



# MCGOOGAN HEALTH SCIENCES LIBRARY

Fiscal Year  
2020 - 2021



**University of Nebraska  
Medical Center**



## *Looking back at the last year leaves me with tremendous pride for everything the McGoogan Library faculty and staff accomplished.*

After a 14-month closure for a complete renovation of the library space, we reopened in August 2020 to accolades from students. We capped the year off with a series of celebrations around the opening of the Wigton Heritage Center. The library's Special Collections and Archives department has spent several years researching, writing content, and working with Dimensional Innovations on the design of 11 physical and 10 interactive exhibits.

While we celebrated the opening of the library and the Wigton Heritage Center and its related work, our other library departments also saw growth in programs and services. In collaboration with the University of Nebraska campus libraries, McGoogan Library implemented a new integrated library system. This new system is the gateway to our electronic collections. We developed a new digital preservation program as the library escalated its growth in digital versions of our archives. In the coming year, users will see the benefits of the program as we offer a new platform for our archive collections that offers robust preservation.

The library's faculty continue playing a key role in the education, research, and clinical missions of UNMC. We saw growth in education sessions, literature searches, and systematic reviews offered by our faculty. In this year's report, you will see examples of how we have worked with our campus partners in delivering services. Throughout a challenging year with the COVID pandemic, library staff and faculty never wavered in providing seamless access for students, staff, and faculty.

Finally, we started last year with a name change from Leon S. McGoogan Library of Medicine to Leon S. McGoogan Health Sciences Library. This renaming recognizes the changes in academic health center libraries while still honoring the legacy of Dr. Leon S. McGoogan. The new name reflects the library's support of all our colleges, institutes, centers, and clinical partners.

As always, it is a privilege to serve as dean of a stellar group of faculty and staff who care deeply about the success of UNMC's students, faculty, and staff.

-Emily J. McElroy, MLIS  
Dean

# SPACE

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# & LIGHT

*"The library is not only filled with sunlight, but it enlightens all those who pass through it."*

- Jeffrey P. Gold, MD  
UNMC Chancellor

# STATE OF THE

OF THE

## BIOCONTAINMENT & EMERGING VIRUSES

UNMC and Nebraska Medicine work together with national and international organizations to provide cutting-edge research, education, and health care in biocontainment and infectious diseases.

FIG. 1.



**NATIONAL TRAINING, SIMULATION AND QUARANTINE CENTER**

In 2014, UNMC Nebraska Medicine was recognized as a national asset for treatment and development of safety protocols to handle Ebola and other high-risk infectious diseases.

This state-of-the-art facility provides training and simulation and is also home to the nation's only federal quarantine unit.

FIG. 3.



**NEBRASKA MEDICINE AND EBOLA**

In 2014, UNMC Nebraska Medicine was recognized as a national asset for treatment and development of safety protocols to handle Ebola and other high-risk infectious diseases.

FIG. 5.



**QUARANTINING PASSENGERS OF THE DIAMOND PRINCESS CRUISE SHIP**

On February 15, 2020, UNMC Nebraska Medicine received 15 Americans from the Diamond Princess cruise ship, which had been docked off the coast of Japan.

FIG. 2.



**NEBRASKA BIOCONTAINMENT UNIT**

The facility is a collaborative project involving UNMC, Nebraska Medicine, and the Nebraska Department of Health and Human Services.

FIG. 4.



**NEBRASKA PUBLIC HEALTH LABORATORY**

Founded in 1997, the Nebraska Public Health Laboratory is a partnership among UNMC, Nebraska Medicine, and the Nebraska Department of Health and Human Services (NDHHS).

FIG. 6.



**NETEC**  
NATIONAL EMERGING SPECIAL PATHOGENS TRAINING AND EDUCATION CENTER

**THE NATIONAL EMERGING SPECIAL PATHOGENS TRAINING AND EDUCATION CENTER**

In 2019, UNMC Nebraska Medicine teamed up with Emory University in Atlanta and Bellevue Hospital Center in New York City to establish this center.

HOME

CATEGORIES

# ART

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**ON SEPTEMBER 8, 2020,  
FOLLOWING A 14-MONTH RENOVATION,  
THE MCGOOGAN HEALTH SCIENCES  
LIBRARY WAS FORMALLY  
REDEDICATED.**

Leading the ceremony, Chancellor Jeffrey P. Gold, MD, noted the new 40-foot-tall windows overlooking 42nd Street, stating, "It's a remarkable transformation. The library is not only filled with sunlight, but it enlightens all those who pass through it." Emily McElroy, Dean of McGoogan Library, emphasized the library's longstanding partnership role, noting that Bernice Hetzner helped make the space possible. A former McGoogan Library director, Hetzner led an effort to get federal legislation passed in the 1960s to build medical libraries around the country, emphasizing the critical connections between libraries and campus partnerships. "Our space is for reflection, innovation, and inclusion and would honor the tone she set years ago," McElroy added.

"Libraries are as significant as ever, if not more so," said Dele Davies, MD, senior vice chancellor for Academic Affairs. "Our library faculty are involved with each of our colleges and are partners in the research and publication process with UNMC faculty. They play an essential role in providing consumer health information for all Nebraskans."

*"This state-of-the-art library space will serve as the information nucleus for many years to come for innovation, teamwork, excellence, accountability, courage, and ultimately, healing."*

-Karen Honeycutt, PhD  
Chair, Department of Allied Health Professions, Research, & Practice  
Chair, Library Advisory Group

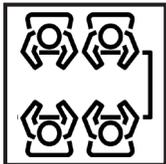
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# FEATURES OF THE RENOVATED LIBRARY, FUNDED BY LB 957 IN THE 2016 NEBRASKA LEGISLATIVE SESSION, INCLUDES:



24/7 Access



Increase from 16 to 54 individual and group study rooms with better sound proofing and reservation ability through the campus online reservation system



Windows facing 42nd Street and the Wigton Heritage Center



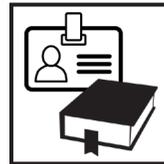
3 reflection rooms that include two massage chairs



Improved technology infrastructure



Enhanced maker studio with 4 3D printers, 3D scanner, speciality cameras, media preservation station, and other technology



Improved spaces for special collections and archives, including a new reading room



2 classrooms



3 conference rooms

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*"Our diversity of faiths and colors and creeds - that is not a threat to who we are. It makes us who we are."*

-Michelle Obama



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# THE LIBRARY

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**HAS PARTNERED WITH OTHER  
CAMPUS GROUPS TO OFFER  
THE FOLLOWING SERVICES:**



## OFFICE OF

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**INCLUSION:** an inclusion corner offering a private room for conversations and an open area surrounded by images and quotes selected by UNMC students

## COLLEGE OF ALLIED HEALTH

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**PROFESSIONS:** two simulation suites

## OFFICE OF ACADEMIC

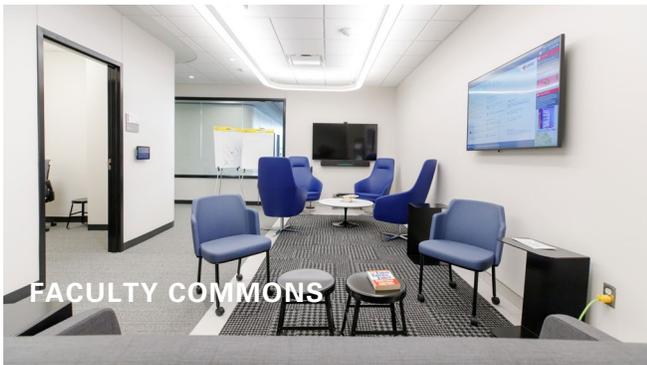
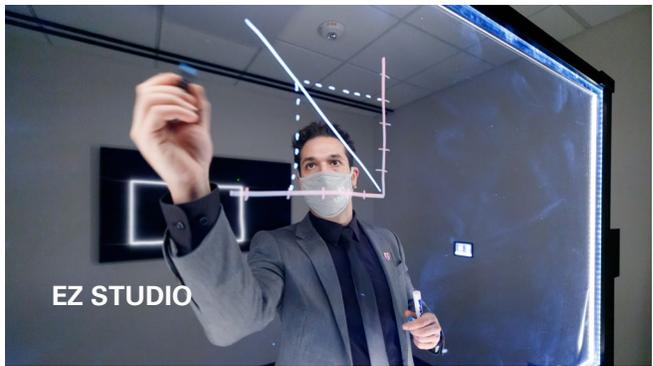
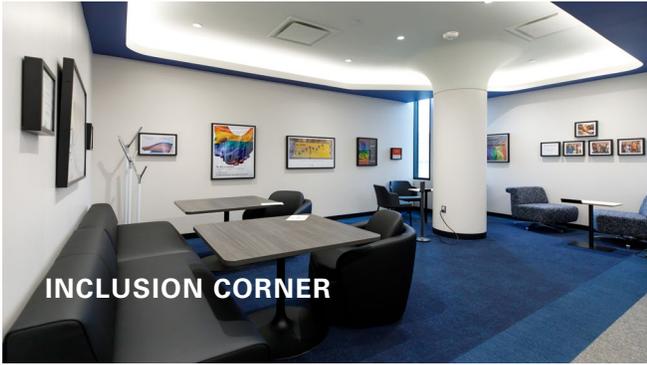
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**AFFAIRS: E-Learning:** an e-learning lab and EZ Studio for creating e-learning modules and other media

**Writing Center:** staffed by consultants from the University of Nebraska Omaha

**Faculty Affairs:** a Faculty Commons that includes:

- Faculty hoteling offices, reservable through the campus reservation system. These offices provide a quiet workspace for faculty
- Consultation space for meetings with representatives from Faculty Development, Interprofessional Academy of Educators, and IT's Academic Technologies
- A conference room
- Living room space for informal conversations with a kitchenette





***Untitled Dango by Jun Kaneko, south entrance***

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*“The Wigton Heritage Center serves as a place of welcome and a catalyst for understanding, experiencing, and appreciating UNMC’s history and the Nebraska health professionals who have transformed lives, now celebrating 150 years since the founding of the first Nebraska medical college. We are grateful to Dr. Bob Wigton and all of the donors who helped us create this transformational space.”*

- Jeffrey P. Gold, MD  
UNMC Chancellor



**ON JUNE 29, 2021, UNMC  
CHANCELLOR JEFFREY  
P. GOLD, MD, PRESIDED  
OVER THE DEDICATION  
AND RIBBON-CUTTING  
CEREMONY OF THE  
WIGTON HERITAGE  
CENTER.**

***The center is a multilevel, 13,000-square foot facility, which includes gallery and digital exhibit space, and allows McGoogan Library to showcase its special collections.***



# FEATURED

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**Dr. Leland  
and Dorothy Olson  
Atrium**

# SPACES:

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- **DR. LELAND AND DOROTHY OLSON ATRIUM**  
is the main gathering space for campus, visitors, and alumni. The iconic columns and historic façade of the original University Hospital serves as a connection between UNMC's past and present. A video wall, 16 feet wide and 9 feet tall, offers a high-level technology experience.
  - **WILLIAM H. NORTHWALL, MD PLAZA**  
offers an ideal setting for conversations, fellowship, and engagement. The highlight of the plaza is *Convergence*, a sculpture by the Jenny Sabin Studio.
  - **DR. DENNIS AND ANN ROSS LOBBY**  
is the main entrance and features the original façade of University Hospital.
  - **JOHN A. AITA, MD, PhD FAMILY BALCONY**  
provides a unique view of University Tower, Northwall Plaza, and other campus buildings.
  - **12 HISTORICAL EXHIBIT SPACES**  
spanning Levels 3, 4, and 5 of Wittson Hall.
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**DR. LELAND AND DOROTHY  
OLSON ATRIUM**



**JOHN A. AITA, MD, PhD  
FAMILY BALCONY**



WILLIAM H. NORTHWALL, MD  
PLAZA



DUNKIN'  
ON WITTSOON HALL, LEVEL 4

12 HISTORICAL EXHIBIT SPACES SPANNING LEVELS 3, 4, AND 5 OF WITTSOON HALL



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# PHYSICAL & DIGITAL EXHIBITS

## INCLUDE:

- Timeline of UNMC
- Honors and Awards
- Global Initiatives
- University Hospital's Construction and History
- Legacies of Healing: The Wigton and Swift Families
- Early Anatomists in the College of Medicine
- Rural Practitioners Across Nebraska
- Native Healers: Susan La Flesche Picotte, MD
- Medical Education During World War II
- The Department of Psychiatry and the Nebraska Psychiatric Institute
- Stanton D. Harn, PhD, Dental Gallery
- College of Nursing
- American College of Surgeons Rare Book Gallery

*Depending on available funding, the McGoogan Library plans on refreshing exhibits every 2-3 years. Online versions of the exhibits are planned for winter 2022.*

To learn more or schedule a tour, visit: <https://www.unmc.edu/wigton>

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Coming January 2022:

- **Marion E. Alberts, MD, and a History of Infant Feeding Devices**
- **Nebraska in World War I and Base Hospital 49**
- **Historic Teaching Tools in Health Sciences Education**

FIG. 1.



