

Table 2. MMI UCEDD Five-Year Goals and Objectives

Core Function: Interdisciplinary Preservice Preparation and Continuing Education
Areas of Emphasis: Health, Education and Early Intervention, Quality Assurance
Goal 1: Annually provide interdisciplinary training in core competencies of leadership, advocacy, diversity/equity/inclusion, family-centered care, interdisciplinary collaboration, and developmental disabilities to pre-service and post-doctoral students during their clinical training and community providers ^{1,2,3,4}
Objective 1.1 Pre-service and post-doctoral clinical students at MMI will participate in a core interdisciplinary training <i>Measures/Outcomes:</i> 1. Number of pre-service and post-doctoral students receiving clinical training and 2. Number of these students who participated in core interdisciplinary training/Annually, at least 50 pre-service and post-doctoral clinical students will participate in core interdisciplinary training
Objective 1.2: Develop an online standardized onboarding training program for all Direct Service Professionals in Nebraska in collaboration with MMI LEND program. <i>Measures/Outcomes-</i>Development of an online standardized onboarding training program for Direct Service Professionals/By end of five years, an online standardized onboarding training program for Direct Service Professionals in Nebraska will be provided and available
Objective 1.3: Increase representation of students across all training programs to better represent students from all communities and populations of Nebraska. <i>Measures/Outcomes:</i> Self-identification of student's demographic characteristics in NIRS and educational training applications/By end of five years, representation of students across all demographic characteristics will more closely match Nebraska's population demographics
Objective 1.4: Provide continuing education, training, technical assistance and consultation to healthcare and related providers, direct care workers, provider agencies, and any other professionals interacting with individuals with developmental disabilities <i>Measures/Outcomes:</i> Number of continuing education and technical assistance activities and number of participants receiving continuing education/Annually will provide at least 40 continuing education activities with at least 500 participants and 500 hours of technical assistance
Goal 2: Annually provide discipline-specific training as part of the University of Nebraska system and in affiliation with other universities nationally ^{1,2,3}
Objective 2.1: Collaborate with the University of Nebraska Omaha to provide graduate level training in applied behavior analysis leading to MS degree and Board Certification in Behavior Analysis (BCBA). <i>Measures/Outcomes:</i> Number of graduates each year and number of graduates receiving BCBA/Will graduate at least 5 students each year and at least 4 students each year will receive BCBA
Objective 2.2: Provide graduate level training in applied behavior analysis (ABA) through the Medical Sciences Interdisciplinary Area (MSIA) program at the UNMC leading to a PhD degree. <i>Measures/Outcomes:</i> Number of graduates each year from ABA PhD program/Will graduate at least 3 students each year with a PhD in ABA.
Objective 2.3: Collaborate with the UNMC College of Allied Health to provide graduate level training in Genetic Counseling leading to a Masters in Genetic Counseling (MGC) degree. <i>Measures/Outcomes:</i> Number of graduates each year/Will graduate at least 6 students each year with a Masters in Genetic Counseling.

Objective 2.4: Provide clinical education and training for students across disciplines at the MMI UCEDD across all levels of education from high school through graduate and post-graduate training including practicum, externships, internships, post-doctoral training <i>Measures/Outcomes:</i> Number of students receiving clinical training at the high school, bachelors, masters doctoral, and post-doctoral levels in each discipline at the MMI UCEDD/Provide medium and long-term clinical training to at least 140 students each year across all disciplines.
Goal 3: Across all training at MMI including clinical, graduate, interdisciplinary and discipline-specific training, ensure consideration of the needs of all Nebraskans in the curriculum and related offerings and including the perspectives of caregivers and individuals with disabilities⁴
Objective 3.1: Clinical topics presentations and other professional and pre-professional development opportunities at MMI will include relevant considerations of the needs of all Nebraskans. <i>Measures/Outcomes:</i> Key words in title, abstract, and/or content, clinical topics and other professional development training providing at MMI UCEDD will indicate consideration issues of importance to Nebraskans with DD /At least 75% of clinical topics and professional training at MMI UCEDD will include consideration of Nebraskans with DD.
Objective 3.2: Training will be provided to self-advocates and/or family members and MMI UCEDD faculty and staff to facilitate meaningful engagement with providing self-advocate perspective and input for presentations, professional development, curricula, and clinical training provided at MMI <i>Measures/Outcomes:</i> Trainings provided for self-advocates, family members, MMI UCEDD faculty and staff/By end of five years, at least 2 trainings a year for self-advocates, family members, and/or MMI UCEDD faculty and staff will be provided
Objective 3.3: Self-advocates and/or caregivers will provide perspective and input for presentations, professional development, curricula, and clinical training provided at MMI UCEDD <i>Measures/Outcomes:</i> Number of opportunities self-advocates/family members had to provide input and perspective on presentations, professional development, curricula and/or clinical training /By end of five years, self-advocates and/or family members will have at least 2 opportunities each year to provide input and perspective on presentations, professional development, curricula, and/or clinical training
Core Function: Community Service
Areas of Emphasis: Health, Education and Early Intervention, Employment, Child Care, Recreation, Informal and Formal Supports, Housing, Transportation
Goal 4: Provide Training and Technical Assistance for individuals with developmental disabilities, their families, professionals, paraprofessionals, policymakers, students, and other members of the community in collaboration with the University of Nebraska system, Nebraska Department of Health and Human Services, the disability partner network and other disability and related collaborators across the state^{1,2,3,4}
Objective 4.1: Provide education, leadership and advocacy training for family members and other care and service providers to improve their ability to engage successfully with health, education, policy, employment, housing, and other relevant systems of support to improve individual functioning and community inclusion of individuals with developmental disabilities across the lifespan <i>Measures/Outcomes:</i> Number of family members and other care providers trained/At least 300 family members, care and service providers will receive training yearly
Objective 4.2: Provide education, leadership and advocacy training for and with self-advocates to support successful inclusion in the community in all areas of daily life <i>Measures/Outcomes:</i> Number of self-advocates who received training/By Year 5, at least 5 self-advocates will receive training yearly

