

EXIT

EMPOWERING KNOWLEDGE. INSPIRING EXCELLENCE.



UNIVERSITY OF NEBRASKA MEDICAL CENTER
MCGOOGAN
HEALTH SCIENCES LIBRARY

ANNUAL REPORT 2024-2025

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Greetings from the Dean

Dear Friends, Colleagues, and Supporters,

I'm pleased to share the McGoogan Health Sciences Library's 2024–2025 Annual Report, reflecting a year of progress, collaboration, and dedication to our newly adopted library values.

Each initiative highlighted in this report reflects our refreshed values—respect, access, intellectual freedom, innovation, and adaptability—all aligned with UNMC's iTEACH values. Together, they ensure the McGoogan Library remains a vibrant hub for knowledge, discovery, and collaboration.

This year, our impact extended across all five UNMC campuses. We expanded access to resources, expertise, and innovative services for students, faculty, and researchers—wherever they are. Notably, we strengthened support for the Kearney campus by adding a full-time librarian. Across UNMC, librarians advanced information literacy, supported resident research, facilitated interprofessional learning, and guided exploration of health professions through history and the humanities. AI literacy also remained a key instructional focus.

Community engagement anchored our mission to connect the past, inform the present, and build the future. We hosted a Friends of the Library event marking the 50th anniversary of the Orr Rare Book Collection loan, expanded Pathways program instruction, and launched a new Wigton Heritage Center exhibit, Rx for an Enduring Future: The Enduring Legacy of Pharmacy Education in Nebraska. We also upgraded technology throughout the Wigton Heritage Center to enhance visitors' experiences with interactive exhibits.

Our digital preservation program reached new milestones. We ensured the long-term preservation and accessibility of 310 oral history files by adding them to Preservica and implemented Nebraska Research Data Storage to securely manage large-scale born-digital and digitized collections.

I am deeply proud of the momentum we've built and the collective dedication that drives our success. Thank you for your continued partnership and support.



Emily Glenn
Dean, McGoogan Health Sciences Library



Culture of respect:

A LIBRARY VALUE

We value individual perspectives, open dialogue, privacy, and dignity of every individual in their pursuit of health sciences information. We operate with honesty and transparency and promote the ethical use of ideas and information.

Community Engagement and Outreach

This year, we welcomed visitors from around the world and our local community, including delegations from Japan, Ukraine, and Mexico, as well as legislators, political candidates, the Faculty Women's Club, and students from Benson High School and Papillion Health Systems Academy. These visits provided valuable opportunities to showcase the library's resources and services.

Our commitment to health information outreach also deepened. Kiara Comfort, Community Outreach and Health Systems Librarian, continued her work with Dr. Siobhan Wescott and Lisa Spellman of the Indigenous and Rural Health Program, supporting Nebraska's Indigenous tribes. She represented the library at the 2025 Santee Sioux Health Fair, themed Heun Oyate Kin Zanipi Kte ("For the Health of the People"), and led outreach at the University of Nebraska Pre-Health Symposium, Northwest Community College Career Night, and the Omaha Women's Health and Wellness Conference.

We were honored to host Maria Smilios, award-winning author of *The Black Angels*, as the 16th annual Richard B. Davis, MD, PhD, Davis Lecturer. During her talk, Smilios shared the powerful story of Black nurses who, beginning in 1929, left the Jim Crow South to transform patient care with courage and compassion at Sea View Hospital, an overcrowded tuberculosis sanatorium for New York's poorest residents.

We also hosted two traveling National Library of Medicine exhibits: Pick Your Poison: Intoxicating Pleasures and Medical Prescriptions, paired with a talk by Dr. Lydia Kang on the history and stigma of substance use, and "And there's the humor of it!" Shakespeare and the

Four Humors, accompanied by Dr. Davi Kallman's lecture on the treatment of disability in early modern England and its continued impact on modern thought.

Our collaboration with UNMC Campus Engagement to host *The Happiness of Pursuit* book club, led by Jess King, education and research services librarian, offered participants a space to connect and explore how small personal quests can bring greater meaning to their lives.

We were also thrilled to see the continued success of *The Art of Medicine*, the annual publication of the UNMC Gold Humanism Honor Society. Hosted on the library's open-access Digital Commons, this student-curated magazine provides a global platform for UNMC faculty, staff, and students to share their experiences through art. With over 3,000 downloads for its third volume, this journal is a testament to the talent and creativity within our community.

