforts, but it is unclear how well it will apply to any given unique setting.

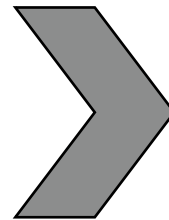
Waltz TJ, et al. Implement Sci 2019;14(1):42.

Using identified barriers to select implementation strategies



Barriers based on CFIR constructs

- Stakeholders see **no advantage** to implementing the innovation
- Stakeholders have a **negative perception** of the evidence behind the innovation
- Stakeholders see the **current situation as tolerable**
- Stakeholders **do not receive feedback** that is aligned with the goal



Recommended implementation strategies include the following:

- Identify and prepare champions
- Educate
- Audit and provide feedback

Real-life example #1

Using a bundle of implementation strategies for a local QI initiative: a real-world example



Original Investigation | Pharmacy and Clinical Pharmacology

Pharmacist-Driven Transitions of Care Practice Model for Prescribing Oral Antimicrobials at Hospital Discharge

Nicholas J. Mercuro, PharmD; Corey J. Medler, PharmD; Rachel M. Kenney, PharmD; Nancy C. MacDonald, PharmD; Melinda M. Neuhauser, PharmD, MPH; Lauri A. Hicks, DO; Arjun Srinivasan, MD; George Divine, PhD; Amy Beaulac, PharmD; Erin Eriksson, PharmD; Ronald Kendall, PharmD; Marilen Martinez, PharmD; Allison Weinmann, MD; Marcus Zervos, MD; Susan L. Davis, PharmD

Pharmacist-driven transition of care model

- **Evidence-based practice:** optimal antibiotic-prescribing at hospital discharge
 - Defined by selection, dose, and duration
 - Specific uncomplicated infections, e.g. pneumonia, UTI, skin/soft tissue
- **Goal:** To increase the use of optimal antibiotic-prescribing
- **Design:** nonrandomized stepped-wedge
- **Dates:** September 2018-August 2019
- **Setting:** 5 hospitals (17 service teams) within the Henry Ford Health system
 - Each hospital had at least partial FTEs for a stewardship PharmD and doctor
 - Each hospital had clinical pharmacists integrated with medical teams

Bundle of implementation strategies

- **Engaged stakeholders**
- **Physician champion**
- **Educational tools:**
 - Institutional protocol for optimizing discharge prescriptions
 - Workflow guide for pharmacists.
- **Quality management**
 - Clinical/stewardship pharmacists audited and provided feedback
 - Monitoring of adherence to audit-and-feedback
- **Support clinicians:**
 - Clinical/stewardship pharmacist nudged the prescriber by entering discharge antibiotic order for co-signature

Oral Antibiotic Discharge: Selection and Duration Guideline

See full guideline for additional details; See Renal dose guidelines for dose adjustments