Alonso Swift - Alonzo Wigton reading while lying under the covers of a bed at 4002 Grand Avenue, Omaha, Nebraska.  
 Alonzo Wigton - Cass Berglund, MD, (left), Robert Spence Wigton, MD, (center), and Harrison Swain, MD, (right) in the common ward of University Hospital, 1948.  
 Alonzo Wigton - Robert Spence Wigton, MD, and Marcia Catherine Swift Wigton with their daughter, Elizabeth Wigton, 1954.  
 All images are courtesy of the University of Nebraska Medical Center Archives. All rights reserved. For more information, please contact the University of Nebraska Medical Center Archives at 78th and Leavenworth, Omaha, NE 68198.

# LEGACIES OF HEALING: THE WIGTON/SWIFT FAMILY

*"He measured success by what he gave to the world rather than by what he took from it."*  
 —Eulogy to Alonzo L. Wigton, Hastings College Outlook, 1914

The above quote succinctly summarizes the legacy of the Wigton and Swift families. Both with long lineages in the health sciences, and medicine in particular, the families were joined when Robert Spencer Wigton, MD, and Marcia Catherine Swift married in 1937. Profiled here are but a few of the family members who dedicated their lives to serving and caring for the people of Nebraska through medicine, nursing, philanthropy, and their support of higher education. Profiles of additional family members with careers in the health sciences are included in an online exhibition accessible through the McGrogan Health Sciences Library website.

Omaha Historical College provided permission to reproduce these photos. ©2014-2015. All rights reserved. All images are the property of the University of Nebraska Medical Center. The year 1948 marked the transition to the University of Nebraska Medical Center. For family "DNA" queries or all inquiries of the center, visit the website.

|                          |           |                          |           |
|--------------------------|-----------|--------------------------|-----------|
| Alonzo L. Wigton         | 1878-1951 | Alonzo L. Wigton         | 1878-1951 |
| Robert Spence Wigton, MD | 1911-1998 | Robert Spence Wigton, MD | 1911-1998 |
| Alonzo L. Wigton, Jr.    | 1948-2014 | Alonzo L. Wigton, Jr.    | 1948-2014 |
| Alonzo L. Wigton, III    | 1978-2014 | Alonzo L. Wigton, III    | 1978-2014 |
| Alonzo L. Wigton, IV     | 2014-2014 | Alonzo L. Wigton, IV     | 2014-2014 |
| Alonzo L. Wigton, V      | 2014-2014 | Alonzo L. Wigton, V      | 2014-2014 |
| Alonzo L. Wigton, VI     | 2014-2014 | Alonzo L. Wigton, VI     | 2014-2014 |
| Alonzo L. Wigton, VII    | 2014-2014 | Alonzo L. Wigton, VII    | 2014-2014 |
| Alonzo L. Wigton, VIII   | 2014-2014 | Alonzo L. Wigton, VIII   | 2014-2014 |
| Alonzo L. Wigton, IX     | 2014-2014 | Alonzo L. Wigton, IX     | 2014-2014 |
| Alonzo L. Wigton, X      | 2014-2014 | Alonzo L. Wigton, X      | 2014-2014 |
| Alonzo L. Wigton, XI     | 2014-2014 | Alonzo L. Wigton, XI     | 2014-2014 |
| Alonzo L. Wigton, XII    | 2014-2014 | Alonzo L. Wigton, XII    | 2014-2014 |
| Alonzo L. Wigton, XIII   | 2014-2014 | Alonzo L. Wigton, XIII   | 2014-2014 |
| Alonzo L. Wigton, XIV    | 2014-2014 | Alonzo L. Wigton, XIV    | 2014-2014 |
| Alonzo L. Wigton, XV     | 2014-2014 | Alonzo L. Wigton, XV     | 2014-2014 |
| Alonzo L. Wigton, XVI    | 2014-2014 | Alonzo L. Wigton, XVI    | 2014-2014 |
| Alonzo L. Wigton, XVII   | 2014-2014 | Alonzo L. Wigton, XVII   | 2014-2014 |
| Alonzo L. Wigton, XVIII  | 2014-2014 | Alonzo L. Wigton, XVIII  | 2014-2014 |
| Alonzo L. Wigton, XIX    | 2014-2014 | Alonzo L. Wigton, XIX    | 2014-2014 |
| Alonzo L. Wigton, XX     | 2014-2014 | Alonzo L. Wigton, XX     | 2014-2014 |
| Alonzo L. Wigton, XXI    | 2014-2014 | Alonzo L. Wigton, XXI    | 2014-2014 |
| Alonzo L. Wigton, XXII   | 2014-2014 | Alonzo L. Wigton, XXII   | 2014-2014 |
| Alonzo L. Wigton, XXIII  | 2014-2014 | Alonzo L. Wigton, XXIII  | 2014-2014 |
| Alonzo L. Wigton, XXIV   | 2014-2014 | Alonzo L. Wigton, XXIV   | 2014-2014 |
| Alonzo L. Wigton, XXV    | 2014-2014 | Alonzo L. Wigton, XXV    | 2014-2014 |
| Alonzo L. Wigton, XXVI   | 2014-2014 | Alonzo L. Wigton, XXVI   | 2014-2014 |
| Alonzo L. Wigton, XXVII  | 2014-2014 | Alonzo L. Wigton, XXVII  | 2014-2014 |
| Alonzo L. Wigton, XXVIII | 2014-2014 | Alonzo L. Wigton, XXVIII | 2014-2014 |
| Alonzo L. Wigton, XXIX   | 2014-2014 | Alonzo L. Wigton, XXIX   | 2014-2014 |
| Alonzo L. Wigton, XXX    | 2014-2014 | Alonzo L. Wigton, XXX    | 2014-2014 |

FIG. 4.

## HARRISON ALONZO WIGTON, MD

Harrison A. Wigton, MD, son of Alonzo Wigton and graduate of Omaha High School and Hastings College, completed his medical education at UNMC in 1902. After practicing at the State Hospital in Lincoln, Dr. Wigton established a general practice in Omaha at 18th and Vinton Streets. After studying psychiatry in Vienna, he joined George A. Young, Sr., MD, in private practice. He and Dr. Young later joined the faculty of the College of Medicine's Department of Neurology and Psychiatry.



FIG. 5.

## ROBERT SPENCER WIGTON, MD

Robert Spencer Wigton, MD, son of Harrison A. Wigton, MD, followed his father's journey through Omaha Central High School, Hastings College, and UNMC. He graduated in 1935 and completed an internship and sequential residencies in neurology and psychiatry at the University of Pennsylvania School of Medicine. During World War II, he served for two years on the hospital ship Solace stationed in the South Pacific and later at the Bethesda Naval Hospital. In 1945, Dr. Wigton joined his father's Omaha practice and the faculty of the College of Medicine, Department of Neurology and Psychiatry.



FIG. 2.

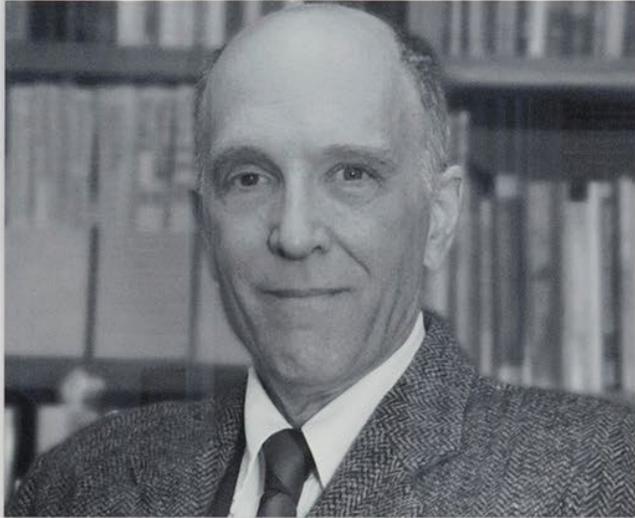


Photo: © Wigton's family. Portrait courtesy of the University of Nebraska Medical Center. Photo: © Wigton's family. Portrait courtesy of the University of Nebraska Medical Center.

## ROBERT SWIFT WIGTON, MS, MD

1942-  
Robert Swift "Bob" Wigton, MS, MD, built a career on innovative thinking with an appreciation for legacy and history. A third-generation Nebraskan on both sides, Dr. Wigton attended Omaha Central High School (1962), Harvard College (1965), and UNMC (1969). In 1976, he married Deborah Ann Adams, MD, who received her degree in 1971 from West Virginia University School of Medicine in Morgantown and completed a residency in Otolaryngology—Head and Neck Surgery at UNMC in 1976. He served as associate dean for Graduate Education and chief of the General Internal Medicine section from 1976-2013. Interested in the process of medical decision-making, Dr. Wigton developed a "programmed learning" curriculum that encouraged students to reason through standardized patient diagnoses—a "choose your own adventure" exercise illustrating the effects of their decisions. He also published over 160 scientific papers and book chapters on medical decision-making and computer teaching programs.

FIG. 3.

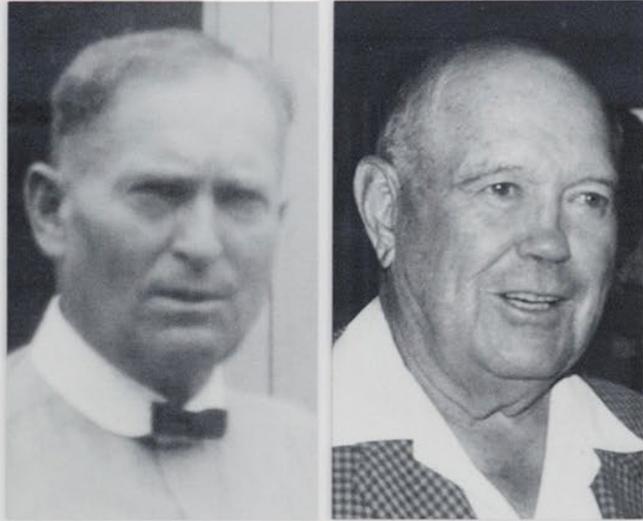


Photo: Left—Charles H. Swift, Sr., MD, 1877-1965. Photo: Right—Charles H. Swift, Jr., MD, 1906-1995. Photo: Left—Charles H. Swift, Sr., MD, 1877-1965. Photo: Right—Charles H. Swift, Jr., MD, 1906-1995.

## THE DOCTORS' SWIFT

Charles Henry Swift, Sr., MD, 1877-1965  
Charles Henry Swift, Jr., MD, 1906-1995

Charles H. Swift, Sr., MD, the second of three sons born to Moses and Marcie Swift, graduated from the University of Iowa Medical School in 1904. He initially practiced in Nahant, South Dakota, before moving to Crofton, Nebraska, in 1911. There, he entered private medical practice until his retirement in 1945.