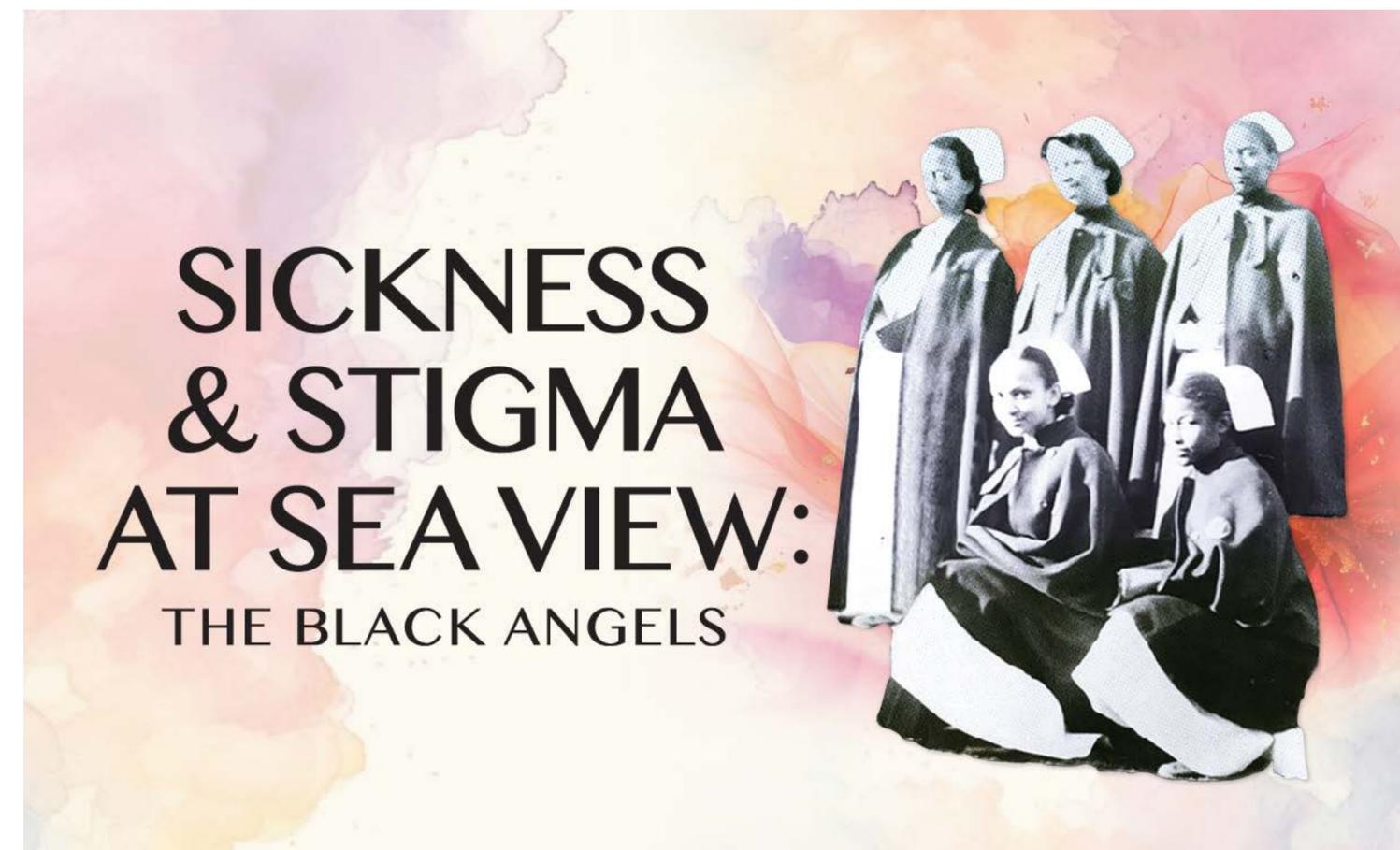


Figure 1 - Davis Lecture with Maria Smilios

Health Sciences History and Special Collections

HONORING A LEGACY: THE H. WINNETT ORR RARE BOOK COLLECTION

This year marked 50 years of our stewardship of the H. Winnett Orr Rare Book Collection, on permanent loan from the American College of Surgeons. A pioneer of orthopedic surgery in Nebraska and contributor to military medicine during World War I, Dr. Orr entrusted his rare book collection to McGoogan Health Sciences Library in 1974, where it has become a cornerstone of our special collections.

To celebrate, Erin Torell, rare books librarian, curated *Orthopedics and Beyond: The H. Winnett Orr Rare Book Collection at a Half-Century*. The exhibition's eight rotating displays highlighted the breadth of Orr's interests—from orthopedics and military medicine to Shakespeare, Dickens, and physician travel narratives—with special attention to women's contributions to medical history. The online exhibition remains available for those who wish to explore this rich legacy.