| | | | |
|------------------------------|---|---|--|
| Respiratory Tract Infections | Community-acquired pneumonia, with or without risk factors (without microbiologic data) | <ul style="list-style-type: none"> Amox/clav 1000/62.5 mg 2 tabs BID (non-formulary) <ul style="list-style-type: none"> + azithromycin 500 mg daily or doxycycline 100 mg BID Amoxicillin 1000 mg TID + macrolide or doxycycline (above) Cefuroxime 500 mg BID OR cefpodoxime 400 mg BID <ul style="list-style-type: none"> + azithromycin 500 mg daily or doxycycline 100 mg BID Doxycycline 100 mg BID Moxifloxacin 400 mg OR levofloxacin 750 mg daily (non-form) | 5 days in patients with prompt clinical response 7-10 days in patients with structural lung disease or delayed response |
| | Acute exacerbation of COPD (AECOPD) | <ul style="list-style-type: none"> Doxycycline 100 mg BID (preferred) Azithromycin 500 mg x1 then 250 mg daily | 5-7 days |
| | Hospital acquired pneumonia (without microbiologic data) | <ul style="list-style-type: none"> Moxifloxacin 400 mg OR levofloxacin 750 mg daily (non-form) | 7 days w/prompt clinical response: tailor therapy to microbiologic data |
| | Influenza | <ul style="list-style-type: none"> Oseltamivir 75 mg BID | 5 days |
| Urinary Tract Infections | Uncomplicated UTI/cystitis: Align with organism susceptibility | <ul style="list-style-type: none"> Nitrofurantoin (NFT) 100 mg BID Sulfamethoxazole/trimethoprim (SMT) 1 DS tab BID Beta-lactam (targeted to organism) Fosfomycin 3 gm oral sachet (ESBL history only) | <ul style="list-style-type: none"> NFT: 5 days SMT: 3 days Beta-lactams: 3-7 days Fosfomycin: 2-3 doses |
| | Complicated UTI/ pyelonephritis Align with organism susceptibility | <ul style="list-style-type: none"> Sulfamethoxazole/trimethoprim (SMT) 1-2 DS tab BID Ciprofloxacin 500 mg BID Beta-lactams (targeted to organism) | <ul style="list-style-type: none"> SMT: 10-14 days* Fluoroquinolones: 7 days Beta-lactams: 10-14 days* *updated for new guidelines 2/19 |
| | Asymptomatic bacteriuria | <ul style="list-style-type: none"> Do not treat if not pregnant, or perioperative prophylaxis | 0 days |
| Skin Structure Infection | Non-purulent cellulitis | <ul style="list-style-type: none"> Cephalexin 500 mg QID, Cefuroxime 500 mg BID Dicloxacillin 500 mg QID Clindamycin 300-450 mg TID (severe beta lactam allergy) | 5 days with prompt clinical response |
| | Purulent cellulitis/cutaneous abscess (suspected MRSA) | <ul style="list-style-type: none"> Doxycycline 100 mg BID Sulfamethoxazole/trimethoprim 1-2 DS BID | 5 days with prompt clinical response |
| Intra-abdominal infection | Spontaneous bacterial peritonitis | <ul style="list-style-type: none"> Moxifloxacin 400 mg or levoflox 750 mg daily (non-form) | 5 days |
| | Complicated, community acquired intra-abdominal infection with source control eg appendicitis, cholangitis, diverticulitis s/p removal of foci | <ul style="list-style-type: none"> Moxifloxacin 400 mg daily Ciprofloxacin 500 mg BID + metronid 500 mg BID/TID Cefuroxime 500 mg BID + metronidazole 500 mg BID/TID Amox/clav 875/125 mg BID | 4-7 days after source control* *7 days targeted therapy in transient bacteremia after foci removed |

Oral Antibiotic Discharge: Pharmacist Workflow

Assess patient list for active antibiotic (IV or PO)

| Uncomplicated SSTI | Respiratory | Urinary tract | Intra-abdominal |
|--|-----------------------------------|--|--|
| Cellulitis Cutaneous abscess Wound | CAP HAP AECOPD Influenza | Cystitis cUTI CAUTI APN, uncomp | SBP Complicated achieved source control |

Excluded Infections

- Endocarditis
- Meningitis/CNS
- Lack of source control
- Bacteremia due to fungi, *S. aureus*, *Enterococci*
- Fungal pneumonia
- Solid organ transplant
- Febrile neutropenia
- Prostatitis

Patient Identification and Included Infections

Assess for Discharge

Review anticipated DC dates and readiness with Epic column and progress notes

Attend progressive rounds when possible. Assess discharge readiness: Clinically stable for discharge?

No

Yes

Collaborate w/ physician for optimal guideline-driven selection/duration

Anticipate definitive antibiotic therapy

- Encourage transition to targeted oral therapy when clinically stable with the optimal agent per HFHS guidelines
- Adjust stop dates/orders of inpatient antibiotics to help facilitate transition

Enter Plan of Care Note in Epic for AMS Transitions of Care

Anticipated discharge in next 24 hours?