His eldest son, Charles H. Swift, Jr., MD, served in the Pacific Theatre in World War II. After the war, he established his own medical practice in Crofton, Nebraska, four blocks from his father's. They eventually joined clinics after the elder Swift's partner died. After Dr. Swift, Sr., retired, Dr. Swift, Jr., continued the family practice in Crofton until his death in 1995.

FIG. 7.



## LYDIA REBECCA "REBA" WILLEY SWIFT, RN

1876-1952  
Family lore does not preserve the story of how they met, but Reba did practice nursing prior to meeting Dr. Charles H. Swift, Sr., MD. After their marriage, they moved to Nahant, South Dakota, where she worked alongside her husband in their clinic. Described by her four children as a "special, kind, and happy person," Reba Swift died of cancer at the age of 56.

Photo: Lydia Rebecca Willey Swift, RN, 1876-1952. Photo: © Wigton's family. Portrait courtesy of the University of Nebraska Medical Center.

FIG. 8.



## SHARON ANN SWIFT RIFE, RN

1935-1999  
Sharon Swift Rife, RN, graduated from the UNMC School of Nursing in 1958. In 1977, she was one of the first two graduates to complete a master's degree in nursing, specializing in medical surgical nursing. Following graduation, she joined the College of Nursing as an assistant professor in the undergraduate program until 1990. Other Swift and Wigton descendants who entered the health sciences include Donald D. Swift, II, DO; James Hoblime, DO; and Kelsey Segrin Lueckenhoff, DO.

Photo: Sharon Ann Swift Rife, RN, 1935-1999. Photo: © Wigton's family. Portrait courtesy of the University of Nebraska Medical Center.

## JAMES HARRISON WIGTON, MD

1948-  
James Harrison "Jim" Wigton, MD, second son of Dr. Robert Spencer and Marcia Catherine Swift Wigton, attended Omaha Central High School (1966), Harvard College (1970), and UNMC College of Medicine (1981). Following a residency in internal medicine, Dr. Wigton entered private practice in Omaha. He joined the faculty in the College of Medicine and served from 1991-1996.

Photo: James Harrison Wigton, MD, 1948-2013. Photo: © Wigton's family. Portrait courtesy of the University of Nebraska Medical Center.

FIG. 1.



## COLLEGE OF NURSING

***"University nurses have no equals."***

—Charlotte Burgess, Ph.D., RN, founder of the University of Nebraska School of Nursing and Director of Nursing at University Hospital, 1917

The University of Nebraska School of Nursing was founded in September 1917 within the College of Medicine. The first publicly supported nursing school in Nebraska has reached numerous milestones in its history:

- One of 51 schools selected to establish criteria for national accreditation by the National League of Nursing (1939).
- Developed the first graduate nursing program in the state (1969) and the first articulated (ASN-BSN-MSN) ladder program in the nation (1973).
- Pioneered new distance learning technologies that enabled statewide access to the college (1972-2003).

Today, the UNMC College of Nursing is at the forefront of nursing education in Nebraska, the U.S., and the world.



FIG. 2.

**Nurse's Cap and Cape**

Faculty "capped" students following a professional period of time. Originally a white cordlike hat worn by nurses who cared for the sick, the cap evolved to cover only a portion of the hair. Designed by Charlotte Bergum, the College of Nursing introduced the cap in the early 1970s.

Original issue-length capers were added to the nursing program in 1974. Originally reserved only as a special dress, capers became worn in 1987. In 1989, the Alumni Association approved a grant that capers with a red lining that mimicked the capers used today were introduced in 1989.

© University of the UNMC College of Nursing Museum

FIG. 3.



Alma—Kathryn Barnard, PhD, RN, FAAN, 1967  
Courtesy of the UNMC College of Nursing Museum

**KATHRYN BARNARD, PHD, RN, FAAN**

*Pioneer in Evidence-Based Practice and Distance Learning*

Kathryn Barnard, PhD, RN, FAAN, was known for her work with infants and parenting, and early childhood development at the University of Washington School of Nursing. She founded the Nursing Child Assessment Satellite Training program to teach professional caregivers and parents how to better care for newborns, infants, and young children. She also founded the Center on Infant Mental Health and Development. It was renamed in her honor in 2012.

Dr. Barnard worked at the Douglas County Hospital in Omaha in 1954. She earned a BSN (University of Nebraska School of Nursing, 1960), an MSN (Boston University, 1963), and a PhD (University of Washington, 1977). She was named a fellow in the Institute of Medicine in 1985, a Living Legend by the American Academy of Nursing in 2006, and received an honorary Doctor of Science from UNMC in 1990.

FIG. 4.



Alma—Gladys E. Sorensen, EdD, RN, FAAN, 1978  
Courtesy of the UNMC College of Nursing Museum

**GLADYS E. SORENSEN, EdD, RN, FAAN**

*A National Leader in Nursing Education*

As the second Dean of the University of Arizona College of Nursing (1967-1986), Gladys E. Sorensen, EdD, RN, FAAN, led the college to national prominence in nursing education. During her tenure, graduate education at the college, particularly the PhD program, was recognized throughout the world for excellence in nursing research. Dr. Sorensen was acknowledged by students and alumni as an excellent teacher. Her leadership in national nursing organizations helped shape the future of nursing and nursing education.

Dr. Sorensen served as a Nurse Cadet in WWII, earned a BSN (University of Nebraska School of Nursing, 1945), an MSN (University of Colorado, 1951), and a PhD (Columbia University, 1964). She received both an honorary Doctor of Science degree from UNMC in 1985 and a Distinguished Alumnus award from the UNMC College of Nursing Alumni Association in 1986. She was inducted as a Fellow of the American Academy of Nursing in 1977 and served as the American Nurses Association President from 1985-1987.

FIG. 5.



Alma—Freddie Powell Johnson, PhD, RN, 1988  
Courtesy of the UNMC College of Nursing Museum

**FREDDIE POWELL JOHNSON, PHD, RN**

*A Compassionate Leader in Nursing*

Freddie Powell Johnson, PhD, RN, is remembered by her colleagues for her "humanness" to students and patients. She joined the nursing staff at University Hospital and became head nurse/supervisor before leaving in 1958 to be a nursing supervisor at the Salvation Army's Booth Memorial Hospital in Omaha. She later taught medical-surgical nursing, quality assurance, and gerontology with clinical interest in nursing administration and elderly care at UNMC. Dr. Johnson was a clinical associate for the Visiting Nurse Association and primary nurse volunteer at a health maintenance center for the elderly.

Dr. Johnson graduated with a BSN (University of Nebraska School of Nursing, 1952) and completed a post-graduate certificate in maternity nursing at Margaret Hague Maternity Hospital in New Jersey in 1953. She earned an MA in Nursing Education (University of Nebraska at Omaha, 1973) and was the first recipient of the American Nurses Association Fellowship for Ethnic Minorities that enabled her to complete her PhD (University of Nebraska-Lincoln, 1976).

FIG. 6.



Alma—Dorothy Patach, MA, RN, 1988  
Courtesy of the UNMC Photograph Collection, Archive of Special Collections, Ohio Library, University of Minnesota-Duluth

**DOROTHY PATACH, MA, RN**

*Nurse, Educator, and Activist for a Better Community*

Dorothy Patach, MA, RN, was a dedicated nurse known for her passion for student success. After graduation, she was an assistant operating room supervisor at University Hospital for three years and at Bishop Clarkson for eight years, where she advocated to add air conditioning to the operating rooms. In 1956, she taught at Jennie Edmundson Hospital in Council Bluffs, Iowa, and helped develop surgical drapes. She was involved in testing "Formula 99" later named Dial Soap, and proposed changing it from liquid to bar form to reduce allergic reactions in patients. In 1959, Patach joined the University of Nebraska at Omaha (UNO) faculty as director of the nursing program and a faculty counselor for the pre-nursing students. In 1973-1974, she became joint faculty between UNMC and UNO until her retirement in 1989.

In 2012, the UNMC College of Nursing Alumni Association created the Dorothy M. Patach Spirit of Service Award honoring alumni who contribute to the nursing profession, the community, and improving the lives of others.

FIG. 1.



# DEPARTMENT OF PSYCHIATRY

*Originally named the Department of Nervous and Mental Diseases in 1881, the psychiatry faculty have had significant impact both locally and across the United States.*

Psychiatry faculty pioneered research and innovative clinical practices in telehealth, psychiatric training for medical students, house staff and nurses, and the study of intellectual disabilities in children and adults. The faculty created a comprehensive mental health care system for the state through the Nebraska Psychiatric Institute (NPI), which focused on outpatient treatment and collaboration between research and practice, a unique system in its time. Today, the department continues in the vanguard of study and treatment of mental illness, while also conducting innovative research in the treatment of Alzheimer's disease, attention-deficit hyperactive disorder, and depression.

Edell - In His Own Words, PBS, in the NPI connection building with the National Child Welfare Institute, a 2008 Courtesy of Dr. John Burrows



Division of Health and Human Services, University of Nebraska-Lincoln, 2007-2008  
 The year 2007 marked the 125th anniversary of the University of Nebraska College of Medicine.  
 The year 2008 marked the 125th anniversary of the University of Nebraska School of Law.  
 In celebration, "In His Own Words" will feature the history of NPI and NPI's impact.



FIG. 2.



Established in 1949, the Nebraska Psychiatric Institute (NPI) was a pioneer effort with the State Board of Control for ground-breaking research, and normal health treatment.

NPI received grants for groundbreaking studies on closed-circuit television (CCTV) and intellectual disabilities. By 1958, the Institute received the American Psychiatric Association's Mental Hospital Service Award, recognizing NPI as a national leader in mental health care. In 1968, a large portion of Nebraska's mental health program was transferred to the State Department of Public Health to allow NPI staff to focus on research and training. UNMC fully absorbed NPI's patient care services by 1985.

FIG. 3.



**CECIL WITTON, MD**

*Leading NPI and UNMC in the 20th Century*

Cecil Wittson, MD, came to Nebraska in 1950 to direct NPI. He transformed the facility from one unit at the Douglas County Hospital to a \$15 million facility on the campus of the University of Nebraska College of Medicine. Dr. Wittson believed psychiatry's future was in the use of new drugs and therapeutic techniques, many that are now common practice. Dr. Wittson's leadership propelled him to become the first Chancellor of UNMC.

Left—Cecil Wittson, MD, UNMC, 1940s photo, 1953. Photo by the Washington Health Services Library Special Collections and Archives.

FIG. 4.



**FRANK J. MENOLASCINO, MD**

*Advocate of Educational Rights and Community-Based Services for People with Intellectual Disabilities*

A graduate of UNMC, Frank J. Menolascino, MD, was an internationally recognized expert on the treatment of mental illness in persons with intellectual disabilities. He established the Dual Diagnostic Unit at UNMC and created ENCDR, the first community-based program in Nebraska, and one of the first in the United States, for individuals with intellectual disabilities. In 1985, Dr. Menolascino became chair of the combined Department of Psychiatry for Creighton and UNMC. He lectured worldwide and received many awards and honors, including being one of only two Americans to receive the Blake March Lecture Award from the Royal College of Psychiatrists in London.

Left—Frank J. Menolascino, MD, at UNMC, 1971. Photo by the Washington Health Services Library Special Collections and Archives.

FIG. 5.



**WOLF WOLFENBERGER, PHD**

*Leading Research in Intellectual Disabilities at NPI from 1964–1977*

Early in his career, Wolf Wolfensberger, PhD, joined the team at NPI. While there, he focused on integrating people with disabilities into the community, a principle known as normalization. His work led to the theory of social role valorization, which addresses the inequality faced by vulnerable groups. Dr. Wolfensberger was identified in 1999 as one of 25 people who most impacted the study of intellectual disabilities in the 20th century.

Left—Wolf Wolfensberger, PhD, at NPI, 1964. Photo by the Washington Health Services Library Special Collections and Archives.

FIG. 6.



