Commitment to Quality
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Challenging Behavior: The Adult's Role In Observation And Planning (#VT 19) $75

Designed to train daycare providers in appropriate behavior management techniques with children. It offers suggestions for the daycare provider in planning positive ways to change the child's challenging behavior. This videotape was shot on-site in daycare settings to make the scenarios as realistic as possible. The components of observation analyzed include: 1) behavior, 2) antecedent, 3) consequence, and 4) benefit to the child. Behavior observation form included. 1998. 14 min.

Family-Centered Care: Bloopers, Blunders And Their Alternatives (#VT 12) $50

The “Association for the Care of Children’s Health” has identified nine principles critical to family-centered care which are illustrated in this videotape of bloopers, blunders, and their alternatives. While the bloopers and blunders are exaggerations of real life situations, they do emphasize the infractions of family-centered care that service providers often make. 1993. 42 min.

Feeding And Swallowing Seven Part Series (#VT 200) $170 (save $180 when ordering as a set)

 Individuals with disorders of the central nervous system and developmental disabilities often experience serious problems with feeding and swallowing. This poses challenges for health care providers, parents, and educators. These videos provide unique learning and teaching opportunities for professionals and parents dealing with feeding and swallowing problems. 1991.

The Impact of Proper Positioning and Handling on Feeding (#VT 201) 8 min. $50

Identifying and Managing Oral Hypersensitivity (#VT 202) 8 min. $50

Using Behavioral Approaches to Feeding Your Child (#VT 203) 16 min. $50

Direct Therapy Strategies for Feeding and Swallowing Problems (#VT 204) 13 min. $50

Indirect Management Strategies for Feeding and Swallowing Problems (#VT 205) 11 min. $50

The Development of Early Skills (#VT 206) 15 min. $50

The Identification of Medically Related Issues (#VT 207) 18 min. $50

Learning Through Play Series Complete Series (#VT 400) $110 (save $10 when ordering as a set)

 Presents useful strategies for parents and health-care professionals who interact with medically fragile or at-risk children, birth through 18 months. Timeless Piagetian psychological principles are applied throughout.

Strategies for Infants: Birth to 5 Months (#VT 401) $30

Emphasizes the need for responding to and building upon infant cues for interaction. Suggestions are made on how to incorporate developmental goals into daily routines. 1989. 19 min.

Strategies for Infants: 5 to 8 Months (#VT 402) $30

Demonstrates how infant actions become increasingly systematic and purposeful. By examining objects, communicating in games, engaging in turn-taking, interaction, and incidental problem-solving, infants develop important early communication and learning skills. 1989. 14 min.

Strategies for Infants: 8 to 12 Months (#VT 403) $30

Illustrates how infants become more intentional in their interaction with people and materials. Developmental activities focus on simple container play, turn-taking, pairing words and gestures, and object permanence. 1989. 22 min.

Strategies for Infants: 12 to 18 Months (#VT 404) $30

Shows infants actively experimenting with new ways to problem solve situations as they begin to master their world. Activities include problem solving through trial and error, imaginative play, imitation, and interaction with others. 1994. 15 min.
Trisomy 13: A Handbook For Families (#P 009) $15
By Carol M. Stenson, Ph.D., Steven E. Daley, Ph.D. and Patricia A. Farmer, M.Ed., Idaho State University.

When a child is diagnosed with Trisomy 13, parents have a lot of questions. Families will find information about this uncommon condition in this guidebook written just for them. They will find comfort and courage from other parents who share their thoughts, hopes, and experiences. They will learn about what chromosome changes caused the Trisomy 13, about characteristics typical of this chromosomal imbalance, educational opportunities for their child, and support organizations and resources. Revised edition 1999. 53 pp.

Trisomy 18: A Handbook For Families (#P 010) $15
By Carol M. Stenson, Ph.D., Steven E. Daley, Ph.D., Kris Holladay and Patricia A. Farmer, M.Ed.

When a child is diagnosed with Trisomy 18, parents wonder what lies ahead. In this guidebook, they will learn about the diagnosis of Trisomy 18, what decisions they might be asked to make, what educational opportunities exist for their child, and what support groups exist for them. They will also have an opportunity to reflect on the thoughts, feelings, and experiences of other parents who have faced Trisomy 18. Revised edition 2005. 52 pp.