No: Handoff with TOC i-Vent include discharge information. Enter order for oral stepdown with stop date in Epic

Yes: Enter or edit the active and discharge medication in Epic to include stop date. Account for active inpatient antibiotic days

Documenting and Prescribing

Discharge Order Tips

- Account for active inpatient antibiotic days for total duration
- Consider costs and tests scripts if financial barriers are anticipated
- Contact Antimicrobial Stewardship pharmacist if further guidance needed

Prospective monitoring of process measures

Protocol adherence:

What percentage of eligible patients received the intervention?

| | Nov | | Dec | | Jan | | Feb | | Mar | | Apr | | May | | Jun | | Jul | | Aug | |
|---------|-------------------------|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|
| Phase A | 54 | 57 | 80 | 60 | 85 | 83 | 46 | 75 | 70 | 83 | 87 | 70 | 31 | 83 | 83 | 77 | 55 | 79 | 75 | 71 |
| Phase B | Pre-intervention period | | | | | | | | 83 | 46 | 78 | 71 | 55 | 57 | 63 | 79 | 36 | 29 | 75 | 53 |
| Phase C | Pre-intervention period | | | | | | | | | | | | | | 36 | 45 | 29 | 45 | 45 | 64 |

Transition of care practice model

- Optimal antibiotic-prescribing at discharge increased:
 - 36% in the pre-intervention period, to
 - 82% in the post-intervention period.
- No differences in 30-day re-admissions or mortality.
- Fewer severe antibiotic-related adverse effects were identified in the postintervention groups: 9% vs. 3%.

Implementation science concepts in Henry Ford TOC project

| | |
|---|---|
| Evidence-based practice | Optimal antibiotic-prescribing at discharge for common conditions |
| Engaged stakeholders | Yes |
| Tools for assessing context | Interviews |
| Duration of pre-implementation phase | 6 months |
| Implementation strategies, number | ≥ 6 |

Implementation outcomes

- Indicate whether implementation strategies were successful
- Measured from the perspective of clinicians or patients
- Measured before, during and/or after the strategies are deployed
- Qualitative or quantitative assessments

Examples of implementation outcomes

| Outcome | Description |
|----------------------|--|
| Acceptability | Perception that an evidence-based practice or implementation strategy is agreeable or satisfactory |
| Cost | Financial resources and time required to implement an evidence-based practice |
| Feasibility | Extent to which an evidence-based practice or implementation strategy can be used in a given setting |
| Fidelity | Adherence to the original protocol of how to use the implementation strategies |

Implementation science frameworks



- Systematic approach to developing, managing and evaluating the implementation process
- Standardizes concepts and terminology
- (Too) many frameworks to choose from
 - Consult with an implementation scientist!