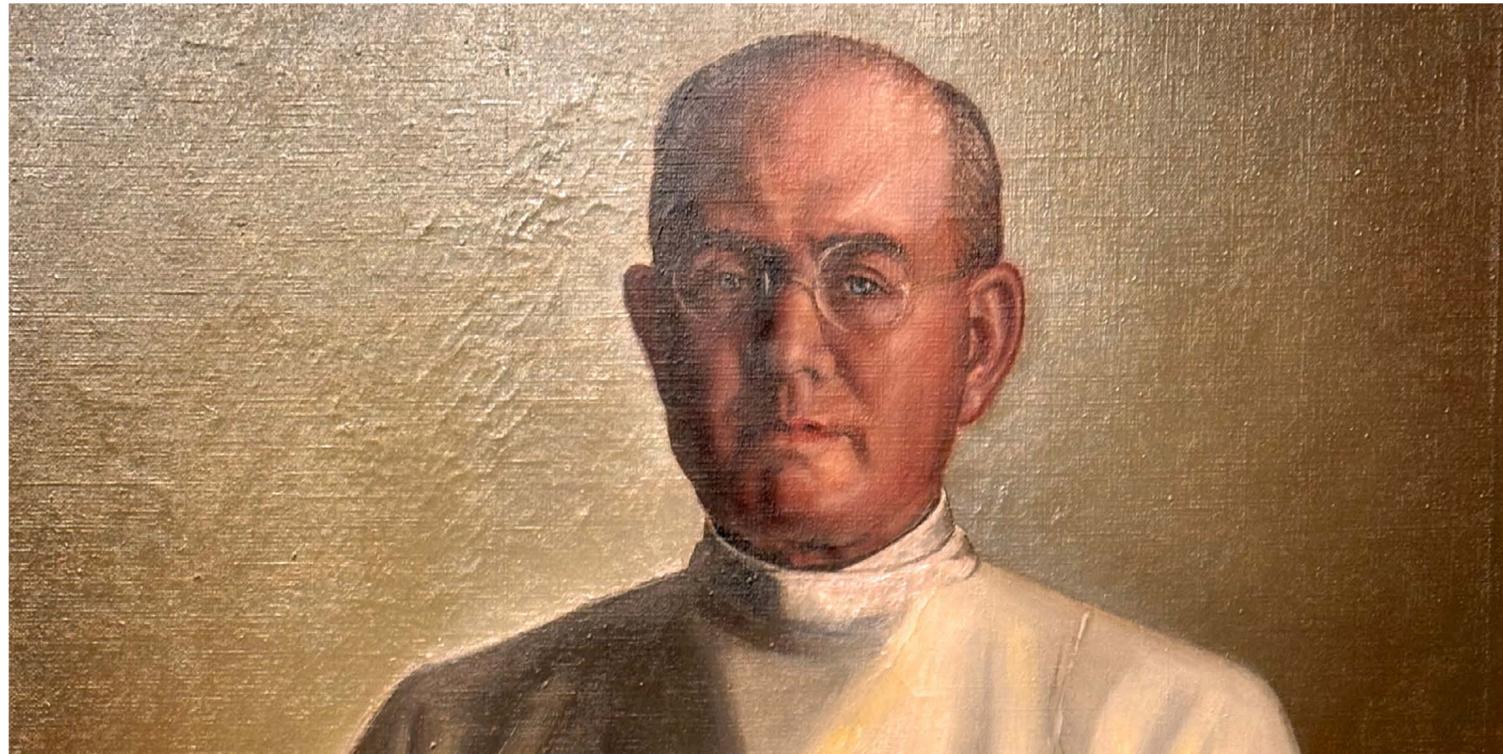


Figure 2 - Dr. H. Winnett Orr

Notable Additions to Special Collections and Archives

- **Jeffrey P. Gold, MD, donated papers, books, and artifacts from his tenure as UNMC chancellor.**
- **The College of Allied Health Professions donated papers, digitized assets, and books from the Department of Physical Therapy.**
- **Robert Bartee donated 117 boxes of papers from his tenure as vice chancellor for external affairs.**
- **Timothy Greiner, MD, donated two boxes of papers from his tenure as director of Hematopathology.**
- **Paul Esposito, MD, Department of Orthopaedic Surgery and Rehabilitation, donated World War I-era artifacts from his personal collection.**
- **The College of Pharmacy donated papers, books, and artifacts from its history, many featured in the Rx for an Enduring Future exhibition at the Wigton Heritage Center.**

Digital Preservation and Innovation

We are committed to innovation and the careful stewardship of our historical collections. This year, we advanced major digitization projects—including Preserving Minds and the Wolfensberger Collection—and upgraded foundational infrastructure to ensure our digital assets remain preserved and accessible for generations.

Preserving Minds:

DIGITIZING HISTORIC PSYCHIATRIC FILMS

We concluded the Preserving Minds project, digitizing and preserving 65 rare 16mm films. Led by Larissa Kraye, digital archivist, this initiative safeguards a unique visual record of psychiatric education and treatment from 1937 to 1985. Drawn from the Abram Elting Bennett and Biomedical Communications Center collections, these films provide invaluable insight into mid-20th-century mental health practices.

Supported by grant funding from the Council on Library and Information Resources' Recordings at Risk program, we partnered with Preserve South to carefully digitize and rehouse these fragile reels. Staff reviewed each film for subject, privacy, and ethical concerns, ensuring compliance with HIPAA and institutional policies. The resulting high-resolution digital files are now accessible on Preservica, our digital preservation platform.



Figure 3 - Reels of film to be digitized

The project also integrated metadata systems, enabling seamless public access to unrestricted films through our digital collections portal. By digitizing these historically significant works, McGoogan Library has preserved a vital chapter in psychiatric education—safeguarding both their integrity and public understanding of how mental health care has evolved.

Big Steps in Digitization for the Wolfensberger Collection

Building on our work preserving historic psychiatric films, we advanced access to the Wolf P. Wolfensberger Collection by digitizing 49 cassette tapes and 15 reel-to-reel films and creating detailed metadata for 229 recordings to improve global discoverability.

We were especially grateful to Susan Thomas, Dr. Wolfensberger's longtime associate, who reorganized 1,375 boxes during a weeklong visit, restoring the collection's original order and greatly improving researcher access.

Darby Kurtz, special collections curator, and Susan Thomas presented on the collection's research value at the 2025 International Social Role Valorization Association (ISRVA) conference. Researcher Marc Tumeinski also used the archives to prepare an article and monograph of Wolfensberger's previously unpublished works.



Figure 4 - Wolfensberger Collection tapes

Intellectual Freedom:

A LIBRARY VALUE

We champion the principles of intellectual freedom, fostering an environment where evidence-based inquiry, critical thinking, and scholarly exploration can thrive.

Transforming Medical education:

A RETROSPECTIVE

McGoogan Library has a long history of supporting the College of Medicine (COM) in information literacy instruction, dating back to 1986. Recognizing our expertise, the COM invited us to participate in its 2015 curriculum change with Teri Hartman, Education and Research Services Librarian and Head of Education, representing the library on the curriculum committee.

In 2016, the library team developed an Inquiry and Research Competency Proposal, later adopted in 2017 as the Inquiry Coil, integrating information literacy and research skills across the three-phase curriculum. Under Teri's leadership, the coil team teaches in multiple curriculum blocks and has expanded to include new learning series, such as the Self-Directed Learning Assessment and the Scientific Method series.

Over the past eight years, library faculty have taught information literacy to more than 1,000 medical students, equipping future physicians to navigate complex medical information, make evidence-based decisions, and engage in lifelong learning. The library remains a trusted COM partner, helping ensure graduates are prepared for the evolving demands of their profession.



Figure 5 - Danielle Westmark teaching an information literacy session to nursing students in Lincoln.



Figure 6 - Kim Harp at Nebraska Medicine's new employee orientation.

Enhancing Research and Information Literacy in the College of Dentistry

Our commitment to serving all UNMC colleges led to a new collaboration with the College of Dentistry in Lincoln. In fall 2024, we presented to students in the Research and Ethics course, focusing on literature searching and library resources.

Students learned the PICO framework (Patient, Intervention, Comparison, Outcome) to develop research questions, then practiced searches in PubMed and Google Scholar. Key skills included Boolean operators, search alerts, and evaluating literature for the strongest evidence.

By the end of the session, students reported greater confidence in navigating library resources and developing research questions, reinforcing the importance of evidence-based practice for their future careers.

Supporting Our Clinical Partners

The library continues to support clinical inquiry and innovation at Nebraska Medicine and Children's Nebraska.

