Faculty Development Lunch Lecture Series

Contemporary issues related to the education of health professionals are explored in an interdisciplinary forum for the advancement of teaching, research, service, and administrative roles of UNMC faculty.

Location:
The Drs. James and Myrna Newland Faculty Development Room (MSC 4053)

Time:
11:00 AM - 1:00 PM

Pre-registration for each activity is required.

As part of UNMC’s commitment to excellence in its workforce, there is no fee to attend these activities.

The Essential Guide for New Faculty Success

This annual fall event aims to foster the success of our newest faculty in all UNMC colleges.

The Essential Guide for New Faculty Success provides an opportunity to discuss organizational culture, mission and vision with key UNMC leaders as well as discover critical information and resources which foster career success. Topics include faculty policies, professional collaboration, and promotion and tenure as well as advice from our campus deans and chancellor.

UNMC is dedicated to outstanding teaching, scholarship, research, and patient care. This event is one of many faculty development opportunities which promote faculty excellence through education, collegiality and mentorship, supporting efforts to adeptly navigate rewarding career pathways. All interested faculty, particularly those employed less than three years, are encouraged to participate, joining our diverse community of scholars.

The Essential Guide for New Faculty Success is scheduled on Wednesday, September 14, 2011 at the Truhlsen Event Center in the Michael F. Sorrell Center for Health Science Education. Pre-registration is required. Please visit unmc.edu/facdev for more information.

Team Training for Interprofessional Education and Practice

This two-part workshop*, presented by Karyn Baum, MD, MSED of the University of Minnesota Medical School, is designed to give UNMC faculty the opportunity to examine and implement team training on campus.

Workshop One: September 22, 2011 - 8 AM - NOON
During the first workshop, participants will review the TeamSTEPPS curriculum, discuss how and why team training might be integrated into health professions education and clinical units at UNMC, and review national efforts in this area. At the end of this workshop, participants will begin to develop plans for incorporation of team training and consider opportunities and challenges.

Workshop Two: October 20, 2011 - 8 AM - NOON
During the second workshop, participants will review their plans and progress, discuss national recommendations for integration of team training, and plan next steps for UNMC.

*Registrants must attend the two workshops.

Faculty Development Committees

Educational Development Institute Committee
Myrna Newland, MD  (Chair)
Jeffrey Baldus, PharmD
Catherine Beck, EdD, RN
Thomas Brit, PhD
Melissa Diers, MA
Teressa Hartman, MLS

Research Innovation and Scholarship Committee
Myrna Newland, MD  (Chair)
Karyn Baum, MD, MSEd
Dannick Bratt, PhD
Dennis McNeilly, PsyD
Barbara Heywood, MD, MACM
Ruth Margalit, MD
Howard Liu, MD
Linda Love, MA, CPP

Mentoring and Career Development Committee
Myrna Newland, MD  (Chair)
Virginia Aita, PhD
Robert Brittain, PhD
David Brown, PhD
Sheila Ellis, MD
Karen Grigsby, PhD, RN
Mary Hartin, MA, MS

Myrna Newland, MD  (Chair)
Jeffrey Baldus, PharmD
Barbara Heywood, MD, MACM
Ruth Margalit, MD
Karen Grigsby, PhD, RN
Mary Hartin, MA, MS

The following skill building sessions* for Blackboard users are offered this summer and fall:

<table>
<thead>
<tr>
<th>Title</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating Assessments and Surveys</td>
<td>August 17, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Creating Surveys and Surveys</td>
<td>August 24, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Using the Grade Center in Blackboard</td>
<td>September 1, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Projects into the Blackboard</td>
<td>September 8, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Assigning Projects into the Blackboard</td>
<td>September 15, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Grading</td>
<td>September 22, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Managing Assignments for Grading</td>
<td>September 29, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>October 6, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>October 13, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>October 20, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>October 27, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>November 3, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>November 10, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>November 17, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>November 24, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>December 1, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>December 8, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>December 15, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>December 22, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
<tr>
<td>Preparing Assignments for Feedback</td>
<td>December 29, 2011</td>
<td>8:00 AM - NOON</td>
<td>Blackboard Room, 8th Floor of the McGoogan Library</td>
</tr>
</tbody>
</table>