**What will be the purpose
of using the framework?**

```
graph TD; A[What will be the purpose of using the framework?] --> B[Guide a new initiative to implement an evidence-based practice]; A --> C[Understand what influences implementation (e.g., barriers and facilitators)]; A --> D[To evaluate the implementation of a new initiative]; B --> E[QUERI framework<br/>The Iowa Model]; C --> F[CFIR<br/>i-PARIHS]; D --> G[Proctor<br/>RE-AIM];
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**Guide a new
initiative to
implement an
evidence-based
practice**

**QUERI framework
The Iowa Model**

**Understand what
influences
implementation
(e.g., barriers and
facilitators)**

**CFIR
i-PARIHS**

**To evaluate the
implementation
of a new
initiative**

**Proctor
RE-AIM**

Domains and constructs of the Consolidated Framework for Implementation Research (CFIR)

Intervention characteristics

Evidence strength and quality

Relative advantage

Adaptability

Cost

Complexity

Outer setting

Patient needs and resources

Peer pressure

External policies and incentives

Networking with other organizations

Inner setting

Culture

Leadership engagement

Compatibility

Relative priority

Available resources

Readiness for change

Characteristics of individuals

Knowledge and beliefs

Self-efficacy

Individual identification with organization

Other personal attributes

Process

Planning

Engaging