At Nebraska Medicine, our Education and Research Services team performs literature searches to assist new graduate nurses with quality improvement, policy review, and evidence-based practice projects. The team also participates in the Nursing Research Innovation Committee and supported the 2024 Nursing Clinical Inquiry Squad initiative by providing literature searches and instructional modules for frontline nurses.

At Children's Nebraska, Kim Harp, Education and Research Services Librarian, and Teri Hartman delivered instruction on literature search strategies and library resources for nursing residents and fellows. Dr. Shirley Wiggins, coordinator of the nursing residency program, praised these sessions as "valuable," noting they help launch participants' evidence-based practice and research projects.

Teaching and Learning with AI

Our commitment to innovation and adaptability was highlighted through our leadership in applying generative AI (artificial intelligence) to health sciences education and research. We integrated generative AI into curriculum-based information literacy instruction and built expertise in its responsible use for evidence synthesis, authorship, and publication. Over the past year, we delivered 12 instruction sessions and professional development workshops, reaching more than 500 learners. Library staff also contributed to a new professional development module for UNMC faculty and staff, “AI Essentials for Healthcare Educators.”

To keep the UNMC community connected, we hosted the monthly “What’s New in AI” chat, co-led by UNMC AI Task Force Co-chairs Emily Glenn and Rachel Lookadoo from the College of Public Health. Partnering with the College of Nursing, we also co-sponsored AI-Driven Transformation: Shaping the Future of Healthcare, a keynote presentation and workshop by Dr. Szymon Machajewski from the University of Illinois Chicago.

The library is actively advancing its exploration of how generative AI can enhance information literacy learning, such as surfacing related content and context in AI-enabled library tools, and streamline resource management, including augmenting metadata creation and transcribing oral histories. As these tools become part of regular workflows, library staff share their experiences and best practices at UNMC and with professional colleagues in libraries, archives, and museums, helping peers integrate AI tools responsibly into research, teaching, and library workflows.

Building on campus-wide efforts, the library co-hosted the inaugural Generative AI at UNMC Summer Symposium, bringing together faculty, staff, and students to highlight innovative AI applications across the university. Librarians played a central role in translating AI capabilities into practical learning and research strategies. They guided attendees on effective prompting with Copilot, integrating AI into critical appraisal practices, and using large language models to support comprehensive literature reviews. These initiatives advance the library’s practices while shaping responsible and effective AI use in academic research and learning.



Figure 7 - Dr. Marcia Shade, PhD, RN, Assistant Professor, College of Nursing, presented the keynote lecture for the Generative AI at UNMC Summer Symposium: “Beam Me Up, Doc: Could Generative AI Transport Academic Medical Centers to the Future?”

Commitment to Access:

A LIBRARY VALUE

We ensure equitable access to authoritative health information, empowering all users to discover, utilize, and share knowledge. This value guided our work over the past year, from expanding our physical presence to unlocking our digital collections.

Pathways and Health Professions Instruction

A hallmark of our programming has been the library's role in pathways programs, shaping a healthcare workforce dedicated to improving patient care and promoting health equity.

For the fourth consecutive year, Carrie Meyer, associate dean for Special Collections and Archives, and Erin Torell guided students through the High School Alliance course, The Art and Science of Decision-Making. Since 2022, students have explored health humanities using rare books, artifacts, art, graphic medicine, oral histories, and Wigton Heritage Center exhibitions. These resources develop essential skills for health science professionals, including empathy, observation, and professional identity. Faculty expertise in graphic medicine and oral histories fosters empathy, while historical artifacts and art enhance observational skills and field perspective.

The library also supported the 2025 Summer Undergraduate Research Program (SURP), offering classes such as What Makes a Good Doctor...Patient...Caregiver...Person, Literature Searching for EBP, and Graphic Medicine: The Healthcare Experience and Empathy Learning. Students practiced research questions and citation management, preparing them to navigate complex medical literature and leverage institutional resources.

Darby Kurtz and Larissa Krayer led a week-long session for 12 kindergarten through fifth grade students at the UNMC-led Community Wellness Collaborative at the Highlander in Omaha. Using historical artifacts and exhibits, students examined infant feeding safety, learned about Susan La Flesche Picotte's innovations, studied Pasteur and Lister's germ theory, and explored how rural Nebraska physicians supported their communities. These sessions strengthened critical thinking about health information and its connection to communities.

Darby Kurtz and Erin Torell partnered with Dr. David Korostyshevsky at the University of Nebraska at Omaha to teach two sections of the History of Medicine course. Students toured the Wigton Heritage Center and engaged in hands-on workshops with rare books and artifacts. They investigated primary sources and analyzed how historical norms shaped modern medical and nursing practice.

To highlight the impact of the library and UNMC partners' collaborative work, the library hosted a panel with partners from the Science Education Partnership Award, High School Alliance, and Summer Health Professions Education Program. The discussion showcased joint efforts to enhance student learning and expand pathways engagement.



Figure 8 - Darby Kurtz teaching at UNO

Expanding Library Access for UNMC in Kearney

McGoogan Library is establishing a new physical presence in the Health Sciences Education Building II at UNMC Kearney, bringing resources directly to students, faculty, and researchers in the region. The library space, open in January 2026, will feature anatomical models, textbooks, historical exhibits, and space for in-person consultations, enhancing both learning and professional development. Rachelle McPhillips, education and research services librarian, is the first UNMC librarian based in Kearney.

Rachelle began supporting students remotely in spring 2025 and brings extensive experience in public libraries and higher education, with a Master of Science in Library and Information Science and an Online Educator Certificate from the University of Missouri. Her passion lies in removing access barriers and creating meaningful learning experiences for all users.

Figure 9
“Librarians are in a unique position to advocate for the communities they serve.”

“I was excited to return to my home state, join the McGoogan Library team, and contribute to the Kearney expansion project in support of healthcare professionals and research in rural Nebraska.”

- Rachelle McPhillips



Figure 10 - Digital rendering of UNMC's Kearney Library

Innovation and Adaptability:

A LIBRARY VALUE

We embrace change, encourage curiosity and reflection, and continuously evolve our services, resources, and technologies to meet the needs of our dynamic community.