**REBA BENSCHOTER, PHD**

*Pioneer in Telehealth*

With a background in psychology and TV production, the interests of Reba Benschoter, PhD, aligned with Dr. Cecil Wittson's initiative to use telecommunications for education and therapy. In 1964, NPI staff established the first two-way, closed-circuit television system, holding a two-hour, four-to-five conversation with the Norfolk State Mental Hospital located 112 miles away. Dr. Benschoter later directed the Biomedical Communications Department (1980–2000) and became associate dean of the School of Allied Health Professions (1985–1995).

Left—Reba Benschoter, PhD, at the UNMC, 1960s photo. Photo by the Washington Health Services Library Special Collections and Archives.

FIG. 1.



# MEDICAL EDUCATION & WWII

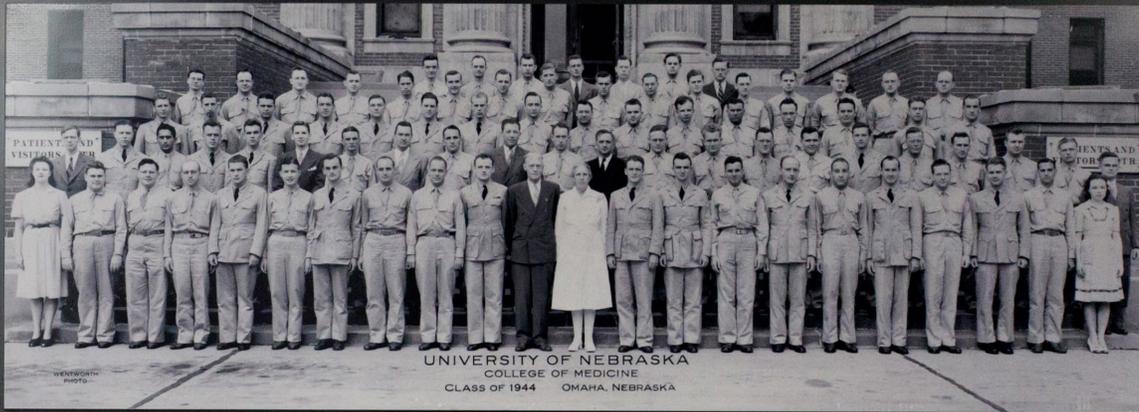
Well-trained physicians and nurses were a vital part of the war effort. Like other medical colleges across the nation, UNMC answered that call in multiple ways. Many of the faculty entered service immediately, but there was still the need to educate and train physicians and nurses. Classes were condensed into four nine-month sessions to be completed in three years. The military was present on campus, conducting trainings and influencing student enrollment and placements to fill military needs. With many faculty members gone, and increased training expectations, UNMC remained committed to supporting the needs of its students, the community, and the war.

Fig. 1—UNMC aerial view, c. 1942.  
From the Washington Health Services Library Special Collections and Archives.



Omaha Medical College provided graduate medical education from 1885-1903. That year, it joined the university system as the University of Nebraska College of Medicine. The year 1904 marked the response to the University of Nebraska Medical Center. The identity "UNMC" refers to all iterations of the campus in this exhibit.

FIG. 2.



## CLASS OF 1944

*First graduates to experience the accelerated schedule.*

The Class of 1944 wore military uniforms on campus and conducted drills on Sundays, while handling a heavy course load. Unlike their predecessors, war-time students were expected to continue class year-round with no holidays. Since many of their professors left for services, students, especially nurses, were relied on more heavily in clinical work. Upon graduating, students moved directly into accelerated residencies before starting their service in the military.

Left—University of Nebraska College of Medicine Class of 1944. Photo by Smithsonian Institution Library Special Collections and Archives.

FIG. 3.



### LELAND OLSON, MD

*Committed Physician and Philanthropist*

Leland Olson, MD, served two years in the Army Medical Corps before returning to UNMC for residency in obstetrics and gynecology. Dr. Olson opened his practice in Omaha in 1949 and joined the UNMC faculty in 1952. He devoted his career to women's health. Dr. Olson was a dedicated donor, supporting the creation of the Olson Center for Women's Health, one of only a handful of multidisciplinary women's centers in the country.

Left—Leland Olson, MD, c. 1954. Courtesy of Olson Center for Women's Health.

FIG. 4.



### MARY LOIS MURPHY, MD

*Troublancer in Pediatric Medicine*

Mary Lois Murphy, MD, was one of two women graduates in the Class of 1944. After her residency in Philadelphia, Dr. Murphy moved to New York City, where she dedicated her career to pediatric oncology. She developed therapies that increased survival rates of childhood cancers and pioneered a national system for coordinated pediatric clinical trials. In 1968, she founded the first pediatric day hospital, which enabled young patients to spend more time at home during treatment.

Left—Mary Lois Murphy, MD, c. 1975. Courtesy of Mary Lois Murphy, MD.

FIG. 5.



### STANLEY TRUHLSEN, MD

*Community-Focused Physician and Faculty Member*

After a residency in Albany, New York, Stanley Truhlsen, MD, entered military service as a laboratory officer at the U.S. Air Force Scott Field Hospital. Later, Dr. Truhlsen served a three-year residency at Washington University in St. Louis. He then returned to UNMC, leading a successful career in the Ophthalmology Department from 1951 to 1993. As an emeritus professor and philanthropist, Dr. Truhlsen helped to open the state-of-the-art Truhlsen Eye Institute in 2013.

Left—Stanley Truhlsen, MD, late unknown. Courtesy of Dr. Truhlsen, MD, and Family.

FIG. 1.



# EARLY ANATOMISTS

Great Influencers of Students' Professional Lives

Anatomy, one of the fundamental disciplines in health sciences education, includes embryology, physiology, gross anatomy, histology, and molecular genetics. Since the 20th century, all students must master these subjects. From the early 1900s through the late 1960s, students participated in at least one class taught by John S. Latta, MD, Edward A. Holyoke, MD, PhD, or CW.M. Poynter, MD. They all enlightened and inspired students in equal measure and are all legends within UNMC folklore.

FIG. 2.

## JOHN S. LATTA, PHD

*"He became the power plant for medicine. Everybody says he was the most influential teacher."*  
—Dr. John S. Latta to first-year medical students on their first day of class

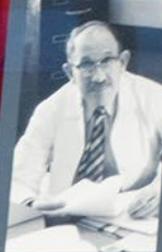


Born in North Tonawanda, New York, John S. Latta, PhD, came to UNMC in 1927 as an assistant professor of anatomy. With a reputation for unyielding toughness and the ability to strike terror into the hearts of students, Dr. Latta was also deeply respected. He taught embryology and histology from 1927-1963 and chaired the anatomy department from 1940-1960. In 1980, the Latta Lectureship was established in honor of the distinguished service to UNMC.

FIG. 3.

## EDWARD A. HOLYOKE, MD, PHD

*From ENTIC Student to Professor*



Born in Madrid, Nebraska, in 1908, Edward A. Holyoke, MD, PhD, came to Omaha and enrolled as a student at the University of Nebraska College of Medicine in 1928. He began teaching anatomy while he was still in medical school, graduating in 1934. For decades, he was one of the best anatomy professors in the department. Famous for his sparkling wit, sense of humor, and his unflinching dedication to his students, Dr. Holyoke remains a UNMC legend in the College of Medicine.

FIG. 4.

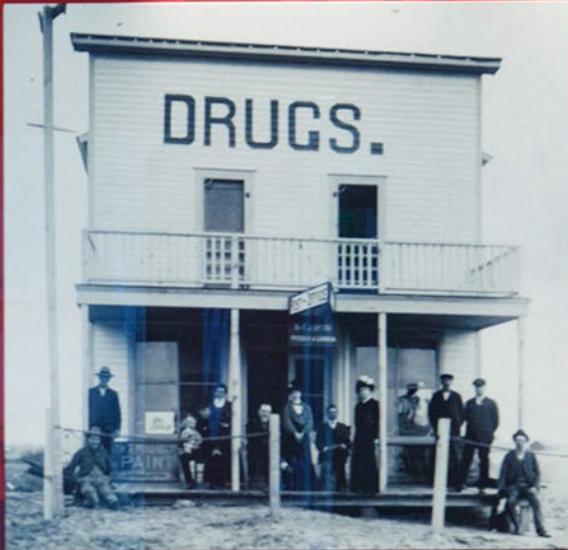
## CHARLES WILLIAM MCCORKLE POYNTER, MD

*Legend Amongst those of the College of Medicine*



Born in Egan, Illinois, Charles William McCorkle Poynter, MD, came to Nebraska as a child. From 1929-1946, Dr. Poynter almost unanimously chose students for admission and selected where those students would take their internships. He was known as autocratic but fair, and his tenacity guided the College of Medicine through the Great Depression, the Dust Bowl drought, and World War II.

Given by  
and in  
recognition  
of College  
of Medicine  
Alumni



## EARLY RURAL PRACTITIONERS

*After the American Civil War, homesteading was encouraged by the federal government, and with new towns and settlements, the need for physicians and medical care continued to expand.*

In the late 1800s and early 1900s, it was common to be the only physician within 100 miles who cared for several hundred patients. They treated a host of conditions, from dysentery to toothaches to mental illness to traumatic injuries. Barber was a common payment method for services and the hours were long—very long—and usually involved traveling in every variety of adverse weather.

Rural practitioners were some of the hardest and most dedicated physicians of the turn of the 20th century. In the context of the Midwest, they were essential to the survival of their neighbors.

FIG. 2.



**MATTHEW O. RICKETTS, MD**

*Omaha's First Black Physician and Nebraska's First Black State Legislator*

Born into slavery on April 2, 1852, Matthew O. Ricketts, MD, moved with his family from Henry County, Kentucky, to Berkeley, Missouri, after the American Civil War. In 1874, he completed a program through the Central Institute in Jefferson City, Missouri, and moved to Omaha in 1880. He worked as a janitor to pay for tuition at the Omaha Medical College and graduated with honors in 1884.

Dr. Ricketts established his medical practice in Omaha and became known as a caring physician and the first Black leader in Omaha's African American community. He was elected Nebraska's first Black Representative in 1890, the only Black member of the Nebraska Legislature. In 1902, Dr. Ricketts and his family moved to St. Joseph, Missouri, where he practiced medicine until his death at the age of 50.

FIG. 3.



**GEORGIA ARBUCKLE FIX, MD**

*Pathologist, Obstetrician, Regional Clinician, and Librarian*

Born April 16, 1852, in Providence, Missouri, Georgia Arbuckle Fix, MD, came to Omaha in the guardianship of her family physician. She began her medical education in 1874 at the University of Omaha Medical College and graduated in 1880. Her only career and her major life achievement was practicing in Omaha for three years, where she became co-director of the Douglas County Medical Society in 1884. When her family moved west, Dr. Fix followed her mother to Council, Nebraska, then, she married Owen Fix, but they were divorced.

The only woman to be a Turner scholar, Dr. Fix was a self-proclaimed leader with a unique determination to help her patients. She died in 1934 but lives on as the inspiration for her daughter, Mrs. Rebecca "Ned" Fix, MD.

FIG. 4.



**FRANCIS A. LONG, MD**

*A Pivotal Doctor of the 1890s and Leader in the Nebraska Medical Community*

After four years of medical school and three years under a preceptor, Francis A. Long, MD, opened his practice in Madison, Nebraska, in 1882. Dr. Long cared for patients across the county. As a general doctor, he treated everything from broken bones, mental health, dentistry, and obstetrics. He joined the Nebraska State Medical Society in 1888 (predecessor to NMSA), established the Nebraska State Medical Journal in 1907 (predecessor to NMSJ), and joined the American College of Surgeons in 1915.

FIG. 5.



**CHARLES A. FLIPPIN, MD**

*Founding Chief of the University and Public Health Division of the University of Nebraska at Omaha*

Charles A. Flippin, MD, was born April 12, 1864, in Elmore, Kentucky. His father was a physician and one of his earliest mentors. In the early 1880s, he studied medicine at Bennett College in Chicago, and became a practicing physician in Kansas. In 1888, Dr. Flippin and his third wife, Mary Belle Reed, MD, opened a joint practice in McCook, Nebraska, and later moved to Storming, where he and his son, George Flippin, MD, opened Nebraska's first hospital.

