



# **Career Exploration & Navigating the Non-Academic Job Search**

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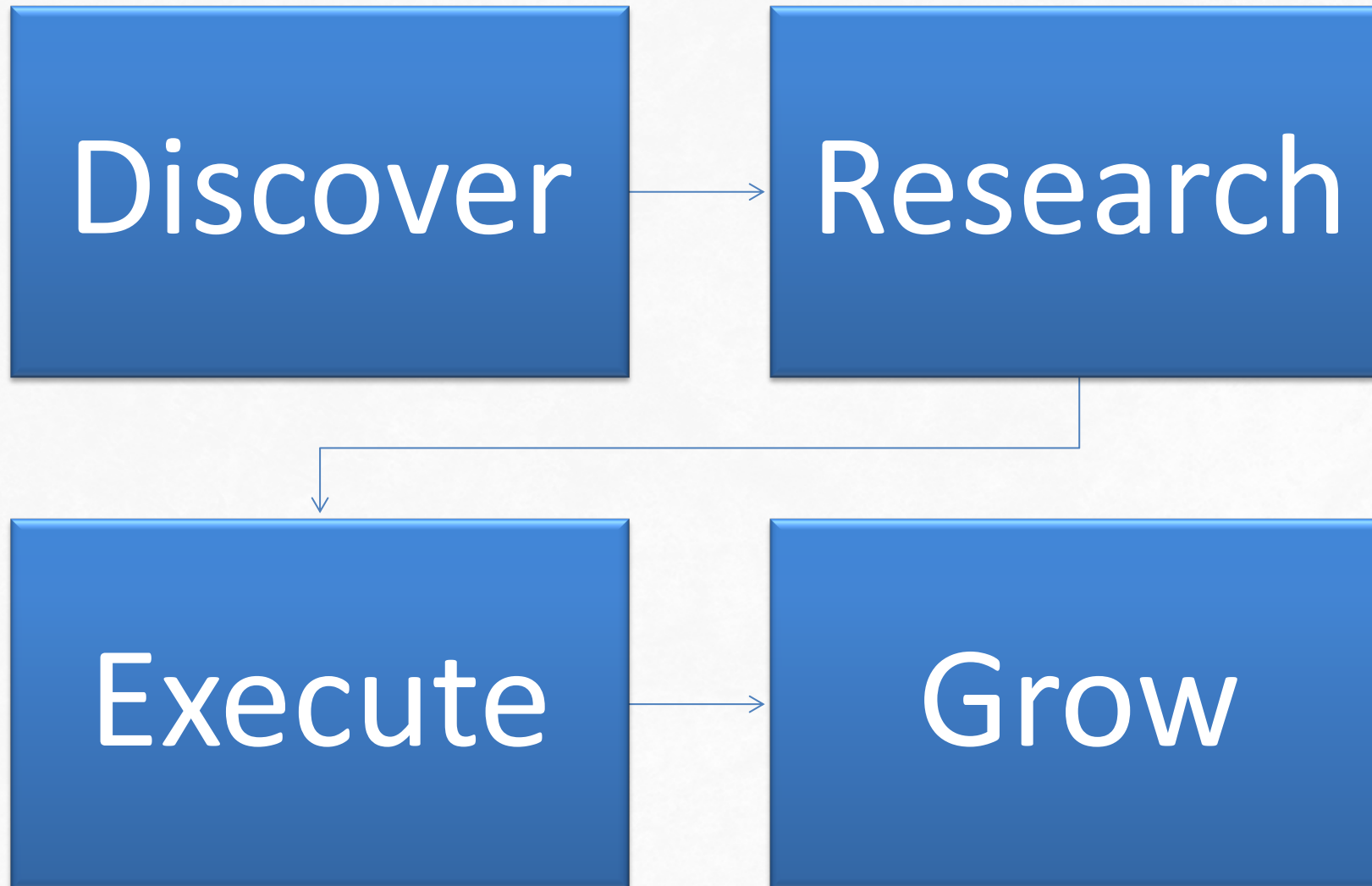
# Agenda



- The job search...where to begin?
- Introduction to Design Thinking and how you can use it when considering career options
- General tips for conducting a job search

I'll share the PPT and additional resources

# The Job Search Process



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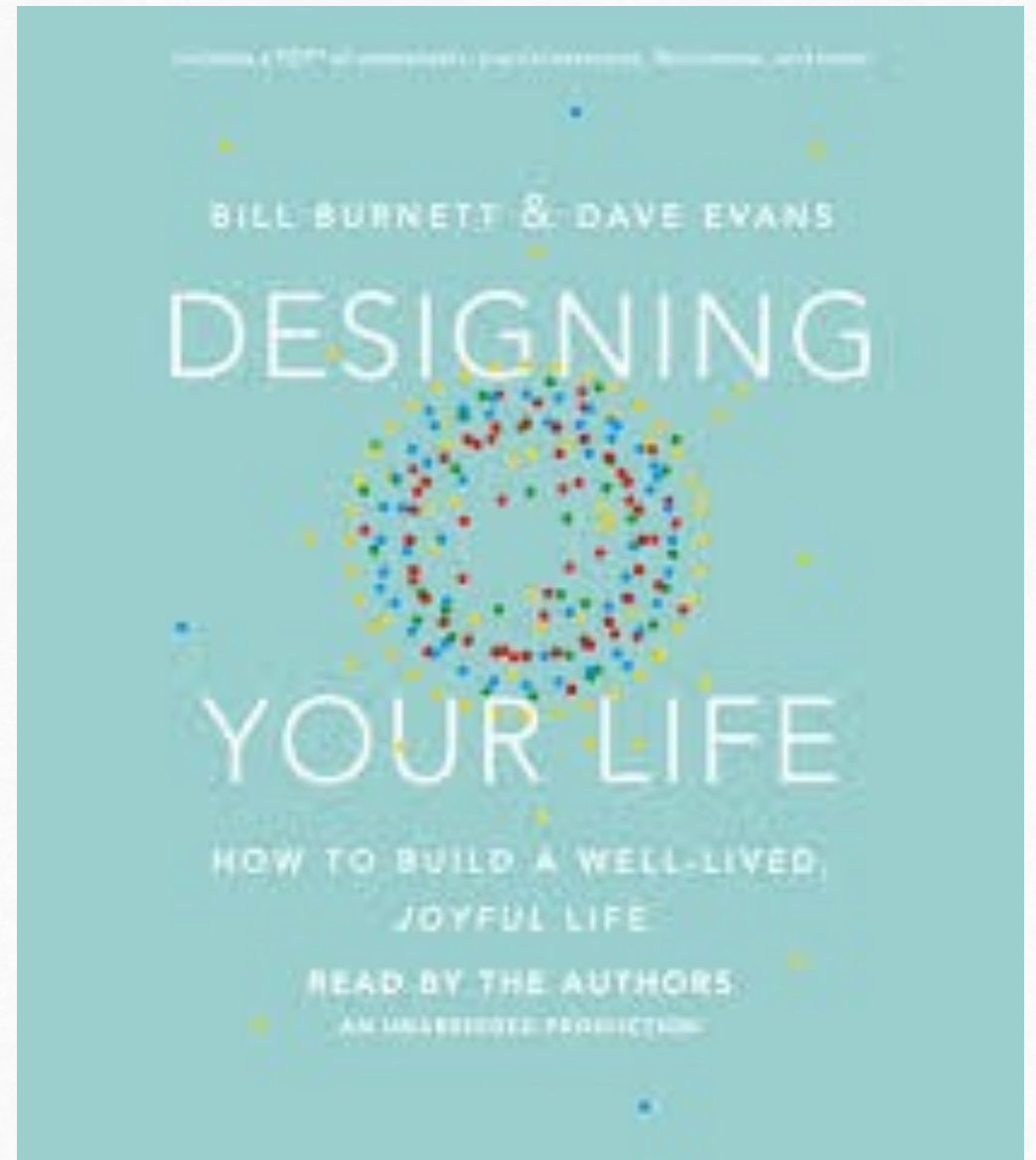