Child Health Passport (#P 016) 5 for $15
Specify English or Spanish version

A handy pocket-sized reference for parents to use during health care visits for their child. It includes a record of immunizations, developmental information, screening tests, illnesses, a growth record, dental visits, and more. There is also a place to record phone numbers and other important information. Designed by children’s health care specialists to provide parents and health care providers with a handy place to keep needed child health care information. 1996. 12 pp.

Clinical Management Of Neuromotor Based Feeding And Swallowing Problems (#P 024) $25
By Janice Flegle, M.A., OTR/L, BCP and Paul Laikko, M.A., CCC-SLP

Developed to support community based professionals working with families and other caregivers. Professionals in clinical practice settings, and instructors in professional programs, can use this manual as a guide for clinical decision making: handouts to support training and information, caregivers, and families and handouts to support lectures and workshops at pre-professional and professional levels. Overview of: 1) normal development of oral-motor and feeding skills; 2) neuromotor impairments interfering with child’s ability to meet nutritional needs; 3) medical issues and swallowing intervention; 4) decision making to pursue alternative methods of feeding; and 5) common feeding/mealtime problems encountered in clinical practice. The problem-based format guides clinical reasoning and helps organize intervention decisions for maximum effect. 1997. 100 pp.

Cancer Genetics: A Guide To Counseling Families (#P 023) $20
By Gwendolyn Marie Reiser, M.S., CGC, and G. Bradley Schaefer, M.D., FAAP, FACMG

Offers easy-to-understand explanations and illustrations to help persons in families, at risk for cancer, prepare for what may lie ahead. This manual can help you anticipate commonly asked questions and open up discussions. 1996. 63 pp.
- Three-ring easel binder
- Eight topic areas include charts, color photos, and diagrams
- Simple to update
- Excellent patient education tool
- Reference for students
- Expandable and easily customized

Community Connection Curriculum Training Manual (#P 026) $20 manual $10 electronic PDF file
By Elaine Phillips-Stork and Warren Stork

This training manual provides strategies to help adults with disabilities develop and maintain relationships/friendships in the community. The major role relationships play in connecting persons with disabilities to their community is stressed. The 49-page manual includes five lessons with specific objectives. The manual is available in print form, as well as a PDF file. 2001. 49 pp.

Pocketbook Guidelines for Speech-Language Pathology (#P 027) $5
By Carol Gaebler, M.S., CCC-SLP, Doreen James, M.A., CCC-SLP and Cristina Pence, M.S., CFY.

Developed for the clinical speech-language pathologist to provide easily accessible references including diagrams, normative data, diagnostic and intervention tools as well as patient and family education materials. Topic areas include: Aphasia, Cognition, Dysphagia, Dysarthria, Tracheostomys and Ventilators, Assessment Tools, Laboratory Values and Drug Information. This handy, pocket-sized and spiral bound booklet will be an invaluable resource for both novice and seasoned professionals. 2003. 80 pp.

Religious Traditions And Prenatal Genetic Counseling (#P029) $15
By Rebecca Rae Anderson, J.D., M.S.

This 198 page notebook brings together the responses of 31 major U.S. religious denominations to a survey eliciting beliefs and doctrines relating to prenatal genetic counseling and diagnosis. Topics such as prenatal diagnosis, therapeutic interventions, pregnancy interruption for fetal for maternal indications, spiritual implications of birth defects and pregnancy loss, disposition of remains, and appropriate rituals are discusses. Relevant denominational doctrines and related writings are reproduced when available to be inserted into the provided binder. 2002. 198 pp. Also available on CD Rom.
Respite Care Fact Packet (#P 002) 5 for $15
(Specify English or Spanish version)
By Maggie Kenney
A multi-page, fold-out checklist that outlines specific procedures for caring for an individual with developmental disabilities. Includes space to record emergency telephone numbers and provides a convenient place to keep information regarding the individual’s health care needs and living skills. Revised 1993. 10 pp.

NEWLY REVISED Sotos Syndrome: A Handbook For Families
Third Edition (#P 008) $15
By Rebecca Rae Anderson, M.S., J.D., Bruce A. Buehler, M.D., and G. Bradley Schaefer, M.D.
Helps parents and professionals know more about what they can expect when a child is diagnosed with Sotos Syndrome. Sotos Syndrome, a genetic condition causing physical overgrowth during the first years of life, is accompanied by delayed motor, cognitive, and social development. The birth of a child with Sotos Syndrome can be marked by a sense of uncertainty for parents. For many, Sotos Syndrome simply alters developmental timing with the child’s muscle tone and speech improving steadily with maturity. The adult with Sotos Syndrome is likely to be within normal ranges of height and intellect. Revised 2005. 64 pp.