*These workshops are designed for those with limited or no Blackboard experience.
The Administrative Colloquium

On May 27, 2011, the graduation luncheon and closing program for the 2010-2011 Administrative Colloquium were held at the Truhlsen Event Center. Welcoming remarks to graduates and guests by Chancellor Harold M. Maurer, MD included encouragement to establish visionary practices, share and value diverse ideas, and to set “stretch goals”. Dr. Maurer summarized his perspectives on leadership in academia by stating that effective leaders in academic health care are consistent and persistent with a strong strategic foundation. The contemporary health care environment requires collaboration, creativity, resilience, and an aggressive communication effort. He wished the cohort well with some practical advice, “do an honest job and good things will happen to you.” Participants in the 2010-11 Administrative Colloquium are prepared to act on his advice. This intensive faculty development program brings proven leadership techniques to academic medicine in an interprofessional environment. Principles important to successful leadership are presented in didactic sessions, practiced in small group exercises, and then applied in projects selected by each of the participants. The program consists of two 3-day sessions and two 3-hour workshops. Topics addressed include aligning mission, vision and values, fostering success while working with different personality types, negotiation strategies, conflict resolution, organizational power and politics, time management, strategic planning, and the balance between leading and following.

“Self-assessment surveys show that management skills increase between leading and following. He wished the cohort well with some practical advice, “do an honest job and good things will happen to you.”

What participants in the Administrative Colloquium have to say about this experience:

“The most beneficial part of the Administrative Colloquium is the opportunity to meet and work with others from outside my department and college.”

“Living the Strengthfinder and MBTI tools helped me to examine my own leadership skills and style.”

“The negotiation segment has value beyond UNMC.”

“I appreciated the exposure to both campus and external experts and leaders. It was an opportune time to expand my skill in several areas.”

Finding Yes: The Secrets of Successful Negotiation

On February 16, 2012, David Londo, award winning teacher, former state senator, and skilled negotiator, will outline the five key skills for successful negotiation.

Focusing on effective problem solving, this presentation will encourage participants to reframe their thinking about the negotiation process and discuss why successful, skilled negotiation fosters mutually beneficial and positive professional relationships. Mr. Londo will also counsel participants as they practice their negotiation strategies.

The Technology in Educational Scholarship (TiES) Program

The TiES program brings together a small, interprofessional cohort of UNMC faculty interested in developing innovative and effective instructional techniques in the integration of educational technology. During the 15-month program, scholars participate in two workshops as well as monthly journal clubs. Discussions include instructional design, learning theory, and the latest research on educational technology. Program consultants, Dr. William Anderson of Michigan State University and Dr. William Hendee of the Medical College of Wisconsin, guide scholars as they progress through the various stages of their individual projects, as well as advise them on documenting their work via presentation and peer-reviewed publications. Each scholar has the opportunity to apply for up to $3,000 in funding for their project. This program culminates in January 2012 with scholars presenting discipline-specific and project-directed research to their colleagues.

For more information about the Technology in Educational Scholarship Program contact, Dr. Thomas Birk, Program Director, at tbirkh@unmc.edu.

AAMC Releases New and Improved Version of MedEdPORTAL

The AAMC has released a new and improved version of MedEdPORTAL (mededportal.org), the association’s free, peer-reviewed publication service for educational and research resources and related content. The MedEdPORTAL website was re-engineered to create an engaging website interface and dynamic user experience. The complete overhaul raises the MedEdPORTAL website to market standard – infusing it with modern functionality such as real-time sharing streams (i.e. Facebook, Twitter, and major social networking mediums) and a new sophisticated search tool - similar to Amazon.com functionality. Lastly, the new website streamlines the submission, peer review, and publication process by utilizing ScholarOne’s Manuscript Central.

CONTACT INFORMATION

Faculty Development
University of Nebraska Medical Center
500 N 42nd Street, MSC 4053
 Omaha, NE 68198-6800

MYRNA C. NEVLAN, MD
Chair, Faculty Development Steering Committee
rnevland@unmc.edu

LINDA M. LOVE, MA, CPP
Coordinator, Faculty Development
llove@unmc.edu

unmc.edu/facdev

2 | lindca.org

Finding Yes: The Secrets of Successful Negotiation

On February 16, 2012, David Londo, award winning teacher, former state senator, and skilled negotiator, will outline the five key skills for successful negotiation.