FIG. 6.

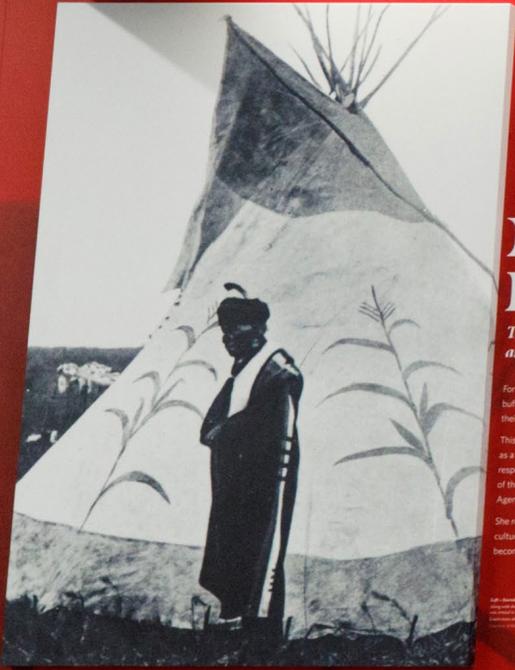


**GEORGE FLIPPIN, MD**

*Regional Physician, Medical Registrar, and the First Black Professor at the University of Nebraska at Omaha*

Born February 6, 1868, the son of Dr. Charles and Mary Belle Flippin, George Flippin, MD, attended the University of Nebraska-Lincoln from 1891 to 1894. In 1907, he and his second wife, Wilhelmina Larson, MD, moved to Storming, Nebraska, to practice with his father, Dr. Charles A. Flippin, and his daughter, Mary Belle Reed, MD. In 1910, they opened Storming's first hospital, Weathered. Throughout his career, Dr. George Flippin made major calls to further the education of the family's ability to care.

FIG.1.



# NATIVE HEALERS

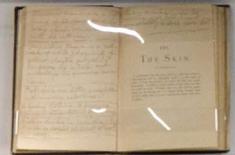
*The Umo'ho\* (Omaha Tribe) and Susan La Flesche Picotte, MD*

For the Umo'ho\*, religion and medicine were always intertwined. The buffalo medicine-men were greatly respected and said to have received their knowledge through visions.

This is the medical knowledge that surrounded Susan La Flesche Picotte, MD, as a young girl growing up on the Omaha Tribal Reservation. She had great respect and appreciation for the customs of her people but was also aware of the "white medicine-men." She saw how her people were ignored by Agency physicians and needlessly suffered as a result.

She resolved to do something—to commit to walking a line between two cultures. She would learn the ways of the white medicine-men. She would become a physician.

Left: Susan La Flesche Picotte, MD, in 1888. Right: Susan La Flesche Picotte, MD, in 1900. Photo by White Sulphur Springs, ND. Photo by White Sulphur Springs, ND.



- 1. **Handwritten Book by the Reverend Dr. William Brewster, 1888**  
This book is a collection of handwritten notes and recipes for various medicinal preparations. It is written in ink on aged paper and is a valuable historical document.
- 2. **Medicine Bottle and Apparatus**  
This is a glass bottle containing a yellowish liquid, likely a medicinal preparation. The apparatus attached to the top is a metal device used for administering the medicine.
- 3. **Handwritten Book by Susan La Flesche Picotte, MD, 1900**  
This book is a collection of handwritten notes and recipes for various medicinal preparations. It is written in ink on aged paper and is a valuable historical document.
- 4. **Handwritten Book by Susan La Flesche Picotte, MD, 1900**  
This book is a collection of handwritten notes and recipes for various medicinal preparations. It is written in ink on aged paper and is a valuable historical document.



**FIG. 2.**



**SUSAN LA FLESCHÉ PICOTTE, MD,  
THE FIRST NATIVE  
AMERICAN PHYSICIAN**

*"I have an advantage in knowing the language and customs of my people and as a physician can do a great deal to help them."*  
—To the commissioner of Indian Affairs asking for appointment as the Omaha Agency boarding school's physician, June 13, 1889

Born June 17, 1865, Susan La Flesche Picotte, MD, was the fourth daughter of Joseph La Flesche (Iron Eye), last traditional chief of the Umo'ho' (Omaha Tribe), and his first wife, Mary Gale.

After graduating from Woman's Medical College of Pennsylvania, Dr. Picotte opened her practice on the reservation and dedicated her life to improving the lives of her people. She campaigned to ban alcohol on the reservation, pioneered new treatments and preventions for tuberculosis, and lobbied for an end to the federal government's conservancy over tribal members' land and finances.

Dr. Picotte suffered from bone cancer in her head and neck during much of her later life and died September 15, 1915, at her home in Walthill, Nebraska. She was 50 years old.

**FIG. 3.**

**DR. PICOTTE'S HOSPITAL**

*"I believe in prevention of disease and hygiene care more than I do in giving or prescribing medicine, and my constant aim is to teach these two things."*  
—At the hospital dedication ceremony, January 8, 1913



In 1913, Dr. Picotte fulfilled her dream of bringing comprehensive medical care to the Umo'ho' (Omaha Tribe). She raised \$10,000 and built Walthill's first hospital. It served both tribal members and whites. After her death, it was named in her honor.

The hospital was recognized as a National Historic Landmark in 1993. In 2018, it was added to the National Historic Trust's list of the 11 Most Endangered Historic Places. Efforts to restore and reopen the hospital as a historic site are ongoing.

Fig. 3: Susan La Flesche Picotte Memorial Hospital in Walthill, Nebraska, c. 1913. © University of Illinois, Urbana-Champaign

**FIG. 4.**

**TRIBAL LANDS**

*"I shall always fight good and hard against [anything] that is to the Tribe's detriment, even if I have to fight alone, for before my God I love my people as responsibility."*  
—In a telegram to Washington, D.C., asking that the Umo'ho' (Omaha Tribe) have the right to make decisions about the use of their reservation land, September 1909



In 1854, elders of the Umo'ho' (Omaha Tribe) signed a treaty with the federal government ceding their hunting grounds north of the Platte River. In exchange, the Umo'ho' received 300,000 acres of land 70 miles north of Omaha City. Joseph La Flesche was one of seven tribal leaders who signed this treaty, and thus has a dual legacy within the Umo'ho'.

For some, this was the ultimate betrayal as it gave away sacred lands. For others, this was the ultimate sacrifice to ensure the Umo'ho's survival. The reservation is today 12,421 acres located mostly in Thurston County, Nebraska.

Fig. 4: The Umo'ho' (Omaha Tribe) village on the south edge of the reservation, c. 1888. © University of Illinois, Urbana-Champaign

*"I have an advantage in knowing the language and customs of my people and as a physician can do a great deal to help them."*

—Susan La Flesche Picotte, MD

ELEMENTS  
OF  
SURGERY

WELCOME TO THE

# RARE BOOKS GALLERY

**HISTORY OF THE COLLECTION** >

**AMERICAN COLLEGE OF SURGEONS** >

**CREATION & CONDITION** >

**SELECTED RARE BOOKS** >



MAKE A SELECTION TO EXPLORE

XXIX

PHILADELPHIA



# EDUCATION

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*"Once again - - - the McGoogan Library professionals have met and exceeded my expectations - - you ROCK!! Thank you ever so much."*

-UNMC Faculty

## EDUCATION AT NEBRASKA MEDICINE AND CHILDREN'S HOSPITAL & MEDICAL CENTER

This year the library entered into an agreement with Nebraska Medicine to provide education, research, and collections support for all staff. Librarians provided orientations, instruction on resource use, professional development for over 260 staff, and partnered with the Nursing Research and Innovation Council to pilot an evidence-based practice mentor model. Nursing staff will be mentored to practice advanced searching skills and evidence appraisal to meet clinical nursing information needs.

McGoogan Library also completed a second year of providing services and resources for Children's Hospital & Medical Center. In addition to regular support for accessing resources, the library provided customized instruction for residents, fellows, and other researchers. This year, librarians led courses for the Children's Health Research Institute Pediatric Academic Workshop and the Pediatric Writing Workshop, and also delivered sessions on scholarly communications topics and literature searching to over 150 learners.

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*"This was very helpful! It's something I normally would have skipped over, but it made me try different learning tools and now I will never forget how to use them."*

- Student

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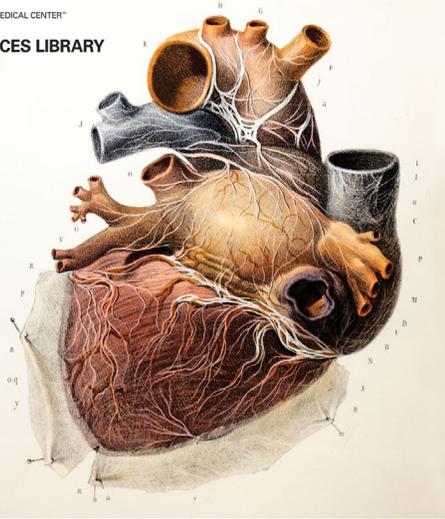
## COMMUNICATION AND EMPATHY ENHANCING DEVELOPMENT

**Communication remained at the forefront of library staff support and development.** As we planned for a return to campus in the spring, we considered how to balance the need to reconnect and extend empathy to one another and the UNMC community. Having previously worked with consultants on design thinking strategies for strategic planning, we invited them to return to guide some practical reconnection and empathy-building activities. We held three sessions for all library staff to focus on a real problem: reaching potential Consumer Health Information Resource Services (CHIRS) users across Nebraska. Then, we held customized sessions for strategic planning leaders to support engagement and communication strategies with their teams.

In addition to in-library training, library staff supported communication and empathy work across UNMC. Staff facilitated online and in-person IPE day events for year 1 and year 2 students. We also practiced empathy and communication while facilitating "The Art of Thinking on Your Feet Advanced Communication Skills" workshops with Dr. Mike Smith.



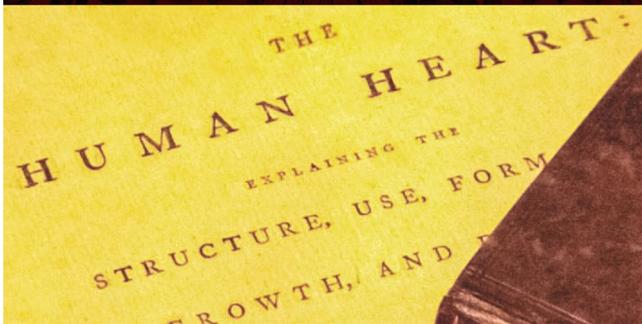
A drawing of a potential consumer health outreach interaction, created during a library staff design thinking session.



## ANATOMY OF THE HEART IN RARE BOOKS

Presentation by Erin Torell from the McGoogan Health Sciences Library  
covering medical illustrations of anatomy of the heart  
in rare books through the centuries.

Wednesday, March 24 at 6:30 pm



*"I enjoyed this CE because it was so unique. It was interesting to see how the drawings changed over time and hear about all the different people involved in the dissection and documenting process. The art is so impressive!"*

-College of Allied Health Professions Faculty

## RARE BOOKS IN ANATOMY CONTINUING EDUCATION

With a little ingenuity and mobile technology, the library's rare book collection came alive for a virtual College of Allied Health Professions audience. In March 2021, Erin Torell, assistant professor and rare books librarian, presented a continuing education program titled, "The Anatomy of the Heart in Rare Books." The session, which incorporated actual texts, covered information about the history of dissection, and the changes in how the anatomy of the heart was represented in medical illustration through the centuries. The session also covered changes in printing and binding techniques that enhanced the appreciation of the time and effort that went into creating the books.

