



McGoogan Health Sciences Library

Fiscal Year 2019 / 2020





This past year was one of the strangest of my career, with the library closing while staff relocated to temporary space in Eppley Science Hall, followed by moving to remote work because of COVID-19. Despite these challenges, we had another successful year of accomplishments, welcoming new faculty and staff and maintaining seamless service during this time. I frequently comment on the value libraries bring to their campuses. I describe how our services and programs meet the university's mission. This year, I want to focus on how the faculty and staff of the McGoogan Health Sciences Library create that value for UNMC, Nebraska Medicine, and our community partners.

- Negotiating, licensing, and maintaining seamless access to the thousands of e-journals, ebooks, and databases you rely on every day
- Checking out our remaining print collections and anatomical models. Our models are heavily used by several of our academic programs
- Delivering articles, usually within 24 hours, for things the library does not own
- Partnering with faculty on systematic reviews or in-depth literature searches
- Processing archival collections that will serve generations to come
- Teaching students critical information literacy and evidence-based skills that will serve students throughout their careers
- Planning engaging exhibit content for the upcoming Wigton Heritage Center
- Managing a platform for hosting UNMC-produced content, including a journal from the Graduate Medical Education office
- Working with users on 3D printing
- Providing Nebraska residents with consumer health information
- Assisting academic departments, institutes, and centers in understanding the publication efforts of their faculty
- Advocating for students by creating the best library for studying, reflection, and collaboration
- Providing fair and accurate information on our research guides from managing citations to education resources around diversity, equity, and inclusion
- Representing the library in on-campus and national committees on topics ranging from pandemic response, scholarly communications, bylaws, student success, and inclusivity

It is my privilege to serve as dean of a stellar group of faculty and staff who care deeply about the success of UNMC's students, faculty, and staff.



Emily J. McElroy, MLIS
Dean



space

Library Renovation

As McGoogan Library closed for an extensive renovation of its three floors, while also contending with the COVID-19 pandemic, our main message was **“We’re Still Here For You.”**

Library staff relocated to Eppley Science Hall and provided more virtual consultations, delivered instruction remotely, filled reference requests from digital collections, prepared exhibits for the new Wigton Heritage Center, and kept business moving seamlessly.

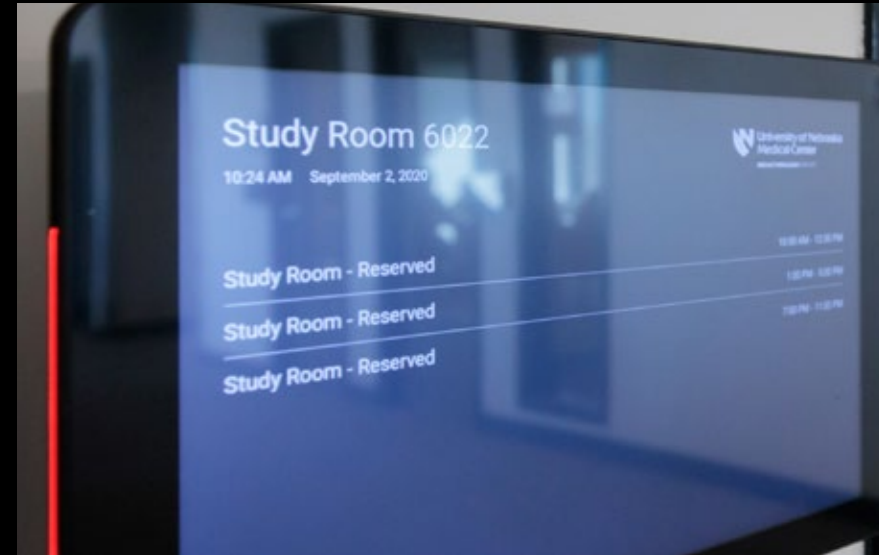


As a partner with many teams involved in the renovation, we have represented UNMC student, faculty, and staff wishes and needs, and answered concerns. **Opening in August 2020, students were welcomed with 24/7 access and significantly more quiet, individual study spaces, increasing from 16 to 54.**

Two large cement panels were removed from the front of the building to make way for windows, allowing natural light into all three floors of the library.

Other features of the renovated library:

- Better soundproofing of the study rooms
- Online reservation of study rooms via the campus reservation system and displays on each study room indicating availability, as well as centrally located informational kiosks with this information
- A dedicated Writing Center staffed by consultants from the University of Nebraska-Omaha, sponsored by Academic Affairs
- An E-Learning Lab and EZ Studio for creating e-learning modules and other media
- Three reflection rooms that include two massage chairs
- A Faculty Commons with:
 - ◆ faculty hoteling offices that can be reserved (similar to study rooms) through the campus online reservation system
 - ◆ consultation space for meetings with representatives from Faculty Development, Interprofessional Academy of Educators, and IT's Academic Technologies
 - ◆ living room space with a kitchenette and conference room





Wigton Heritage Center

The library is playing a key role in the new Wigton Heritage Center, a welcome and event space with exhibits featuring the history of UNMC and health professionals in Nebraska. Opening in spring 2021, the Wigton Heritage Center is a multi-floor open space located between University Tower and Wittson Hall. It is named for Robert S. Wigton, MS, MD, a longtime supporter of the McGoogan Health Sciences Library.

