



STANLEY M. TRUHLSEN
EYE INSTITUTE

FACULTY DEVELOPMENT

Newsletter for faculty and friends of the University of Nebraska Medical Center

The Essential Guide for New Faculty Success

This annual fall event aims to foster the success of our newest faculty in all UNMC colleges.

The Essential Guide for New Faculty Success provides an opportunity to:

- Learn about key campus units and critical resources which support professional effectiveness
- Meet faculty from all colleges and develop organizational network
- Interact with campus deans and university leaders to gain valuable insight into UNMC’s vision and faculty role in its success
- Begin to chart career path with promotion and tenure guidance and relationship building

UNMC has a vibrant community of faculty dedicated to outstanding teaching, scholarship, research and patient care. This event is one of many faculty development opportunities which promote faculty excellence through education, collegiality and mentorship, supporting efforts to adeptly navigate rewarding career pathways.

The Essential Guide for New Faculty Success is scheduled on [Wednesday, September 18, 2013](#) at the [Truhlsen Event Center](#) in the Michael F. Sorrell Center for Health Science Education. This event is not available via live stream webcast. **Pre-registration is required.** Please visit unmc.edu/facdev for more information.

PRESENTATION COMMUNICATION ESSENTIALS:

How to Speak so Others will WANT to Listen

September 12, 2013 | 11 AM – 1 PM

An essential competency for health science professionals is the ability to communicate complex information effectively whether at the podium of a national meeting, working with regional collaborators around a conference room table, or discussing science with the public or patient groups. No matter what your message, the fact is, a good measure of your success is not *what* you have to say but *how* you say it!

Doug Seaberg, Vice President of Dardis Communication, travels worldwide to help audiences boost their impact and speak so that people will want to listen! Effective presentation techniques will be demonstrated throughout this active learning session. Discover how small changes in behaviors, mannerisms and tone, yield big payoffs in your image and believability. Learn ways to harness your nerves so that you can organize your thoughts quickly and present them persuasively. Unlock the keys to captivating various audiences including sponsors/funders, work teams and collaborators, as well as the general public. Gain insight into the audience perspective, how they measure a presenter, and how to use simple but powerful body language to engage listeners. Using a wide range presentation cues and tools to support your message, rather than distract, or worse yet, bore your audience, allows you to accelerate and maximize relationship building, business partnerships, and professional expertise.

This session will prove to be useful to both experienced and inexperienced presenters and information can be practiced and applied immediately. Pre-registration to attend is required. Early registration is recommended.

Interprofessional Leadership for Excellence and Academic Development (iLEAD)



Dr. Dele Davies and Dr. Cheryl Thompson are joined by Dr. Ruth Margalit, Sara Pirtle, and Aditya Bade leading a discussion of UNMC's efforts to ensure that international students have positive experiences when joining our scholarly community.



Dr. Jennifer Larson mentors faculty during iLEAD. Campus and community leaders shared personal insights from their own leadership experiences in candid discussions.



Dr. Kelly Caverzagie is joined by Dr. Shannon Boerner (not pictured) to discuss the creation of a peer mentoring group in the department of internal medicine.



Dr. Jeff Harrison, Dr. Charles Krobot, Dr. Louise LaFramboise, Amy Longo, JD, and Dr. David Carver (not pictured) discuss challenging student and resident situations and provide proactive advice for faculty.



Photo Left to Right Back Row: Tim Durham (program co-director), Jeffrey Cooper, Oleg Militakh, Jim Jenkins, Brent Khan, Chad LaGrange, Howard Liu, Chris Erickson, Shirley Wiggins, Thomas Strawmier, Michel Wagner. Center Row: Jim Stimpson, Su-Min Zhou, Jenenne Geske, Thomas Schulte, Jayesh Thakker, Kevin Luczynski, Subodh Lele, Channabasavaiah Gurumurthy, Karen Grigsby (program co-director). Front Row: Nizar Wehbi (program co-director), Dee Ernesti, Carol Toris, Heidi Keeler, Laurey Steinke, Asia Sikora, Marnie Imhoff, Sheila Ellis (program co-director). Not Pictured: Michele Aizenberg, Maurice Godfrey, Mohan Mysore, Ying Yan.

