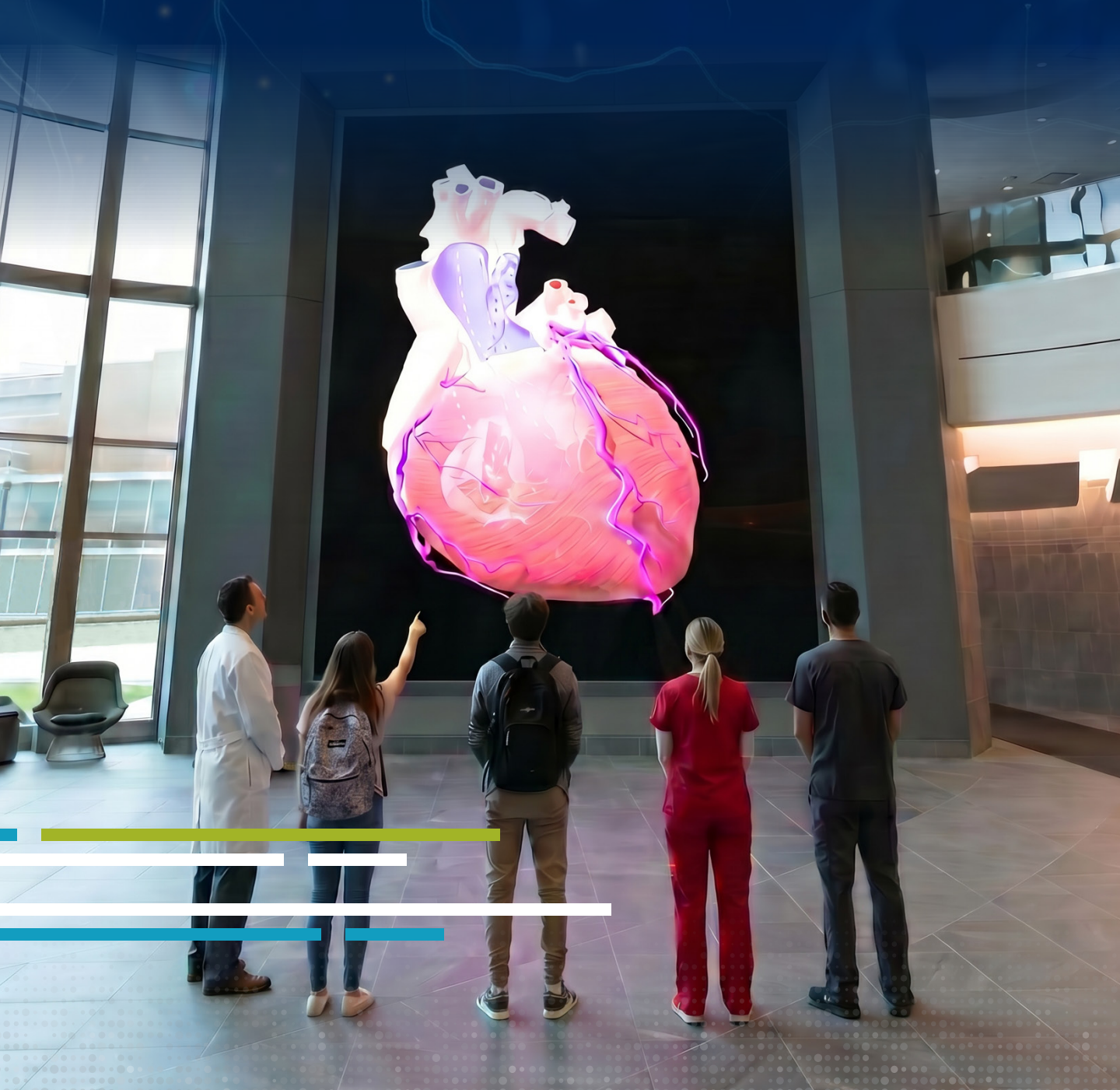




University of Nebraska
Medical Center™

iEXCEL Annual Report

July 2024 – June 2025



A man wearing a VR headset and holding a controller, standing in front of a glowing blue grid background. The background features a complex network of glowing blue lines and dots, resembling a neural network or a digital grid. The man is wearing a light-colored hoodie and a VR headset with a camera and sensors. He is holding a VR controller in his right hand and gesturing with his left hand. The overall scene is futuristic and high-tech.

iEXCEL Vision

Improving Human Performance
and Effectiveness in Health Care.

iEXCEL

Executive Summary



Pamela Boyers, PhD
*Associate Vice Chancellor,
Clinical Simulation, iEXCEL*

Since opening on March 1st, 2020, iEXCEL has hosted over 200,000 attendees from many disciplines and levels of training, including external visitors. Countless events have been held in the Davis Global Center with many publications and presentations on the impact of simulation on learning outcomes emerging from the efforts of faculty, staff and students. In addition, we are currently undergoing our 5-year Center review by the Board of Regents, as well as our re-accreditation process for the American College of Surgeons (ACS).

