Looking back at the last year leaves me with tremendous pride for everything the McGoogan Library faculty and staff accomplished.

After a 14-month closure for a complete renovation of the library space, we reopened in August 2020 to accolades from students. We capped the year off with a series of celebrations around the opening of the Wigton Heritage Center. The library’s Special Collections and Archives department has spent several years researching, writing content, and working with Dimensional Innovations on the design of 11 physical and 10 interactive exhibits.

While we celebrated the opening of the library and the Wigton Heritage Center and its related work, our other library departments also saw growth in programs and services. In collaboration with the University of Nebraska campus libraries, McGoogan Library implemented a new integrated library system. This new system is the gateway to our electronic collections. We developed a new digital preservation program as the library escalated its growth in digital versions of our archives. In the coming year, users will see the benefits of the program as we offer a new platform for our archive collections that offers robust preservation.

The library’s faculty continue playing a key role in the education, research, and clinical missions of UNMC. We saw growth in education sessions, literature searches, and systematic reviews offered by our faculty. In this year’s report, you will see examples of how we have worked with our campus partners in delivering services. Throughout a challenging year with the COVID pandemic, library staff and faculty never wavered in providing seamless access for students, staff, and faculty.

Finally, we started last year with a name change from Leon S. McGoogan Library of Medicine to Leon S. McGoogan Health Sciences Library. This renaming recognizes the changes in academic health center libraries while still honoring the legacy of Dr. Leon S. McGoogan. The new name reflects the library’s support of all our colleges, institutes, centers, and clinical partners.

As always, it is a privilege to serve as dean of a stellar group of faculty and staff who care deeply about the success of UNMC’s students, faculty, and staff.

-Emily J. McElroy, MLIS
Dean
SPACE

&

LIGHT
"The library is not only filled with sunlight, but it enlightens all those who pass through it."

- Jeffrey P. Gold, MD
UNMC Chancellor
STATE OF THE ART

BIOCONTAINMENT & EMERGING VIRUSES

UNMC and Nebraska Medicine work together with national and international organizations to provide cutting-edge research, education, and health care in biocontainment and infectious diseases.
ON SEPTEMBER 8, 2020, FOLLOWING A 14-MONTH RENOVATION, THE MCGOOGAN HEALTH SCIENCES LIBRARY WAS FORMALLY REDEDICATED.

Leading the ceremony, Chancellor Jeffrey P. Gold, MD, noted the new 40-foot-tall windows overlooking 42nd Street, stating, “It’s a remarkable transformation. The library is not only filled with sunlight, but it enlightens all those who pass through it.” Emily McElroy, Dean of McGoogan Library, emphasized the library’s longstanding partnership role, noting that Bernice Hetzner helped make the space possible. A former McGoogan Library director, Hetzner led an effort to get federal legislation passed in the 1960s to build medical libraries around the country, emphasizing the critical connections between libraries and campus partnerships. “Our space is for reflection, innovation, and inclusion and would honor the tone she set years ago,” McElroy added.

“Libraries are as significant as ever, if not more so,” said Dele Davies, MD, senior vice chancellor for Academic Affairs. “Our library faculty are involved with each of our colleges and are partners in the research and publication process with UNMC faculty. They play an essential role in providing consumer health information for all Nebraskans.”

"This state-of-the-art library space will serve as the information nucleus for many years to come for innovation, teamwork, excellence, accountability, courage, and ultimately, healing."

-Karen Honeycutt, PhD
Chair, Department of Allied Health Professions, Research, & Practice
Chair, Library Advisory Group
FEATURES OF THE RENOVATED LIBRARY, FUNDED BY LB 957 IN THE 2016 NEBRASKA LEGISLATIVE SESSION, INCLUDES:

- 24/7 Access
- Increased from 16 to 54 individual and group study rooms with better sound proofing and reservation ability through the campus online reservation system.
- Windows facing 42nd Street and the Wigton Heritage Center.
- 3 reflection rooms that include two massage chairs.
- Improved technology infrastructure.
- Enhanced maker studio with 4 3D printers, 3D scanner, specialty cameras, media preservation station, and other technology.
- Improved spaces for special collections and archives, including a new reading room.
- 2 classrooms.
- 3 conference rooms.
"Our diversity of faiths and colors and creeds – that is not a threat to who we are. It makes us who we are."

-Michelle Obama
**OFFICE OF INCLUSION:** an inclusion corner offering a private room for conversations and an open area surrounded by images and quotes selected by UNMC students

**COLLEGE OF ALLIED HEALTH PROFESSIONS:** two simulation suites

**OFFICE OF ACADEMIC AFFAIRS:**

**E-Learning:** an e-learning lab and EZ Studio for creating e-learning modules and other media

**Writing Center:** staffed by consultants from the University of Nebraska Omaha

**Faculty Affairs:** a Faculty Commons that includes:

- Faculty hoteling offices, reservable through the campus reservation system. These offices provide a quiet workspace for faculty

- Consultation space for meetings with representatives from Faculty Development, Interprofessional Academy of Educators, and IT's Academic Technologies

- A conference room

- Living room space for informal conversations with a kitchenette
“The Wigton Heritage Center serves as a place of welcome and a catalyst for understanding, experiencing, and appreciating UNMC’s history and the Nebraska health professionals who have transformed lives, now celebrating 150 years since the founding of the first Nebraska medical college. We are grateful to Dr. Bob Wigton and all of the donors who helped us create this transformational space.”