Figure 11 - Brian Maass teaching Introduction to 3D Printing workshop

Leganto Rollout:

STREAMLINING COURSE READINGS

In fall 2024, McGoogan Library launched Leganto, a tool that helps instructors manage course materials while integrating seamlessly with Canvas, UNMC's Learning Management System. Locally branded as "Course Readings," Leganto provides easy access to library and open-access resources, saving instructors time and supporting a curriculum-responsive collection.

During the 2024–2025 academic year, 12 courses across four UNMC colleges and institutes used Leganto. Together, these courses included 432 unique citations: 224 articles, 58 books or book chapters, and additional resources such as videos, websites, and audio recordings. The library already held 90% of the articles and 81% of the books, showing strong alignment between course needs and the collection.

By streamlining access and linking directly to resources, Leganto has simplified course management for instructors and improved student access. As adoption grows, the library can continue refining collections to meet curriculum needs, strengthening its role as a partner in teaching and learning at UNMC.

3D Printing at McGoogan Library:

SUPPORTING RESEARCH, EDUCATION, AND INNOVATION

McGoogan Library's 3D printing services empower students and researchers across UNMC by providing hands-on support for complex models that enhance learning, experimentation, and innovation. Through the Jim and Karen Linder Maker Studio, inventors gain access to 3D printing resources to create prototypes and educational models. Library staff assist with initial model production and help connect creators with experts at UNeMed and UNeTech, helping advance prototypes into marketable products. During Innovation Week 2024, Brian Maass, Digital Technologies Librarian, and Noah Wester, 3D Modeling Technician for the UNeTech Institute, offered an Introduction to 3D Printing workshop, further enabling the campus community to explore the possibilities of 3D technology.

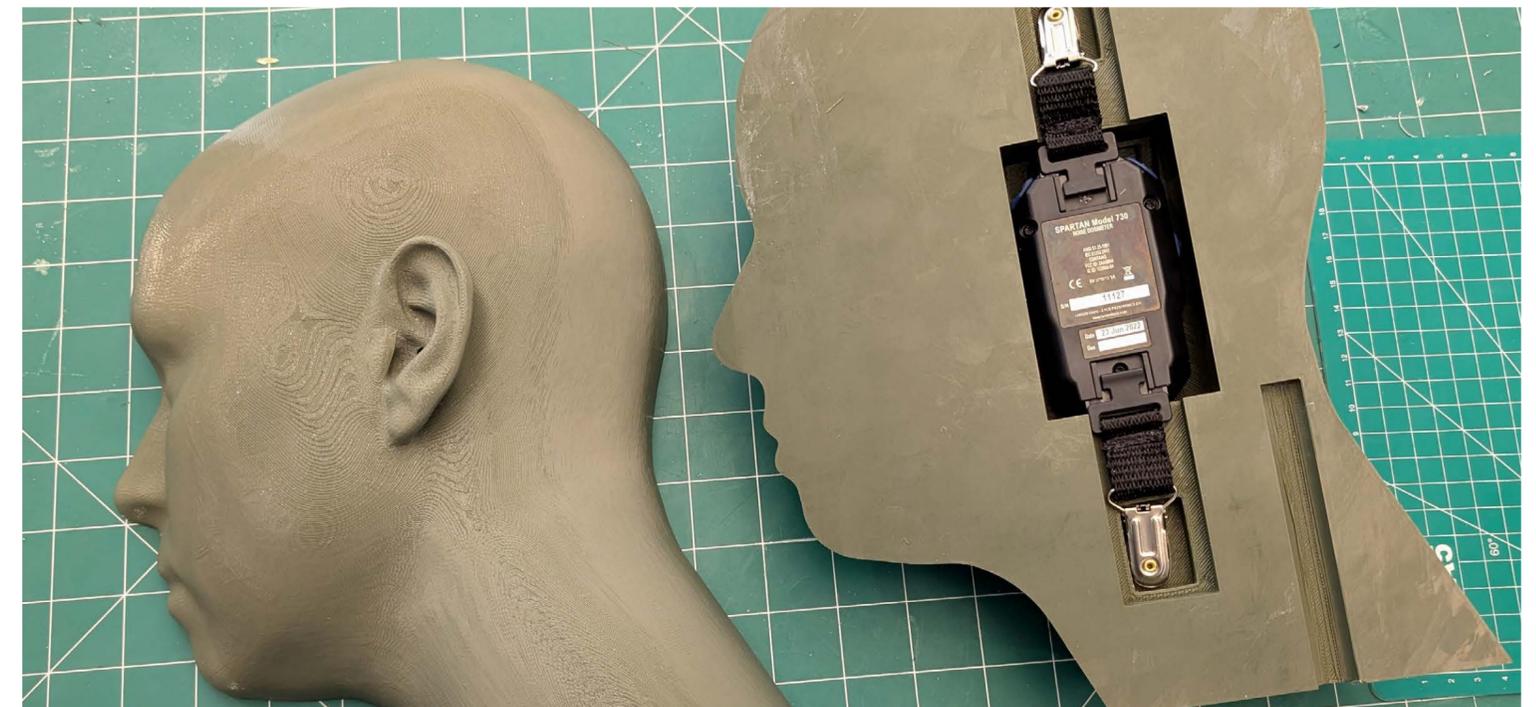


Figure 12 - Ikenna Orji's headform model

This year, McGoogan Library helped students and faculty turn complex ideas into reality, with projects like these:

- College of Public Health PhD student Ikenna Orji used 3D-printed headform models from NIOSH for research on powered air-purifying respirators (PAPRs). Their team modified the models, adding ear canals and internal spaces for microphones to measure user-experienced noise from ventilation fans. These custom models enable precise testing of comfort and safety for PAPR users. (Pictured bottom right of page 12.)
- Ainsley Meyerson, a Summer Undergraduate Research Program student from the University of Michigan, 3D-printed a protein model for her research poster. The protein's intricate, folded ribbon-like geometry had thwarted previous attempts. Through careful iteration of print settings and strategic use of contrasting support structures, Ainsley produced a durable, accurate model that clearly illustrated her findings. (Pictured right.)
- Doctor of Physical Therapy student Brienne Gonzalez used a 3D-printed neurological pathways model to study for her neuroscience exam. Designed for a magnetic whiteboard, the model lets students thread wires through the midbrain, pons, medulla, and spinal cord to trace ascending and descending pathways. Color-coded strings represent different neurons or pathways, with knots illustrating synapses, providing an interactive tool to explore normal physiology and the effects of spinal cord lesions.