The Wigton Heritage Center will replace previously existing walkways between University Tower and Wittson Hall. It will preserve and feature the exterior columns and facade of the former University Hospital. The building will offer a welcoming and comfortable space for alumni gatherings, visiting lecturers, delegations of visitors, prospective or new students, and other campus visitors. An outdoor garden plaza can host formal or informal gatherings. A new café will be located on the 4th level of Wittson Hall leading to the Wigton Heritage Center.





The library will oversee the physical, digital, and online exhibits that will be featured on three floors of Wittson Hall leading to the Wigton Heritage Center. Working with Dimensional Innovations, an exhibition design firm in Kansas City, the library is writing content, identifying images, and selecting artifacts for the exhibits.

Opening day exhibits include:

- Interactive exhibits featuring UNMC's timeline, honors and awards, campus leaders, and global initiatives
- Images of the UNMC campus over the years
- History of University Hospital
- Wigton family contributions
- Early anatomists and rural practitioners
- Education during World War II
- Native healers, featuring Dr. Susan La Flesche Picotte
- Dentistry gallery, featuring dental furniture and equipment from 1870 - 1880
- Department of Psychiatry
- College of Nursing
- Rare books from the library's extensive rare book collection

Depending on the availability of supporting funds, other opening day exhibits could include:

- Teaching tools
- Nebraska and WWI
- The Marion E. Alberts Infant Feeding Devices



education

Open Educational Resources

Open Educational Resources (OERs) are educational materials that are free to use, openly licensed, and publicly accessible.

They contain many different types of materials, including textbooks, articles, videos, lesson plans, syllabi, and many other educational materials. A benefit of OERs is that their use decreases the financial burden on students. This year, the library partnered with the UNMC Information Technology Department of Academic Technologies to bring OERs to the forefront. The systemwide licensing of the OER platform PressBooks allows UNMC faculty to easily create educational materials for their students. Additionally, the library created an OER guide that provides information on how to find or create an OER.

Visit the guide at: <https://unmc.libguides.com/OER>

Teaching

How does a librarian transfer their skills and talent for research and information literacy into teachable moments for UNMC students?



For many, it comes from on-the-job experience, from mentors, or from osmosis. The Education & Research

Services team at the McGoogan Health Sciences Library recognized the need to have consistent methods and procedures to create consistent outcomes for the transfer of information literacy and research skills from librarians to students. As a part of a UNMC Interprofessional Leadership for Excellence and Academic Development (iLEAD) project, **Kim Harp**, Education & Research Services Librarian, developed an exhaustive and systematic instructional guide and created training sessions to enhance the instructional skills of librarians. This process involves designing one-shot courses, assessing student learning, and evaluating our own instruction in guiding students to become advanced researchers.