Twenty-eight graduates of the 2012-13 iLEAD program were recognized for their commitment to a nine month course of study in leadership. At the closing graduation event, Chancellor Harold M. Maurer encouraged the cohort to establish visionary practices, share and value diverse ideas and feedback, and to set "stretch goals". Dr. Maurer views effective leaders in academic health care as being consistent and persistent with a strong strategic and proactive foundation. The contemporary health care environment requires collaboration, creativity, resiliency, and an aggressive communication effort. He wished the cohort well with some practical advice, "do an honest and good job every day and good things will happen to you!"

Participants in the 2012-13 **I**nterprofessional **L**eadership for **E**xcellence and **A**cademic **D**evelopment (iLEAD) are prepared to act on his advice. This intensive faculty development program brings proven leadership techniques to academic medicine in an inter-professional environment. Principles important to successful leadership are presented in didactic sessions, practiced in small group exercises, and then applied in projects selected by each of the participants. Topics addressed include the art of influence, fostering success while working with different personality types, negotiation strategies, conflict resolution, organizational power and politics, strategic planning, and the balance between leading and following.

What participants in iLEAD have to say about this experience:

"If you want to broaden both your perspectives and horizons, take iLEAD!"

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"iLEAD presented a great opportunity to interact with professionals with similar leadership interests in various disciplines. These are people who one would not routinely have the opportunity to meet and/or interact, but may become valuable resources in our career at UNMC."

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"I now have more tools to deal with complex problems and confidence that if I do not know the solutions, there are others who I can reach out to."

☆ ☆ ☆

"Excellent, well-paced course that covers a lot of ground. It deals with learning characteristics of ourselves and others, and how to deal with the differences."

CONTACT INFORMATION

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Dr. Myrna Newland Recognized for Strong Leadership and Outstanding Service



Chancellor Harold M. Maurer, MD awards Dr. Myrna Newland with a plaque of recognition for her exceptional leadership and outstanding service.

Dr. Myrna Newland, professor of anesthesiology, has worn many hats at UNMC. She first came to UNMC in 1962 to finish her medical degree. She has risen through the ranks from

instructor in 1968 to full professor in 2001, serving as interim chair of the department of anesthesiology twice in the mid-1990s. Among her numerous roles were director of UNMC's Equity Office, chair of the Ombuds Team, director of Faculty Development, and chair of the chancellor's commission and co-chair of the university-wide commission on gender. After 45 years of service, Dr. Newland will transition to her new role as emeritus professor.

Dr. Newland has been a steadfast champion of interprofessional faculty development, chairing both the Career Development and Mentoring Committee as well as the Educational Development Institute Committee to develop diverse learning experiences for faculty.



Award winning teacher, David Landis discusses negotiation skills and strategies with the iLEAD cohort.



Dr. William Lydiatt demonstrates how poetry, literature, and art offer a unique window into the complexity involved with the medical decision-making process.

The Impact of MOOCs in Higher Education

Friday, August 23, 2013 | 12 - 2 PM | MSC 1005



Interwoven into most every facet of life is technology and high speed information. It is indisputable that the digital age has created more opportunities for learners; however, technology is not a replacement for teaching.

This session, first in a series of innovative e-learning topics, will explore MOOCs in higher education. Dr. Dele Davies, Vice Chancellor for Academic Affairs, will open this event with a discussion of the role of e-learning and opportunities at UNMC. Visiting faculty, Dr. Anthony Rostain, Professor of Psychiatry and Pediatrics at the Perelman School of Medicine, will describe the University of Pennsylvania's

journey in exploring MOOCs, including his recent experience in designing, building and teaching a Coursera-based unit. He will share lessons learned in MOOC learning and course development from an experienced educator's perspective. He will also discuss key considerations with teaching in an e-learning platform including time/efficiency, student engagement, and talent or resources needed when developing e-learning courses. Finally, Dr. Howard Liu, Director of Faculty Development, will moderate an interactive discussion featuring Dr. Dele Davies; Mary Niemiec, Associate Vice President for Distance Education, University of Nebraska; Dr. Suhasini Kotcherlakota, Assistant Professor in the College of Nursing; with Jery Inbarasu, COM 2015 class president, offering student perspectives of e-learning.