# Designing Your Life

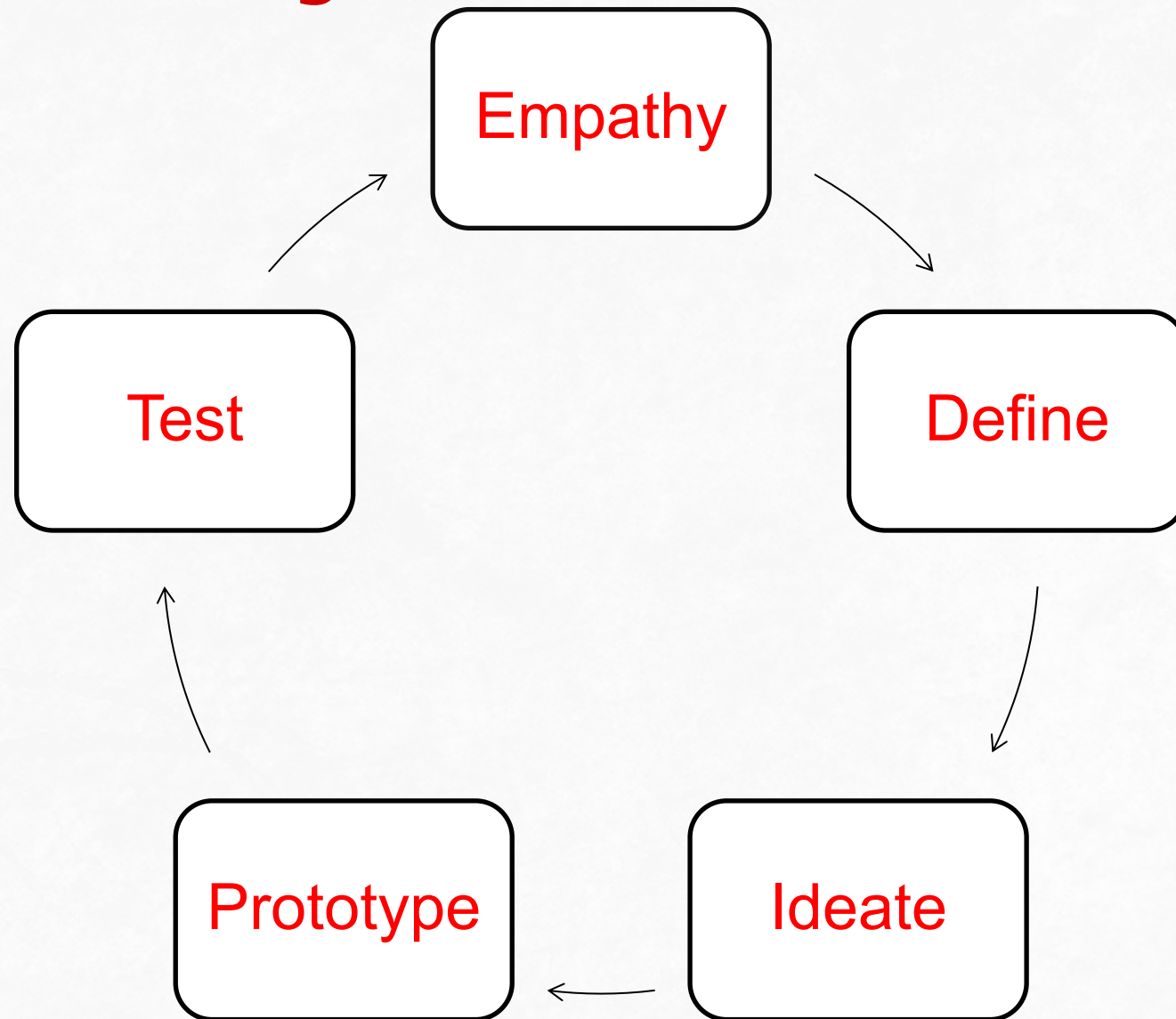
Stanford professors took the concept of design thinking and applied it to career and personal development