outreach

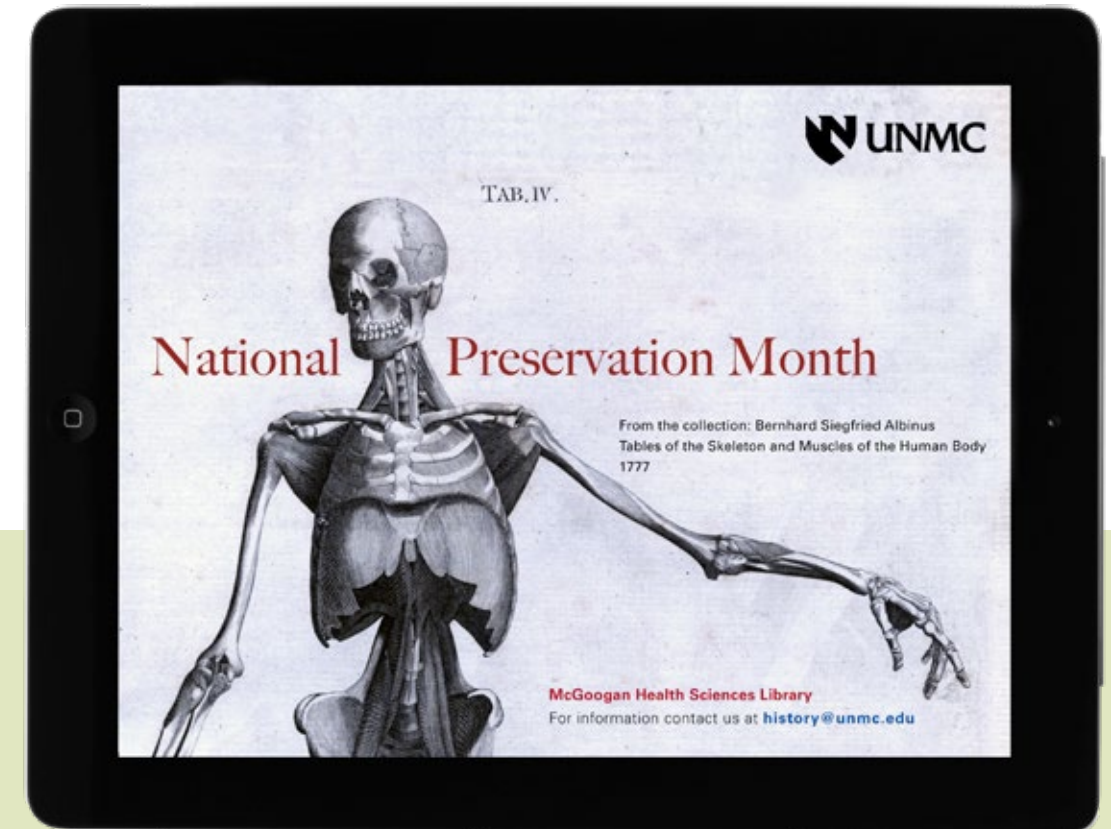


Despite the temporary closure of the library due to its renovation, two pet therapy sessions were held on campus in October and December 2019. The adorable and sometimes costumed dogs from Paws for Friendship and Midlands Pet Therapy put a smile on students' faces during exam time. These events continue to be a highly anticipated and welcome wellness event on campus.

With the move to remote instruction and work due to the COVID-19 pandemic, library staff began providing outreach opportunities in the online environment. Though traditional pet therapy was not an option, livestreams of animals from giraffes to sharks were shared on the library's blog and social media to provide a de-stress outlet for students during exam time.

Other events taking place in the online environment included National Preservation Month and National Library Week.

For Preservation Month, the library shared images from its Special Collections and Archives through Facebook and Twitter, as well as links to helpful webinars on preserving personal mementos and treasures. National Library Week was a celebration of "We're Still Here for You," the library's motto during its renovation. The theme "Find the Library at Your Place" featured informal photos posted on Facebook and Twitter of library staff working from home.



UNMC History

UNMC History: Distance-learning pioneers

by Erin Torell, McGoogan Library of Medicine | July 29, 2019



Equipment used by the UNMC Department of Biomedical Communications

How were distance classes taught before the internet?

Before UNMC used Zoom and e-learning modules, faculty and distance students interacted through a two-way closed-circuit television (CCTV) system. The College of Nursing set up a CCTV system to connect the Omaha and Lincoln campuses and launched the first classes in fall 1976.

UNMC was the national innovator in telemedicine. In 1963, Cecil Pittman, M.D., director of the Nebraska Practitioners Institute (NPI), established the nation's first CCTV system between NPI and the Norfolk State Mental Hospital. Leaders of the UNMC Department of Biomedical Communications recognized that if the technology could be used to consult on psychiatric cases, it could also be used for teach classes.

With an initial investment of \$55,000, the College of Nursing renovated a classroom and conference room on the University of Nebraska at Lincoln campus. In 1976, UNMC opened the new College of Nursing building in Omaha, designed with classrooms equipped to film and transmit classes. The College of Nursing also purchased color television cameras, receivers, microphones, audio mixers, and most importantly established the telephoning lines between Omaha and Lincoln.

More News Feeds

- Featured News
- Community
- Education
- Inside UNMC
- Outreach
- Patient Care
- Research

UNMC history: Reihart a pioneer among Nebraska women scientists

by Erin Torell, McGoogan Library of Medicine | February 05, 2019



Helen Reihart Reihart

On Feb. 15, the McGoogan Library of Medicine will celebrate International Women and Girls in Science Day with an enlightening panel discussion on UNMC women scientists' experiences.

One of the earliest women scientists at UNMC was Helen Reihart Reihart.

Reihart was born in 1895 and received a Bachelor of Science degree from Simmons College in Boston in 1918. She was recruited by the pathology department at Harvard University to replace someone during World War I. From 1918 through 1921, she served the U.S. Navy as a premier first class, and was stationed at the U.S. Naval Hospital in Chelsea, Mass. Much of her research was related to the 1918 flu pandemic.

Reihart worked with Dr. J. Jay Kneagan while at the naval hospital. In 1922, Dr. Kneagan recruited her to establish a clinical laboratory at the University of Nebraska Hospital for the University of Nebraska College of Medicine. Reihart was the first medical technologist in the state of Nebraska and the first medical technologist to join the faculty of the University of Nebraska College of Medicine. She taught clinical pathology, supervised the clinical clerk lab work, and directed medical and nursing students in the dispensary and laboratory.