Opinion leaders

Executing

Reflecting and evaluating

QUERI Implementation Roadmap



PRE-IMPLEMENTATION

1. Identify a high-priority evidence-practice gap
2. Cultivate stakeholder support
3. Assess barriers to delivering the evidence-based practice and potential solutions
4. Match implementation strategies to barriers
5. Develop measures and data

IMPLEMENTATION

1. Deploy implementation strategies tailored to the local setting
2. Report progress to stakeholders
3. Adjust plan based on feedback

SUSTAINMENT

1. Weigh the costs of maintenance
2. Transition ownership to stakeholders
3. Ongoing evaluation and reflection

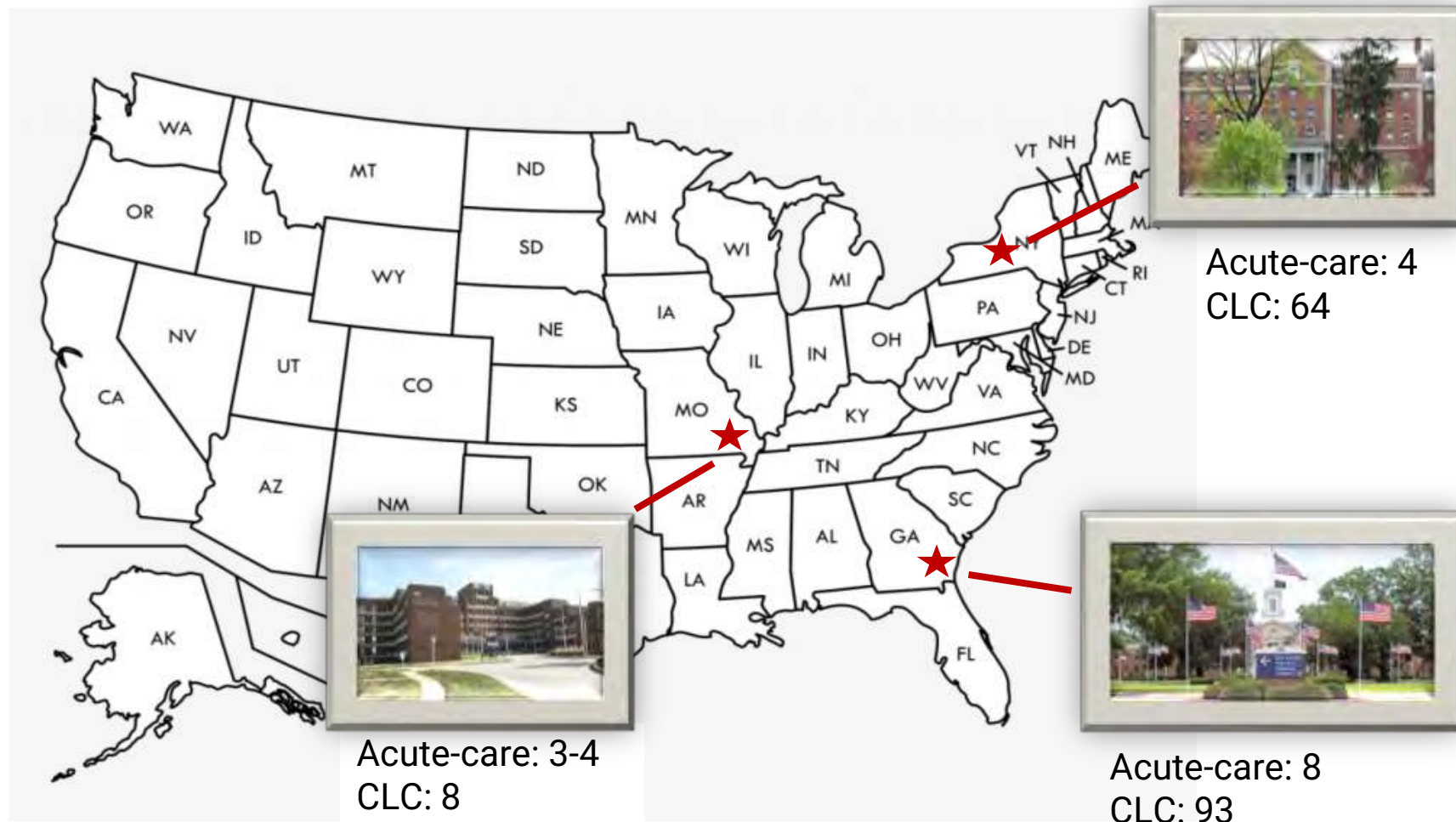
Real-life example #2

Barriers and facilitators to stewardship at 7 VA hospitals without on-site ID specialists

Based on in-person and virtual site visits during 2019-2020

| | | Implementation strategies |
|--------------|---|----------------------------|
| Barriers | Frequent staff turnover | |
| | Lack of familiarity with guidelines | ← Education |
| | Lack of physician engagement | ← Identify champions |
| Facilitators | Highly motivated stewardship pharmacist | ↙ |
| | Access to a remote ID specialist | ← Virtual meetings for PAF |

Participating VA medical centers



Project timeline

Spring 2020: Site recruitment

Oct 2020: Virtual meetings with stewardship pharmacists and hospital leadership

