

The National Agenda for 2004
was established after review of the suggestions contained in the reports
of the 2003 Fall Regional meetings and National CODE Meetings.
Review of previous National Agendas (2000 - 2003) was completed to minimize redundancy.
Thank you to the Regional CODE Directors and the membership
for making recommendations to establish the National Agenda.
Each Region is encouraged to also have a Regional Agenda.

Each school attending the Regional Meetings is requested to bring their responses to the National Agenda in written form AND electronic media
This information is vital to the publication of the Annual National Final Report.

Continue to invite your colleagues, who are Dental Licensure Board examiners and your Military and Public Health Service colleagues who head/instruct dental education programs, to your Regional meetings.

Each Region should select next year's meeting site, date or tentative date during your Fall Regional CODE meeting. This information is published in the Annual National Final Report. Early notification may permit additional participation from other member schools in your Region.

The Regional meeting reports are to be submitted to the national Director in **publishable format** as an attachment to e-mail.

The required format and sequence will be:

1. ***CODE Regional Meeting Report Form*****
2. ***Summary of responses to the National Agenda.***
3. ***Individual school responses to the National Agenda***
4. ***The Regional Agenda summary and responses.***
5. ***CODE Regional Attendees Form*****

** (Copies may be obtained from the Web site:
<http://netserv.unmc.edu/code/codeFrame.html>).

Mail a hard copy of the report to the National Director. Both electronic and hard copy versions are to be submitted **within thirty (30) days** of the conclusion of the meeting.

National CODE Meeting:

The meeting will be held **Thursday, February 24, 2005 from 4:15 pm to 6:00 pm** at the Fairmont Hotel in Chicago, Illinois. This is in conjunction with the annual meeting of the Academy of Operative Dentistry. Please submit 1 - 2 items for consideration for the 'agenda' of the National Meeting. Suggestions as to how to make this brief meeting productive and efficient are needed.

National Directory of Operative Educators:

The CODE National Office maintains the National Directory of Operative Educators as a source for other professionals to access regional information regarding the schools that are participating in CODE. It is imperative that the information be as current as possible. The National Director also uses this information to assist in any functions relating to CODE, its agendas and fellow members.

Changes in your faculty roster can be made by going to the website and clicking on the link "[Code Directory](#) - *Please help update*". Make the necessary changes and click "submit".

Please have each school in your Region update the following information for the National Directory of Operative Educators:

School name and complete mailing address

Individual names: (full time), phone #, fax #, e-mail address of faculty who teach operative dentistry.

(These could be individuals in a comp care program, etc. if there is no defined operative section of department.

If any individuals do not want their phone #, fax # or e-mail shared, please indicate that on the form.)

Include this information with the Regional Report by mailing a hard copy to the National Office of CODE. The National Office will forward all update information received by mail to the Webmaster for inclusion on the Web site.

Your help and cooperation in accomplishing the above tasks helps save so much time and effort in publishing the Annual National Final Report in a timely fashion.

Thank you,
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2004 NATIONAL CODE AGENDA

(Please include a summary of the Regional Responses to the National Agenda questions, before listing individual Regional Responses).

(Please cite the evidence were applicable)

- I. If bases are used under composites, what materials are being used? (Examples: glass-ionomer, flowables).

What are the criteria or conditions used in making the decision to place a base?

What is the rationale for using the specific material(s)?

Is your school using self-etching bonding systems?

What system is used and what evidence was used in making this selection?

What has been the outcome?

- II. Describe your school's warranty policy for direct and indirect restorations done in the student clinics.:

Is there is a "no-charge for replacement" policy and how long would this usually be?

Describe your repair vs. replacement philosophy in student clinics for direct and indirect restorations. Provide some guidelines - indications or contraindications for repair vs. replacement. Are there differences between amalgams and composites?

How does your school handle remakes of clinically unacceptable Board restorations that your graduates or other candidates do on school patients of record?

- III. Some faculty of dental schools would like to see the use of some form of electronic patient record with the patient's photo as well as pre-treatment intra-oral photographs included in the record. Does your school use an electronic patient record, and if so, are these items included?

What type of radiographic record does your school use - conventional radiograph or digital? Both?

If digital x-rays are used, what are the legalities involved and how do you deal with them?

- IV. With the use of higher speed x-ray film, dental decay is becoming more difficult to see on radiographs. Discuss your school's use of film and the rationale for doing so.

V. Is your school using electric handpieces?

What make?

Where are they being used?

Describe/discuss the pros and cons of the handpieces.

VI. Do you use the “Smart-Prep System” (SS White) of rotary instruments for selective dentin removal in student clinics?

Describe how often it is used, what your indications are and give technique details if different from the manufacturer’s instructions.

What is your opinion of these instruments.

VII. Often it is difficult to obtain suitable patients for student needs. They seem to be either too easy or too difficult. The teeth either have incipient dental caries or are grossly decayed.

Does your school have difficulties in acquiring suitable patients/conditions for students?

If so, how do you deal with this problem?

VII. Board examinations tend to require traditional tooth preparations and restorations. There is a decrease in the number of teeth requiring these types of preparations and an increase in smaller lesions requiring more conservative treatment.

Is this a problem at your school or for your students doing Board Examinations?

Has there been any attempt to discuss the problem with the Licensure Board?

What attempt was made and what was the outcome?

What recommendations would you make for improving communication with the Boards?

Regional CODE Agenda

To be established by the respective Region and Regional Director. Please also report on responses to the Regional Agenda from all participants).

Suggestions for CODE.

What can the organization do to improve its effectiveness?

What is suggested to improve the Web site?

<http://netserv.unmc.edu/code/codeFrame.html>

Other suggestions?