- Jeffrey P. Gold, MD
UNMC Chancellor
ON JUNE 29, 2021, UNMC CHANCELLOR J EFFREY P. GOLD, MD, PRESIDED OVER THE DEDICATION AND RIBBON-CUTTING CEREMONY OF THE WIGTON HERITAGE CENTER.

The center is a multilevel, 13,000-square foot facility, which includes gallery and digital exhibit space, and allows McGoogan Library to showcase its special collections.
FEATURED

Dr. Leland and Dorothy Olson Atrium
• **DR. LELAND AND DOROTHY OLSON ATRIUM**

  is the main gathering space for campus, visitors, and alumni. The iconic columns and historic façade of the original University Hospital serves as a connection between UNMC’s past and present. A video wall, 16 feet wide and 9 feet tall, offers a high-level technology experience.

• **WILLIAM H. NORTHWALL, MD PLAZA**

  offers an ideal setting for conversations, fellowship, and engagement. The highlight of the plaza is *Convergence*, a sculpture by the Jenny Sabin Studio.

• **DR. DENNIS AND ANN ROSS LOBBY**

  is the main entrance and features the original façade of University Hospital.

• **JOHN A. AITA, MD, PhD FAMILY BALCONY**

  provides a unique view of University Tower, Northwall Plaza, and other campus buildings.

• **12 HISTORICAL EXHIBIT SPACES**

  spanning Levels 3, 4, and 5 of Wittson Hall.
WILLIAM H. NORTHWALL, MD
PLAZA

DUNKIN’
ON WITTSON HALL, LEVEL 4

12 HISTORICAL EXHIBIT SPACES SPANNING LEVELS 3, 4, AND 5 OF WITTSON HALL

OPERATING ROOMS AND SUITES
Located on the 4th floor, University Hospitals’ five operating rooms used large skylights to brighten the space.

OMAHA’S ENGLISH GARDENER
Richard E. Turner, the University’s horticultural leader, transformed the campus green spaces from 1906-1947.
PHYSICAL & DIGITAL EXHIBITS

INCLUDE:

- Timeline of UNMC
- Honors and Awards
- Global Initiatives
- University Hospital’s Construction and History
- Legacies of Healing: The Wigton and Swift Families
- Early Anatomists in the College of Medicine
- Rural Practitioners Across Nebraska
- Native Healers: Susan La Flesche Picotte, MD
- Medical Education During World War II
- The Department of Psychiatry and the Nebraska Psychiatric Institute
- Stanton D. Harn, PhD, Dental Gallery
- College of Nursing
- American College of Surgeons Rare Book Gallery

Depending on available funding, the McGoogan Library plans on refreshing exhibits every 2-3 years. Online versions of the exhibits are planned for winter 2022.

To learn more or schedule a tour, visit: https://www.unmc.edu/wigton
Coming January 2022:

• Marion E. Alberts, MD, and a History of Infant Feeding Devices

• Nebraska in World War I and Base Hospital 49

• Historic Teaching Tools in Health Sciences Education
LEGACIES OF HEALING:
THE WIGTON/SWIFT FAMILY

"He measured success by what he gave to the world rather than by what he took from it."

HARRISON ALONZO WIGTON, MD
1896–1990

Harrison A. Wigton, MD son of Aaron Wigton and graduate of Ohio Central High School and Hamilton College, completed his medical education at UMHS in 1922. After practicing at the New Hospital in Lebanon, Dr. Wigton established a general practice in Xenia at 5th and Main Streets. After serving in the Spanish American War, he joined George A. Young, Sr., MD in practice. In 1925 Dr. Young joined the faculty of the College of Medicine Department of Neurology and Psychiatry.

ROBERT SPENCER WIGTON, MD
1938–1999

Robert Spencer Wigton, MD son of Harrison A. Wigton, MD followed his father's journey through Ohio Central High School, Hamilton College and UMHS. He graduated in 1960 and completed an internship and residencies in neurology and psychiatry at University of Pennsylvania School of Medicine. During World War II he served in the Pacific Theater. After service in the United States Navy he established a private practice and served as Director of the Department of Neurology and Psychiatry.

"A doctor’s work is to care for the patient, not the disease."

Robert Spencer Wigton, MD
ROBERT SWIFT WIGTON, MS, MD

[Text about Robert Swift Wigton, MS, MD, and his career.]

THE DOCTORS’ SWIFT

[Text about the doctors named Swift and their contributions.]

JAMES HARRISON WIGTON, MD

[Text about James Harrison Wigton, MD, and his career.]