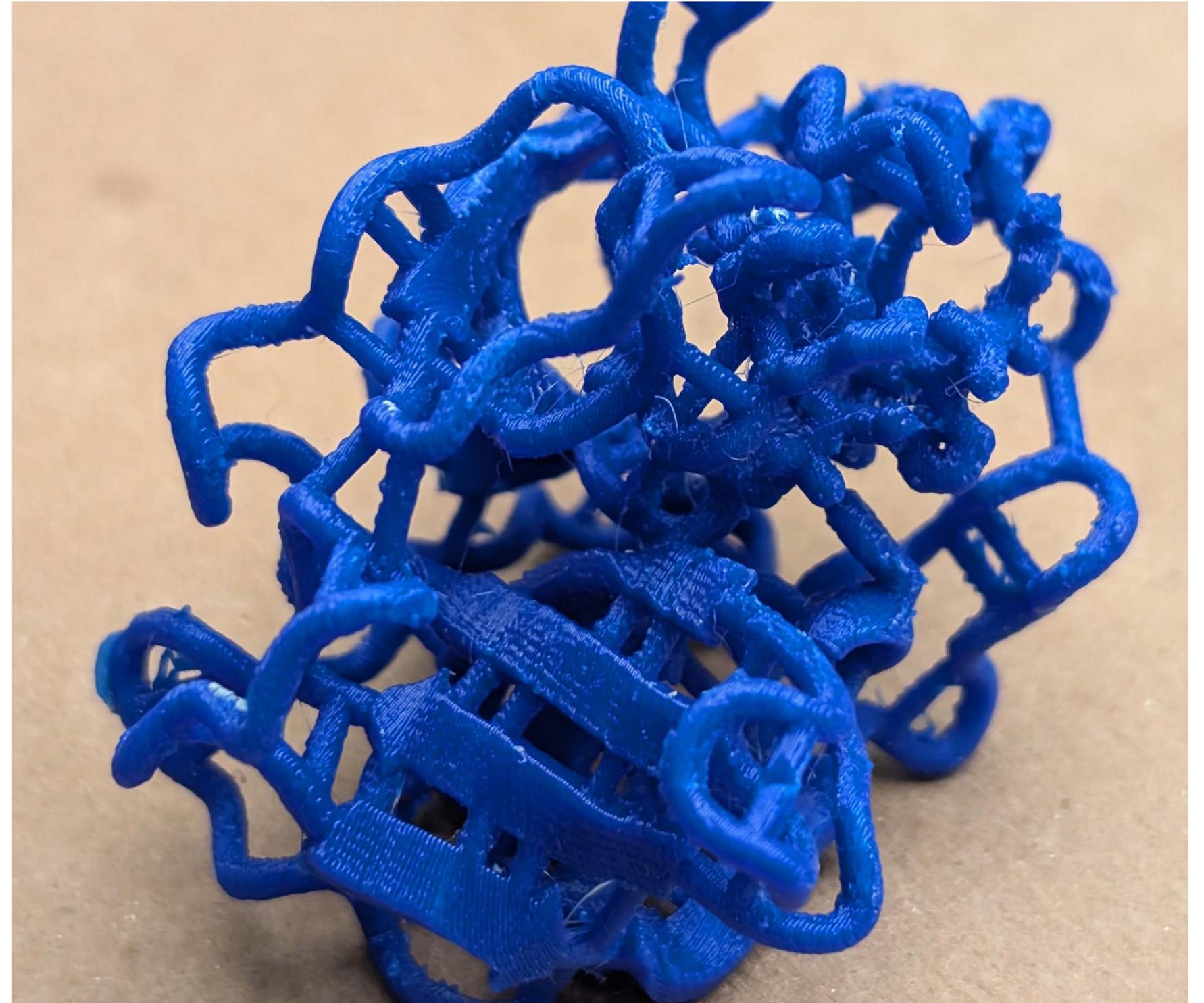


Figure 13 - Ainsley Meyerson's protein model

Stories That Shape Us:

THE ORAL HISTORY PROGRAM

The UNMC Oral History Program preserves the experiences of the UNMC and Nebraska Medicine communities, documenting their history from the 1920s to today. More than 250 administrators, faculty, staff, and students have contributed, creating a rich record of the past and present, including voices from campuses across Nebraska.

These oral histories not only serve as a vital resource for future research but also enrich Wigton Heritage Center exhibits, adding depth to displays such as Biopreparedness in Nebraska and the upcoming SHARING clinics exhibit. A 2022 interview with Dr. Phil Smith (1946–2025), professor and medical director of the Nebraska Biocontainment Unit (NBU), exemplifies this impact. In it, he shares firsthand accounts of the dedication of NBU volunteers and UNMC’s leadership in infectious diseases.

“There are a number of things that went into the culture of safety and one of which is a little bit of a different mindset than on the floor, because you have to watch out first for your own safety, and the patient is obviously in there too. They are the main focus, but you’re not going to do anybody any good if you rushed to do something and get a needle stick and get infected with Ebola. You’re not helping anybody. The culture of safety also involved our doffing partners, which is an example of one of the many things we did to try to improve—maximize safety. Imagine you’re in the room. You’ve just done a four-hour shift in the room. You’re hot. You’re dehydrated, been under a lot of stress, worrying about doing everything right. The end of your shift comes, and you come out. Instead of just trying to say, ‘Well, let’s see now, I think I take the left glove off first.’ You don’t have to think about it because there’s a doffing partner that meets every doffer that comes out of the room and says, ‘Here’s what you do. Take your left glove off. Take your right glove off. Disinfect your hands and then do this and that,’ and there’s also a list written out right on the wall where both people can see it. As Angela [Hewlett] once said, ‘Meet your new best friend, your doffing partner.’ I found that, personally too, very reassuring that you’re just having a second opinion, a second pair of eyes on you.”

