

Professional Attributes and Behaviors- Phase 1

Formal feedback received: End of LCE experiences in Semesters 2 and 3

Rubric

Accountability-- Fulfills obligations in a timely and satisfactory manner and is answerable for personal actions and performance.

| Behavior | Level 1 | Level 2 | Level 3 |
|---|---|--|--|
| Assumes responsibility for assigned/expected tasks and duties | Attends and participates in required educational activities consistently, including completion of required administrative tasks (5.4) | Follows through on assigned tasks, identifies gaps in knowledge, completes work in a timely manner (5.4) | Takes responsibility for gaps in knowledge or not meeting standards of performance (8.1) |

Compassion – Demonstrates a motivation to alleviate and be empathetic to the suffering of others

| Behavior | Level 1 | Level 2 | Level 3 |
|---|--|---|---|
| Attends to distress and suffering in others | Identifies instances in which others are in distress/suffering (5.1) | Expresses empathy for others distress/suffering (5.1) | Takes independent action (consistent with knowledge and skills) to relieve distress/suffering in others (Aspirational, 5.1) |

Effective communication-- Conveys information to diverse groups of individuals in a manner and using appropriate means to affect a desired outcome

| Behavior | Level 1 | Level 2 | Level 3 |
|--|--|--|--|
| Employs active listening skills with all members of the health care team | Describes active listening skills (verbal and nonverbal) (4.0) | Demonstrates use of active listening skills (verbal and nonverbal) to gain appropriate information from patients (4.1) | Uses active listening skills (verbal and nonverbal) on a consistent basis to gain appropriate information from patients, families, and other care team members (4.1) |

Capacity for improvement: Engages in behaviors and effectively adapts to ensure continuous improvement in the context/setting of their learning environment(s).

| Behavior | Level 1 | Level 2 | Level 3 |
|---|--|--|--|
| Receives, provides, and acts upon feedback in an effective manner | Receives from and provides feedback to instructors in a constructive, courteous and respectful manner (3.3, 3.4) | Demonstrates evidence of incorporation of feedback into future performance (3.4) | Seeks feedback actively from multiple sources to and incorporates it to improve future performance (Aspirational, 3.0, 3.4, 8.0) |

Respect—Demonstrates positive attitudes toward the worth and dignity of every individual

| Behavior | Level 1 | Level 2 | Level 3 |
|---------------------------------------|--|---|--|
| Preserves patient dignity and modesty | Identifies instances in which a patient's dignity/modesty may be negatively impacted (5.1) | Takes steps to preserve patient dignity/modesty during interactions (5.1) | Intervenes in an appropriate manner when seeing others (e.g. students/staff/faculty) engaging in behaviors negatively impacting patient dignity/modesty. (Aspirational, 5.1) |