LYDIA REBECCA “REBA” WILLEY SWIFT, RN

[Text about Lydia Rebecca Willey Swift, RN, and her career.]

SHARON ANN SWIFT RIFE, RN

[Text about Sharon Ann Swift Rife, RN, and her career.]
COLLEGE OF NURSING

"University nurses have no equals."
—Charlotte Burges, Ph.D. RN, Founder of the University of Nebraska School of Nursing and Dean of Nursing at University Hospital, 1937

The University of Nebraska School of Nursing was founded in September 1937 within the College of Medicine. The first publicly supported nursing school in Nebraska has reached numerous milestones in its history:

1. One of 51 schools selected to establish criteria for national accreditation by the National League of Nursing (1950).
2. Developed the first graduate nursing program in the state (1955) and the first accredited ADN-BSN Pathway (1971).
3. Pioneered new distance learning technologies that enabled statewide access to the college (1972-1990).

Today, the UNMC College of Nursing is at the forefront of nursing education in Nebraska, the U.S., and the world.
KATHRYN BARNARD, PhD, RN, FAAN
Founder of Evidence-Based Practice and Eliminate Learning
Kathryn Barnard, PhD, RN, FAAN, was known for her work with infants and parenting, and early childhood development at the University of Washington School of Nursing. She founded the Nursing Child Assessment Vehicle (NCADV) training program to teach professional and non-professional caregivers how to better care for newborns, infants, and young children. She also headed the Center on Infant Mental Health and Development. It was renamed in her honor in 2012.

GLADYS E. SORENSON, Edd, RN, FAAN
A National Leader in Nursing Education
As the second Dean of the University of Arizona College of Nursing (1972-1984), Gladys E. Sorensen, Edd, RN, FAAN, led the college to national prominence in nursing education. During her tenure, graduate education at the college, particularly the PhD program, was recognized throughout the world. Her leadership in nursing education organizations helped shape the future of nursing and nursing education.

FREDDIE POWELL JOHNSON, PhD, RN
A Companionship Leader in Nursing
Freddy Powell Johnson, PhD, RN, is remembered by her colleagues for her “humanism” in students and patients. She joined the nursing staff at University Hospital and became head nurse/supervisor before being invited in 1975 to be a nursing supervisor at the Salvation Army Boys’ and Girls’ Home in Omaha. She later taught medical-surgical nursing, clinical supervision, and psychiatric nursing at the University of Nebraska Medical Center. Dr. Johnson was a clinical associate for the Nursing Leadership Associates and primary nurse volunteer of a health maintenance center for the elderly.

DOROTHY PATACH, MA, RN
Nurse Educator and Activist for a Better Community
Dorothy Patach, MA, RN, was known for her passion for social justice. After graduation, she worked as a nurse in a hospital in Ontario, Canada, before returning to her hometown of Portland, Oregon, to work at the UOVA Medical Center. She was a founder of the Portland Area Nursing Education Association and a member of the American Nurses Association. She was also acontributor to the Women’s Health Initiative, and was a leader in the fight for women’s rights and social justice.
DEPARTMENT OF PSYCHIATRY

Originally named the Department of Nervous and Mental Diseases in 1881, the psychiatry faculty have had significant impact both locally and across the United States.

Psychiatry faculty, preserved teaching and innovation directed practice. In Nervous and Mental Diseases, the faculty trained the highest level of patients, with staff and nurses, and the study of institutional disabilities. Nervous and Mental Diseases, a faculty center, comprehensive mental health care system. The emphasis on behavioral, physical, and educational treatment, as well as the most advanced mental health care system, a comprehensive mental health care system. Today, the department continues its record of study and treatment, mental illness, which are continuing, innovative research in the treatment of mental illness, treatment of mental health and depression.
EARLY ANATOMISTS
Great Influencers of Students’ Professional Lives

John S. Latta, PhD

Edward A. Hoiinka, MD, PhD

Charles W. Mccorkle, MD, PhD
EARLY RURAL PRACTITIONERS

After the American Civil War, homesteading was encouraged by the federal government, and with new towns and settlements, the need for physicians and medical care continued to expand.

In the late 1800s and early 1900s, it was common for the only physician within a 10-mile radius to care for several hundred patients. They treated a host of conditions, from surgery to disorders caused by inhaling dust in mines. Because very few people had medical training, medical care was often unscientific and treatments could be dangerous.

Rural practitioners were some of the most skilled and devoted medical practitioners of the turn of the 20th century. A few of them are featured in this exhibit.

FRANCIS A. LONG, MD

A leading doctor in the South, Francis A. Long, MD, contributed significantly to the medical community in his Native American homeland. In 1832, Dr. Long was elected president of the American Medical Association. He served for two terms and was a strong advocate for Native American rights.

CHARLES A. FLIPPEN, MD

Dr. Charles A. Flippin was a pioneer in the field of obstetrics and gynecology. Dr. Flippin was born on April 10, 1874, in Virginia, where he practiced medicine for over 50 years. He was a dedicated family doctor and made significant contributions to the medical community.

