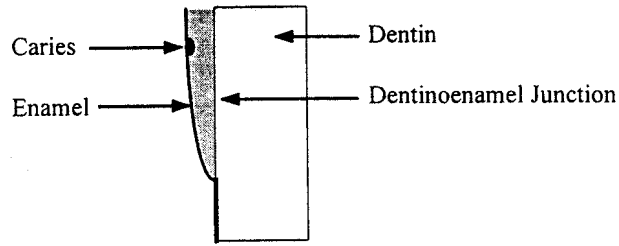
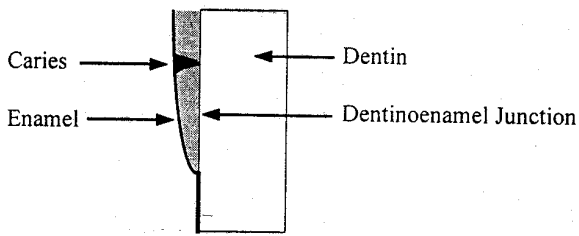


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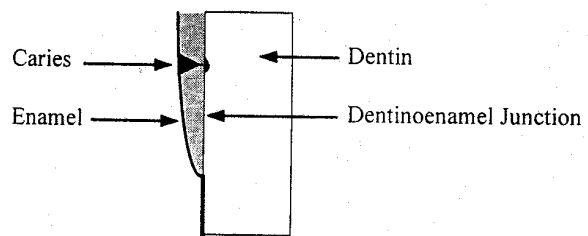
Answers are to be evidence based (please site) where appropriate.



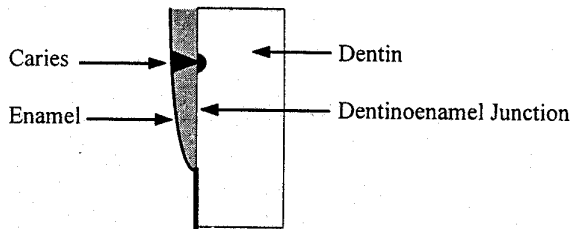
1.



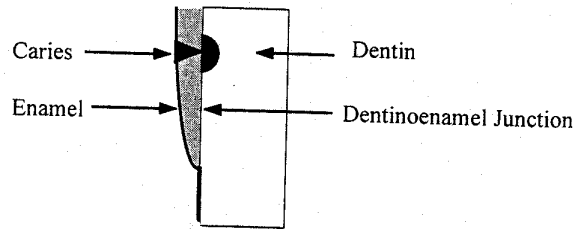
2.



3.



4.



5.

From the five numbered diagrams of increasing radiographic caries depth, each school is to answer the following:

1. Which diagram represents the point at which a preparation/restoration is indicated?

2. Would the number change/remain the same for a patient of low caries risk? What is the evidence?

3. Would the number change/remain the same for a patient of high caries risk? What is the evidence?

What is your school's treatment protocol for patients of:

a. Low caries risk

b. High caries risk

4. Indicate which drawing is minimally acceptable as a board lesion for the dental licensure board at your school/in your region. As several different board examinations may be given, please indicate the drawing and the respective examination.

5. Previous CODE agendas have dealt with caries risk assessment. In addition much is heard about remineralization, minimum intervention, and the use of sealants.

How is all of this really affecting:

a. Decisions to treat _____

b. Preparation designs _____

c. Choice of restorative materials _____

6. What is the evidence for use of compomers?

a. _____

b. How are they being used in clinics?

7. What is the evidence for use of flowable composites?

a.

b. How are they being used in clinics?

8. What teaching guidelines and materials are used for build-ups?

9. What is the evidence for routine use of cavity sealants with amalgam restorations?

a.

b. What is the clinical usage?

Schools are utilizing various levels of simulation in pre-clinical labs. (Heads, torso, computer, Dent Sim, etc., in comparison to “the pole and dentoform.”)

10. Do the sophisticated systems make a difference in the clinical performance?

a.

b. To what degree, and what is the evidence?

c. Report on any controlled studies underway _____

11. Do the sophisticated systems decrease the amount of time necessary for students to make the transition from pre-clinic lab to clinic?

By what amount, and what is the evidence?

Report on any controlled studies underway _____

12. What is your school's current utilization level of technology? What is being used and how? (Interactive videos, course web sites, paperless, etc.) Is learning being improved and what is the evidence?

What clinical studies with direct or indirect restorative implications are being conducted at your school? Give a brief description.

CODE Question:

For the future, CODE would like to consider a “paperless” directory. The directory would be accessible on our web site.

Do you support an electronic directory? Yes No

Comments:

Regional Agenda Items (please report on them)