More News Feeds

- Featured News
- Community
- Education
- Inside UNMC
- Outreach
- Patient Care
- Research

UNMC History: College of Pharmacy always looked to future

by Erin Torell, McGoogan Library of Medicine | November 30, 2019



In the 1970s, the College of Pharmacy was going through significant changes. In 1972, the college came under the administrative control of UNMC. The College of Pharmacy had been physically located in Lincoln since it was established in 1955.

Between 1972 and 1976, the College of Pharmacy student body was split between Lincoln and Omaha. UNMC constructed a new home for the college in Omaha, which finally opened in 1975. The move to Omaha provided pharmacy students with clinical experience and interaction with other health care professionals. A new curriculum was adopted as well, creating a doctor of pharmacy degree (Pharm.D.), only the third offered in the country at that time. The College of Pharmacy faculty were looking toward the future of the pharmaceutical industry.

As of 1975, 72% of College of Pharmacy graduates went to work in drug stores in small Nebraska towns. The college wanted to introduce work opportunities beyond drug stores, such as with pharmaceutical companies, the FDA, or the U.S. Public Health Service.

More News Feeds

- Featured News
- Community
- Education
- Inside UNMC
- Outreach
- Patient Care
- Research

Brief histories of notable events and people at UNMC are a regular monthly feature in UNMC Today. Written by **Erin Torell**, assistant professor and rare books librarian, these articles are a popular read and often shared on social media. Featured histories include the innovations in distance learning and within the College of Pharmacy, and the experiences of UNMC and Omaha during the influenza pandemic of 1918.





Published: The Graduate Medical Education Research Journal

After much preparation, the newly created Graduate Medical Education Research Journal (GMERJ) was published on both the DigitalCommons@UNMC platform and in print. Created and administered by the UNMC Office of Graduate Medical Education, the journal's first issue debuted in December 2019. It provides a platform for residents and fellows to publish peer-reviewed, high quality, scholarly work. **The library supported the journal through consultations on copyright, licensing, digital object identifier (DOI) creation, and technical support.** During the 2019-20 fiscal year, 83 works were posted in the first volume and received over 2,000 downloads on DigitalCommons@UNMC. Read the first issue at:

<https://digitalcommons.unmc.edu/gmerj/vol1/iss1/>

Summer Undergraduate Research Program Online Poster Session

Due to the COVID-19 pandemic, the Summer Undergraduate Research Program (SURP) moved to opportunities for students in the online environment. The program traditionally culminates with an in-person poster session, so an alternative was sought to provide the students with an experience that encouraged larger exposure and dissemination of their work. DigitalCommons@UNMC now provides that exposure and dissemination. **The Digital Commons repository has the capability to stream audio and video, and is a permanent and discoverable platform.** The SURP posters and voice-over PowerPoint videos are now housed in DigitalCommons@UNMC at:

<https://digitalcommons.unmc.edu/surp2020/>

“Being a part of the UNMC Digital Commons has made my dissertation readily available to anyone doing research online. I couldn’t ask for better visibility.”

Going Viral

With the robust discoverability of DigitalCommons@UNMC in search engines such as Google and Google Scholar, student work has the potential to reach a far and wide audience. Since 2015, graduate theses and dissertations are deposited into DigitalCommons@UNMC. They receive wide distribution through the platform and have the potential for going viral. That is what happened to the dissertation of Kristin Watkins, PhD, **It Came Across the Plains: the 1918 Influenza Pandemic in Rural Nebraska** during the COVID-19 pandemic. Picked up by news outlets such as the *New York Times*, Dr. Watkins was interviewed by national and international media about her research. During this time, the dissertation was downloaded nearly 2,000 times. Dr. Watkins stated that “Being a part of the UNMC Digital Commons has made my dissertation readily available to anyone doing research online. Using a short keyword search, my dissertation pops up on the first search page of Google. I couldn’t ask for better visibility.” Dr. Watkins’ dissertation can be viewed in Digital Commons at:

<https://digitalcommons.unmc.edu/etd/42/>

“ ... this is a time for all of us to educate ourselves on the systems in place that decrease our efforts in fostering an inclusive community.”



Diversity, Equity, and Inclusion

As a part of the library's plan to address issues of structural racism, a research guide of recommended books, educational resources, and articles on diversity, equity, and inclusion was created for use by the UNMC community, as well as the general public.

The guide's initial focus is on issues facing the Black, Indigenous, and People of Color communities. Among the resources, over 30 full-text electronic books were purchased and linked on the guide. The guide is a work in progress, and suggestions continue to be sought from the campus community. A section focusing on healthcare professionals was added as a result of these suggestions.

In the wake of the killings of George Floyd, James Scurlock, and Zachary Bearheels, McGoogan Library felt it was important to address the issues of structural racism and health disparities and provide information that would be helpful to the university community.

