



## Power Presentations

# Faculty Experts



**Chad E. Branecki,  
MD**

Dr. Chad Branecki is an Associate Professor and Residency Program Director in the Department of Emergency Medicine. He aims to maximize images and stories as an effective strategy to aid retention and enrich learning.



**Faye L. Haggar,  
EdD**

Dr. Faye Haggar is an Assistant Professor and Director of Education Development & Academic Technology in the Department of Anesthesiology. She is an ENFJ technology nerd with a love for learning. She takes great pride in working with others to solve wicked problems while improving ourselves and our communities.



**Linda M. Love,  
EdD**

Dr. Linda M. Love is the Director of Faculty Development and an Associate Professor in the Department of Psychiatry. After watching too many failed presentations in the digital age, she began coaching faculty on practical ways to have better outcomes in our learning environments and on the national stage.



**Amy Pick,  
PharmD, MS, BCOP**

Dr. Amy Pick is the Assistant Dean for Experiential Education in the College of Pharmacy and a Design Thinking co-director. Early in her career, she recognized the power of storytelling and began incorporating it to reinforce her teaching. She believes *you* are the expert of your story and that everyone has the ability to harness storytelling for maximum impact, whether you've been teaching for ten days or ten years.



**Michael Smith,  
MD**

Dr. Michael Smith is an Academic Hospitalist and Assistant Professor in the Department of Internal Medicine. With over seven years of experience teaching and performing improv theater at the Backline Comedy Theater, he has developed a unique approach to improving all types of communication, from day-to-day interactions to on stage in front of an audience.



**T.J. Welniak,  
MD, MACM**

Dr. T. J. Welniak is an Assistant Professor, the Assistant Residency Program Director in Emergency Medicine, and co-chair of Design Thinking. He uses and teaches design thinking as a modality for innovating curricular practice and cultivating patient-centered change agents in healthcare. He'd like you to know that he believes your message is important... but does your audience?