Over the past few months, iEXCEL has undergone a thorough review of the first five years of operations in the Davis Global Center. This review involved external advisors with expertise in 3D content and technology, research in human performance and effectiveness and included an extensive review of iEXCEL's simulation, content creation and data capture processes.

Many lessons have been learned during these first five years of operations, especially from the experiences of supporting the UNMC Colleges, Nebraska Medicine, Graduate Medical Education and our health professions students throughout COVID. This thoughtful review has resulted in the creation of iEXCEL 2.0, a renewed strategic direction that presents a 2025-2030 roadmap for the program moving forward.

The overall vision for iEXCEL – Improving Human Performance and Effectiveness in Health Care – and the three missions (Academic, Community & Statewide and Business) have remained unchanged. Continued engagement with all of the UNMC campuses statewide is of the utmost importance for iEXCEL as we ensure the next stage of growth is well aligned with the University of Nebraska's strategic plan.

All of us in iEXCEL remain highly committed to supporting UNMC with innovation in health professions, education and research. As always, we are in appreciation for your support as iEXCEL emerged and became a reality.

Sincerely,

A handwritten signature in black ink that reads "Pamela J. Boyers". The signature is written in a cursive, flowing style.

iEXCEL Team



LEADERSHIP

Pamela Boyers, PhD

Associate Vice Chancellor, Clinical Simulation, iEXCEL

Benjamin Stobbe, MBA, RN

Assistant Vice Chancellor, Advanced & Statewide Simulation, iEXCEL

Michael Hollins, MBA, MPA, MA

Assistant Vice Chancellor, Creative Production & Emerging Technology, iEXCEL

Jenni Bouckhuyt, BMS

Associate Executive Director, Simulation Operations, iEXCEL

ADMINISTRATIVE

Elisabeth Barrett, MPA, MA

Marketing & Communication Supervisor

Lori Cooley

Program Associate

Kelly Bates

Customer Service Representative

Carol Cal Conception

Administrative Business Associate

Megan Krenzer

Administrative Associate II

Betsy Lay

Customer Service Representative

Moriah McCune

Community Engagement Coordinator

Laurel Ybarra

Program Associate, Administration/Marketing

Liz Svoboda, PhD

Educational Outcomes Specialist



VISUALIZATION

Bill Glass, MS
Artistic Director, iEXCEL Visualization

Paul Dye, MEd, BFA
Director, Advanced Educational Design & Delivery

Brian Curtis, BA
Animation/Sequence Specialist

Wesley Fisher
3D Generalist - Basic

Anthony Lanza, BS
3D Generalist I

Dheeraj Varandani, MS, BFA
Visualization Technical Lead Specialist

Jer Weann Ang, MS
Medical Illustrator

Jeremiah Wilt
Computer Programming Specialist

ADVANCED SIMULATION

Sarah Kriss, BS