Director of Inclusion, Sheritta Strong, MD, supported the library's efforts. "Many leaders on campus have requested learning materials on this subject matter," Dr. Strong said. "It is great to partner with our very own library to provide a repository of the information that faculty, staff, and students are requesting. Furthermore, this is a time for all of us to educate ourselves on the systems in place that decrease our efforts in fostering an inclusive community."

Special Collections

Oral Histories

History is recorded through many means, often winding up in a textbook. But what is the story behind the story?

The library captures the history of UNMC as told by some who have had an impact on our institution's historical events. Eight oral histories were conducted this year, with most available in the library's digital archive:

<https://archive.unmc.edu/islandora/object/unmc%3A6>

- Reba Benschoter, PhD
- Tom O'Connor
- Jim Anderson, PhD
- Magda Peck, ScD
- Jim Temme, MPA, RT(R)(QM)
- Byron Oberst, MD
- Joel Johnson, MD
- Bill Karrer, MD

An additional six oral mini-histories were conducted at Alumni Weekend 2019. All are available to researchers and many will appear in exhibits within the Wigton Heritage Center.

Digitization

Digitization of Special Collections and Archives not only makes hidden collections accessible to researchers, but also makes research performed by the special collections staff easier. In preparation for exhibit research for the Wigton Heritage Center, 16 UNMC newsletters with 2,508 issues were scanned, along with 1,345 newspaper clippings. Additionally, 1,688

In preparation for exhibit research for the Wigton Heritage Center, 16 UNMC newsletters with 2,508 issues were scanned, along with 1,345 newspaper clippings.

photographs were digitized for potential exhibit use and future accessibility by researchers, and 1,010 previously bound UNMC theses and dissertations were scanned and will be made available on the DigitalCommons@UNMC platform during the next year.

COVID-19 Collecting

In February 2020, the Special Collections and Archives (SCA) Department actively began documenting the role of UNMC and Nebraska Medicine in combatting COVID-19. This effort included capturing and storing digital documents and physical material related to COVID-19 and UNMC/Nebraska Medicine. Included in the many donations to the archive is the pattern for a hand-sewn scrub hat, a poem, and a watercolor painting.

Actively collecting material in real-time ensures the preservation of the content and shows the evolution and leadership of the response in research, care, management, and education of the public. **The archival record of COVID-19 will give future researchers a broad picture of the university's response to this pandemic.**

From news releases, tweets, media articles, and a campus-wide project encouraging UNMC students, staff, faculty, and alumni to document their personal experiences, the SCA Department continues to capture this important time in history for the benefit of future researchers.



experts

Leadership



Emily Glenn, associate professor and associate dean of Education & Research Services was selected as a fellow in the 2019-2020 NLM/AAHSL Leadership Fellows Program. The program is sponsored by the National Library of Medicine (NLM) and the Association of Academic Health Sciences Libraries (AAHSL). This highly competitive program prepares emerging leaders for director positions in academic health sciences libraries through a yearlong mentoring relationship with a director of another library and a curriculum focused on developing leadership knowledge critical to enhancing the value of libraries in their institutions. Since the program began in 2002, 54% of all fellow graduates have assumed director positions.



Kim Harp, assistant professor and librarian of Education & Research Services, participated in the Interprofessional Leadership for Excellence and Academic Development (iLEAD) Program. The faculty program is designed to advance careers by teaching leadership techniques. Her final project was titled Course Design, Assessment of Student Learning, and Instructional Evaluation of the Library Instructional One-Shot Session, which is utilized by library faculty in enhancing their instruction skills.



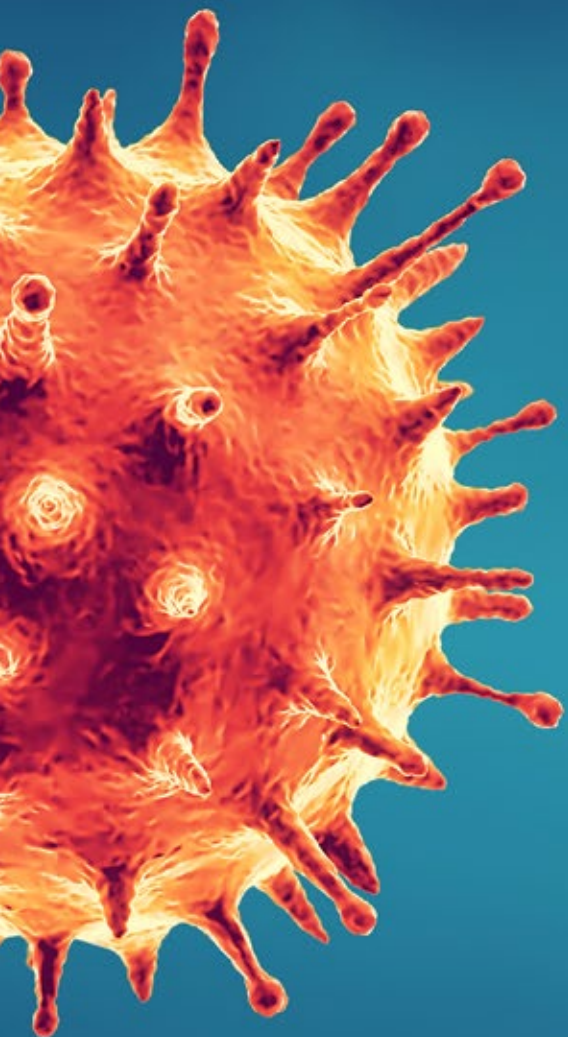
Christian Minter, assistant professor and community engagement and health literacy librarian of Education & Research Services, and head of Circulation Services at the McGoogan Health Sciences Library, along with collaborator Peace Ossom Williamson of The University of Texas at Arlington, was selected for the Medical Library Association 2020 Ida and George Eliot Prize for their article, "Exploring PubMed as a Reliable Resource for Scholarly Communications Services." The Eliot Prize is presented annually for a work published in the preceding calendar year that has been judged most effective in furthering medical librarianship.