## COPYRIGHT

In January, the library's liaison program increased its focus on expertise in scholarly communications. We refreshed our reference guides on copyright and fair use, following updated guidance from our legal partners and professional development trends in academic settings. Requests for education on copyright issues come to the library year after year, and we regularly seek ways to provide more user-friendly resources. We therefore developed a standalone learning module to clarify the four points of fair use and consideration for copyright in an educational setting. This module is available within the E-Learning E-Gallery. Other instruction on copyright, fair use, author rights, and research dissemination reaches students and researchers through active learning strategies to engage course participants in identifying copyrighted works and finding solutions to common questions.

## SUMMER UNDERGRADUATE RESEARCH PROGRAMS

During summer 2021, librarians provided instruction and research support to students enrolled in the Summer Undergraduate Research Program (SURP) and Summer Undergraduate Alcohol Research Program (SUARP). Librarians led instruction sessions focused on improving information literacy, including building awareness of and confidence in use of research resources. Students were introduced to searching databases and using citation management systems, and they became familiar with the basics of scholarly communication. Through the SURP and SUARP partnership, the library aims to provide students with resources and knowledge immediately applicable to their academic programs, facilitating success in academic medicine research environments.

# VOICES

**I'M GLAD** I CAME TO UNMC AND TO THE LIBRARY AT **THIS TIME** because of the new library space and windows!

**OH WOW!**

It makes me want to be a student again so I can study here!

**I love UNMC, everyone is so helpful!** Best school ever, you all are great.

The end result of this search confirmed my thoughts after trying to do the search myself. **Needed confirmation from a professional librarian.** **THIS WAS VERY HELPFUL!**

**THANK YOU** FOR LISTENING

to my wild ideas *and encouraging me.*

**This is the first review I've worked on that involved a search specialist** and I don't think I'll go back to doing them on my own again.

**I WOULD NEVER HAVE ENVISIONED A LIBRARY LIKE THE ONE YOU HAVE CREATED.** It will serve our students, and faculty and staff, very well for many years to come.

# TECH

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# NOLOGY

## JIM AND KAREN LINDER MAKER STUDIO

The new Jim and Karen Linder Maker Studio opened with the renovated library, much to the delight of researchers ready to get started with prototyping projects. This year, library staff in the Maker Studio received requests to print models, or have helped researchers create their own models, for about 100 projects. The Maker Studio was able to meet one student's need for a model to practice hip replacements in the anatomy lab, saving the student around \$150. The Maker Studio also worked with a researcher and lab members to create knee models used for training clinicians on bone marrow draws. The Maker Studio is now one of the most visible and user-centered services of the library. The studio holds new resin- and filament-based 3D printers, hand tools, micro-cameras, a mobile 3D scanning station, and a digitization station for VHS-to-data file conversion. The Maker Studio is open to all UNMC faculty, staff, and students. To schedule an appointment, contact Brian Maass at [brian.maass@unmc.edu](mailto:brian.maass@unmc.edu).



Student created a hip model to practice hip replacements in the anatomy lab.

# OUTREACH

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## DE-STRESS WEEK

The library participated in both the fall and spring De-Stress Weeks by providing a **snack break for students**. Grab-and-go healthy snacks including trail mix, granola bars, and bananas were placed out for students who stopped by the library to study in preparation for semester exams. Because many of our students this year were attending classes and studying virtually, the library also shared stress-relief and study tips through Twitter and Facebook.

Thanks for offering this *INNOVATIVE WAY* to get to know the library better!

## MINI-ESCAPE ROOMS

The pandemic brought about many changes to how students, faculty, and staff interacted with the library and its services.

**One way the McGoogan Library responded to these changes was by creating a six-part series of virtual mini-escape rooms.**

The series served two main purposes: to assist our users in understanding what services our library offers and how to access those services remotely, and to familiarize our users with our newly renovated physical space that opened in 2020.

The escape rooms consisted of pictures of the library with hotspots containing clues to assist users in answering the questions required for escape room completion.



Fill in the missing word.

It is required that you wear a  while in the library unless you are alone in a study room with the door closed. Non-compliance with this policy can result in the revoking of badge access to the library's physical space.

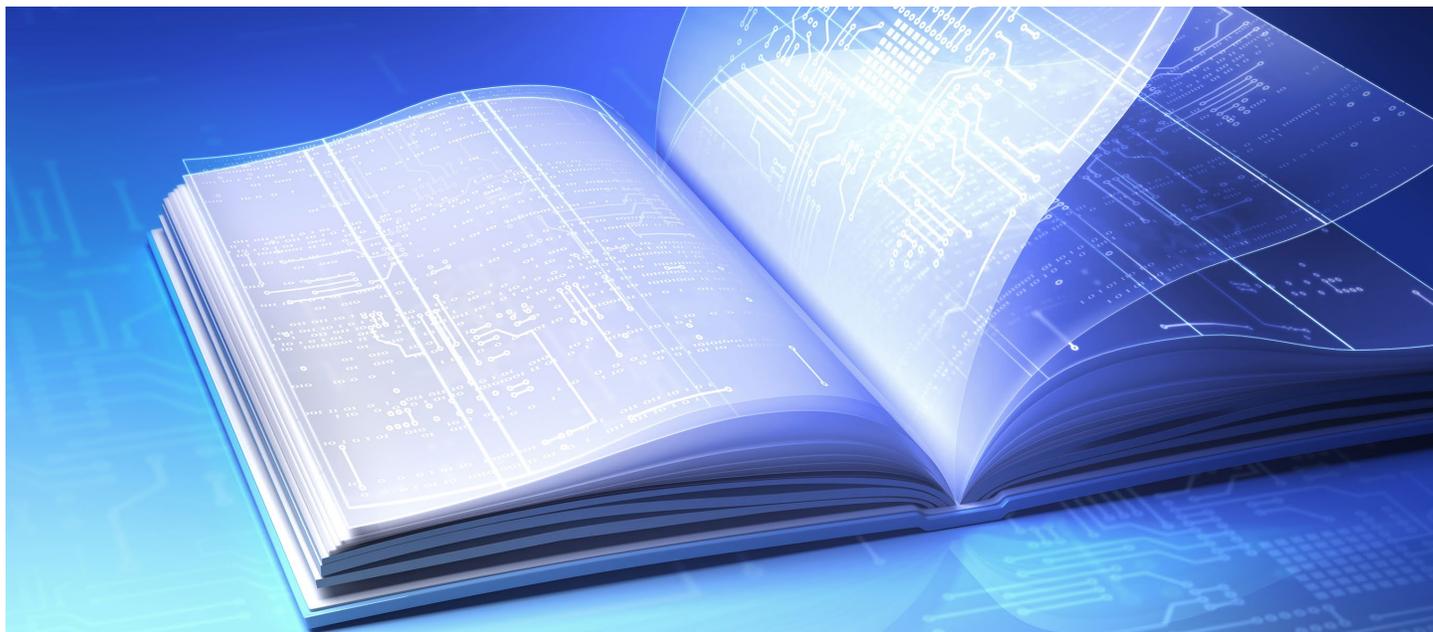
Check



## OLSON CENTER BOOK CLUB COLLABORATION

The McGoogan Library, in collaboration with the Olson Center for Women's Health Resource Center, piloted a virtual book club as part of the Olson Center's Wellness Through Doing Series. The club met five times to discuss *The Ripple Effect* by Greg Wells, PhD. Discussion focused on small and achievable daily changes covered in the book such as improved eating, exercise, and sleeping habits. Participants tried these strategies and shared their experiences. The virtual book club offered an opportunity for those that had never participated in one before to try it out, and provided strategies to help increase overall wellness.

# COLLECTIONS



## DIGITALCOMMONS@UNMC REACHES MILESTONE

**Amassing 400,000 downloads since its inception in 2014**, DigitalCommons@UNMC provides the campus community with a platform to showcase research, scholarly communications, and educational output. Faculty, staff, and student work enjoys a global reach through search engines like Google and Google Scholar. Top downloads reflect student work, archival collections, and scholarly publishing.

| <b>ITEM</b>  | <b>NO. OF DOWNLOADS</b> |
|--|-------------------------|
| MD Theses . . . . .  | 198,819                 |
| Theses & Dissertations . . . . .                             | 63,929                  |
| College of Medicine: Senior Class Pictures . . . . .         | 26,978                  |
| Omaha Medical College: Photographs . . . . .                 | 15,055                  |
| Journal Articles: Biochemistry & Molecular Biology . . . . . | 12,680                  |
| Graduate Medical Education Research Journal . . . . .        | 12,302                  |
| Master of Public Health Capstone Experience . . . . .        | 10,622                  |

## SUPPORT FOR NEBRASKA MEDICINE COLLECTIONS

**As part of the library's partnership with Nebraska Medicine, the library negotiates and licenses online resources for the exclusive use of Nebraska Medicine employees.** The initial set of resources include several full-text databases covering the nursing, allied health, behavioral sciences, and health care administration literature, and a database that delivers evidence-based systematic reviews to inform healthcare decision making. A resource portal offers easy access to subscribed and open-access journal content. The library also provides a delivery service for journal articles that are not available through the subscribed databases.

## Community Action Publishing

A new phase of Open Access designed for selectivity.

### PLOS PUBLISHING AGREEMENT

With the University of Nebraska-Lincoln's membership in the Big Ten Academic Alliance, faculty at UNMC benefit from the Community Action Publishing agreement. According to the agreement, corresponding authors publishing in "Public Library of Science (PLOS) Biology" and "PLOS Medicine" will not incur article processing charges for a three-year term. **This agreement is an important step in making open access scholarly publishing accessible to more authors by supporting article processing charges.** Additionally, it demonstrates another facet of the collaboration between the University of Nebraska libraries through the University of Nebraska Consortium of Libraries (UNCL).

## NEW ONLINE CATALOG AND DISCOVERY TOOL

In December 2020, the McGoogan Health Sciences Library went live with Alma, a new library services platform. **This platform includes an upgraded discovery tool that provides easy access to scholarly materials from many publishers and open access repositories.** Alma also allows library staff to better track, manage, and analyze the thousands of books and journals in the collection.

This 18-month project was coordinated by the University of Nebraska Consortium of Libraries (UNCL) to help unify library services across the NU system and share resources and expertise across all campuses.



