



Consortium of Operative Dentistry Educators (CODE)

2016 National Agenda

Prepared by:

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Regional Meeting Reporting/National Meeting Information

The 2016 National Agenda was established after a review of the suggestions contained in the reports of the 2015 Fall Regional meetings, National CODE Meeting and from the Regional CODE Directors. Previous National agendas were reviewed to avoid topic duplication. Inclusion of a previous topic may occur for discussion from the aspect as to what has changed and the response/action taken and/or the outcome.

Thank you to the Regional CODE Directors and the membership for making recommendations to establish the National Agenda. Each Region is encouraged to also have a Regional Agenda.

Each school attending a Regional Meeting is requested to bring their responses to the National Agenda in written form AND electronic media. This information is vital to timely publication of the National Annual Report.

Continue to invite your colleagues, Dental Licensure Board examiners, and your Military and Public Health Service colleagues who head/instruct dental education programs to your Regional meetings. The strength of the organization lies in its membership.

Each Region should select next year's meeting site and date/tentative date during your Fall Regional CODE meeting so this information may be published in the Annual National Report and on the CODE website.

The Regional meeting reports are to be submitted to the National Director **in publishable format** as an email attachment.

The required format and sequence will be:

- 1. CODE Regional Meeting Report Form***
- 2. CODE Regional Attendees form***
- 3. Summary of responses to the National Agenda**
- 4. Individual school responses to the National Agenda**
- 5. The Regional Agenda summary and responses**

*(copies may be obtained from the CODE website: www.unmc.edu/code or within this document)

Send an electronic copy of the final regional report via an email attachment to the National Director (gary.stafford@mu.edu) within thirty (30) days of the meetings conclusion.

National CODE Meeting:

The meeting will be held Thursday, February 23rd, 2017 from 5:00 – 6:00 pm at the Drake Hotel, 140 East Walton Place, room TBA in Chicago, IL. Any member who would like to present or who has suggestions for speakers should contact the National Director for more information.

2017 ADEA Section on Operative Dentistry and Biomaterials Meeting:

The meeting will be held during the ADEA Annual Session & Exhibition, March 18-21, 2017 in Long Beach, CA.

National Directory of Operative Dentistry Educators:

The CODE National Director maintains the National Directory of Operative Dentistry Educators as a resource for other dental professionals. It is critically important that this information be as current as possible.

You may update your university's directory listing on the CODE website at www.unmc.edu/code or by sending an email directly to the National Director at gary.stafford@mu.edu.

In an effort to keep the National Directory up to date, please have each school in your Region update the following information:

1. *School name and complete mailing address*
2. *Individual names: (F/T Faculty), phone number and email address of F/T Faculty who teaches operative dentistry.*
 - a. This could be individual's who teach in a comprehensive care program, etc... if there is no defined operative section of the department.

Your help and cooperation in accomplishing the above tasks helps save time and effort in maintaining a complete National Directory and publishing the Annual National Report in a timely fashion.

All my best,

Gary L. Stafford DMD
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2016 National Agenda

I. Curriculum

a. Integration of Technology in the Pre-clinical and Clinical experience

i. Are you using CAD/CAM in your pre-clinical courses?

1. NO

a. Do you plan on incorporating CAD/CAM in your pre-clinical courses?

i. What System?

b. How soon?

2. YES

a. Which courses?

b. What System?

c. How long have you been using a CAD/CAM System?

d. How are you using CAD/CAM in your pre-clinical courses?

e. What are the prerequisites for its use?

f. When do students get to use it?

g. Who provides supervision?

h. What training did they receive?

ii. Are you using CAD/CAM in your clinical courses?

1. NO

a. Do you plan on incorporating CAD/CAM clinically?

i. What System?

b. How soon?

2. YES

a. Which courses?

b. What System?

c. How long have you been using a CAD/CAM System?

d. How are you using CAD/CAM in your pre-clinical courses?

e. What are the prerequisites for its use?

f. When do students get to use it?

g. Who provides supervision?

h. What training did they receive?

iii. Are you using virtual reality haptic feedback training?

1. NO

a. Do you plan on incorporating Virtual Reality Haptic Feedback Training in your pre-clinical courses?

i. What System?

b. How soon?

