

## **Postdoctoral Research Associate Mentor's Evaluation of Mentee:**

To be **completed by the primary mentor**. Additional forms for secondary mentor(s) can be completed if appropriate.

Name of Mentor	
Name of Mentee	
Mentor Roles (e.g. primary, content, statistical)	<del></del>

## Part 1: Survey

Crite	ria	R	Rat	ing					Comments
Mentor Evaluation of Mentee									
		<ol> <li>Disagree Strongly</li> <li>Disagree</li> <li>Agree</li> <li>Agree Strongly</li> <li>N/A</li> </ol>							
1.	Mentee was easy to approach and talk with		1	2	2	3	4	N/A	
2.	Mentee accepted advice and encouragement from you with respect to your independent goals		1	2	2	3	4	N/A	
3.	Mentee was on time for our meetings.		1	2	2	3	4	N/A	
4.	Mentee exhibited integrity		1	2	2	3	4	N/A	
5.	The Mentee has demonstrated an appropriate level of initiative		1	2	2	3	4	N/A	
6.	The Mentee routinely meets deadlines that we have established		1	2	2	3	4	N/A	
7.	Written plan established by the Mentee at the beginning including goals to be met under your direction or guidance.		1	2	2	3	4	N/A	

Ment	or Evaluation of Self						
8.	I was able to provide regular feedback and constructive criticism to the Mentee	1	2	3	4	N/A	
9.	Facilitated Mentee's participation in professional activities outside of the institution (regional, state, national organizations)	1	2	3	4	N/A	
10.	Involved Mentee in networking (e.g. invited your Mentee to informal gatherings of people from work).	1	2	3	4	N/A	
11.	Acted as an advocate on Mentee's behalf within the department or division	1	2	3	4	N/A	
12.	Encouraged mentee to submit grant applications, help him/her develop research ideas and push him/her to write manuscripts	1	2	3	4	N/A	
13.	Connected Mentee to other senior professionals who could "fill in the gaps" in areas where you might be less skilled	1	2	3	4	N/A	
14.	Observed Mentee in a teaching situation and provided feedback on these critical skills	1	2	3	4	N/A	
15.	Guidelines were established at the beginning defining how often and/or when you would meet on a routine basis.	1	2	3	4	N/A	
16.	Guidelines by which to evaluate the success of the relationship.  Determined at the beginning of the relationship.	1	2	3	4	N/A	
17.	My Mentee and I completed the planned goals.	1	2	3	4	N/A	
18.	I was happy with the frequency of meetings	1	2	3	4	N/A	
19.	I was happy with the style of mentoring in the relationship	1	2	3	4	N/A	
20.	The relationship met my expectations	1	2	3	4	N/A	

## Part 2: Any additional comments to add:

## **Our Relationship**

- 1. Ways, if any, this mentoring partnership could be more effective:
- 2. Recommendations I'd make to other mentor-mentee pairs:
- 3. General Comments on the mentoring initiative or partnership: