

Joseph S. Brown  
Curriculum Vitae

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College of Arts & Sciences  
University of Nebraska at Omaha  
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Current Position(s)

Professor of Psychology – University of Nebraska at Omaha  
Vice-Chair – Department of Psychology – University of Nebraska at Omaha  
Chair - Graduate Programs – Department of Psychology – University of Nebraska at Omaha

Education

Ph.D. Michigan State University, East Lansing, MI. Winter 1991. Cognitive Psychology.

M.A. Michigan State University, East Lansing, MI, 1987. Cognitive Psychology.

B.A. Drury College, Springfield, MO, 1984. Psychology and Literature.

Awards

2009 James. R. Schumacher Chair of Ethics

2006 UNOmaha Excellence in Teaching Award

2006 College of Arts & Sciences Excellence in Teaching Award

Publications

Schonfeld, T., Brown, J.S., Amoura, N.J., Gordon, B.G. (in press) You Don't Know Me, But...": Access to Patient Data and Subject Recruitment in Human Subjects Research. *American Journal of Bioethics*

Schonfeld, T., Brown, J.S., Amoura, N.J., Gordon, B.G. (2011). Ideal vs. Real: Revisiting Contraception Guidelines. *IRB: Ethics & Human Research*.

Schonfeld, T., Brown, J.S. (2009). Evaluating Empirical Assessments of Social Risk. *American Journal of Bioethics*. 9.11: 55-56.

Hester, D.M., Brown, J.S., & Schonfeld, T. (2008). Pragmatism, Principles, and Protection. *American Journal of Bioethics*, Vol. 8, No. 4 (April): 32-34.

Schonfeld, T.L., Gordon, B.G., Amoura, N.J., and Brown, J.S. (2007). "Money Matters." *American Journal of Bioethics*. Vol. 7, (2) 86-88.

Gordon, B.G., Brown, J.S., Schonfeld, T.L., Kratochvil, C. and Prentice, E. (2006). Paying research subjects. In *Institutional Review and Management* 2<sup>nd</sup> Edition, Amdur, R., and Bankert, E. (Eds) Jones and Bartless, Sudbury, MA.

Brown, J.S., Schonfeld, T.L. and Gordon, B. (2006). "You may have already won" ... : An examination of the use of lottery payments in research. *IRB: Ethics & Human Research*, Vol. 28, (1), 12-16.

Schonfeld, Toby, Joseph S. Brown and Bruce G. Gordon. (2005). "Participant Protection and the Risk-Benefit Relationship." *American Journal of Bioethics*, Vol. 5, No. 5, 22-24.

Schonfeld, T., Brown, J.S. Weniger, M. and Gordon, B. (2003). Research Involving the Homeless: Arguments against Payment-in-Kind (PiK). *IRB: Ethics & Human Research*, Vol 25 (5), 17-20.

Gordon, B.G., Brown, J.S. Kratochvil, C. and Prentice, E. (2002). Paying research subjects. In *Institutional Review and Management*. Amdur, R. and Bankert, E. (Eds) Jones and Bartlett, Sudbury, MA.

Reimer, J.F., Brown, J.S., & Lorsbach, T.C. (2001). Orthographically mediated inhibition effects: Evidence of activational feedback during visual word recognition. *Psychonomic Bulletin and Review*, 8 (1), 102-110.

Lorsbach, T.C., Ewing, R.H., & Brown, J.S. (1995). Source monitoring in children with learning disabilities. *International Journal of Disability, Development and Education*.

Carr, T.H., Dagenbach, VanWieren, Carlson, Alejano, & Brown. (1994). Acquiring general knowledge from specific episodes of experience. In Posner, M.I. (ed.), *Attention & Performance XV*.

Brown, J.S., & Carr, T.H. (1993). Limits on Perceptual Abstraction in Reading: Asymmetric Transfer Between Surface Forms Differing in Typicality. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 19, 1277-1296.  
Publications-Continued

Lorsbach, T.C., Sodoro, J., & Brown, J.S. (1992). The dissociation of repetition priming and recognition memory in language/learning disabled children. *Journal of Experimental Child Psychology*, 54, 121-146.

Irwin, D. E., Zacks, J. L. and Brown, J. S. (1990). Visual memory and the perception of a stable visual environment. *Perception & Psychophysics*, 47, 35-46.

Carr, T. H., & Brown, J. S. (1990). Perceptual abstraction and interactivity in repeated oral reading: Where do things stand? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 16, No.4, 731-738.

Carr, T. H., Brown, J. S., & Charalambous, A. (1989). Repetition and reading: Perceptual encoding mechanisms are very abstract but not very interactive. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 15, No. 5, 763-778.