Religious Traditions And Prenatal Genetic Counseling (#CD 004) $15
This CD ROM brings together the responses of 31 major U.S. religious denominations to a survey eliciting beliefs and doctrines relating to prenatal genetic counseling and diagnosis. Topics such as prenatal diagnosis, therapeutic interventions, pregnancy interruption for fetal or maternal indications, spiritual implications of birth defects and pregnancy loss, disposition of remains, and appropriate rituals are discussed. Relevant denominational doctrines and related writings are reproduced when available to be inserted into the provided binder. 2002.

Preparing for the Road Ahead! (#CD 005) $50
This packet includes materials that can be used with students either individually or within a group format to: 1) explain the benefits of student participation, 2) examine different levels and types of participation possible before, during and after the meeting, 3) select goals for participation, 4) prepare for the IEP meeting by developing a positive student profile and/or by completing a workbook to identify their preferences, strengths, priorities, and needs with assistance from a family member or educator. Materials include a checklist for preparing for their meeting, a positive student profile form, a workbook for home and a workbook for the school to prepare for the meeting, which can also be used during the meeting to prompt participation and provide a format for student note taking, an IEP agenda and a sample IEP invitation.

CD-ROM’s

CD-Rom’s

Wolf-Hirschhorn Syndrome: A Handbook For Families
(#P 022) $15 by G. Bradley Schaefer, M.D.; Christine N. Kleimola, M.S.; Carol Stenson, Ph.D.; Steven E. Daley, Ph.D.; Pat Farmer, Ed.S.; Kris Holladay
When a child is diagnosed with Wolf-Hirschhorn Syndrome, parents have questions. Families will find information about this uncommon condition in this guidebook, as well as comfort and courage from others who share their thoughts, hopes, and experiences. They will learn what chromosome changes caused Wolf-Hirschhorn Syndrome, and characteristics typical of this syndrome, what they might expect as their child grows, and support organizations that exist for them. 1996. 48 pp.

The Milani-Comparetti Motor Development Screening Test For Infants And Young Children
(#KT 001) $99
(COMPLETE SET INCLUDES VIDEO, TEST MANUAL, AND SCORE SHEETS)
By Wayne Stuberg, Ph.D., P.T., P.C.S., Pam Dehne, M.S., P.T., Jim Miedaner, M.S., P.T. and Penni Romero, M.S., P.T.
This easy to learn procedure can help alert clinicians to deviations in motor development of children from birth to two years of age. The Milani Test examines 27 evoked responses and spontaneous behaviors to provide an organized, clinical impression of normal, abnormal, and transiently abnormal responses in the developing child. This standardized test can be quickly and routinely administered in any setting without the use of special equipment or setup.

The Test Manual (#P 013) $20
Describes test construction, administration, and interpretation. It outlines the standardization process and includes sample score forms. A must for the practitioner to reliably conduct the test for clinical and research applications. (Third Edition) 1992. 48 pp.

The Videotape (#VT 14) $75
An introduction to test administration and scoring is presented in this video. Test assumptions are discussed and select items are administered using three young children. 1988. 15 min.

The Score Sheet (#P 014) 20 for $5
Designed to help provide consistent, efficient, and accurate administration of the test. 1988.

Preparing for the Road Ahead!

Student Prepartion Packet: Preparing for the Road Ahead
#P 015
This packet provides materials that can be used with students either individually or within a group format to: 1) explain the benefits of student participation, 2) examine different levels and types of participation possible before, during and after the meeting, 3) select goals for participation, 4) prepare for the IEP meeting by developing a positive student profile and/or by completing a workbook to identify their preferences, strengths, priorities, and needs with assistance from a family member or educator. Materials include a checklist for preparing for their meeting, a positive student profile form, a workbook for home and a workbook for the school to prepare for the meeting, which can also be used during the meeting to prompt participation and provide a format for student note taking, an IEP agenda and a sample IEP invitation.

A CD is available for students and those who may facilitate participation. It explains the benefits and options for participation, as well as demonstrates the use of materials in the packet, meeting preparation, and participation. With the help of three students demonstrating very different ability levels and styles of participation, their educators and families, along with colorful and engaging animation, the CD takes the audience through many of the different options for preparation and participation in their IEP or Transition Planning meeting. 2003.
**Return Policy**
- Videotapes cannot be returned after wrapping is removed.
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