GEORGE FLIPPEN, MD

Dr. George Flippin was a groundbreaking African American medical professional. He was born on April 10, 1874, in Virginia. Dr. Flippin graduated from Howard University and went on to become a prominent physician in the South. He was a leader in the fight for civil rights and was involved in many community organizations.
FIG.1.

NATIVE HEALERS
The Umo'éo (Omaha Tribe) and Susan La Flesche Picotte, MD

For the Omaha, religion and medicine were always intertwined. The buffalo medicine men were greatly respected and said to have received their knowledge through dreams.

This is the medical knowledge that surrounded Susan La Flesche Picotte, MD, as a young girl growing up on the Omaha Tribe Reservation. She had great respect and admiration for the customs of her people but was also aware of the "white medicine-man." She was told by her people that people were supposed to have a strong spirit and not worry about sickness. She refused to do anything to harm her people. She would not become a physician.
“I have an advantage in knowing the language and customs of my people and as a physician can do a great deal to help them.”

-Susan La Flesche Picotte, MD
WELCOME TO THE
RARE
BOOKS
GALLERY

HISTORY OF THE COLLECTION

AMERICAN COLLEGE OF SURGEONS

CREATION & CONDITION

SELECTED RARE BOOKS
"Once again -- the McGoogan Library professionals have met and exceeded my expectations -- you ROCK!! Thank you ever so much."

-UNMC Faculty
EDUCATION AT NEBRASKA MEDICINE AND CHILDREN’S HOSPITAL & MEDICAL CENTER

This year the library entered into an agreement with Nebraska Medicine to provide education, research, and collections support for all staff. Librarians provided orientations, instruction on resource use, professional development for over 260 staff, and partnered with the Nursing Research and Innovation Council to pilot an evidence-based practice mentor model. Nursing staff will be mentored to practice advanced searching skills and evidence appraisal to meet clinical nursing information needs.

McGoogan Library also completed a second year of providing services and resources for Children’s Hospital & Medical Center. In addition to regular support for accessing resources, the library provided customized instruction for residents, fellows, and other researchers. This year, librarians led courses for the Children’s Health Research Institute Pediatric Academic Workshop and the Pediatric Writing Workshop, and also delivered sessions on scholarly communications topics and literature searching to over 150 learners.

"This was very helpful! It's something I normally would have skipped over, but it made me try different learning tools and now I will never forget how to use them."

- Student

COMMUNICATION AND EMPATHY ENHANCING DEVELOPMENT

Communication remained at the forefront of library staff support and development. As we planned for a return to campus in the spring, we considered how to balance the need to reconnect and extend empathy to one another and the UNMC community. Having previously worked with consultants on design thinking strategies for strategic planning, we invited them to return to guide some practical reconnection and empathy-building activities. We held three sessions for all library staff to focus on a real problem: reaching potential Consumer Health Information Resource Services (CHIRS) users across Nebraska. Then, we held customized sessions for strategic planning leaders to support engagement and communication strategies with their teams.

In addition to in-library training, library staff supported communication and empathy work across UNMC. Staff facilitated online and in-person IPE day events for year 1 and year 2 students. We also practiced empathy and communication while facilitating “The Art of Thinking on Your Feet Advanced Communication Skills” workshops with Dr. Mike Smith.

A drawing of a potential consumer health outreach interaction, created during a library staff design thinking session.
RARE BOOKS IN ANATOMY
CONTINUING EDUCATION

With a little ingenuity and mobile technology, the library’s rare book collection came alive for a virtual College of Allied Health Professions audience. In March 2021, Erin Torell, assistant professor and rare books librarian, presented a continuing education program titled, “The Anatomy of the Heart in Rare Books.” The session, which incorporated actual texts, covered information about the history of dissection, and the changes in how the anatomy of the heart was represented in medical illustration through the centuries. The session also covered changes in printing and binding techniques that enhanced the appreciation of the time and effort that went into creating the books.

"I enjoyed this CE because it was so unique. It was interesting to see how the drawings changed over time and hear about all the different people involved in the dissection and documenting process. The art is so impressive!"

- College of Allied Health Professions Faculty

COPYRIGHT

In January, the library's liaison program increased its focus on expertise in scholarly communications. We refreshed our reference guides on copyright and fair use, following updated guidance from our legal partners and professional development trends in academic settings. Requests for education on copyright issues come to the library year after year, and we regularly seek ways to provide more user-friendly resources. We therefore developed a standalone learning module to clarify the four points of fair use and consideration for copyright in an educational setting. This module is available within the E-Learning E-Gallery. Other instruction on copyright, fair use, author rights, and research dissemination reaches students and researchers through active learning strategies to engage course participants in identifying copyrighted works and finding solutions to common questions.