2. YES

a. Which courses?

- b. What System?
 - c. How long have you been using Virtual Reality Haptic Feedback Training?
 - d. Who provides supervision?
 - i. What training did they receive?
 - ii. What System?
 - iii. How is it being used?
 - e. Is it efficacious?
 - iv. Are you using an Intraoral Digital Impression system in your clinical courses?
 - 1. **NO**
 - a. Do you plan on incorporating Digital Impressions in your clinical courses?
 - b. What System?
 - c. How soon?
 - 2. **YES**
 - a. What System?
 - b. How long have you been using a Digital Impression System?
 - c. What are the prerequisites for its use?
 - d. When do students get to use it?
 - e. Who provides supervision?
 - f. What training did they receive?
 - v. Are you using 3D printing for any pre-clinical or clinical application?
 - 1. **NO**
 - a. Do you plan on incorporating 3D printing in your pre-clinical or clinical courses?
 - b. What System?
 - c. How soon?
 - 2. **YES**
 - a. What System?
 - b. How long have you been using 3D printing?
 - c. How do you use 3D printing?
 - d. What are the prerequisites for its use?
 - e. When do students get to use it?
 - f. Who provides supervision?
 - g. What training did they receive?
 - vi. How to get faculty on board with integration of technology in clinic – Intraoral Scanner, CAD/CAM, Laser, etc.
- b. Clinical Organizational Structure**
- i. How many pre-doctoral students do you have per class?
 - ii. What are your normal hours per clinical session?

- iii. How are your clinical groups set-up?
- iv. How do your clinical groups function?
- v. How long have you had your current structure?
- vi. Do you plan on changing in the near future?

c. Screening

- i. How are patients screened for acceptance into your pre-doctoral program?
 - 1. Provide numbers screened and yield if available
- ii. Are you having difficulty finding suitable patients?
- iii. If so, what are the main reasons?

II. Cariology

a. Caries Control

- i. What chemotherapeutics are you using for your moderate and high-risk caries patients?
 - 1. Do you use Carbamide Peroxide for caries control?
 - 2. Do you use Sodium Diamine Fluoride for caries control?
- ii. What evidence do you have to support your use/non-use?

b. Caries Removal

- i. Do you teach total or partial caries removal?

III. Materials and Techniques

a. Bulk Fill Composite Resin

- i. Do you teach the use of bulk fill composite resin pre-clinically?
- ii. Do you use bulk fill composite resin clinically?
- iii. Which material(s) do you use?
- iv. What is your preferred technique for use?
- v. What evidence do you have to support your use/non-use?

IV. Student Assessment

a. Clinical Grades

- i. What metrics, methods, and cut offs are used to evaluate students in their pre-clinical and clinical experiences?
- ii. Are students evaluated (graded) on their daily clinical procedures?
 - 1. If so, what metrics or methods are used?
- iii. Provide Rubrics if available.

V. Administration

a. Organizational Structure

- i. What is the name of the major decision making body within your school?
 - 1. Who sits on this Council, Committee, Board?
- ii. How many Deans, Chairs, (Department Heads, Section Heads, Program Directors, etc...) do you have?
- iii. Provide school organizational tree if available.

VI. Ethics and Professionalism

a. Social Media

- i.** Have you had any student conduct issues related to the improper use of Social Media?
 - 1. ex...the use of patient photos on Facebook
 - 2. If so, provide examples.
- ii.** How do you inform the students of their professional responsibilities?
- iii.** What specific rules/guidelines do you have in place?

Regional Meeting Report Form

Region:

Host University, Address, and Dates of 2016 Regional Meeting:

Host University	Address	Dates of Meeting

Chairperson and Contact Information for 2016 Regional Meeting:

Chairperson	University/Address	Phone/email

List of Attendees: (Please complete CODE Regional Meeting Attendees Form on the following page

Contact Person, Host University, and Dates of 2017 Regional Meeting:

Contact Name Phone/email	Host University/Address	Dates of Meeting

Please return all completed enclosures to:

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National Director**

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Deadline for return: 30 days post-meeting

Please send the requested documents via email with attachments