WHAT IS A MOOC?

A massive open online course (MOOC) is an online course aimed at large scale interactive participation and open access via the web. MOOCs are a recent development in e-learning.



Dr. Julie Feddersen and Dr. Gale Etherton (not pictured) lead a workshop on Root Cause Analysis, illustrating RCA as prevention and system focused.



The James and Myrna Newland Faculty Development Room offers a venue for faculty to meet and discuss topics that drive the educational, clinical, research and service missions of UNMC. Informal interactions with faculty across colleges and units allow faculty development participants to continually enhance their professional network and skills.

Faculty Development Committees

Educational Development Institute Committee

Howard Y. Liu, MD (Chair)
Jeffrey N. Baldwin, PharmD
Gary L. Beck, PhD
Catherine A. Bevil, EdD, RN
Thomas A. Birk, PhD
Denise H. Britigan, MA, PhD, CHES
Melissa A. Diers, MEd
Teresa L. Hartman, MLS
Barbara M. Heywood, MD, MACM
Linda M. Love, MA, CPP
Dennis P. McNeilly, PsyD
Dorothy K. Northwall, BS
Geoffrey A. Talmon, MD

Career Development Committee

Howard Y. Liu, MD (Chair)
Robert T. Binhammer, PhD
David G. Brown, PhD
Alissa V. Fial, MLIS
Karen A. Grigsby, PhD, RN
Linda M. Love, MA, CPP
Ruth N. Margalit, MD
Dorothy K. Northwall, BS
Gordon L. Todd, PhD
Chad W. Vokoun, MD

UNIVERSITY OF Nebraska Medical Center

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Center for Continuing Education
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Omaha, NE 68198-6800

Grant Writing Boot Camp

SAVE THE DATE! **Thursday, March 27, 2014**

This “boot camp” will bring together some of UNMC’s best grant writers with tips for junior and mid-level faculty on how to get your message across succinctly, create and use visuals to convey your message, and strategies to best communicate significance and highlight your innovations.

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WAYS TO PARTICIPATE IN FACULTY DEVELOPMENT OPPORTUNITIES

Contemporary issues related to the education of health professionals are explored in an interprofessional forum for the enhancement of teaching, research, service, and administrative roles of UNMC faculty.



ATTEND THE LIVE EVENT

On the second Thursday of each month during the academic year, and periodically throughout the calendar year, the faculty community can learn, share, and network at live educational events and discussions. Local, regional, and national faculty are featured presenters.



JOIN THE LIVE STREAM WEBCAST

Faculty members who are not able to join the live event or who are outside of the Omaha campus may now participate at most faculty development activities via live video stream. Link to the webcast is provided upon registration.



WATCH ARCHIVED VIDEOS ONLINE VIA BLACKBOARD

UNMC faculty members may watch archived workshop videos 24/7 by joining the FACULTY DEVELOPMENT ORGANIZATION in Blackboard. These independent learning opportunities may be applied to your transcript upon completion of the online evaluation.

2013

August 23

The Impact of MOOCs in Higher Education

September 12

Presentation Communication Essentials: How to Speak so People will WANT to Listen

October 10

Using Direct Observation to Enhance Clinical Teaching

November 14

Instructional Technologies at UNMC

December 12

Preparing Tomorrow’s Health Science Professionals: The Reflective Thinking Process in Professional Practice

2014

January 9

Learning from UNMC’s Master Teachers

February 13

Legal Implications for Teaching

March 13

Innovative Teaching

Pre-registration to attend the live event or to join the live stream webcast is required for each event.

For more information, visit unmc.edu/facdev.