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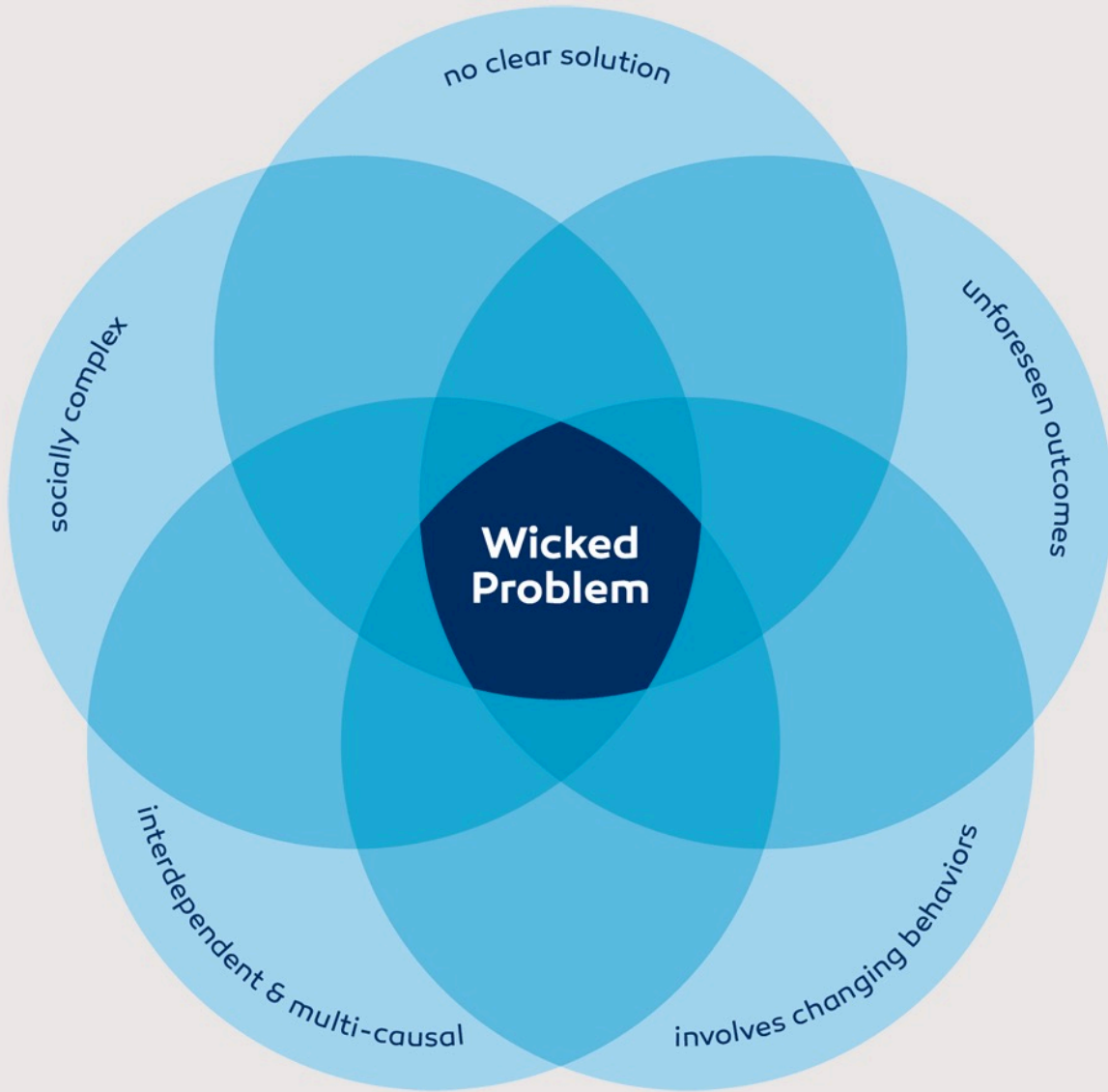


# Design Thinking



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# Wicked problems



Problems that are ill-defined- both problem and solution are unknown at the beginning.

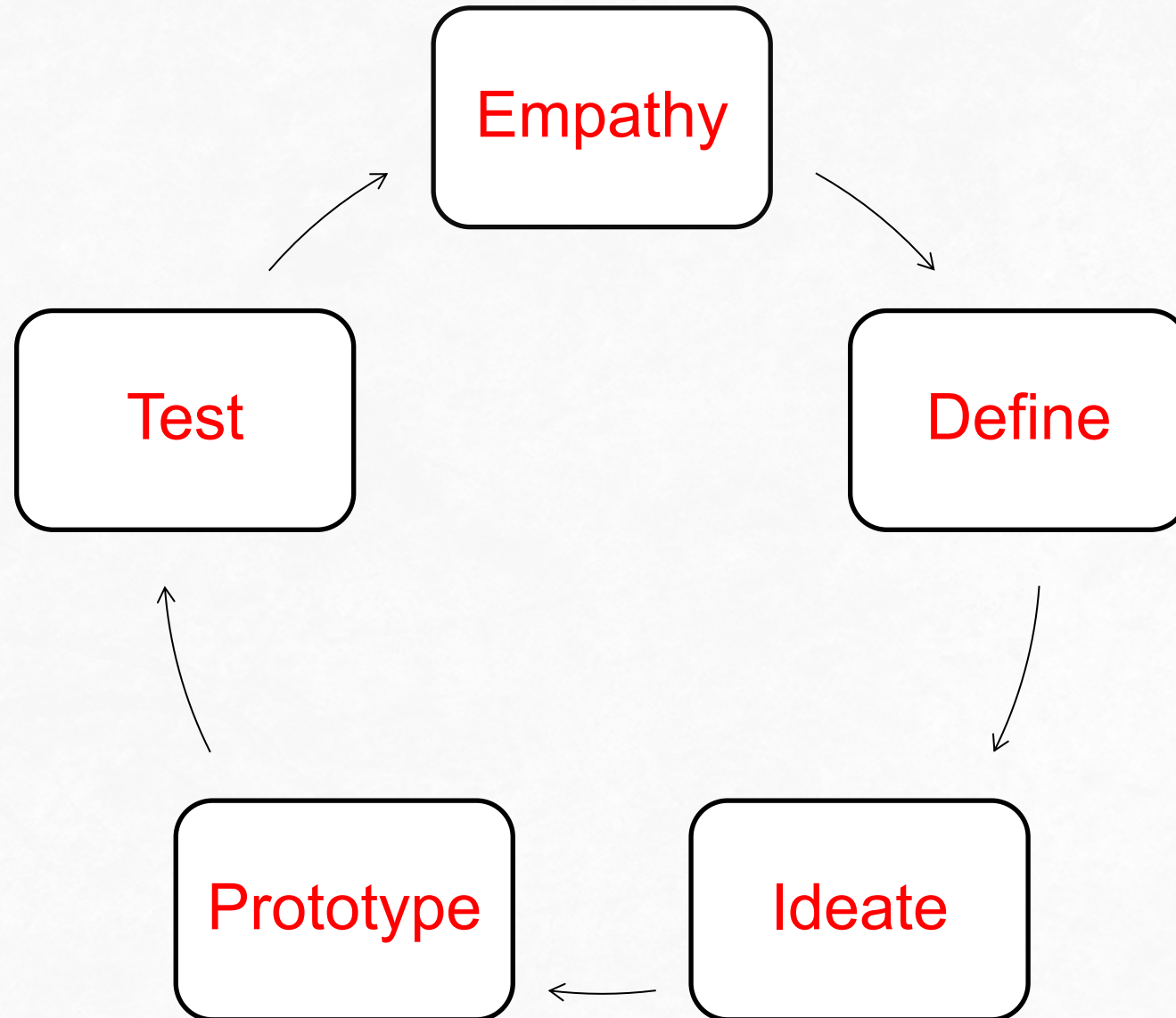


# 5 Elements of a Design Mindset

1. Curiosity
2. Bias to Action
3. Reframe Problems
4. Radical Collaboration
5. Awareness



# Design Thinking





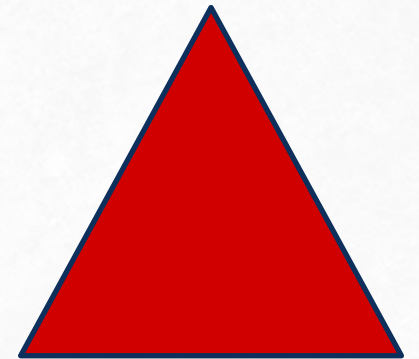
# Empathy/Discovery

Approach career exploration with the goal of understanding your wants and needs.

## Develop a Lifeview and Workview

- How do you think and feel about the world?
- What is the value of work?
- Where do your views on work and life complement each other?  
Where do they clash?

(see handouts more more info)



# Identify Career Pressure

## Identify Career Pressure

- The Noise
- Self-Inflicted
- "You should know by now"
- Passion!

\*Catherine Most, "Design Thinking Methods for Career Planning"

## Empathy Exercise

The voices around me are saying:

- I should be a ...
- I have to...
- My career must...


What impact does the pressure have on you?

What would be possible if you could relieve that pressure?



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# Identify your talents and strengths



LOG OFF | CONTACT US | MY ACCOUNT | ABOUT myIDP

Overview

Overview Summary

Personal Information

Assessment

Skills Assessment

Interests Assessment

Values Assessment

Career Exploration

Consider Career Fit

Read About Careers

Attend Events

Talk to People

Choose a Career Path

Set Goals

Career Advancement Goals

Skill Goals

Project Goals

Implement Plan

Mentoring Team

myIDP Summary

Completion Certificate

## Consider Career Fit

Quick Tips

My Career Path Matches

The table below lists career paths commonly followed by PhD-level scientists.

Click on the percentages in the right-hand columns to see how your skills and interests compare to the skills and activities most important to each career path category (career advisors). [Return to the Quick Tips](#) to learn about how these match scores were calculated. NOTE: Do not feel that these results limit your career options. You may be able to allow success in any career path.

Click anywhere in the "Values" column for a list of questions to help you think about how your values may fit into each path. Keep these questions in mind as you learn more about each path in later sections of the module.

Career Path	Skills Match	Interests Match
<b>Science education for K-12 schools:</b> Classroom teacher; curriculum developer; science specialist	<a href="#">88%</a>	<a href="#">77%</a>
<b>Sales and marketing of science-related products:</b> Medical science liaison; technical sales representative; marketing specialist	<a href="#">89%</a>	<a href="#">72%</a>
<b>Science education for non-scientists:</b> Education or public outreach specialist such as at a science museum or scientific society	<a href="#">88%</a>	<a href="#">72%</a>
<b>Teaching-intensive careers in academia:</b> A primarily teaching faculty position in a research university, liberal arts college, community college	<a href="#">84%</a>	<a href="#">73%</a>
<b>Intellectual property:</b> Patent agent; patent attorney; technology transfer specialist	<a href="#">88%</a>	<a href="#">65%</a>
<b>Business of science:</b> Management consultant; business development professional in a biotech company; venture capitalist; market researcher; investment analyst	<a href="#">89%</a>	<a href="#">63%</a>
<b>Science policy:</b> Public affairs/government affairs staff at scientific societies, foundations, government entities, or think tanks	<a href="#">88%</a>	<a href="#">64%</a>
<b>Research administration:</b> Research administrator in private or public research institutions, government or academia, or research funding agency	<a href="#">89%</a>	<a href="#">63%</a>



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# Other things to consider

- How many hours per week are you willing to work?
- Does location play a role in your decision?
- What income range is necessary? (be honest)
- If you have a partner, do you need to consider their job?
- What about the commute?
- Are you willing to travel?
- What lifestyle do you want?



# Action steps

1. Self-reflection/journaling
2. Consider other job factors
3. Assessments
  - Skills, interests, values
  - Well-being

# Define

The define mode is when you unpack and synthesize your empathy findings into compelling needs and insights and scope a specific and meaningful challenge.

- Explicitly expresses the problem you are striving to address through your efforts.
- Often you must first reframe the challenge based on new insights you have gained through your design work.

<http://www.theagileelephant.com/what-is-design-thinking/>



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# Define

Identify the “problem” in a specific way and go beyond “I need a job”

- How do your skills align with values and interests
- Think of your career development holistically. Examine all the different factors, from multiple angles
- Find the "Gravity Problems", or things you can't change. Learn to accept it, or move on



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# Action steps

1. Consider how your empathy findings will impact the type of career you want
2. Begin to narrow down the type of career that sounds interesting

# Ideate

Ideate is the mode of your design process in which you aim to generate radical design alternatives.

- “Going wide” in terms of concepts and outcomes
- Step beyond obvious solutions
- Create volume and variety in your innovation options

<http://www.theagileelephant.com/what-is-design-thinking/>



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# Ideate

If you could envision your life, how many different versions do you think you could live happily?

## Occupational Employment Statistics

### BROWSE OES

OES HOME

OES OVERVIEW ▸

OES NEWS RELEASES

OES DATA ▸

OES CHARTS

OES MAPS

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OES FAQs

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### SEARCH OES

Go

### OES TOPICS

RESPONDENTS

DOCUMENTATION

SPECIAL NOTICES

RELATED LINKS

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to the OES  
Update

## May 2018 Occupation Profiles

### Major groups

- 00-0000 [All Occupations](#)
- 11-0000 [Management Occupations](#)
- 13-0000 [Business and Financial Operations Occupations](#)
- 15-0000 [Computer and Mathematical Occupations](#)
- 17-0000 [Architecture and Engineering Occupations](#)
- 19-0000 [Life, Physical, and Social Science Occupations](#)
- 21-0000 [Community and Social Service Occupations](#)
- 23-0000 [Legal Occupations](#)
- 25-0000 [Education, Training, and Library Occupations](#)
- 27-0000 [Arts, Design, Entertainment, Sports, and Media Occupations](#)
- 29-0000 [Healthcare Practitioners and Technical Occupations](#)
- 31-0000 [Healthcare Support Occupations](#)
- 33-0000 [Protective Service Occupations](#)
- 35-0000 [Food Preparation and Serving Related Occupations](#)
- 37-0000 [Building and Grounds Cleaning and Maintenance Occupations](#)
- 39-0000 [Personal Care and Service Occupations](#)
- 41-0000 [Sales and Related Occupations](#)
- 43-0000 [Office and Administrative Support Occupations](#)
- 45-0000 [Farming, Fishing, and Forestry Occupations](#)
- 47-0000 [Construction and Extraction Occupations](#)
- 49-0000 [Installation, Maintenance, and Repair Occupations](#)
- 51-0000 [Production Occupations](#)
- 53-0000 [Transportation and Material Moving Occupations](#)

### [19-0000](#) Life, Physical, and Social Science Occupations [top](#)

- 19-0000 [Life, Physical, and Social Science Occupations](#)
  - 19-1000 [Life Scientists](#)
    - 19-1010 [Agricultural and Food Scientists](#)
      - 19-1011 [Animal Scientists](#)
      - 19-1012 [Food Scientists and Technologists](#)
      - 19-1013 [Soil and Plant Scientists](#)
    - 19-1020 [Biological Scientists](#)
      - 19-1021 [Biochemists and Biophysicists](#)
      - 19-1022 [Microbiologists](#)
      - 19-1023 [Zoologists and Wildlife Biologists](#)
      - 19-1029 [Biological Scientists, All Other](#)
    - 19-1030 [Conservation Scientists and Foresters](#)
      - 19-1031 [Conservation Scientists](#)
      - 19-1032 [Foresters](#)
    - 19-1040 [Medical Scientists](#)
      - 19-1041 [Epidemiologists](#)
      - 19-1042 [Medical Scientists, Except Epidemiologists](#)
    - 19-1090 [Miscellaneous Life Scientists](#)
      - 19-1099 [Life Scientists, All Other](#)
  - 19-2000 [Physical Scientists](#)
    - 19-2010 [Astronomers and Physicists](#)
      - 19-2011 [Astronomers](#)
      - 19-2012 [Physicists](#)
    - 19-2020 [Atmospheric and Space Scientists](#)
      - 19-2021 [Atmospheric and Space Scientists](#)
    - 19-2030 [Chemists and Materials Scientists](#)
      - 19-2031 [Chemists](#)
      - 19-2032 [Materials Scientists](#)
    - 19-2040 [Environmental Scientists and Geoscientists](#)
      - 19-2041 [Environmental Scientists and Specialists, Including Health](#)
      - 19-2042 [Geoscientists, Except Hydrologists and Geographers](#)
      - 19-2043 [Hydrologists](#)
    - 19-2090 [Miscellaneous Physical Scientists](#)
      - 19-2099 [Physical Scientists, All Other](#)

# 19-1021 Biochemists and Biophysicists

Study the chemical composition or physical principles of living cells and organisms, their electrical and mechanical energy, and related phenomena. May conduct research to further understanding of the complex chemical combinations and reactions involved in metabolism, reproduction, growth, and heredity. May determine the effects of foods, drugs, serums, hormones, and other substances on tissues and vital processes of living organisms.

[National estimates for this occupation](#)  
[Industry profile for this occupation](#)  
[Geographic profile for this occupation](#)

## National estimates for this occupation: [Top](#)

Employment estimate and mean wage estimates for this occupation:

Employment (1)	Employment RSE (3)	Mean hourly wage	Mean annual wage (2)	Wage RSE (3)
28,500	4.9 %	\$50.93	\$105,940	4.4 %

Percentile wage estimates for this occupation:

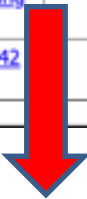
Percentile	10%	25%	50% (Median)	75%	90%
Hourly Wage	\$23.67	\$30.88	\$44.85	\$62.48	\$85.42
Annual Wage (2)	\$49,230	\$64,230	\$93,280	\$129,950	\$177,680

## Industry profile for this occupation: [Top](#)

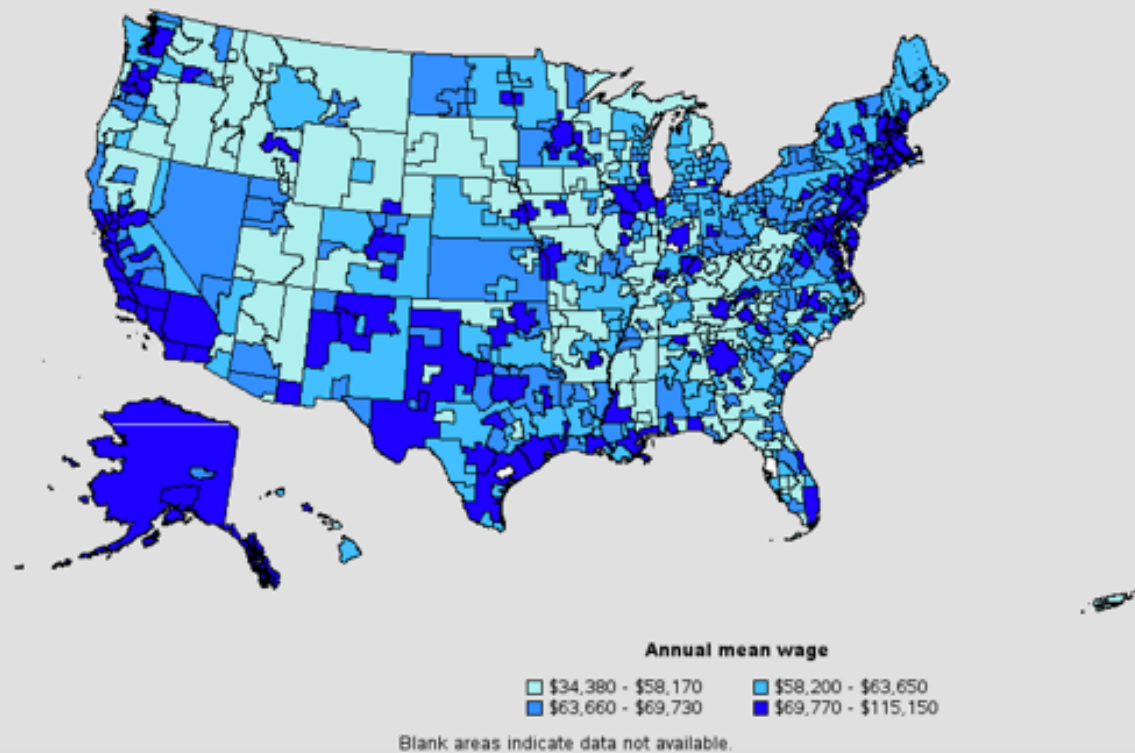
Industries with the highest published employment and wages for this occupation are provided. For a list of all industries with employment in this occupation, see the [Create Customized Tables](#) function.

Industries with the highest levels of employment in this occupation:

Industry	Employment (1)	Percent of industry employment	Hourly mean wage	Annual mean wage (2)
<a href="#">Scientific Research and Development Services</a>	16,890	2.51	\$55.27	\$114,970
<a href="#">Pharmaceutical and Medicine Manufacturing</a>	3,120	1.06	\$43.32	\$90,110
<a href="#">Colleges, Universities, and Professional Schools</a>	2,070	0.07	\$28.16	\$58,570
<a href="#">Management, Scientific, and Technical Consulting Services</a>	1,170	0.08	\$59.71	\$124,200
<a href="#">Merchant Wholesalers, Nondurable Goods (4242 and 4246 only)</a>	980	0.26	\$57.92	\$120,480



## Annual mean wage of life, physical, and social science occupations, by area, May 2018



Top paying metropolitan areas for this occupation:

Metropolitan area	Employment (1)	Employment per thousand jobs	Location quotient (9)	Hourly mean wage	Annual mean wage (2)
<a href="#">Washington-Arlington-Alexandria, DC-VA-MD-WV</a>	61,760	19.70	2.43	\$51.24	\$106,580
<a href="#">Midland, TX</a>	1,260	12.45	1.54	\$50.65	\$105,350
<a href="#">Pittsfield, MA</a>	210	5.31	0.66	\$49.30	\$102,540
<a href="#">Vallejo-Fairfield, CA</a>	1,670	12.07	1.49	\$47.49	\$98,790



# The next step

- Education
  - Faculty positions
  - Staff or Administration
  - Research
  - Postdoctoral
- Outside Academia
  - Industry
  - Government
  - Non-profit
  - Business

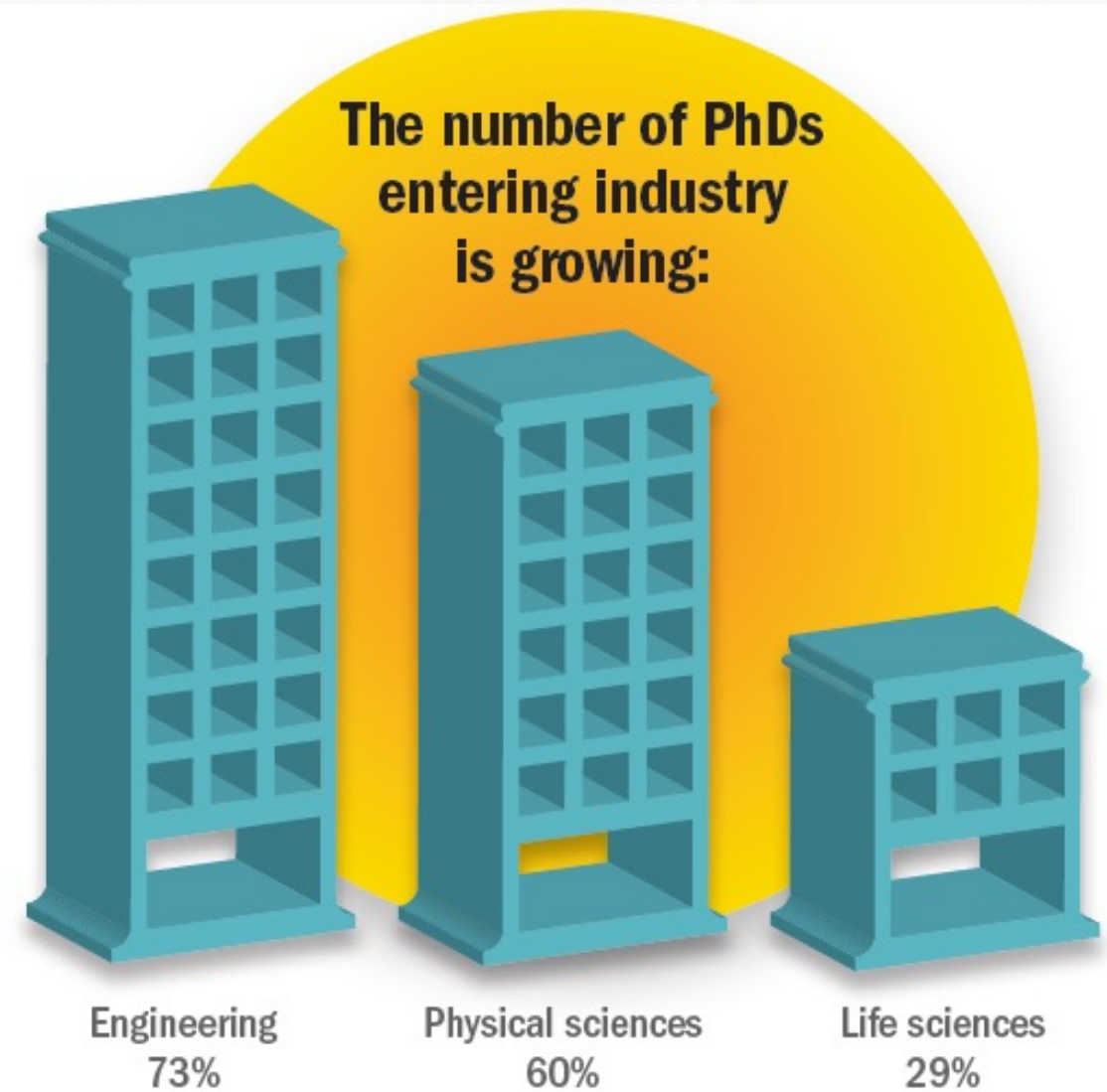


Figure 1 Source: NSF Employment sector of doctorate recipients with definite post-graduation U.S. employment commitments by broad field of study for 2013

# Career trends for graduate students

Consider your transferable skills

## Within higher education

- Teaching Centers
- Instructional Design
- Grant writing
- Fundraising
- Graduate Career Services

## Outside academe

- Entrepreneurship
- Intellectual Property
- Data Analytics
- Content Designer
- Science Communication



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# Individual Development Plans

Creating an Individual Development Plan (IDP) will help you prepare for your future, regardless of the career you're planning on.



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## Individual Development Plan

Name \_\_\_\_\_

Date \_\_\_\_\_

### SKILLS ASSESSMENT (completed by student)

STRENGTHS	INTERESTS

### GOALS

#### LONG-TERM CAREER GOALS YOU WISH TO PURSUE AND HOW WILL YOU MEET THEM

What are you curious about?	Find a job posting for a career you are interested in. What are the required skills you need to develop further?	What are incremental steps you'll need to take to get to your end goal? <small>Build your ladder</small>	Goal Completion Date	Completion Date (Act.)

#### SHORT-TERM NEEDS FOR DEVELOPING SKILLS AND INTERESTS

Prioritize the skills you need to develop. What can you accomplish first, or what is absolutely necessary?	Specifically, how are you going to acquire these skills? (training, courses, teaching, job shadow, informational interview)	Where can you develop these skills? Are there multiple places?	Goal Completion Date	Completion Date (Act.)



# Why are IDPs important?

- Helps identify the short-term and long-term goals that can push you toward action
- Inventory your strengths and identify any gaps in your knowledge, skill set, or experience.
- Communication tool to use with your faculty advisor
- Provides a visual representation of how to allocate your time working on specific goals
- Acknowledges milestones achieved along the way, increasing momentum



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# IDPs in Design Thinking

Create a basic IDP for 3 different versions:

1. Your life, if everything went according to plan
2. What if thing from plan 1 was no longer an option?
3. Wild Card plan



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# Action Steps

1. Identify 3 different career paths and begin to research them
2. Fully draft at least 1 IDP

# Prototype

Get ideas and explorations out of your head and into the physical world.

You need to learn.

Solve disagreements.

Start a conversation.

Fail quickly and cheaply.

But still manage the solution-building process.

Get out and try something

Job Shadow

Mentorship

Internship

Organization/Club

Take a course

Build your network

Ask questions

Informational Interview

Find people who are  
living that future



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# Informational Interview

Way to gain personalized information about a career, industry, or organization. Not related to a job opportunity

- Find someone in a position you want to learn more about and reach out
- Develop questions that will help you learn about the position & create a relationship
- Take the lead- this is your interview!
- Follow-up and stay connected



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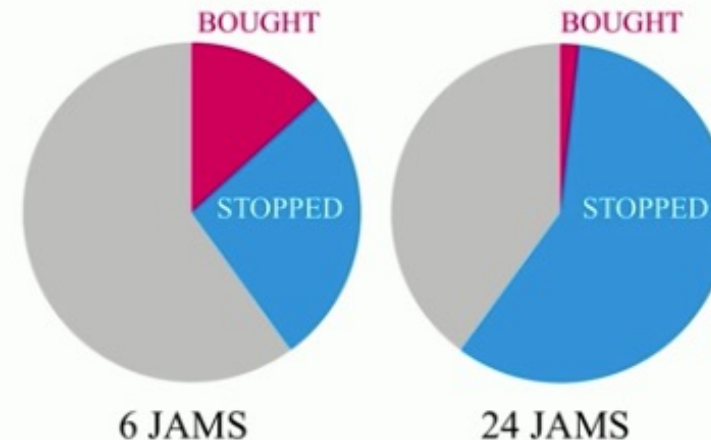


# Choosing the right path

During this stage, you'll have to start narrowing down your options

- You have to make choice and be ok with it. Once you do, let go and move forward.
- Trust your gut

## CHOICE OVERLOAD



# Action steps

1. Try things and talk to people
2. Narrow down your options and identify the path you want to focus on first

# Test

Testing doesn't always have to be a big, giant thing like starting a new career. It can be as simple as doing a guest lecture or job shadow.

- Get feedback- both internal and external
- Refine solutions
- Continue to learn about your interests and skills