Brown, J. S., Carr, T. H., Brown, T. L., MacDonald, J. L., Charalambous, A., & West, E. (1989). Coordinating language generation and motor control in discourse production via handwriting. In Plamondon et al (Eds.), *Computer Recognition and Human Production of Handwriting*. Hong Kong: World Scientific Publishing.

Irwin, D. E., Brown, J. S., & Sun, J. S. (1988). Visual masking and visual integration across saccadic eye movements. *Journal of Experimental Psychology: General*, 117, 267-287.

Brown, J. S., MacDonald, J. L., Brown, T. L., & Carr, T. H. (1988). Adapting to processing demands in discourse production: The case of handwriting. *Journal of Experimental Psychology: Human Perception and Performance*, 14, 45-59.

Irwin, D. E., & Brown, J. S. (1987). Tests of a model of informational persistence. *Canadian Journal of Psychology*, 14, 317-338.

### Grants

National Science Foundation (NSF) – Enhancing Undergraduate Research in Experimental Psychology (\$27,885) 2-year grant. Co-Principal Investigator, year one; Principal Investigator, year two.

University Committee for the Advancement of Teaching – Integrating Introductory Psychology and University Seminar: The First-Year Experience (Approx \$2000).

National Institute of Child Health & Human Development (NICHD) Instance Driven Practice Effects in Learning Disabled Children. \$111,335. Principal Investigator-Joseph Brown. 3-year.

National Science Foundation (NSF)-Enhancing Undergraduate Research in Experimental Psychology. \$27,885. Principal Investigator-Gregory Simpson, Co-Principal Investigator-Joseph Brown, Associate-Jeffrey French. 2-year.

### Presentations

Schonfeld, T., Brown, J.S., Amoura, N.J., Gordon, B.G. (March, 2011) “„You Dont Know Me, But...”: Ethical Access and Subject Recruitment in Human Subjects Research” Presented at the Annual meeting of the Association of Practical and Professional Ethics, Cinn, OH.

Schonfeld, T, Brown, J.S. Hester, D.M. (March 2011) “The Sponsor Made Me Do It!” Issues in Central Sponsorship of Research Involving Human Participants” Roundtable presented at the Annual meeting of the Association of Practical and Professional Ethics, Cinn, OH.

Brown, J.S. (November, 2010). Ethical Issues in Recruitment of Research Subjects. Annual Meeting of the Human Research Protections Program. San Diego, CA

Amoura, N.J., Schonfeld, T., Schmid, K., Brown, J.S. and Gordon, B. (November 2009). “Pregnancy Testing in Research.” Presented at the 2009 Annual Meeting of the Human Research Protections Program in Nashville, TN.

Brown, J.S., Schonfeld, T.L., Amoura, N.J. and Gordon, B.G. (November, 2009). “Money Matters.” Invited address presented at Utah Valley University. Orem, UT.

Brown, J.S., Strasser, R. (2008). “Teaching Evolution in the Psychology Classroom.” Presented at the Great Plains Conference on the Teaching of Psychology. Vermillion, SD.

Schonfeld, T.L., Gordon, B.G., Amoura, N.J., and Brown, J.S. (November, 2007). Contraception Requirements in Research. Annual Meeting of the Human Research Protections Program.

Schonfeld, T.L., Gordon, B.G., Amoura, N.J., and Brown, J.S. (November, 2007). Ethical Issues in Recruitment of Research Subjects. Annual Meeting of the Human Research

Protections Program.

Schonfeld, Toby, Bruce Gordon, N. Jean Amoura, Joseph S. Brown (October 2007). "A Taxonomy of Benefit in Pediatric Research." Presented at the annual meeting of the American Society for Bioethics and Humanities in Washington, DC.

Brown, J.S. (Spring 2005). Omaha Public Schools Social Science In-service. "What evolution can tell us about sex and dating."

Brown, J.S. (July, 2005). Meta-skills in the Classroom: Teaching Time Management. Presented at the Carnegie Academy for the Scholarship of Teaching and Learning, Chicago, IL.

#### Presentations-continued

Brown, J.S. (Fall, 2005). The Seven Sins of Memory. Presented at the University of Nebraska Omaha Psychology Department Dual-Enrollment Seminar, Omaha, NE.

Brown, J.S. (August, 2005). Teaching Freshman. Presented at the Annual Fall Teaching Assistant Development Workshop – University of Nebraska Omaha, Omaha, NE.

Brown, J.S. (August, 2005). Active Learning. Presented at the Annual Fall Instructor Development Workshop – University of Nebraska Omaha, Omaha, NE.