SUMMER UNDERGRADUATE RESEARCH PROGRAMS

During summer 2021, librarians provided instruction and research support to students enrolled in the Summer Undergraduate Research Program (SURP) and Summer Undergraduate Alcohol Research Program (SUARP). Librarians led instruction sessions focused on improving information literacy, including building awareness of and confidence in use of research resources. Students were introduced to searching databases and using citation management systems, and they became familiar with the basics of scholarly communication. Through the SURP and SUARP partnership, the library aims to provide students with resources and knowledge immediately applicable to their academic programs, facilitating success in academic medicine research environments.
I'M GLAD I CAME TO UNMC AND TO THE LIBRARY AT THIS TIME because of the new library space and windows!

OH WOW! It makes me want to be a student again so I can study here!

I love UNMC, everyone is so helpful! Best school ever, you all are great.

The end result of this search confirmed my thoughts after trying to do the search myself. **Needed confirmation from a professional librarian.** THIS WAS VERY HELPFUL!

THANK YOU FOR LISTENING to my wild ideas and encouraging me.

This is the first review I've worked on that involved a search specialist and I don't think I'll go back to doing them on my own again.

I WOULD NEVER HAVE ENVISIONED A LIBRARY LIKE THE ONE YOU HAVE CREATED. It will serve our students, and faculty and staff, very well for many years to come.
JIM AND KAREN LINDER MAKER STUDIO

The new Jim and Karen Linder Maker Studio opened with the renovated library, much to the delight of researchers ready to get started with prototyping projects. This year, library staff in the Maker Studio received requests to print models, or have helped researchers create their own models, for about 100 projects. The Maker Studio was able to meet one student's need for a model to practice hip replacements in the anatomy lab, saving the student around $150. The Maker Studio also worked with a researcher and lab members to create knee models used for training clinicians on bone marrow draws. The Maker Studio is now one of the most visible and user-centered services of the library. The studio holds new resin- and filament-based 3D printers, hand tools, micro-cameras, a mobile 3D scanning station, and a digitization station for VHS-to-data file conversion. The Maker Studio is open to all UNMC faculty, staff, and students. To schedule an appointment, contact Brian Maass at brian.maass@unmc.edu.

Student created a hip model to practice hip replacements in the anatomy lab.
OUTREACH

DE-STRESS WEEK
The library participated in both the fall and spring De-Stress Weeks by providing a snack break for students. Grab-and-go healthy snacks including trail mix, granola bars, and bananas were placed out for students who stopped by the library to study in preparation for semester exams. Because many of our students this year were attending classes and studying virtually, the library also shared stress-relief and study tips through Twitter and Facebook.
MINI-ESCAPE ROOMS

The pandemic brought about many changes to how students, faculty, and staff interacted with the library and its services. One way the McGoogan Library responded to these changes was by creating a six-part series of virtual mini-escape rooms. The series served two main purposes: to assist our users in understanding what services our library offers and how to access those services remotely, and to familiarize our users with our newly renovated physical space that opened in 2020. The escape rooms consisted of pictures of the library with hotspots containing clues to assist users in answering the questions required for escape room completion.

OLSON CENTER BOOK CLUB COLLABORATION

The McGoogan Library, in collaboration with the Olson Center for Women’s Health Resource Center, piloted a virtual book club as part of the Olson Center’s Wellness Through Doing Series. The club met five times to discuss The Ripple Effect by Greg Wells, PhD. Discussion focused on small and achievable daily changes covered in the book such as improved eating, exercise, and sleeping habits. Participants tried these strategies and shared their experiences. The virtual book club offered an opportunity for those that had never participated in one before to try it out, and provided strategies to help increase overall wellness.
DIGITALCOMMONS@UNMC REACHES MILESTONE

**Amassing 400,000 downloads since its inception in 2014**, DigitalCommons@UNMC provides the campus community with a platform to showcase research, scholarly communications, and educational output. Faculty, staff, and student work enjoys a global reach through search engines like Google and Google Scholar. Top downloads reflect student work, archival collections, and scholarly publishing.

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SUPPORT FOR NEBRASKA MEDICINE COLLECTIONS

As part of the library’s partnership with Nebraska Medicine, the library negotiates and licenses online resources for the exclusive use of Nebraska Medicine employees. The initial set of resources include several full-text databases covering the nursing, allied health, behavioral sciences, and health care administration literature, and a database that delivers evidence-based systematic reviews to inform healthcare decision making. A resource portal offers easy access to subscribed and open-access journal content. The library also provides a delivery service for journal articles that are not available through the subscribed databases.

NEW ONLINE CATALOG AND DISCOVERY TOOL

In December 2020, the McGoogan Health Sciences Library went live with Alma, a new library services platform. This platform includes an upgraded discovery tool that provides easy access to scholarly materials from many publishers and open access repositories. Alma also allows library staff to better track, manage, and analyze the thousands of books and journals in the collection.

This 18-month project was coordinated by the University of Nebraska Consortium of Libraries (UNCL) to help unify library services across the NU system and share resources and expertise across all campuses.