Focusing on effective problem solving, this presentation will encourage participants to reframe their thinking about the negotiation process and discuss why successful, skilled negotiation fosters mutually beneficial and positive professional relationships. Mr. Londo will also counsel participants as they practice their negotiation strategies.

The Technology in Educational Scholarship (TiES) Program

The TiES program brings together a small, interprofessional cohort of UNMC faculty interested in developing innovative and effective instructional techniques in the integration of educational technology. During the 15-month program, scholars participate in two workshops as well as monthly journal clubs. Discussions include instructional design, learning theory, and the latest research on educational technology. Program consultants, Dr. William Anderson of Michigan State University and Dr. William Hendee of the Medical College of Wisconsin, guide scholars as they progress through the various stages of their individual projects, as well as advise them on documenting their work via presentation and peer-reviewed publications. Each scholar has the opportunity to apply for up to $3,000 in funding for their project. This program culminates in January 2012 with scholars presenting discipline-specific and project-directed research to their colleagues.

For more information about the Technology in Educational Scholarship Program contact, Dr. Thomas Birk, Program Director, at tbirkh@unmc.edu.

AAMC Releases New and Improved Version of MedEdPORTAL

The AAMC has released a new and improved version of MedEdPORTAL (mededportal.org), the association’s free, peer-reviewed publication service for educational and research resources and related content. The MedEdPORTAL website was re-engineered to create an engaging website interface and dynamic user experience. The complete overhaul raises the MedEdPORTAL website to market standard – infusing it with modern functionality such as real-time sharing streams (i.e. Facebook, Twitter, and major social networking mediums) and a new sophisticated search tool - similar to Amazon.com functionality. Lastly, the new website streamlines the submission, peer review, and publication process by utilizing ScholarOne’s Manuscript Central.

CONTACT INFORMATION

Faculty Development
University of Nebraska Medical Center
500 N 42nd Street, MSC 4053
 Omaha, NE 68198-6800

MYRNA C. NEVLAN, MD
Chair, Faculty Development Steering Committee
rnevland@unmc.edu

LINDA M. LOVE, MA, CPP
Coordinator, Faculty Development
llove@unmc.edu

unmc.edu/facdev

2 | lindca.org

Finding Yes: The Secrets of Successful Negotiation

On February 16, 2012, David Londo, award winning teacher, former state senator, and skilled negotiator, will outline the five key skills for successful negotiation.

Focusing on effective problem solving, this presentation will encourage participants to reframe their thinking about the negotiation process and discuss why successful, skilled negotiation fosters mutually beneficial and positive professional relationships. Mr. Londo will also counsel participants as they practice their negotiation strategies.

The Technology in Educational Scholarship (TiES) Program

The TiES program brings together a small, interprofessional cohort of UNMC faculty interested in developing innovative and effective instructional techniques in the integration of educational technology. During the 15-month program, scholars participate in two workshops as well as monthly journal clubs. Discussions include instructional design, learning theory, and the latest research on educational technology. Program consultants, Dr. William Anderson of Michigan State University and Dr. William Hendee of the Medical College of Wisconsin, guide scholars as they progress through the various stages of their individual projects, as well as advise them on documenting their work via presentation and peer-reviewed publications. Each scholar has the opportunity to apply for up to $3,000 in funding for their project. This program culminates in January 2012 with scholars presenting discipline-specific and project-directed research to their colleagues.

For more information about the Technology in Educational Scholarship Program contact, Dr. Thomas Birk, Program Director, at tbirkh@unmc.edu.

AAMC Releases New and Improved Version of MedEdPORTAL

The AAMC has released a new and improved version of MedEdPORTAL (mededportal.org), the association’s free, peer-reviewed publication service for educational and research resources and related content. The MedEdPORTAL website was re-engineered to create an engaging website interface and dynamic user experience. The complete overhaul raises the MedEdPORTAL website to market standard – infusing it with modern functionality such as real-time sharing streams (i.e. Facebook, Twitter, and major social networking mediums) and a new sophisticated search tool - similar to Amazon.com functionality. Lastly, the new website streamlines the submission, peer review, and publication process by utilizing ScholarOne’s Manuscript Central.
The Administrative Colloquium

Twenty-one graduates of the 2010-11 Administrative Colloquium were recognized for their commitment to this nine month program.