Teri Hartman, associate professor and librarian of Education & Research Services served as a member of the UNMC Incident Command team during the COVID-19 pandemic. She served on the planning section of the team from February 2020 to the present. Part of her responsibilities in supporting UNMC's efforts to respond to and recover from the COVID-19 pandemic included seeking out and sharing relevant information resources useful to the other UNMC Incident Command section leads; leading planning efforts to coordinate student volunteers to support the COVID-19 response; serving as a coordinator with other members of the Planning Section to lead UNMC in the development of the UNMC Recovery Implementation Plan; and serving as a member of the Critical Issues and Ethics Committee, where members discuss ethical issues surrounding the pandemic's response.

"You're like the swiss army knife of our team who can [be] deployed with great confidence in a hundred different ways."

— Phil Covington, EdD, assistant vice chancellor for Student Success



“This literature search impacted
organizational decisions yesterday.”

- UNMC Faculty

Searching for COVID-19

As the COVID-19 pandemic developed, healthcare providers and researchers at UNMC and Nebraska Medicine turned to the scientific literature for answers. **Assisting with that endeavor were the library’s Education & Research Services librarians who conducted advanced literature searches on topics such as policy development, patient care, safety, and forecasting and modeling.** Some of these searches were conducted daily during April through June. Librarians searched through thousands of potentially relatable scientific articles and because COVID-19 is a novel virus, they scoured pre-print servers such as medRxiv.



Searching Systematically

Faculty librarians collaborated with research teams to develop and publish 23 literature reviews that use systematic search strategies. In eight of these reviews, librarians received authorship or acknowledgment. As members of the review team, librarians design and manage complex, thorough searches in multiple databases and provide the narrative of the search methodology for the final manuscript. These reviews include systematic, integrative, meta-analyses, and scoping.

staff

Staff Scholarship

Glenn, Emily “Training Trainers: A Hinari Workshop in Rwanda.” MidContinental Chapter of the Medical Library Association 2019 Annual Meeting, October 14, 2019.

Glenn, Emily and **Heather Brown**. “Chaos! Connection! Communication Skills Building through Guided Improv Exercises.” MidContinental Chapter of the Medical Library Association 2019 Annual Meeting, October 14, 2019.

Severa, Bradley, Don Ray, Tonya Ferrell, and Emily Glenn. “Leadership Workshop: OER and using Pressbooks across the NU System.” Innovation in Pedagogy and Technology Symposium. May 12, 2020.

Hemsath, DiAnna was interviewed for “ASK AN ARCHIVIST: Legal and Ethical Issues with Donations of Medical Teaching Remains.” In Archival Elements, Newsletter of the Society of American Archivists Science, Technology and Health Care Section, Summer 2019, Issue 20.

Maass, Brian. “Improving Gate Count Accuracy with 3D Stereo Vision.” Nebraska Library Association College & University Spring Meeting, May 15, 2020.

Schmidt, Cindy, Danielle Westmark, and Teri Hartman. “Elevating Librarian-Mediated Search Services: When 2nd Best Isn’t Good Enough.” Midcontinental Chapter of the

Medical Library Association 2019 Meeting, October 15, 2019. The team won the MCMLA Research Poster Award.

Strich, Jeffrey, Sydney Stein, Judith Welsh, Cynthia Schmidt, Daniel Chertow, and Andre Kalil. “1692: Survival Outcome in Nonhuman Primate Sepsis Models: Is It Representative of Human Sepsis?” Critical Care Medicine 48, no. 1 (2020): 821.