## OpenAthens

**As the fall semester began, the library rolled out a new authentication system to improve security against unauthorized use of the library's wide array of licensed resources.**

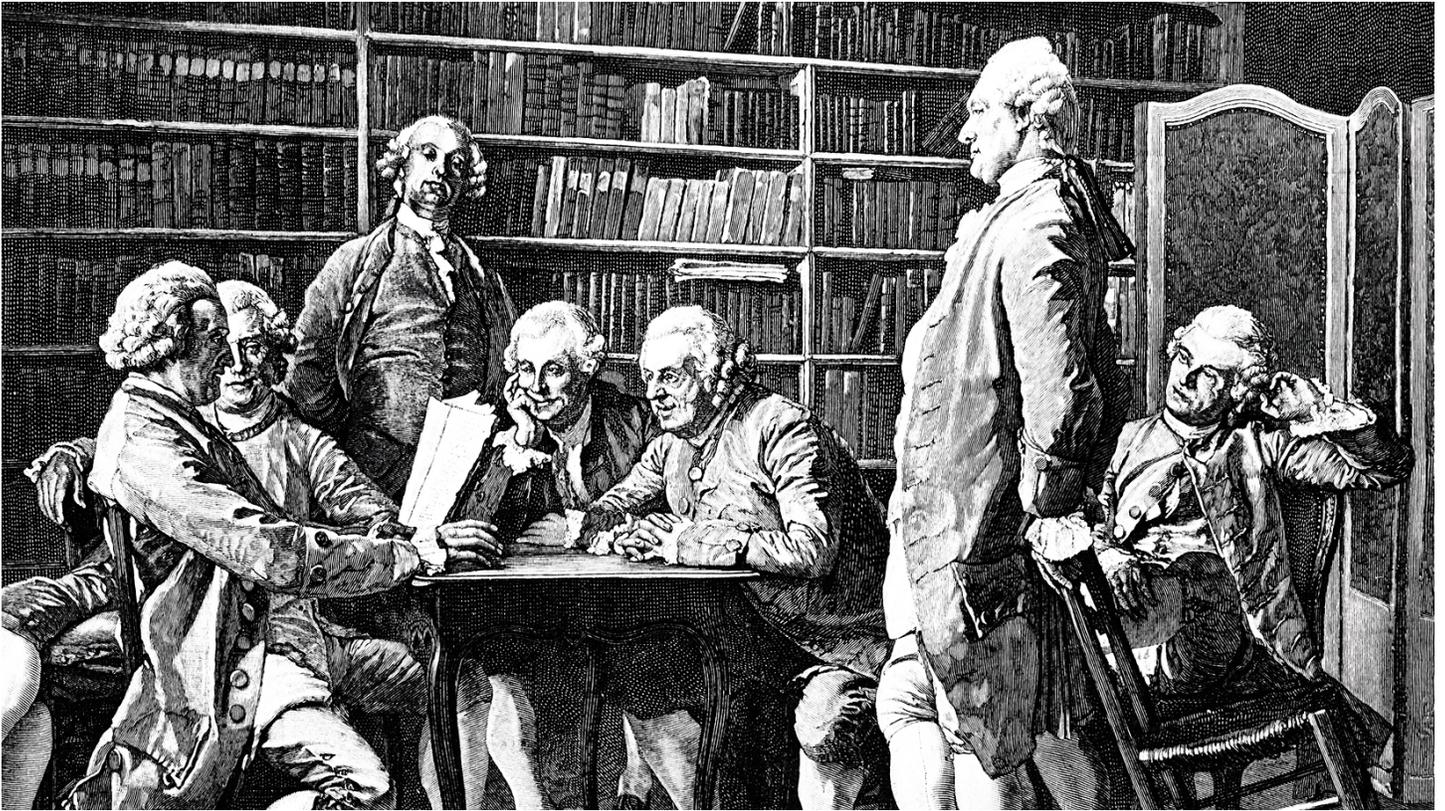


This system, called OpenAthens, streamlines accessing the library's subscriptions since most of the resources can be accessed directly through a publisher's website. In the past, users had to visit the library's website to access all the subscriptions.

In addition to improving security and the user experience, OpenAthens offers a more flexible system to manage resources. It also helps the library better support students and faculty by collecting anonymized data that enhances the assessment of resource use and allows the library to better anticipate future resource needs for the campus.

# READINGS

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# LECTURES

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LIBRARY SPEAKER SERIES

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*"This is the best seminar I've attended all year!"*



Donny W. Suh  
MD, FAAP, MBA



How do you find resilience  
in healthcare through  
inspiration?

Tuesday, February 16  
12:00-1:00

## CATCHING A STAR: MY STORY OF HOPE

Using the power of Zoom, the Library Speaker Series launched in February 2021 with Donny Suh, MD, as the inaugural presenter. The

Speaker Series was born from a desire to highlight the breadth of talent and diverse voices present in UNMC's faculty, staff, and students, and to share their stories with the broader campus community and the general public. Through examples drawn from his autobiography *Catching a Star: My Story of Hope*, Dr. Suh shared his journey of struggle, adaptations, accomplishment, and hope inspired by his global travel on medical missions.

# QUACKERY

THROUGH THE AGES

*Lobotomies. Bloodletting. Leeches. Arsenic.*




presented by  
Dr. Lydia Kang

Thursday  
April 29  
12:15 - 1:15

## QUACKERY: A BRIEF HISTORY OF THE WORST WAYS TO CURE EVERYTHING

In April 2021, Lydia Kang, MD, led audiences on a tour through examples of historical treatments for ailments that most times did more harm than good for the patient. Based on her award-winning book *Quackery: A Brief History of the Worst Ways to Cure Everything*, co-authored with Nate Pederson, Dr. Kang discussed how medical treatments- both well-intentioned and not-have evolved over time, and why some are still stubbornly alive today.

## The History of Resuscitation

presented by David B. Hoyt, M.D., FACS  
Executive Director of the American College of Surgeons

The McGoogan Health Sciences  
Library invites you to attend the  
12th Annual Richard B. Davis, M.D.,  
Ph.D. History of Medicine Lecture



Tuesday  
June 29,  
2021  
4:00 PM

## HISTORY OF RESUSCITATION

On June 29, in conjunction with the opening of the Wigton Heritage Center, the library was honored to host David Hoyt, MD, FACS, as the speaker for the 12th annual Richard B. Davis, MD, PhD, History of Medicine Lecture.

Dr. Hoyt provided the audience with a wealth of historically significant information on the "History of Resuscitation." The Richard B. Davis, MD, PhD, History of Medicine Lectureship brings national experts to the UNMC campus to discuss the history of medicine in support of special collections at the McGoogan Library, including rare books and works on the history of medicine.

# SPECIAL

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# COLLECTIONS



### **ORR RARE BOOK COLLECTION TRANSFERRED**

The American College of Surgeons (ACS), the largest professional organization of surgeons in the world, has permanently transferred the endowment that supports its H. Winnett Orr, MD, rare book collection, and other surgical archives, to the McGoogan Library. The Orr rare book collection continues to be on permanent loan to the library, where it has been housed for nearly 50 years. "It is very much appreciated to receive an endowment from another organization, and we will use these funds to support the rare book collection - both in preserving the collection itself and in providing unique ways to educate the public about this collection. These books are invaluable in teaching us about the history of surgical medicine," said Jeffrey P. Gold, MD, UNMC Chancellor. Dr. Gold is a fellow of the ACS (FACS).



## DONATIONS TO THE SPECIAL COLLECTIONS & ARCHIVES DEPARTMENT

This year, 34 individuals, families, faculty, and staff members donated material to the Special Collections and Archives Department. Donations included physical and digital institutional archives and manuscripts, rare or non-circulating books, and artifacts. **The oldest donated item was a senior-year achievement medal awarded to Grover Willis Bartlett, MD, a 1900 graduate of the Omaha Medical College, which was a precursor to UNMC.**



## UNMC HISTORY FOR UNMC TODAY

Every month, Erin Torell, assistant professor and Rare Books Librarian, researches and writes an article on UNMC history for UNMC Today. Torell utilizes the Special Collections and Archives (SCA) collections, such as news clippings, newsletters, and college course bulletins. **The short articles cover topics from all colleges and institutes at UNMC and all eras of UNMC history.** This year's featured stories included railroad surgeons, the 1970s television program Heartline to Health, and the inspirational story of Patrick and Lily Okura.



## CAPTURING HISTORY

**Imagine hearing the voice of one who participated in the transition of the College of Pharmacy from the Lincoln campus to Omaha.** Or the inception of the nurse practitioner program at UNMC. Hearing these stories from those who were there and have impacted UNMC history is a privilege, and preserving these accounts is but one part of the mission of McGoogan Library's oral history program. These oral histories, and many more, are available through the library's digital archive, which can be found at: <https://archive.unmc.edu/islandora/object/unmc%3A6>. Interviews completed this year include:

- **Jeffrey Baldwin**, PhD, College of Pharmacy Emeritus Professor
- **J. Michael Leibowitz**, PhD, Munroe-Meyer Institute Former Director
- **Don Leuenberger**, Administration Former Vice Chancellor for Business and Finance
- **Rosalee Yeaworth**, PhD, College of Nursing Former Dean



## DIGITIZATION CONTINUES

Digitization of the library's physical special collections is an ongoing effort. **Over 1,100 dissertation volumes were scanned this year, bringing the project to near completion.** The library's Special Collections & Archives team also scanned 340 MD theses. Additionally, scanning of the library's collection and photographs on the Nebraska Psychiatric Institute has begun, with one-third now completed.

# DEI

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*"Individually we are a drop but together, we are an ocean."*

- Ryunosuke Satoro

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# INITIATIVES

## INCLUSION CORNER

This March, the UNMC Office of Inclusion opened the Inclusion Corner inside the library in the northeast corner of level 6. The Inclusion Corner is made up of two distinctly named spaces: the "Brave Space" and the "Safe Space." Both are a physical location where faculty, staff, and students may come to create a sense of belonging and create opportunities for growth as we work together to co-create understanding for a more inclusive campus. The images in this space reflect the diversity of our campus. The Brave Space is enclosed to allow for greater privacy. It was created with the intent to allow visitors to hold difficult conversations, have moments for honest self-reflection, and to build trust between people. The adjacent Safe Space, designed to be a place for vulnerability, authenticity, and empathy, is an open area for small groups to gather. The path leading into the space displays images of campus affinity groups aligned with UNMC's inclusion goals. The March 25 opening of the Inclusion Corner coincided with the International Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade. One of the first resources provided in the Inclusion Corner was an "ENOUGH" pin, offered with information about a 21-week racial equity challenge.



## INCLUSIVE AND ACCESSIBILITY STATEMENTS

The McGoogan Health Sciences Library recognizes diversity, equity, and inclusion as core values integral to achieving our mission to connect the past, inform the present, and build the future. **This year, we were proud to share the first inclusion statement for McGoogan Library, bringing together our values as a unit within the UNMC community. The library's diversity, equity, and inclusion work is ongoing.** We are committed to the learning and change that supports the full realization of each of the statements. We continue to reflect on how these values show in our library work and where there is room to grow.

We seek to provide all library users with a welcoming, productive, and safe environment. In our new space, we identified inclusive facilities and services and described these so that users could be ready to use spaces or ask for assistance. The library offers a variety of services and equipment in support of research and academic endeavors. We are committed to offering equitable access to our collections, services, and spaces.

The Inclusive Facilities and Services statement and Diversity, Equity, and Inclusion statement are available on the library's website.

## SPECIAL COLLECTIONS & ARCHIVES (SCA) CONSULTANT JOINS MCGOOGAN LIBRARY

In January, the library welcomed consultant Emily Brush to provide direction on diversity, equity, and inclusion (DEI) initiatives with the library's Special Collections and Archives Department. Emily, who previously directed the Omaha Public Schools Making Invisible Histories Visible projects, brings experience in navigating community histories and connections and bringing focus to diversity, equity, and inclusion in educational settings. During her time with the library, Emily has identified campus and affinity group leaders, such as African American trailblazers, and interviewed key people who have supported DEI efforts at UNMC, like individuals involved in education on LGBTQ+ healthcare issues. Emily continues to support the library and Special Collections and Archives DEI efforts by keeping abreast of inclusive practices concerning the collection and presentation of historical materials at peer institutions. She will be gathering oral histories for the department this fall.

## DEI RESOURCES

In June, the library launched a guide to serve the education and research needs and general learning interests about anti-racism and the experiences of Black, Indigenous, and People of Color, and refugees. The guide was expanded in the following weeks to include resources on diversity, equity, and inclusion in ability and in LGBTQ+ health.

**It includes freely available articles, educational toolkits, and a listing of books on historical discussions of marginalization and exclusion, difficult conversations, memoirs, health disparities and health professionals, and more.** The library purchased e-books for its collection and we are proud to provide resources that can improve faculty, staff, and students' experiences at UNMC and all the communities UNMC serves.

## DIVERSITY, EQUITY, AND INCLUSION (DEI) SURVEY

Following staff development and learning sessions, the library gathered information about staff experiences and perceptions of diversity, equity, and inclusion as colleagues and service providers. We deployed a nine-question survey to gain insight into experiences, library climate, and integration of DEI into library work roles. All library staff completed the survey anonymously, and results were discussed with staff. **We found that most staff could state the university's core DEI values, describe inclusive library spaces, and explain how we addressed DEI learning in staff development.** We also learned about staff's experience or observation of fairness, caring, equity, and respect from other library staff and library users. This survey provided space for reflections that seemed to not fit into other venues. While discussing results, we identified priorities for future learning and strategic planning ideas. The survey will be deployed annually to monitor our progress toward creating a positive climate and supporting staff as they reflect on integrating DEI into library work roles.