- From “**Dr. Philip Smith Interview Transcript Part 3.**”

Interview by Darby Kurtz. Available at: <https://unmc.access.preservica.com>



Figure 14 - Dr. Philip Smith interview by Darby Kurtz.

Oral Histories Recorded 2024-2025:

Augustine, Sam

Band, Hamid

Band, Vimla

Bartee, Robert (Bob)

Broadhurst, Jana

Buss, Samuel (Student Voices)

Caffrey, Tristan (Student Voices)

Cook, Kristen

DePalma, Aurora (Student Voices)

Devaraju, Pranita (Student Voices)

Ebers, Laura (Student Voices)

Evans, Charity

Evans, Emily (Student Voices)

Fandt, Kate

Fletcher, Courtney

Franck, Logan

Gilbert, Mark

Greiner, Timothy

Hay, William

Ketterl, Tyler

Knoell, Daren

Kresock, Daniel (Student Voices)

Markin, Rodney

McGuire, Kevin

Merica, Lacey (Student Voices)

Miklavcic, William

Moller, Mary

Muellenberg, Phyllis

Nemecek, Branden

Olsen, Keith

Paulman, Audrey

Paulman, Paul

Phillips, Jakob (Student Voices)

Rothlisberger-Castillo, Julie

Smith, Carl

Soester, Melissa

Turner, Grant

Ueda, Clarence

Verbik, Priya (Student Voices)

Voss, Joachim

Williams, Becca (Student Voices)

Student Worker Tackles Oversized Collection

Milo Nordman, one of our outstanding student workers, completed a 17-month cataloging project under the guidance of Archivist DiAnna Hemsath, archivist. Milo completely transformed the library's oversized archival collection—nearly 900 photographs, papers, certificates, and architectural plans—into an organized, accessible resource. The entire collection was consolidated, meticulously labeled, and inventoried with up to 18 data points per item.

A key component involved the systematic cataloging of unlabeled medical illustrations, some of which contained references to 19th-century anatomy texts. Milo ensured thorough documentation by recording all recognizable anatomical features and noting items with uncertain identification. These detailed records now give staff and researchers a comprehensive guide to the oversized collection and help prioritize items for more extensive cataloging.

Milo's commitment to this high-level work in Special Collections and Archives confirmed their desire to pursue a career working with archival collections. We are deeply grateful for Milo's exceptional contributions and the enduring accessibility they created for this collection. We were fortunate to have four years with Milo before their graduation in summer 2025, and we wish them the very best in their professional journey.



Figure 15 - Milo Nordman presenting their poster at Midwest Archives Conference.

Who We Are

Laura Bashus
Business Operations Administrator

Katie Bishop
Associate Dean, Education and Research Services *

Alison Bobal
Head, Collection Development and Metadata

Belinda Boelter
Marketing and Communications Specialist

Heather Brown
Scholarly Communications Librarian, Head of Access Services

Lisa Chinn
Data Services Librarian

Kiara Comfort
Community Outreach and Health Systems Librarian

Stuart Dayton
Graphic Designer

Emily Glenn
Dean

Kelly Gonzalez
Archives Specialist

Tyler Hamilton
Library Reference Associate *

Kim Harp
Education and Research Services Librarian

Teri Hartman
Education and Research Services Librarian

DiAnna Hemsath
Archivist

Alaina Hughes
Library Associate *

Courtney Kilroy
Library Associate *

Jessica King
Education and Research Services Librarian

Larissa Kraye
Digital Archivist

Darby Kurtz
Special Collections Curator

Brian Maass
Technology Librarian

Rachelle McPhillips
Education and Research Services Librarian *

Carrie Meyer
Associate Dean, Robert S. Wigton Department of Special Collections and Archives

Julia Mulloy
Student Worker *

Milo Nordman
Student Worker

Jeremy Ripley
Library Technology Technician

Alexis Ritterbush
Student Worker *

Cindy Schmidt
Education and Research Services Librarian

Ben Simon
Accounting/Office Associate

Grace Spaulding
Student Worker

Amelia Stoltman
Business Operations Administrator

Erin Torell
Rare Books Librarian

Emily Ward
Graphic Designer *

Danielle Westmark
Education and Research Services Librarian

Durrett Winter
Library Technician III

** Welcomed in 2024-2025*

Promotions

Carrie Meyer
Associate Professor
7/1/24

Erin Torell
Associate Professor
7/1/24

Danielle Westmark
Associate Professor
7/1/24

Retirements

Laura Bashus, business operations Administrator, retired in July 2024 after 30 years at UNMC. She began her career in 1994 with the College of Medicine and helped guide its transition into the College of Public Health. When she joined the McGoogan Library in 2014, Laura brought her expertise and campus knowledge to financial leadership, space updates, and the 2020 renovation, helping to create welcoming and collaborative environments for faculty, staff, and students. She was known as much for her thoughtful guidance as for her fondness for raccoons, which never failed to bring a smile to her face.

Stuart Dayton, After 39 years with the library, Stuart Dayton, graphic designer, retired in September 2024. Over his long career, Stuart brought flair and visual appeal to our spaces, exhibits, and promotional materials. He helped shape the look and feel of the Level 7 “spine” hallway with his photographic prints of library collections, which continue to delight visitors. His droll sense of humor shines, inviting viewers to pause and appreciate the subtle touches woven into his work.

Honors

Alison Bobal and **Katie Bishop** were co-mentors for the Leadership Pathways Program, part of the Network of the National Library of Medicine Region 3 leadership development program.