Goal 5: Provide services, supports and assistance for individuals with developmental disabilities, their families, professionals, paraprofessionals, policymakers, students, and other members of the community through Demonstration and Model Services^{1,2}
Objective 5.1: MMI will provide needed interdisciplinary clinical services for individuals with developmental disabilities including behavioral health, occupational therapy, physical therapy, speech/language, genetic counseling, vision, and dental services. <i>Measures/Outcomes:</i> Number of interdisciplinary services provided at MMI and throughout community-based clinics across Nebraska and the region/At least 65,000 interdisciplinary health care services will be provided yearly
Objective 5.2: MMI will provide inclusive, therapeutic recreational services for individuals with disabilities across the lifespan through a combination of center, school and community-based programs <i>Measures/Outcomes:</i> Number of individuals receiving therapeutic recreational services across the lifespan at MMI and across Nebraska/At least 300 individuals will receive therapeutic recreational services yearly
Objective 5.3: MMI will continue to provide and seek to expand clinical services in underserved urban, rural and frontier counties throughout Nebraska through provision of specialty clinics and in forming collaborations with medical and allied health care providers, as well as expanded and improved telehealth services. <i>Measures/Outcomes:</i> Number of individuals served in underserved urban, rural and frontier clinics throughout Nebraska/Number of individuals served in underserved urban, rural and frontier areas will increase an average of 4% yearly for overall increase of at least 20% in five years
Objective 5.4: MMI UCEDD will continue development of lifespan/adult services including clinical services, transition and employment and post-secondary education for individuals across the state of Nebraska <i>Measures/Outcomes:</i> Number of individuals 14 and older receiving clinical, transition, employment and/or post-secondary education through MMI UCEDD/Number of individuals 14 years and older through adulthood receiving services will increase an average of 4% yearly for an overall increase of at 20% in five years
Objective 5.5: The MMI UCEDD will assist school districts, home visitation programs, adult services providers, managed care organizations and other service systems to provide early identification and coordinated interventions for individuals across the lifespan. <i>Measures/Outcomes:</i> Number collaborations with school districts, adult service providers, early educational agencies, other medical systems to improve access to care and number of individuals served/MMI UCEDD collaborations and individuals served.
Core Function: Research
Areas of Emphasis: Health, Education and Early Intervention, Quality Assurance, Informal and Formal Supports
Goal 6: MMI UCEDD will conduct basic and applied research to enhance the well-being and lives of individuals with disabilities across the lifespan^{1,2,3}
Objective 6.1: The number of active basic or applied research studies that enhance the well-being and lives of individuals with disabilities across the lifespan will sustain or increase over the next five years in relative proportion to the number of faculty at MMI UCEDD <i>Measures/Outcomes:</i> Number of faculty and number of research studies/A ratio of an average of at least 1 research study per faculty will be maintained
Objective 6.2: Applied or basic research conducted will be interdisciplinary and/or collaborative within MMI, UNMC, the University of Nebraska system, state-wide, regional, national or international