Manager, Advanced Human Patient Simulation Program

Randi Peavy
Manager, Advanced Surgical Simulation

Zagee Flores
Human Simulation Program Associate

Jorge Hernandez
Advanced Surgical Simulation Specialist I

Russ Hernes
Clinical Simulation Operations Technician

Sarah Hogren, MA
Advanced Simulation Specialist

Wayne Howell III, RT(R), ARRT, HQT
Advanced Surgical Simulation Specialist I

Max Knight, DAT, LAT, ATC
Advanced Simulation Specialist II

Chad Lingel, BMS
Advanced Simulation Specialist

Andrew Oxtoby
Advanced Simulation Specialist

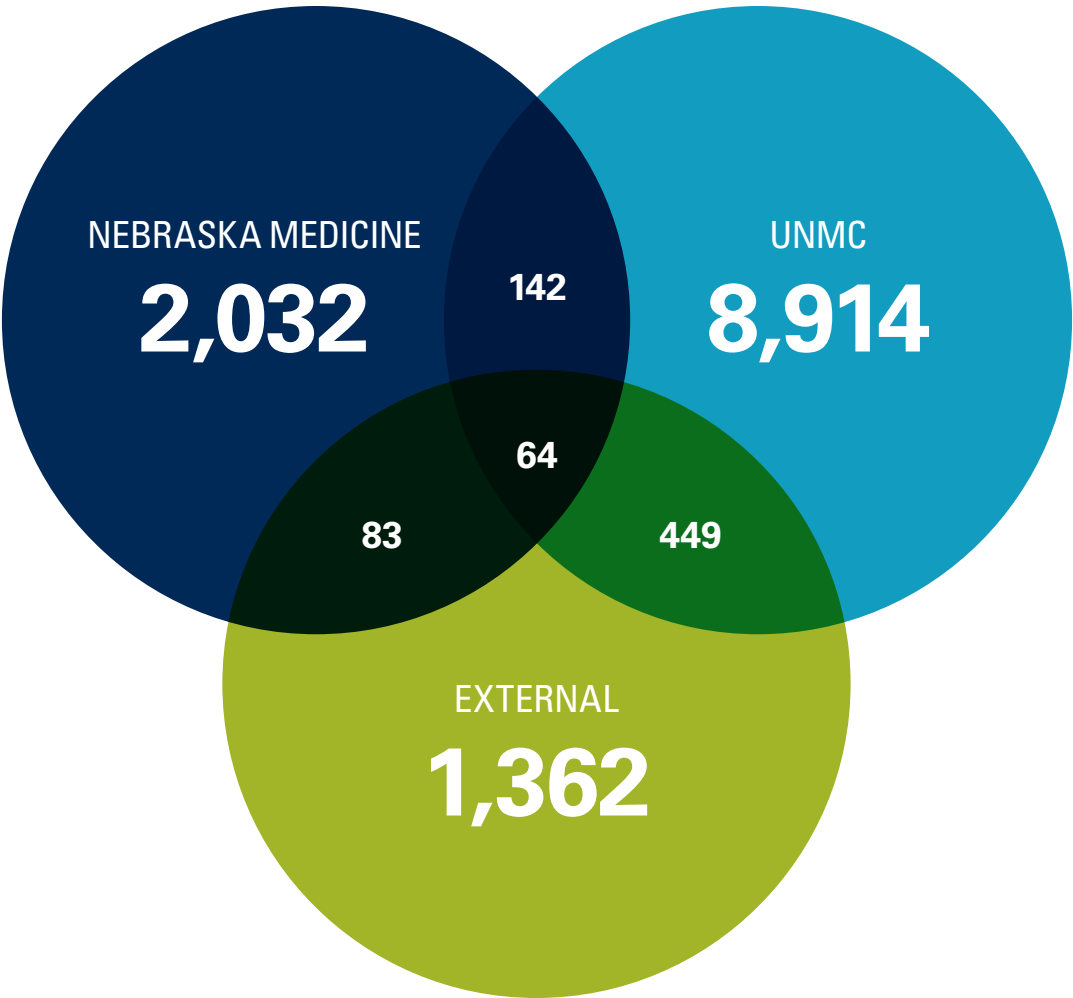
Jess Nolker, BS
Advanced Human Simulation Specialist II

Kylie Schnell
Surgical Simulation Support Technician

Jeff Whannell, AS, EMS-I, NRP, CHSOS
Advanced Simulation Specialist II

iEXCEL by the Numbers

INTERPROFESSIONAL SIMULATION PARTICIPANTS BY INSTITUTION
MARCH 1, 2020 – JUNE 30, 2025



45,806
learners
in FY 2024-2025



1,799
activities
in FY 2024-2025



Busiest day to date:
04.25.25
involved 2,362 attendees

	Learner Discipline	Events	Learners/Attendees
	Medicine	504	18,406
	Allied Health	421	8,046
	Dentistry	10	149
	Nursing	79	2,446
	Public Health	5	91
	Pharmacy	39	1,341
	Graduate Medical Education	400	4,551
	Nebraska Medicine	401	9,694

iEXCEL Operations & Data Strategy

Integrated into the Davis Global Center is a robust, comprehensive data capture system that tracks, analyzes and distributes data. Through tracking center usage and training outcomes, real-time feedback can be given to students and faculty. This comprehensive data capture model allows for simulation enhancement, improved training outcomes and a maximized return on investment for all stakeholders.

Fifth Annual iEXCEL Innovation Awards

iEXCEL recognized faculty who created and implemented new ideas for teaching, research and scholarship using simulation technologies and the unique capabilities of the Davis Global Center.



THE 2024 IEXCEL INNOVATION AWARD WINNERS ARE:

Academic Award:

Lizz Reese, Sara Fisher, Sarah McBrien, PhD, Brittany Bowman and Laura Cudzilo-Kelsey, MD

Implemented a genetics counseling course on the iWalls developed from Reese's capstone project and introduced it into the curriculum.

Clinical Award:

Jane Broekemeier

Incorporated an operating room simulation into the dental hygiene curriculum for surgical processes. This included history and physical, pre-op, handwashing, gowning, team roles, time out, transfer, procedural practice and collaboration with anesthesia professionals.

Collaborative IPE Award:

Andrew Maresch, MD

Designed and led an interprofessional course for the cardiac surgery team, including anesthesia, cardiothoracic surgery, perfusion and operating room nurses. Simulations included coming off bypass, going on bypass with power failure, transport emergencies and air embolisms.