Zhou, Daniel J., Ted R. Mikuls, Cynthia Schmidt, Bryant R. England, Debra A. Bergman, Matthew Rizzo, Jennifer Merickel, and Kaleb Michaud. “Driving Ability and Safety in Rheumatoid Arthritis: a Systematic Review.” Arthritis Care & Research (2020).

Bundock, Elizabeth A., Tracey S. Corey, eds. “Unexplained Pediatric Deaths: Investigation, Certification & Family Needs.” Thousand Oaks, CA: Academic Forensic Pathology International, (2019). **Cindy Schmidt** co-authored the first chapter and served as an assistant editor.

Taha, Mohamed, Wenyang Li, Cynthia M. Schmidt, Marco Gonzalez-Castellon, and Olga Taraschenko. “The Interactions Between Anticonvulsants and Non-Vitamin K Antagonist Oral Anticoagulant Agents: a Systematic Review.” Epilepsy Research (2020): 106304.



Professional Leadership

Library faculty and staff continue serving at the national, regional, and local leadership levels. Serving as chairs of committees, or in elected positions are:

- **Alison Bobal** - Head of Collection Development and Metadata, Associate Professor
- **Heather Brown** - Associate Dean, Collection Services, Associate Professor
- **Emily Glenn** - Associate Dean, Education and Research Services, Associate Professor
- **Kim Harp** - Education and Research Services Librarian, Nursing Liaison, Assistant Professor
- **Teri Hartman** - Education and Research Services Librarian, Associate Professor
- **Emily McElroy** – Dean, Associate Professor
- **Carrie Meyer** - Head of Special Collections and Archives, Assistant Professor
- **Christian Minter** - Community Engagement and Health Literacy Librarian, Head of Circulation Services, Assistant Professor
- **Euem Osmera** - Digital/Tangible Media Cataloger, Assistant Professor
- **Darby Reiners** - Archivist & Public Historian
- **Cindy Schmidt** - Education and Research Services Librarian, Associate Professor
- **Danielle Westmark** - Education and Research Librarian, Assistant Professor



Retirements

Mary Helms, Associate Professor and Strategic Initiatives Librarian for the McGoogan Library, retired on July 3, 2019 after nearly 28 years of service. For most of her career, she served as Associate Director for Library Resources and Technology. During her leadership, she led a department of faculty and staff through the transition of print to electronic collections and increased the importance of special collections to the university's mission.

Rod Cope, Library Technologist in the Interlibrary Loan Department, retired on September 12, 2019 after 35 years of service. Rod spent most of his career at the library as the Head of Circulation where he managed the first point of contact that library users encountered. He played major roles in library renovations and facility operations.

Susie Tyrrell, Library Assistant III in the Collection Development and Metadata Department, retired on September 4, 2020 after 30 years of service. For most of her time at McGoogan she worked at the Circulation Desk, the first point of contact for library users. She also contributed to numerous special projects, including a complete inventory of the rare book collection.

New Hires

Kelly Gonzalez joined the AskUs team of the Education & Research Services Department as Library Technician. (February 2020)

Jess King became a member of the Education & Research Services Department as Librarian and liaison to the College of Public Health. (January 2020)

Brian Maass joined the Technology team as Digital Technologies Librarian. (January 2020)

Carrie Meyer joined the Special Collections and Archives Department as its Department Head. (September 2019)

Darby Reiners joined the Special Collections and Archives Department as its Archivist and Public Historian. (February 2020)

Maria Shellman joined the Special Collections and Archives Department as its Archives Associate. (January 2020)

New Roles

Emily McElroy was named Dean of the McGoogan Health Sciences Library after serving as its Director since 2013. (January 2020)

Heather Brown was named Associate Dean of Collection Services after previously serving as Associate Director. (January 2020)

Emily Glenn was named Associate Dean of Education & Research Services after serving as Associate Director. (January 2020)

Christian Minter was named Head of Circulation Services after previously serving as Coordinator. (January 2020)

Alison Bobal was named Head of Collection Development and Metadata after previously serving as Coordinator. (January 2020)

Ben Simon joined the Interlibrary Loan Department as Library Associate after previously working as a member of the AskUs team. (November 2019)

Staff Working From Home

On March 18, 2020, McGoogan Library staff moved to remote work due to the COVID-19 pandemic. Several measures were taken to maintain group dynamics remotely. A Zoom "break room" was set up for daily noon time lunch gatherings, weekly challenges posted to the "break room" Teams site, and other gatherings to share and connect. **Mary Winter** of the AskUs team shared her master's thesis "Theatre, Infectious Disease, and the 20th Century: A Critical and Historical Examination of Three Representative Plays," which was timely and sparked much conversation. Staff engagement events were also held, including Zoom "Pictionary" and a lunch time remote goat therapy session. Beyond the virtual break room, McGoogan Library staff shared their talents with the campus community. Archivist and Public Historian **Darby Reiners** shared her skill and passion for barre with the UNMC Alumni Association's Treasure Trove video series.



service



Full Remote Service

Due to the COVID-19 pandemic, the McGoogan Health Sciences Library pivoted to full remote service beginning March 18, 2020 to align with UNMC changes in work and the delivery of instruction. Having already moved most services to remote access due to the temporary closure of the library during its renovation, staff quickly and seamlessly adjusted operations to continue to meet the needs of students, faculty, and staff. All library instruction moved to the online environment, with librarians developing components.

