

2014 National Code Agenda

The National Agenda for 2014 was established after review of the suggestions contained in the reports of the 2013 Fall Regional meetings, National CODE Meeting and from the Regional CODE Directors. Previous National agendas are reviewed to avoid topic duplication. Inclusion of a previous topic may occur for discussion from the aspect to what has changed and the response/action taken and the outcome.

Thank you to the Regional CODE Directors and the membership for making recommendations to establish the National Agenda. Each Region is encouraged to also have a Regional Agenda.

Each school attending the Regional Meetings is requested to bring their responses to the National Agenda in written form AND electronic media
This information is vital to the publication of the Annual Fall Regional Report.

Continue to invite your colleagues, who are Dental Licensure Board examiners and your Military and Public Health Service colleagues who head/instruct dental education programs to your Regional meetings.

Each Region should select next year's meeting site, date or tentative date during your Fall Regional CODE meeting so this information may be published in the Annual Fall Regional Report and on the Web site.

The Regional meeting reports are to be submitted to the National Director in **publishable format** as an attachment to e-mail.

The required format and sequence will be:

- 1. CODE Regional Meeting Report Form***
- 2. Summary of responses to the National Agenda.*
- 3. Individual school responses to the National Agenda*
- 4. The Regional Agenda summary and responses.*
- 5. CODE Regional Attendees Form***

** (Copies may be obtained from the Web site: <http://www.unmc.edu/code/>).

NOTE: to locate the web site via a search engine, enter "Academy of Operative Dentistry", click on "member", then use the link "CODE & ADEA".

Send an electronic copy of the report to the National Director. Electronic versions are to be submitted **within thirty (30) days** of the conclusion of the meeting.

National CODE Meeting:

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The meeting will be held on **Thursday, around February 19, 2015** from 4:15 pm to 6:00 pm at **Hotel TBA, room TBA** in Chicago, Illinois. Suggestions as to how to make this meeting productive and efficient are requested. Final details will be determined by the Academy of Operative Dentistry as to dates, times and hotel, when available.

National Directory of Operative Educators:

The CODE National Office maintains the National Directory of Operative Educators as a source for other professionals. It is imperative that the information be as current as possible.

To update your university's directory listing on the CODE website,
<http://www.unmc.edu/code/>,

Click on the red link, Please help update, found under the CODE menu on the left side of the screen. Make any necessary changes and click submit form.

Please have each school in your Region update the following information for the National Directory of Operative Educators:

School name and complete mailing address

Individual names: (full time), phone #, fax #, e-mail address of faculty who teach operative dentistry.

(This could be individuals in a comp care program, etc. if there is no defined operative section of department.)

Your help and cooperation in accomplishing the above tasks helps save time and effort in maintaining a complete web site and publishing the Annual Fall Regional Report in a timely fashion.

Thank you,

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*(Please cite the evidence were applicable. If utilizing reports/forms/schedules from your Regional schools, please submit these as **PDF files** for utilization in the Annual Fall Regional Report)*

I. Curriculum

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1. What method is used to update operative didactic and laboratory content and how often is the material reviewed?

2. What role does current literature play in the process above?

3. Who makes sure the process, above, occurs and who ensures the accuracy (dept. chair, curriculum committee, individual course director, etc.)?

4. What types of novel teaching methodologies other than (lectures, sage on the stage) are used at your school for teaching operative dentistry? Please include examples and results so far.

5. Does your school incorporate the use of a digital record (sample patient record) in the teaching of laboratory operative skills? If so, is there any noticeable difference, when the students start clinic?

6. What methods/exercises are used to help students to learn to treatment plan Operative Procedures
Prior to clinic? How often?
After commencing clinic?

7. How is your school incorporating critical thinking in the teaching of operative dentistry?

Please give examples, and degree of satisfaction from the results.

8. Is your school using a grading system or Pass/Fail system on clinical performance?

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Do you distinguish between Pass and higher achievement an performance and if not, how do you handle applications to graduate programs for your students?

9. Do you think your students are receiving enough patient experiences in operative dentistry to be minimally competent? If not, what suggestions do you have to mitigate the shortage of patients?

Do any other disciplines in your school lack adequate experiences? What has your school done to mitigate the shortage of patients?

II. MATERIALS/TECHNIQUES AND DEVICES

1. Is your school incorporating the teaching of hard and soft tissue laser surgery?

If so, is this taught as an elective or part of core curriculum?

What discipline(s) teach(es) this course?

2. Does your school use digital imaging and analysis software to grade preparations/restorations?

If so, please comment on results in terms of repeatability and consistency as compared to human evaluators.

What do you think the future holds in regards to this type of evaluation?

3. Are you aware of any U.S. dental schools that have eliminated amalgam from their curriculum? If so, whom?
4. Do you disclose to students that they will be working with amalgam in dental school? If so, when? Prior to matriculation? Commencement of operative course?
5. Have you had issues with students refusing to work with the amalgam (or any other material) in your courses or in the clinic? If so, how was the issue handled?

III. CARIOLOGY

1. What method of caries detection and classification is used at your school?

Are you using the (ICDAS) International Caries Detection Assessment system:

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- 1 First Visual change in enamel (after prolonged drying or in the confines of a pit or fissure)
 - 2 Distinct Visual change in enamel
 - 3 Localized enamel breakdown (without clinical visual signs of dentinal involvement)
 - 4 Underlying dark shadow from dentin
 - 5 Distinct Cavity with visible dentin
 - 6 Extensive Distinct Cavity with Visible Dentin
2. How is the progression or arrestment of a carious lesion detected, and recorded at your school's clinic?
 3. What criteria are used to determine if surgical intervention is necessary?

Are the criteria standardized and are faculty calibrated?

What strategies have been used to standardize and calibrate faculty?

IV. OTHER

V. REGIONAL CODE AGENDA

To be established by the respective Region and Regional Director. Please also report on responses to the Regional Agenda by all participants.