

Consortium of Operative Dentistry Educators
2009 National Code Agenda

The National Agenda for 2009 was established after review of the suggestions contained in the reports of the 2008 Fall Regional meetings, National CODE Meeting and from the Regional CODE Directors. Previous National agendas are reviewed to avoid topic duplication. Inclusion of a previous topic may occur for discussion from the aspect to what has changed and the response/action taken and the outcome.

Thank you to the Regional CODE Directors and the membership for making recommendations to establish the National Agenda. Each Region is encouraged to also have a Regional Agenda.

Each school attending the Regional Meetings is requested to bring their responses to the National Agenda in written form AND electronic media
This information is vital to the publication of the Annual Fall Regional Report.

Continue to invite your colleagues, who are Dental Licensure Board examiners and your Military and Public Health Service colleagues who head/instruct dental education programs to your Regional meetings.

Each Region should select next year's meeting site, date or tentative date during your Fall Regional CODE meeting so this information may be published in the Annual Fall Regional Report and on the Web site.

The Regional meeting reports are to be submitted to the National Director in **publishable format** as an attachment to e-mail.

The required format and sequence will be:

- 1. CODE Regional Meeting Report Form***
- 2. Summary of responses to the National Agenda.*
- 3. Individual school responses to the National Agenda*
- 4. The Regional Agenda summary and responses.*
- 5. CODE Regional Attendees Form***

** (Copies may be obtained from the Web site:
<http://www.unmc.edu/code/>).

NOTE: to locate the web site via a search engine, enter Academy of Operative Dentistry and then use the link CODE and ADEA.

Send a hard copy and an electronic copy of the report to the National Director. Both electronic and hard copy versions are to be submitted **within thirty (30) days** of the conclusion of the meeting.

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National CODE Meeting:

The meeting will be held **Thursday, February 25, 2010 from 4:00 pm to 6:00 pm** at the Fairmont Hotel in Chicago, Illinois. Suggestions as to how to make this meeting productive and efficient are requested.

National Directory of Operative Educators:

The CODE National Office maintains the National Directory of Operative Educators as a source for other professionals. It is imperative that the information be as current as possible.

To update your university's directory listing on the CODE website,

<http://www.unmc.edu/code/>,

Click on the red link, "Please help update," found under the CODE menu on the left side of the screen. Make any necessary changes and click "submit form".

Please have each school in your Region update the following information for the National Directory of Operative Educators:

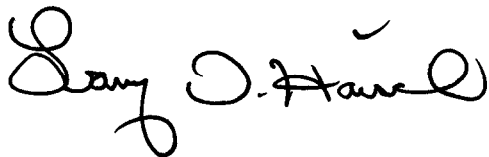
School name and complete mailing address

Individual names: (full time), phone #, fax #, e-mail address of faculty who teach operative dentistry.

(This could be individuals in a comp care program, etc. if there is no defined operative section of department.)

Your help and cooperation in accomplishing the above tasks helps save time and effort in maintaining a complete web site and publishing the Annual Fall Regional Report in a timely fashion.

Thank you,



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(Please cite the evidence were applicable. If utilizing reports/forms/schedules from your Regional schools, please submit these as PDF files for utilization in the Annual Fall Regional Report)

I. Fiber Posts.

1. Are you teaching fiber post for endodontic build-ups in your school? Graduate and/or undergraduate programs?
2. Which system are you using and why?
3. What bonding material are you using with your fiber posts and why?

II. Lasers

1. What is your school's (and/or department's) view on the use of lasers in Operative Dentistry? Minimally Invasive Dentistry? Surface treatment for bonding? Cavity Preparation? DIAGNODent?
2. Are lasers being taught for applications in operative/restorative dentistry at your school? If so, how? Didactic, Pre-clinical, and/or in Clinic?
3. What credentials does your school require for those who teach and use the lasers?
4. Are there lasers available for teaching and patient care?

III. DIAGNODent (first question is an update from a 2003 agenda item)

1. Does your school currently teach the DIAGNODent in its caries diagnosis curriculum?
2. Does your school possess any DIAGNODent units?
3. What sort of hands on exposure do your faculty/students have to the DIAGNODent? (Example: lectures, demo, and/or actual patient treatment)

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4. By word of mouth, some practitioners are advocating the use of DIAGNODent by dental hygienists in their practices. Although final “confirmation” of caries is done by the dentist, does use of DIAGNODent qualify as diagnosis of caries? Any support from the literature?

IV. Gold

1. Has the use of Cast Gold as a restorative treatment increased, decreased, or remained the same over the past 5 years in your pre-doctoral clinics? Explain this trend; or lack of change.
2. What are the most common applications of this technique listed in frequency of use or in decreasing order? (Examples: Crown, FPD, Onlay, $\frac{3}{4}$ crown, Class II Inlay, Other: specify)
3. If you do Gold Crowns in your clinics, please estimate the percentage of total gold crowns done last year.
4. Are students able to receive Direct Gold (foil) training in your school? If so, please describe the method of teaching (regular curriculum, elective curriculum, gold study group visits, individual experience by a faculty mentor, other-specify).
5. Did any students do at least one DIRECT GOLD restoration in your clinical last year? If so, how many had this experience and describe or categorize the experiences. (Example: Class V, Class I, Class VI, Crown repair, other-specify).

V. Cavity Liners

1. What is the standard cavity-lining material for placement under amalgam restorations, taught and practiced at your school? (Are all amalgams, regardless of size and location, being bonded, or are Fiji liners/bonding agents used?)
2. What are schools teaching as acceptable used for flowable composite? (Liners under composites? For Class V Lesions? etc.?)

VI. Effect of Beverage on Enamel/Dentin Erosion

1. Is information regarding the sugar/acid content and erosive properties of soft/energy drinks being given in an Operative Dentistry course to your dental students?

VII. Licensing Examinations

Licensing examinations continue to constantly change. Florida has accepted and adopted NERB. California has accepted WERB and will allow a PGY1 alternative. New York has a mandated PGY1 and Minnesota has just announced the elimination of patients in testing. (See ADA on-line news of July 14, 2009, Dr. Bicuspid on-line article of July 8, 2009)

1. Should CODE take an official position and what is that position? What is the rationale for such a position? Pros/Cons.
 2. Should dental schools be responsible for the content of the examinations? Pros/Cons.
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Regional CODE Agenda

To be established by the respective Region and Regional Director. Please also report on responses to the Regional Agenda from all participants.

Suggestions for CODE.

1. What can the organization do to improve its effectiveness?

2. Any comments or suggestions to improve the Web site?

<http://www.unmc.edu/code/>

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3. Other comments/suggestions?