PLOS PUBLISHING AGREEMENT

With the University of Nebraska-Lincoln’s membership in the Big Ten Academic Alliance, faculty at UNMC benefit from the Community Action Publishing agreement. According to the agreement, corresponding authors publishing in “Public Library of Science (PLOS) Biology” and “PLOS Medicine” will not incur article processing charges for a three-year term. This agreement is an important step in making open access scholarly publishing accessible to more authors by supporting article processing charges. Additionally, it demonstrates another facet of the collaboration between the University of Nebraska libraries through the University of Nebraska Consortium of Libraries (UNCL).

OpenAthens

As the fall semester began, the library rolled out a new authentication system to improve security against unauthorized use of the library’s wide array of licensed resources.

This system, called OpenAthens, streamlines accessing the library’s subscriptions since most of the resources can be accessed directly through a publisher’s website. In the past, users had to visit the library’s website to access all the subscriptions.

In addition to improving security and the user experience, OpenAthens offers a more flexible system to manage resources. It also helps the library better support students and faculty by collecting anonymized data that enhances the assessment of resource use and allows the library to better anticipate future resource needs for the campus.
"This is the best seminar I've attended all year!"
CATCHING A STAR: MY STORY OF HOPE

Using the power of Zoom, the Library Speaker Series launched in February 2021 with Donny Suh, MD, as the inaugural presenter. The Speaker Series was born from a desire to highlight the breadth of talent and diverse voices present in UNMC’s faculty, staff, and students, and to share their stories with the broader campus community and the general public. Through examples drawn from his autobiography Catching a Star: My Story of Hope, Dr. Suh shared his journey of struggle, adaptations, accomplishment, and hope inspired by his global travel on medical missions.

QUACKERY: A BRIEF HISTORY OF THE WORST WAYS TO CURE EVERYTHING

In April 2021, Lydia Kang, MD, led audiences on a tour through examples of historical treatments for ailments that most times did more harm than good for the patient. Based on her award-winning book Quackery: A Brief History of the Worst Ways to Cure Everything, co-authored with Nate Pederson, Dr. Kang discussed how medical treatments—both well-intentioned and not—have evolved over time, and why some are still stubbornly alive today.

HISTORY OF RESUSCITATION

On June 29, in conjunction with the opening of the Wigton Heritage Center, the library was honored to host David Hoyt, MD, FACS, as the speaker for the 12th annual Richard B. Davis, MD, PhD, History of Medicine Lecture. Dr. Hoyt provided the audience with a wealth of historically significant information on the “History of Resuscitation.” The Richard B. Davis, MD, PhD, History of Medicine Lectureship brings national experts to the UNMC campus to discuss the history of medicine in support of special collections at the McGoogan Library, including rare books and works on the history of medicine.
The American College of Surgeons (ACS), the largest professional organization of surgeons in the world, has permanently transferred the endowment that supports its H. Winnett Orr, MD, rare book collection, and other surgical archives, to the McGoogan Library. The Orr rare book collection continues to be on permanent loan to the library, where it has been housed for nearly 50 years. “It is very much appreciated to receive an endowment from another organization, and we will use these funds to support the rare book collection - both in preserving the collection itself and in providing unique ways to educate the public about this collection. These books are invaluable in teaching us about the history of surgical medicine,” said Jeffrey P. Gold, MD, UNMC Chancellor. Dr. Gold is a fellow of the ACS (FACS).
DONATIONS TO THE SPECIAL COLLECTIONS & ARCHIVES DEPARTMENT

This year, 34 individuals, families, faculty, and staff members donated material to the Special Collections and Archives Department. Donations included physical and digital institutional archives and manuscripts, rare or non-circulating books, and artifacts. The oldest donated item was a senior-year achievement medal awarded to Grover Willis Bartlett, MD, a 1900 graduate of the Omaha Medical College, which was a precursor to UNMC.
**UNMC HISTORY FOR UNMC TODAY**

Every month, Erin Torell, assistant professor and Rare Books Librarian, researches and writes an article on UNMC history for UNMC Today. Torell utilizes the Special Collections and Archives (SCA) collections, such as news clippings, newsletters, and college course bulletins. The short articles cover topics from all colleges and institutes at UNMC and all eras of UNMC history. This year’s featured stories included railroad surgeons, the 1970s television program Heartline to Health, and the inspirational story of Patrick and Lily Okura.

**CAPTURING HISTORY**

Imagine hearing the voice of one who participated in the transition of the College of Pharmacy from the Lincoln campus to Omaha. Or the inception of the nurse practitioner program at UNMC. Hearing these stories from those who were there and have impacted UNMC history is a privilege, and preserving these accounts is but one part of the mission of McGoogan Library’s oral history program. These oral histories, and many more, are available through the library’s digital archive, which can be found at: https://archive.unmc.edu/islandora/object/unmc%3A6. Interviews completed this year include:

- Jeffrey Baldwin, PhD, College of Pharmacy Emeritus Professor
- J. Michael Leibowitz, PhD, Munroe-Meyer Institute Former Director
- Don Leuenberger, Administration Former Vice Chancellor for Business and Finance
- Rosalee Yeaworth, PhD, College of Nursing Former Dean

**DIGITIZATION CONTINUES**

Digitization of the library’s physical special collections is an ongoing effort. Over 1,100 dissertation volumes were scanned this year, bringing the project to near completion. The library’s Special Collections & Archives team also scanned 340 MD theses. Additionally, scanning of the library’s collection and photographs on the Nebraska Psychiatric Institute has begun, with one-third now completed.
"Individually we are a drop but together, we are an ocean."