Nov-Dec 2020: Virtual visits with inpatient providers

Jan 2021: Telehealth
program began

Dec 2021:
Intervention ended

Prospective audit-and-feedback M, W, F

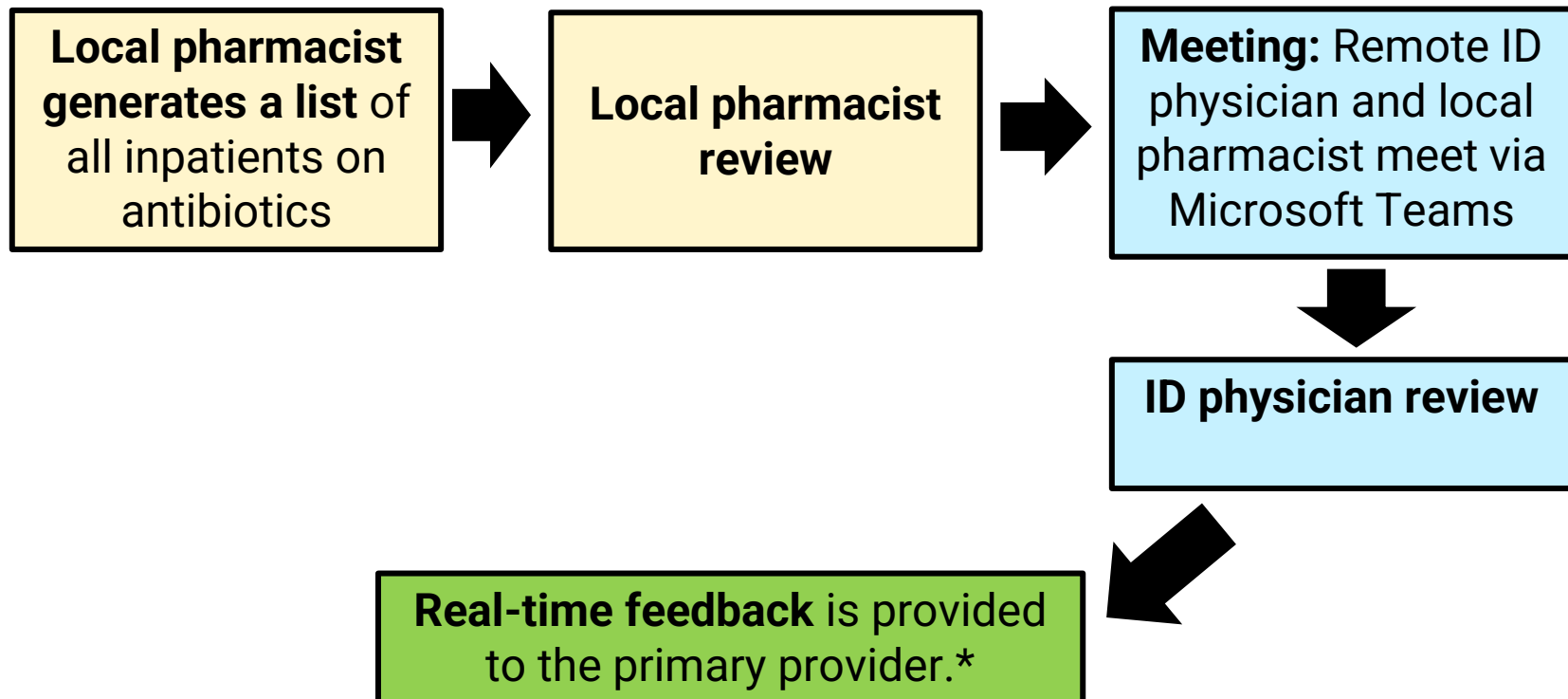
Monthly educational topics

Weekly quality monitoring

Monthly implementation assessments

Jan-Feb 2022:
Post-intervention
interviews

Prospective audit-and-feedback workflow



*Stewardship notes in the EMR were entered at 2 of the 3 sites.

RE-AIM Framework guided our evaluation

- **Reach:** Who participates or is exposed to the program?
- **Effectiveness:**
 - Does the program achieve the desired benefit? Are there negative effects?
- **Adoption:**
 - Which settings are willing to initiate the program? And why?
- **Implementation:**
 - How consistently was the program delivered (i.e., fidelity)?
 - Was it acceptable?
 - How much did it cost (or how much time did it take)?
- **Maintenance:** To what extent does the program become a routine practice?

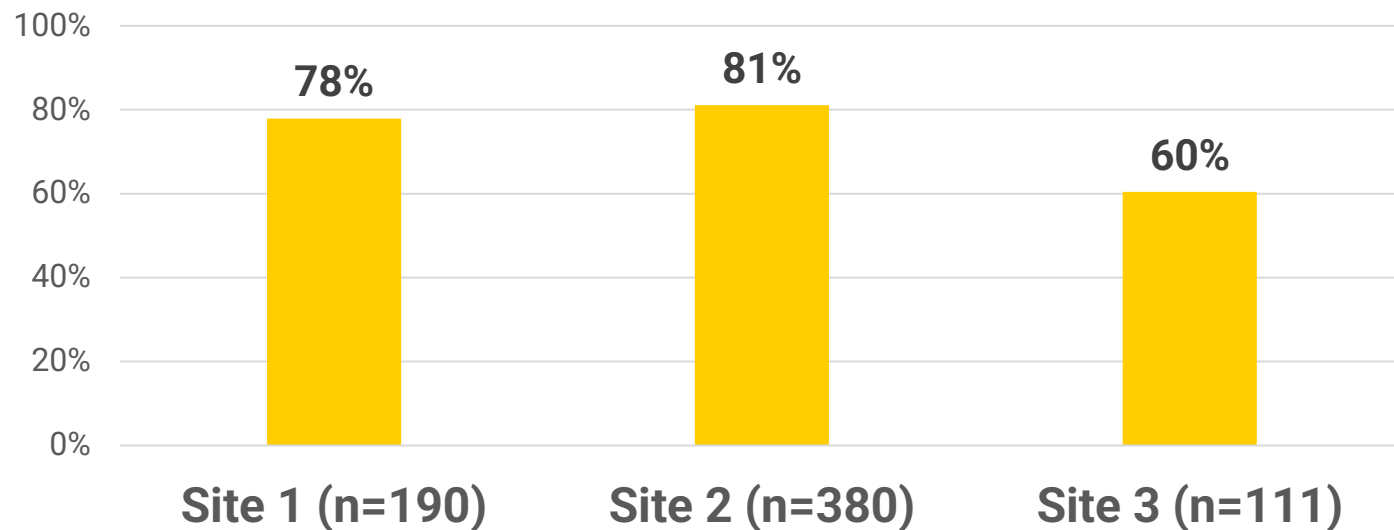
ADOPTION

- ▶ All 3 invited sites agreed to enroll.
- ▶ The primary motivation was the lack of ID support.

Chief of Medicine (site 3): *“We're looking at this as an opportunity to get better personally, as well as benefit the Veterans by preventing unnecessary use of antibiotics for prolonged durations.”*

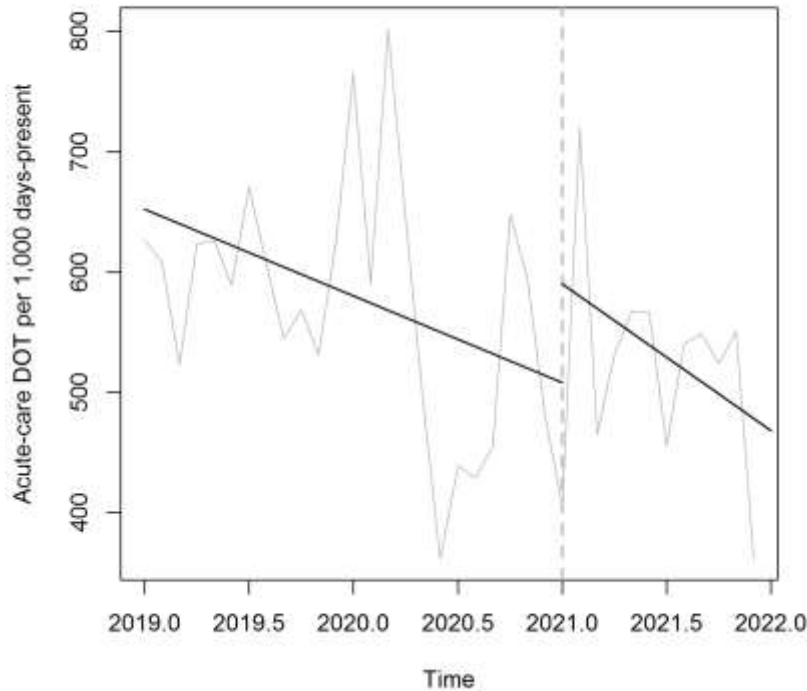
REACH

- ▶ Feedback was provided to 24 providers across the 3 sites.