Since moving to full remote service, user contact with library staff related to reference questions, literature searching, and troubleshooting continued as they had before library staff were fully remote. Daily COVID-19 literature searching was performed by our experts in order to aid the care and research being conducted at Nebraska Medicine and UNMC. Access to online collections was always available, including access to other collections through interlibrary loan services. **While access to print books was temporary halted, every effort was made to obtain an electronic version of the requested material.** The Special Collections and Archives Department, though unable to access most of its physical collection due to the renovation and remote work, continued to artfully prepare exhibit content for the Wigton Heritage Center through its online and digitized collections. All library staff rose to the challenge and maintained comradery despite connections occurring primarily through phone, email, Zoom, or Skype.

statistics

59% increase in items added to institutional repository, Digital Commons

90% increase in downloads from Digital Commons

49% increase in image views from Digital Commons

83% increase in courses taught by librarians

11% increase in consumer health information (CHIRS) requests

3% increase in reference requests

3% increase in book holdings

4% increase in e-journal holdings

25% increase in usage of online research guides

Since 2013 –

26% increase in e-book usage

20% increase in database usage

77% increase in e-journal downloads

9% increase in literature searches

590% increase in systematic reviews

donors

Ethel S. Abbott Charitable Foundation
American College of Surgeons
Dr. Joseph C. and Mrs. Darlene Anderson
Ms. Alice Barmore
Mr. Robert D. and Mrs. Helen M. Bartee
Dr. James H. and Mrs. Nancy C. Bell
Dr. Robert Braude
Dr. and Mrs. James W. Chapin
College of Allied Health Professions
College of Dentistry
College of Nursing
Dr. David Crouse
Department of Graduate Medical Education
Department of Ophthalmology and Visual Sciences
Department of Psychiatry
Department of Strategic Communications
Dr. Marley A. Doyle
Dr. Paul Esposito
Mr. Douglas and Mrs. Robin S. Ewald
Dr. Cynthia A. Ferris
Mr. John Gepson
Mr. Larry Goesser in memory of David W. Bishop,
McGoogan Library Director from 1973-1977
Dr. Jordan Hankins
Ms. Joan Harvey
Dr. Andrew G. Higgins

Ms. Lillian Janssen
The Jelks Family Foundation, Inc.
Ms. Stephanie Jensen
Dr. Lynn and Mrs. Deanne Juracek
Dr. William Karrer
Dr. Heidi M. Koenig and Dr. Wm. W. Holt
Dr. Rex and Mrs. Janet Latta
Dr. Yu Lei
Mr. Kurt and Dr. Joan Lloyd
Dr. James and Mrs. Marcia Marx
Dr. Mary J. McNamee and Mr. Keith Simmons
McNamee-Simmons Foundation
Dr. Frederick Mausolf
Dr. Paul Nelsen
Dr. Richard K. and Mrs. Martia Ohme
Ms. Priscilla Phillips
Drs. Joseph and Peggy Radford, M.D.
Barbara A. Rounsborg
Mr. Timothy and Mrs. Margaret Sager
Mrs. Peggy Sands
Dr. Jerry Schaaf
Dr. Cynthia M. Schmidt
Dr. Thomas and Mrs. Elizabeth H. Tape
Dr. James L. and Mrs. Solveiga L. Unger
Drs. John and Mary Windle
Dr. Robert H. Wintroub

departments and colleges who help sponsor specific collections

College of Medicine Department of Emergency Medicine

College of Medicine Department of Genetics,
Cell Biology and Anatomy

College of Pharmacy

iEXCEL

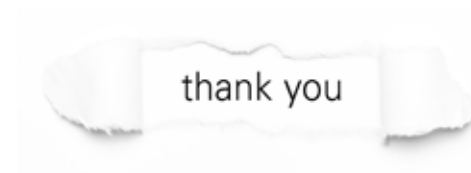
INBRE

Vice Chancellor for Research Office

donate to mcgoogan

McGoogan Health Sciences Library
supports the academic, research, and clinical programs
of the University of Nebraska Medical Center.
Help us maintain excellence in high quality collections,
information technology, and information management
to support lifelong learning.

<https://nufoundation.org/?s=mcgoogan+library>



For more information, contact:

Meg Johnson
University of Nebraska Foundation
402-502-4107

meg.johnson@nufoundation.org



UNIVERSITY OF
Nebraska
Medical Center



McGoogan Health Sciences Library
unmc.edu/library