Katie Bishop was selected for the 2025-2026 cohort of the NU Developing Excellence in Academic Leaders program.

Darby Kurtz and **Carrie Meyer** were named Fellows at the University of Nebraska-Lincoln’s Center for Great Plains Studies.

Kelly Gonzalez received a microgrant from the Digital Preservation Outreach & Education Network based at Pratt Institute to attend the Society of American Archivists Arrangement and Description of Digital Records 1 & 2 professional development session.

Teri Hartman and **Danielle Westmark** received the Midcontinental Chapter of the Medical Library Association Annual Meeting Research Paper Award for their paper “What in the Assessment Are We Doing? A Snapshot of Student Learning Assessment in Health Science Libraries.”

Larissa Kraye received a “Recordings at Risk” grant from the Council on Library and Information Resources to digitize and preserve psychiatric films.

Brian Maass became a certified Carpentries instructor and co-led the first Data Carpentries Workshop at UNMC.

Amelia Stoltman participated in the 2024–25 NACUBO (National Association of College and University Business Officers) Emerging Leaders Program.

Durrett Winter received a UNMC Silver ‘U’ award for employees whose overall performance is above and beyond the scope of their position.

Our Scholarship

Bishop, K., Farooq, O., Swift, A., & Finlay, C. (2025). Assessment of a textbook affordability initiative: A framework for measuring the impact on student enrollment and retention outcomes. *The Journal of Academic Librarianship*, 51(3), 103025. <https://doi.org/10.1016/j.acalib.2025.103025>

Bobal, A., Hartman, T., & Buzalko, R. (2025, May 30). Interprofessional collaboration to create and maintain a multi-institutional knowledge-based resource [Poster]. Collaborating Across Borders IX, Omaha, NE.

Brown, H., & Bobal, A. (2025, April 16). A survey of whole ebook lending at academic health sciences libraries [Poster]. Medical Library Association Research Training Institute Poster Session, Virtual.

Chinn, L., Gregg, J., & Kozak, M. (2024, July 23). Prompt with Copilot [Poster]. Generative AI at UNMC symposium, Omaha, NE.

Comfort, K. (2024, October 16). Bridging the gap: Developing partnerships for successful outreach to indigenous communities [Presentation]. Midcontinental Chapter of the Medical Library Association Annual Meeting, Virtual.

Cuffy, T., Garczynski, J., **Glenn, E.,** Golian-Lui, L., Klotz, J., Kvenild, C., & Nordberg, E. (2025, April 4). Fundraise with confidence: Get started with philanthropy work in your academic library [Conference workshop]. ACRL 2025, Minneapolis, MN.

Green, E., Uhm, S., Lyden, E., Muhia, S., Moreno, S., **Schmidt, C.,** Alexander, B. T., Wiley, Z., Abdul-Mutakabbir, J. C., & Wilson, G. M. (2025). P-897. Inconsistent participant demographic reporting in published antibiotic clinical trials targeting multidrug-resistant gram-negative organisms. *Open Forum in Infectious Diseases*, 12(Supplement_1), ofae631-1088, <https://doi.org/10.1093/ofid/ofae631.1088>

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Figure 16 - Alison Bobal, Teresa Hartman and Dr. Russell Buzalko presenting at the Collaborating Across Borders IX conference.

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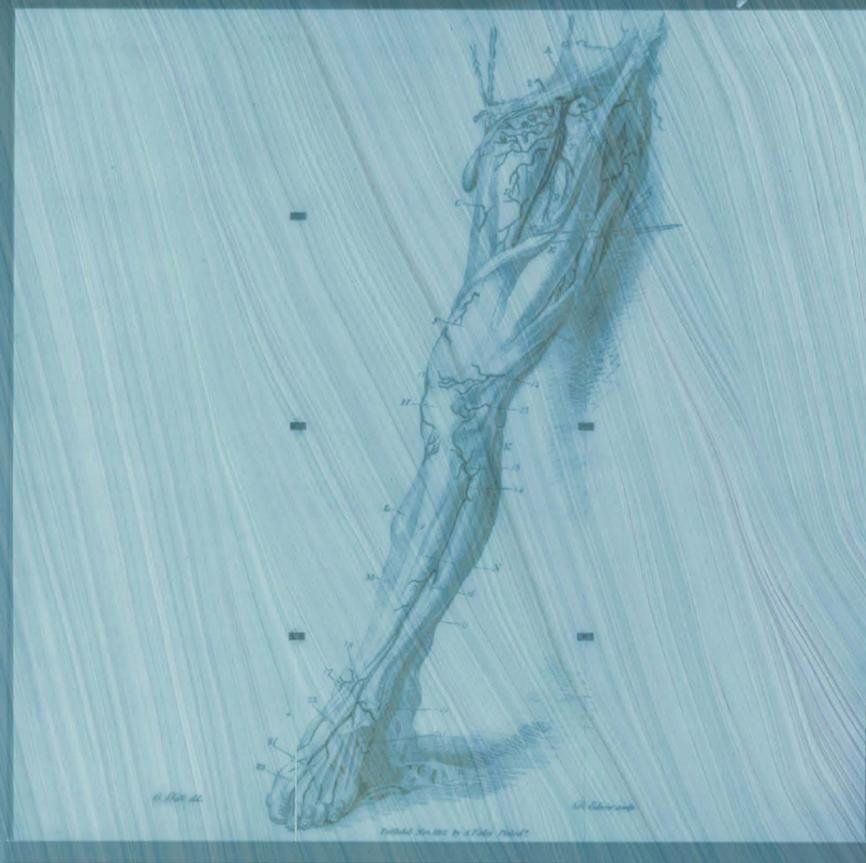


Figure 17 - The *Rx for an Enduring Future* exhibit, installed in the Wigton Heritage Center in spring 2025, highlights accomplishments of the College of Pharmacy.



Figure 18 - Books from the McGoogan Library Rare Book Collection, installed in the Wigton Heritage Center Rare Book Gallery in spring 2025, showcase the history of anatomy.

EXIT



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