Impact Award:

Scott Sanderson, Amber Lickert and Nicole Insinger

Developed a cardiopulmonary bypass machine digital twin, CardioHelp modules and new application with Virtual Reality (VR) headsets.

Nebraska Medicine Award:

Karen Townsley

The acute care nursing orientation and ambulatory nursing groups collaborated with iEXCEL to create lead placement and medication administration activities.

Rural Outreach Award:

Nichole Cooks, Becka Neumiller, Amy Goldman, DPT, Becky Kinnison, OTD and Chastity Orr

Collaborated with professionals from the Nebraska Department of Health and Human Services, Madonna Rehabilitation Hospital and Creighton University to host the Multidisciplinary Management of Stroke: Hemorrhagic and Acute Ischemia in Women statewide conference, an accredited, continuing education activity designed for physicians, advanced practice providers, nurses and rehabilitation specialists.

Teaching Technologies:

Christie Barnes, MD and Daniel Surdell, MD

Created multimodal learning sessions on skull base anatomy using visualization and surgical simulation. The surgical simulation was done in collaboration with the University of Kansas Medical Center.



Emerging Technology Lab

As iEXCEL enters its next phase of growth, iEXCEL 2.0, the program is strengthening its position as a leader in immersive health care education and simulation. Building on the foundation established with the Davis Global Center, iEXCEL 2.0 focuses on enhancing efficiencies, expanding statewide outreach and faculty engagement, and advancing research that improves human performance in health care.

A key element of this evolution is the new Emerging Technology Lab, created to accelerate innovation in areas such as artificial intelligence, intelligent digital twins, immersive 3D environments, and prototyping of new simulation tools. This dedicated lab will support faculty, students and partners as they explore cutting-edge technologies that shape the future of clinical training.

By expanding capabilities and adopting a more streamlined organizational model, iEXCEL 2.0 ensures UNMC remains on the forefront of experiential learning, advancing education, research and workforce development across Nebraska and beyond.

<https://www.unmc.edu/newsroom/2025/05/20/iexcel-moves-into-new-phase-of-growth-iexcel-2-0/>



Visualization

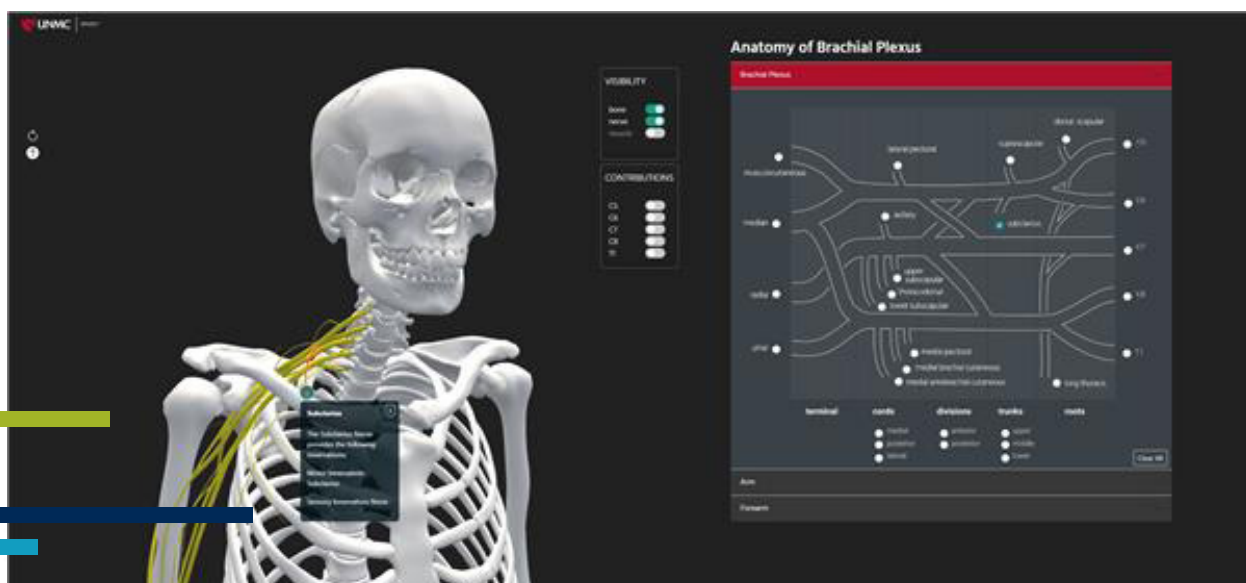
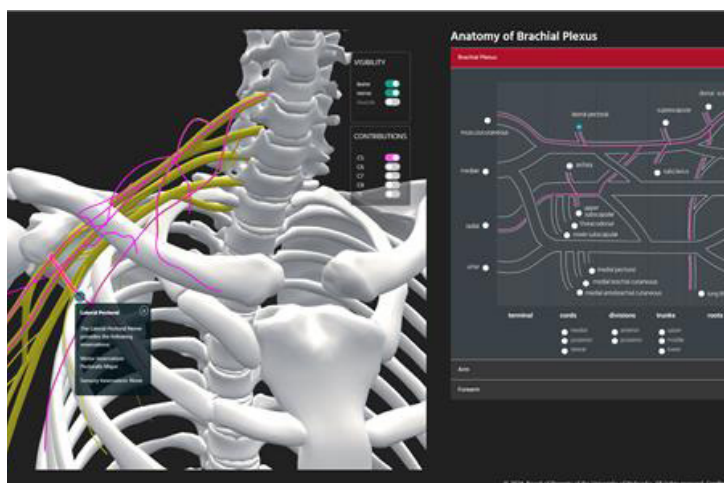


EXPLORING PRENATAL GENETICS

Genetic Counseling students got extremely creative with the iEXCEL interactive digital walls! Led by faculty member Sarah Fisher, instructors adapted an innovative educational tool created by Lizz Reese to explore prenatal genetics and carrier screening through this hands-on activity. The exercise allowed students who will ultimately drive the future of genetic counseling to explore the possibilities afforded through integrating emerging technology into their specialized discipline.

BRACHIAL PLEXUS – STUDENT DRIVEN

The iEXCEL team, in collaboration with first-year medical students from the College of Medicine, developed an interactive learning module focused on understanding the complexities of the brachial plexus. Widely embraced by this year's M1 students, this exercise garnered much positive feedback for its engaging approach to immerse learners into the classroom content.



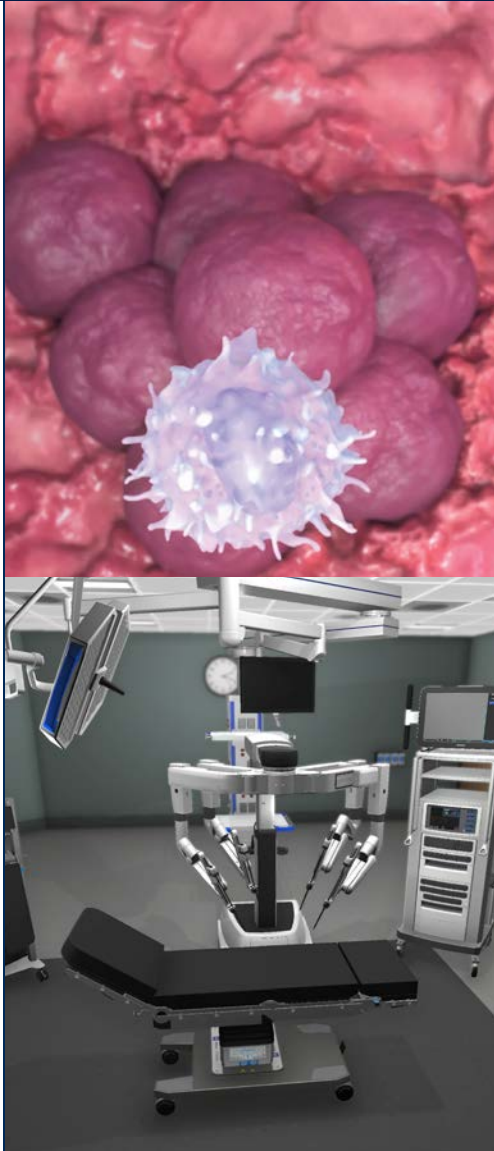
DERMATOLOGY RESIDENTS EXPLORE FACIAL ANATOMY

UNMC Dermatology residents led by Dr. Ronald Sulewski participated in a hands-on session that focused on skills training in facial anatomy and dermatology procedures. This hybrid simulation session utilized the interactive digital walls with the simulated operating room to provide a deeper understanding of anatomical structures for learners.



HOLOBOXES GO STATEWIDE

iEXCEL has launched portable holographic boxes that allow experts in Omaha and Kearney to teach and interact with learners anywhere in Nebraska. These compact systems deliver real-time, 3D instruction expanding access to consistent, high-quality training for health care professionals statewide.



Award Winning

AMI Award of Merit for their groundbreaking digital twinning of medical equipment at the Association of Medical Illustrators Annual Conference.

National recognition at the 2025 BioCommunications Association Biolmages Awards.

Advanced Clinical Simulation

INTERPROFESSIONAL TRAUMA SIMULATION

Nebraska Medicine Emergency Medicine and Surgery Departments joined forces to conduct an interprofessional session on trauma management. Under the guidance of Dr. Jason Langenfeld and Dr. Bennett Berning, resident teams were challenged to succeed in a high-stakes environment as they navigated eight continuous patient simulations over the course of two intense hours. By recreating these incredible stressful situations within a controlled setting, learners can test and improve their skills through collaborations that reinforce the importance of teamwork in critical trauma care response.



COLLABORATION IN EMERGENCY RESPONSE TRAINING

The Department of Emergency Medicine, led by Dr. Elizabeth Reiche, partnered with the La Vista Police and Papillion Fire Departments to practice emergency preparedness. These teams worked with standardized patients and high-fidelity manikins to simulate rescuing multiple injured patients from a home setting. This hands-on training enhanced real-world response, strengthened interdisciplinary coordination and improved lifesaving skills.



RESIDENT ESCAPE ROOMS

Internal Medicine residents led by Dr. Kaitlyn Brittan recently took part in a medical themed escape room designed to enhance clinical reasoning and teamwork skills. In a fun race against the clock, participants solved puzzles and uncovered clues centered around real-world patient care scenarios. This escape room format facilitates collaboration and critical thinking in an exciting and novel way for the learners.



HIGHLIGHTS

2nd floor



25,504
learners



1,073
activities

lower level



1,679
learners



340
activities

Advanced Human Simulation

TELEHEALTH READINESS THROUGH STANDARDIZED PATIENT TRAINING

iEXCEL continues to expand the use of standardized patients for telehealth training, giving students a realistic, low-risk environment to practice remote communication and clinical decision-making. This hands-on experience helps build confidence and skills essential for delivering effective virtual care.



STUDENT-LED INTERPROFESSIONAL COLLABORATION

UNMC's Graduate Student Association brought students from multiple disciplines together by hosting an interactive, hands-on simulation designed to enhance clinical and decision-making skills. Students engaged in realistic patient interactions, collaborated on case studies and developed comprehensive treatment plans. This interprofessional approach reinforced the importance of teamwork in patient care and gave students practical experience in problem-solving across disciplines.



HIGHLIGHTS

- 5 generations of SP actors
- SPs bilingual in the following languages:
 - » English
 - » Hindi
 - » Nepali
 - » Spanish
 - » Cantonese
 - » Mandarin
 - » French
 - » West Africa dialects
 - » Bengali
 - » Punjabi
 - » Igbo
 - » Portuguese
 - » French
 - » Vietnamese
 - » Russian
- 528 virtual and in-person sessions statewide
 - » Oversaw 56 intercampus simulations
- 149 simulations utilized simulation capture system for video review and standardized patient grading
- 2,740 SP roles scheduled and filled



MASTERING COMPASSIONATE CLINICAL COMMUNICATION

College of Medicine students led by instructors Dr. Jill Zabib and Dr. Abbey Fingeret worked with iEXCEL standardized patients as they practiced advanced communication skills including talking to an upset patient, delivering bad news and utilizing translators.

Advanced Surgical Simulation

EXPERIENTIAL & IMMERSIVE SURGICAL SIMULATION

Under the guidance of Dr. Christie Barnes and Dr. Samuel Pate, with distinguished visiting professors from CHI and Mayo-Phoenix, the Department of Otolaryngology recently practiced intricate procedures such as nasoseptal flap, posterior septectomy, maxillary antrostomy and sphenopalatine artery dissection. Learners utilized virtual reality models created by the iEXCEL team in tandem with hands on surgical practice to push boundaries in medical education and surgical excellence.



DENTAL HYGIENE PRACTICES SKILLS IN THE OPERATING ROOM

The Dental Hygiene program led by Jane Broekemeier from the UNMC College of Dentistry taught students the correct sequence of providing dental care in the operating room through simulation. These sessions helped participants learn vital skills and build confidence while practicing safe approaches to patient care.



HIGH SCHOOL ALLIANCE SCRUBS IN

The Davis Global Center operating room welcomes a wide variety of learners, and this year included a special group of students from the UNMC High School Alliance Study of Patient Care cohort. Participants learned how to maintain a sterile field and gained hands-on experience with equipment identical to the real-world instruments used by surgeons in the Nebraska Medicine ORs.



HIGHLIGHTS



6,532
learners



544
activities

Community & Business Engagement

BREAKING BARRIERS

First Statewide Women’s Stroke Conference

Nebraska State Stroke Task Force’s Clinical and Rehabilitation Committee, in collaboration with iEXCEL, hosted the first ever statewide conference on the Multidisciplinary Management of Stroke: Hemorrhagic and Acute Ischemic in Women. This multi-site event was broadcast from the Davis Global Center on UNMC’s Omaha campus through live, interactive presentations from the Kearney and Norfolk campuses. Using the interactive digital walls between locations, attendees were able to engage in sessions and collaborate in their deep dive of stroke care for women.



HEALING ARTS

Artist Hands as Instrument

iEXCEL collaborated with UNMC & Nebraska Medicine Healing Arts to host an inspiring event titled Artist Hands as Instrument. The Artist Talk featured Dr. Dan Firestone from UNMC Department of Orthopaedic Surgery and Rehabilitation, and Omaha-based artist Laurie Victor Kay. During the presentation, Laurie shared her personal journey through a complex hand surgery, which helped restore her ability to create art. The Davis Global Center transformed into an interactive art gallery with immersive installations showcasing the impact of innovative orthopaedic care, as well as meaningful connections between art and science.





INNOVATION SHOWCASE

iEXCEL hosted a two-day Innovation Forum that included an Emerging Technology Showcase for world-class industry leaders in the realm of immersive technologies to share their latest innovations through hands-on demonstrations. Dr. Dele Davies hosted a film screening of *The Pitch: Patient Safety's Next Generation* a documentary that featured UNMC professionals and the technology being used to solve complex health care problems. Day two included multiple presentations related to innovation in health professions education, as well as a round table discussion on immersive reality and GenAI adoption.

<https://www.unmc.edu/newsroom/2024/09/30/iexcel-to-feature-innovation-in-health-professions-education/>

HIGHLIGHTS



8,331
visitors



360
tours & events

This year's many partners include AIM Institute, Bio Nebraska, Omaha STEM Ecosystem, Visit Omaha, UNMC High School Alliance, Rural Pathways, SHPEP, Omaha Chamber of Commerce, Girls, Inc., NorthStar, North High School, Central High School, Omaha Public Schools, Bryan High School, Buena Vista High School, Kiewit Luminarium, University of Nebraska, DHHS, – Omaha Scott Scholars, and more!

Press & Media

iEXCEL moves into new phase of growth – ‘iEXCEL 2.0’ - May 20, 2025

Accelerating Medical VR Training Design with ShapesXR - April 10, 2025

Davis Global Center: A Leader Through the Pandemic - April 1, 2025

iEXCEL honors its innovation award recipients - March 4, 2025

From social media: Michael Hollins, human of UNMC - December 2, 2024

Dental hygiene students complete cutting-edge OR simulation - November 1, 2024

EMS responders learn from UNMC’s cardiac, stroke care experts - October 23, 2024

UNMC’s pathway program event draws 250 students - October 22, 2024

iEXCEL forum explores innovation in health professions education - September 30, 2024

Perfusion-iEXCEL collaboration yields new training platform - September 24, 2024

UNMC’s iEXCEL program earns full surgical re-accreditation - September 3, 2024

Medical Student Research Showcase on Aug. 22 - August 13, 2024

Pediatrics, CHRI host community partner career day - August 7, 2024

UNMC’s Davis Global Center to

participate in Open Omaha on Saturday - July 31, 2024

UNMC hosts National Guard members for tour - July 10, 2024

Peer-Reviewed Research Publications:

Gigray, C., Farina, C., Hollins, M., Hayes, R., Brown, N., & Bailey, S. (2025). The Current State and Future of Haptics in Healthcare Simulation. *Simulation Technology & Operations Resource Magazine*, 4(2), 1-9.

Boyers, P. J. & Gold, J. P. (2025). Advancing the Adoption of Technology in Health Professions Education: An iEXCEL Emerging Technologies Lab. *Nebraska Medical Association Advocate*, 25(2), 20-23.

Fingeret, Abbey L. (2025). Understanding Stakeholder Perspectives, Medical Student Metacognition and Reflections on Learning Order Entry in the Electronic Health Record. *Theses & Dissertations*. 960.

Pavelka, R. Dougherty, K., & Langenfeld, J. (2025). Simulation as a Tool in Medical Knowledge Retention. *Graduate Medical Education Research Journal*. 7(1). ISSN 2578-6105

Gaskill, M. & Dye, P. (2024). Virtual Reality and 3D Learning: The Impact of Interactive Tools in Online/Blended Medical Education. *Journal of Inertactive Learning Research*, 35(4), 399-410. ISSN 1093-023X

Homer, C. J., Carlson, K., Marshall, N., Peavy, R., Bingcang, C. M., McClain, J. & Dowdall,

J. R. (2024). Mastering a Life-Saving Technique: Analysis of Learning from a Cricothyrotomy Workshop. *Educational Research: Theory & Practice*, 35(2), 60-67. ISSN 2637-8965

Boyers, P. J., Misra, A., Stobbe, B., Gold, J. P., & Davies, D. (2024). Call for an interprofessional, experiential, performance-based model for health professions education. *International Journal of Healthcare Simulation*, doi:10.54531/ythz1756

Leiphrakpam, P. D., Armijo, P. R., & Are, C. (2024). Incorporation of simulation in graduate medical education: historical perspectives, current status, and future directions. *Journal of Medical Education and Curricular Development*, 11, doi: 10.1177/23821205241257329

Kotcherlakota, S., Mollard, E., Kupzyk, K., Cera, J. (2024). Exploring Objective Simulation Competency Assessment Experience E-Learning Module Analytics: A Mixed-Methods Study to Improve Nursing Faculty Feedback. *CIN: Computers, Informatics, Nursing*. 42(12):862-871. doi: 10.1097/CIN.0000000000001164.