- ▶ Off-hour providers were not reached.
- ▶ **Frequency of accepting recs stratified by site**

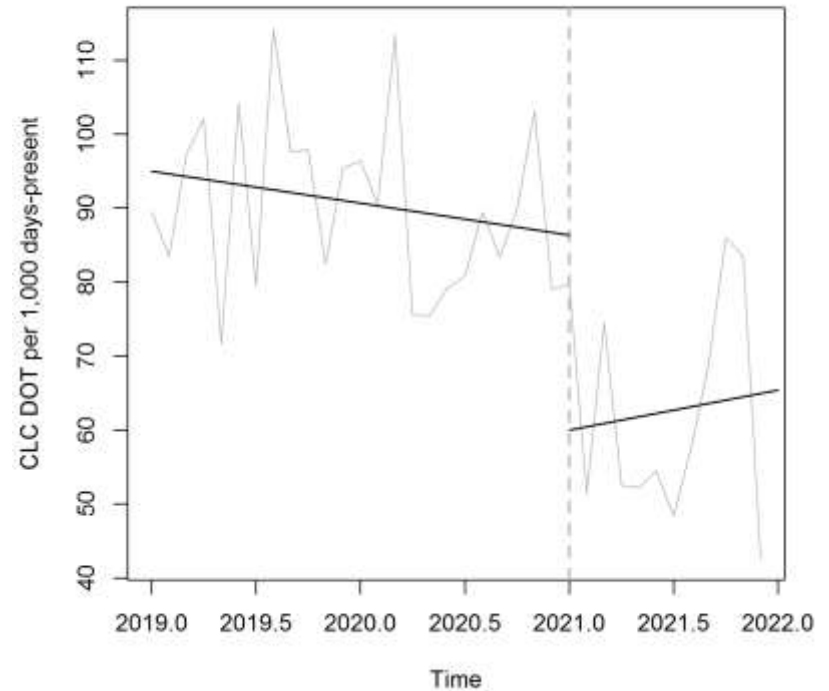


EFFECTIVENESS

**Acute-care days of therapy
per 1,000 days present**



**CLC days of therapy per
1,000 days present**



| Acute-care DOT/1,000 days-present | | Estimate | p-value |
|-----------------------------------|--|----------|---------|
| Baseline slope | | -6.0 | 0.03 |
| Intercept change | | 82.3 | 0.22 |
| Intervention slope change | | -4.2 | 0.62 |
| CLC DOT/1,000 days-present | | Estimate | p-value |
| Baseline slope | | -0.36 | 0.24 |
| Intercept change | | -26.40 | <0.01 |
| Intervention slope change | | 0.81 | 0.41 |

IMPLEMENTATION, part 1

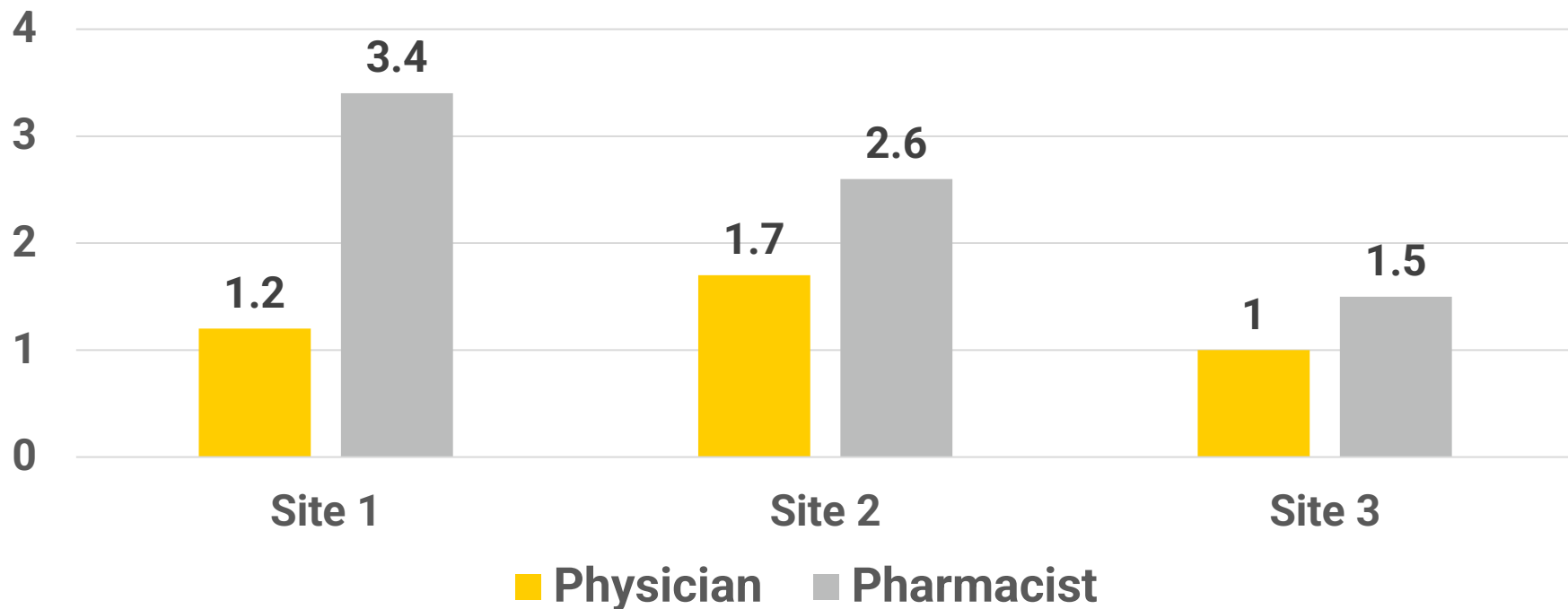
Fidelity: Audits were consistently performed MWF except during off-days

Acceptability:

- ▶ Most providers appreciated feedback and some actively sought it out.
 - ▶ **Chief of Medicine (site 2):** *“I actually really loved that he [the ID physician] is doing this because being a rural facility, we sometimes don't always have the most up-to-date providers.”*
- ▶ Facilitator: the stewardship team's communication style
- ▶ Barriers:
 - ▶ Some physicians did not want to receive input from the pharmacist and/or were concerned by lack of bedside assessments.

IMPLEMENTATION, part 2

Weekly commitment to project activities (mean hours)



MAINTENANCE

- ▶ Potential sustained benefits even once the program ended:
 - ▶ Increased self-efficacy: *“I’m probably a little bit more confident just because of the experience and the frequency that we had contact and were able to talk about cases.”* (Pharmacist, site 1).
 - ▶ Greater awareness of stewardship targets: *“I think they’ve taught us a lot. We are definitely over-prescribing some antibiotics.”* (Hospitalist, site 3)
- ▶ Two sites sufficiently valued the program that they wanted to continue.
 - ▶ Adaptations were made to promote sustainability.

Non-scientific language to explain implementation science

- The practice or innovation is **THE THING**
- Efficacy and effectiveness studies assess whether **THE THING** works
- Implementation research looks at how best to help people and places **DO THE THING**
- Implementation strategies are the stuff we do to try to help people and places **DO THE THING**
- Implementation outcomes are **HOW MUCH** and **HOW WELL** they **DO THE THING**

Conclusions



Frameworks can help organize your thinking about implementation and guide your planning.



Prior to implementation, identify barriers to using the evidence-based practice. Choose implementation strategies to address these barriers.



Measuring implementation outcomes can help explain why an initiative succeeds or fails.

Questions?

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