Brown, J.S. (August, 2004). Teaching Freshman Experience. Presented at the Annual Fall Instructor Development Workshop - University of Nebraska Omaha, Omaha, NE.

Brown, J.S. (August, 2003). Teaching Freshman Experience. Presented at the Annual Fall Instructor Development Workshop - University of Nebraska Omaha, Omaha, NE.

Brown, J.S. (2000). Integrating Introductory Psychology and University Seminar: The First-Year Experience. UCAT Brown-Bag Series – University of Nebraska Omaha, Omaha, NE.

Reimer, J.F., Brown, J.S., & Lorsbach, T.C. (November, 1996). Medicated Inhibition Effects During Visual Word Recognition: Evidence for Activational Feedback. Presented at the annual meeting of the Psychonomic Society, Chicago, IL.

Brown, C.R., Kauffman, S., Davis, C., Iverson, A., Brown, J.S., & Langnar, A. (October, 1996). Growth in Children Following Intestine Transplant. Presented at the annual meeting of NASPAGAM. Denver, Co.

Brown, J.S., Lorsbach, T.C., & Cary, E.J. (November, 1993). Variations in Repetition Priming Effects With Language Learning Disabled Children. Presented at the annual meeting of the Psychonomic Society. Washington D.C.

Brown, J.S., Lorsbach, T.C., & Simpson, G.B. (November, 1992). Individual difference in inhibition from unattended stimuli. Presented at the annual meeting of the

Psychonomic Society. San Francisco, CA.

Carr, T.H., Dagenbach, VanWieren, Carlson, Alejano, & Brown. (July, 1992). Acquiring general knowledge from specific episodes of experience. Paper presented at Attention & Performance XV. Erice, Italy.

Scherer, L.L. & Brown, J.S. (November, 1990). Self justification and ambiguity effects in decision to escalate commitment. Paper presented at the annual meeting of the Society for Judgment and Human Decision Making. New Orleans, LA.

#### Presentations-continued

Brown, J.S., Carr T.H., Charalambous, C. & Alejano, & Barnhardt, T. M. (May, 1990). Does practice improve discourse production? Abstractionist versus instance accounts in the case of handwriting. Paper presented at the annual meeting of the Midwestern Psychological Association. Chicago IL.

Carr, T. H., Brown, J. S., Charalambous, A. (November, 1988). Repetition effects in reading favor abstractionist accounts of cognition. Paper presented at the annual meeting of the Psychonomic Society. Chicago, IL.

Irwin, D. E., Brown, J. S. (November, 1988). Visual integration across saccadic eye movements. Paper presented at the annual meeting of Psychonomic Society. Chicago, IL.

Irwin, D. E., Brown, J. S., Sun, J. S. (May 1988). Spatiotopic integration across saccades. Paper presented at the annual meeting of the Association for Research in Vision and Opthomology.

Brown, J. S., Carr, T. H., Brown, T. L., MacDonald, J. L., Charalambous, A., & West, E. (July 1987). Coordinating language generation and motor control in discourse production via handwriting. Paper presented at the Third International Symposium on Handwriting and Computer Applications. Montreal, Canada.

Irwin, D. E., Brown, J. S., & Sun, J. S. (May, 1987). Retinal masking and spatial coding across saccades. Paper presented at the annual meeting of the Association for Research in Vision and Opthomology.

Carr, T. H., Brown, J. S., E., & Charalambous, A. (May, 1987). Repeated reading of handwriting versus typing: How abstract are perceptual coding mechanisms? Paper presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL.

Carr, T. H., Brown, J. S. (April, 1987). Repetition and reading: How abstract are coding mechanisms? Colloquium at McMasters University.

Brown, J. S., & Irwin, D. E. (May, 1986). On the storage of location and identity in iconic memory. Paper presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL.

Brown, J. S., MacDonald, J. L., Brown, T. L., & Carr, T. H. (November, 1985). Adapting to processing demands in discourse production: The case of handwriting. Paper presented at the annual meeting of the Psychonomic Society. Boston, MA.

Carr, T. H., Brown, T. L., MacDonald, J. L., Brown, J. S. (November, 1984). Handwriting connected discourse: Speed vs. accuracy in skilled performance. Paper presented at the annual meeting of the Psychonomic Society. San Antonio, TX.

### Courses Taught

Introduction to Psychology  
Advanced Introduction to Psychology  
Cognition (Undergraduate and Graduate)  
Laboratory in Cognition  
Sensation & Perception (Undergraduate and Graduate)  
Laboratory Sensation & Perception

(Evaluations and student comments available upon request)