TAXONOMY OF LEARNING WORKSHEET

“Three years after this course is over, my students will be able to ____________________________.”

### Foundational Knowledge Goals

Key information to remember: Facts, figures, concepts, relationships, ideas, terminology, definitions, etc.

### Application Goals

Key thinking: Critical thinking where students must analyze, evaluate, solve problems, make decisions, or manage complex situations.

### Integration Goals

Key connections: Ideas within this course, ideas related to other courses, perspectives related to personal, social, or work life.

### Human Dimension Goals

Key expanded views: Understanding and interacting effectively with others, understanding of self.

### Caring, Compassion, Empathy Goals

Key values: Feelings, interests and ideas that guide daily performance.

### Lifelong Learning Goals

Key information seeking and sorting: Detecting gaps in knowledge, becoming a reliable self-directed learner.

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