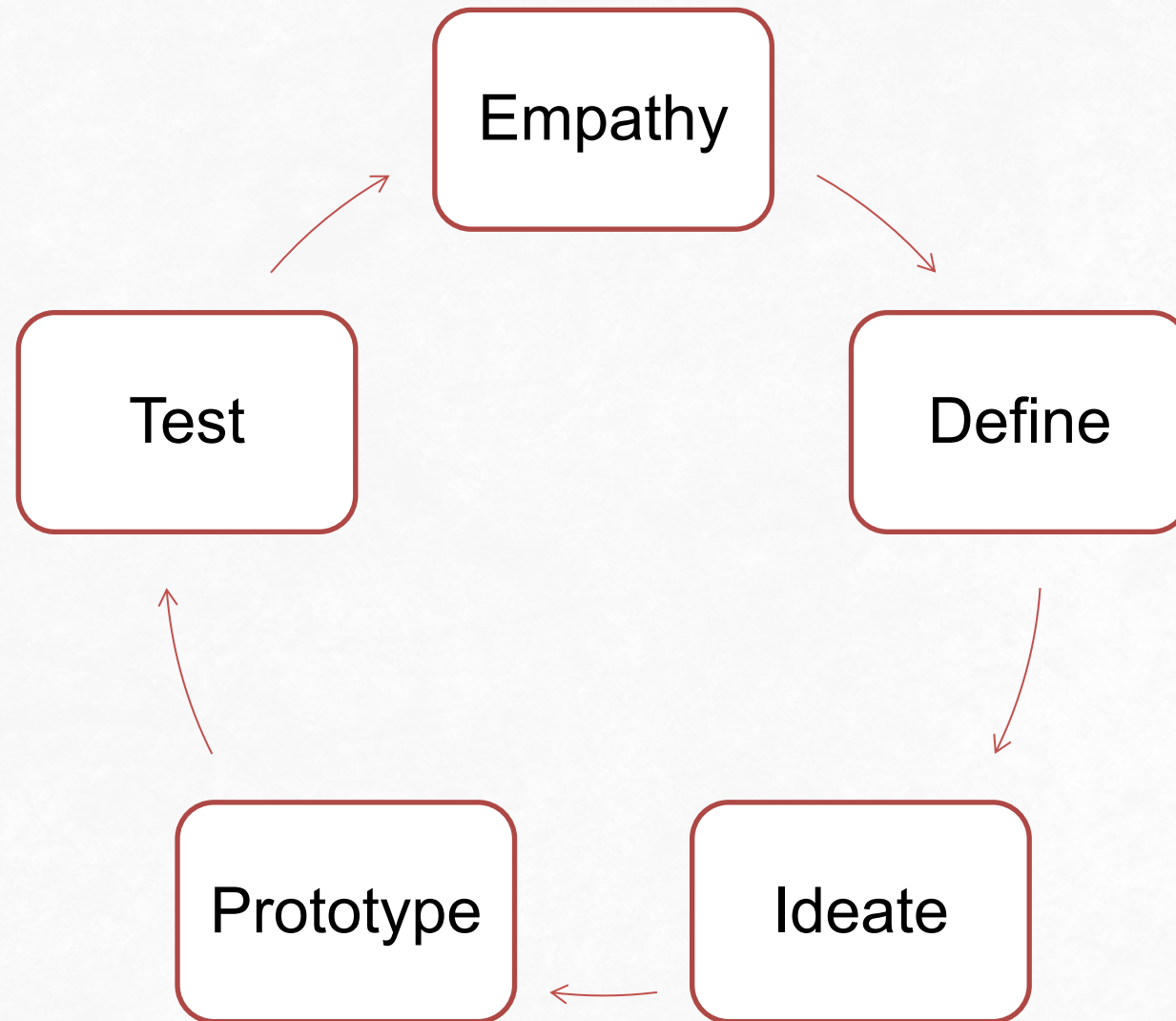
# Action steps

Will look different for everyone

1. Go beyond prototyping
2. Evaluate experience



# Repeat the Process



# This isn't a one-day project...

- Taking the time to research what your curious about, what those careers look like, talk to people in those careers, and set goals is an investment. But it's an investment in YOU!
- Talk to your advisor
- Talk to your mentor

No plan for your life will survive first contact with reality!



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# Job Search Tips

# 7 ways to find a job besides Indeed

1. In-person networking
2. Online networking
3. Recruiters
4. Targeting potential employers
5. Volunteering
6. Online visibility
7. Speaking, consulting, writing

Hannah Morgan, LinkedIn



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# Other places to look for jobs

- Use your network!
- Professional organizations
- Handshake
- LinkedIn
- Career Fairs
- Company websites
- Government websites ([USAJOBS](#))
- Industry-specific websites
- Online job search sites
  - Indeed
  - ZipRecruiter
  - Monster
- UNL Alumni Association



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# University of Nebraska Medical Center

Official page of UNMC. Our programs are nationally ranked by U.S. News and World Report.

Omaha, Nebraska · 13,576+ alumni · 31,233 followers



Courtney works here · 4,599 employees

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511 alumni

Search alumni by title, keyword or company

biomedical X

Clear all

Start year 1900

End year 2021

< Previous Next >

## What they do

160 | Healthcare Services

144 | Research

98 | Education

54 | Business Development

40 | Operations

## What they studied

84 | Biology, General

75 | Biomedical Sciences, General

62 | Medicine

46 | Chemistry

44 | Physician Assistant

## Where they live

+ Add

401 | United States

136 | Greater Omaha Area

23 | Lincoln, Nebraska Area

20 | Washington D.C. Metro Area

13 | Kansas City, Missouri Area

11 | Greater Boston Area

9 | Greater Philadelphia Area

9 | San Francisco Bay Area

7 | Greater Chicago Area

7 | Dallas/Fort Worth Area

7 | Greater Denver Area

## Where they work

+ Add

72 | University of Nebraska Medical Center

6 | US Army

6 | University of Nebraska at Omaha

5 | Nebraska Medicine

4 | United States Air Force

4 | UNeMed Corporation

3 | Creighton University

3 | US Navy

3 | Sanofi Genzyme

3 | Mayo Clinic

2 | UAMS - University of Arkansas for Medi...

# LinkedIn Alumni Page

# International Students

- Understand what type of visa you'll need.
- UNL Career Services has a page dedicated to international student careers <https://careers.unl.edu/channels/international/>
- Top hiring companies
- Links to external websites
  - GoinGlobal's USA Cities Career Guide is a great website students can use to see what companies have sponsored H1B Visas in the past, and they also have a page dedicated to current job openings international students can apply for.
  - Work Visa USA website- a good starting place for students who want to see which institutions currently sponsor international employees and types of jobs they have



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# Challenges

## Lack of support/fear of losing support

- Be open and honest, share your “why”

## Limited job openings

- Consider gravity problems, be open to other options.  
Start thinking about different paths today

## Feeling overqualified

- Translate your skills appropriately, help employers see your value

## Feeling like a failure

- Reframe the problem, remember the mindset of awareness



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# Things to remember in a job search

- What worked for one person won't work for everyone
- Employers value skills, in addition to education
- Explore options that spark your curiosity
- Your career goals needs to be actionable
- Start early and get involved
- Be prepared to put in additional effort
- Having a focused search is better than blindly sending out 100s of applications and never hearing back



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# Life Design core concepts

- Life can't be perfectly planned
- There isn't 1 clear goal as there isn't 1 clear problem
- You build your way forward
- The fun is prototyping and experiencing it as it evolves



# Get Curious Talk to People Try Stuff

-Bill Burnett



# References

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Burnett & Evans, Designing Your Life

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Hirsch, A. S. Use Design Thinking to better your career. <https://www.shrm.org/resourcesandtools/hr-topics/organizational-and-employee-development/pages/use-design-thinking-to-better-your-career.aspx>

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## Videos:

TEDx Bill Burnett: Designing your life <https://www.youtube.com/watch?v=SemHh0n19LA>

Burnett, W. Designing your life: Reframing passion <https://www.youtube.com/watch?v=8bYIQDIWj34>



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"You can't solve a problem you're not willing to have"  
-Dave Evans



# Questions?



Contact us at Graduate Studies, 1100 Seaton Hall, City Campus  
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