- Ryunosuke Satoro

DEI INITIATIVES
INCLUSION CORNER

This March, the UNMC Office of Inclusion opened the Inclusion Corner inside the library in the northeast corner of level 6. The Inclusion Corner is made up of two distinctly named spaces: the “Brave Space” and the “Safe Space.” Both are physical locations where faculty, staff, and students may come to create a sense of belonging and create opportunities for growth as we work together to co-create understanding for a more inclusive campus. The images in this space reflect the diversity of our campus. The Brave Space is enclosed to allow for greater privacy. It was created with the intent to allow visitors to hold difficult conversations, have moments for honest self-reflection, and to build trust between people. The adjacent Safe Space, designed to be a place for vulnerability, authenticity, and empathy, is an open area for small groups to gather. The path leading into the space displays images of campus affinity groups aligned with UNMC’s inclusion goals. The March 25 opening of the Inclusion Corner coincided with the International Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade. One of the first resources provided in the Inclusion Corner was an “ENOUGH” pin, offered with information about a 21-week racial equity challenge.

SPECIAL COLLECTIONS & ARCHIVES (SCA)

CONSULTANT JOINS MCGOOGAN LIBRARY

In January, the library welcomed consultant Emily Brush to provide direction on diversity, equity, and inclusion (DEI) initiatives with the library’s Special Collections and Archives Department. Emily, who previously directed the Omaha Public Schools Making Invisible Histories Visible projects, brings experience in navigating community histories and connections and bringing focus to diversity, equity, and inclusion in educational settings. During her time with the library, Emily has identified campus and affinity group leaders, such as African American trailblazers, and interviewed key people who have supported DEI efforts at UNMC, like individuals involved in education on LGBTQ+ healthcare issues. Emily continues to support the library and Special Collections and Archives DEI efforts by keeping abreast of inclusive practices concerning the collection and presentation of historical materials at peer institutions. She will be gathering oral histories for the department this fall.

INCLUSIVE AND ACCESSIBILITY STATEMENTS

The McGoogan Health Sciences Library recognizes diversity, equity, and inclusion as core values integral to achieving our mission to connect the past, inform the present, and build the future. This year, we were proud to share the first inclusion statement for McGoogan Library, bringing together our values as a unit within the UNMC community. The library’s diversity, equity, and inclusion work is ongoing. We are committed to the learning and change that supports the full realization of each of the statements. We continue to reflect on how these values show in our library work and where there is room to grow.

We seek to provide all library users with a welcoming, productive, and safe environment. In our new space, we identified inclusive facilities and services and described these so that users could be ready to use spaces or ask for assistance. The library offers a variety of services and equipment in support of research and academic endeavors. We are committed to offering equitable access to our collections, services, and spaces.

The Inclusive Facilities and Services statement and Diversity, Equity, and Inclusion statement are available on the library’s website.
DEI RESOURCES
In June, the library launched a guide to serve the education and research needs and general learning interests about anti-racism and the experiences of Black, Indigenous, and People of Color, and refugees. The guide was expanded in the following weeks to include resources on diversity, equity, and inclusion in ability and in LGBTQ+ health. It includes freely available articles, educational toolkits, and a listing of books on historical discussions of marginalization and exclusion, difficult conversations, memoirs, health disparities and health professionals, and more. The library purchased e-books for its collection and we are proud to provide resources that can improve faculty, staff, and students’ experiences at UNMC and all the communities UNMC serves.

DIVERSITY, EQUITY, AND INCLUSION (DEI) SURVEY
Following staff development and learning sessions, the library gathered information about staff experiences and perceptions of diversity, equity, and inclusion as colleagues and service providers. We deployed a nine-question survey to gain insight into experiences, library climate, and integration of DEI into library work roles. All library staff completed the survey anonymously, and results were discussed with staff. We found that most staff could state the university’s core DEI values, describe inclusive library spaces, and explain how we addressed DEI learning in staff development. We also learned about staff’s experience or observation of fairness, caring, equity, and respect from other library staff and library users. This survey provided space for reflections that seemed to not fit into other venues. While discussing results, we identified priorities for future learning and strategic planning ideas. The survey will be deployed annually to monitor our progress toward creating a positive climate and supporting staff as they reflect on integrating DEI into library work roles.
STAFF

MCGOOGAN LIBRARIANS HONORED BY MCMLA

For their contributions to the academic health science library profession in creativity, innovation, and leadership, Heather Brown, associate professor, and Teri Hartman, professor, were recognized with awards by the Midcontinental Chapter of the Medical Library Association (MCMLA).

