The UCEDD at MMI
Topics of Presentation

1. Orientation to the Munroe-Meyer Institute
2. CAB’s Role within the UCEDD
3. Core Functions of the UCEDD
4. The 5-Year Plan
5. Support for the CAB
History

Mr. and Mrs. C Louis Meyer

In 1968, the Meyer Children’s Rehabilitation Institute was deeded to the University of Nebraska and its role expanded to include pre-profession education and services to individuals with a broad range of developmental disabilities and special healthcare needs. At the same time, the Hattie B. Munroe Pavilion Board signed an agreement with the University of Nebraska to utilize their building and funds to support the Institute.

MMI’s creation was the result of active participation of family members and community leaders who in 1958, raised funds to create two separate programs, the Meyer Children’s Rehabilitation Institute, a private rehabilitation center for children with polio/cerebral palsy and the Hattie B. Munroe Pavilion, a residential program designed to serve these children.
For almost 40 years, MMI has received funding from the Administration on Intellectual and Developmental Disabilities, first as a University Affiliated Program and most recently as a University Center of Excellence in Developmental Disabilities. MMI has also received funding from the federal Maternal and Child Health Bureau for interdisciplinary leadership training. It is this core funding from these two federal programs that support many of the activities of the Institute.
Nebraska’s UCEDD
Munroe-Meyer Institute Departments

Psychology

Occupational Therapy

Recreational Therapy

Center for Autism Spectrum Disorders

Genetic Medicine

Speech

Developmental Medicine

Physical Therapy

Pediatric Feeding Disorders
Education and Research

MMI faculty and staff publish papers, journals and present annually at over 100 national & international meetings and conferences.

LEND Training Program
“Leadership Education in Neurodevelopmental Disabilities

Research at MMI ranges from basic investigations in developmental neurosciences such as the genetics of autism and other neuro-developmental disorders to applied studies of treatments for disorders of movement, severe behavior, feeding, communication, sleep, pediatric pain, and learning. Many of these projects are funded from university, federal, or state sources.
3. Core Functions
The Core Functions are the building blocks of the UCEDD

- Training
- Research
- Dissemination
- Community Service

Impact on People with DD
Interdisciplinary Training means that students who would typically study only within their own discipline get experience working with students and professionals from other disciplines/professionals.

All long-term (300 hours or more) trainees at MMI get interdisciplinary experiences.

- Learn to work with other disciplines, coordinate care plans, referral & collaboration.
Community Services

Community services are supports and services provided directly to people in the community to meet their needs.

The UCEDD provides community services through:

• Technical Assistance – assisting other organizations with our expertise, serving on boards/committees/task forces

• Community Training – Workshops and presentations to help build the knowledge & skills of individuals in the community

• Services – Clinical services in locations across the state
The UCEDD supports research to improve the lives of people with disabilities

- Research on causes and treatments for disabilities
- Program evaluation to measure impact
Information Dissemination

- Getting new information into practice in the community

- Publications (journals, books, etc.), presentations at conferences, posters, web pages
4. The 5-Year Plan
Our UCEDD’s 5-Year Plan

• Our UCEDD Goals
• Input from the CAB in developing the goals for the 5-year plan.
• Reviewing progress on goals
• The next 5-year plan
5. Support for the CAB
Support for the CAB

• What resources does the UCEDD provide to the CAB to help it fulfill its functions?

  – Who is the liaison between the UCEDD and CAB?

  Works to prepare agenda and provide support for CAB activities.

Sarah Swanson

Organizes meetings, takes minutes, secures hotel rooms. RSVP with Paula for meetings.

Paula Swanson
Questions from the UCEDD Director:

• What kind of information do you need?
• What supports do you need to serve on our Advisory Board?

What else do I need to know to serve on this committee?
Questions