# STAFF

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## MCGOOGAN LIBRARIANS HONORED BY MCMLA

For their contributions to the academic health science library profession in creativity, innovation, and leadership, Heather Brown, associate professor, and Teri Hartman, professor, were recognized with awards by the Midcontinental Chapter of the Medical Library Association (MCMLA).



Brown received the Bernice M. Hetzner Award for Excellence in Academic Health Science Librarianship for achieving a high level of professional accomplishment. The Hetzner Award was established in 1991 in honor of Bernice M. Hetzner, library director and professor emeritus at UNMC, who retired in 1973.



For her significant contributions to health sciences and hospital libraries, Hartman received the MCMLA Outstanding Achievement Award. "I feel like I won an Oscar!" Hartman said. "It's a testament to UNMC that both award winners come from McGoogan Health Sciences Library this year. That directly reflects on the supportive and innovative environment that our dean has created," she said.



## BEST ARTICLE AWARD

Erin Torell, assistant professor and rare books librarian, and her

co-authors were awarded the Librarians, Archivists, and Museum Professionals in the History of the Health Sciences Best Article Award at their annual meeting in 2021. "The History of Neurosurgery at the University of Nebraska Medical Center" was published in the Journal of Neurosurgery. The award is presented to authors of articles related to the history of the health care sciences.



## RETIREMENT

Dana Boden, Library Assistant III in the Interlibrary Loan Department, retired on July 1,

2021, after 41 years of service. Dana spent most of his career in the Interlibrary Loan Department, where he saw and supported the move from print to digital-based services. He also played a major part in retrospective digitization projects.

# STAFF SCHOLARSHIP

- Aronoff, N., Healy, H., and **Glenn, E.** (2021) Reimagining Mentorship: A Virtual Mentoring Program for Medical Librarians. Medical Library Association annual meeting.
- **Brown, HL, & Krayer, L.** (2020). Establishing a Cross-Departmental, Team-Based Oral History Program. Midcontinental Chapter of the Medical Library Association annual meeting.
- Fial, A., Wrench, J., Kowalik, E., & **Hartman, T.** (2020). Working Too Hard: Lack of Partnerships in Nursing Information Literacy Instruction. Library Assessment Conference.
- **Hemsath, D.** (2020). Establishing Essential Intellectual Control and Collection Access for a Multiple Stage Move. Society of American Archivists annual meeting.
- **Hemsath, D.** (2020). Collecting COVID-19 Material at a Medical University. Society of American Archivists Science, Technology and Healthcare section's annual meeting.
- **Hemsath, D.** (2020). Development and Implementation of a Phased Framework for Collecting the COVID-19 Virus Material at a Medical University. *Collections*. 7(2): 112-118. 10.1177/1550190620980406
- **King, J.** (2020). Addressing Systemic Racism through Collection Development: Providing Social Justice Education Resources Pertaining to BIPOC Communities. Midcontinental Chapter of the Medical Library Association annual meeting.
- **Krayer, L.** (2021). It's Not Impossible! Digital Preservation Programs and How You Can Make One Too. Information Technology in Academic Medicine Conference.
- Lobl, M. B., Clarey, D., **Schmidt, C.**, Wichman, C., & Wysong, A. (2021). Analysis of Mutations in Cutaneous Squamous Cell Carcinoma Reveals Novel Genes and Mutations Associated with Patient-Specific Characteristics and Metastasis: a Systematic Review. *Archives of Dermatological Research*, 10.1007/s00403-021-02213-2.
- **McElroy, E.J.** (2020). University of Nebraska Medical Center: Collaborating with Campus Partners in Renovated Library. *Collaborative Librarianship*, 12(2): Article 4.
- **McElroy, E.J.** (2021). The Feasibility of Moving to Federated Authentication-Only: An Elsevier-Library Partnership. Coalition for Networked Information Spring Membership Meeting.
- **McElroy, E.J. & Glenn, E.** (2021). Library Culture Overhaul: Practical Steps for Leaders. Conference on Academic Library Management.
- **Meyer, C.** (2021). Meet Your Librarians, Archivists, Museum Professionals, and Antiquarians. American Association of the History of Medicine annual meeting.
- **Meyer, C.** (2020). *Collections: A Journal for Museum and Archives Professionals*. Guest Editor.
- **Minter, C.** (2020). Addressing Disparities in Health Literacy Panel. Midcontinental Chapter of the Medical Library Association annual meeting.
- Ossom-Williamson, P., Williams, J., Goodman, X., **Minter, C.**, & Logan, A. (2021). Starting with I: Combating Anti-Blackness in Libraries. *Medical Reference Services Quarterly*, 40(2), 139–150. 10.1080/02763869.2021.1903276.
- Otten, M. R., Kildow, B. J., Sayles, H. R., **Drummond, D.**, & Garvin, K. L. (2021). Two-Stage Reimplantation of a Prosthetic Hip Infection: Systematic Review of Long-Term Reinfection and Pathogen Outcomes. *The Journal of Arthroplasty*, 36(7), 2630–2641. 10.1016/j.arth.2021.02.046.
- Patel, K.P., Korbitz, P.M., Gallagher, J.P., **Schmidt, C.**, Ingviya, T. & Manatsathit, W. (2021). Ascitic Calprotectin and Lactoferrin for Detection of Spontaneous Bacterial Peritonitis: a Systemic Review and Meta-Analysis. *Translational Gastroenterology and Hepatology*. 10.21037/tgh-20-323.
- S. Sanchez Palacios, G. M., **Schmidt, C.**, & Wichman, T. (2020). Targeted Therapy with Phosphodiesterase 5 Inhibitors in Patients with Pulmonary Hypertension due to Heart Failure and Elevated Pulmonary Vascular Resistance: a Systematic Review. *Pulmonary Circulation*, 10(3), 10.1177/2045894020948780.
- Schwartz, L., Du Laney, C., **Meyer, C.** & Sundberg, E. (2020). Documenting COVID-19: Gathering Materials at UNO and in Omaha." Nebraska Library Association College and University Section, Technical Services Roundtable.
- **Torell, E.J.** (2020). Bringing An Unknown Collection into Focus: An Approach to Strengthen the Exhibition's Vision. Mountain Plains Museum Association annual meeting.
- **Torell, E.J.**, Pistone, T. S., & Gard, A. P. (2021). The History of Neurosurgery at the University of Nebraska Medical Center. *Journal of Neurosurgery*, 1–7. 10.3171/2020.8.JNS20634.
- Vasa, A. & **Glenn, E.** (2020). LGBTQ+ Employee Alliance: Leading People-Centered Initiatives. The Conference on Opportunity, Diversity, and Equity.

# WHO WE ARE



## **Laura Bashus**

Business Operations Administrator  
Administration

## **Alison Bobal**

Head of Collection Development and Metadata,  
Associate Professor  
Collection Development and Metadata

## **Dana Boden**

Library Assistant III  
Interlibrary Loan

## **Heather L. Brown**

Scholarly Communications Librarian, Head of Interlibrary Loan,  
Associate Professor  
Education and Research Services

## **Sue Clark**

Library Technician II  
Special Collections and Archives

## **Mary DeSive**

Accounting/Office Associate  
Administration

## **Stuart K. Dayton**

Graphic Designer, Assistant Professor  
Graphic Design

## **Emily Glenn**

Associate Dean, Associate Professor  
Education and Research Services

## **Kelly Gonzalez**

Library Technician II  
Education and Research Services

## **Nicholas Hanson**

Student Worker  
Special Collections and Archives

## **Kimberly Harp**

Education and Research Services Librarian, Nursing Liaison,  
Assistant Professor  
Education and Research Services

## **Teresa (Teri) Hartman**

Education and Research Services Librarian,  
Associate Professor  
Education and Research Services

## **DiAnna Hemsath**

Archivist, Assistant Professor  
Special Collections and Archives

## **Jess King**

Education and Research Services Librarian, Assistant Professor  
Education and Research Services

## **Larissa Krayser**

Digital Archivist, Assistant Professor  
Special Collections and Archives

## **Brian Maass**

Digital Technologies Librarian, Assistant Professor  
Technology

## **Emily J. McElroy**

Dean, Associate Professor  
Administration

## **Carrie Meyer**

Head of Special Collections and Archives, Assistant Professor  
Special Collections and Archives

## **Christian Minter**

Head of Circulation Services, Community Engagement and Health  
Literacy Librarian, Assistant Professor  
Education and Research Services

## **Euemduan C. Osmera**

Metadata Librarian, Assistant Professor  
Collection Development and Metadata

## **Darby Reiners**

Archivist & Public Historian  
Special Collections and Archives

## **Evelyn Reintaler**

E-Resources Technician  
Collection Development and Metadata

## **Jeremy Ripley**

Library Technology Technician  
Technology

## **Cynthia M. (Cindy) Schmidt**

Education and Research Services Librarian, Associate Professor  
Education and Research Services

## **Maria Shellman**

Archives Associate II  
Special Collections and Archives

## **Ben Simon**

Library Associate  
Interlibrary Loan

## **Erin J. Torell**

Rare Books Librarian, Assistant Professor  
Special Collections and Archives

## **Danielle Westmark**

Education and Research Librarian, Assistant Professor  
Education and Research Services

## **Mary Winter**

Library Technician II  
Education and Research Services

# STATISTICS

**28** tours for **109** guests & donors  
prior to the Wigton Heritage Center June opening

**46%** increase in  
anatomical model  
checkouts

**33%** increase in  
reference questions

**70%** increase in downloads on  
DigitalCommons@UNMC

**24%** increase in educational sessions

# STATISTICS

**180%** increase in  
donations to Special Collections & Archives

**27,262** visits  
to the library

**71%** increase  
in 3D printing

**22%** increase  
in systematic review  
literature searches

**47%**  
**increase** in submissions  
to institutional repository,  
DigitalCommons@UNMC

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- College of Medicine
- College of Pharmacy
- Department of Emergency Medicine
- Department of Genetics, Cell Biology and Anatomy
- INBRE
- iEXCEL
- Vice Chancellor for Research

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(Physical and Financial Donations)

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- Dr. Joan A. Wolfensberger
- Heidi Woodard
- University of Nebraska Omaha Criss Library

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McGoogan Health Sciences Library supports the academic, research, and clinical programs of the University of Nebraska Medical Center. Help us maintain excellence in high-quality collections, information technology, and information management to support lifelong learning.

<https://nufoundation.org/?s=mcgoogan+library>

For more information, contact: **Amy Trenolone**  
**University of Nebraska Foundation**  
**[amy.trenolone@nufoundation.org](mailto:amy.trenolone@nufoundation.org)**  
**402-502-4111**

# DONATE TO WIGTON HERITAGE CENTER

The Wigton Heritage Center engages visitors – in person and online – with the history of medicine and how it informs and enriches our present and future. Private support plays an important role in creating and sustaining our efforts to tell unique stories and provide memorable experiences.

The Wigton Heritage Center Endowment provides ongoing support for programming, exhibits and advancement of the Wigton Heritage Center. Your gift ensures that future generations will continue to learn about the breakthroughs, the champions, and the wondrous world of medicine.

For more information on making a gift or exploring planned gifts in support of the Wigton Heritage Center or McGoogan Health Sciences Library, contact **Amy Trenolone**,  
**University of Nebraska Foundation at [amy.trenolone@nufoundation.org](mailto:amy.trenolone@nufoundation.org)**



**John Samuel Schleicher**  
August 21, 1965 - August 9, 2020  
Special Collections

"WITH A LITTLE EFFORT,  
anything can be shown to connect with  
anything else: EXISTENCE is  
infinitely cross-referenced."  
-Martha Cooley



The McGoogan Health Sciences Library recognizes diversity, equity, and inclusion as core values integral to achieving our mission to connect the past, inform the present, and build the future.

*To be yourself  
in a world that is  
constantly trying to  
make you something  
else is the greatest  
accomplishment.*  
-Ralph Waldo  
Emerson

