

## 2015 National Code Agenda

**The National Agenda for 2015** was established after review of the suggestions contained in the reports of the 2014 Fall Regional meetings, National CODE Meeting and from the Regional CODE Directors. Previous National agendas are reviewed to avoid topic duplication. Inclusion of a previous topic may occur for discussion from the aspect to what has changed and the response/action taken and the outcome.

Thank you to the Regional CODE Directors and the membership for making recommendations to establish the National Agenda. Each Region is encouraged to also have a Regional Agenda.

**Each school attending the Regional Meetings is requested to bring their responses to the National Agenda in written form AND electronic media**  
**This information is vital to the publication of the Annual Fall Regional Report.**

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Continue to invite your colleagues, who are Dental Licensure Board examiners and your Military and Public Health Service colleagues who head/instruct dental education programs to your Regional meetings.

**Each Region should select next year's meeting site, date or tentative date during your Fall Regional CODE meeting so this information may be published in the Annual Fall Regional Report and on the Web site.**

**The Regional meeting reports** are to be submitted to the National Director in **publishable format** as an attachment to e-mail.

*The required format and sequence will be:*

1. *CODE Regional Meeting Report Form\*\**
2. *Summary of responses to the National Agenda.*
3. *Individual school responses to the National Agenda*
4. *The Regional Agenda summary and responses.*
5. *CODE Regional Attendees Form\*\**

\*\* (Copies may be obtained from the Web site: <http://www.unmc.edu/code/>).

**NOTE:** to locate the web site via a search engine, enter "Academy of Operative Dentistry", click on "member", then use the link "CODE & ADEA".

Send an electronic copy of the report to the National Director. Electronic versions are to be submitted **within thirty (30) days** of the conclusion of the meeting.

**National CODE Meeting:**

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The meeting will be held on **Thursday, around February 18, 2016** from 4:15 pm to 6:00 pm at **Hotel TBA, room TBA** in Chicago, Illinois. Suggestions as to how to make this meeting productive and efficient are requested. Final details will be determined by the Academy of Operative Dentistry as to dates, times and hotel, when available.

**National Directory of Operative Educators:**

The CODE National Office maintains the National Directory of Operative Educators as a source for other professionals. It is imperative that the information be as current as possible.

To update your university's directory listing on the CODE website,

<http://www.unmc.edu/code/>,

Click on the red link, Please help update, found under the CODE menu on the left side of the screen. Make any necessary changes and click submit form.

Please have each school in your Region update the following information for the National Directory of Operative Educators:

*School name and complete mailing address*

*Individual names: (full time), phone #, fax #, e-mail address of faculty who teach operative dentistry.*

*(This could be individuals in a comp care program, etc. if there is no defined operative section of department.)*

Your help and cooperation in accomplishing the above tasks helps save time and effort in maintaining a complete web site and publishing the Annual Fall Regional Report in a timely fashion.

Thank you,

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*(Please cite the evidence were applicable. If utilizing reports/forms/schedules from your Regional schools, please submit these as PDF files for utilization in the Annual Fall Regional Report)*

**I. Admissions and Retention**

- 1) Do you feel your admission Committee does an adequate job of screening and accepting students that will succeed in dentistry? Give evidence for your answer.
- 2) Is the applicant's dexterity evaluated as part of the admissions process? Do you feel it should or shouldn't be evaluated? Give reasons for your answer. If you propose pre-acceptance evaluation, what would you suggest as an evaluation method?
- 3) Has your Dental School accepted Student(s) who are not well suited to become a dentist (consider behavioral, ethical, moral, and innate abilities in your answer? Please give examples.
- 4) How difficult is it for a student to be dismissed from your Dental School? When was the last time your school dismissed a student? What was/is the reason for most dismissals?

Academic Performance?

Behavioral?

Combination of both?

- 5) Does your Dental School facilitate career counseling and/or tuition refund for dismissed students?
- 6) Are students' tuition insured? If so, by whom? What is the cost?
- 7) Does your school facilitate the transfer of a dismissed student to nursing, pharmacy or other profession, or another dental school?

**II. Materials/Techniques/Curriculum**

- 1) Does your school teach cutting off BruxZir or Emax crowns that have been cemented/bonded to natural teeth? If so, what method/burs do you use?
- 2) Does your school teach air abrasion/co-jet techniques? If so where in the curriculum? What is the change in the % of amalgam being done in the clinic if you teach this technique?

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- 3) What is the percentage of non-metal ceramic crowns vs. PFMs done in clinics?  
What types of cements are being used and where
  - 1) Metal-based
  - 2) Ceramics
  - 3) Post & Cores
  - 4) Veneers
- 4) Is your school considering removing amalgam from curriculum? If so, why? Or why not? Is the decision evidence-based?
- 5) What is being taught and what is the future of gold as a restorative material in your dental school? What are you using as a substitute?
- 6) Is it possible for a student to graduate from your school and never experience primary caries removal? (i.e. only experience replacement of defective restorations). If so, is this a concern? What do you do to ensure that students are getting adequate training/experience?
- 7) How does your school manage rampant caries patients? Please provide evidence where possible.
- 8) What efforts do you make to give all students a uniform experience in clinic?
- 9) What esthetic procedures are taught in pre-clinical Labs? Who teaches (what department)? Are esthetic procedures taught in an integrated course or in separate courses?
- 10) Is infiltration of proximal caries with resin taught in pre-clinics or clinically? Is this treatment being provided in the clinics as a treatment option? Please describe technique used.
- 11) What are the materials and selection criteria for complex posterior restorations?
- 12) How often are onlays provided as treatment vs full crowns?
- 13) Are Bioactive Materials being used in Enamel Remineralization in your school? What do you use?
- 14) Are you still using pins or Amalgambond or other amalgam bonding/retention systems?
- 15) Liners, Bases, and Cements. Which ones are being used for what purposes?

**III. Student/Program Assessment**

- 1) Are faculty or students evaluated or rewarded based on clinical production at your school? Do you think this is a valid method of assessment? Why? Why not?
- 2) What needs to be done to ensure “operative dentistry” maintains an identity as its own discipline? What should be included in its identity? Should it retain its own identity? Why? Why not?
- 3) Does your school still host a traditional clinical boards exam or is it considering moving away from the process towards a non-patient based exam? What alternatives are being considered?

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- 4) Follow up on schools that use digital imaging for student project grading – how has this progressed? Has E4D Compare software or Sirona’s Prep Check been used more widely? Please provide thoughts on the future of computer-aided evaluation?
- 5) What student assessments (performance/competency examinations) are required? Who grades/evaluates the performance exam? Are their multiple assessments or a “one and done” approach? Please provide rationale for the choices.

**IV. OTHER**

**V. REGIONAL CODE AGENDA**

*To be established by the respective Region and Regional Director. Please also report on responses to the Regional Agenda by all participants.*