Brown received the Bernice M. Hetzner Award for Excellence in Academic Health Science Librarianship for achieving a high level of professional accomplishment. The Hetzner Award was established in 1991 in honor of Bernice M. Hetzner, library director and professor emeritus at UNMC, who retired in 1973.

For her significant contributions to health sciences and hospital libraries, Hartman received the MCMLA Outstanding Achievement Award. "I feel like I won an Oscar!" Hartman said. "It’s a testament to UNMC that both award winners come from McGoogan Health Sciences Library this year. That directly reflects on the supportive and innovative environment that our dean has created," she said.

BEST ARTICLE AWARD

Erin Torell, assistant professor and rare books librarian, and her co-authors were awarded the Librarians, Archivists, and Museum Professionals in the History of the Health Sciences Best Article Award at their annual meeting in 2021. “The History of Neurosurgery at the University of Nebraska Medical Center” was published in the Journal of Neurosurgery. The award is presented to authors of articles related to the history of the health care sciences.

RETIREMENT

Dana Boden, Library Assistant III in the Interlibrary Loan Department, retired on July 1, 2021, after 41 years of service. Dana spent most of his career in the Interlibrary Loan Department, where he saw and supported the move from print to digital-based services. He also played a major part in retrospective digitization projects.


WHO WE ARE

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Business Operations Administrator
Administration

Alison Bobal
Head of Collection Development and Metadata, Associate Professor
Collection Development and Metadata

Dana Boden
Library Assistant III
Interlibrary Loan

Heather L. Brown
Scholarly Communications Librarian, Head of Interlibrary Loan, Associate Professor
Education and Research Services

Sue Clark
Library Technician II
Special Collections and Archives

Mary DeSive
Accounting/Office Associate
Administration

Stuart K. Dayton
Graphic Designer, Assistant Professor
Graphic Design

Emily Glenn
Associate Dean, Associate Professor
Education and Research Services

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Nicholas Hanson
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Interlibrary Loan

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Special Collections and Archives

Danielle Westmark
Education and Research Librarian, Assistant Professor
Education and Research Services

Mary Winter
Library Technician II
Education and Research Services
STATISTICS

28 tours for 109 guests & donors prior to the Wigton Heritage Center June opening

33% increase in reference questions

46% increase in anatomical model checkouts

70% increase in downloads on DigitalCommons@UNMC

24% increase in educational sessions
180% increase in donations to Special Collections & Archives

71% increase in 3D printing

22% increase in systematic review literature searches

47% increase in submissions to institutional repository, DigitalCommons@UNMC

27,262 visits to the library
WIGTON HERITAGE CENTER DONORS

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- American College of Surgeons
- Dr. John D. and Mrs. Kathy L. Andersen
- Dr. Douglas J. and Mrs. Amy J. Baker
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- Faculty and Staff of UNMC Division of General Internal Medicine, Thomas G. Tape, M.D., Chief
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- UNMC College of Medicine Faculty and Staff
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- Dr. Robert S. Wigton
- Dr. Nancy and Mr. J ohn Woffli
- Dr. Anthony J. and Mary Yonkers
- Dr. and Mrs. Rowen K. Zetterman
- Drs. Dwayne D. Zobell and Donna-Taute Zobell
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- College of Medicine
- College of Pharmacy
- Department of Emergency Medicine
- Department of Genetics, Cell Biology and Anatomy
- INBRE
- iEXCEL
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- Department of Internal Medicine
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- Mr. John Gepson
- Gift in honor of Dr. Stanley Bach by Dr. Paul W. Esposito
- Mr. Larry Goeser in memory of David Bishop, McGoogan Library Director from 1973-1977
- Robert Green
- Ms. Nancy Grissom
- Dr. Patricia A. Hageman
- Dr. Jordan Hankins
- Dr. Andrew G. Higgins
- Lindsay Hinman
- Jane Hoover
McGoogan Health Sciences Library supports the academic, research, and clinical programs of the University of Nebraska Medical Center. Help us maintain excellence in high-quality collections, information technology, and information management to support lifelong learning.

https://nufoundation.org/?s=mcgoogan+library

For more information, contact: Amy Trenolone
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The Wigton Heritage Center engages visitors – in person and online – with the history of medicine and how it informs and enriches our present and future. Private support plays an important role in creating and sustaining our efforts to tell unique stories and provide memorable experiences.

The Wigton Heritage Center Endowment provides ongoing support for programming, exhibits and advancement of the Wigton Heritage Center. Your gift ensures that future generations will continue to learn about the breakthroughs, the champions, and the wondrous world of medicine.

For more information on making a gift or exploring planned gifts in support of the Wigton Heritage Center or McGoogan Health Sciences Library, contact Amy Trenolone,
University of Nebraska Foundation at amy.trenolone@nufoundation.org
"WITH A LITTLE EFFORT, anything can be shown to connect with anything else: EXISTENCE is infinitely cross-referenced."

-Martha Cooley
The McGoogan Health Sciences Library recognizes diversity, equity, and inclusion as core values integral to achieving our mission to connect the past, inform the present, and build the future.