On May 27, 2011, the graduation luncheon and closing program for the 2010-11 Administrative Colloquium were held at the TriLincoln Event Center. Welcoming remarks to graduates and guests by Chancellor Harold M. Maurer, MD, included encouragement to establish visionary practices, share and utilize diverse ideas, and to set “stretch goals”. Dr. Maurer summarized his perspectives on leadership in academia by stating that effective leaders in academic health care are consistent and persistent with a strong strategic foundation. The contemporary health care environment requires collaboration, creativity, resiliency, and an aggressive communication effort. He wished the cohort well with some practical advice, “Do an honest and good job and good things will happen to you!”

Participants in the 2010-11 Administrative Colloquium are prepared to act on this advice. This intensive faculty development program brings proven leadership techniques to academic medicine in an inter-professional environment. Principles important to successful leadership are presented in didactic sessions, practiced in small group exercises, and then applied in projects selected by each of the participants. The program consists of two 2-day sessions and two 3-hour workshops. Topics addressed include aligning mission, vision and values, fostering success while working with different personality types, negotiation strategies, conflict resolution, organizational power and politics, time management, strategic planning, and the balance between leading and following.

“Self-assessment surveys show that management skills increase during the colloquium”, said Pascale Lane, MD, professor of pediatrics, COM, co-director of the program with Tim Durham, DDS, MPA, Assistant Dean for Patient Services, COID.

Up next: Scientific Reflections (left) Nancy Kick, Matt Pitt, Max Geller, Chad Vokoun, Howard Liu, MD (left) and Chad Vokoun, MD lead an interactive workshop to support productivity in a fast paced academic health center.

Susan Johnson, MD, University of Iowa, offers concrete advice and tools to participants. The program consists of two 2-day sessions and two 3-hour workshops. Topics addressed include aligning mission, vision and values, fostering success while working with different personality types, negotiation strategies, conflict resolution, organizational power and politics, time management, strategic planning, and the balance between leading and following.

“The most beneficial part of the Administrative Colloquium is the opportunity to meet and work with others from outside my department and college.”

“What participants in the Administrative Colloquium have to say about this experience:

1. The most beneficial part of the Administrative Colloquium is the opportunity to meet and work with others from outside my department and college.
2. Living the StrengthsFinder and MBTI tools helped me to examine my own leadership skills and style.
3. The negotiation segment has value beyond UNMC.
4. I appreciated the exposure to both campus and external experts and leaders. It was an opportunity time to expand my skill in several areas.

Finding Yes: The Secrets of Successful Negotiation

On February 16, 2012, David Londs, award winning teacher, former state senator, and skilled negotiator, will outline the five key skills for successful negotiation.

Focusing on effective problem solving, this presentation will encourage participants to reframe their thinking about the negotiation process and discuss why successful, skilled negotiation fosters mutually beneficial and positive professional relationships. Mr. Londs will also counsel participants as they practice their negotiation strategies.

The Technology in Educational Scholarship (TiES) Program

The TiES program brings together a small, interprofessional cohort of UNMC faculty interested in developing innovative and effective instruction through the integration of educational technology.

During the 15-month program, scholars participate in two workshops as well as monthly journal clubs. Discussions include instructional design, learning theory, and the latest research on educational technology. Program consultants, Dr. William Anderson of Michigan State University and Dr. William Hendee of the Medical College of Wisconsin, guide scholars as they progress through the various stages of their individual projects, as well as advise them on documenting their work via presentation and peer-reviewed publications. Each scholar has the opportunity to apply for up to $3,000 in funding for their project. This program culminates in January 2012 with scholars presenting discipline-specific and project-directed research to their colleagues.

For more information about the Technology in Educational Scholarship Program contact, Dr. Thomas Birk, Program Director, at tbirk@unmc.edu.