Tieken, K. R., Kelly, G., Maxwell, J., Visenio, M. R., Reynolds, J., & Fingeret, A. L. (2024). Feedback Versus Compliments Versus Both in Suturing and Knot Tying Simulation: A Randomized Controlled Trial. *Journal of Surgical Research*, 294:99-105. doi: 10.1016/j.jss.2023.09.037

Other Scholarly Publications

Boyers, P. J. & Gold, J. P. (2025). Advancing the Adoption of Technology in Health Professions Education: An iEXCEL Emerging Technologies Lab. *Defence Global*, May 2025.

Boyers, P. J. & Gold, J. P. (2024). Management of Change in Traditional Settings: A Transformational Journey for Health Professions Education. Defence Global, Nov. 2024.

Presentations & Abstracts

Hollins, M. How Haptics is Shaping the Future of Healthcare Simulation. Presenter. Webinar at HealthySimulation.com. 06/2025. Virtual.

Boyers, P. J. Impact of XR in Health Professions Education. Presenter. DisruptxRN Conference: College of Nursing, The Ohio State University. 4/2025. Columbus, OH.

Bouckhuyt, J. Building, Maintaining, and Celebrating Your Team: A Pathway to Success. Presenter. ACS Surgical Simulation Summit. 3/2025. Chicago, IL.

Stobbe, B. Using Data to Your Advantage: Demonstrating Your ROI. Presenter. ACS Surgical Simulation Summit. 3/2025. Chicago, IL.

Gold, J. Virtual Reality in Health Care: A Paradigm Shift! Keynote Speaker. 9th Annual Virtual Reality and Healthcare Global Symposium. 3/2025. Sarasota, FL.

Boyers, P. J., Misra, A., Hollins, M. & Varandani, D. The Role for Virtual Reality in Health Professions Preparedness: Exploring the Potential. Presenters. 9th Annual Virtual Reality and Healthcare Global Symposium. 3/2025. Sarasota, FL.

Broekemeier, J. M., Dolen, A., & Moravec, L. J. An Innovative Approach to Operating Room Simulation with Dental Hygiene Student Preparedness and Awareness: An iEXCEL Interprofessional Pilot Project.

Presenters. 2025 UNMC Interprofessional Academy of Educator’s Spotlight on Scholarship. 3/2025. Omaha, NE.

Monico, J., Thonen, M., & McAlarnen, L. Simulating Vascular Emergencies in Robotic Surgery: Preparing OB-GYN Residents for Surgical Complications. Presenters. 2025 UNMC Interprofessional Academy of Educator’s Spotlight on Scholarship. 3/2025. Omaha, NE.

Satroplus, T., Dowdall, J., Bingcang, C., Richa, T., & Geelan-Hansen, K. Exposure of Tracheostomy Education Well-Received During Pre-Clinical Head and Neck Physical Exam Course. Presenters. 2025 UNMC Interprofessional Academy of Educator’s Spotlight on Scholarship. 3/2025. Omaha, NE.

Satroplus, T., Goicoechea, S., Ang, J. W., Wilt, J. J., Fisher, W. A., Varandani, D., & Barnes, C. (2025). Virtual Reality Anatomical Simulation for Skull Base Surgery. Presenters. ACS 2025 Surgeons and Engineers: A Dialogue on Surgical Simulation. 03/2025.

Bouckhuyt, J. & Stobbe, B. Research Opportunities at iEXCEL. Presenters. CHVR Lunch and Learn. 2/2025. Omaha, NE.

Hollins, M. Multidimensional Vitruvian Human. Presenter. DNA Festival. 11/2024. Santa Monica, CA/Virtual.

Boyers, P. J. & Hollins, M. Implementing Change in Traditional Settings: Sharing the Journey! Keynote speakers. The Generalists in Medical Education. 11/2024. Atlanta, GA.

Hollins, M. Statewide Simulation & Next-Gen Healthcare Education. Presenter. Grand Challenges Planning Grant Symposium 2: “Enhancing Health Equity”. 09/2024. Lincoln, NE.

Hollins, M., Bronner, L., Carritt, N. & Palm, D. Panel Discussion. Panelist. Grand Challenges Planning Grant Symposium 2: “Enhancing Health Equity”. 09/2024. Lincoln, NE.

Varandani, D. & Baron, E. Generative AI for Graphics, Vision and 3D. Presenters. SIGGRAPH 2024. 07/2024. Denver, CO.

Dye, P. & Varandani, D. The Advent of AI in Healthcare Visualization at iEXCEL. Presenters. Generative AI at UNMC Summer Symposium. 07/2024. Virtual.





Thank you to all our supporters who have made
iXCEL and the Davis Global Center a reality.

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