At MMI, we address these academic problems:

**READING**
- Phonemic awareness
- Phonics and decoding
- Sight word recognition
- Reading fluency
- Reading comprehension
- Functional reading skills for daily activities, such as survival words, menus and community functioning

**WRITING**
- Spelling
- Functional writing skills for daily living (name, messages)
- Writing mechanics
- Editing
- Writing fluency

**MATH**
- Counting
- One-to-one correspondence
- Math computation (addition, subtraction, multiplication, division)
- Math application
- Functional math skills for daily living, such as money, budgets, measurement and time

**COGNITIVE/NEUROLOGICAL/BEHAVIORAL CONCERNS AFFECTING ACADEMIC PERFORMANCE**
- Attention problems
- Memory
- Organizational problems
- Communication problems

**VOCATIONAL AND TRANSITIONAL ACADEMIC ISSUES**

There are a variety of departments at the Munroe-Meyer Institute, including:

- Center for Autism Spectrum Disorders
- Developmental Medicine
- Occupational Therapy
- Physical Therapy
- Recreational Therapy
- Speech-Language Pathology
- Education & Child Development
- Genetic Medicine
- Human Genetics Laboratory
- Pediatric Feeding
- Psychology
What to expect:
All appointments are scheduled in the late afternoons. Families are enrolled in the clinic for 15 weeks during the fall or spring. The first appointment is a one-hour meeting focused on determining the family’s goals for the child. After the first appointment, children are seen individually by a therapist while parents attend support sessions. During the process, the clinic staff also consults with the child’s school as needed to enhance home-school collaboration.

INDIVIDUALIZED CHILD SESSIONS
Sessions with children are aimed at improving children’s progress toward their individualized educational goals through assessment, intervention and progress monitoring.
- The first few sessions include assessment of the child’s academic skills to identify strengths and needs. Individualized interventions are then evaluated to improve the child’s skills.
- Parents are taught how to use the interventions at home. Using the interventions at home helps build skills more quickly and allows the parent to be more involved in the child’s academic progress.
- Progress is monitored in the clinic and parents are taught how to continue to monitor their child’s academic progress.

PARENT SUPPORT SESSIONS
Parent support sessions help to connect parents with quality information about special education, effective behavior management and teaching strategies, and access to community resources, including respite support. The format of the sessions also allows for parent-to-parent support. Topics are individualized to the specific needs of families, but typically include:
- Special education basics and parental rights
- Developing appropriate Individualized Education Program goals and advocating for child needs
- Essential elements and methods of collaboration with school personnel
- Effective instruction and individualized parent tutoring
- Community resources and respite night

Service hours
MONDAYS, 4:15 – 5:15 P.M. OR 5:15 – 6:15 P.M.
To schedule an appointment for the Academic Evaluation and Intervention Clinic, please call 402-559-5730. Services are provided at the Munroe-Meyer Institute.
Munroe-Meyer Institute
985450 Nebraska Medical Center
Omaha, NE 68198-5450
402-559-6430
Department of Psychology: 402-559-6408

VISIT OUR WEBSITE
unmc.edu/mmi/departments/psychology/
psych-patientcare/psychaeiclinic

WHERE WE ARE
444 S. 44th St., Omaha, Neb.

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