AAMC Releases New and Improved Version of MedEdPORTAL

The AAMC has released a new and improved version of MedEdPORTAL (mededportal.org), the association’s free, peer-reviewed publication service for educational and assessment resources and related content. The MedEdPORTAL website was re-engineered to create an engaging website interface and dynamic user experience. The complete overhaul raises the MedEdPORTAL website to market standard — infusing it with modern functionality such as real-time sharing streams (i.e. Facebook, Twitter, and major social networking mediums) and a new sophisticated search tool — similar to Amazon.com functionality. Lastly, the new website streamlines the submission, peer review, and publication process by utilizing ScholarOne’s Manuscript Central.

unmc.edu/facdev

CONTACT INFORMATION
Faculty Development
University of Nebraska Medical Center
8200 Hospital Road
 Omaha, NE 68198-4600

MYRNA C. NEWLAND, MD
Chair, Faculty Development Steering Committee
rnw@unmc.edu

LINDA M. LOVE, MA, CIP
Coordinator, Faculty Development
wlove@unmc.edu

Scholarship Program Contact, Dr. Thomas Birk, Program Director, at tbirk@unmc.edu.

TiES Program Contact, Dr. Thomas Birk, Program Director, at tbirk@unmc.edu.
Contemporary issues related to the education of health professionals are explored in an interprofessional forum for the enhancement of teaching, research, service, and administrative roles of UNMC faculty.

**Location:**
- Drs. James and Myrna Newland Faculty Development Room (MSC 4053)
- Room 10710, Omaha, NE 68198-6800
- Nebraska Medical Center
- Center for Continuing Education
- UNMC is dedicated to outstanding teaching, scholarship, research, and patient care. This event is one of many faculty development opportunities which promote faculty excellence through education, collegiality and mentorship, supporting efforts to adeptly navigate rewarding career pathways. All interested faculty, particularly those employed less than three years, are encouraged to participate, joining our diverse community of scholars.

**Pre-registration:**
- Please call 9-5929.

**Missed a Recent Faculty Development Event?**
Faculty Development events held in the Drs. James and Myrna Newland Faculty Development Room (MSC 4053) have been captured using Echo 360 technology. Archives of our activities are housed in the FACULTY DEVELOPMENT ORGANIZATION in Blackboard.

**For more information regarding accessing program archives and other resources, please visit unmc.edu/facdev.**

To share additional faculty resources with the UNMC faculty community via the Faculty Development Blackboard site, please forward materials to Linda Love at lmlove@unmc.edu

**The Essential Guide for New Faculty Success**
This annual fall event aims to foster the success of our newest faculty in all UNMC colleges.

The Essential Guide for New Faculty Success provides an opportunity to discuss organizational culture, mission and vision with key UNMC leaders as well as discover critical information and resources which foster career success. Topics include faculty policies, professional collaboration, and promotion and tenure as advice from our campus deans and chancellor.

**UNMC is dedicated to outstanding teaching, scholarship, research, and patient care.**
This event is one of many faculty development opportunities which promote faculty excellence through education, collegiality and mentorship, supporting efforts to adeptly navigate rewarding career pathways. All interested faculty, particularly those employed less than three years, are encouraged to participate, joining our diverse community of scholars.

**The Essential Guide for New Faculty Success is scheduled on Wednesday, September 14, 2011 at the Truhlsen Event Center in the Michael F. Sorrell Center for Health Science Education. Pre-registration is required. Please visit unmc.edu/facdev for more information.**

**Team Training for Interprofessional Education and Practice**
This two-part workshop*, presented by Karyn Baum, MD, MSED of the University of Minnesota Medical School, is designed to give UNMC faculty the opportunity to examine and implement team training on campus.

**Workshop One:** September 22, 2011 - 8 AM - NOON
During the first workshop, participants will review the Teams/STePPS curriculum, discuss how and why team training might be integrated into health professions education and clinical units at UNMC, and review national efforts in this area. At the end of this workshop, participants will begin to develop plans for incorporation of team training and consider opportunities and challenges.

**Workshop Two:** October 20, 2011 - 8 AM - NOON
During the second workshop, participants will review their plans and progress, discuss national recommendations for integration of team training, and plan next steps for UNMC.

*Registrants must attend the two workshops.