<i>Measure/Outcomes:</i> Number of interdisciplinary or collaborative studies/At least 20% of research conducted will be interdisciplinary and/or collaborative yearly
Goal 7: MMI UCEDD will conduct program evaluation of services offered at MMI and across the state of Nebraska to ensure the quality of services provided to individuals with disabilities across the lifespan ^{1,2,3}
Objective 7.1: Programs and services at MMI UCEDD will include program evaluation and evidence of continual improvement based on program evaluation <i>Measures/Outcomes:</i> Number of program evaluation studies conducted/At least 2 program evaluation studies will be conducted at MMI of existing or new programs
Objective 7.2: MMI UCEDD will provide program evaluations for Nebraska partners providing services and/or education and training for individuals with developmental disabilities <i>Measures/Outcomes:</i> Number of program evaluation studies conducted/At least 3 program evaluation studies will be conducted for Nebraska disability partners or other Nebraska agencies
Goal 8: MMI UCEDD will actively engage in the dissemination of research and program evaluation findings through peer-reviewed publications and presentations at local, regional, national and international conferences ^{1,2,3}
Objective 8.1: Faculty and staff of MMI UCEDD will publish research and program evaluation studies for peers and relevant community stakeholders across Nebraska, nationally and/or internationally <i>Measures/Outcomes:</i> Number of research and program evaluation studies in peer-reviewed publications/MMI UCEDD faculty and staff will publish at least 50 peer-reviewed publications yearly
Objective 8.2: Faculty and staff of MMI UCEDD will present research and program evaluation findings at local, state, national and international conferences <i>Measures/Outcomes:</i> Number of presentations at regional, national and international conferences/MMI UCEDD faculty and staff will provide at least 50 presentations at over 30 professional conferences or meetings yearly
Goal 9: MMI UCEDD will actively seek to include the perspective of individuals with developmental disabilities throughout the research process from beginning to the end for all projects ^{3,4}
Objective 9.1: MMI faculty/staff will actively engage individuals with developmental disabilities in providing input regarding conceptualization of research or program evaluation questions and research or program evaluation process <i>Measures/Outcomes:</i> Number of research studies with input from individuals with developmental disabilities/First year, 1 research study will include input and then years 2-5 at least 2 studies yearly will include input from individuals with developmental disabilities
Objective 9.2: Research and/or program evaluation findings will be disseminated in plain language <i>Measures/Outcomes:</i> Number of research/program evaluation findings disseminated in plain language either in written publication or electronically via webpage or social media/1 study will be disseminated in Year 1 and at least 2 studies yearly in years 2-5 will be disseminated in plain language
Objective 9.3: Training will be provided for self-advocates and faculty/staff/students conducting research or program evaluation on how to be meaningfully involved with research/program evaluation process <i>Measures/Outcomes:</i> Number of trainings provided for self-advocates and faculty/staff/students and number of individuals trained/At least 1 training will be provided each for self-advocates and for faculty, staff, students the first year and at least 2 trainings yearly for self-advocates in years 2-5 and continuing yearly training for faculty, staff, student researchers
Core Function: Information Dissemination

Areas of Emphasis: Health, Education and Early Intervention, Quality Assurance, Employment, Recreation, Child Care, Housing, Transportation, Informal and Formal Supports
Goal 10: MMI UCEDD will serve as an informational resource for individuals with intellectual and developmental disabilities and their family members, state agencies, other providers and advocacy organizations. ^{1,2,3,4}
Objective 10.1: MMI UCEDD will provide information for local, state, and national policy and legislative members regarding best practices for individuals with developmental disabilities <i>Measures/Outcomes:</i> Number of policy briefs, white papers, legislative testimony, monographs produced on best practices/MMI UCEDD faculty and staff will produce at least 20 informative documents on best practices yearly
Objective 10.2: MMI UCEDD will provide webinars and other modes of information dissemination locally, state-wide, and nationally for individuals with developmental disabilities and caregivers that assist with promoting meaningful inclusion in the community and accessing needed services <i>Measures/Outcomes:</i> Number of webinars and other presentations/MMI faculty and staff will produce at least 30 webinars and other presentations yearly
Goal 11: MMI UCEDD will develop and disseminate products that promote accessibility, inclusion, advocacy leadership and best practices. The principles of universal design will be utilized, and products will be culturally accessible and available in multiple formats. ^{3,4}
Objective 11.1: MMI UCEDD will maintain a website providing information on clinical services, education and training, research and program evaluation, and dissemination of information that is accessible to the public and includes plain language <i>Measures/Outcomes:</i> Number of individuals who access website and number who complete survey about website/At least 50 people yearly will access website and complete website survey
Objective 11.2: MMI UCEDD will maintain a social media presence (e.g., Facebook, Twitter, Instagram, etc.) providing information on clinical services, education and training, research and program evaluation, and dissemination of information that is accessible to the public and includes plain language <i>Measures/Outcomes:</i> Number and type of MMI UCEDD social media accounts/ MMI UCEDD will manage at least three different social media accounts and provide information daily
Objective 11.3: Materials and information disseminated will be reviewed by self-advocates to insure inclusion and plain language <i>Measures/Outcomes:</i> Number of webpages or social media posts with plain language/The percent of information disseminated via webpage and social media in plain language will increase 5% yearly

¹Relates to Needs from Nebraska Council for Developmental Disabilities, ²Relates to Needs from Nebraska Council for Independent Living, ³Relates to Goals/Priorities for Disability Rights Nebraska,

⁴Relates to meeting the needs of all Nebraskans with DD in Nebraska